



Student Well-Being Survey

2023-2024 Window 2 District-Wide Key Findings

ACTIONABLE TRENDS

- Across the District, adult relationship scores were highest for students in grades 3 and 12 compared to other grades.
- Across the District, students in grades 7 and 8 reported the lowest scores in positive relationships with adults at their school compared to other grades.
- Across the District, students who identify as Native Hawaiian/Pacific Islander report LOWEST scores in positive relationships with adults at their school.
- Across the District, students in grades 9-12 reported positive relationships with their peers at a HIGHER rate than students in other grades.
- Across the District, students in grades 4 and 7 reported positive relationships with their peers at LOWER rates than students in other grades.
- Across the District, students who identify as American Indian/Alaska Native report LOWEST scores in positive relationships with their peers at their school.
- A very small number of students identified as non-binary on the survey, of those students that did, reports show LOWER rates of positive peer relationships compared to students who identify as female or male.
- Across the District, students in grades 3 reported confidence in and/or use of social-emotional skills HIGHER than students in other grades
- Across the District, students in grades 8 and 7 reported the LOWEST confidence in and/or use of social-emotional skills.
- A very small number of students identified as Non-Binary on the survey, of those students that did, reports show LOWER rates of confidence in and/or use of social-emotional skills compared to students who identify as female or male.



OFFICE OF SCHOOL CLIMATE & CULTURE

RELATIONSHIP SCORES

Positive Adult Relationships

→ 82.9% of students agree or strongly agree that they have a positive relationship with at least one adult at school.

Positive Peer Relationships

→ 70% of students agree or strongly agree that they have a positive relationship with at least one peer at school.

Positive Self-Development

→ 74.2% of students agree or strongly agree that they have learned ways to build skills that better help them to understand themselves, their emotions and ways to manage big feelings when in and outside of school.

FOCUS ON EQUITY

Equity Indicator: Removing barriers and Increasing access & inclusion

→ 87.2% of students reported they strongly agree or agree that adults at their school accept them for how they look, dress, talk, and act.

Equity Indicator: Building trusting relationships

→ 27% of students reported that "students at school are mean to me because of how I look, dress, talk and act."

Equity Indicator: Creating a shared culture of responsibility

→ 69% of students agree or strongly agree that students from their school understand who they are

PARTICIPATION RATE

District-wide participation rate: 73.1%

→ Black/African-American and Hispanic/Latino students: 71.9%

Participation by Grade Band:

- Grades 3 - 5: 87.5% participation
- Grades 6 - 8: 82.7% participation
- Grades 9 - 12: 56.0% participation