

**SCHOOL REFORM COMMISSION  
PUBLIC MEETING  
RESOLUTION SUMMARY**

**JUNE 15, 2017**

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Revised 6.8.17)**

**Adoption of School Reform Commission Public Meeting Schedule**

RESOLVED, that the School Reform Commission adopt the following public meeting schedule for the 2017-2018 school year:

Action Meeting @ 4:30 p.m.\*July 6, 2017 (TRAN) @ 11:00 a.m.; August 17, 2017; September 14, 2017; October 19, 2017; November 16, 2017; December 14, 2017; January 18, 2018; February 15, 2018; March 15, 2018; March 22, 2018 (Lump Sum Statement); April 19, 2018 (Budget Hearing); April 26, 2018; May 17, 2018; May 24, 2018 (Budget Adoption); June 21, 2018; June 29, 2018 (Levy Taxes); and be it

FURTHER RESOLVED, that the School Reform Commission adopt the following Policy Committee meeting date for the summer of 2017:

August 3, 2017 @ 9:00 a.m.

**SRC-2**

**Authorization of Limited Contract Process 2017-2018**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Limited Contract Review Committee, to execute, deliver and perform contracts for professional services, site licenses, or both, not to exceed \$20,000 each, for an aggregate amount not to exceed \$3,000,000.00, for periods up to but no longer than one year, and for terms commencing between July 1, 2017 and June 30, 2018, provided that: (a) the subject of each contract is professional services, site licensing or both; (b) the value of each contract and the compensation paid to any one person or entity does not exceed \$20,000 for a contract by a single School District school or office and does not exceed \$100,000 for any single contractor in a series of limited contracts approved by the Review Committee between July 1, 2017 and June 30, 2018; (c) each limited contract and the contracted services shall comply with all applicable laws, policies and procedures; (d) each limited contract is reviewed and approved by the Limited Contract Review Committee to ensure compliance with the School District's academic, business, policy and organizational goals; (e) each quarter the School Reform Commission receives a list of all contracts the Limited Contract Review Committee has approved over the previous three months; and (f) this resolution does not authorize the ratification of any contract; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the Superintendent, the Chief Operating Officer, the Chief Financial Officer, the Chief Academic Support Officer and the General Counsel to serve or designate one or more staff to serve as members of the limited contract review committee from July 1, 2017 through June 30, 2018.

*Description:* This resolution seeks to continue the successful limited contract process the School District has used since 1996. Limited Contracts are for professional services and site licenses that do not exceed \$20,000 each. This system has allowed schools, learning networks and central office management to

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procure small engagements in an efficient process. If this resolution is adopted, the Limited Contract Review Committee (the "Review Committee") will continue to require contracts \$20,000 and under to meet the requirements set forth in this SRC resolution establishing the limited contract process.

- All expenditures must be allowed by the budget of the contract preparer, and the SRC must have previously approved the budget allowing the expenditure;
- Review Committee members designated by the Superintendent, Chief Operating Officer, Chief Financial Officer, Chief Academic Support Officer, and General Counsel have the right to review and if appropriate to approve each limited contract;
- The Finance Office and the Office of Grants Compliance must certify that funds are available and allowable for each limited contract;
- Risk Management reviews and approves (a) insurance requirements for limited contracts, and (b) certificates documenting compliance with insurance requirements;
- The Review Committee reviews and approves limited contracts using a standard protocol, communicated to contract preparers; and
- Standard terms and conditions (current edition June 2014) developed by the Office of General Counsel ("OGC") must be attached to the contract or the contract must be approved by OGC.

For the 2017-2018 Fiscal Year of the School District, staff will continue the successful practice of the altered term limitation implemented during 2014-2015, which permitted contracts with a period of performance of no more than one year provided that this term commences between July 1, 2017 and June 30, 2018. Previously, limited contracts had to have terms of performance ending on or before the June 30 fiscal year end. This change assisted offices in contracting for services in the spring of each fiscal year for services in the following summer and fall. In the final quarter of each fiscal year the Review Committee receives numerous contracts for the following fiscal year; this change permitted better planning for contracted operations in the new fiscal year.

While this resolution grants contracting authority to the Limited Contract Review Committee, this granting of authority does not increase any School District or school budget, and schools and other offices must charge limited contracts and associated expenditures to existing available operating or grant budgets.

Through the 3<sup>rd</sup> quarter for 2016-2017, the LCA Committee has reviewed 294 LCs, and approved 255 LCs for a total amount of \$1,834,210.52, averaging \$611,403.51 per quarter. Thirty-one (31) LCs were either disapproved or withdrawn. The remaining are on hold pending resolution of various issues, i.e., insurance, clearances. Many of the LCs were submitted by schools for staff professional development and student centered activities such as supplemental onsite and off-site enrichment programs and arts programs. Administrative office LCs were primarily for professional development and consulting services.

### **SRC-3**

**Proposed Adoption of Policies #317 (NEW): Conduct/Disciplinary Procedures #317.1 (NEW): Educator Misconduct, #304 – Employment of District Staff, #607 Tuition Charges for Pupils of Other Districts, #608: Bank Accounts, #609: Investment of District Funds, #916: Volunteers**

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RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective June 16, 2017.

Policy 317 (NEW): Conduct/Disciplinary Procedures

Policy 317.1 (NEW): Educator Misconduct

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective June 16, 2017.

Policy 304: Employment of District Staff

Policy 607: Tuition Charges for Pupils of Other Districts

Policy 608: Bank Accounts

Policy 609: Investment of District Funds

Policy 916: Volunteers

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

**SRC-4 (Updated 6.8.17 For Review – No Action to be Taken)**

**Proposed Review of Policies Policy 209.1 (NEW): Food Allergy Management; Policy 301: Creating a position; Policy 302: Employment of Superintendent; Policy 308: Employment Contract/SRC Resolution; Policy 328: Compensation Plans/Salary Schedules; Policy 324: Personnel Files; Policy 602: Budget Planning; Policy 603: Budget Preparation; Policy 604: Budget Adoption; Policy 702: Gifts, Grants, and Donations; Policy 702.1: Scholarships; Policy 705: Safety; Policy 918: District wide Parent & Family Engagement Policy**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective August 18, 2017.

Policy 209.1 (NEW): Food Allergy Management

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective August 18, 2017.

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Policy 301: Creating a position  
Policy 302: Employment of Superintendent  
Policy 308: Employment Contract/SRC Resolution  
Policy 328: Compensation Plans/Salary Schedules  
Policy 324: Personnel Files  
Policy 602: Budget Planning  
Policy 603: Budget Preparation  
Policy 604: Budget Adoption  
Policy 702: Gifts, Grants, and Donations  
Policy 702.1: Scholarships  
Policy 705: Safety  
Policy 918: District wide Parent & Family Engagement Policy

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

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The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

#### **SRC-5 (Updated 5.30.17)**

#### **Operating Budget: Amendment of Memorandum of Understanding with The City of Philadelphia – Inspector General Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Chair of the School Reform Commission or her designee, to execute, deliver and perform an amendment of a Memorandum of Understanding, originally entered into with The City of Philadelphia, for inspector general services, pursuant to Resolution SRC-8, approved by the School Reform Commission on January 15, 2015 and further amended pursuant to Resolution SRC-22, approved by the School Reform Commission on June 18, 2015 and Resolution SRC-7 approved by the School Reform Commission on June 16, 2016, by extending the term of the MOU from its scheduled expiration date of June 30, 2017 through, June 30, 2018, and increasing authorized cost expenditure under the MOU by \$30,000.00 to a total of \$110,000.00.

*Description:* The Inspector General of The City of Philadelphia has established and implemented an inspector general function at and for the City in order to deliver enhanced integrity in government operations and contracting, and the City's Inspector General has earned a reputation for skillful and

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highly competent execution of the functions of an inspector general. On October 9, 2014, Mayor Nutter signed City Executive Order No. 7-14, updating and re-defining the powers, duties and functions of the City's Office of the Inspector General, and its relationship with other City departments, agencies, officers and employees. On January 15, 2015 the School Reform Commission entered into a Memorandum of Understanding with the City's Inspector General that enhanced the powers, duties and functions of the School District Inspector General and our Office of the Inspector General by authorizing the City's Inspector General to provide to the School District and the Commission the functions of an Inspector General's Office.

The Commission defines the enhanced powers, duties and functions of the School District's Inspector General Office through a Memorandum of Understanding negotiated with the City's Inspector General. Commission staff has exercised oversight in the negotiation of the terms of this Memorandum of Understanding. The School District and the OIG have agreed to extend the term of the MOU for an additional year.

