

THE SCHOOL DISTRICT
OF PHILADELPHIA

No. 105

SECTION: 100 Programs

TITLE: Curriculum
Development

ADOPTED: April 27, 1981

REVISED: May 28, 2020

105 CURRICULUM DEVELOPMENT

Purpose

The Board of Education (“Board”) is responsible for assuring that all students receive high quality education with a curriculum that is regularly evaluated, developed, and modified on a continuing basis.

Definitions

For purposes of this policy, terms are defined as follows:

Curriculum: A series of planned instruction aligned with established academic standards in each subject that is coordinated and articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level of all students. [2][3][4]

Authority

The Board is responsible for the curriculum of the District's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the State Board of Education and the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge. [1][2][4]

In order to provide a quality educational program for District students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.

[1][2][5][6][7][8]

Delegation of Responsibility

The Board directs the Superintendent or their designee, through the Office of Curriculum, Instruction, and Assessment, to be responsible to the Board for the District’s curriculum and establish procedures for curriculum development, evaluation, and modification, which ensure the

utilization of available resources, and effective participation of administrators, teaching staff members, students, Board, and community members. [\[1\]](#)

The Office of Curriculum, Instruction, and Assessment or Superintendent's designee shall make available a listing of all curriculum materials for the information of parents/guardians, students, staff, and Board Members. [\[1\]](#)[7][9]

The Superintendent or designee may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent, through the Office of Academic Supports or designee, shall, upon request, report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board directs the Superintendent or designee to actively pursue state and federal aid in support of research activities.

Legal References:

1. 22 Pa. Code § 4.4
2. 22 Pa. Code § 4.12
3. 22 Pa. Code § 4.3
4. [Policy 107](#) - Adoption of Planned Instruction
5. [24 P.S. 1511](#)
6. [24 P.S. 1512](#)
7. [Policy 108](#) - Adoption of Instructional Resources and Materials
8. [Policy 127](#) - Assessments
9. [Policy 105.1](#) - Review of Instructional Materials by Parents/Guardians and Students

Related Information:

- 22 PA Code 4.21
- 22 PA Code 4.22
- 22 PA Code 4.23
- 22 PA Code 4.25
- 22 PA Code 4.27
- 22 PA Code 4.29
- 22 PA Code 4.82
- [Policy 112](#) - Guidance Counseling
- [Policy 113](#) - Special Education
- [Policy 138](#) - English as a Second Language/Bilingual Education Program
- 22 Pa. Code 4.26
- [Policy 103](#) - Nondiscrimination in School and Classroom Practices
- [Policy 103.1](#) - Nondiscrimination-Qualified Students With Disabilities/Protected Handicapped Students
- [Policy 115](#) - Career and Technical Education
- [Policy 114](#) - Gifted Education
- [Policy 805](#) - Emergency Preparedness
- [Policy 105.1](#) - Review of Instructional Materials by Parents./Guardians and Students