

THE SCHOOL DISTRICT OF PHILADELPHIA

No. 212

Section: 200 Pupils

Title: Reporting of Student
Progress

Adopted: April 27, 1981

Revised: January 26, 2023

212 REPORTING OF STUDENT PROGRESS

Purpose

The Board of Education (“Board”) is committed to welcoming every School District of Philadelphia (“District”) parent and guardian and encouraging them to be partners in their child’s school community. The Board also recognizes that cooperation and communication between school and home is a vital component in the growth and education of each student.[1] The purpose of this Policy is to develop consistency in communication and engage educators, students, and families in the collaborative process of improving student outcomes.

Authority

As required by the Pennsylvania School Code, students in public schools shall be graded and classified through a system of measuring academic progress.[2][3]

Delegation of Responsibility

The Board directs the Superintendent or their designee, through the Deputy Superintendent of Academic Services, to establish a system of reporting student progress that includes, but is not limited to, academic progress reports, grade reports, and parent/guardian conferences with teachers. The Superintendent or their designee shall develop Administrative Procedures for reporting student progress to parents/guardians, including annual publication of marking guidelines which outlines the grading guidelines for reporting student progress in Kindergarten and grades 1 through 12. The marking guidelines will be available to all parents/guardians on the District website.

All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.

Mandatory Regulatory Procedures

Both student and parent/guardian shall receive warning of a pending grade of failure, or one that would adversely affect the student's academic status.

Scheduling of parent-teacher conferences shall occur at times and places that promote the greatest degree of participation by parents/guardians.

In order to promote meaningful participation, parents/guardians whose primary language is not English shall be offered appropriate interpretation and translation services for grade reports and other appropriate notices related to the reporting of student progress.[4]

Legal References:

1. Policy 216 - Student Records
2. Policy 127 - Assessments
3. [24 P.S. § 15-1531](#)
4. Policy 139 - Supporting Language Accessibility for Parents and Guardians Whose Primary Language is not English

Related Information:

[Administrative Procedures for Reporting of Student Progress](#)