

THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: PUPILS
TITLE: Reporting Student Progress
ADOPTED: April 27, 1981
REVISED: December 17, 1990

212 REPORTING STUDENT PROGRESS

Purpose

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the whole child. It recognizes its responsibility to keep parents and guardians informed of student welfare and progress in school. It also recognizes the effects of State Board Regulations and Federal Regulations governing school records.

Authority

The Board directs the establishment of a *program* of reporting student progress which shall include written reports in grades kindergarten through twelve; and may schedule parent conferences with teachers in grades kindergarten through *grade twelve* ; and shall require appropriate staff members to comply with such a program as part of their responsibility.

Report cards and other appropriate literature for parents shall be provided, *wherever possible, in the appropriate foreign language for students who do not speak English.*

Delegation of Responsibility

The Superintendent shall develop procedures for reporting student progress and achievement to parents or guardians which use methods of reporting appropriate to grade level and curriculum content; insure that both student and parent receive ample warning of a pending mark of "failure," or of a condition that would adversely affect the student's status; enable the scheduling of parent-teacher conferences at such times and places as will ensure the greatest degree of participation by parents and guardians; specify the issuance of report cards at intervals of not less than nine (9) weeks.

Legal References

1. P.G. 216