

**SCHOOL REFORM COMMISSION  
PUBLIC MEETING  
RESOLUTION SUMMARY**

**DECEMBER 14, 2017**

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Updated 12.8.17)**

**Proposed Student Expulsion – N. M.**

RESOLVED, that Student N.M. shall be *temporarily expelled* from the School District of Philadelphia effective upon enrollment back into the Philadelphia School District, and lasting six (6) months thereafter, and be it

FURTHER RESOLVED, that Student N.M. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student N.M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

**SRC-2 (Updated 12.8.17)**

**Proposed Student Expulsion – D. W.**

RESOLVED, that Student D.W. *shall not* be expelled from the School District of Philadelphia, and be it

FURTHER RESOLVED, that Student D.W. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.W.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

**SRC-3 (Revised 12.7.17)**

**Adoption of Proposed Policies: Policy 314: (NEW): Pre-employment Physical Examinations; Policy 203.1: HIV Infection and Pupils; Policy 210: Use of Medication/Medication Technology; Policy 235: Student Rights and Responsibilities; Policy 314.1: HIV Infection and Employees; Policy 323: Tobacco; Policy 610: Purchases Subject to Bid/Quotation; Policy 611: Purchases Budgeted; Policy 612: Purchases Not Budgeted; Policy 807: Opening Exercises/Flag Displays**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective December 14, 2017:

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.

Policy 314: (NEW): Pre-employment Physical Examinations

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective December 14, 2017:

Policy 203.1: HIV Infection and Pupils  
Policy 210: Use of Medication/Medication Technology  
Policy 210.1 Possession/Use of Emergency Medications  
Policy 235: Student Rights and Responsibilities  
Policy 314.1: HIV Infection and Employees  
Policy 323: Tobacco  
Policy 610: Purchases Subject to Bid/Quotation  
Policy 611: Purchases Budgeted  
Policy 612: Purchases Not Budgeted  
Policy 807: Opening Exercises/Flag Displays

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

**SRC-4 (Updated 12.7.17)**

**Review of Proposed Policies: Policy 138 English Development/Bilingual Education Program; Policy 235.1 Surveys; Policy 335 Family and Medical Leaves; Policy 624 Capital Asset; Policy 212 Reporting of Student Progress; Policy 218.1 Weapons; Policy 342 Jury Duty; Policy 806 Child Abuse; Policy 811 Bonding (FOR REVIEW – NO ACTION)**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective January 18, 2018:

Policy 138 English Development/Bilingual Education Program  
Policy 235.1 Surveys  
Policy 335 Family and Medical Leaves  
Policy 624 Capital Asset

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FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective January 18, 2018:

Policy 212 Reporting of Student Progress  
Policy 218.1 Weapons  
Policy 342 Jury Duty  
Policy 806 Child Abuse  
Policy 811 Bonding

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

## **SRC-5**

### **Proposed Amendment to 2018-2019 Academic Calendar**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2018-2019 Academic Calendar, originally authorized by Resolution No. SRC-4, approved by the School Reform Commission on December 15, 2016, to change the first day for Kindergarten pupils from September 5, 2018 to August 27, 2018 to align with the ratified Collective Bargaining Agreement between the Philadelphia Federation of Teachers and the School District of Philadelphia. The amended Academic Calendar is the following:

1. The sessions for teachers and non-administrative school-based personnel begin August 20, 2018, and close June 5, 2019, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 3, 2018, September 10, September 19, November 12, November 22 through November 23, December 24 through December 31, January 1, 2019, January 21, February 18, April 18 through April 22, May 14, and May 27.

2. The sessions for Kindergarten, elementary and secondary pupils (grades K through 12) begin August 27, 2018, and close June 4, 2019, totaling 180 instructional days.

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3. In the event that schools are closed due to inclement weather or other emergency circumstances, April 18, 2019 (make-up day #1) and April 22, 2019 (make-up day #2), and the required number of days thereafter will be days of pupil and staff attendance to satisfy the requirement of 180 instructional days.
4. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be August 27, 2018.
5. The first day for Kindergarten pupils will be August 27, 2018.
6. There shall be four (4) meeting free interview days and one (1) reorganization day for all kindergarten teachers prior to the first student day at the beginning of each school year. Also in the 2018-19 school year and 2019-2020 school year, kindergarten teachers may elect to work one (1) additional meeting free interview day to be scheduled prior to the first day of the teacher work year, subject to approval by his/her principal or designee, and for which they will receive their daily rate of pay.
7. Students will not be in attendance on the following days: September 3, 2018, September 10, September 19, November 6, November 12, November 22 through November 23, December 24 through December 31, January 1, 2019, January 18, January 21, February 18, April 18 through April 22, May 14, and May 27.
8. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, 2018, September 3, September 10, September 19, November 12, November 22 through November 23, December 25, December 31, January 1, 2019, January 21, February 18, April 19, and May 27.

The following is the calendar for all schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2018 - 2019 school year:

August 20, 2018 First Day for Staff  
August 20-22, 2018 District-wide Professional Development  
August 20-23, 2018 Kindergarten Parent/Teacher Interviews  
August 23, 2018 School-based Professional Development  
August 23, 2018 Ninth Grade Orientation  
August 24, 2018 Reorganization (Academic Year Preparation, K-12)  
August 27, 2018 First Day for Grades K-12 Student Attendance  
August 27, 2018 Head Start and Bright Futures Student Attendance  
August 31, 2018 Professional Development Half Day (3-Hour Early Dismissal)  
September 3, 2018 Labor Day Administrative Offices and Schools Closed  
September 10, 2018 Rosh Hashanah - Schools and Administrative Offices Closed  
September 19, 2018 Yom Kippur Schools and Administrative Offices Closed  
September 21, 2018 2019-2020 School Selection Process Begins

October 8-10, 2018 Interim Reports

November 2, 2018 2019-2020 School Selection Process Ends  
November 6, 2018 Election Day: Full Day Professional Development (Staff Only)  
November 7-9, 2018 Report Card Conferences  
November 12, 2018 Veterans Day Observed Schools and Administrative Offices Closed  
November 22-23, 2018 Thanksgiving Holiday Schools and Administrative Offices Closed

December 24, 2018 Winter Recess Schools Closed

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December 25, 2018 Winter Recess Schools and Administrative Offices Closed  
December 26-28, 2018 Winter Recess Schools Closed  
December 31, 2018 Winter Recess Schools and Administrative Offices Closed

