

The School District of Philadelphia
SOLIS-COHEN ELEMENTARY SCHOOL

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School-Parent Compact

2020-2021 School Year
Revision Date: 05/05/2020

Dear Parent/Guardian,

JOINTLY DEVELOPED:

*The **Solis-Cohen School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The parents, students, and staff of Solis-Cohen Elementary School, partnered together to develop this School-Parent compact for achievement on May 5, 2020.*

*This school-parent compact is in effect during school year: **2020-2021**.*

To understand how working together can benefit your child, it is first important to understand the District's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

- 1. 100% of students will graduate, ready for college and career.*
- 2. 100% of 8-year-olds will read on grade level.*
- 3. 100% of schools will have great principals and teachers.*
- 4. SDP will have 100% of the funding we need for great schools, and zero deficit.*

SOLIS-COHEN SCHOOL GOALS:

- 1. No more than ___% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.**
- 2. At least ___% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor)**
- 3. At least ___% of students in grades 4-5 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor).**
- 4. At least ___% of students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor).**

5. No more than ___% of students in grades 4-5 will score Below Basic on the Math PSSA (includes PASA). (use STAR to monitor).
6. No more than ___% of students in grades 4-5 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor).

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

The Solis-Cohen School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All students will receive instruction based on the School District of Philadelphia's Common Core Curriculum and supporting materials. Students will be assessed regularly and every effort will be made to meet the needs of individual students through differentiated instruction, small group instruction, and specialized programs where appropriate.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

1st Report Conferences - November 20-22 2020

2nd Report Conferences - February 5-7 2021

3rd Report Conferences – April 15 – 17, 2021

Final Report Cards will be sent home on the final day of school.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Teachers will communicate with parents on an ongoing basis. Parents will receive interim reports halfway between report card conferences. These reports will be distributed to all students in danger of failing and to any other student at the discretion of the teacher. For parents who do not attend Report Conferences, telephone conferences will be arranged and/or reports will be sent home.

Parents will be a part of the MTSS process and will be kept updated on students' academic, behavioral, and attendance progress. Parents will be invited to the MTSS meeting when appropriate to garner their input into planning for student progress.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff will make themselves available to speak with parents at a time that does not unduly impact the instructional program. Appointments can be made during the following non-instructional times:

- *Before and after school with the teacher by prior agreement.*
- *During preparation time by prior agreement.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to volunteer and participate through many venues including Home and School Association activities. Volunteers for classrooms are encouraged and are arranged through the School Office in collaboration with teachers.

PARENT RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Monitor the amount of television my child watches.*
- *Volunteer in my children's school.*
- *Participate, as appropriate, in decisions relating to my child's education.*
- *Promote positive use of my child's extracurricular activities.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serve, to the extent possible, on the School Advisory Council.*

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Take appropriate responsibility for my academic success.*
- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school.*
- *Give to my parents or guardian all notices and information received by me from my school.*

COMMUNICATION ABOUT STUDENT LEARNING:

Solis-Cohen School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- 1) The Parent and Family Engagement Policy will be included in the Parent Handbook which is distributed in September and posted on the Solis-Cohen School Website.**
- 2) We have alternating AM and PM meetings throughout the year to accommodate working parents schedules.**

- 3) Each Wednesday, parents will receive flyers and newsletters, with translations where possible, that inform them of important events and concerns inside a communication envelope that requires parent signature weekly. A parent information desk is present in the front hall along with an interactive screen that displays pertinent information related to school activities and initiatives. Arabic, Chinese, Portuguese, Pashto, Spanish and Cantonese Bi-lingual Counseling Assistants are available and meet with parents and administration to further school/parent communication. School staff also utilizes Language Line, when BCAs are unavailable. Parent Workshops will be held monthly and parents will be invited to participate in professional development opportunities at the school and network level. School uses Academic Parent Team Training Family Engagement Model in grades K-2.

ACTIVITIES TO BUILD PARTNERSHIPS:

Solis-Cohen School offers ongoing events and programs to build partnerships with families.

- o **“Student of the Month Breakfast” Pillars of Character Traits**
- o **Monthly Perfect Attendance Necklaces Incentive Program**
- o **Instrumental Music Program –Spring Concerts**
- o **Imagine language and literacy**
- o **Lexia Program School wide Intervention Program for Literacy (K-5)**
- o **Honor Roll for grades K-5**
- o **Student Council**
- o **KidWriting Workshops for Parents, K-1**
- o **Experience Corps Volunteer Program, K-2**
- o **Parent and family Portal through Infinite Campus**
- o **Sports Clubs: Football/Basketball, Grades 4-5**
- o **Boys and Girls Club Literacy Program, Grade 2**
- o **After School Extracurricular Activities**
- o **After School Boys and Girls Club**
- o **After School Philly KIDZ**
- o **Monthly Bilingual Books for Breakfast, Grades K-1**
- o **Parent Professional Development (ESOL)**