

THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: 100 Programs

TITLE: Gifted Education

ADOPTED: October 19, 2017

REVISED:

114. GIFTED EDUCATION

Purpose

In accordance with the School Reform Commission's philosophy to develop the special abilities of each student, the district shall provide gifted education services and programs designed to meet the individual educational needs of identified gifted students.[1][2][3]

Definitions

Gifted student - “a student with outstanding intellectual and creative ability the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program.” PA School Code (24 P. S. § 13-1371).[4]

Gifted Individualized Education Plan (GIEP) - a written plan describing the educational program and services to be provided to a gifted student, based on and responsive to the results of an evaluation and written report, and developed by a team of individuals in accordance with state regulations.[4]

Gifted Multidisciplinary Evaluation (GMDE) - systematic process of testing, assessment and other evaluative processes used by a team to develop a recommendation about whether or not a student is gifted and needs gifted education.[4]

Gifted Multidisciplinary Team (GMDT) - a team of designated individuals who conduct a GMDE. The GMDT shall be formed on the basis of the student's needs and shall be comprised of the student's parents/guardians; a certified school psychologist; persons familiar with the student's educational experience and performance; one (1) or more of the student's current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student's cultural background. A single member of the GMDT may meet two (2) or more of the specified qualifications.[4][5]

Mentally gifted - outstanding intellectual and creative ability, the development of which requires specially designed programs and/or support services not ordinarily provided in the regular education program. The term includes a student with an IQ of 130 or higher or

who meets established multiple criteria indicating gifted ability, or a student with an IQ lower than 130 when other educational criteria strongly indicate gifted ability. [\[1\]\[4\]\[6\]](#)

Authority

The School District of Philadelphia believes that all students should be challenged at their appropriate instructional level and that ongoing data analysis is a critical element in delivering appropriate instruction and intervention. The District is committed to developing the talents and strengths of all of our students and providing all students with a variety of options and activities to challenge their creativity.

The district shall develop and implement a gifted education plan every six (6) years, as required by law and regulations. Prior to approval by the SRC, the gifted education plan shall be made available for public inspection and comment in the district's administrative offices and in the Family and Community Engagement Center for a minimum of twenty-eight (28) days. [\[7\]\[8\]](#)

The district's gifted education plan shall address:

1. The district's process for identifying gifted children in need of specially designed instruction.
2. The gifted special education programs offered by the district.
3. Reports of gifted students, personnel and program elements, and costs, as required by the Department of Education.

The Superintendent/designee may enter into cooperative agreements to provide gifted education services and programs. [\[9\]](#)

The Superintendent/designee directs that the district's gifted education program shall provide the following in accordance with Applicable Law:

- 1 System to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction. [\[6\]](#)
- 2 Screening and evaluation process that meet Applicable Laws, to determine students' educational needs. [\[6\]](#)
- 3 Procedures to determine whether a student is mentally gifted. Determination of gifted ability shall not be based on IQ score alone; a range of assessments including a student's performance and potential shall be utilized. [\[6\]](#)

- 4 Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).[\[5\]](#)[\[10\]](#)[\[11\]](#)[\[12\]](#)
- 5 Safeguards for the due process rights of gifted students.[\[13\]](#)
- 6 Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP).[\[11\]](#)

The district shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.[\[11\]](#)[\[14\]](#)[\[15\]](#)

Confidentiality of Student Records

All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education regulations, and SRC policy.[\[17\]](#)[\[18\]](#)[\[19\]](#)

Legal Resources:

1. 24 P.S. 1371
- 222 PA Code 16.1 et seq 3
- . 22 PA Code 4.28
- 422 PA Code 16.1
- 522 PA Code 16.22
- 622 PA Code 16.21
- 722 PA Code 16.4
- 822 PA Code 4.13
- 922 PA Code 16.2
0. 22 PA Code 16.23
1. 22 PA Code 16.32
2. 22 PA Code 16.33
3. 22 PA Code 16.63
4. 22 PA Code 16.61
5. 22 PA Code 16.62
6. 22 PA Code 16.41
7. 22 PA Code 16.65
8. 20 U.S.C. 1232g
19. Pol. 216 - Student Records

Related Information:

22 PA Code 11.12