ABC Code/Funding Source

\$30,000.00

### **SRC-6**

#### **Administration's Recommended Termination of Professional Employees**

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employees:

1. B. S.
2. M. V.

and be it

FURTHER RESOLVED, that the Secretary and the Commission Chair are directed to advise these professional employees of this resolution and of their right to a hearing.

### **SRC-7 (Added 6.8.17)**

#### **Authorization to Levy and Assess Taxes – Real Estate Tax, Use & Occupancy Tax, School Income Tax and Liquor by the Drink Tax**

WHEREAS, Article XII, Section 305 of the Philadelphia Home Rule Charter requires the Board of Education to levy taxes annually within the authority prescribed by the General Assembly of the Commonwealth or the Council of the City in amounts sufficient to fund current operations, interest and all other charges on debt and incidental services and to certify said tax levy to the City of Philadelphia; and

WHEREAS, pursuant to Section 696(e)(1) of the Public School Code of 1949, as amended, following the issuance of a declaration by the Secretary of Education under Section 691(c) of the Public School Code, all powers and duties granted to the Board of Education, including its authority to levy taxes, shall be vested in the School Reform Commission; and

WHEREAS, the Council of the City of Philadelphia by ordinances enacted on June 9, 2017 (Bill No. 170199 and Bill No. 170200) (the "Ordinances") has authorized the levy of taxes for school purposes as described in Sections 1 and 2 of this Resolution, said rates having been established based upon the assessment of real estate by the City of Philadelphia, as returned by the Office of Property Assessment; and

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WHEREAS, the School Reform Commission was authorized to impose certain annual taxes for school purposes within the City of Philadelphia for the year 2018; and

WHEREAS, by this Resolution, the School Reform Commission desires to levy and impose annual taxes for school purposes within the limits prescribed by the Council of the City of Philadelphia.,

Now be it

RESOLVED,

(A) That the School Reform Commission of The School District of Philadelphia, Pennsylvania, hereby levies and assesses the following taxes:

1. For the tax year 2018, a tax rate (the "Tax Rate") of 0.7681% or seventy-six and eighty-one hundredths cents (\$0.7681) per one hundred dollars (\$100.00). The tax shall be calculated, by multiplying the Tax Rate by the Net Taxable Value of the property. Net Taxable Value shall be calculated by subtracting the amount of Homestead Exclusion, if any, provided and defined in Section 19-1301 of the Philadelphia Code, from the assessed value of the property returned by the Office of Property Assessment in the year immediately preceding the tax year, but in no event may Net Taxable Value be less than zero.

2. For the tax year beginning July 1, 2017 a tax on the use or occupancy of real estate within the School District for the purpose of carrying on any business, trade, occupation, profession, vocation, or any other commercial or industrial activity at a tax rate (the "U&O Tax Rate") of one and twenty-one hundredths percent (1.21%). The tax shall be computed pursuant to the formula set forth in Section 19-1806 (4) of Ordinance (Bill No. 170200) utilizing the U&O Tax Rate and the definitions of Assessed Value and Exemption Amount set forth therein.

3. For Fiscal Year 2018 a tax on net income from the ownership, lease, sale or other disposition of real property and tangible and intangible personal property of residents of the School District of Philadelphia received or credited from January 1, 2017 to December 31, 2017, at the rate of three and nine hundred ten-two thousandths percent (3.9102%) or approximately three dollars and nine hundred ten-two thousandths of a cent (\$3.9102) on each one hundred dollars (\$100.00) of net income in accord with the Act of August 9, 1963, P.L. 640, 53 P.S. §16101 *et seq.*, as amended, and Philadelphia Code § 19-1804, and in the event the rate of any tax imposed hereunder is determined to exceed any limitation imposed by statute, it is the intent of this resolution to impose such tax at the maximum permissible rate (mirroring Resident City Wage Tax).

4. For the year beginning July 1, 2017, a tax on the sales at retail of liquor and malt and brewed beverages at the rate of ten percent (10%) of the sale price in accord with Philadelphia Code §19-1805 (1994), App. No. 228.

(B) That the School Reform Commission shall forthwith certify this levy of school taxes, under the seal of the School District attested by the Chair of the School Reform Commission and the Secretary, to the Office of Property Assessment, the Board of Revision of Taxes or other proper authority of the City of Philadelphia authorized to prepare tax duplicates, to be entered thereon, and by such authority to be certified to the City's Department of Revenue, such taxes to be collected as provided by law, at the same time, in the same manner and with like authority as other taxes collected in the City, and

(C) That the officials collecting municipal taxes in the City of Philadelphia are directed to collect said taxes and do all acts necessary in connection therewith.

(D) In the event that subsequent to the adoption of this Resolution, any of the Ordinances are amended or modified, whether by action of City Council or otherwise, with respect to the basis upon which taxable

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real property is assessed for the year 2018, this Resolution shall, without further action of the School Reform Commission, be amended to reflect such amendment or modification.

**SRC-8 (Updated 6.15.17)**

**Application for Charter Renewal – Eastern University Academy Charter School**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) of The School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of EASTERN UNIVERSITY ACADEMY CHARTER SCHOOL (“Eastern” or “Charter School”) to operate a charter school for a three-year term commencing in 2009; and

WHEREAS, the SRC renewed the Charter for a five-year term in 2012; and

WHEREAS, Eastern seeks renewal of its Charter; and

WHEREAS, members of the Charter Schools Office (“CSO”) of the School District have reviewed the academic performance, organizational compliance and viability, and fiscal health and sustainability of Eastern during the term of the Charter and recommend to the SRC that there are grounds for the SRC not to renew the Charter under Section 1729-A of the Charter School Law; and

WHEREAS, the following are causes for nonrenewal of Eastern's Charter and termination of the charter agreement, pursuant to Section 1729-A(a) of the Charter School Law:

1. During the 2012-2013 school year, 52.96% of Eastern students scored proficient or advanced on the Math PSSA exam. During the 2013-2014 school year, 34.71% of Eastern students scored proficient or advanced on the Math PSSA exam. Thus, in the first two years of the charter term, the Charter School had an 18.25 percentage point decrease in PSSA Math proficiency.
2. During the 2014-2015 school year, under the new Common Core-aligned PSSA, 0.95% of Eastern students scored proficient or advanced on the Math PSSA exam. During the 2015-2016 school year, under the new Common Core-aligned PSSA, 0.00% of Eastern students scored proficient or advanced on the Math PSSA exam. Thus, in the second two years of the charter term, the Charter School had a 0.95 percentage point decrease in PSSA Math proficiency.
3. During the 2012-2013 school year, 50.03% of Eastern students scored proficient or advanced on the Reading PSSA exam. During the 2013-2014 school year, 44.73% of Eastern students scored proficient or advanced on the Reading PSSA exam. Thus, in the first two years of the charter term, the Charter School had a 5.30 percentage point decrease in PSSA Reading proficiency.
4. During the 2012-2013 school year, 17.00% of Eastern Grade 8 students scored proficient or advanced on the Science PSSA exam. During the 2015-2016 school year, 15.00% of Eastern Grade 8 students scored proficient or advanced on the Science PSSA exam. Thus, in the four years of the charter term, the Charter School had a 2.00 percentage point decrease in PSSA Science proficiency.
5. In no year of the Charter Term did Eastern have Math proficiency rates on the PSSA exam that met or exceeded charter school averages from the 2012-2013 school year through the 2015-2016 school year. Charter sector average proficiency rates in Math on the PSSA for Grades 7 – 8 were 62.69% in the 2012-2013 school year, 58.50% in the 2013-2014 school year, 14.09% in the 2014-2015 school year and 13.60% in the 2015-2016 school year.

