The LeGare Consent Decree (1995)

- Each student with a disability or English Language Learner (ELL) has an equal opportunity to attend a criteria based high school and or programs that are available to students in city wide and special admission schools.

- Reasonable accommodations that do not alter the program substantially.

- Students may not be excluded on the basis of admission criteria if they can participate successfully and given reasonable accommodations.

- The family will be assisted by persons knowledgeable about high schools and the high school programs in considering a range of programs, in identifying the accommodations and supports needed for the student to be successful, and in recommending modifications and waivers of admission criteria.

What’s Important?

Grades
Attendance & Punctuality
Behavior
PSSA scores

The Contents of A Students Advocacy Folder That Goes to the Schools

Includes:

- Report Card & Data Transcript
- Addendum Form
- Easy IEP at a Glance or 504/Chapter 15 Service Agreement
- Supporting Documentation
- Student Essay
- Letters of Recommendation
Impartial Review

- If a student with an IEP, 504 Plan or English Language Learner is not accepted to any criteria based high school to which they applied, a 440 team that did not previously review the student advocacy folders will make a determination if the student can attend one of the schools provided reasonable accommodations can be made.

- Students who do not receive an Impartial Review Letter are not eligible for Impartial Review.

Who is Ineligible for Impartial Review?
Examples of Ineligibility are:

- Students who have been placed on a school’s waitlist
- Students who have been given provisional/conditional acceptance
- Students whose name was placed in the Lottery, but their name was not chosen in the Lottery
- Students who did not apply to a Special Admissions, City-Wide or Criteria-based school (i.e: CTE program in a comprehensive HS)
- Parent who has rescinded an acceptance to a selected high school

Points of Contact

If you have general questions, please email us!
General Questions: legare@philasd.org
High School and /or Elementary/Middle School Selection: schoolselection@philasd.org
Special Education Transition Coordinator: lpmontanez@philasd.org
English Language Learners: legare@philasd.org
504 Coordinator: lwwatson@philasd.org