

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

MAY 29, 2014

A meeting was held by the School Reform Commission on May 29, 2014 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:37 p.m. by Chairman Green.

Members present: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Members Absent: 0

Michael A. Davis, General Counsel, announced that prior to today's public meeting, the School Reform Commission met in Executive Sessions to discuss litigation, labor relations, investigations, quasi judicial matters and personnel matters. Mr. Davis also announced that the public hearing on the recommended nonrenewal of the charter for Arise Academy Charter High School has been completed. Formal action on the recommended nonrenewal shall be taken by the SRC at a future public meeting. Meanwhile, the public has at least thirty days to provide comments to the SRC beginning Friday, May 30, 2014 until Monday, July 7, 2014. Comments may be submitted in writing, addressed to the SRC, Suite 101, 440 North Broad Street, Philadelphia, PA 19130, or by email, addressed to SRC@philasd.org. All comments received will be made part of the record of the nonrenewal hearing.

Evelyn Sample-Oates, Chief, Family and Parental Engagement, provided the order of business for today's meeting of the School Reform Commission. She also stated that the proceedings of today's School Reform Commission meeting are being broadcast live on television and streamed live on the internet. Ms. Sample-Oates stated that the School District's recordings are protected by the copyright laws of the United States. She advised of the presence of a representative from the Deaf-Hearing Communication Center to provide sign language interpretation and the availability of representatives from the Office of Family and Community Engagement to help those individuals requiring interpretation services.

The Office Depot Seniors of the Month were awarded to Zeeshan Huque, Julia R. Masterman Demonstration High School, and John Alex Wallace, Academy at Palumbo. Dr. Hite introduced a video presentation which highlighted both recipients.

The Teacher of the Month was presented to Alex Buxbaum, Parkway Center City High School.

The following Citations were read and presented:

2013-2014 PIAA Boys State Class "2A" Basketball Champions –Constitution High School

WHEREAS, on this day, the School District of Philadelphia, and The Office of Athletics recognize Constitution High School as the 2013-2014 PIAA Boys State Class "2A" Champions: Chad Andrews, Isaiah Bradley, Kevin Dukes, Ahmad Gilbert, Isaia Jordan, Akeem King, Lincoln Kpokuyou, Khalif Kroma, Raheem Liggins, Donte Pearson, Floyd Preto, Nasir Randolph, Anthony Satchell, Evan Smith, Haneef Vaughn, Tymir Watson, Quadir White, Kimar Williams, and

WHEREAS, Constitution High School Boys Basketball Team with perseverance, sportsmanship and athletic ability proceeded to the highest level of basketball competition and won the State Championship Class "A" Boys game defeating Seton LaSalle High School, with a score of 61 to 59, and

WHEREAS, Constitution High School Boys Basketball Athletic Director and Head Coach Robert Moore, Assistant Coaches Sam Edge, Francis Hamilton, David Elliott, Terrence Mack and Michelle Wilmore as well as Principal Dr. Thomas Davidson coached, encouraged and supported these Champions, now therefore be it

RESOLVED, that the School Reform Commission and the Chief Executive Officer join with The Office of Athletics, PIAA District XII, staff, students and parents of Constitution High School to congratulate these superb Athletes, Coaches and Principal in their achievement and point of pride in the School District of Philadelphia.

2013-2014 Class "4A" Public League Boys Basketball Champions – M. L. King High School

WHEREAS, on this day, the School District of Philadelphia, and The Office of Athletics recognize Martin Luther King High School as the 2013-2014 Class "4A" Public League Boys Basketball Champions: Gregory Bennett, Randolph Edwards, Sammy Foreman, Tyheem Harmon,, Xzavier Malone, Jabri McCall, Nasir McFadden, Brandon McNair, Samir Rasool, Chase Rodgers, Jahmir Taylor, Aron Walker, and

WHEREAS, Martin Luther King High School Basketball Team with perseverance, sportsmanship and athletic ability proceeded to the highest level of basketball competition and won the Philadelphia Public League City Championship Boys game defeating Constitution High School with a score of 46 to 44, and

WHEREAS, Martin Luther King High School Basketball Coach, Sean Colson and the Athletic Director Duane Ramer and Assistants Jose Alvarino, Dennis Caldwell, Michael Cassidy, and Jason Lawson as well as Principal William C. Wade, coached, encouraged and supported these Champions, now therefore be it

RESOLVED, that the School Reform Commission and the Chief Executive Officer join with The Office of Athletics, PIAA District XII, staff, students and parents of Martin Luther King High School to congratulate these

superb Athletes, Coaches and Principal in their achievement and point of pride in the School District of Philadelphia.

William Hite, Superintendent, introduced the FY15 budget presentation. He stated that last year, in an effort to work towards financial balance, the District adopted a budget that left the schools in dire conditions that persist to this day. Dr. Hite stated that the \$440 million requested from the City and State and concessions from labor unions is an attempt to reverse what has amounted to a systemic disinvestment in Philadelphia public schools and their students. He stated that this is no way to operate schools. Dr. Hite stated that Matthew Stanski, Chief Financial Officer, will present a budget that he cannot endorse as educationally sound or economically prudent for the City or State. The budget is based on known revenue. Dr. Hite recommended that the School Reform Commission not consider the budget until we have a clear sense of our revenue. Mr. Stanski's presentation and discussion included an overview of the Lump Sum Statement compared to the proposed budget, the District's revenue request, making up the difference through cuts and the implications, other revenues and savings, risks to the budget, and reversing years of disinvestment. Proposed reductions include: Charter School Over Enrollment -\$3.6 million; Administrative -\$4.5 million; Facilities -\$9.6 million; Transportation -\$3.8 million; School Police -\$2.4 million; Tax and Revenue Anticipation Bond -\$0.7 million; Debt Service -\$6.2 million; Special Education Services -\$5.5 million; Promise Academy -\$1.5 million; and Alternative Education -\$2.2 million. Dr. Hite stated that the proposed reductions are extremely painful. Mr. Stanski also stated that the District would also have to implement significant class size increases; for grades 1-3 from 30 to 37, grades 4-8 from 33 to 40, and grades 9-12 from 33 to 41 and Career and Technical Education Programs from 24 to 32., which translates to a loss of 800 teachers. Dr. Hite stated that these class sizes raise academic, operational, safety, and instructional issues. In response to Chairman Green, Mr. Stanski stated that there are no other options to make reductions other than instruction. In response to Commissioner Houston's question about delinquent real estate tax collection, Mr. Stanski stated that the City is providing what it said it would provide. Mr. Stanski stated that the status quo keeps getting worse. In response to Chairman Green, Mr. Stanski stated that \$159 million over five years is needed to maintain the status quo. Dr. Hite stated that you do not get a quality education system doing this every year. Education needs to be a priority not an afterthought. Dr. Hite stated that until there is more certainty from the City and State the School Reform Commission should not take action on the budget.

Chairman Green stated that, as he testified to City Council several weeks ago, we have a collective obligation to our children, which starts with providing a free, quality public education. Anyone who has spent time in our schools this year knows that we are failing to meet that obligation – we are not providing our students with the educational opportunity they deserve. We also know that our principals, teachers, and support staff are holding things together with duct tape, and are stretching to the breaking point in their efforts to protect students as much as possible from the impact of the cuts. As our Chief Financial Officer Matt Stanski has said time and again, we got through this year with one-time funds, which haven't yet been replaced with recurring revenue, and we face fixed costs that continue to grow. There aren't any gimmicks or quick fixes to solve our financial challenges. And there's no fat or even flesh left to cut – we're now talking about amputations. As Dr. Hite expressed, the kinds of cuts to our schools that our known revenues for next year would require are devastating and unacceptable. Rather than adopting a "Doomsday II" budget – and give anyone the impression that the cuts it contains are feasible or acceptable – we are going to not act on the budget tonight. Instead, we will continue to focus our energy and attention on securing the needed funding for our schools from both the City and state. The case for investment is strong. Dr. Hite and the great team he has assembled know how to make all of our public schools great. They have a real plan, based on real data. Just as importantly, they have the courage to challenge the status quo, which has failed our students for far too long. Implementing that plan requires actual resources in the form of recurring, stable revenue. It requires our city and state leaders to invest in our students. If they do, the District will succeed. Our children will succeed. And Philadelphia will succeed. Our population will grow, as our families have school options that keep them in the city. Our tax base will grow, as our young people graduate with the skills needed for college and career and employers have the confidence to expand in our city. Rather than our current vicious cycle, we'll be in a virtuous one, in which our investment in education returns greater and greater dividends for all Philadelphians. Every day, families are making decisions about whether to stay in Philadelphia. Every day, students are experiencing the harmful consequences of our lack of a full, fair funding formula in Pennsylvania. Every day, the urgency of securing the needed funding for next year increases. Let us be clear – the stakes are great and failing our collective obligation to our children is not an option.

The meeting was opened to the public for presentation of statements.

Xuan Nguyen, 12th grade student at Kensington CAPA, expressed opposition to the Maramont food service contract. She stated that Maramont does not provide fresh, healthy food.

Shatoni Caldwell, Dobbins student, expressed opposition to proposed cuts to the fashion design program.

Sonyu Jordan, student, expressed opposition to \$2.3 million proposed budget cuts to Alternative Education.

Susan Clampet-Lundquist, parent, suggested that the School Reform Commission, school officials, and parents join together to think of radical and creative ways to fight for funding and prioritize funding so that we do not risk our children's education and safety.

Leah Clouden suggested that the District ask vendors to take a percentage cut of their contracts as a way to save money.

Mama Gail stated that we owe our children more than what is being given. She questioned the effectiveness of contracts. She questioned the continued hiring of people that don't know how to do their jobs.

Helen Gym, parent, thanked the School Reform Commission and Dr. Hite for not passing a budget that continues to devastate our communities. She stated that our schools are educationally unsound and that schools are being stripped of resources. Ms. Gym questioned the District's spending priorities.

Darren Spielman, CEO of the Philadelphia Education Fund, stated that the School District budget is unacceptable. He stated that the current budget provides for schools that are fundamentally and educationally unsound. He encouraged the public to continue to fight.

Michael Churchill, Public Interest Law Center of Philadelphia, stated that this is a sad time for the City of Philadelphia and State of Pennsylvania. He thanked the School Reform Commission for its leadership provided tonight. Mr. Churchill blamed City Council and State Government, including the General Assembly and the Governor for betraying Philadelphia's children. He suggested the SRC invite Governor Corbett to explain lack of funding for Philadelphia. He urged parents to demand that Harrisburg provide the funding needed so that our schools can be fully staffed.

Susan Gobreski stated that she is excited about today's position of the SRC and Superintendent. She stated that she and other parents are ready to go to Harrisburg to fight for funding. She also suggested that principals be directed to prepare and publish fully funded budgets.

Margaret Devine, school nurse, stated that poor environmental issues in schools impact students. She stated that the decrease in nurses increases the risk of life threatening events occurring. Ms. Devine stated that school nurses prevent health care disasters on a daily basis.

Eileen Duffy, school nurse, stated that certified nurses are saving and enhancing lives. She questioned whether additional funding would include return of school nurses.

A. Bruce Crawley, Millennium Business Management and consultant to Maramont Foods, expressed support of the Maramont contract. He defended Maramont's track record with the School District.

Mildred Raymond, Mil-Ray Food Company sub-contractor of Maramont, expressed support of the proposed Maramont contract.

Chairman Green stated that there are Commissioners that have questions about the proposed Maramont contract and suggested that representative stay to address their questions.

Alexander Agee, Vice President of Revolution Foods, questioned the proposed Maramont contract. He stated that Revolution Foods provides fresh options. Mr. Agee stated that a choice can be made between lower price or higher quality.

Ruth Garcia, school counselor, expressed the necessity for adequate school funding. She stated that there needs to be at least one counselor in every school, with a 1 to 250 ratio.

Christina Washington, A-1 School Bus Company, stated that her company is not getting any bus routes. She stated that she would like to increase her current bus routes from 13 to 25.

The following individuals presented statements in opposition to Luis Munoz Marin School being converted to a Renaissance Charter School:

- Vivian Rodriguez, retired teacher
- Maria Cruz, President of SAC Team
- Ann Lacheen, SAC member and teacher

Richard Migliore, author of Democracy in Education, recommended implementing a reading program at the Steel School and every school with low test scores. He recommended Reading Specialists and not computer programs.

The following individuals presented statements in support of Edward Steel School remaining a District school.

- Charisma Pressley (statement read in her absence) questioned the performance of Mastery.
- Kendra Brooks, SAC President, described the loss of resources.

The following individuals presented statements in support of re-opening/revitalization of the former William Penn High School building:

- Inez Henderson-Purnell, Vice President of William Penn High School Alumni Association
- Priscilla Woods, Yorktown resident

Amara Rockar, Lea school community, described difficulties with the voluntary transfer process.

Rachel Acheson, the Human League, expressed support of Meatless Monday. She stated that she will be working with the District to implement Lean & Green Days.

Karel Kilimnik, retired teacher and member of Philadelphia Alliance for Public Schools, expressed thanks to the School Reform Commission and Dr. Hite for not accepting the budget as proposed. She stated that the latest

attempt to cut out grassroots community input and get rid of veteran teachers failed when Steel School parents voted to stay a district-run school and not become part of Mastery. She also stated that parents at Munoz-Marin are voting to either stay a district-run school or be taken over by Aspira. Ms. Kilimnik, citing resolution SRC-12 from the March 20, 2014, questioned what is a Contract School.

Barbara Dowdall, retired teacher and member of Alliance for Philadelphia Public Schools, described elements of success at Vaux Junior High School at the beginning of her teaching career that included an alternative learning program, four counselors, language study, a librarian and library assistant, principal and 2 vice principals and how growing budget woes gradually lead to staff, academics, program and extra-curricular cuts.

Carol Heinsdorf, member of the Alliance for Philadelphia Public Schools, expressed concerns about the Great Philly School's website and privacy rights under the federal Children's Online Privacy Protection Act (COPPA). She stated that the Terms and Conditions state that under certain conditions its customer database consisting of Philadelphia school family information could be sold to an as-yet undisclosed party. Ms. Heinsdorf described the Great Philly Schools website as a privacy minefield for our students and parents and suggested that the School Reform Commission completely divorce itself from the website.

Lisa Haver, retired teacher and member of the Alliance for Philadelphia Public Schools, thanked the School Reform Commission and Dr. Hite for the decision made today. She stated that Pennsylvania is one of three states without a fair funding formula. Ms. Haver stated that she would support any effort made by the School Reform Commission to request that the Governor reinstate the fair funding formula.