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6. Eastern's Math proficiency rates on the PSSA exam did not meet or exceed School District school averages in the three most recent of four years during the Charter term, the 2013-2014, 2014-2015 and 2015-2016 school years. School District school average proficiency rates in Math on the PSSA for Grades 7 – 8 were 51.50% in the 2013-2014 school year, 15.39% in the 2014-2015 school year and 17.42% in the 2015-2016 school year.
7. In no year of the Charter Term did Eastern have Reading/ELA proficiency rates on the PSSA exam that met or exceeded charter school averages from the 2012-2013 school year through the 2015-2016 school year. Charter sector average proficiency rates in Reading/ELA on the PSSA for Grades 7 – 8 were 57.96% in the 2012-2013 school year, 60.74% in the 2013-2014 school year, 39.49% in the 2014-2015 school year and 39.24% in the 2015-2016 school year.
8. In no year of the Charter Term did Eastern have Reading/ELA proficiency rates on the PSSA exam that met or exceeded School District school averages from the 2012-2013 school year through the 2015-2016 school year. School District school average proficiency rates in Reading/ELA on the PSSA for Grades 7 – 8 were 52.86% in the 2012-2013 school year, 55.67% in the 2013-2014 school year, 34.89% in the 2014-2015 school year and 36.61% in the 2015-2016 school year.
9. In no year of the Charter Term did Eastern have Science proficiency rates on the PSSA exam that met or exceeded charter school averages from the 2012-2013 school year through the 2015-2016 school year. Charter sector average proficiency rates in Science on the PSSA for Grade 8 were 32.75% in the 2012-2013 school year, 32.26% in the 2013-2014 school year, 32.49% in the 2014-2015 school year and 30.96% in the 2015-2016 school year.
10. In no year of the Charter Term did Eastern have Science proficiency rates on the PSSA exam that met or exceeded School District school averages from the 2012-2013 school year through the 2015-2016 school year. School District school average proficiency rates in Science on the PSSA for Grade 8 were 27.94% in the 2012-2013 school year, 29.15% in the 2013-2014 school year, 28.40% in the 2014-2015 school year and 29.39% in the 2015-2016 school year.
11. During the 2012-2013 school year, 43.00% of Eastern students scored proficient or advanced on the Algebra I Keystone exam. During the 2013-2014 school year, 20.00% of Eastern students scored proficient or advanced on the Algebra I Keystone exam. During the 2014-2015 school year, 14.71% of Eastern students scored proficient or advanced on the Algebra I Keystone exam. During the 2015-2016 school year, 34.50% of Eastern students scored proficient or advanced on the Algebra I Keystone exam. Thus, in the four years of the charter term, the Charter School had an 8.50 percentage point decrease in Algebra I Keystone proficiency.
12. Eastern's Algebra I proficiency rates on the Keystone exam did not meet or exceed charter school averages in three of four years during the Charter term, the 2013-2014, 2014-2015 and 2015-2016 school years. Charter sector average proficiency rates in Algebra I on the Keystone exam were 40.00% in the 2013-2014 school year, 41.69% in the 2014-2015 school year and 45.56% in the 2015-2016 school year.
13. Eastern's Algebra I proficiency rates on the Keystone exam did not meet or exceed School District school averages in three of four years during the Charter term, the 2013-2014, 2014-2015 and 2015-2016 school years. School District school average proficiency rates in Algebra I on the Keystone

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exam were 43.00% in the 2013-2014 school year, 43.31% in the 2014-2015 school year and 48.19% in the 2015-2016 school year.

14. Eastern's Literature proficiency rates on the Keystone exam did not meet or exceed charter school averages in three of four years during the Charter term, the 2012-2013, 2013-2014 and 2014-2015 school years. Charter sector average proficiency rates in Literature on the Keystone exam were 55.00% in the 2012-2013 school year, 55.00% in the 2013-2014 school year, and 56.41% in the 2014-2015 school year.

15. Eastern's Literature proficiency rates on the Keystone exam did not meet or exceed School District school averages in three of four years during the Charter term, the 2012-2013, 2013-2014 and 2014-2015 school years. School District school average proficiency rates in Literature on the Keystone exam were 56.00% in the 2012-2013 school year, 56.00% in the 2013-2014 school year, and 54.36% in the 2014-2015 school year.

16. Eastern's Biology proficiency rates on the Keystone exam did not meet or exceed charter school averages in three of four years during the Charter term, the 2012-2013, 2013-2014 and 2014-2015 school years. Charter sector average proficiency rates in Biology on the Keystone exam were 18.00% in the 2012-2013 school year, 25.00% in the 2013-2014 school year, and 29.76% in the 2014-2015 school year.

17. Eastern's Biology proficiency rates on the Keystone exam did not meet or exceed School District school averages in three of four years during the Charter term, the 2012-2013, 2013-2014 and 2014-2015 school years. School District school average proficiency rates in Biology on the Keystone exam were 22.00% in the 2012-2013 school year, 28.00% in the 2013-2014 school year, and 33.33% in the 2014-2015 school year.

18. Eastern's building level School Performance Profile ("SPP") score was 53.0 for the 2012-2013 school year, 50.5 for the 2013-2014 school year, 50.7 for the 2014-2015 school year (high school grades only) and 54.3 for the 2015-2016 school year. All of Eastern's scores fall into the lowest SPP category of 60 or below.

19. Eastern's SPP building level scores were below the average for all School District-operated schools including CTE programs for the 2012-2013, 2013-2014 and 2014-2015 school years. The average SPP score for all School District-operated schools including CTE programs was 57.5 in the 2012-2013 school year, 57.3 in the 2013-2014 school year and 52.6 in the 2014-2015 school year (high schools only).

20. Eastern's SPP building level scores were below the charter sector average for Philadelphia brick and mortar charters for the 2012-2013, 2013-2014, 2014-2015 and 2015-2016 school years. The average SPP score for the charter sector for Philadelphia brick and mortar charters was 66.0 in the 2012-2013 school year, 63.6 in the 2013-2014 school year, 57.6 in the 2014-2015 school year (high schools only), and 56.7 in the 2015-2016 school year..

21. Eastern did not meet the Pennsylvania academic growth standard, as measured by the Average Growth Index ("AGI"), in PSSA Math in the 2013-2014 school year, in the 2014-2015 school year and in the 2015-2016 school year.

22. Eastern did not meet the goals in its Charter for the Pennsylvania academic growth standard, as measured by the AGI, in PSSA Math for the Middle School grades in the 2013-2014 school year, in the 2014-2015 school year, and in the 2015-2016 school year.
23. Eastern did not meet the Pennsylvania academic growth standard, as measured by the AGI, in PSSA Reading/ELA in the 2012-2013 school year, in the 2013-2014 school year, and in the 2014-2015 school year.
24. Eastern did not meet the goals in its Charter for the Pennsylvania academic growth standard, as measured by the AGI, in PSSA Reading/ELA for the Middle School grades in the 2012-2013 school year, in the 2013-2014 school year, and in the 2014-2015 school year.
25. Eastern did not meet the Pennsylvania academic growth standard, as measured by the AGI, in Grade 8 PSSA Science in the 2012-2013 school year, in the 2013-2014 school year, in the 2014-2015 school year and in the 2015-2016 school year.
26. Eastern did not meet the goals in its Charter for the Pennsylvania academic growth standard, as measured by the AGI, in Keystone Algebra I in the 2012-2013 school year, in the 2013-2014 school year, and in the 2014-2015 school year.
27. Eastern did not meet the goals in its Charter for the Pennsylvania academic growth standard, as measured by the AGI, in Keystone Literature in the 2013-2014 school year and in the 2014-2015 school year.
28. For the 2012-2013 school year, Eastern received 4.54 points (out of 100) in the college readiness benchmark performance measure. This represents 1.82% of all Grade 12 students being college ready with either a 1550 on the SAT or 22 on the ACT.
29. For the 2013-2014 school year, Eastern received 0 points (out of 100) in the college readiness benchmark performance measure. This represents 0% of all Grade 12 students being college ready with either a 1550 on the SAT or 22 on the ACT.
30. For the 2014-2015 school year, Eastern received 5.32 points (out of 100) in the college readiness benchmark performance measure. This represents 2.13% of all Grade 12 students being college ready with either a 1550 on the SAT or 22 on the ACT.
31. For the 2015-2016 school year, Eastern received 4.63 points (out of 100) in the college readiness benchmark performance measure in 2015-16. This represents 1.85% of all Grade 12 students being college ready with either a 1550 on the SAT or 22 on the ACT.
32. For the 2014-2015 school year, Eastern earned 0 points in indicators for closing the achievement gap for all students attending Eastern in the high school grades for a full year in both the Keystone Algebra I exam and the Keystone Literature exam.
33. For the 2014-2015 school year, Eastern earned 0 points in indicators for closing the achievement gap for all historically underserved students attending Eastern in the high school grades for a full year in Algebra I and 29.37 points (out of 100, in lowest category of 60 or less) in Literature.

