Goals and Guardrails Summary
Updated:08/17/2023

VISION

To prepare students to imagine and realize any future they desire.

MISSION

All sectors of public education in Philadelphia will work with urgency to provide every student with the opportunity to achieve positive life outcomes in partnership with diverse families, educators, and community members who are valued and respected.

GOALS

Reading Goal: Every student reads on or above grade level.

- **Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026.**

    - Leading Indicator 1.1: The percentage of students in grades 3-8 who are At Target on the District's within-year reading assessment.
    - Leading Indicator 1.2: The percentage of students in grades 3-8 with high growth on the District's within-year reading assessment.

- **Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026.**

    - Leading Indicator 2.1: The percentage of students in grade 3 who are At Target on the District's within-year reading assessment.
    - Leading Indicator 2.2: The percentage of students in grades K-2 who are At Target on the District's required reading Curriculum-Based Measures.

Math Goal: Every student performs on or above grade level in math.

- **Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.5% in August 2019 to 52.0% by August 2026.**

- ○ Leading Indicator 3.1: The percentage of students in grades 3-8 who are At Target on the District's within-year math assessment.
- ○ Leading Indicator 3.2: The percentage of students in grades 3-8 with high growth on the District's within-year math assessment.
- ○ Leading Indicator 3.3: The percentage of students in grades K-2 who are At Target on the District's required math Curriculum-Based Measures.

College & Career Goal: Every student graduates ready for college and careers.

- **Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 22.2% in August 2019 to 52.0% by August 2026.**

  - ○ Leading Indicator 4.1: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, Biology) by the end of their 10th grade year.
  - ○ Leading Indicator 4.2: The percentage of first-time 9th grade students who are meeting the District's 9th Grade Firmly On-Track metric.

- **Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 49.9% in August 2019 to 80.0% in August 2026.**

  - ○ Leading Indicator 5.1: The percentage of eligible students who take and pass the NOCTI.
  - ○ Leading Indicator 5.2: The percentage of CTE students who have a documented job placement and/or postsecondary opportunity.

GUARDRAILS

Welcoming & Supportive Schools

- **Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.**

  - ○ Indicator 1.1: The percentage of school-based positions filled each year by October by employees with standard credentials in the 50 lowest performing schools.
  - ○ Indicator 1.2: The average completion time for Work Orders specific to restrooms and hydration stations.

Enriching & Well-Rounded School Experiences

- **Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.**

    - Indicator 2.1: The percentage of K-12 students enrolled in a visual or performing arts course at each school.
    - Indicator 2.2: The percentage of K-12 students participating in co-curricular activities, including athletics, at each school.

Partnering with Parents/Family Members

- **Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.**

    - Indicator 3.1: The number of school-sponsored community events held at each school.
    - Indicator 3.2: The percentage of staff trained to use language access services.

Addressing Racist Practices

- **Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.**

    - Indicator 4.1(a): The percentage of 5th and 8th grade students who are qualified to attend Criteria based Schools, by student group.
    - Indicator 4.1(b): The percentage of qualified 5th and 8th grade students who applied and attend Criteria Based Schools, by student group.
    - Indicator 4.2: The number of K-8 schools offering Algebra and World Languages.