

THE SCHOOL DISTRICT OF PHILADELPHIA
HIGH SCHOOL ADMISSIONS FORM ADDENDUM
Fall 2019 Admission

Name _____ ID _____ DOB _____
Sending School _____

Check all that apply:

- ENGLISH LANGUAGE LEARNER. See Application and Student Data Transcript for ESOL Level & History.
- STUDENT WITH A DISABILITY (IEP): **Print and Attach Easy IEP at a Glance (or the complete IEP if you are a charter school)**
- STUDENT WITH A 504/Chapter 15 SERVICE AGREEMENT
- Student is applying to a Special Admissions or City-Wide High School**

Letters of recommendation, interviews and auditions are an important part of the advocating packet. Read the admission requirements for citywide and special admission schools carefully. Letters of recommendation should address the qualities that the school is seeking in their applicants.

Check all that apply:

- Letter(s) of Recommendation
- Student is prepared to audition.
- _____
Student is prepared to present a portfolio.
- _____
Student Essay Attached

Recommendation for waiver of admissions criteria:

YOU CANNOT WAIVE EVERYTHING!

Check all that are appropriate **AND attach supporting documentation.**

- Attendance : _____
- Punctuality: _____
- Behavior: _____
- Grades: _____
- Standardized Test Scores: _____
- Other: _____
- Waiver considered, but not appropriate**

School teams must ensure that both parents and students are provided assistance, which may include reading and/or interpreting written materials, assistance in filling out questionnaires and applications, and accommodations for disabilities.

- Assistance, including interpretation or translation in the home language, was provided to this student and his/her parent(s) in selecting appropriate programs

For Students with IEPs ONLY:

Summary of Transition Assessment (i.e.: Naviance, O'Net Online, Career Cluster Inventory