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34. For the 2015-2016 school year, Eastern received 0 points for indicators of closing the achievement gap for all students in Math.
35. For the 2015-2016 school year, Eastern received 0 points for indicators of closing the achievement gap for historically underperforming students in Math.
36. For the 2014-2015 and the 2015-2016 school years, Eastern received 0 points for student enrollment in AP, IB or college credit coursework in each of the four core academic areas. This is of particular note given that the Charter School describes itself as an early college program.
37. Eastern did not meet the attendance goals in its Charter in the 2012-2013 school year, in the 2013-2014 school year, in the 2014-2015 school year, and in the 2015-2016 school year.
38. For the 2015-2016 school year, the most current year data is available, the percentage of Eastern students attending 95% or more instructional days did not meet or exceed the School District school average or the Charter sector average. .
39. Eastern's graduation rate declined over the course of the charter term by four percentage points from 83.05% in the 2013-2014 school year to 79.03% in the 2015-2016 school year.
40. Eastern's stated mission in its Renewal Application to provide a college integrated learning community where graduates will have successfully mastered college level work is inconsistently reflected in school operations and programming during the Charter term. During a three and a half year founding partnership with Eastern University, the Charter School's name sake, which ended in fall 2015, less than 100 students at the Charter School participated in dual enrollment at Eastern University. In fall 2016, students were only enrolled in remedial, pre-college electives at the Community College of Philadelphia due to late registration by the Charter School. The Charter School's 2015-2016 graduating class had 0 students matriculate in the first fall after graduation at the founding partner post-secondary institution, Eastern University. Of the 52 students graduating from the Charter School in 2015-2016 eligible to enroll in the first fall, only 28 students enrolled in a four-year public or private university although the Charter School's mission is to provide a "college-integrated learning community".
41. Components of Eastern's educational program as stated in its Renewal Application, such as high academic expectations, student engagement and student voice, were inconsistently reflected in school and classroom observations during the fall of 2016. In only 7% of classroom observations during the renewal site visits in November 2016 was student voice present at least 50% of the time. In only 10% of the same classroom observations did the teacher almost always or always convey high academic expectations for students. In only 7% of classroom observations were virtually all students intellectually engaged in challenging content more than 90% of the time. These findings are based on at least 30 classroom observations during site visits in November 2016.
42. Eastern did not provide sufficient evidence of a school-wide screening process during the Charter Term, in violation of Chapter 711 of the Pennsylvania Code and the Charter School's Charter. As of the November 2016 renewal site visit, the Charter School did not appear to use research based interventions and did not provide evidence of a monitoring system to track student progress.
43. Twenty percent (20%) of the Individualized Education Programs ("IEPs") maintained by Eastern and reviewed by the CSO during the onsite visit to the Charter School in November 2016 did not have

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evidence of parent participation in the IEP process, in violation of Chapter 711 of the Pennsylvania Code and the Charter School's Charter.

44. From a review of 40 IEPs at Eastern conducted during the renewal evaluation period in the 2016-2017 school year, the School District's Office of Auditing Services found a 15% error rate due to missing signatures or lapses in IEP dates.

45. Eastern does not have fully compliant and equitable student admission policies in accordance with the Charter School Law, the Public School Code, and its Charter in that:

a. Eastern's student enrollment materials for the 2016-2017 school year did not require parents or guardians to submit evidence of immunizations, parent/guardian registration statements and home language surveys prior to enrollment and attendance at the Charter School as required by the Pennsylvania Department of Education ("PDE") Basic Education Circular on the Enrollment of Students.

b. The student enrollment files maintained by Eastern and reviewed by the CSO during the onsite visit to the school in November 2016 contained copies of social security cards, which cannot be requested, and required McKinney-Vento affidavits, physical and dental records, and report cards/transcripts in order to enroll in violation of state regulations.

46. During the term of the Charter, Eastern's Code of Student Conduct was not in compliance with and the Charter School did not comply with Chapter 12 of the Public School Code. In fall 2016, students pending expulsion were asked to remain home and were excluded from school for longer than 15 school days without a formal hearing.

47. The Board of Trustees of Eastern failed to operate in accordance with applicable law and the Eastern Bylaws and policies in that:

- a. While the Bylaws state that Board of Trustees will annually elect officers, the minutes of the Board meetings do not provide evidence that the Board voted to elect officers during the 2013-2014 and 2015-2016 school years.
- b. Minutes for the Board of Trustees from the 2014-2015 and 2015-2016 school years did not identify the date, time or location of all Board meetings as required by the Pennsylvania Sunshine Act.
- c. Thirty-nine of 40 Statements of Financial Interest were not submitted or completed timely throughout the charter term for all Board members and administrators for the years 2012, 2013, 2014 and 2015.

48. Eastern failed to meet the 100% highly qualified teacher ("HQT") requirement during every year of the Charter term, as required by the No Child Left Behind Act as reported by PDE. In the 2012-2013 school year, only 79% of the PDE specified core academic classes taught at Eastern were taught by highly qualified teachers. In the 2013-2014 school year, only 80% of the PDE specified core academic classes taught at Eastern were taught by highly qualified teachers. In the 2014-2015 school year, only 74% of the core academic classes at Eastern were taught by highly qualified teachers.

49. Eastern failed to meet the requirement that in each year of the Charter term at least 75% of professional staff members hold appropriate state certification. 70% of professional staff were appropriately certified in the 2012-2013 school year and 74% of professional staff were appropriately certified in the 2014-2015 school year.

50. During the CSO's onsite review of twenty of Eastern's personnel files during the fall 2016 renewal site visit, four of twenty employees were missing a current Pennsylvania Child Abuse Clearance; five of twenty employees were missing a current Pennsylvania Criminal Background Check; fifteen of twenty employees were missing a current FBI Background Check; and fourteen eligible employees, based on date of hire, were missing Act 168 training certifications. These omissions constitute violations of the Public School Code and the Charter School's Charter.

51. Eastern's student health services policy as reviewed by the CSO during the 2016-2017 school year does not reference state mandated immunizations and examinations in accordance with Chapter 23 of the Pennsylvania School Health Code.

52. The Pennsylvania Department of Health cited concerns over the lack of a school dentist at Eastern during the 2013-2014 school year, in violation of Article XIV of the Public School Code.

53. During the renewal site visit in November 2016, the CSO reviewed nine 8<sup>th</sup> grade student files. Of the nine 8<sup>th</sup> grade student files reviewed, two did not have proof of a dental exam in grade 7; three did not have proof of an annual vision screening in the 2015-2016 school year; three did not have proof of an annual hearing exam in the 2015-2016 school year; and two did not have proof of annual height and weight information for the 2015-2016 school year.

54. For the 2012-2013 school year, the 2013-2014 school year and the 2014-2015 school year, Eastern did not complete Form PDE-4101, which certifies the fulfillment of fire drill and school bus evacuation drill requirements.

55. Eastern failed to submit its 2014 and 2015 Annual Reports to PDE in a timely fashion in violation of the Public School Code and its Charter.

RESOLVED, that there are substantial grounds for nonrenewal of the Eastern Charter; and be it

FURTHER RESOLVED, that the SRC will conduct a public hearing on nonrenewal of the Charter School's Charter commencing on or about September 7, 2017, subject to rescheduling, at which hearing the School District will present evidence in support of the grounds for nonrenewal of the Charter School's Charter, and the Charter School will be given the reasonable opportunity to offer testimony and exhibits in support of why the Charter School's Charter should be renewed; and be it

FURTHER RESOLVED, that the SRC hereby delegates its authority to conduct such public hearing either to a single Commissioner, to a Committee of two Commissioners or to a Hearing Officer to be appointed by the Chair of the SRC; and be it

FURTHER RESOLVED, that the SRC will take formal action on the nonrenewal or renewal of the Charter following the hearing at a public meeting, after the public has had thirty (30) days to provide comments to the SRC.