Tyrone Reed, describing times as being desperate, stated that our children are crying out for help and are not being heard. He stated that we cannot continue to not hear them and/or pay them any attention. He stated that he wants to be a partner with the District to get the best for the children

Tina King, Dobbins Alumni, expressed support of the Fashion Design Program.

Orlando Acosta commended the School Reform Commission and Dr. Hite for not approving the proposed budget. He also expressed concerns about school safety. He suggested that the public contact their state legislators to tell them that we are not sending our kids to unsafe schools.

Chairman Green confirmed that the following resolutions are being withdrawn: SRC-1B, SRC-2B, SRC-3, IU-1B and IU-2.

Paul Kihn, Deputy Superintendent provided a presentation on the proposed charter school recommendations; New Foundations Charter School and Maritime Academy Charter School. The presentation included an overview of each of the charter schools, including the proposed recommendation, demographics, academic success, organizational compliance, and financial viability. New Foundations Charter School is being recommended for a five-year renewal with conditions. The school meets domain standard for academic success, and is approaching domain standard for organizational compliance and financial viability. Mr. Kihn stated that there were concerns about admissions practices, such as the requirement that applications be hand delivered, interviews prior to the lottery, and a requirement for parents volunteering. Mr. Kihn provided an overview of the conditions. Commissioner Houstoun expressed concerns about the school being rated as having met domain standard in special education compliance and ELL compliance when it only has a special education population of 9% and ELL population of 1%. She questioned whether that is a result of questionable admissions practices, and does not feel it is appropriate to rate the school as having met the standard in special education and ELL compliance. Commissioner Houstoun stated that a diversity plan be very stringent and watched very closely. Commissioner Jimenez expressed concerns about the school's admissions policy and "creaming" and how it may help them to achieve the robust scores. She questioned what would the District be doing to ensure that whatever the school promises with regard to admissions practices will be complied with on an ongoing basis. Mr. Kihn proposed building much more robust systems to ensure compliance with lottery procedures. He also stated that through the AQI process, the District is building a set of annual monitoring tools that have not existed before, such as "mystery shopper and analytic methods. Maritime Academy Charter School is being recommended for a grade reconfiguration from grades 4-12 to grades K-12. The school would have the same enrollment cap of 820 students. Lauren Thum, Charter School Office provided a rationale for the grade reconfiguration. Maritime Academy is interested in adding a 25 student class in grades K-3, one grade per year starting in 2014-2015. Fewer 6th and 9th graders will be accepted to assist with the transition.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1A

Adopts an amended Operating Budget for 2013/2014

WHEREAS, by Resolution dated March 27, 2014, the School Reform Commission adopted a lump sum statement of anticipated receipts and estimated expenditures for Fiscal Year 2014 for the School District of Philadelphia (the "School District"), and

WHEREAS, the School District is authorized by Section 12-303(a) of the Education Supplement to the Home Rule Charter to amend operating budgets; and

WHEREAS, pursuant to Section 12-303(a) of the Education Supplement to the Home Rule Charter, the School District must adopt an operating budget for the fiscal year commencing July 1, 2013 in which proposed expenditures shall not exceed the amount of revenues available, and

WHEREAS, changes in revenues and obligations have occurred requiring adoption of an amended Fiscal Year 2013-2014 Operating Budget, now therefore be it

RESOLVED, that the School Reform Commission does hereby adopt an amended Operating Budget for Fiscal Year 2013-2014, as reflected in the estimate of receipts herein set forth in Exhibit B and the estimates of obligations by expenditure area herein set forth in Exhibit C for Fiscal Year 2013-2014, and be it

FURTHER RESOLVED, that upon the transfer of any function from one office, department or organizational unit, the Executive Director of the Intermediate Unit is authorized to transfer to the successor office, department or organizational unit those portions of the appropriations which appertain to the function transferred; the Executive Director of the Intermediate Unit is authorized to transfer funds from undistributed accounts to appropriate departments to implement decisions of the Superintendent, subject to notification to the School Reform Commission, and be it

FURTHER RESOLVED, that the Superintendent and the Chief Financial Officer shall certify that each request they bring to the School Reform Commission for the authorization of hiring, contracting, purchasing, or any other obligation of School District resources is consistent with the Operating and Capital Budgets that have been adopted by the School Reform Commission, or else they will propose along with the requested authorization an amendment to the adopted Budgets that will hold the cumulative fund balance of the School District to the level projected at the time of the initial budget adoption or any subsequent amendment thereto.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-1B (*Withdrawn – No Action Taken*)

Adopts an Operating Budget for 2014/2015

WHEREAS, by Resolution dated March 27, 2014, the School Reform Commission adopted a lump sum statement of anticipated receipts and estimated expenditures for Fiscal Year 2015 for the School District of Philadelphia (the “School District”), and

WHEREAS, pursuant to Section 12-303(a) of the Education Supplement to the Home Rule Charter, the School District is legally required to adopt an Operating Budget by May 31, 2014; and

WHEREAS, pursuant to Section 12-303(a) of the Education Supplement to the Home Rule Charter, the School District must adopt an operating budget for the fiscal year commencing July 1, 2014 in which proposed expenditures shall not exceed the amount of revenues available, and

WHEREAS, changes in revenues and obligations are anticipated to occur with regard to the Fiscal Year 2014-2015 Operating Budget, now therefore be it

RESOLVED, that the School Reform Commission does hereby adopt an Operating Budget for Fiscal Year 2014-2015, as reflected in the estimate of receipts herein set forth in Exhibit B and the estimates of obligations by functional organization herein set forth in Exhibit C for Fiscal Year 2014-2015, and be it

FURTHER RESOLVED, that upon the transfer of any function from one office, department or organizational unit, the Executive Director of the Intermediate Unit is authorized to transfer to the successor office, department or organizational unit those portions of the appropriations which appertain to the function transferred; the Executive Director of the Intermediate Unit is authorized to transfer funds from undistributed accounts to appropriate departments to implement decisions of the Superintendent, subject to notification to the School Reform Commission, and be it

FURTHER RESOLVED, that the Superintendent and the Chief Financial Officer shall certify that each request they bring to the School Reform Commission for the authorization of hiring, contracting, purchasing, or any other obligation of School District resources is consistent with the Operating and Capital Budgets that have been adopted by the School Reform Commission, or else they will propose along with the requested authorization an amendment to the adopted Budgets that will hold the cumulative fund balance of the School District to the level projected at the time of the initial budget adoption or any subsequent amendment thereto.

SRC-2A

Adopts an amended Capital Budget for 2013/2014

WHEREAS, The School Reform Commission of the School District of Philadelphia at its meeting of May 30, 2013 (SRC-2) adopted a Capital Budget in the amount of \$134,278,639 for the Fiscal Year 2014, and

WHEREAS, Additional adjustments to reflect the variance between budgets and actual contract awards, the implementation of the reprioritization and revised estimated costs have been prepared, now, therefore be it

RESOLVED, That the Amended Capital Budget for Fiscal Year 2013 be adopted in the amount of \$133,748,537, and be it

FURTHER RESOLVED, That the Proposed Fiscal Year Budget and Program which was included in the May 30, 2013 (SRC-2) Budget Document has been adjusted to reflect project reprioritization, transfers and revised estimates, and be it

FURTHER RESOLVED, That the individual projects included in the Adopted Fiscal Year 2014 Capital Budget must be authorized by separate resolutions of the School Reform Commission prior to implementation.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-2B (Withdrawn – No Action Taken)

Adopts a Capital Budget for 2014/2015 and a Capital Program for 2015-2020

WHEREAS, Section 12-304 of the Home Rule Charter requires the School District to adopt a Capital Program which is comprised of a Capital Budget for the ensuing fiscal year and capital expenditures planned for the ensuing five years no later than the date of adoption of the Operating Budget, and

RESOLVED, That the Capital Budget for Fiscal Year 2015 be adopted in the amount of 166,358,808, and be it

FURTHER RESOLVED, That the Proposed Six-Year Capital Program for Fiscal Years 2015-2020 as set forth in the Summary Exhibit be adopted in the amount of \$938,245,791, and be it

FURTHER RESOLVED, That the individual projects included in Fiscal Year 2015 Capital Budgets must be authorized by separate resolutions of the School Reform Commission prior to implementation.

SRC-3 (Withdrawn – No Action Taken)

Approves an agreement with the Philadelphia Intermediate Unit to provide an educational program and auxiliary services to nonpublic school students for 2014/2015

WHEREAS, School Reform Commission of the School District of Philadelphia adopts an Operating Budget on May 29, 2014, including appropriations for the Intermediate Unit for the fiscal year 2014/15 in the amount of \$334,749,601, therefore be it

RESOLVED, that the School Reform Commission of the School District of Philadelphia be authorized to enter into an agreement with the Philadelphia Intermediate Unit Board of Directors whereby the Philadelphia School District will provide professional and non-professional personal services, all materials, supplies, books and equipment necessary for a complete educational program in Special Education programs, Transportation for Special Education, Management Services and Auxiliary Services to Non-Public students. All services provided by the School District will comply with State statutes and any decrees by a court of competent jurisdiction. The programs provided in conjunction with this contract will not exceed the following: Special Education \$258,069,601, Transportation for Special Education \$62,366,000 and Auxiliary Services to Non-Public School Students \$14,314,000 during the 2014/15 fiscal period.

SRC-4

Proposed Student Expulsion – A. B.

RESOLVED, that Student A.B. shall be *temporarily expelled* from the School District of Philadelphia effective May 1, 2014 until she graduates from high school and be it

FURTHER RESOLVED, that Student A.B. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student A.B.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-5

Proposed Student Expulsion – T. B.

RESOLVED, that Student T.B. shall be *temporarily expelled* from the School District of Philadelphia effective May 1, 2014 through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student T.B. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student T.B.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-6

Proposed Student Expulsion – Q. H.

RESOLVED, that Student Q.H. *shall not* be expelled from the School District of Philadelphia; and be it

FURTHER RESOLVED, that Student Q.H. *shall not* be permitted to return to the school where the incident occurred, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student Q.H.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-7

Withdrawn by Staff

SRC-8

Proposed Student Expulsion – D. R.

RESOLVED, that Student D.R. shall be *temporarily expelled* from the School District of Philadelphia, effective April 22, 2014 through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student D.R. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.R.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-9

Partial Suspension of Section 7-707(7) of the Public School Code and Related Regulations – Use of Moneys Derived from Private Sales of Unused and Unnecessary Land and Buildings

WHEREAS, pursuant to Section 6-696(i)(3) of the Public School Code, in order to fulfill its responsibilities for the financial matters, operation, management and educational programs of the School District, the School Reform Commission has the power to suspend requirements of the School Code and regulations of the State Board of Education; and

WHEREAS, the School Reform Commission has determined that suspension of selected School Code requirements and related regulations of the State Board of Education is necessary to provide the School District additional ways and means to reduce and control costs, mitigate future financial risk, and allow flexibility in managing through the School District's ongoing financial crisis, all with the overarching goal of making additional resources available to improve student academic outcomes in this period of severe financial distress; and

WHEREAS, section 7-707(7) of the School Code, dealing with sale of unused and unnecessary lands and buildings, provides that the moneys derived from sales of real estate, other than tax sales or municipal claims sales, shall be used for debt service or for capital expenditures; and

WHEREAS, suspension of the requirements of this provision will permit moneys derived from sales of unused and unnecessary buildings to be paid into the School District's general fund to be used for current expenses of the School District; now be it

RESOLVED, that the School Reform Commission, in order to provide additional flexibility to deal effectively and quickly with issues facing the School District, pursuant to Section 6-696(i)(3) of the School Code, hereby suspends the requirements of Section 7-707(7) of the School Code and any applicable regulations, requiring that moneys derived from the sale by the School District of unused and unnecessary lands and buildings be used solely for debt service or capital expenditures, effective immediately; all other provisions of Section 7-707 shall remain in full force and effect, except as previously suspended by the School Reform Commission.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-10

Withdrawn by Staff

SRC-11

Proposed Charter Renewal – New Foundations Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of the predecessor in interest to NEW FOUNDATIONS CHARTER SCHOOL (“Charter School”) to operate a charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter for five-year terms in 2004 and in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School’s Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School’s request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the “Conditions for Renewal”) as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to submission guidelines established by the Charter Schools Office.
6. The Board of Trustees shall adopt and submit to the School District, for approval by July 31, 2014, an Admissions Policy and Process which complies with the Charter School Law and which includes provisions on application access through multiple avenues, application deadlines, recruitment communications, lottery dates and results, and bans interviews or transcript-receipt before a lottery is conducted. The School District annually shall monitor such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the Term of the Charter.

7. The Board of Trustees shall adopt and submit to the School District, for approval by July 31, 2014, a copy of the Parent/Student Handbook with revised provisions related to parent/guardian involvement at the Charter School.

8. The Board of Trustees shall oversee efforts to increase the diversity of the Charter School's student body to better reflect the diversity of the schools in the Attendance Zone set forth in Article VI. Student Enrollment. The Board of Trustees shall adopt and submit to the School District, for approval by July 31, 2014, a plan that outlines recruitment efforts and targets for the student body.

9. The Board of Trustees shall by resolution before July 31, 2014 address (i) the altered insurance certificate submitted by T2 Cleaning Services to the School District and (ii) the status of T2's principal as both an employee of and contractor for the Charter School.

10. The Board of Trustees shall submit to the School District by July 31, 2014 procedures to evaluate the performance of the Chief Executive Officer, Board members and the Charter School;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students as follows during the term of the Charter, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2014-2015	K-12	1,289
School Years 2015-2019	K-12	1,500

Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School agrees to establish as its goal and to use its best efforts to enroll 75% of its students from the attendance zones of the following schools: Crossan, Farrell, Rhawnhurst, Moore, Solis-Cohen, Spruance, Pollack, Holme, J.H. Brown, Mayfair, Forrest, Ethan Allen, Zeigler and Disston (the "Attendance Zone"). The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available after admitting (i) students having sibling or founder preferences, (ii) rising 8th grade students from the Charter School into the Charter School's incoming 9th grade class, and (iii) all applicants from the Attendance Zone up to 75% of the Charter School's new students, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A. All other provisions of Section 17-1723-A and the Public School Code shall remain in force, and the Charter School may not exclude children on any basis other than that set forth in this paragraph; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

1. The Charter School agrees to adopt and administer the most current version of the PSSA assessments and the Keystone Exams.