January 1, 2019 New Year's Day Schools and Administrative Offices Closed  
January 3-7, 2019 Interim Reports  
January 18, 2019 Professional Development Day Staff Only  
January 21, 2019 Dr. Martin Luther King Day Schools and Administrative Offices Closed

February 13-15, 2019 Report Card Conferences  
February 18, 2019 Presidents Day Schools and Administrative Offices Closed

March 1, 2019 Professional Development Half Day (3-Hour Early Dismissal)  
March 13-15, 2019 Interim Reports  
March 29, 2019 Professional Development Half Day (3-Hour Early Dismissal)

April 15-17, 2019 Report Card Conferences  
April 18, 2019 Spring Recess Schools Closed  
April 19, 2019 Good Friday Schools and Administrative Offices Closed  
April 22, 2019 Spring Recess - Schools Closed

May 8-10, 2019 Interim Reports  
May 10, 2019 Professional Development Half Day (3-Hour Early Dismissal)  
May 14, 2019 Pennsylvania Primary Election Day (Tentative) Schools Closed  
May 27, 2019 Memorial Day Schools and Administrative Offices Closed  
May 31, 2019 Graduation Window

June 3-4, 2019 Graduation Window  
June 4, 2019 Last Day for Students  
June 5, 2019 Last Day for Staff

Number of Days Scheduled - Student Attendance:

July 2018 0  
August 2018 5  
September 2018 17  
October 2018 23  
November 2018 18  
December 2018 15  
January 2019 20  
February 2019 19  
March 2019 21  
April 2019 19  
May 2019 21  
June 2019 2

TOTAL - 180 Student Attendance Days  
Number of Days Scheduled Teacher Attendance:

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July 2018 0  
 August 2018 10  
 September 2018 17  
 October 2018 23  
 November 2018 19  
 December 2018 15  
 January 2019 21  
 February 2019 19  
 March 2019 21  
 April 2019 19  
 May 2019 21  
 June 2019 3

TOTAL 188 Teacher Attendance Days

*Description:* This resolution seeks authorization of approval from the School Reform Commission to amend the 2018-2019 Academic Calendar.

**SRC-6**

**Operating Budget: \$30,000 Contract Amendment with Lawrence Kutys – Auditor**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0811/F17, originally entered into with Lawrence Kutys pursuant to Resolution No. SRC-2, approved by the School Reform Commission on March 16, 2017 by increasing the dollar amount of the contract by an additional \$30,000 from the \$70,000 approved in Resolution SRC-2, to an amount not to exceed \$100,000, for the period March 17, 2017 through June 30, 2018.

*Description:* The Office of Inspector General (OIG) requires the continued services of an auditor with experience in governmental agency administration and law enforcement background to conduct advanced level programmatic, compliance and forensic audits to promote accountability, ethics, integrity and efficiency in the School District. Funds available under the current contract for these services provided by Lawrence Kutys will expire on or about December 31, 2017. It is expected that additional funding by amendment of the contract will carry the necessary services through to the end of fiscal year 2018.

Mr. Kutys will continue to provide services to include but are not limited to conducting accurate and thorough programmatic, compliance and performance audits; interviewing employees, contractors and third parties to ascertain facts for carrying out audits within established timeframes and operate within the policies of the School District. Mr. Kutys will also continue to act as a liaison with various federal, state and local law enforcement agencies and serve as a source of advice in all aspects of financial auditing techniques and forensic audits involving OIG investigations.

ABC Code/Funding Source	\$30,000.00
1100-043-9970-236H-3311-FY17 (\$40,000)	
1100-043-9970-236H-3311-FY18 (\$30,000)	
1100-043-9970-236H-3311-FY18 (\$30,000)	

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**SRC-7 (Added 12.8.17 – Pending)**

**Proposed Charter School Revocation – Khepera Charter School**

Consideration of the Proposed Charter School Revocation (SRC-7) by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Revocation Memo available on the Charter Office website [here](#).

**SRC-8 (Added 12.8.17 – Pending)**

**Application for Charter Renewal – Olney Charter High School**

Consideration of the Application for Charter Renewal (SRC-8) by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Renewal Recommendation Report and Renewal Supplement Memo available on the Charter Office website [here](#).

**SRC-9 (Added 12.8.17 – Pending)**

**Application for Charter Renewal – John B. Stetson Charter School; An ASPIRA, Inc. of Pennsylvania School**

Consideration of the Application for Charter Renewal (SRC-9) by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Renewal Recommendation Report and Renewal Supplement Memo available on the Charter Office website [here](#).

**II. EDUCATION SUPPORT SERVICES**

**Talent**

**A-1**

**General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through November 30, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

**General Counsel**

**A-2**

**Operating Budget: \$64,678 Ratification of Amendment of Contract with MitraTech, Inc. – eCounsel Management System**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a third amendment of Contract No. 082/F12, originally entered into with Bridgeway Software, Inc. (now MitraTech Inc.), pursuant to Resolution B-2, approved by the School Reform Commission on April 27, 2011, as amended pursuant to Resolution A-35, approved by the School Reform Commission on June 19, 2014, as further amended pursuant to Resolution A-23, approved by the School Reform Commission on October 13, 2016, by increasing the amount of the contract by an additional \$64,678 from the \$891,808, approved by Resolutions B-2, A-35 and A-23, to an amount not to exceed \$956,486, and by extending the scheduled termination date of September 30, 2017 through September 30, 2018.

*Description:* In November 2010, the Offices of Specialized Services and General Counsel solicited proposals via RFP process from vendors to provide a software application to track legal matters including litigation and help the District increase operational efficiency. The District did not have a comprehensive electronic system by which legal matters, including compensatory education and/or circumstances that

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lead to compensatory education, are tracked and monitored. Nor was there an all-encompassing system that allowed all parties involved to enter and/or read data pertaining to resolution and/or compensatory education cases or legal matters with which the District may be involved.

The Office of General Counsel (OGC) uses the MitraTech system (formerly Bridgeway Software, Inc.) called eCounsel as the legal case management software system to track and manage legal cases, matters and contracts from inception to completion, to assign and reassign staff, to evaluate outside counsel performance and to manage legal spending and help the School District to increase operational efficiency. The case management software assists OGC to provide, in an efficient and timely manner, high quality legal advice and representation on litigation and transactional matters affecting the School District.