**SRC-9 (Updated 6.15.17)**

**Proposed Charter Amendment – Franklin Towne Charter Elementary School**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) of The School District of Philadelphia (“School District”) granted a charter (“Charter”) to Franklin Towne Charter Elementary School (“Charter School” or “Franklin Towne CES”) to operate a public charter school for a period of three years commencing in 2009; and

WHEREAS, the SRC renewed the Charter School's Charter for a five-year term in 2012; and

WHEREAS, the Charter School received a comprehensive renewal evaluation by the Charter Schools Office (“CSO”) during the 2016-2017 school year, the fifth and final year of the current charter term for the Charter School; and

WHEREAS, under the terms of the Charter School's current Charter, the Charter School is authorized to enroll 900 students in Kindergarten through Grade 8 and operate at 4529 Richmond Street, Philadelphia, PA 19137; and

WHEREAS, in the renewal application submitted in August 2016, the Charter School indicated to the CSO that commencing in school year 2017-2018, the Charter School proposed to increase the number of students by 375 additional seats so that its maximum authorized enrollment would be 1275 at scale and add an additional location at 2275 Bridge Street, Building 125, Philadelphia, PA 19137 (“Amendment Request”); and

WHEREAS, as of April 7, 2017, the Charter School has submitted to the CSO the required documentation for the evaluation of the Charter School’s Amendment Request; NOW BE IT

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, the Charter Schools Office's Renewal Recommendation Report, the Charter Schools Office’s Charter Amendment Renewal Evaluation Addendum, the Charter, and other documents in the record, the Amendment Request is hereby DENIED; and be it

**FURTHER RESOLVED**, that the SRC adopts the attached Adjudication setting forth the reasons for its decision.

**SRC-10 (Updated 6.15.17)**

**Proposed Charter Amendment – General David B. Birney Charter School**

WHEREAS, by Resolution No. SRC-36, dated January 20, 2010, the School Reform Commission (“SRC”) adopted the Renaissance Schools Initiative Policy (“Renaissance Schools Policy”), which authorized the SRC to grant Renaissance charters as part of the School District’s Renaissance Schools Initiative; and

WHEREAS, as part of the Renaissance Schools Initiative and pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the SRC of The School District of Philadelphia (“School District”) granted a charter (“Charter”) to "General David B. Birney Charter School" (“Charter School”) to operate a public charter school for a term of five (5) years commencing on July 1, 2011; and

WHEREAS, the Charter School continues to operate under its last signed Charter dated July 1, 2011; and

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WHEREAS, the Charter School received a comprehensive renewal evaluation by the Charter Schools Office (“CSO”) during the 2016-2017 school year; and

WHEREAS, on or about May 24, 2016, the Charter School’s Board of Trustees approved by resolution a change in name for the Charter School from "General David B. Birney Charter School" to "Lindley Academy Charter School at Birney"; and subsequently, the Charter School filed the required documents to change its name with the Commonwealth of Pennsylvania; and

WHEREAS, on or about June 28, 2016, the Charter School notified the Internal Revenue Service of the name change; NOW BE IT

**RESOLVED**, that the SRC authorizes the change to the name of the Charter School from "General David B. Birney Charter School" to "Lindley Academy Charter School at Birney" and that all other terms and conditions in the Charter School’s signed Charter shall remain in full force and effect; and be it

**FURTHER RESOLVED**, that the change in the name of the Charter School shall be effective as of the date of this Resolution and as a written amendment to the Charter upon execution by the Chair of the SRC and by the Chair of the Charter School’s Board of Trustees, or another member of the Board or the Chief Executive Office duly designated by the Board.

**SRC-11 (WITHDRAWN – NO ACTION TAKEN)**

**Proposed Charter Amendment – Inquiry Charter School**

*Consideration of the proposed Charter Amendment by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Charter Amendment Renewal Evaluation Addendum Report available on the [Charter Schools Office website](#).*

**SRC-12 (Updated 6.15.17)**

**Proposed Charter Amendment – Keystone Academy Charter School**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) of The School District of Philadelphia (“School District”) granted a charter (“Charter”) to Keystone Academy Charter School (“Charter School”), formerly known as Planet Abacus Charter School, to operate a public charter school for a period of five years commencing in 2007; and

WHEREAS, the SRC renewed the Charter School's Charter for a five-year term in 2012; and

WHEREAS, the Charter School received a comprehensive renewal evaluation by the Charter Schools Office (“CSO”) during the 2016-2017 school year, the fifth and final year of the current charter term for the Charter School; and

WHEREAS, under the terms of the Charter School's current Charter, the Charter School is authorized to enroll 700 students in Kindergarten through Grade 8; and

WHEREAS, in the renewal application submitted in August 2016, the Charter School indicated to the CSO that commencing in school year 2017-2018 the Charter School proposed to increase the number of students by 900 additional seats so that its maximum authorized enrollment would be 1600 at scale and serve these students in an as yet unidentified location (“Amendment Request”); and

WHEREAS, as of April 5, 2017, the Charter School has submitted to the CSO the required documentation for the evaluation of the Charter School's Amendment Request; NOW BE IT

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, the Charter Schools Office's Renewal Recommendation Report, the Charter Schools Office's Charter Amendment Renewal Evaluation Addendum, the Charter, and other documents in the record, the Amendment Request is hereby DENIED; and be it

**FURTHER RESOLVED**, that the SRC adopts the attached Adjudication setting forth the reasons for its decision.

**SRC-13 (Updated 6.15.17)**

**Proposed Charter Amendment – Philadelphia Electrical & Technology Charter School**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") of The School District of Philadelphia ("School District") granted a charter ("Charter") to Philadelphia Electrical and Technology Charter High School ("Charter School" or "PE&T CHS") to operate a public charter school for a period of five years commencing in 2002; and

WHEREAS, the SRC renewed the Charter School's Charter for five-year terms in 2007 and 2012; and

WHEREAS, the Charter School received a comprehensive renewal evaluation by the Charter Schools Office ("CSO") during the 2016-2017 school year, the fifth and final year of the current charter term for the Charter School; and

WHEREAS, under the terms of the Charter School's current Charter, the Charter School is authorized to enroll 600 students in Grades 9 through 12 and operate at 1420-22 Chestnut Street, Philadelphia, PA 19102; and

WHEREAS, in the renewal application submitted in August 2016, the Charter School indicated to the CSO that commencing in school year 2017-2018 the Charter School proposed to: (i) increase the number of students by 800 additional seats so that its maximum authorized enrollment would be 1400 at scale (ii) add new grade levels Kindergarten through Grade 8 so that its grade configuration would be K-12 at scale; and (iii) add an additional location at 2184 South 3<sup>rd</sup> Street, Philadelphia, PA 19148 ("Amendment Request"); and

WHEREAS, as of May 29, 2017, the Charter School has submitted to the CSO the required documentation for the evaluation of the Charter School's Amendment Request; NOW BE IT

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, the Charter Schools Office's Renewal Recommendation Report, the Charter Schools Office's Charter Amendment Renewal Evaluation Addendum, the Charter, and other documents in the record, the Amendment Request is hereby DENIED; and be it

**FURTHER RESOLVED**, that the SRC adopts the attached Adjudication setting forth the reasons for its decision.

**SRC-14 (Updated 6.15.17)**

**Proposed Charter Amendment – Tacony Academy Charter School**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) of The School District of Philadelphia (“School District”) granted a charter (“Charter”) to Tacony Academy Charter School (“Charter School” or “Tacony Academy”) to operate a public charter school for a period of three years commencing in 2009; and

WHEREAS, the SRC renewed the Charter School's Charter for a five-year term in 2012; and

WHEREAS, the Charter School received a comprehensive renewal evaluation by the Charter Schools Office (“CSO”) during the 2016-2017 school year, the fifth and final year of the current charter term for the Charter School; and

WHEREAS, under the terms of the Charter School's current Charter, the Charter School is authorized to enroll 1,075 students in Kindergarten through Grade 12; and

WHEREAS, in the renewal application submitted in August 2016, the Charter School indicated to the CSO that commencing in school year 2017-2018, the Charter School proposed to increase the number of students by 125 additional seats so that its maximum authorized enrollment would be 1200 in Kindergarten through Grade 12 (“Amendment Request”); and

WHEREAS, as of April 7, 2017, the Charter School has submitted to the CSO the required documentation for the evaluation of the Charter School’s Amendment Request; NOW BE IT

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, the Charter Schools Office's Renewal Recommendation Report, the Charter Schools Office’s Charter Amendment Renewal Evaluation Addendum, the Charter, and other documents in the record, the Amendment Request is hereby DENIED; and be it

**FURTHER RESOLVED**, that the SRC adopts the attached Adjudication setting forth the reasons for its decision.

**SRC-15 (Updated 6.15.17)**

**Proposed Charter Amendment – Mathematics, Science and Technology Community Charter School (MaST)**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of MATHEMATICS, SCIENCE AND TECHNOLOGY COMMUNITY CHARTER SCHOOL (“Charter School”), formerly known as Lincoln Charter School, to operate a charter school for a four-year term; and

WHEREAS, the Charter School opened in 1999; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School's Charter for five-year terms in 2003, 2008 and 2013; and

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.*

WHEREAS, on or about March 7, 2017, the Charter School submitted a charter amendment request to amend the Charter School's Charter to increase its authorized enrollment by an additional 25 Kindergarten seats in school year 2017-2018, an additional 50 seats in school year 2018-2019, an additional 25 seats in school year 2019-2020, an additional 25 seats in school year 2020-2021, and an additional 25 seats in school year 2021-2022, for a total enrollment increase of 150 seats over the period school year 2017-2018 through school year 2021-2022 ("Amendment Request"); and