2. The Charter School shall seek to achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.

3. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-12

Withdrawn by Staff

SRC-13

Proposed Charter School Grade Reconfiguration – Maritime Academy Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to the Board of Trustees of MARITIME CHARTER SCHOOL (“Charter School”) to operate a charter school in 2003; and

WHEREAS, the SRC renewed the Charter School’s Charter for a five-year terms in 2008 and 2013; and

WHEREAS, the Charter School seeks modification of its Charter; and

WHEREAS, the School District and the Charter School have met to discuss certain terms and conditions in connection with the modification of the Charter to grades K-3 within the Charter School’s current maximum enrollment limitation; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the modification of the Charter to add grades K-3 within the Charter School’s current maximum enrollment limitation and has submitted an amendment to charter agreement signed by the Charter School (“Charter Amendment”) to the School District setting forth the agreed terms and conditions of modification; and

WHEREAS, School District staff have recommended to the SRC that the SRC modify the Charter School’s Charter based on the terms and conditions in the Charter School’s Charter Amendment; now be it

RESOLVED, that the Charter School has agreed that during the remainder of the term of the Charter the Charter School will enroll students in grades K through 12 with a maximum of 820 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein or enroll students in different grades without SRC approval by resolution; and be it

FURTHER RESOLVED, that any requests for other amendments to the Charter not addressed in this resolution are deemed denied.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-14

Withdrawn by Staff

SRC-15

School Reform Commission Public Meeting Schedule 2014-2015

RESOLVED, That the School Reform Commission adopt the following public meeting schedule for the 2014-2015 school year:

Strategy, Policy & Priority Meeting @ 6:00 p.m.

Action Meeting @ 5:30 p.m.

September 29, 2014
November 3, 2014
December 1, 2014
January 5, 2015
February 2, 2015
March 2, 2015

April 6, 2015

May 4, 2015

June 1, 2015

July 2, 2014
August 21, 2014
September 18, 2014
October 16, 2014
November 20, 2014
December 18, 2014
January 15, 2015
February 19, 2015
March 19, 2015
March 26, 2015
April 16, 2015
April 29, 2015 (*Budget Hearing*)
May 21, 2015
May 28, 2015
June 18, 2015
June 30, 2015

2014-2015 Holidays

July 4, 2014 – Independence Day
September 1, 2014 – Labor Day
September 25-26, 2014 – Rosh Hashanah
October 13, 2014 – Columbus Day
November 11, 2014 – Veteran’s Day
November 27-28, 2014 – Thanksgiving Holiday
December 24, 2014-January 2, 2015 – Winter Recess (Schools)
December 25, 2014 – Winter Recess (Adm.)
January 1, 2015 – New Year’s Day
January 19, 2015 – M. L. King Day
February 16, 2015 – President’s Day
April 1-3, 2015 – Spring Recess (Schools)
April 3, 2015 – Spring Recess (Adm.)
May 25, 2015 – Memorial Day

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

SRC-16

Withdrawn by Staff

SRC-17

Ratification of Withdrawal of Recommendation for Suspension of Walter D. Palmer Leadership Learning Partners Charter School

WHEREAS, the School Reform Commission, by Resolution SRC-18, approved on April 24, 2014, determined that there are substantial grounds for revocation of the charter of Walter D. Palmer Leadership Learning Partners Charter School (“WDPLL”), and the SRC, pursuant to section 6-696(i)(2)(ii) of the Public School Code, suspended WDPLL’s Charter effective July 1, 2014, on the grounds set forth in Resolution SRC-18, pursuant to Resolution SRC-14, approved by the SRC on March 20, 2014, which suspension shall remain in effect until a final decision by the SRC, the State Charter School Appeal Board, a court with jurisdiction, or other final disposition thereof on the revocation of WDPLL’s Charter or until the withdrawal or termination of the revocation proceedings by the School District or SRC; and

WHEREAS, on May 15, 2014, the Supreme Court of Pennsylvania, in a case filed by West Philadelphia Achievement Charter Elementary School, entered an Order granting West Philadelphia’s application for leave to file a Complaint for Declaratory Judgment and Injunctive Relief, and granted a preliminary injunction: “. . .**LIMITED** to a directive that the parties preserve the status quo as it existed when this case was filed [March 3, 2014];” and

WHEREAS, the SRC suspended certain requirements of the Public School Code relating to suspensions of charters in Resolution SRC-1, approved on August 15, 2013, and the SRC postponed the effective date of those actions until its passage of Resolution SRC-14 on March 20, 2014, which put into place new procedures governing suspensions of charters; and

WHEREAS, the use of the new procedures adopted in Resolution SRC-14 to suspend a charter may temporarily be barred under the Supreme Court’s Order in the *West Philadelphia* case; now be it

RESOLVED, that the School Reform Commission hereby ratifies the withdrawal at this time by The School District of Philadelphia of the suspension of the charter of the Walter D. Palmer Leadership Learning Partners Charter School, which suspension was made pursuant to section 6-696(i)(2)(ii) of the Public School Code, effective July 1, 2014, and pursuant to Resolution No. SRC-18, approved by the School Reform Commission on April 24, 2014. All other provisions of Resolution SRC-18, including commencing the proceeding to revoke the charter, remain in full force and effect.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

II. EDUCATION SUPPORT SERVICES

Information Technology

A-1

Operating Budget: \$305,000 Contract with CGI Group – Advantage ERP Software Maintenance

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with CGI for the provision of software system updates, programming and technical assistance for the Advantage Financial, Payroll and Human Resources systems for an amount not to exceed \$305,000 for the period commencing July 1, 2014 through June 30, 2015.

Description: The District’s Financial, H/R and Payroll systems, known as the Advantage System is central and critical to the management of financial data, procurement of goods and services, the administration of personnel, employee payroll and benefits. The annual application software maintenance agreement will provide the District with the necessary technical support and software upgrades required to ensure the continued and uninterrupted operation of the centralized software systems and applications that are vital in managing financial and employee information throughout the District. As in the last three years, the District has negotiated with CGI, the software vendor, to discount annual maintenance costs by 10% and cap the fee that typically increases every year. The software maintenance agreement will provide uninterrupted coverage of existing services for the period July 1, 2014 through June 30, 2015, for an annual fee of \$305,000.

ABC Code/Funding Source

\$305,000.00

1100-056-9420-2842-3111 Operating

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-2

Operating Budget/Categorical Grant Fund: \$127,060 Contract with Keystone Information Systems, Inc. – School Computer Network Software Maintenance

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform a contract with Keystone Information Systems, Inc. for software maintenance of the School District's student information and database system (School Computer Network - SCN), for an amount not to exceed \$127,060, for the period commencing September 1, 2014 through August 31, 2015.

Description: The District's enterprise student information system, more commonly known as the School Computer Network (SCN), is central and critical to the management, administration and storage of all student information, records, and data required to support the operation of the schools and administrative offices. This annual computer software maintenance agreement will provide the District with the necessary technical support and software upgrades required to ensure the continued and uninterrupted operation of the centralized software systems and applications that are vital in managing student information throughout the District. As in prior years, the District has negotiated with Keystone Information Systems to cap the total combined annual maintenance fee of the application software and the database software. Despite a typical annual software fee increase that would normally accompany the database component, the District will not incur any additional increase in the total annual software maintenance fee. The software maintenance agreement will provide uninterrupted coverage of existing services for the period September 1, 2014 through August 31, 2015.

ABC Code/Funding Source	\$127,060.00
1100-056-9420-2842-6461 IS Operating FY15 (\$67,060.00)	
1100-038-9840-239G-6461 Alt Ed Operating FY15 (\$40,000.00)	
4E1X-G01-9150-1802-3311 Early Childhood FY15 (\$20,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-3

Operating Budget: \$382,500 Contract with Funds for Learning, LLC – Universal Service Support Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Funds For Learning, LLC, to provide funds recovery, compliance and program management services in support of the School District's participation in the federal Universal Service Fund ("E-rate") Program, for compensation calculated as a base fee of \$30,000 plus 2.75% of the School District's committed E-rate discounts on telecommunications services, for an amount not to exceed \$382,500 per program year, for the initial period from July 1, 2014 through June 30, 2017, with the option to extend for three additional one-year terms.

Description: Pursuant to RFP-395, "Universal Service Program ("E-rate") Support Services", this resolution will authorize a contract with Funds For Learning, LLC, an Oklahoma-based consulting group, to assist the District with ongoing participation in the federal Universal Service Fund ("USF") technology discount program for the period July 1, 2014 through June 30, 2017, with the option to extend the contract at the District's sole discretion for up to three additional one-year terms.

As the result of a Request for Proposal solicitation conducted in February 2014, proposals were received from four (4) qualified E-rate consulting firms including CSM Consulting, Inc., Tel/Logic, Inc. (d.b.a. E-rate Central), E-rate Online, LLC, and Funds for Learning, LLC. Based upon criteria including pricing/fee structure, alignment of services to the District's needs, and experience with the USF program, the Office of Information Technology has selected Funds for Learning to provide program support and management services for the District's comprehensive USF implementation. As one of the leading consulting agencies in the area of USF program compliance and a member of the E-rate Management Professionals Association ("E-mpa"), Funds For Learning has provided and would continue to facilitate highly specialized and turn-key services to assist the District with its annual subsidy applications and their associated 3-4 year life cycle.

In consideration of compensation equating to a base fee of \$30,000 plus 2.75% of realized USF discounts per program year, Funds for Learning will provide the District with highly complex and resource-intensive E-Rate related services, including the preparation of applications and all program-specific forms, application submission, USAC and FCC appeal processes, vendor coordination and filing assistance, accounting services, records management, funds and reimbursement recovery, legal consultation and contract review, audit preparation, and overall program guidance. Funds for Learning will also continue to provide the District with access to a comprehensive web-based USF management system inclusive of linkages to the FCC's database systems, document imaging, asset tracking, compliance tools, and the hosting, storage, and off-site backup of sixteen years of the District's program data.

The federal Universal Service Fund discount program, more commonly known as "E-rate", was created under the Federal Telecommunications Act of 1996, and established an annual fund and associated eligibility guidelines through which the most economically disadvantaged U.S. schools and libraries may compete for discounts on telecommunications products and services. As of April 2014, the School District of Philadelphia has been awarded a total of \$312.9 million in matching discounts since the program's inception and has strategically utilized funding for the successful and comprehensive voice, video and data technology that is now universally available in all Philadelphia public schools, classrooms, and administrative offices.

Currently in its sixteenth year of implementation, the E-rate program is expected to sustain an annual total disbursement of \$2.3 billion, permitting the nation's highest-poverty schools and libraries to maintain and support the expansion of telecommunications infrastructure and services including telephone/cellular voice services, school-based networks and communications systems, voicemail, Internet access, web services, wireless/handheld networking, electronic mail, cable television, digital libraries/distance learning, video conferencing, parental notification services, and remote network access. Through the E-rate program, the School District of Philadelphia is able to purchase these services on average at 15% of their actual cost, with the Universal Service Fund subsidizing the remaining 85% of the cost.

The resources and expertise required for facilitating a successful and progressive implementation of an E-rate initiative on behalf of 214 schools requires the use of a highly specialized, experienced and credible consulting support team. E-rate compliance consulting and funds recovery services is a niche market in which very few vendor-independent organizations have evolved to provide the resources and expertise required for supporting the needs of large urban school districts.

As one of the largest overall beneficiaries of E-rate support funding in the nation, the District has successfully completed comprehensive audits and program implementation analyses in 2001, 2006, 2007 and 2008. KPMG, LLP has found the District to be in full compliance, without exception, in every aspect of program implementation including technology planning, educational and instructional integration, product and service eligibility, funding and budget models, competitive bidding and procurement regulations, contract review/adherence, asset and equipment management, site evaluations/inspections, and technology provisioning. The School District of Philadelphia has been recognized by the FCC, the U.S. House of Representatives, the U.S. Senate, and the federal GAO, as a model District for E-rate program implementation. The District has also represented the Council of the Great City Schools and the nation's largest urban school districts through the appointment to the 14-member FCC advisory task force for the prevention of waste, fraud and abuse in the E-rate program.

ABC Code/Funding Source	\$382,500.00
1100-056-9HF0-2826-3311	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

Operations

A-4

Various Funds: \$2,000,000 Purchase of IT Hardware and Services from various vendors

RESOLVED, that the School Reform Commission The School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase and pay for IT Hardware and Services from various vendors, as shown on the attached Exhibit A, for an amount not to exceed \$2,000,000, for the period commencing July 1, 2014 through June 30, 2015, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$2,000,000.00
Various	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-5

Various Funds: \$500,000 Purchase of IT Software and Services from various vendors

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase and pay for IT Software and Services from various vendors, for an amount not to exceed \$500,000, for the period commencing July 1, 2014 through June 30, 2015, as shown on the attached Exhibit A, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$500,000.00
Various	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-6

Various Funds: \$87,480 Purchase of Laminators and Laminating Film from W. B. Mason

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase Laminators and Laminating Film from W.B. Mason Co. Inc., as shown on the attached Exhibit A, for an amount not to exceed \$87,480.00, for a period commencing from May 30, 2014 thru May 29, 2016, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$87,480.00
Various - FY14 (\$7,290.00)	
Various - FY15 (\$43,740.00)	
Various - FY16 (\$36,450.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-7

Cafeteria Fund: \$100,000 Purchase Extension of 100% Fruit Juice and Waters from Canada Dry Bottling Company

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform an amendment of a contract originally entered into Canada Dry Bottling Co., pursuant to Resolution No. A-2, approved by the School Reform Commission on July 26, 2013, by extending the term of the contract from its original scheduled expiration date of August 31, 2014 through August 31, 2015, and by increasing the amount of the contract by an additional \$100,000 from the \$100,000 approved by Resolution A-2, to an amount not to exceed \$200,000, to purchase 100% Fruit Juice & Waters, as shown on attached Exhibit A, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$100,000.00
9001-029-9360-2496-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-8

Operating Budget: \$1,010,000 Extension of Detergents & Disposables – Food Service from Camden Bag & Paper Company

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase detergents and disposables from Camden Bag & Paper Co., as shown on attached Exhibit A, for an amount not to exceed \$1,010,000.00 for the period commencing July 1, 2014 through June 30, 2015, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$1,010,000.00
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The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-9

Operating Budget \$3,950,000 Extension of Groceries & Provisions from US Foodservice

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase groceries and provisions from US Foodservice, as shown on attached Exhibit A, for an amount not to exceed \$3,950,000.00 for the period commencing July 01, 2014 through June 30, 2015, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source \$3,950,000.00
9001-029-9360-2496-6311 Cafeteria Fund

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-10

Cafeteria Fund: \$93,580,316 Contract with Maramont Corporation – Satellite Meals – 3 years

RESOLVED, that the School Reform Commission hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Maramont Corporation for the provision of student meals, for an amount not to exceed \$93,580,316 for the period commencing July 1, 2014 through June 30, 2017, with the option for two one year renewals.