MitraTech (formerly Bridgeway) was selected because it is a market leader in providing legal case management software, hosting and implementation services. The District had a contract for 3 years as approved by the SRC on April 27, 2011 with two one-year options approved on June 19, 2014 that expires September 30, 2016.

A prior resolution, A-23 of Oct. 13, 2016, ratified this contract to extend for one year the services from MitraTech for Office of General Counsel and Office of Specialized Services to extend this contract with MitraTech Inc. for an additional one year from September 30, 2016 through September 30, 2017. This resolution requests a ratification of this contract to extend for one year the services from MitraTech for only the Office of General Counsel to extend this contract with MitraTech Inc. for an additional one year from September 30, 2017 through September 30, 2018.

MitraTech provides software that allows the SDP to track all legal matters that Office of General Counsel requires. The software is hosted by the software vendor who is responsible for upkeep, maintenance, security, back up of the servers, and for applying all patches and upgrades. This one-year contract extension includes the hosting and licensing required for the District to use the eCounsel system in the Office of General Counsel only.

ABC Code/Funding Source	\$64,678.00
1100-051-9370-2355-3291 Operating FY 18 (\$48,507.94)	
1100-051-9370-2355-3291 Operating FY 19 (\$16,169.31)	

### ***Evaluation, Research and Accountability***

#### **A-3**

#### **Categorical/Grant Fund: \$100,000 Acceptance of Grant from Wallace Foundation; \$100,000 Contract with IO Education – Professional Development**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from the Wallace Foundation, to implement the Vanderbilt Assessment of Leadership in Education (VAL-ED) school leader assessment tool, in an amount up to \$100,000, for the period commencing December 15, 2017 through March 15, 2019, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, conditioned on receipt of this grant, to execute, deliver and perform a contract with IO Education to implement the Vanderbilt Assessment of Leadership in Education (VAL-ED) school leader assessment tool, for an amount not to exceed \$100,000, for the

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period commencing December 15, 2017, through March 15, 2019.

*Description:* The Vanderbilt Assessment of Leadership in Education is a research based evaluation tool that measures the effectiveness of school leaders by providing a detailed assessment of a principal's behaviors. VAL-ED focuses on the skills and behaviors unique to the role and career of a principal, providing evidence that the appropriate and necessary instructional leadership behaviors are exhibited at the school. The VAL-ED would be administered to all District principals.

ABC Code/Funding Source

\$100,000.00

### *Student Support Services*

#### **A-4**

#### **Operation Recognition – Honorary High School Diplomas**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Operation Recognition, Section 1611 of the Public School Code, to grant honorary high school diplomas to the following honorably-discharged veterans who did not graduate from high school due to entry into military service: Sanford Epstein, who attended West Philadelphia High School and served in the Korean Conflict and Arthur Logan, who attended Overbrook High School and served in the Vietnam War, and that the honorary diplomas be presented to these veterans at the public action meeting of the School Reform Commission meeting on November 16, 2017.

*Description:* The Operation Recognition Act, codified in Section 16-1611(b) of the Public School Code, governs the issuance of honorary high school diplomas to eligible veterans of World War II, the Korean Conflict, and the Vietnam War. Upon the filing of a written statement to the School Reform Commission, honorary diplomas will be distributed to eligible veterans that meet the following criteria:

- Was honorably discharged from the Armed Forces of the United States of America.
- Served in the United States military between September 16, 1940 and December 31, 1946 (during World War II); or between June 27, 1950 and January 30, 1955 (during the Korean Conflict); or between February 28, 1961 and May 7, 1975 (during the Vietnam War).
- Attended high school between 1937 and 1946 (WWII); between 1947 and 1955 (Korean Conflict); or between 1958 and 1975 (Vietnam War).
- Would have been a member of a graduating class during 1941 through 1950 (WWII); or 1951 through 1957 (Korean Conflict); or 1961 through 1975 (Vietnam War) but did not graduate due to entry into military service.
- Attended high school within the School District of Philadelphia.

Upon proper application, the School Reform Commission may posthumously award a diploma to a veteran who meets the stated requirements.

### *Executive*

#### **A-5**

#### **Operating Budget: \$50,000 Contract with Mighty Engine, Inc. – Public Communications Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with Mighty Engine, Inc. to develop a strategic, public communications plan to increase parent, family, and stakeholder understanding of district goals, plans, and initiatives to improve student achievement, for an

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amount not to exceed \$50,000, for the period commencing December 15, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia's Action Plan 3.0 establishes strategic goals, objectives, and actions to improve student academic outcomes. Recognizing the critical role that parents, families, and partners have in supporting student success, Action Plan 3.0 specifically notes that the district will provide parents with the information and tools to support their children's academic progress and improve communication throughout the organization and to the public.

Since releasing Action Plan 3.0, the School District of Philadelphia has rebuilt its external relations function, launched a redesigned website, and expanded its communication mediums to improve teacher recruitment, share important information on key academic initiatives and programs, and better use social media to consistently and reliably share information with parents and the public. With these foundational changes in place, the School District of Philadelphia will use the services provided by this contract to develop a comprehensive communications plan that builds on operational improvements and better informs the district's diverse stakeholder groups about the actions and initiatives that are improving student outcomes.

ABC Code/Funding Source	\$50,000.00
1100-051-9020-2361-3291 Operating	

### ***External Relations***

#### **A-6**

#### **Operating Budget: \$87,000 Contract with TBD – Government Lobbying Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with VENDOR TBD to provide general government affairs advice, for an amount not to exceed \$87,000, for the period commencing December 15, 2017 through December 14, 2018, with two one-year renewal options, for a total amount not to exceed \$261,000, through November 17, 2020.

*Description:* The services of this contract are required to support the School District's relations and interactions with public officials and perform general lobbying activities with the goal of increasing funding for the School District of Philadelphia, advancing policies and legislation that support the goals of the District's strategic plan, Action Plan 3.0, and building positive relationships with state elected officials.

