139 SUPPORTING LANGUAGE ACCESSIBILITY FOR PARENTS AND GUARDIANS WHOSE PRIMARY LANGUAGE IS NOT ENGLISH

Purpose

The Board of Education (“Board”) is committed to improving communication with and promoting access to School District of Philadelphia (“District”) language access services for parents and guardians whose primary language is not English.

Definitions

For purposes of this policy, terms are defined as follows:

Language access services: Spoken, written, and/or signed language services designed to assist parents and guardians who require assistance because their primary language is not English to communicate with staff and provide reasonable access and opportunity to participate in services, activities, or other programs administered by the District.

Authority

To further promote the goal of creating safe and welcoming schools for all students and families, the Board directs the District to make language access services available, define the means by which it makes families and staff aware of the availability of language access services, and enhance support of parents and guardians and District staff in obtaining language access services.
**Delegation of Responsibility**

The Board directs the Superintendent or their designee, through the Office of Family and Community Engagement (“FACE”), to develop administrative procedures to further promote communication with parents and guardians whose primary language is not English about the educational programs and opportunities in the District, as well as their students’ academic learning, and to aid District staff in helping to identify, offering and/or directing those parents and guardians to these resources. [1][2][3][4]

**Legal References**

1. [22. Pa. Code § 11.11(e)]
2. [Policy 901- School-Community Relations Objectives]
3. [Policy 918- District-Wide Parent & Family Engagement Policy]
4. [Policy 138- English Language Development/Bilingual Education Program]