Description: Procurement Services is recommending The Maramont Corporation is awarded a three (3) year contract from 7/1/14 through 6/30/17 with the option for two, one -year renewals for the 2017-2018 and 2018-2019. This satellite meal “bridge” contract is being put into place in order to complete the transition to full-service cafeteria delivery of student meals.

The project goals are to increase the percentage of enrolled students who have access to full-service cafeteria meals from 29% in 2011-12 school year to 70% or more by the 2016-17 school year.

Full-service cafeteria access has increased 141% from 29% in 2011-12 to 41% during the current 2013-14 school year.

This proposed award represents the completion of public solicitation under RFP #390 Satellite Meals issued by Procurement Services on 1/15/14 in accordance with prior management action plan approved by the School Reform Commission on 12/20/12.

ABC Code/Funding Source \$93,580,316.00
9001-029-9360-2496-6311 FY 15 (\$34,531,482.00)
9001-029-9360-2496-6311 FY 16 (\$31,078,334.00)
9001-029-9360-2496-6311 FY 17 (\$27,970,500.00)

In response to a question by Commissioner Simms regarding how Maramont pricing and quality compared to other vendors, Fran Burns, Chief Operating Officer, stated that Maramont pricing was the lowest qualified response by \$4.8 million per year and was the lowest of three vendors on the blind taste test, with the differentiation between the vendors being very slight on a scale of 0-4; Whitson – 3.90, Revolution Foods – 3.82, and Maramont – 3.65. In response to Commissioner Houstoun, Ms. Burns stated that the taste team consisting approximately 25 individuals, including students and coordinators from Youth United for Change, representatives from the Food Trust, PCCY, Philadelphia Department of Health, National Institute of Health, and District staff. In response to Commissioner Houstoun, Wayne Grasela, Senior Vice President for Food Services, stated that the District is responsible if “frozen” food is not prepared and presented properly. He stated that the District has standard operating procedures and a quality assurance program, which may not have been followed in some instances. Commissioner Houstoun suggested that there needs to be a systemic way of engaging kids and be a part of the process. Ms. Burns described the introduction of a student food survey pilot. Mr. Grasela described the District’s goal to move toward full-service operations, which is more “production based”. Commissioner Simms suggested that the District listen to the Advisory Group. In response to Commissioner Houstoun, an unidentified representative from Maramont stated that Maramont follows government specifications and regulations on what foods go into schools. She stated that Maramont provides good, quality food. In response to Commissioner Houstoun, A. Bruce Crawley, stated that Maramont ensures that food is properly packaged and delivered on a timely basis and feedback comes directly from schools. In response to Commissioner Simms, Mr. Crawley stated that representatives from Maramont have gone into schools and have observed the students eating the food. In response to Commissioner Jimenez, Mr. Crawley stated that Maramont is interested in implementing ongoing taste testing and providing training to parents in how to prepare food at home. Ms. Jimenez emphasized that Maramont should have a self propelled vehicle for quality assurance and improvement. Ms. Houstoun suggested that a Maramont lunch be brought to the next evening SRC meeting. In response to Commissioner Houstoun, Ms. Burns described the contract cancellation/termination clause.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Chairman Green – 4

Nays: Ms. Simms – 1

A-11

Operating Budget: \$139,980,424 Contracts with Various Vendors – To/From School Bus Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with A1 Bus Company, All City Transportation, Class I Bus Co., Dependability LLC, Leahy Bus Service, Philly Trans, Inc., Sague Bus Service and Yellowbird Bus Co., for the transportation of students to and from school, for an aggregate amount not to exceed \$139,980,424, for the period commencing July 1, 2014 through June 30, 2019.

Description: This proposed award represents completion of the public solicitation under RFP #386 To/From School Bus Service issued by Procurement Services on 02/25/14. This solicitation was sent to thirty-nine (39) bus vendors including our host of area assist agencies. Sixty (60) companies downloaded the solicitation. Ten (10) of these sixty (60) submitted responses to this solicitation.

RFP #294, To/From School Bus Service contract, expires on June 30, 2014. Procurement Services released RFP #386 for 496 routes in response to this expiration. RFP #386 is structured as a five-year term from 7/1/14 through 6/30/19. A possible renewal of RFP-294, To/From Transportation Service, was investigated and there was no financial benefit to the District. Best rates from the proposals were analyzed and the financial impact to the District would be approximately a \$2MM increase or 8% over the current forecast for FY14 including bus attendants.

ABC Code/Funding Source	\$139,980,424.00
Various FY 15 (\$26,365,953.00)	
Various FY 16 (\$27,156,932.00)	
Various FY 17 (\$27,971,640.00)	
Various FY 18 (\$28,810,789.00)	
Various FY 19 (\$29,675,111.00)	

In response to Commissioner Jimenez, Fran Burns, Chief Operating Officer, stated that the bid response time frame was extended by one week and allowed bus companies that had fewer than 50 bus routes retain the same amount of insurance they currently have.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-12

Capital Fund: \$100,000 IDIQ Contracts with GeoStructures, Inc. and Pennoni Associates to provide Material Testing Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with GeoStructures, Inc. and Pennoni Associates, Inc. to provide Material Testing Services, for an aggregate amount not to exceed \$100,000, for the period commencing May 30, 2014 through May 29, 2016.

Description: The School District of Philadelphia publically advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain competitive proposals from firms interested in providing Material Testing Services to the District. Two firms responded. According to previously established evaluation criteria, both firms were selected to provide Material Testing Services to support the SRC-approved Facilities Master Plan, on an as-needed basis. Both of the selected firms met the qualification requirements and requirements set forth in the RFP. The entire fund of \$100,000.00 for Material Testing Services will be pooled among both firms to provide flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source	\$100,000.00
8000-065-9620-4342-3411 Capital	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-13

Capital Fund: \$82,914 Authorization of Net Credit Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net credit to the School District not to exceed \$82,914.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of

costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$82,914.00 (*Net Credit*)
Capital

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-14

Capital Fund: \$ 600,000 Capital Award Contract with Delta/B.J.D.S., Inc., Prime Group Remediation, and Pepper Environmental Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contract B-001 C of 2013/14 with Delta/B.J.D.S., Inc., Prime Group Remediation, and Pepper Environmental Services, Inc., the lowest responsible bidders, for asbestos abatement and environmental clean-up work at various locations, for an aggregate amount not to exceed \$600,000, for the period commencing May 30, 2014 through May 30, 2016.

Description: Award of Capital Fund Project as per attached resolution summary sheet.

ABC Code/Funding Source \$600,000.00
8000-065-9AL0-4693-4535 Capital

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-15

Capital Fund: \$2,000,000 IDIQ Contracts with Hunt Engineering (WBE), Quad 3 Group, Inc., Vitetta Group Incorporated, Pennoni Associates, Inc., and Brinjac Engineering to provide Supplemental Structural Design Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Hunt Engineering (WBE), Quad 3 Group, Inc., Vitetta Group Incorporated, Pennoni Associates, Inc., and Brinjac Engineering to provide Supplemental Professional Structural Design Services for a contract period from May 29, 2014 up to November 13, 2016 for an amount not to exceed \$2,000,000.

Description: The School District of Philadelphia publically advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain competitive proposals from firms interested in providing Supplemental Professional Structural Design Services to the District. Twelve firms responded. According to previously established evaluation criteria, five (5) firms were selected to provide Supplemental Professional Structural Design Services to support the SRC-approved Facilities Master Plan, on an as-needed basis. All five (5) selected firms met the qualification requirements and requirements set forth in the RFP. The entire fund of \$2,000,000.00 for Supplemental Professional Structural Design Services will be pooled among the five (5) firms to provide flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source \$2,000,000.00
8000-065-9620-4342-3411 Capital

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-16

Capital Fund: \$644,714 Capital Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Chief Executive Officer, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$644,714.

Description:

Spec: B-021 C of 2013/14
General Contract - CTE - Classroom Modifications
Kensington Health & Sciences High School - 2463 Emerald St
TE Construction Services, LLC - \$172,000.00
Warminster, Pennsylvania 18974
ABC Code: 8Q11-065-5550-4600-4541-07
Total Aggregate M/WBE Participation: 50.4%

Spec: B-022 C of 2013/14
Mechanical Contract - CTE - Classroom Modifications
Kensington Health and Sciences High School - 2463 Emerald St
Carolina Plumbing & Heating, Inc. (M) - \$95,000.00
Philadelphia, Pennsylvania 19131
ABC Code: 8Q11-065-5550-4600-4591-09
Total Aggregate M/WBE Participation: 100.0%

Spec: B-023 C of 2013/14
Electrical Contract - CTE - Classroom Modifications
Kensington Health and Sciences High School - 2463 Emerald St
Palman Electric, Inc. - \$83,400.00
Huntingdon Valley, Pennsylvania 19006
ABC Code: 8Q11-065-5550-4600-4561-09
Total Aggregate M/WBE Participation: 38.5%

Spec: B-030 C of 2013/14
General Contract - High School Conversion
John L. Kinsey Elementary School - 6501 Limekiln Pike
TE Construction Services, LLC - \$226,000.00
Warminster, Pennsylvania 18974
ABC Code: 8Q11-065-6280-4600-4541-30
Total Aggregate M/WBE Participation: 40.7%

Spec: B-031 C of 2013/14
Mechanical Contract - High School Conversion
John L. Kinsey Elementary School - 6501 Limekiln Pike
Carolina Plumbing & Heating, Inc. (M) - \$36,000.00
Philadelphia, Pennsylvania 19131
ABC Code: 8Q11-065-6280-4600-4591-09
Total Aggregate M/WBE Participation: 100.0%

Spec: B-032 C of 2013/14
Electrical Contract - High School Conversion
John L. Kinsey Elementary School - 6501 Limekiln Pike
Mulhern Electric Company, Inc. - \$32,314.00
Abington, Pennsylvania 19001
ABC Code: 8Q11-065-6280-4600-4561-09
Total Aggregate M/WBE Participation: 35.0%

ABC Code/Funding Source \$644,714.00
Capital

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-17

Donation: \$175,000 Acceptance from the Passyunk Civic Association for Playground and Surface at Andrew Jackson Elementary School/Licenses with George Ely Associates., E-Built, LLC

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept the donation of a playground, including an all purpose sports play court and rubber play surface, valued at \$175,000 from the Passyunk Civic Association at the Andrew Jackson Elementary School; (ii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with E-Built, LLC to install and supervise the installation of the playground equipment, sports court and play surface at the Andrew Jackson Elementary School for the period commencing June 15, 2014 and ending on September 15, 2014; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

Description: The Passyunk Civic Association and other area organizations have are working together to raise funds for the installation of an all purpose sports court equipped for basketball, soccer, volleyball, badminton, and tennis and a climb and play system with the appropriate poured in place fall protections. Passyunk Civic Association has hired E-Built, LLC as the installer.

ABC Code/Funding Source \$175,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-18

Cafeteria Fund: \$4,700,000 Acceptance and Processing of USDA Donated Commodities

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept competitively bid processing agreements approved by the Pennsylvania Department of Agriculture's Bureau of Food Distribution to convert and accept government food commodities donated by the U.S. Department of Agriculture, for an amount not to exceed \$4,700,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: The National School Lunch and Breakfast Program administered by USDA makes available at little or no cost to the School District over fifty different food commodities for use in the District's various feeding programs.

USDA, through various entities, regulates and competitively bids annual contracts with private companies to process donated commodities into finished products. The School District subsequently utilizes these USDA processing arrangements for the school breakfast and lunch programs.

While approved vendors and discounted pricing is established annually at the federal level, the Food Service Division annually solicits bids from amongst USDA processors (both Tyson and Jennie-O for poultry products for example) to take advantage of our substantial volume requirements to obtain supplemental discounts over and above those already negotiated at the federal level. We have historically been successful in using this supplemental invited bid process to further reduce our food costs with the annual supplemental savings dependent upon raw material prices, current demand, and available vendor production capacity.

In summary: a) the selection of individual processors and the national discounted commodity price is determined by USDA personnel via a competitive federal public bid process, and b) the School District subsequently completes a secondary invited bid process from amongst firms already selected by USDA to obtain more competitive prices directly in lieu of utilizing the discounted USDA price to ensure the District obtains finished commodities at the lowest price. Other than internal staff time/ resources there is no downside to our utilization of a secondary invited bid process since the District retains the ability to purchase goods at the nation-wide price established annually by USDA at any time.

ABC Code/Funding Source \$4,700,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-19

Cafeteria Fund: \$75,000 Contract with the City of Philadelphia Department of Public Health – Food Safety Inspections

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract or memorandum of understanding with the City of Philadelphia Department of Public Health to fund a portion of the salary and benefit cost of an Environmental Health Services Sanitarian to perform food safety inspections in all School District cafeteria locations, for an amount not to exceed \$75,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: Purpose of resolution is to seek SRC approval to fund portion of an Environmental Health Services position from amongst existing City of Philadelphia Department of Public Health staff to perform additional food safety inspections within School District cafeterias as required by PDE and USDA regulations.

ABC Code/Funding Source \$75,000.00
9001-030-9360-2390-3311 Cafeteria Fund

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-20

Operating Budget: \$300,000 Contract Amendment with the Philadelphia Industrial Development Corporation – Sale of Surplus Property

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the contract, originally entered into with the Philadelphia Industrial Development Corporation, pursuant to Resolution A-16, approved by the School Reform Commission on December 19, 2013, by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015, and by increasing the amount of the contract by \$300,000 from the \$150,000 approved by Resolution A-16, to an amount not to exceed \$450,000 for the marketing, receipt and evaluation of offers to purchase School District's surplus real property and related services, to be paid from the proceeds of the sale of surplus properties.

Description: PIDC will create and maintain a website offering the properties for sale, receive and coordinate offers for the properties, support School District staff in the evaluation of the offers, transactional support (title insurance,

surveys, property information), and advise on negotiations, process and timelines. The support will help the District in the successful closing of potential property sales.

ABC Code/Funding Source \$300,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-21

Declaration of Unused & Unnecessary Property; Sale of former Alexander Wilson Elementary School to 4514 Woodland Associates

RESOLVED, that the School Reform Commission (the "SRC") has declared that certain 1.03 acre parcel of ground, including a three story building containing approximately 65,416 square feet, located at 4514 Woodland Avenue, the former Alexander Wilson Elementary School (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 7-707 of the Public School Code ("Section 7-707"), on March 20, 2014 pursuant to Resolution A-10; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to 4514 Woodland Associates LLC, or their affiliate (the "Buyer") for consideration of \$3,650,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed at to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the School District's title commitment and survey of the Property and the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the SRC.