ABC Code/Funding Source	\$87,000.00
1100-051-9140-2853-3291 FY18 (\$43,500.00)	
1100-051-9140-2853-3291 FY19 (\$43,500.00)	

### ***Operations***

#### **A-7**

#### **Capital Fund: \$269,820 Capital Awards Contract with Pallman Electric, Inc. – Fire Alarm System at Henry C. Lea Elementary School District of Philadelphia**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contract B-051 C 2016/17 with Palman Electric, Inc., the lowest responsible bidder, for fire alarm system replacement at the Henry C. Lea Elementary School, for an amount not to exceed \$269,820, for the period commencing December

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15, 2017 through completion of the project.

*Description:*

Spec: B-051 C  
of 2016/17 Electrical Contract-Fire Alarm System  
Replacement  
Henry C. Lea Elementary School -4700  
Locust Street  
Palman Electric, Inc. - \$269,820.00  
Huntingdon Valley, PA 19006  
Total Aggregate M/WBE Participation  
15.0%

This contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for this project were publicly advertised on 10/6/2017, 10/11/2017, and 10/13/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/7/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$269,820.00.

The Facilities Condition Index (FCI) at this location is 38.56%. The School Progress Report (SPR) at this location is 22.

ABC Code/Funding Source	\$269,820.00
8Q16-065-1340-4625-4561	

**A-8 (Updated 12.6.17)**

**Capital Fund: Capital Awards II – Contract Amendments with Delta/B.J.D.S., Inc, Diamond Huntbach Construction Corporation, Pepper Environmental Services, Inc., and Prime Group Remediation**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract B-006 C of 2016/17, originally entered into with Delta/B.J.D.S., Inc, Diamond Huntbach Construction Corp., Pepper Environmental Services, Inc., and Prime Group Remediation, pursuant to Resolution A-21, approved by the School Reform Commission on August 17, 2017, by increasing the amount of the contract by an additional \$350,000 from the \$600,000 approved by Resolution A-21, to an amount not to exceed \$950,000.00, until all funds are exhausted. All other terms, conditions and hourly rates of this contract remain the same.

*Description:* This contract provides the Office of Environmental Management Services with immediate response capabilities to initiate and complete emergency asbestos abatement, on an as needed basis, throughout the Philadelphia School District.

The additional funding will support the stabilization of loose, peeling or chipping lead base paint that the

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Office of Environmental Management has identified. The Office of Environmental Management will stabilize the paint/plaster at eighteen (18) schools and any additional schools with this issue under this time and material Contract during the period December 15, 2017 through project completion. All contractors will be required to use the EPA Lead Renovation Repair and Painting work practices.

ABC Code/Funding Source	\$350,000.00
1100-031-9270-2624-4000 Operating	

#### A-9

##### **Capital Fund: \$227,027 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts, for an aggregate amount not to exceed \$227,027.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$227,027.00
Various	

#### A-10

##### **Amendment of License and Purchase of Assets Agreements with the Trust for Public Land – Playground & Stormwater Improvements; Limited Joinder in Sub-Grant Agreement – John M. Patterson School District of Philadelphia**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to an Amendment to Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and The Trust for Public Land, for a stormwater project at the John M. Patterson Elementary School, originally authorized by Resolution A-60, approved by the School Reform Commission on June 15, 2017, by increasing the amount of the subgrant by an additional \$7,225 from \$151,775 approved by Resolution A-60 to an amount not to exceed \$159,000; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the limited joinder to the Amendment to the Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

*Description:* The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the John M. Patterson Elementary School ("Patterson School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the Patterson School. By Resolution No. A-60, approved on June 15, 2017, the School Reform Commission approved the Patterson School project and authorized the School District to execute the limited joinder to the Subgrant Agreement between the

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.

Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL in the amount of approximately \$151,775 for the period commencing on June 16, 2017 and ending on January 31, 2018 to confirm that the School District, as property owner. PWD has now increased the amount of the subgrant awarded to TPL for the Patterson School project to \$159,000; therefore, the parties desire to enter into an Amendment to Subgrant Agreement for the total amount of \$159,000.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

ABC Code/Funding Source

\$7,225.00

#### **A-11**

#### **Operating Funds: Renewal of Lease with Quality Community Health Care, Inc. – Jay Cooke Elementary School District of Philadelphia**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a seventh one-year renewal of the existing Lease Agreement with Quality Community Health Care, Inc., for use as a federally-funded school-based community health center at Jay Cooke Elementary School, originally entered into pursuant to Resolution A-19, approved by the School Reform Commission on January 10, 2007, as renewed by Resolution A-5, approved by the School Reform Commission on November 16, 2011, Resolution A-5, approved by the School Reform Commission on February 21, 2013, Resolution A-5, approved by the School Reform Commission on February 20, 2014, Resolution A-31 approved by the School Reform Commission on December 18, 2014, Resolution A-16, approved by the School Reform Commission on November 19, 2015, and Resolution A- 14, approved by the School Reform Commission on November 15, 2016, at the rent of \$11,340 per year (2,100 square feet at a rental rate of \$5.40 per square foot), to be paid monthly, for the period commencing January 1, 2018 through June 30, 2018, with automatic renewal for each successive year at a 2% yearly increase. The School District will continue to be responsible for all utilities and snow and ice removal. Quality Community Health Care, Inc. will continue to be responsible for its custodial staff, minor maintenance and repairs, trash and recycling pick-up, security, disposal of medical wastes and a proportionate share of costs for the building engineer for overtime. The terms of the renewal must be acceptable to the School District of Philadelphia's Office of General Counsel and Office of Risk Management.

*Description:* The leasing of this space by Quality Community Health Care, Inc. (QCHC) at Jay Cooke Elementary School will provide primary care services to all children of the Cooke School as well as to the entire community. Services will be provided by the QCHC primary health care team which consists of a pediatrician, internal medicine physician, health educator, family practice physician assistant, EMT/medical assistant and support staff.

The following types of medical services are offered to the students at the Jay Cooke School: routine physical exams, diagnosis and treatment of acute and chronic illness, treatment of minor injuries, vision, dental and blood pressure screenings, immunizations, nutrition education and weight management and referrals for health services which cannot be provided at the health center.

Pursuant to the terms of the Lease Agreement, the rent for any renewal term beyond the third renewal will increase by 2% annually.

