PBIS is a framework that has the following elements:

1. Teaching and reinforcing school-wide behavior expectations to all students in all settings.
2. Intervening early, often, and with purpose.
3. A multi-tiered system of supports that provides:
   4. Implementation of effective evidence-based practices and interventions.
5. Ongoing monitoring of student progress from multiple data points.
6. Using collected data to make impactful decisions.
7. Using assessment measures to:
   1. Compare circumstances and trends
   2. Identify specific challenges and barriers
   3. Monitor progress
Within the School District of Philadelphia, the following are core components of a Tier 1 PBIS system:

1. Defined **behavior expectations**, which included 3-5 positively stated expectations.

2. **Teaching** behavioral expectations, which includes formal lesson plans on teaching behavior throughout a school.

3. School-wide **acknowledgement** system for regularly reinforcing positive student behavior.

4. **Consequence** system and definitions and procedures for classroom and office managed behaviors

5. **Data-based decision making** system utilized to summarize, inform, and intervene to address behavior support efforts.

6. **Management** with regular leadership meetings with administrator and district supports for implementation.

**QUESTIONS?**

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