Description: The School District owns the property known as the former Alexander Wilson Elementary School located at 4514 Woodland Avenue, Philadelphia, PA. The School District acquired the property in January, 1889 and built the Alexander Wilson School in 1958. The Alexander Wilson School was closed in June, 2013, due to low enrollment. The former Alexander Wilson Elementary School building is currently vacant.

The property was originally approved for sale to the Orens Brothers or their affiliate for \$4,600,000 pursuant to Resolution A-10 on March 20, 2014. An Agreement of Sale was entered into on April 11, 2014. After commencing due diligence investigations, Orens Brothers requested a lengthy extension of their due diligence period that was not granted by the School District. As a result, Orens Brothers terminated the Agreement of Sale.

4514 Woodland Associates LLC was the second place bidder for the property under the RFQ process. The School District contacted them after the termination by the Orens Brothers and have offered to purchase the Property for \$3,650,000.00 on an "AS IS" basis and has agreed to complete all of its due diligence investigations of the Property within 30 days. There were five (5) other offers on the property.

The School District may sell unused and unnecessary properties at private sale without Court approval, pursuant to Section 7-707(3) of the Public School, as partially suspended by Resolution SRC-1, approved by the School Reform Commission on August 15, 2013.

ABC Code/Funding Source

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

Finance

A-22

Operating Budget: \$151,000 Contract with MetaSource, LLC – Document Imaging Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with MetaSource, LLC, for imaging and document management services for the Employee Records, Health Services, Accounts Payable, General Accounting, and Grants Development and Compliance departments, for an amount not to exceed \$151,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: The intent of this project is to purchase services related to records imaging, scanning and documentation management and includes providing and maintaining the imaging software and scanning hardware used to image and retrieve School District of Philadelphia documents in the areas specified below. The District currently utilizes document imaging/scanning/indexing services from this vendor which include web-based software, ApplicationXtender, which offers cost effective storage, electronic file management and full text indexing.

The maintenance required with the web-based software provides remote technical support.

Accounts Payable and General Accounting: Provide record documentation and management services related to scanning Accounts Payable and General Accounting documents (payment vouchers, invoices, journal voucher entries and manual warrants) into the Document Management System for release and indexing of document images to allow easy retrieval and viewing. Approximately 391,000 (300,000 payment vouchers, 72,000 invoices and 14,000 JV's/MW's) documents are expected to be scanned each year.

Grant Development and Compliance (OGDC): Provide imaging of key documents required by federal laws and rules that provide proof funds were spent on the purposes awarded in the grants. The documents are produced and maintained at all District schools and central offices. The documents include, but are not limited to: Payroll TPERs, time and effort documentation (semi-annual employee certifications and time sheets), PD/EC Attendance Logs, JV approvals and documentation, budget amendments approvals and documentations, compliance and subgrantee monitoring forms and documentation, etc. Approximately 60,000 documents are expected to be scanned each year.

Employee Health Services and Employee Records: Provide record documentation and management services for Employee Records and Employee Health Services. Provide imaging/scanning of personnel, payroll and health documents into the Document Management System and release of document images to the SDP. Over 100,000 pages are scanned annually for these areas.

ABC Code/Funding Source	\$151,000.00
9CPX-G53-9380-2516-3311 (\$50,000.00)	
9CPX-G53-9070-2515-3311 (\$20,000.00)	
1100-053-9070-2515-3311 (\$51,000.00)	
1100-055-9400-2833-3111 (\$30,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-23

Categorical/Grant Funds: \$415,000,000 Application and Acceptance of Funds from Various Entitlement and Recurring Non-Competitive Grants

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Departments of Education and Public Welfare and by the United States Departments of Education, Agriculture, Labor, and Health and Human Services, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$415,000,000, during the period commencing July 1, 2014 through June 30, 2015.

Description: On an annual and/or recurring basis, the U.S. Department of Education (through the PA Department of Education and the PA Dept. of Public Welfare), the U.S. Department of Health and Human Services, the U.S. Department of Labor, the U.S. Department of Agriculture and the Pennsylvania Departments of Education and Welfare provide the School District of Philadelphia with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services. Anticipated entitlement and non-competitive grants covered by this resolution include but are not limited to:

- Title I A -- Improving the Academic Achievement of the Disadvantaged -- To ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.
- Title I D -- Delinquent Children and Youth -- To support school district programs that ensure that students returning from facilities for delinquent students successfully transition into district programs.
- Title I E - School Intervention Funds ("1003(a)") -- To improve student achievement by supporting implementation of research-based strategies and practices.
- Title II A - Teacher Quality-- Funds are used for professional development in the areas of math, science and technology to improve teaching and learning, and to support class-size reduction/elimination of split classes.
- Title III - Immigrant and LEP Language Instruction -- To provide high quality professional development to classroom teachers, upgrade curricula, materials and assessment procedures, community participation, and parent outreach for limited English proficient and immigrant students.
- Pre-Kindergarten Head Start (Federal) -- To provide high quality pre-Kindergarten programming for eligible, low-income families.
- Head Start Supplemental Assistance (State) -- To expand and enhance the high quality pre-Kindergarten programming provided through the federal Head Start Program.
- Pre-K Counts (State) -- To provide high quality pre-Kindergarten programming for eligible families, including Bright Futures programs.
- Impact Aid/Refugee Children School Impact Aid/Refugee & Entrant Assistance - Discretionary Grants -- To improve resettlement services for refugees, enhancing services to disadvantaged refugee groups, and for a wide array of other objectives.
- School Improvement Grants - To fund data-driven school improvement efforts in schools designated as "low-performing" under ESEA.
- Education for Children and Youth Experiencing Homelessness Program -- To support activities and services to ensure educational continuity for school age children temporarily living in shelters.
- Perkins (Carl D.) Vocational and Applied Technology Education -- To provide secondary vocational/technical education services in public schools; Support for high schools in developing/improving approved Career and

Technical Education (CTE) programs (i.e. 10-12th-grade academies).

- Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) - To provide targeted supports and academic programs designed to increase the likelihood of success in attending post-secondary educational programs.
- Education Leading to Employment and Career Training (ELECT) -- To provide supports to pregnant and parenting students to help ensure educational success for them and their children.
- Race to the Top -- To build capacity to implement high quality teacher and principal evaluations.
- Junior Reserve Officers Training Course (JROTC) -- To provide an instructional program for students that promotes patriotism, develops informed and responsible citizens, develops respect for constituted authority, and develops a high degree of personal honor, self reliance, individual discipline and leadership; to provide an educational program that enhances instruction for students by building higher level citizenship and leadership skills, developing increased personal and social responsibility and helping them perform better academically in less time and with greater retention.
- Nutrition Education Outreach Program -- To provide supplemental nutrition education services District-wide.
- Pennsylvania Accountability Block Grant (ABG)/Ready To Learn (RTL) Block Grant -- To subsidize the cost of Kindergarten programs and improve early literacy education District-wide.
- National School Lunch Program (NSLP) -- To provide partial reimbursement for the cost of breakfast and lunch meal services provided to eligible District and participating charter school students.
- Child and Adult Care Food Program (CACFP)Twilight Meals -- To provide partial reimbursement for the cost of twilight dinner meal services provided to eligible District and participating charter school students.
- Child and Adult Care Food Program (CACFP)Pre-K Program Meals -- To provide partial reimbursement for the cost of meal services provided to eligible students in the District's Pre-Kindergarten program.
- Fresh Fruit and Vegetable Program (FFVP) -- A pilot program to increase scope and availability of fresh fruit and vegetables in selected District schools.

ABC Code/Funding Source \$415,000,000.00
Various

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-24

Categorical/Grant Fund: Authorization to Accept Grants, Gifts and Donations valued up to \$20,000

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, in accordance with Policy 702, to accept grants, gifts and donations valued at up to \$20,000.00.

Description: School Reform Commission Policy 702, as amended on June 19, 2013, permits the authorization, through general resolution, for the Superintendent or his/her designee to accept grants, gifts and donations valued at up to \$20,000.00 (per grant/donation). The purpose of this resolution is to grant that authority for the current fiscal year, and future fiscal years, until the School Reform Commission issues further directives.

When a donation of \$20,000.00 or less is made, the receiving school or District office is required to notify the Office of Grant Development and Compliance (OGDC) of the amount and purpose of the gift. Based on these notifications, OGDC submits periodic reports about the donations received to the School Reform Commission and the Superintendent. When necessary, exceptions can be made by the Superintendent when he/she believes that the matter should be brought before the Commission for separate approval. In accordance with Policy 702, grants exceeding \$20,000.00 shall continue to be authorized by separate resolutions.

ABC Code/Funding Source \$20,000.00
Various

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-25

Categorical/Grant Fund: \$49,340 Contract with the Pacific Institute – Title I Professional Development Services for Elementary Administrators from the Archdiocese of Philadelphia

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with The Pacific Institute to provide a three day Summer Leadership Academy for 70 elementary administrators from Archdiocesan schools for an amount not to exceed \$49,340, for the period commencing June 16, 2014 through June 18, 2014, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept a payment or payments from the Archdiocese of Philadelphia, for an amount not to exceed \$40,000, for the purpose of reimbursing The School District for costs associated with the attendance by Archdiocese staff who are ineligible to participate in the Title I-funded Summer Leadership Academy program; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the Superintendent, or his designee, to sign any and all documentation necessary to effectuate said payment reimbursement or reimbursements from the Archdiocese of Philadelphia to The School District.

Description: The School District of Philadelphia receives federal Title I Part A funds through the Pennsylvania Department of Education. Per federal regulations, the District must calculate and set aside an equitable share of these funds to provide services to eligible students, parents and teachers at nonpublic schools. Services are determined by and agreed upon via consultation between the District and the nonpublic schools. Through consultation with the Archdiocese of Philadelphia, it was determined that a portion of 2013/14 Title I Part A professional development set aside should be used for a Summer Leadership Institute, from June 16 – 18, 2014, for approximately 70 elementary administrators in the 123 parish and regional schools.

The Office of Non Public Programs selected this vendor after reviewing price quotes for three vendors. In addition to The Pacific Institute, proposals were also received from Jim Roussin and Jane Ellison of Thinking Collaborative. The Pacific Institute was chosen as the most qualified and cost-effective respondent.

The Summer Leadership Academy will be based upon the following objectives:

- 1) Identifying strategies to personal and professional habits of thought which impact leadership style, teacher's ability to engage students and student learning and performance; and
- 2) Understanding the cognitive based approaches which help promote innovation, staff engagement and student engagement.

ABC Code/Funding Source \$49,340.00
201X-G10-9610-2272-3291 Title I

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-26

Operating Budget: \$3,300,000 Contract with PMA Management Corp. for Third Party Administrator Services for Workers' Compensation Claims – 3 years

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, by and through the Superintendent or his designee, to execute, deliver and perform a contract with PMA Management Corp., to act as the Third-Party Administrator for The School District of Philadelphia's Workers Compensation program for an amount not to exceed \$1,100,000 for each year 14-15, 15-16, 16-17, for an aggregate amount not to exceed \$3,300,000, with two one-year renewals.

Description: In December 2013, the School District released RFP 371 seeking bids from potential vendors to administer its Workers' Compensation program. Three firms, including the incumbent, expressed interest and attended the pre-proposal meeting. One firm plus the incumbent submitted timely proposals. An evaluation committee with representatives from the School District's offices of Risk, Finance, Employee Benefits, and Procurement Services, along with Conner Strong & Buckelew, who was contracted to assist with the proposal evaluations, reviewed the proposals. The review process included the evaluation of written proposals, vendor presentations, follow-up questions and pricing analyses.

Based on the evaluation of the proposals, presentations, costs and discussions among the committee members, it is the recommendation of the committee to retain PMA as the School District's TPA. PMA was selected because of the strength in administration of the Workers' Compensation program; its success in the Return to Work program; and the attention to a safety program which helps avoid worker' compensation claims and the associated costs. The winning respondent submitted a price that is 27% less than the fee paid in 2009 and 17% less than the most recent fee of \$1.333 million. Additionally, the review committee's concerns regarding the transition process weighed heavily in favor of the incumbent.

ABC Code/Funding Source \$3,300,000.00
9011-082-9JD0-5811-3111 FY15 (\$1,100,000.00)
9011-082-9JD0-5811-3111 FY16 (\$1,100,000.00)
9011-082-9JD0-5811-3111 FY17 (\$1,100,000.00)

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

Human Resources

A-27

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through April 30, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating

funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-28

Categorical/Grant Fund: Amendment of Acceptance of Grant from the Gates Foundation – Teacher Convening

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the acceptance of a grant from Gates Foundation, originally authorized pursuant to Resolution No. A-16, approved by the School Reform Commission on November 21, 2013, by extending the term of the grant from its original scheduled expiration date of June 30, 2014 through October 31, 2014.

Description: The School District of Philadelphia will use the grant funds awarded by the Gates Foundation to provide a series of three conferences planned and executed during the 2013-14 school year, that are intricately linked to showcase teacher leadership, engagement in activities to improve practice and opportunities for students, and to have a forum for support, partnership, and celebration. We will be inviting Charter school teachers to participate in these conferences. We are addressing how teachers are engaged in the development and decision making of what constitutes college and career readiness. Everyday teachers see the issues that prevent students from being prepared for college.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-29

Donation: Amendment of Acceptance of Donation of Services from ANet – Data Driven Instructional Training Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Memorandum of Understanding originally entered into with ANet, pursuant to Resolution No. A-18, approved by the School Reform Commission on November 21, 2013, for ANet to provide services outlined from its original schools: AMY James Martin; Blaine, James G.; Bregy, F. Amedee; Comegys, Benjamin B.; Hunter, William H.; Kelley, W.D.; Nebinger, George W.; Olney Elementary; Pennell; Spruance, Gilbert to the following schools: Kelley; Blaine; Spruance; Lea; Houston; Penrose; Comegys; Nebinger; Fox Chase; Disston; LaBrum; Pennypacker; Bache-Martin; Ethel Allen.