ABC Code/Funding Source

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.*

**A-12**

**Declaration of Unused and Unnecessary Land & Buildings; Sale of former Beeber Wynnefield School Annex to Iron Stone Capital Partners**

RESOLVED, that the School Reform Commission declares that certain approximately 0.96 acre parcel of ground, including a two-story building containing approximately 61,000 square feet, located at 1818 N. 53rd Street, 19131, known as the former Beeber Wynnefield School Annex ("the Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission accepts the recommendation of The Flynn Co. made pursuant to its contract for the marketing and sale of 9 surplus properties, and after receipt and review of this offer for this property to accept the offer of Iron Stone for the Property; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the Agreement) for the sale of the Property on an AS IS basis to Iron Stone Capital Partners, or its affiliate, for consideration of \$140,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and
2. Hold a closing in which the School District will convey clear free simple title via a special warranty deed to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that this private sale of real estate is subject to Court approval, pursuant to section 707 (3) of the Public School Code.

*Description:* The School District owns the property known as the former Beeber Wynnefield School Annex, which was closed in June, 2004 and is currently vacant.

The Buyer has offered to purchase the Property for \$140,000. The Buyer has agreed to buy the Property on an "As Is" basis. The Buyer has proposed a 15-day due diligence period and a 15-day closing period. Buyer will deposit \$20,000 upon signing the Purchase & Sale Agreement. The Zoning of this building is R-9A - Residential/Mixed use.

The Buyer is committed to retaining an indoor and outdoor recreational amenity for the community subject to receipt of appropriate zoning.

ABC Code/Funding Source

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.

**A-13****Operating Funds: \$50,000 Contracts with Lindemeyr Munroe, Vertiv & W. B. Mason – Paper Stock**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform contracts with Lindemeyr Munroe, W.B Mason, and Vertiv to purchase paper stock, for an aggregated amount not to exceed \$50,000, subject to funding, for the period commencing December 15, 2017 through December 31, 2018.

*Description:* This proposed contract establishes a source for paper and envelopes needed for normal operations of the Printing Services print shop.

This proposed award represents the completion of the public solicitation under A18-65907: Paper Stock, issued by Procurement on September 29, 2017. It was sent to thirteen (13) vendors and several area assist agencies. Ten (10) companies downloaded the solicitation. Of those, three (3) vendor submitted proposals.

The vendors that submitted proposals were Vertiv, WB Mason, and Lindenmeyr Munroe.

**A-14****Operating Funds: \$500,000 Contract with Various Vendors – Surveillance and Security Systems**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to purchase, pursuant to the Pennsylvania Department of General Services Contract No. 4400013746, surveillance and security systems from various awarded contractors under Contract No. 440013746, for an aggregate amount not to exceed \$500,000, subject to available funding, for the period commencing January 1, 2018 through December 31, 2018.

*Description:* This award establishes a source for the purchase and maintenance of surveillance and security systems. It provides a source for all of the standard equipment, software and services necessary to maintain school-based camera and security systems. The contract is also used to maintain these systems for the Education Center. Specific purchases include replacement cameras, replacement DVRs, access/ID cards, intrusion alarm panels, camera-door phones, and electro-mechanical locksets. The contract also contains provisions for installation and maintenance of the associated equipment and software. Vendors listed on the contract include GE Security (aka UTC/Interlogix), Ademco, AIPHONE, HID Global, CASI-Rusco, Panasonic Security, and Assa Abloy. The Office of Information Technology uses a very small portion of this contract authority to maintain the software system (GE Facility Commander) that drives all of the networked surveillance and security systems. One of the vendors on the state contract are the currently authorized maintainer of record for that system and are available to us on a 7 day, 24-hour basis for repairs/catastrophic failures.

ABC Code/Funding Source	\$500,000.00
Various Schools and Offices FY18 (\$250,000.00)	
Various Schools and Offices FY19 (\$250,000.00)	

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**A-15****Various Funds: \$3,000,000 Contract with Various Vendors – IT Professional and Application Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to purchase IT Professional and Application Services from various vendors through blanket purchase agreements pursuant to the U.S. General Services Administration IT Schedule 70, for an aggregate amount not to exceed \$3,000,000, subject to available funding, for the period commencing January 1, 2018 through December 31, 2018.

*Description:* This contract establishes a source for temporary but specific IT professional, maintenance and software application services needed for large-scale systems modernization projects. Such projects include a replacement Student Information System (SIS), Enterprise Resource & Planning (ERP) System, Website and Web-based Applications, Instructional Software Integration Platform, IT Security Services, Facilities and Operations Resource Management, and Transportation Routing System. The award will facilitate the efficient acquisition of professional IT services for highly specialized project management, application development, maintenance, design and engineering skills.

ABC Code/Funding Source	\$3,000,000.00
Various Schools and Offices FY18 - \$1,500,000.00	
Various Schools and Offices FY19 - \$1,500,000.00	

**A-16****Operating Funds: \$3,000,000 Contract with Various Vendors – Computers and Computer Peripherals**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the Technology Bidding and Purchasing Program (PEPPM), to purchase computers and computer peripherals from various vendors, for an aggregate amount not to exceed \$3,000,000, subject to available funding, for the period commencing January 1, 2018 through December 31, 2018.

*Description:* This contract establishes a source for a variety of necessary equipment, including computers not covered by the District's Apple/Dell awards, servers, printer parts and supplies, classroom software, projectors, hard drives, networking equipment, telecom equipment, and consumables (bulbs, toner, mice, keyboards). These purchases are made by schools or by District staff on behalf of schools. This contract will be overseen by the Office of Informational Services & Technology, who will have the overall responsibility for the evaluation and management of the awarded vendors performances.

ABC Code/Funding Source	\$3,000,000.00
Various Schools and Offices FY18 - \$1,500,000.00	
Various Schools and Offices FY19 - \$1,500,000.00	

**A-17****Capital Funds: \$2,400,000 Contract Amendment with Office Solutions, Inc. – Enterprise (WiFi) Networking Equipment**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract for enterprise (WiFi) networking equipment, originally entered into with Office Solutions Inc., pursuant

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to Resolution A-10, approved by the School Reform Commission on February 20, 2014, and amended, pursuant to Resolution A-6, approved by the School Reform Commission on November 19, 2015, by increasing the amount of the contract by an additional \$2,400,000 from the \$1,500,000 approved by Resolutions A-10 and A-6, to an amount not to exceed \$3,900,000, subject to funding, and by extending the term of the contract from its scheduled expiration date of June 30, 2018 to June 30, 2019.