WHEREAS, the Charter School has submitted certain additional documents in response to questions raised by the Charter Schools Office ("CSO"); and

WHEREAS, the CSO has reviewed and evaluated the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the CSO, and other documents in the record; and

WHEREAS, the CSO has recommended that the SRC grant the Charter School's Amendment Request with certain conditions; now be it

RESOLVED, that pursuant to the representations, statements and materials contained in the Amendment Request and additional documents submitted by the Charter School, the SRC hereby approves the Amendment Request of the Charter School as follows: the Charter School will enroll students only in Kindergarten through Grade 12 with a maximum of 1275 students commencing in school year 2017-2018, provided that the Charter School submits the following documentation ("Required Documentation") to the Charter Schools Office no later than July 31, 2017:

1. The Charter School's plan to develop and implement English as a Second Language programming which complies with 22 Pa. Code Chapter 4 standards as well as the requirements of the Basic Education Circular on Educating Students with Limited English Proficiency and ensures that the Charter School has sufficient staffing to provide daily instruction to all English Language Learners beginning in school year 2017-2018. Such a plan shall be monitored annually by the Charter School and the School District to ensure that all students requiring services are identified appropriately and are provided such services;

and be it

FURTHER RESOLVED, that the written Charter Amendment shall contain the following terms and conditions:

1. The Charter School shall be authorized to operate as a Kindergarten through Grade 12 charter school with a maximum enrollment of 1275 students commencing in school year 2017-2018 during the term of the Charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under the Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs.
2. If Charter School's Charter is renewed by the SRC at the end of the term of its current Charter, the Charter School shall be authorized to operate a Kindergarten through Grade

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12 charter school with a maximum of 1325 commencing in school year 2018-2019, a maximum enrollment of 1350 students in school year 2019-2020, a maximum enrollment of 1375 students in school year 2020-2021, a maximum enrollment of 1400 students in school year 2021-2022 and during the remainder of the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. If the Charter School's Charter is renewed at the end of the current charter term, which ends on June 30, 2018, as a result of an order or other directive by any entity or governmental body other than the SRC, then the enrollment and grade provisions set forth above commencing in school year 2018-2019 and during the term of the Charter will not be triggered and will not be enforceable;

and be it

**FURTHER RESOLVED**, that the written Charter Amendment shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chair of the SRC and the Chief of Staff of the SRC. Failure of the Charter School to submit satisfactory Required Documentation by July 31, 2017, or by the end of any extension period granted by the SRC Chair or the SRC Chief of Staff shall void this Resolution and shall cause the SRC to re-vote on the Amendment Request within forty-five (45) days after July 31, 2017, or the expiration of any extension period, whichever is later. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued to the Board of Trustees of the Charter School by the Chair of the SRC.

**SRC-16 (Updated 6.15.17)**

**Proposed Charter Amendment – Pan American Academy Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") granted a charter ("Charter") to the Board of Trustees of PAN AMERICAN CHARTER SCHOOL ("Charter School") to operate a charter school for a five-year term, which term commenced in 2008; and

WHEREAS, the SRC renewed the Charter School's Charter for a five-year term in 2013; and

WHEREAS, on or about February 22, 2017, the Charter School submitted a charter amendment request to amend the Charter School's Charter to add an additional authorized facility/location at 2800 North American Street, Philadelphia, PA 19133 ("Amendment Request"); and

WHEREAS, the Charter School has submitted certain additional documents in response to questions raised by the Charter Schools Office ("CSO"); and

WHEREAS, the Charter Schools Office has reviewed and evaluated the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the CSO, and other documents in the record; now be it

**RESOLVED**, that the SRC hereby grants an Amendment to the Charter of the Charter School based on the representations, statements and materials contained in the Amendment Request and additional documents submitted by the Charter School to the CSO to add an additional authorized facility/location at 2800 North American Street, Philadelphia, PA 19133 and that all other terms and conditions in the Charter shall remain in full force and effect for the duration of the Charter Term; and be it

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**FURTHER RESOLVED**, that the Amendment to Charter approved by this Resolution will not take effect until: (i) the Charter School has submitted to the CSO satisfactory written documentation from the City of Philadelphia's Department of Licenses and Inspections confirming that the facility at 2800 North American Street, Philadelphia, PA 19133 is certified for educational use or is not subject to such requirement, and (ii) upon the full execution of a written Amendment to Charter issued and signed by the Chair of the SRC and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees.

**SRC-17 (Updated 6.15.17)**

**Proposed Notice of Revocation of Charter – Khepera Charter School**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A *et seq.*, the School Reform Commission ("SRC") of The School District of Philadelphia ("School District") granted a Charter to KHEPERA CHARTER SCHOOL ("Khepera" or "Charter School") in 2004 to operate a charter school; and

WHEREAS, the SRC renewed the Charter School's Charter in 2009 and in 2014 with twenty-two (22) conditions; and

WHEREAS, members of the Charter Schools Office ("CSO") of the School District have reviewed the academic performance, organizational compliance and viability, and fiscal health and sustainability of Khepera during the term of the current Charter and have concluded that there are grounds for the SRC to commence revocation proceedings against the Charter School under Section 1729-A of the Charter School Law; and

WHEREAS, the following are causes for revocation of Khepera's Charter and termination of the charter agreement, pursuant to Section 1729-A(a) of the Charter School Law:

1. During the 2014-2015 school year, the first year of Khepera's 2014 Charter, 9.39% of Khepera students scored proficient or advanced on the Math PSSA exam for Grades 3-8. During the 2015-2016 school year, 4.51% of Khepera students scored proficient or advanced on the Math PSSA exam for Grades 3-8. Thus, during the two years of the current Charter term, the Charter School had a 4.88 percentage point decrease in PSSA Math proficiency for Grades 3-8.
2. During the 2014-2015 school year, the first year of Khepera's 2014 Charter, 28.57% of Khepera students scored proficient or advanced on the English Language Arts ("ELA") PSSA exam for Grades 3-8. During the 2015-2016 school year, 21.81% of Khepera students scored proficient or advanced on the ELA PSSA exam for Grades 3-8. Thus, during the two years of the current Charter term, the Charter School had a 6.76 percentage point decrease in PSSA ELA proficiency for Grades 3-8.
3. For the 2014-2015 school year, the percent of Khepera students scoring proficient or advanced on the Math PSSA exam was lower than the charter sector average, and the School District average for Grades 3-8. In school year 2014-2015, Khepera's Math PSSA proficiency rate was 8.16 percentage points below the charter sector average, and 7.51 percentage points below the School District average.
4. For the 2014-2015 school year, the percent of Khepera students scoring proficient or advanced on the ELA PSSA exam was lower than the charter sector average, and the School District average for Grades 3-8. In school year 2014-2015, Khepera's ELA PSSA proficiency rate was 11.52 percentage points below the charter sector average, and 3.87 percentage points below the School District average.

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5. For the 2014-2015 school year, the percent of Khepera students scoring proficient or advanced on the Science PSSA exam was lower than the charter sector average, and the School District average for Grades 3-8. In school year 2014-2015, Khepera's Science PSSA proficiency rate was 16.32 percentage points below the charter sector average, and 8.62 percentage points below the School District average.
6. For the 2015-2016 school year, the most recent year academic data is available, the percent of Khepera students scoring proficient or advanced on the Math PSSA exam was lower than the charter sector average, and the School District average for Grades 3-8. In school year 2015-2016, Khepera's Math PSSA proficiency rate was 14.35 percentage points below the charter sector average, and 14.42 percentage points below the School District average.
7. For the 2015-2016 school year, the most recent year academic data is available, the percent of Khepera students scoring proficient or advanced on the ELA PSSA exam was lower than the charter sector average, and the School District average for Grades 3-8. In school year 2015-2016, Khepera's ELA PSSA proficiency rate was 17.77 percentage points below the charter sector average, and 11.33 percentage points below the School District average.
8. For the 2015-2016 school year, the most recent year academic data is available, the percent of Khepera students scoring proficient or advanced on the Science PSSA exam was lower than the charter sector average, and the School District average for Grades 3-8. In school year 2015-2016, Khepera's Science PSSA proficiency rate was 13.31 percentage points below the charter sector average, and 7.97 percentage points below the School District average.
9. In the 2015-2016 school year, 0% of students with an Individualized Education Program ("IEP") in Grades 3-8 scored proficient or advanced in Math and Science, and only 4% of students with an IEP in Grades 3 - 8 scored proficient or advanced in ELA.
10. Khepera violated provisions in its 2014 Charter by failing to achieve a School Performance Profile ("SPP") score of 70 or better annually during the Charter term. Khepera's SPP building level academic score was 46.1 in the 2015-2016 school year, which is in the lowest SPP category of below 60.
11. In the 2015-2016 school year, Khepera's SPP score was below both the School District average and the charter sector average. In the 2016-2016 school year, the average SPP for all School District-operated public schools was 52.6, and the average SPP for all Philadelphia brick and mortar charter schools was 56.7.
12. In the 2014-2015 school year, there was significant evidence that Khepera did not meet the Pennsylvania academic growth standard in Math, as measured by the Average Growth Index ("AGI"), in violation of its 2014 Charter.
13. In the 2014-2015 school year, there was significant evidence that Khepera did not meet the Pennsylvania academic growth standard in ELA, as measured by the AGI, in violation of its 2014 Charter.
14. In the 2015-2016 school year, there was moderate evidence that Khepera did not meet the Pennsylvania academic growth standard in ELA, as measured by the AGI, in violation of its 2014 Charter.