Description: ANet will provide the services as outlined below to the following schools (resolution A-18, November 21, 2014): AMY James Martin; Blaine, James G.; Bregy, F. Amedee; Comegys, Benjamin B.; Hunter, William H.; Kelley, W.D.; Nebinger, George W.; Olney Elementary; Pennell; Spruance, Gilbert. The schools originally proposed have changed to the following schools: Kelley; Blaine; Spruance; Lea; Houston; Penrose; Comegys; Nebinger; Fox Chase; Disston; LaBrum; Pennypacker; Bache-Martin; Ethel Allen. These schools will receive some of the following supports during their pilot implementation:

1. Two learning sessions for Philadelphia school leaders: Two half-day learning sessions on best practices in transitioning to the Common Core, particularly focusing on the use of learning standards and data to drive instructional changes to align with the rigor of the new Common Core standards.
2. Diagnostic assessment of use of standards and data in the identified district schools, with syntheses of trends and best practices:
 - a. ANet will conduct a diagnostic assessment of the use of learning standards and achievement data in the identified Philadelphia schools:
 - Schools may represent a variety of sectors/governance structures
 - Selection process will minimally require an application from each school, which may be a phone interview/conversation
 - ANet will send experienced staff to lead this effort, both staff from other ANet Networks who have coached top performing schools, and staff from their central team who focus on school development and improvement
 - b. ANet will provide the following deliverables for each school:
 - Conduct a half-day school visit, including observations and interviews with school leadership and key staff, to assess each school's use of learning standards and achievement data to improve instruction and produce strong academic outcomes
 - Collect artifacts from schools including instructional calendar, data day protocols, observation of data day professional development, deliverables from data day PD (e.g., action plans)
 - Share written synthesis of findings/observations to support schools in implementation
 - Hold one hour phone call with school leadership team to discuss findings
 - c. ANet will provide the following deliverables for the district:
 - Presentation and discussion of synthesis of school visits, including common trends (both highlights and challenges) and best practices to share/call out
 - Recommendations on support for broader school excellence in Philadelphia based on school observations, aligned to experience with top performing schools nationally in the Achievement Network's 450-School national network

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-30

Operating Budget: \$1,100,000 Contract with Highmark – Stop Loss Insurance FY15

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver, and perform a contract with Highmark for Stop Loss Insurance for the self-funded employee medical program for an amount not to exceed \$1,100,000 for the period commencing July 1, 2014 and ending June 30, 2015.

Description: Under its self-funded arrangement with Independence Blue Cross, The School District of Philadelphia (SDP) is responsible for claims incurred and paid. Stop Loss Insurance is purchased to protect against individual catastrophic claims, limiting the SDP's exposure.

ABC Code/Funding Source \$1,100,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

General Counsel

A-31

Operating Budget: \$2,813,042 Amendment of Authorization to Retain and Pay Costs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to engage various outside counsel to represent the School Reform Commission, The School District of Philadelphia and its employees, and to pay counsel fees, costs and expenses, originally authorized pursuant to Resolution No. A-20, approved by the School Reform Commission on June 19, 2013, by increasing the amount by an additional \$2,813,042 from the \$4,530,178 approved in Resolution A-20, to an aggregate amount not to exceed \$7,343,220, for the period commencing July 1, 2013 through June 30, 2014, subject to all the terms and conditions set forth in Resolution A-20.

Description: The Office of General Counsel provides the School District with comprehensive legal services and support in the practice areas of Torts and Civil Rights Litigation, Commercial Litigation, Labor & Employment, Special Education, Claims, Contracts and Procurement, Real Estate, regulatory matters and School Law. The District retains outside counsel for legal assistance in practice areas including labor negotiations, complex and impact litigation, environmental law, intellectual property, complex real estate and financial transactions, business and corporate law advice, appellate litigation, investigations and audits, pension and profit-sharing plans and other employee benefit plans.

The Office of General Counsel works cooperatively with outside counsel to negotiate reasonable hourly rates, to develop guidelines and strategies for defense, negotiation, settlement and appeals, to manage the work product of outside counsel and to assist outside counsel in acquiring the information they need in order to function at the highest level and to resolve legal matters of the District and to review and approve bills.

Engagement for specific legal services will be made only to pre-qualified lawyers and law firms.

ABC Code/Funding Source \$2,813,042.00
1100-051-9370-2355-3111 Operating

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

Executive

A-32

Categorical/Grant Fund/Donation: \$472,000 Grant Acceptance from the Philadelphia School Partnership to support staff salaries and benefits at Hill-Freedman and Building 21/\$449,400 Donation from the Philadelphia School Partnership to support professional development, books, supplies, technology and other materials and renovations at Building 21

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation grants from the Philadelphia School Partnership in the amount of \$236,000 to fund salary and benefits for certain staff positions at the Hill-Freedman World Academy, and \$236,000 to fund salary and benefits for certain staff positions at Building 21, for the period commencing July 1, 2014 through June 30, 2015; and (ii) to execute, deliver and perform a grant agreement with the Philadelphia School Partnership and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation the generous donation from the

Philadelphia School Partnership of \$449,400 for the reimbursement of the costs of certain professional development, books, supplies, educational technology and other materials, and renovations to Building 21; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of any renovations at Building 21 must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

Description: The School District of Philadelphia has been working with the Philadelphia School Partnership to support the expansion of a high performing School District schools, Hill-Freedman World Academy, and the growth of the Building 21 into a School District high school. The Philadelphia School Partnership has generously agreed to provide grants from its Great Schools Fund to support these initiatives.

This project aligns with The School District of Philadelphia's Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs and interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source \$921,400.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-33

Categorical/Grant Fund: \$259,600 Grant Acceptance from Inquiry Schools to support staff salaries and benefits at the Science Leadership Academy at Beeber Middle School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation a grant from Inquiry Schools of \$259,600 to fund salary and benefits for 2.2 teaching positions at Science Leadership Academy at the Dimmer Beeber Middle School for the period July 1, 2014 through June 30, 2015; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

Description: The School District of Philadelphia will be working with Inquiry Schools, a non-profit organization focused on creating and supporting inquiry-driven, projected-based modern schools, to support the expansion of the Science Leadership Academy. Inquiry Schools has generously agreed to provide grants to support these initiatives.

This project aligns with The School District of Philadelphia's Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs and interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source \$259,600.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

Strategic Partnerships

A-34

Donation: \$165,000 Acceptance of Donation of playground equipment from Wells Fargo Foundation/\$8,200 Acceptance of Donation of backpacks from Wells Fargo Foundation – McDaniel Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept the generous donation from Wells Fargo of installed playground equipment, a basketball court, planter beds and various repainting projects at the Delaplaine McDaniel Elementary School and an installed playground, a mural, and painting projects at the Delaplaine McDaniel Elementary School Annex with a total value of approximately \$165,000; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with George Ely to install the playground equipment, basketball court and planter beds at the Delaplaine McDaniel Elementary School and Delaplaine McDaniel Elementary School Annex; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The installation and construction of the playground equipment, basketball court, planter beds, and painting projects must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to accept the generous donation from Wells Fargo of backpacks and supplies for each student at Delaplaine McDaniel Elementary School valued at \$ 8,200 and be it

FURTHER RESOLVED: That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee (i) to accept the generous donation from Wells Fargo of volunteer repainting efforts to South Philadelphia High School, and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

Description: Wells Fargo plans to host its first ever signature volunteer day in the Point Breeze section of South Philadelphia. The event will engage 700 Wells Fargo team members in a range of high-impact volunteer service projects including refurbishing the Delaplaine McDaniel Elementary School, the Delaplaine McDaniel Elementary School Annex, and South Philadelphia High School. Volunteer projects will include building two playgrounds, creating outdoor community murals, painting projects, and community greening activities. In addition, Wells Fargo employees are hosting a school supply drive at their Greater Philadelphia branches to provide each McDaniel student with a book bag full of supplies. The volunteer day will take place on Saturday, May 31, 2014 from 9am-4pm at two locations including, McDaniel Elementary (1801 S. 22nd Street) and McDaniel school annex (1901 S 23rd St.), South Philadelphia High (2101 S Broad St). City Year will also assist in coordinating the logistics at each volunteer site in collaboration with a team captain from Wells Fargo.

ABC Code/Funding Source

\$173,200.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-35

Categorical/Grant Fund/Donation: \$862,038 Grant Acceptance from the Philadelphia School Partnership/\$728,762 Acceptance of Donation of Goods and Services from the Philadelphia School Partnership – William D. Kelley and James G. Blaine Elementary Schools

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to accept, if awarded, a grant from Philadelphia School Partnership for the amount of \$862,038 for staff positions, professional development, technology, parent programming and curriculum purchases, to be used in the transformation of the William D. Kelley School (\$325,359) and the James G. Blaine School (\$536,679); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee, to accept with appreciation the donation of goods and services valued at \$728,762, from the Philadelphia School Partnership, to support curriculum, educational consulting services, enrichment activities, professional development, technology, facilities enhancements and hosting community events, in the transformation of the William D Kelley School (\$379,700) and the James G. Blaine (\$349,062).

Description: In the spring of 2013, the Board of Directors of PSP approved a grant for \$3 million to support the transformational school turnaround of William D. Kelley School and the James G. Blaine School. The grants were awarded over a three-year period starting in 2013 and concluding in 2016-2017 academic year. The funding will be allocated at the conclusion of each academic year and is contingent upon the completion of successful achievement of projected outcomes as listed in the grant agreement. This resolution is the second installment in the total grant award.

During the first phase of the grant award, the principals of both schools and the appropriate school staff worked with consultants to began a process to establish a “transformation plan” that would provide a roadmap for significant organizational change that will lead to dramatic improvements in student academic achievement. The transformation planning process was led by the school principals and included a team of teachers and staff who met regularly, visited high performing schools, and reviewed documents and conducted research to assist in the planning process. The principals worked closely on this planning process. At the conclusion of the planning period, which represented year 1 of the grant, PSP has agreed to invest through the District in the following targeted areas for each school:

Kelley Elementary (\$325,359):

- Salaries and benefits
- Extended time and professional development
- Professional development
- Parent stipends
- Digital curriculum

James G. Blaine (\$536,679):

- Extended time and professional development
- Technology and hardware updates
- Digital curriculum

In addition the donated goods and services to each school include:

- Curricular materials and supplies
- Educational consulting services
- Enrichment
- Professional development (conferences, on-site PD, excellent school visits)
- Technology
- Brightening the school environment
- Costs associated with hold community events

Blaine and Kelley will continue to be managed and governed by the School District of Philadelphia and School Reform Commission, subject to applicable state laws, SDP policies, and collective bargaining agreements. As a Transformation School under the Renaissance Schools initiative, they will operate with additional autonomies related to staffing, curriculum, school calendar/schedule, budget, and school culture. Kelley and Blaine will restructure and rename the existing School Advisory Council to the "School Leadership Council" (SLC) that will provide an internal mechanism for evaluating, refining, and sustaining key elements of the transformation plan. The SLC will use a collaborative decision-making structure that includes parents, teachers, and school leadership, and among other duties, will be responsible for recommending substantive revisions to the transformation plan and core operational or academic systems.

ABC Code/Funding Source \$1,590,800.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-36

Donation: \$476,295 Acceptance of Donation from Drexel University and Unidentified Sponsor/\$182,100 Contract with Springboard Collaborative – Summer Literacy Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of an amount not to exceed \$139,000 from Drexel University and the donation of an amount not to exceed \$337,295.36 from source yet to be named (Unidentified Sponsor), for an aggregate amount not to exceed \$476,295.36 to implement the Springboard Collaborative summer literacy program and to provide salary and benefits for up to 18 teachers in up to six elementary schools, including Samuel Powell, Morton McMichael, James G. Blaine, and John F. Hartranft, for the period commencing May 30, 2014 through August 30, 2014; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the donations, to execute, deliver and perform a contract with Springboard Collaborative to provide literacy programming in up to 6 elementary schools including, Samuel Powell, Morton McMichael, James G. Blaine, and John F. Hartranft, for an amount not to exceed, \$182,100. for the period commencing May 30, 2014 through August 30, 2014.

Description: Springboard Collaborative is a 5-week summer literacy program intended to support students in grades K through 3 to improve their literacy scores and stem the problem associated with summer learning loss. The program is intended to serve 4 to 6 schools. Springboard combines targeted student instruction with parent training in an incentivized system that closes the literacy gap by combatting Summer Learning Loss. The Schools are committed to student achievement and believe that Springboard's programming will benefit its students. Drexel and other funders are committed to make its best efforts to provide support to Springboard and the Schools.

The main components are as follows:

1. Half day literacy instruction for students for 5 weeks
2. One hour parent workshops with parents for the duration of the entire program (5 weeks)
3. Professional coaching provided to teachers on the delivery of literacy instruction
4. Learning bonuses for students who demonstrate achievement gains

ABC Code/Funding Source \$476,295.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-37

Categorical/Grant Fund \$170,000 Contract with Philadelphia Youth Network, Inc. to support College Readiness Coordination Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the Philadelphia Youth Network, to coordinate college and career readiness services for an amount not to exceed \$170,000 for the period commencing May 29, 2014 to October 31, 2015.

Description: In November 2013, the William Penn Foundation awarded the School District of Philadelphia funding to hire a consultant to assist with the coordination of external support to support the college readiness function for the District citywide. The District has historically maintained an Office of College and Career Awareness. Due to budget cuts, SDP eliminated this office over three years ago, thus creating a functional deficit in the organization. In addition, in the fall of 2013, the student to guidance counselor ratio was increased therefore, consistent support for the college selection, application and enrollment process was decreased. Schools now rely on the services of external stakeholders and these services are not organized coherently.

Recognizing the gap in the delivery of college readiness services, the William Penn Foundation agreed to fund a consultant to create a service delivery strategy to support the post-secondary counseling function with the goal of supporting middle and high school students. The Philadelphia Youth Network would be responsible for working

with the Office of Academic Support to develop a comprehensive plan to organize the network of existing non-profits and universities into a service delivery structure, and serve as the internal content expert on the post-secondary guidance process.

The Philadelphia Youth Network currently serves as the staff to the Philadelphia's Council on College and Career Success (PCCCS). A nationally recognized governance body, PCCCS was established with the purpose of creating a citywide strategy to prepare youth for college and career. The College Ready Committee, also supported by the Mayor's Office of Education, serves as the organizing body with the goal of developing a coherent strategy to organize services citywide. The School District of Philadelphia is partnering with PYN to align our college and career strategy with existing organizing efforts. Under this contract, PYN will develop a strategy for coordinating the various non-profits currently providing college and career readiness services as well as assist the district in defining a long-term strategy.

PYN will be expected to deliver the following services:

- Establish a plan for coordinating external organizations in the five high priority areas related to college access and completion.
- Implement mode to ensure access to high school and college preparation guidance services for all middle and high school students.
- Increase the percentage of high school students who enroll and matriculate into college.

The period of this engagement will run from May 29th 2014 to October 31, 2015. This contract will report directly to the Chief of Academic Supports and will coordinate with the guidance counselor function under the leadership of Chief of Student Supports.

ABC Code/Funding Source	\$170,000.00
6NHX-G51-9020-2122-3000	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-38

Operating Budget: \$11,823 Ratification of Amendment of Contract with Atelier Art Services, Inc.