*Description:* This contract extension will facilitate the one-time purchase and installation of wireless (WiFi) networking equipment for 62 school buildings that comprise the final phase of the School District's WiFi upgrade project. The School District will utilize a federal subsidy through the Universal Service program to perform upgrades in the classrooms of 62 schools and annexes in order to accommodate the need for faster and higher-capacity wireless Internet access to support laptops, mobile and other wireless hand-held computing technology, as well as to support the growing demand for Bring-Your-Own-Device (BYOD) connectivity. The Universal Service program will provide approximately 85% of the funding for this contract award in order to purchase and install 3,446 high-density WiFi access points and related hardware/software.

ABC Code/Funding Source	\$2,400,000.00
8XXX-065-9HF0-4600-7582	

#### **A-18**

##### **Cafeteria Fund: \$300,000 Contract Amendment with Interboro Packaging – Polybags**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform an amendment of a contract originally entered into with Interboro Packaging to purchase polybags, pursuant to Resolution No. A-51, approved by the School Reform Commission on June 16, 2016, by increasing the amount of the contract by an additional \$300,000 from the \$600,000 approved by Resolution A-51, to an amount not to exceed \$900,000, and by extending the term of the contract from its original scheduled expiration date of June 30, 2018 through June 30, 2019.

*Description:* This contract establishes a source for polybags. Food services require these trash bags for use in the kitchens at district schools.

This proposed award represents an extension of the contract resulting from the public solicitation under A16-59880, Polybags, issued by Procurement Services on March 18, 2016. It was sent to 58 vendors and several area assist agencies. Thirty-eight (38) companies downloaded the solicitation. Of those, seven (7) vendors submitted proposals.

The vendors that submitted proposals were Interboro Packaging, Central Poly Corp, 503 Corporation, General Chemical and Supply, Alliance Supply Group, LLC, Camden Bag and Paper Co, and Imperial Bag and Paper Co.

ABC Code/Funding Source	\$300,000.00
9001-029-9360-2495-6132	

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.

**A-19 (Updated 12.6.17)****Operating Funds: \$250,000 Contract with Safetyhouse.com & Supreme Safety – Asbestos Removal Supplies**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform contracts separately with Safetyhouse.com, and Supreme Safety, to purchase asbestos removal supplies, for an aggregate amount not to exceed \$250,000, subject to funding, for the period commencing December 15, 2017 through December 31, 2018.

*Description:* This contract establishes a source for asbestos removal supplies. The District's aging buildings require these supplies to prevent the introduction of asbestos into the learning environment. This contract will be overseen by the Office of Environmental Services, who will have the overall responsibility for the evaluation and management of the awarded vendor's performance.

This proposed award represents the completion of the public solicitation under A18-65906: Asbestos Removal Supplies, issued by Procurement on September 19, 2017. It was sent to sixteen (16) vendors and several area assist agencies. Six (6) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were Safetyhouse.com, and Supreme Safety.

ABC Code/Funding Source	\$250,000.00
8000-065-9ALO-4693-6000 FY18 (\$145,833.24)	
8000-065-9ALO-4693-6000 FY19 (\$104,166.76)	

**General Counsel****A-20 (Added 12.6.17 – Pending)****Operating Funds: \$200,000 Settlement of Federal Civil Action – Nicholas DiMatteo, Jr.****III. EDUCATION SERVICES****Academic – Donations/Acceptances****B-1****Donation: \$50,000 Ratification of Acceptance of Donation from The Hartford – K-3 Fire Prevention Materials**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of a donation of 1,780 fire prevention kits for grades K-3 from the Hartford; valued at approximately \$50,000, to be used to support October's Fire Prevention month; and ongoing fire prevention education, for the period commencing Nov 15, 2017 through June 30, 2017.

*Description:* This ratification of the acceptance of a gift is requested for the reason that the donor wanted to make the gift in time for Fire Prevention month in October. Every K-3 classroom will receive a kit with valuable, fire prevention curricular materials.

Each kit includes 30 fireman hats, 30 coloring posters that stress the "two ways out" home escape plan, 30 brochures for parents and caregivers and a teachers guide for teaching fire prevention to grades K-3.

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ABC Code/Funding Source \$50,000.00

**B-2****Donation: \$75,000 Ratification of Acceptance of Donation from Inquiry Schools – Science Leadership Academy @ Beeber**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of \$75,000 from Inquiry Schools, for professional development, consulting services and related supports at Science Leadership Academy @ Beeber, for the period commencing September 1, 2017 through June 30, 2018.

*Description:* The resolution reflects the donation and acceptance of grant from Inquiry Schools to the School District of Philadelphia. The School District is expanding the existing Science Leadership Academy @ Beeber Middle School High School to be a 5th-12th grade school withing the current facilities of Science Leadership Academy @ Beeber. This is a ratifying resolution because the grant funds for this grant from Philadelphia School Partnership were recieved by Inquiry Schools in August 2017, after the resolution submission deadline for the SRC's August meeting. Prior to school opening on September 5, 2017, the planning and related supports that Inquiry Schools provides needed to begin, to ensure that the school admission process began promptly and without delay.

ABC Code/Funding Source \$75,000.00

**B-3****Donation: \$261,545 Acceptance of Donation of Services from The City of Philadelphia Foster Grandparent Program; Memorandum of Understanding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services from The City of Philadelphia, through its Foster Grandparent Program, valued up to \$261,545, to engage low-income seniors age 55 and older in volunteer service with children in early education environments as identified by their teachers, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, conditioned upon receipt of this donation, to execute, deliver, and perform a Memorandum of Understanding with The City of Philadelphia, through its Foster Grandparent Program, to provide these services to School District students, for the period commencing January 1, 2018 through June 30, 2020. The Memorandum of Understanding must be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The Foster Grandparent Program will provide volunteer services from January 2018 through June 2020. The volunteers will use an activity plan to work with children with exceptional needs who are identified by their teachers. In the Head Start and Bright Futures Pre-K classes, Foster Grandparent volunteers work with the identified child on the following developmental areas: social relationships, self-concept and self-efficacy, self-control and cooperation. In elementary schools, Foster Grandparent volunteers work with the identified child on the following areas: assistance with cognitive activities, school work or homework, modeling proper social skills, providing encouragement and/or redirection, math and writing skills, oral communication and literacy development.

ABC Code/Funding Source \$261,545.00

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.

