

THE SCHOOL DISTRICT OF PHILADELPHIA

No. 107

Section: 100 Programs

Title: Adoption of Planned Instruction

Adopted: November 16, 2017

Revised: April 21, 2021

107 ADOPTION OF PLANNED INSTRUCTION

Purpose

The Board of Education (“Board”) is committed to ensuring every child has equitable access to the resources they need to thrive in School District of Philadelphia (“District”) classrooms. The purpose of this policy is to require the District to provide a comprehensive program of planned instruction to enable all District students to achieve educational objectives and attain academic standards required for student achievement, challenging them to achieve at their highest level possible.

Authority

Pennsylvania Department of Education Regulations require the Board to provide a comprehensive program of planned instruction to enable students to attain the academic standards expected prior to graduation. [1]

Delegation of Responsibility

The Board directs the Superintendent or their designee, through the Office of Academic Supports, to develop a comprehensive program of planned instruction that consists of at least the following: [1]

1. Academic and career readiness standards aligned objectives of a planned course, instructional unit, or interdisciplinary studies to be achieved by all students to prepare them for post-secondary opportunities (college and career readiness);
2. Content, including materials, activities, and instructional time;
3. Relationship between objectives of a planned course and established academic standards;
4. Procedure for measurement of attainment of standards-aligned objectives of a planned course, instructional unit, or interdisciplinary studies; and
5. Cultural, identity, and linguistically inclusive framework that reflects equitable teaching practices and keeps standards, instruction, and assessments tightly connected and accessible to every student in every grade across every core content area.

The Board directs the Superintendent or their designee, through the Office of Academic Supports, to be responsible for continuous evaluation of the effectiveness of the District’s

planned instruction and to recommend to the Board new and revised planned instruction deemed to be in the best interests of all District students.

The Superintendent's or designee's recommendation shall include the following information about the proposed planned instruction: [1][2][3][4][5]

1. Applicability to students and an enumeration of the group of students affected.
2. Rationale in terms of District goals and academic standards and justification when it is proposed to take the place of an existing course.
3. Resources that its implementation will require, such as digital and non-digital textbooks, materials, equipment, and personnel.
4. Assessment methods and criteria by which its effectiveness will be monitored and measured.
5. Description and content, including the instructional method.
6. Research on its effectiveness, with data on its use elsewhere, if available.

Schools shall only implement a program of planned instruction that has been approved by the Office of Academic Supports.

The Office of Academic Supports shall invite the participation of administrative and professional staff members at appropriate levels in the formulation of recommendations.

The Office of Academic Supports shall maintain a current list of all planned instruction offered by this District.

Mandatory Regulatory Procedures

No planned instruction shall be taught in District schools unless it has been adopted by a majority vote of the full Board. The Board reserves the right to determine which units of the instructional program constitute planned instruction and are subject to adoption by the Board. [2][3][4]

Legal References:

1. [22 PA Code 4.11](#)
2. [24 P.S. 5-508](#)
3. [24 P.S. 15-1511](#)
4. [24 P.S. 15-1512](#)
5. [22 PA Code 4.12](#)

Related Information:

[22 PA Code 4.3](#)

[Policy 102](#) - Multiracial, Multicultural, and Gender Education

[Policy 105](#) - Curriculum Development