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment to Contract No. 488/F10 originally entered into with Atelier Art Services, Inc., pursuant to Resolution No. A-19, approved by the School Reform Commission on October 21, 2009, as amended by Resolution No. A-10, approved by the School Reform Commission on October 26, 2011 and Resolution A-14, approved by the School Reform Commission on February 21, 2013, by extending the term of the contract from its scheduled expiration date of June 30, 2013 through June 30, 2014 and by increasing the amount of the contract by an additional \$11,823.00 from the \$43,200 approved by Resolutions Nos. A-19, A-10 and A-14, to an amount not to exceed \$55,023, to provide storage for valuable artwork owned by the School District.

Description: Atelier Art Services will continue to provide safe and secure storage for over 200 works of art from District schools and administrative buildings in a state-of-the-art climate-controlled facility. The annual fee includes storage and other related fees for storing and periodic viewing or transfer of the art objects to new museum facilities. Due to the recent staff turnover resulting from the reduction in force, the contract renewal date lapsed. The Office of Strategic Partnerships is working on a plan to utilize the art for public viewing. As a result this resolution is needed to execute the June 30, 2014 contract until another, more sustainable plan can be put in place. The resolution for permanent storage is forthcoming.

The contract needs to be ratified because the original contract agreement was amended at the conclusion of the last contract period which ended June 30, 2013. The plan was to sell the art objects vs continue to store the collection. The SRC voted to eliminate the option of selling the art in the Fall of 2013 and then charged the Office of Strategic Partnerships with developing a plan for a permanent solution for the collection. Due to the turnover in the management of the project, the contract was not reviewed prior to the end of the prior contract period.

ABC Code/Funding Source	\$11,823.00
1100-051-9020-2361-3111 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

A-39

Categorical/Grant Fund: \$50,000 Amendment of Grant Acceptance from the United Way of Southeastern Pennsylvania

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the United Way of Southeastern Pennsylvania of \$50,000, originally authorized as an acceptance of a donation of in-kind safety and climate services in the amount of \$141,000 pursuant to Resolution No. B-17, approved by the School Reform Commission on April 18, 2013, which acceptance date was extended through June 30, 2014, pursuant to Resolution No. B-26, approved

by the School Reform Commission on August 22, 2013.

Description: On April 18, 2013, the SRC approved Resolution No. B-17 entitled "Acceptance of In-Kind Safety and Climate Contributions from Philadelphia Outward Bound School, Office of Safe School Advocate, Toyota of America, and United Way of Southeastern Pennsylvania" which authorized The School District of Philadelphia to accept in-kind services from United Way of Southern Pennsylvania's Successful School Transition Program in the amount of \$141,000 through June 30, 2013, to provide various safety and climate services to the District's schools that were closed pursuant to the School District's Facilities Master Plan. The SRC approved Resolution No. B-26, to extend the end date for the acceptance of in-kind services from June 30, 2013 to June 30, 2014. This amendment will authorize the acceptance of a direct grant from the United Way of Southern Pennsylvania for an amount not to exceed \$50,000, instead of in-kind services valued at \$141,000.

This change does not reflect any change to funding or services to schools. All of the schools selected to receive the \$2000 mini-grant will be able to spend the funding in accordance with the original grant award. The purpose of this change is to align the wording of the resolution with the actual activity.

ABC Code/Funding Source \$173,200.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

III. EDUCATION SERVICES
Academic – Donations/Acceptances

B-1

Categorical/Grant Fund: \$250,000 Acceptance from the Dick's Sporting Goods Foundation – Sports Matters Grant – M. L. King Athletic and 42 High School Girls Athletic Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a grant from Dick's Sporting Goods Foundation "Sports Matters," for an amount not to exceed \$250,000, to improve Martin Luther King High School's athletic programs and 42 high school girls athletic teams, for the period commencing May 30, 2014 through June 30, 2016.

Description: Dick's Sporting Goods Foundation will provide \$250,000 in grant funds to the School District, Office of Athletics. As part of its "Sports Matter" Program, Dick's aims to address the growing issue of underfunded youth athletics nationwide through an extensive public awareness campaign. The first half of the grant's proceeds will have a direct impact on Martin Luther King High School's athletic programs, by completing various improvement projects, including but not limited to gymnasium divider curtains and public address system, a rehabilitated locker room, and a new batting cage for the baseball and softball programs. The remaining half of the award will be used to purchase athletic uniforms for girls athletic teams in 42 high schools.

ABC Code/Funding Source \$250,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-2

Donation: \$128,750 Acceptance of Donation from Associated Alumni of Central High School – Distribution of 2014 Central High School Alumni Awards

RESOLVED, that the School Reform Commission authorizes the acceptance by The School District of Philadelphia, through the Superintendent or his designee, of a donation in the amount of \$128,750 from the Associated Alumni of Central High School, and authorizes the School District of Philadelphia to distribute the donated funds for awards to Central High School graduating seniors at the 273rd class commencement and to undergraduate students at the awards assembly on June 18, 2014.

Description: The Associated Alumni of Central High School maintains a Scholarship Awards Fund, which is utilized for annual disbursements to students at Central High School. These disbursements occur at both Commencement and Undergraduate Awards program on June 18, 2014.

ABC Code/Funding Source \$127,750.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

Academic – Contracts/Payments

B-3

Operating Budget: \$89,100 Contract with Main Line Audiology Consultants, PC

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Main Line Audiology Consultants, PC to provide consultation services to students, parents, and District personnel of deaf and hard of hearing students, to perform and provide hearing evaluations, the measuring and fitting of hearing aids and ear molds, and to purchase, maintain, calibrate, and repair audiological equipment including sound field systems and hearing aids for an amount not to exceed \$89,100, for the period commencing July 1, 2014 through June 30, 2015.

Description: Main Line Audiology Consultants, PC (MLA) shall provide deaf and hard of hearing students with mandated hearing evaluations, and shall measure, fit, maintain, and repair hearing aids and ear molds. In addition, MLA shall purchase, maintain, calibrate, and repair audiological equipment including sound field systems, ear molds, and hearing aids. MLA will consult with students, parents and staff regarding the placement and care of equipment used in schools to improve students' hearing per their Individualized Education Programs (IEPs). Students who are deaf or hard of hearing often require amplification, which can be provided by a hearing aid and/or a sound field system. MLA's provision and maintenance of hearing aids, sound field systems, and all related hearing aid equipment shall allow deaf and hard of hearing students to hear properly and thereby access the curriculum and succeed academically. At the District's request, MLA shall also provide from 2 to 4 hours of professional development for District staff who support our deaf and hard of hearing students.

As of March 2014, MLA provided 434 consultations with teachers, parents, and students regarding the evaluation, use and care of hearing aids, sound field systems and educational best practices for students who are deaf or hard of hearing. To date, MLA also evaluated the function of, and calibrated or adjusted 220 ear molds, hearing aids and sound field systems used by District students. In a satisfaction survey given to teachers and staff of hearing impaired children, MLA received an approval rating of 97% for quality and timeliness.

ABC Code/Funding Source	\$89,100.00
1901-005-9580-1221-3221 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-4

Operating Budget: \$33,840 Contract with Voice Print, LLC – Captioning for the Deaf and Hard of Hearing for Real Time Note-Taking Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform a contract with Voice Print, LLC, to provide remote, real time note-taking services by transcribing academic content during classes and delivering notes via email to a hearing impaired student at the Julia R. Masterman School in an amount not to exceed \$33,840 during the time period from July 1, 2014 to June 30, 2015.

Description: The Office of Specialized Services (OSS) is proposing to contract with Voice Print, LLC to provide off-site, remote, real-time note-taking for a hearing impaired student at the Julia R. Masterman School. The note-taker will provide off-site real-time note-taking for the hearing impaired student for two hours per day and take approximately 360 hours of academic notes for the student during the 2014-2015 school year.

The Voice Print note-taker will furnish a student with hearing loss one of its professional, communication access real-time reporters to provide remote, off-site, real-time note-taking and to record, transcribe and edit communications and the academic content of all classes and assemblies the student attends. The contractor will also transcribe for the student the content of school announcements and other important and essential school communications. The student attends the Masterman School. The contractor will send notes, transcribed by its communication access real-time reporter, to the student by email within 6 hours of the communication delivery. School IEP teams have recommended note taking as being necessary for this hard of hearing student to achieve FAPE (free and appropriate public education), to maximize educational potential, and to provide access to the curriculum.

The hard of hearing student must watch the teacher while instruction is taking place in the classroom. The student cannot take notes and watch the instructor at the same time. Therefore, a note-taker is essential in order for the student to make academic progress. In schools where the curriculum is accelerated, such as at Masterman School, the student must be able to read the speaker's lips intently and have academic notes to reference in order to achieve in this school setting.

ABC Code/Funding Source	\$33,840.00
1901-005-9580-1221-3221 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-5

Operating Budget: \$95,314 Contracts with Deaf Hearing Communication Centre, Inc., Communication Consulting Group, LLC (CC Group), and Interpreters Unlimited for Sign Language Interpreting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform a contract with the Deaf Hearing Communication Centre, Inc., Communication Consulting Group, LLC (CC Group), and Interpreters Unlimited for Sign Language Interpreting Services to provide sign language interpreting service on an as needed basis to students, teachers, parents, staff, and at School District sponsored events, during the time period commencing July 1, 2014 through June 30, 2015 for an amount not to exceed \$95,314.

Description: The Office of Specialized Services (OSS) is proposing to contract with the Deaf Hearing Communication Centre, Inc. (DHCC), Communication Consulting Group, LLC (CC Group), and Interpreters Unlimited to provide substitute services for District sign language interpreting staff when absent. This contracted service is needed because the District does not have its own internal substitute service to cover absences and vacancies for its own sign language staff. In addition, contracted interpretation services are often needed on short notice to provide sign language interpreter coverage for deaf and hard of hearing parents, community members, students and staff at Individualized Education Program ("IEP") meetings, interagency meetings, District sponsored staff professional development, and at other District sponsored meetings, functions and events. DHCC, CC Group and Interpreters Unlimited shall also provide sign language interpreters at monthly scheduled School Reform Commission public action meetings.

A formal Request for Proposal (RFP 379) was issued in the Fall of 2013. The three companies that were selected scored the highest in terms of their hourly rate, quality of services and their ability to provide interpreters on short notice. In preparation for this resolution, additional proposals were solicited from Communication Connection, Inc., and Language Services Associates. In comparison to the other vendors, the three vendors that were selected offered the highest quality services at the most reasonable cost.

Beginning September 2014 sixty-six (66) students who are deaf and hard of hearing will be enrolled in District schools, and will receive interpretation services from District staff as mandated in their IEPs. Nineteen (19) District full-time sign language interpreters will be needed to adequately provide services to these students. It is projected that the District will have nineteen sign language interpreters employed on staff during the 2014-2015 school year to meet this anticipated District need. There are no projected vacancies or leave requests pending by District sign language interpreters for the 2014-2015 school year.

Contracted substitute interpreters cover District staff absences due to sick days, personal days, family emergencies, resignations, and attendance at professional developments. Substitute interpreters are also needed to provide coverage whenever scheduling conflicts arise due to emergency student IEP meetings, parent report card conferences, disciplinary meetings and interagency meetings that are scheduled while the regular assigned District interpreter is providing services to a student in the classroom. Contracted substitutes are often needed to provide sign language interpretation services for students and parents attending District after school and weekend events, functions and activities. If District staff are not available, substitute interpreters will be needed to provide interpretation services for 5 deaf or hard of hearing District staff when they attend District and state mandated professional development.

ABC Code/Funding Source \$95,314.00
1901-005-9580-1221-3221 Operating

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-6

Operating Budget: \$10,000 Ratification of Contract with the Philadelphia Higher Education Network for Neighborhood Development – Vista Worker – Parkway Northwest

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent of a contract with Philadelphia Higher Education Network for Neighborhood Development to provide a VISTA worker for Parkway Northwest High School's Peace and Social Justice program for an amount not to exceed \$10,000, for the time period commencing February 02, 2012 through August 31, 2012.

Description: Philadelphia Higher Education Network for Neighborhood Development provided a VISTA worker for school's Social Peace and Justice Program to help recruit, manage and support partner organizations that helped the school facilitate its Social Peace and Justice program for the students at Parkway Northwest High School. The partnership coordinator supported the Peace Center Coordinator and initiated peer mediation, conflict resolution, linked community resources, supervised after-school student clubs and publicized monthly newsletters. The VISTA worker helped to recruit, manage, and support the partner organizations that helped the school facilitate its Peace and Social Justice program for the students. Ratification is requested as these services were contracted for by Parkway NW's previous principal during a prior fiscal year.

ABC Code/Funding Source \$10,000.00
1100-052-9030-2362-3000 Operating

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-7

Operating Budget: \$10,000 Ratification of Contract with Haverford College Center for Peace and Global Citizenship – Haverford House Fellows – Parkway Northwest

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with Haverford College Center for Peace and Global Citizenship to provide a Haverford House Fellow to assist Peace Coordinator for school's Social Peace and Justice Program and assist students at Parkway Northwest High School, for an amount not to exceed \$10,000, for the period commencing July 11, 2011 through June 22, 2012.

Description: The Vision and Mission of Parkway Northwest High School is one of Peace and Social Justice and was supported by Haverford Fellow Stephanie Strockis. Throughout the year, she assisted with running all the programs of the center at our school. These included a weekly marketplace for healthy food, the Student Leadership and Peer Mediation Teams, and an after-school club for girls. Her project connected Haverford students to those at Parkway, and she organized an overnight retreat for Parkway's Leadership Team at the College. Fellow Stephanie Strockis also facilitated unique opportunities for our students including a visit by TV news personality Katie Couric who visited and discussed leadership responsibilities with the After School Girls Club. Ratification is requested as these services were contracted for by Parkway NW's previous principal during a prior fiscal year.

ABC Code/Funding Source	\$10,000.00
1100-052-9030-2362-3000 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-8

Operating Budget: \$3,700 Ratification of Contract with New Covenant Church of Philadelphia – Parkway Northwest

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with New Covenant Church of Philadelphia to provide Site Rental for Graduation to the 12th grade students of Parkway Northwest High School, for an amount not to exceed \$3,700, for the period commencing June 1, 2012 through June 21, 2013.

Description: Parkway Northwest High School used the premises of New Covenant Church of Philadelphia for the purpose of the school's graduation ceremonies for SY 2011-2012 and 2012-2013.

ABC Code/Funding Source	\$3,700.00
1100-052-9030-2362-3000 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-9

Operating Budget: \$8,750 Ratification of Contract with Silver Swans Services – At-Risk Mentoring Services – Overbrook High School

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Silver Swans Services for on-site peer mediation, social support and crisis intervention services at Overbrook High School during their first year of the transition and merger of students from closed neighboring schools and catchment areas, for an amount not to exceed \$8,750, for the period commencing September 6, 2013 through June 30, 2014.