**B-4**

**Categorical/Grant Fund: \$2,062,100 Ratification of Acceptance of Grant from the William Penn Foundation – Early Learning Programs**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of a grant from the William Penn Foundation, in an amount not to exceed \$2,062,100, to provide resources to support K-3 early literacy efforts across all elementary schools, for the period commencing December 1, 2017 through August 31, 2021.

*Description:* This resolution is being submitted as a ratification. Formal notification of the grant award, which has a start date of December 1, 2017, was not provided until early November, which was too late to meet the resolution deadline for the November SRC meeting.

A key component of the School District's Action Plan, which sets the strategic direction for improving the performance of the District, is Anchor Goal 2, ensuring that students are reading on grade-level by third grade. As part of the work in support of Anchor Goal 2, in 2015-16 the District launched a three-year effort to provide a comprehensive set of supports and resources to enhance literacy instruction in the early grades in every District school, including teacher professional development and training, redesigned instructional materials and assessments, and new classroom materials. These supports were phased-in over three years, beginning in the 2015-16 school year.

Implementation and outcome results to date from this effort have been strong. Positive trends in student outcomes are evident across multiple indicators, with every grade level from Kindergarten to 3rd Grade showing improvement in literacy performance.

As of the current 2017-18 school year:

- Every K-3 teacher has received professional development in evidence-based literacy practices;
- Every elementary school has full-time coaching support for teachers in early literacy instruction;
- Aligned K-3 early literacy assessments are administered in every elementary school so teachers can monitor student progress over time and differentiate instruction to meet individual student needs; and
- All K-3 classrooms have new collections of leveled books to facilitate classroom reading instruction.

A key component of the work was the annual operation of a week-long Early Literacy Summer Institute over the past three summers, enabling the District to provide 40 hours of intensive professional development to K-3 teachers from all 150 District elementary schools. The new grant from the William Penn Foundation will enable the District to offer this same type of intensive professional development over the next several summers to 200-300 K-3 teachers annually. Eligible participants will include teachers new to the District, teachers new to the K-3 grade band, and current K-3 teachers who were not able to participate in a previous summer and who might benefit from the additional training. Grant funding will also support the development of 14 hours' worth of online professional development in early literacy topics that will be owned by the District and can be offered to K-3 teachers at various times throughout the year on an as-needed basis.

ABC Code/Funding Source	\$2,062,100.00
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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.

**B-5****Categorical/Grant Fund: \$688,500 Ratification of Acceptance of Pre-K Expansion Funding for The PA Department of Education; \$276,255 Ratification of Amendment of Contracts with Various Vendors – Preschool Programs**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of Pre-K Counts expansion grant funding from the PA Dept. of Education, in an amount not to exceed \$688,500, to provide comprehensive preschool services to an additional 81 age-eligible children and their families during the scheduled implementation period July 1, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia, through the Superintendent, of amendments of contracts to be entered into with each of the following providers of comprehensive pre-k program services, authorized pursuant to Resolution No. B-2, approved by the School Reform Commission on June 15, 2017, and Resolution No. B-12, approved by the SRC on October 19, 2017, by increasing the aggregate amount of the contracts by \$276,255, for the period commencing July 1, 2017 through June 30, 2018, in the following specific individual amounts:

Bambi Day Care Center, contract increased by \$22,410, to an amount not to exceed \$448,200, in order to support the operation of three (3) additional pre-k service slots;

Children's Village, contract increased by \$134,895, to an amount not to exceed \$1,585,920, in order to support the operation of 17 additional pre-k service slots;

Kinder Academy, contract increased by \$111,150, to an amount not to exceed \$2,260,950, in order to support the operation of 15 additional pre-k service slots; and

Parent-Infant Center, contract increased by \$7,800, to an amount not to exceed \$343,200, in order to support the operation of 1 additional pre-k service slot.

*Description:* The ratification component of this resolution is being requested in accordance with SRC Policy 820, Subsection 8, regarding acceptance and utilization of grant funding. The District did not receive notification of this additional grant award until October 2017, although grantees are being allowed to use funding retroactive to July 1, 2017.

This expansion grant funding from the state will support the operation of a total of 36 new high-quality, comprehensive preschool service slots in partner agencies.

ABC Code/Funding Source	\$688,500.00
4E1X-G01-9150-1807-8990 PA Pre-K Counts	

**Academic – Contracts/Payments****B-6****Categorical/Grant Fund: \$40,000 Contract with Hebrew Immigrant Aid Society of Pennsylvania for Supportive Services to Immigrant Children & Youth**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with Hebrew Immigrant Aid Society (HIAS) of Pennsylvania to provide college/career support, group counseling, and

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professional development to immigrant students and District staff who interact with immigrant youth, for an amount not to exceed \$40,000 for the period from December 15, 2017 through June 30, 2018.

*Description:* Hebrew Immigrant Aid Society (HIAS) of Pennsylvania, commonly known as HIAS Pennsylvania, provides legal, resettlement, citizenship, and supportive services to immigrants, refugees, and asylum seekers from all backgrounds in order to assure their fair treatment and full integration into American society.

HIAS Pennsylvania will work with The School District of Philadelphia, in collaboration with La Puerta Abierta to increase services and enhance instructional opportunities for immigrant youth. HIAS will primarily focus on Central American students at Franklin Learning Center, Furness High School, Edison High School and Northeast High School. These schools have been identified by the Office of Multilingual Curriculum and Programs and the Multilingual Family Support Office because of the high number of recently arrived Central American youth. Services will include the following: informational sessions with students and caretakers to assist with navigating post secondary education options; the establishment of an arts and culture student group to promote artistic expression as a method of coping with school and community related stressors; and professional development for District personnel who interact with immigrant youth.

Whether its college or career and technical education, traversing post secondary education options and processes can be daunting. HIAS will work with immigrant students and caretakers to explain immigration procedures, college/university admission processes and also offer free individual consultations with students. HIAS will provide bilingual Spanish-English legal staff to facilitate information sessions that will occur at a time most convenient to youth and families, likely to be in the evenings. Additionally, HIAS Pennsylvania will develop handouts in Spanish that will be distributed to participants.

HIAS Pennsylvania will also establish an arts and culture-based student group that will focus on relationship building, emotional language development and strategies for coping with school and community-related stressors using artistic expression. Participating schools include, but are not limited to, Franklin Learning Center, Furness High School, South Philadelphia High School, George Washington High School, Lincoln High School, Bartram High School, Edison High School and Northeast High School.

