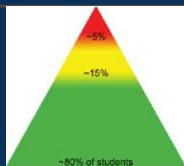




Ecological, Systems Approach

SCHOOL CLIMATE EMPHASIS



Multiple Tiers of Prevention and Support



Data-Based Decision Making

USING DATA TO ADJUST THE ENVIRONMENT

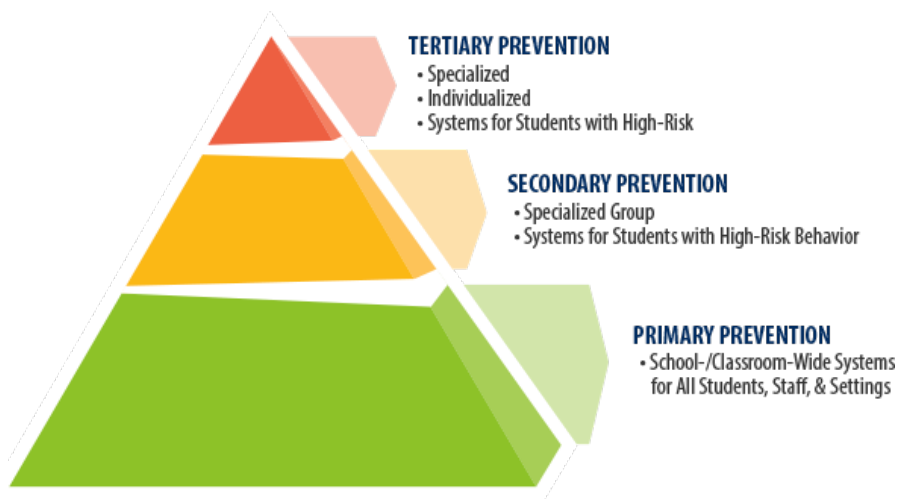
POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

What are the elements of PBIS?

PBIS is a framework that has the following elements:

1. Teaching and reinforcing **school-wide behavior expectations** to all students in all settings.
2. **Intervening** early, often, and with purpose.
3. A **multi-tiered system** of supports that provides:
4. Implementation of effective evidence-based **practices and interventions**.
5. Ongoing **monitoring** of student progress from multiple data points.
6. **Using collected data** to make impactful decisions.
7. Using **assessment measures** to:
 1. Compare circumstances and trends
 2. Identify specific challenges and barriers
 3. Monitor progress





Tier I Core Features

Within the School District of Philadelphia, the following are core components of a Tier 1 PBIS system:

1. Defined **behavior expectations**, which included 3-5 positively stated expectations.
2. **Teaching** behavioral expectations, which includes formal lesson plans on teaching behavior throughout a school.
3. School-wide **acknowledgement** system for regularly reinforcing positive student behavior.
4. **Consequence** system and definitions and procedures for classroom and office managed behaviors
5. **Data-based decision making** system utilized to summarize, inform, and intervene to address behavior support efforts.
6. **Management** with regular leadership meetings with administrator and district supports for implementation



**QUESTIONS?
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