Description: The contractor provides at-risk student mentoring, peer mediation for climate and school-wide social support, crisis response intervention, and support for school safety. A ratification is respectfully requested. The limited contract agreement (LCA) process was initiated during a transition in school and central office leadership during June-July 2013 and its regulatory process for completion, signature, review and approval inadvertently overlooked.

ABC Code/Funding Source	\$10,000.00
1100-052-9030-2362-3311 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-10

Amendment of Memorandum of Understanding with Women of Tomorrow

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a Memorandum of Understanding, originally entered into with Women of Tomorrow, pursuant to Resolution No. B-12, approved by the School Reform Commission on June 19, 2013, by extending the term of the Memorandum of Understanding from its originally scheduled expiration date of June 30, 2014 to June 30, 2015, at no cost to the School District.

Description: The purpose of this resolution is to extend the term of the Memorandum of Understanding from Women of Tomorrow from June 30, 2014 to June 30, 2015. The original Resolution B-12 was approved by the School Reform Commission on June 19, 2013. The Women of Tomorrow Mentor and Scholarship program is designed to meet the needs of at-risk teenage girls in public high schools and help them turn obstacles into opportunities by providing the exposure, motivation, confidence required to create a better future for themselves, their families and society. 2013-2014 was a planning year and this extension will allow full implementation.

B-11

Categorical/Grant Fund: \$40,000 Contract with The International Center for Leadership in Education – Professional Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with The International Center for Leadership in Education, to provide additional professional development related to science and mathematics content and instructional strategies, for the cohort of 40 participating middle and high school teachers, for an amount not to exceed \$40,000, funded from Title II, Part B, Science Technology, Engineering and Math (STEM) Literacy Partnership Grant, from the Pennsylvania Department of Education, acceptance of which grant was authorized by Resolution No. B-7, approved by the School Reform Commission on June 19, 2013, for the period commencing May 16, 2014, through September 30, 2014.

Description: Title II, Part B Math and Science Technology Engineering and Math (STEM) Literacy Fellows to Enhance Student Learning is a collaborative initiative to improve the quality of teaching and learning in science and mathematics, thus building a cadre of STEM Literacy Teacher Fellows in grade 7 -12. The initiative has two goals: (1) increasing teacher content knowledge and instructional skills to foster student engagement and achievement; and (2) raising teacher awareness of STEM-related fields of study and career options.

Participants in this program are certified math and science teachers in grades 7-12, have a minimum of three years teaching experience and are interested in strengthening their practice. Preference was given to teachers in low-performing schools. In addition to having the opportunity to take graduate level math and science courses, participants are also offered professional development, in hopes of improving student learning experiences, enhancing teacher content knowledge and raising teacher level of awareness of STEM-related careers and opportunities.

The purpose of this resolution is to authorize a contract with International Center for Leadership in Education (ICLE). ICLE has been a partner with other District programs, providing professional learning experiences for teachers and instructional leaders since 2008. This proposed contract would support a Spring/Summer series of continued professional development for a cohort of science and mathematics teachers in their pursuit of improving academic achievement for their students. ICLE will provide professional learning for targeted middle school and high school math and science teachers in meeting the needs of all students by providing strategies for increasing academic rigor, real-world relevance, student engagement, and content knowledge in science and mathematics.

ABC Code/Funding Source \$40,000.00
38AX-M67-9190-2272-3291

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

B-12

Operating Budget/Categorical Grant Fund: \$2,460,600 Contracts with Communities in Schools of Philadelphia, Congreso de Latinos Unidos, Inc., and Jewish Family and Children’s Services of Greater Philadelphia – Social Service Support (ELECT Grant Program)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Communities In Schools of Philadelphia, for an amount not to exceed \$1,398,200, with Congreso de Latinos Unidos, Inc., for an amount not to exceed \$456,200, and with Jewish Family and Children’s Services of Greater Philadelphia, for an amount not to exceed \$606,200, to provide social service supports for up to 800 pregnant/parenting teens enrolled in high schools during the school year and an additional summer initiative, for an aggregate amount not to exceed \$2,460,600, for the period commencing July 1, 2014 through June 30, 2015.

Description: For two decades, The School District of Philadelphia has been awarded funding to implement the ELECT (Education Leading to Employment and Career Training) and EFI (ELECT Fatherhood Initiative) programs. The District received its award agreement for the three-year grant period covering 2012/15 on July 1, 2012. As of present, the District has received \$3,200,000 for school year 2013/14, and is set to receive its next award of \$3,200,000 on July 1, 2014 for school year 2014/15. The contracts authorized under this resolution represent 75% of the District’s total award and the remaining 25% is dedicated to District staff salaries/fringes, small contracts, and

program materials/supplies. Each vendor received \$3,000 per student, which resulted in the following contract breakdown: Communities In Schools of Philadelphia- \$1,350,000 for 450 student slots, Congreso de Latinos Unidos, Inc., - \$450,000 for 150 student slots, and Jewish Family and Children's Services of Greater Philadelphia- \$600,000 for 200 student slots. In addition to receiving funding for student slots each agency has also been awarded funding to implement the ELECT Summer initiative totaling \$61,200 across all three agencies.

The ELECT program aims to deliver a broad and comprehensive array of supportive services designed to help pregnant and/or parenting students stay in school, earn a high school diploma or GED, and achieve the self-sufficiency required to make a successful transition to employment. The program also assists ELECT participants in securing post-graduation employment, education or training that will help them become successful parents and self-sufficient adults. In addition to promoting self-sufficiency, ELECT programs provide participants with pregnancy prevention information and the guidance and services to reduce the incidence of a secondary youth pregnancy. Programs will also provide services to promote the importance of healthy parental relationships and encourage the involvement of fathers in their children's lives.

The School District of Philadelphia has an established goal of providing its pregnant and parenting students with supports and services they need to succeed as successful parents, students and citizens. The School District strives to address the needs of its large urban youth population in the areas of education, social service, health care support, referral to childcare services and preparation for employment through the ELECT program. In collaboration with the other District offices, the District's Office of Early Childhood Education has identified three service providers to continue to offer the ELECT programs to approximately 800 pregnant and parenting teen students throughout Philadelphia. It should be noted that competitive RFP #364 (re: Service Providers for ELECT Programs) was successfully issued on January 11, 2013, and a formal vendor conference was held at the main administration building on 1/29/13 in anticipation of the completed documentation being due back to the District on February 12, 2013. The overall process was led by the Office of Procurement Services for a three year period ending June 2016, in which the District received eight responses including Communities in Schools of Philadelphia, CONGRESO, and Jewish Family and Children's Services.

The main criteria used to select providers included capacity to successfully implement the program based on such factors as the vendor's commitment, experience of personnel to be assigned to project, facilities and evidence of past experience in implementing similar programming; experience with case management in regard to pregnant and parenting teens; knowledge/ experience working with the pregnant and parenting teen population and child development; ability to provide staffing; compliance with the State's data collection process; ensure 100% funded enrollment in the program. Price was not a determining factor in selection, because the per student cost of \$3,000 was provided in the RFP. No vendor submitted a budget under the recommended cost. All viable proposals were evaluated by a multidisciplinary committee and qualified organizations were invited to present an implementation plan. The committee selected Communities in Schools of Philadelphia, CONGRESO, and Jewish Family and Children's Services as the providers for the above referenced supportive services.

Each service provider has been contracted by The School District of Philadelphia to administer the Education Leading to Employment and Career Training (ELECT) and ELECT Fatherhood programs and their components and work directly with high schools and providers to ensure a strong unified program, and will be responsible for ensuring that all grant requirements are met, which includes: year round intensive individualized and group support services, back-to-school or re-enrollment support, attendance tracking, preparation for high school graduation or GED completion, referrals to public and social services agencies preparation for post secondary education or employment. In addition, ELECT students receive extensive prevention, parenting, child development, health/nutrition, life skills, child care, and job readiness information; and home visits are provided in order to model and demonstrate effective parenting. Without such a program, The School District of Philadelphia would likely see about 70% of its pregnant or parenting teens drop out of school like other school districts around the country.

Through the years, the ELECT programs have achieved their programming goals and have proven to provide at-risk students a better opportunity to graduate.

ABC Code/Funding Source	\$2,460,600.00
236X-G04-9CE0-1155-3291 ELECT Grant (\$2,000,000.00)	
454X-G04-9CE0-1155-3291 ELECT Grant (\$400,000.00)	
1100-001-9CE0-1155-3291 Operating Budget (\$60,600.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Chairman Green – 5

Nays: 0

On motion, the meeting was recessed at 9:10p.m. to address the business of the Intermediate Unit and recessed for the evening at 9:16 following the business of the Intermediate Unit.

William J. Green, Chairman
School Reform Commission

William R. Hite, Jr.
Superintendent

**PHILADELPHIA INTERMEDIATE UNIT #26
MEETING OF THE SCHOOL REFORM COMMISSION
PHILADELPHIA, PA**

MAY 29, 2014

A meeting of the School Reform Commission sitting as the Board of the Intermediate Unit was held on May 29, 2014 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 7:52 p.m. by William J. Green, Chairman.

Members present: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Members absent: 0

The following resolutions were presented for formal action by the School Reform Commission:

***IU-1A**

Adopts an amended Philadelphia Intermediate Unit Budget for 2013/2014

WHEREAS, the Philadelphia Intermediate Unit (the "Intermediate Unit", also known as IU Number 26) is legally required to adopt an Operating Budget by May 31, 2014; and

WHEREAS, the annual estimate of revenues and obligation for the fiscal year 2013/14 was adopted by the Philadelphia Intermediate Unit Board of Directors, May 30, 2013, as required by law, and

WHEREAS, the annual estimate of revenues and obligations for the fiscal year 2013/14 was amended by the Philadelphia Intermediate Unit Board of Directors on March 27, 2014, and

WHEREAS, changes in revenues and obligations have occurred requiring adoption of an amended Fiscal Year 2013/14 Budget, therefore be it

RESOLVED, that the Intermediate Unit Board of Directors does hereby adopt an amended Operating Budget for Fiscal Year 2013/14, as reflected in the estimate herein set forth in Exhibit B and the estimates of obligations by expenditure area herein set forth in Exhibit C for Fiscal Year 2013/14, and be it

FURTHER RESOLVED, that upon the transfer of any function from one office, department or organizational unit, the Executive Director of the Intermediate Unit is authorized to transfer to the successor office, department or organizational unit those portions of the appropriations which appertain to the function transferred; the Executive Director of the Intermediate Unit is authorized to transfer funds from undistributed accounts to appropriate departments to implement decisions of the Executive Director and Offices of the Intermediate Unit Board of Directors.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

**A complete copy of resolution IU-1A with Exhibits is on file with the minutes of the School Reform Commission.*

IU-1B (Withdrawn – No Action Taken)

Adopts a Philadelphia Intermediate Unit Budget for 2014/2015

WHEREAS, the Philadelphia Intermediate Unit (the "Intermediate Unit", also known as IU Number 26) is legally required to adopt an Operating Budget by May 31, 2014; and

WHEREAS, the Philadelphia Intermediate Unit Board of Directors must adopt an Operating Budget for the fiscal year commencing July 1, 2014, in which proposed obligations shall not exceed the amount of revenues available, now therefore be it

RESOLVED, that the Intermediate Unit Board of Directors does hereby adopt an Operating Budget for Fiscal Year 2014/15, as reflected in the estimate of receipts herein set forth in Exhibit B and the estimates of obligations by functional organization herein set forth in Exhibit C for the Fiscal Year 2014/15, and be it

FURTHER RESOLVED, that upon the transfer of any function from one office, department or organizational unit, the Executive Director of the Intermediate Unit is authorized to transfer to the successor office, department or organizational unit those portions of the appropriations which appertain to the function transferred; the Executive Director of the Intermediate Unit is authorized to transfer funds from undistributed accounts to appropriate departments to implement decisions of the Executive Director and Offices of the Intermediate Unit Board of Directors.

IU-2 (Withdrawn – No Action Taken)

Approves an Agreement with the Philadelphia School District to provide an educational program and auxiliary services to nonpublic school students for 2014-2015

WHEREAS, the Philadelphia Intermediate Unit Board of Directors adopts an Operating Budget on May 29, 2014, including appropriations for the Intermediate Unit for the fiscal year 2014/15 in the amount of \$334,749,601, therefore be it

RESOLVED, that the Philadelphia intermediate Unit Board of Directors be authorized to enter into an agreement with the School Reform Commission of the School District of Philadelphia whereby the Philadelphia School District will provide professional and non-professional personal services, all materials, supplies, books and equipment necessary for a complete educational program in Special Education programs, Transportation for Special Education, Management Services and Auxiliary Services to Non-Public students. All services provided by the School District will comply with State statutes and any decrees by a court of competent jurisdiction. The programs provided in conjunction with this contract will not exceed the following: Special Education \$258,069,601, Transportation for Special Education \$62,366,000 and Auxiliary Services to Non-Public School Students \$14,314,000 during the 2014/15 fiscal period.

IU-3

Categorical/Grant Funds: \$50,000,000 Application and Acceptance of Funds from Various Entitlement and Recurring Non-Competitive Grants – Intermediate Unit #26

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of Philadelphia's Intermediate Unit, also known as Intermediate No. 26 ("IU26"), authorizes IU26, through its Executive Director or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Department of Education and by the United States Departments of Education, Health and Human Services, and Labor, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$50,000,000, during the period commencing July 1, 2014 through June 30, 2015.

Description: On an annual and/or recurring basis, the U.S. Department of Education and the Pennsylvania Department of Education provide Intermediate Unit 26 with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services. Entitlement and non-competitive grants covered by this resolution include but are not limited to:

- Title IIA--Non Public -- Funds are used for Teacher Professional Development for eligible non-public schools
- Individuals with Disabilities Education Act, Part B -- To provide supplemental, supportive programming for students with disabilities; used to subsidize a citywide supportive service infrastructure for students with disabilities that includes the acquisition and deployment of supplemental school-based and itinerant staff as well as extended-year educational programming.
- Intermediate Unit Capacity-Building Grant -- To enhance the capacity of the Philadelphia Intermediate Unit to support schools in meeting school improvement goals.
- Statewide Systems of Support -- To provide technical assistance on the implementation of multiple initiatives, including PIMS, Common Core Curriculum and Keystone Exams.
- Access Medicaid Reimbursement Program — To reimburse the I.U. for health-related services provided to Medicaid-eligible students with special educational needs.

ABC Code/Funding Source	\$50,000,000.00
Various	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

On motion, the meeting was recessed at 9:12 p.m.

William J. Green, Chairman
School Reform Commission

William R. Hite, Jr.
Acting Executive Director