



**Parent Information Form
 Gifted-Education Services**

The purpose of this form is to help you determine whether it is appropriate for your child to take part in testing that identifies students for gifted-education services. It is for your information only, and should not be turned in to the school.

Criteria	Not At All	Some-times	Often	Very Often
1. Does your child use a lot of sophisticated or adult words?				
2. Does your child want to know why things are the way they are? Does he/she want to know how things work or why people say or do certain things? Does your child want to know what makes things or people "tick"?				
3. Does your child notice likenesses and differences between people, events, or things?				
4. Is your child a keen and alert observer? (For example, does she/he seem to get more out of a TV show, game, or experience than other children of the same age?)				
5. Is your child interested in "adult" social problems such as world hunger, pollution, or war?				
6. Does your child explain things well and messages accurately?				
7. Does your child suggest a better way to do something if he/she isn't satisfied with the way it's being done?				
8. Is your child extremely curious? Does she/he ask many questions about all kinds of things?				
9. Does your child think through his/her decisions more than most children of the same age?				
10. Does your child imagine things to be different from the way they actually are? Do you hear her/him saying, "What if...?" or "I wonder what would happen if...?"				
11. Does your child feel comfortable with situations that may not have one "right" answer?				
12. Does your child stick to a job or problem until it is completed or solved to his/her satisfaction?				
13. Is your child sensitive to the needs and feelings of others?				
14. Does your child frequently have unusual ideas?				
15. Does your child seem to look for challenges?				

Adapted with permission from the Austin, Texas, Independent School District Gifted and Talented Program.