

Shawmont Elementary School 535 Shawmont Avenue Philadelphia, PA 19128

School-Parent Compact 2019-2020 School Year Adopted

Dear Parent/Guardian,

JOINTLY DEVELOPED

The <u>Shawmont Elementary School</u>, and the parents of the students participating in activities, services, and

programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, an

the students will share the responsibility for improved student academic achievement and the means by which

the school and parents will build and develop a partnership that will help children achieve the State's high

standards.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

- 1. 100% of students will graduate, ready for college and career.
- 2. 100% of 8-year-olds will read on grade level.
- 3. 100% of schools will have great principals and teachers.
- 4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Shawmont GOALS:

- 1. At least 75% of students will earn As and Bs in all core courses.
- 2. No more than 20% of students will score Below Basic on the Math PSSA
- 3. For every student group, at least 70% of Kindergarten and 50% of 1st and 2nd grade students will score at target by the Spring AIMSWeb assessment
- 4. For all student groups, at least 60% of Kindergarten and 75% 1st and 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading levels in Q1 and Q4
- 5. At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.
- 6. At least 90% of students will have 0 out-of-school suspensions

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Shawmont Elementary School will:

- Host a parent training on either literacy or technology at least once during the school year.
- Provide reasonable access to staff during the school day
- Provide communication of parent and student needs in a timely fashion

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitor attendance- Shawmont School will provide messages to parents in reference to attendance via robo-dialer
- Make sure that homework is completed.- Parents must sign all homework
- Monitor the amount of television my child watches.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as SAC Team or Friends of Shawmont.

STUDENT RESPONSIBILITIES:

We as students, will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Shawmont Elementary School is committed to frequent two-way communication with families about

children's learning. Some of the ways you can expect us to reach you are:

- Hold parent-teacher conferences four times a year during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Email, text messages, monthly newsletters and phone calls home

ACTIVITIES TO BUILD PARTNERSHIPS:

Shawmont Elementary School offers ongoing events and programs to build partnerships with families.

- 1. Provide parents reasonable access to staff. Parents are encouraged to meet with teachers anytime there is a concern. Teachers will meet with parents before school and during their prep period by appointment.
- 2. Parents are encouraged to volunteer in classrooms, participate in their child's class, go on trips and do classroom activities with their child.
- 3. Frequent training during quarterly meetings, such as:

Back to School Night, Winter and Spring Title I Family Meetings, Parent workshops, and School Advisory Council meetings.