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15. In the 2014-2015 school year and in the 2015-2016 school year, there was significant evidence that Khepera did not meet the Pennsylvania academic growth standard in Grade 4 Science, as measured by the AGI, in violation of its 2014 Charter.
16. In the 2014-2015 school year, there was significant evidence that Khepera did not meet the Pennsylvania academic growth standard in Grade 8 Science, as measured by the AGI, in violation of its 2014 Charter.
17. In the 2015-2016 school year, there was moderate evidence that Khepera did not meet the Pennsylvania academic growth standard in Grade 8 Science, as measured by the AGI, in violation of its 2014 Charter.
18. Khepera has violated the provisions in its 2014 Charter by failing annually during the Charter term to achieve AGI growth measures consistent with the Pennsylvania Department of Education's Accountability System in all subject areas.
19. In the 2015-2016 school year, Khepera earned 0 points in "success for closing the achievement gap" for all students attending Khepera for a full year in both Math and ELA.
20. In the 2015-2016 school year, Khepera earned 0 points in "success for closing the achievement gap" for all historically underserved students attending Khepera for a full year in both Math and ELA.
21. The percent of students at Khepera attending 95% or more days of school declined 18 percentage points from the 2014-2015 school year to the 2015-2016 school year to an attendance rate of 33%. Additionally, with only 33% of students attending 95% or more days of school in the 2015-2016 school year, this rate for Khepera is 12 percentage points below the School District average, and 27 percentage points below the charter sector average for students in Kindergarten – Grade 8.
22. For the 2015-2016 school year, the rate of student withdrawals (11% from October 2015 through June 2016) from Khepera significantly exceeded that of the School District and charter schools in Philadelphia that have citywide admissions (citywide rate was 4% from October 2015 through June 2016). Further, student withdrawals from Khepera increased by 2 percentage points in each January 2016, February 2016 and April 2016.
23. For the 2015-2016 school year, the rate of out of school suspensions at Khepera exceeded the charter sector average for Kindergarten – Grade 8 by 11 percentage points. Of the students enrolled at Khepera for a full year, 23% received at least one out of school suspension with 11% of students in Kindergarten, 9% of first graders and 21% of second graders receiving at least one out of school suspension during the school year.
24. For the 2014-2015 school year, of the students enrolled at Khepera for a full year, 18% received at least one out-of-school suspension. For the 2015-2016 school year, of the students enrolled at Khepera for a full year, 23% received at least one out-of-school suspension. In accordance with a renewal condition agreed to in its 2014 Charter, the Khepera Board of Trustees submitted to the CSO a 12 Point Suspension Reduction Plan as part of a revised Student Code of Conduct on July 16, 2015. However, after the submission of this suspension reduction plan, rather than having a decline in the use of out-of-school suspensions during the Charter term, the Charter School had a five percentage point increase in the students receiving at least one out-of-school suspension between the 2014-2015 school year to the end of

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the 2015-2016 school year.

25. For the 2014-2015 school year, Khepera failed to meet the requirement that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law and as a condition of its 2014 Charter. Only 72% of the Khepera's teachers were certified during the 2014-2015 school year. For the 2015-2016 school year, Khepera violated a condition in its 2014 Charter by failing to submit evidence to the CSO that 75% of the Charter School's professional staff were certified. Khepera did not submit a completed Annual Report to PDE or to the CSO as required by the Charter School Law and the 2014 Charter.

26. Khepera failed to meet the 100% highly qualified teacher ("HQT") requirement, as required by the No Child Left Behind Act and Pennsylvania regulation and as a condition in the Charter School's 2014 Charter. In the 2014-2015 school year, only 63% of the PA core academic classes at Khepera were taught by highly qualified teachers. In the 2015-2016 school year, only 93% of the PA core academic classes at Khepera were taught by highly qualified teachers.

27. Khepera does not have fully compliant and equitable student admission policies in accordance with the Charter School Law and the Pennsylvania Public School Code in that:

a. The Charter School's enrollment materials do not require the submission of Home Language Surveys or parent registration statements, both required documents under Pennsylvania Code provisions; and

b. The Charter School requires a photo identification to complete the enrollment process, which is not a permissible document to be required for enrollment in a charter school under PDE guidance.

28. Khepera's English as a Second Language ("ESL") policy for English Language Learners ("ELLs") is not consistent with PDE program requirements for English Speakers of Other Languages. The Charter School's ESL policy does not provide adequate information on instructional models, identification of students, program exit criteria or post-exit monitoring.

29. Khepera's Student Code of Conduct is in violation of Chapter 12 of the Pennsylvania Public School Code. The Charter School's Code of Conduct does not identify all of the due process rights for students given an expulsion or a long-term suspension, and does not delineate all student rights for informal and formal hearings.

30. Khepera failed to complete and submit its Annual Report for school year 2015-2016 by August 1, 2016, as required under the Charter School Law and its 2014 Charter. As of June 15, 2017, the Annual Report for school year 2015-2016 remained "in process", was incomplete, and had not been submitted to PDE.

31. As a renewal condition agreed to by Khepera in its 2014 Charter, the Charter School Board of Trustees was to be composed of at least seven Board members by December 31, 2014. The 2015-2016 school year Board roster provided by the Charter School only included six Board members. Furthermore, in December 2016, the Charter School submitted to the CSO resumes for only four Board members. Therefore, Khepera was non-compliant with this renewal condition in its 2014 Charter.

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32. As a renewal condition agreed to by Khepera in its 2014 Charter, the Charter School agreed to comply with the Sunshine Act in connection with meetings, taking actions, and the permissible subject matters of executive sessions and public meetings. During the Charter term, the Board did not regularly provide prior public notice of Board meetings. Additionally, in a March 2016 letter to the CSO, Khepera's General Counsel acknowledged that Khepera failed to publicly announce the holding of its July 2015 executive session at the open meeting occurring immediately prior to or subsequent to the executive session, in violation of the requirements of the Sunshine Act. Therefore, Khepera was non-compliant with this renewal condition in its 2014 Charter.

33. As a renewal condition agreed to by Khepera in its 2014 Charter, the Board of Trustees was to ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School complied with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Law. In violation of this renewal condition, a Board member was hired for a paid position at the Charter School outside of routine hiring practices. Additionally, Khepera employees made improvements and renovations at the homes of Board members with Khepera funds. Moreover, the Charter School provided cell phones to Board members and a laptop computer to at least one Board member, which was paid for by Charter School funds and used for school and personal use. Therefore, Khepera was non-compliant with this renewal condition in its 2014 Charter and with applicable law.

34. As a renewal condition agreed to by Khepera in its 2014 Charter, the Charter School was to submit to the CSO signed Statements of Financial Interest annually. The Charter School has not submitted any Statements of Financial Interest for 2015, which were due to the CSO on August 31, 2016. To date, the Charter School also has not submitted to the CSO any Statements of Financial Interest for 2016 which were to be completed and filed with the State Ethics Commission by May 1, 2017. Therefore, Khepera was non-compliant with this renewal condition in its 2014 Charter.

35. Khepera failed to submit its health services reimbursement report through the School Health Annual Reimbursement Request System ("SHARRS") by either the initial or extended deadline, as required by Pennsylvania Code provisions. This failure to submit the required information to SHARRS resulted in a claim by the State for approximately \$7,000 in health reimbursement repayment due to failure to submit required information via SHARRS for the 2015-2016 school year.

