

***Spring Garden School
School-Parent Compact
2020-2021 School Year
Revision Date 03/20/20***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of the Spring Garden School partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year, that meeting was held on March 20, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

SPRING GARDEN SCHOOL GOALS

1. At least 50% of students will attend school 95% of days or more.
2. At least 30% of students will score at Proficient or Advanced on the ELA PSSA.
3. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.
4. At least 24% of students will score at Proficient or Advanced on the Math PSSA.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

- Set up Classroom DOJO for all grades as a means of facilitating parent/teacher communication.
- The teachers and staff at Spring Garden School are very flexible and like to maintain regular communication with parents. Each student will have a "Communication Folder". Your child's teacher will send home important information, letters, and notes in the communication folder.
- Following the school district calendar, Interim Reports will be sent home with students earning a C or a numeric grade of (70) or below. This is to alert parents to work with their child and child's teacher to bring the grade up before the end of the marking period. Please ask your child or check their book bags daily for the communication folder.

- During the first days of school, your child's teacher will let you know the best means to reach them if you ever have questions or concerns. Many of our teachers provide their parents with their email addresses or personal cell phone numbers; however, you can always contact the school at 215-400-7610 to leave a message for your child's teacher.
- The teachers and staff at Spring Garden School are very flexible and will work around your schedule to accommodate your needs. We will hold report card conferences three times a year after the first three reporting periods. Your child's teacher will contact you to schedule an individual appointment time to discuss your child's report card and progress.
- All teachers provide a syllabus to parents that includes information about monitoring their child's progress, communicating with instructors, classroom rules, etc.
- Spring Garden School will hold academic workshops each quarter to provide parents with instructional information to support their child. Topics will include school assessments, PSSA, interventions, Parent Portal/Infinite Campus training, and special education among others.
- Provide digital learning opportunities for students on Google Classroom.
- Provide office hours for students and families to meet with the teacher by conference call or Google Meets.
- Leverage community partnerships to provide tutors to support teachers and students in the classroom and virtually as permitted.

PARENT RESPONSIBILITIES:

- Sign up for Classroom Dojo.
- Complete electronic absence notes via Google.
- Monitor attendance.
- Monitor homework to ensure it is completed.
- Monitor amount of television my child watches.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Parents are asked to join the Spring Garden School, "Parent, Teacher, & Community, Association". Meetings are held quarterly and open to all parents, teachers, community members, and caregivers. All funds raised by the PTCA are used to support student incentives and activities like Perfect Attendance, Honor Roll, Student of the Month, PSSA Celebration, etc.... Your child's teacher will also contact you to discuss volunteer opportunities to help with classroom activities and projects or to chaperone a field trip.
- Maintain an internet connection in the home to support virtual learning.
- Ensure your child maintains loaned technology in good working order.
- Provide the school with an email address to receive school communication and communicate with the teacher.
- Download and maintain the Class Dojo app to receive communication from the school, communicate with your child's teacher, and review their daily behavior.
- Learn about virtual learning platforms by attending webinars, reading stepper sheets, etc... to support your child at home with virtual learning.

STUDENT RESPONSIBILITIES:

- Do our homework every day and ask for help when we need it.
- Read at least 30 minutes every day outside of school time.
- Give to our parents/guardians all notices and information received by us from our school every day.
- Engage in digital learning as assigned.
- Maintain loaned technology in good working order.

COMMUNICATION ABOUT STUDENT LEARNING:

The Spring Garden School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parents will conference on the child(ren)'s academic progress three times a year. Spring Garden School will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families.
- Back to School Night.
- Parents will be provided with Interim reports in October, December, March and May or as needed.
- Parents will receive copies of all PSSA testing results.
- IEP meetings will be conducted annually.
- Newsletters, fliers, Robo-calls, the Parent Portal , and the weekly communication folder are used regularly to communicate with parents.
- Class Dojo will be used school-wide to have 2-way communication that can be translated in a parents language. On the Class Dojo app we will communicate with parents about school events, news, and their child's behavioral points earned each day.

ACTIVITIES TO BUILD PARTNERSHIPS:

The Spring Garden School offers ongoing events and programs to build partnerships with families.

- Provide parents with reasonable access to staff. Parent teacher conferences will be scheduled and conducted upon written or verbal request. Conferences can be scheduled before and after school and during a teacher's prep period. The Principal maintains an open-door policy for all families.
- Parents are welcome to visit and are encouraged to volunteer.
- School Advisory Council
- Parent Workshops
- Back to School Night/Open House
- Continue to refine and align current partnerships to better support the needs of the school.