

George W. Sharswood School

School-Parent Compact

2020-2021

School Year Revision Date

The parents, students, and staff of George W. Sharswood School partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meeting held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on April, 29th, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Sharswood School's GOALS:

Early Literacy: For every student group, at least 70% of Kindergarten and 50% 1st and 2nd grade students will score at target by the Spring AIMSWeb assessment.

Early Literacy: 100% of Kindergarten, 1st, and 2nd grade students will demonstrate one year of growth through a comparison of Q1 and Q4 independent reading levels.

Math: At least 25% of students will score at Proficient or Advanced on the Math PSSA

At least 75% of students will earn As and Bs in all core courses.

Climate 1: At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

George W. Sharswood Elementary School will:

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff. (Class DoJo, Constant Contact, Phone Blast, Emails)
- Parent Resource provided with computer center
- Provide parent workshops in school setting
- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

PARENT RESPONSIBILITIES: We, as parents, will:

- Monitor attendance.
- Ensure homework is completed.
- Monitor the amount of television my child watches.
- Volunteering in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as SAC.

STUDENT RESPONSIBILITIES: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.
- Be kind, caring and respectful in all areas of my school and community.
- Be responsible for assigned technology.

COMMUNICATION ABOUT STUDENT LEARNING:

George W. Sharswood is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- School newsletter to parents- School events, Updates, Calendar, Important information

- Parent Portal - Parent resource center, In-school training ex. during parent conferences
- Parent Teacher conferences - 3 times per year determined by SDP
- Emails to parents on student's progress
- Phone calls - Robo-calls - message is typed up and sent through our Student Information System; can be sent as text message, email and/or phone call
- Translations available, as needed, with support from the Family and Community Engagement Office - language line and BCEs

ACTIVITIES TO BUILD PARTNERSHIPS:

George W. Sharswood offers ongoing events and programs to build partnerships with families.

- School Advisory Council - at least bi-monthly and as needed
- Parent-Teacher Conferences - 3 times a year determined by SDP and as needed
- Parent Workshops - technology, literacy, math, etc.
- Curriculum Nights - One in the Fall and One in the Spring
- Parent Resource Center - Sharswood is working on creating one. The location has been determined; along with partners we are developing the location and resources.
- Volunteering/Observing - Parents are encouraged and through the development of the resource center parents will have the opportunity to obtain clearances. Volunteer in the office, on class trips, work within classrooms.
- Open House