Lastly, HIAS Pennsylvania's legal staff will offer six professional development training sessions for District personnel who interact with immigrant youth. The trainings will be structured to fit each school's schedule and targeted to address students' needs. One four-hour session will be held during a weekend professional development session planned by the Office of Multilingual Curriculum and Programs and the Multilingual Family Support Office. La Puerta Abierta, HIAS Pennsylvania, and other collaborators will conduct these trainings. Professional development will include information about colleges and universities, various career fields, students' native country conditions that influence children to leave, cultural sensitivity training and an overview of immigration options for youth as they continue their educational journey in the United States.

ABC Code/Funding Source

\$40,000.00

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.*

**B-6**

**Categorical/Grant Fund: \$750,000 Acceptance of Grant from the Pennsylvania Department of Education – Career and Technical Education Supplemental Equipment Grant**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if granted, a Pennsylvania Department of Education Career and Technical Education equipment grant, of up to \$750,000.00 to purchase state-of-the-art instructional equipment for Career and Technical Education Programs of Study, to prepare students to earn industry-recognized certifications and acquire career-readiness skills, for the period commencing December 15, 2017 through August 31, 2018.

*Description:* The School District of Philadelphia, with the necessary support of Occupational Advisory Committees (OAC) and post-secondary partners, applied to The Pennsylvania Department of Education (PDE) for funding to purchase state-of-the-art instructional equipment for Career and Technical Education (CTE) Programs of Study for an amount no more than \$750,000.00. This grant will improve CTE programming across the District. The equipment to be purchased will support student attainment of technical skills and the achievement of industry-standards-based certifications, thereby providing students with the tools necessary to become prepared for high-skill and high-wage occupations.

The CTE Programs of Study intended to be supported and enhanced through this equipment grant include but not limited to are: Autobody Collision Repair, Automotive Technology, Engineering Technology, Facility & Property Maintenance, Welding Technology, Health Related Technology, Culinary Arts, Sports Marketing & Management, Graphics Design, Digital Media Production, and Film & Video Production. The specific equipment to be purchased will be chosen from the list below (but not limited to) and will be based on need and priority. As funds become available, selected purchases from the list of submitted equipment will be purchased in accordance with all District procurement policies.

All listed equipment aligns with approved Programs of Study, is recommended by School OAC, meets industry standards, and directly serves delivery of hands-on classroom student instruction. Skills developed are affirmed in Student Performance Assessment Logs, NOCTI, and industry-related Certifications. This Equipment will be used by students to learn by practicing how to manipulate such professional equipment as is currently used in the workplace and in the field.

Autobody Collision Repair ; Edison, Randolph & Swenson: Festool Vacuum Sanding unit.

Automotive Technology ; Randolph: Hunter Road Force Elite Wheel Balancer, Hunter Tire Changer, Hunter Hawkeye Alignment System.

Engineering Technology ; Science Leadership Academy: Jet Box & Pan Brake Foot Clamp & Ultimaker 3 Extended 3D printer.

Culinary Arts - Ben Franklin & Martin Luther King: Two Head Espresso Machine; Washington: Two Head Espresso Machine & Display Case, Refrigerated Bakery; Randolph: Two Head Espresso Machine & Combi Oven, Electric.

Welding Technology ; Edison, Ben Franklin, Mastbaum & Randolph: Horizontal Band Saw.

Facility & Property Maintenance - Ben Franklin: Rigging 1 Learning System - Customer Supplied Gantry.

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.*

Sports Mktng. & Mgmt. - Washington: Variquest Perfecta 2400 Poster Design System.

Graphic Design & Dobbins: Format Roll Laminator; KCAPA: Lexmark CX920 Laser Multifunction Printer.

Digital Media Production & CAPA: Camcorder; Northeast : System 3 Pro Velobind & Canon EOS 5D Mark III DSLR Camera; WPHS: Litepanels Astra 3X bi-color Trio 3 Light kit, Sound Devices 633 Compact field Mixer Kit, Canon Image Prograf Pro - 4000 large format printer, Datavideo 8-input HD-SDI - HDMI Mobile Studio, and Oconnor O-Rig Pro Camera Kit, Strummer DNA Mate Box Kit.

Film & Video Production & KCAPA: Sony Z150 Pro Camcorder, Fiilex K154 Q1000 - DC 1-light Fresnel kit, DJI Inspire 2 Quadcopter bundle, K 5600 Lighting Joker-Bug 800W HMI - 1 light kit, Panasonic Lumix DC-GH5 Mirrorless Micro four thirds Digital Camera, and K 5600 Lighting Joker-Bug 400W HMI - 1 light kit; Roxborough: Sony PMWA-300K1 SDCAM HD Camcorder, Libic RSP-850PD(s) Pedestal System, Eartec Comstar XT-5 5-user full duplex wireless Intercom system, ARRI Sky Panel S30-C LED softlight and Cann EOS 5D Mark III DSLR Camera; Science Leadership Academy: Sony Video Journalist backpack with trolley.

ABC Code/Funding Source	\$750,000.00
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#### **B-8 (Updated 12.6.17)**

#### **Operating Funds: \$5,897 Ratification of Contract with Audio Descriptions Associates, LLC – Workshop**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent of a contract with Audio Descriptions Associates, LLC. to conduct a workshop at Overbrook Educational Center on Fundamentals of Audio Description, for an amount not to exceed \$5,897, for the period commencing February 15, 2017 through February 17, 2017.

*Description:* Through a hands-on workshop, describer training was provided according to the Fundamentals of Audio Description developed by Joel Snyder, Ph.D. Participants experienced how Audio Description (AD) makes video images accessible for people who are blind or have low vision. Using words that are succinct, vivid and imaginative, describers convey the visual image that is not fully accessible to students who are blind or have trouble seeing even with correction.

This is a ratification is required due to a mistake at the school level in not understanding the correct procedures for engaging and compensating a contractor. In the future, no further service will be allowed in Overbrook Educational Center without prior LCA or SRC resolution approval.

ABC Code/Funding Source	\$5,897.00
1100-002-4480-1101-3291 Operating	

#### **IV. INTERMEDIATE UNIT**

*None Submitted*

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Wednesday, December 6, 2017. Please reference the Resolution Number and include your name and email address.