36. In violation of the Charter School Law and the 2014 Charter, Khepera has failed to provide to the CSO documentation requested in, and has failed to address requirements and deficiencies in, the Notices of Deficiency issued to Khepera by the CSO dated October 6, 2015, May 18, 2016, August 19, 2016 and May 18, 2017.

37. Khepera has failed to meet generally accepted standards of fiscal management and audit requirements in that:

a. The Charter School has failed to submit to the CSO Annual Financial Audits for FY15 and FY16 in violation of the Charter School Law and the Charter. Annual Financial Audits are due December 31 following the close of the charter school's fiscal year. As of June 15, 2017, the FY15 and FY16 audits have not been submitted to the CSO. The FY14 Annual Financial Audit, due December 31, 2014 was completed and submitted to the CSO two (2) years late in December 2016;

b. Khepera failed to make required employer contributions for the current and prior school years and failed to remit withheld employee contributions for the current and prior school years to the

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Public School Employees Retirement System (“PSERS”) in violation of Pennsylvania law, including the Charter School Law, and the Charter. The amounts of required employee and employer contributions were withheld from the School District’s State subsidy pursuant to Pennsylvania law, and then the School District has attempted to recover the amounts from Khepera’s per pupil payment pursuant to Pennsylvania law. The following withholdings for Khepera’s PSERS delinquencies have occurred in FY2015-2016 and in FY2016-2017, totaling \$1,243,513.80:

- i. On April 29, 2016, the amount of \$148,647.34 was withheld from the School District’s State subsidy for Khepera’s PSERS delinquencies.
- ii. On June 1, 2016, the amount of \$30,703.23 was withheld by PDE from the School District’s State subsidy for Khepera’s PSERS delinquencies.
- iii. On August 25, 2016, the amount of \$243,545.42 was withheld by PDE from the School District’s State subsidy for Khepera’s PSERS delinquencies.
- iv. On October 27, 2016, the amount of \$14,670 was withheld by PDE from the School District’s State subsidy for Khepera’s PSERS delinquencies.
- v. On December 29, 2016, the amount of \$113,429.63 was withheld by PDE from the School District’s State subsidy for Khepera’s PSERS delinquencies.
- vi. On February 23, 2017, the amount of \$32,668.16 was withheld by PDE from the School District’s State subsidy for Khepera’s PSERS delinquencies.
- vii. On April 27, 2017, the amount of \$140,744.74 was withheld by PDE from the School District’s State subsidy for Khepera’s PSERS delinquencies.
- viii. On June 1, 2017, the amount of 519,105.43 was withheld by PDE from the School District’s State subsidy for Khepera’s PSERS delinquencies.

c. Since at least January 2017, Khepera has not timely reported staff changes including hires, terminations or salary changes to PSERS resulting in the improper calculation and remittance of employee and employer contribution amounts to PSERS. Further, a letter from PSERS to Khepera’s CFO, dated May 30, 2017, stated that Khepera remains delinquent in remitting work reports to PSERS for March through April 2017 and that Khepera submitted work reports for October 2016 through February 2017, ranging from six to two months late respectively, on May 7, 2017. PSERS work reports are due to PSERS in accordance with the Pennsylvania Code no later than 10 days following the end of the previous month;

d. Since at least February 2016, Khepera has not submitted any member contributions that have been deducted from employees’ compensation or employer contributions to PSERS;

e. Khepera has failed to maintain health insurance coverage for its employees during the Charter term in violation of the Charter School Law and the Charter. Khepera allowed its employee health insurance policy to lapse during the full month of December 2016;

f. Khepera is in default under its lease with 926 W Sedgley LLC for the sole facility used by Khepera. The landlord filed for Confessions of Judgment against Khepera on May 25, 2017 seeking both possession of the premises and money damages for past due rent, accrued and unpaid additional rent, late fees and attorney’s fees in the amount of \$87,346.18. According to the documents filed by the landlord, certain additional rent items, assessed consistent with the terms of the lease, are delinquent and have been unpaid since December 2016; and so be it,



RESOLVED, that the SRC will conduct a public hearing on the revocation of Khepera's Charter commencing on or about August 10, 2017, subject to rescheduling, at which hearing the School District will present evidence in support of the grounds for revocation of the Charter School's Charter, and the Charter School will be given the reasonable opportunity to offer testimony and exhibits in support of why the Charter School's Charter should not be revoked; and be it

FURTHER RESOLVED, that the SRC hereby delegates its authority to conduct such public hearing either to a single Commissioner, to a Committee of two Commissioners or to a Hearing Officer to be appointed by the Chair of the SRC; and be it

FURTHER RESOLVED, that the SRC will take formal action on the revocation of the Charter following the hearing at a public meeting, after the public has had thirty (30) days to provide comments to the SRC.

## **II. EDUCATION SUPPORT SERVICES**

### ***Human Resources***

#### **A-1**

#### **General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through May 31, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

#### **A-2**

#### **Categorical Grant Fund: \$54,000 Acceptance of Grant from Philadelphia School Partnership (PSP) – Tuition for Relay Graduate School of Education – National Principals Academy Fellowship**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the grant of \$54,000.00 from the Philadelphia Schools Partnership to pay for tuition for nine principals and three Assistant Superintendents to attend the Relay Graduate School of Education National Principals Academy Fellowship, for the period commencing June 17, 2017 through June 30, 2018

*Description:* Relay GSE has developed the National Principals Academy Fellowship (NPAF), a comprehensive program for school leaders from across the country. The School District of Philadelphia has participated in this program since 2015, with 18 SDP school leaders having attended the NPAF in the past two years. This year, the District has identified a targeted group of three Assistant Superintendents and nine Principals to participate in NPAF. The recommended principals hold full-time school leader positions. The National Principals Academy Fellowship is focused on instructional and cultural school leadership. The program begins in July 2017 with a 12-day summer intensive in Houston, Texas (July 10-21, 2017). Sessions during the summer intensive program will focus on instructional and cultural leadership, with differentiated tracks for principals and principal supervisors. During the 2017-2018 school year, there will be four weekend intersessions to review content, support implementation challenges, and introduce new content. These sessions will also be differentiated for principals and principal managers.

ABC Code/Funding Source  
6PXX-G55-9750-2277-3291

\$54,000.00

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.



**A-3****Donation: \$70,000 Acceptance of the Donation of Incentives from The Fund for the School District of Philadelphia for Participants in the National Principal Academy Fellowship**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation of incentives for principals and assistant superintendents attending the National Principal Academy Fellowship valued at \$70,000 from The Fund for the School District of Philadelphia (The Fund) for the period commencing June 16, 2017 through June 30, 2018.

*Description:* The National Principals Academy Fellowship (NPAF), a comprehensive program for school leaders from across the country led by Relay Graduate School of Education. The School District of Philadelphia has participated in this program since 2015, with 18 SDP school leaders having attended the NPAF in the past two years. This year, the District has identified a targeted group of three Assistant Superintendents and nine Principals to participate in NPAF. The recommended principals hold full-time school leader positions. The National Principals Academy Fellowship is focused on instructional and cultural school leadership. The program begins in July 2017 with a 12-day summer intensive in Houston, Texas (July 10-21, 2017). Sessions during the summer intensive program will focus on instructional and cultural leadership, with differentiated tracks for principals and principal supervisors. During the 2017-2018 school year, there will be four weekend intersessions to review content, support implementation challenges, and introduce new content. These sessions will also be differentiated for principals and principal managers.

The Neubauer Foundation has provided a grant to The Fund for the School District of Philadelphia (The Fund) which will enable The Fund to offer stipends to principals and assistant superintendents who attend the National Principals Academy Fellowship. These stipends will range from \$2500 to \$7500 depending on whether a principal is a ten-month or twelve-month employee. We are anticipating 11 principals and 3 assistant superintendents will attend.

ABC Code/Funding Source

\$70,000.00

**A-4****Various Funds: \$112,500 Contract with Teach for America – Alternative Route to Certification Program**

RESOLVED, that the School Reform Commission authorizes the The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 0049/F17, originally entered into with Teach For America, Inc. to hire corps members, approved by the School Reform Commission on June 17, 2016 by increasing the dollar amount of the contract by an additional \$112,500 from \$99,000, to an amount not to exceed \$211,500, and by extending the term of the contract from its original scheduled expiration date of June 30, 2017 through June 30, 2018, to hire up and support up to 37 total first and second year teachers.

*Description:* The District proposes to continue partnering with Teach For America, Inc to provide up to 37 first and second year teachers for the start of school year 2017-18 in an effort to ensure diverse teachers fill teaching vacancies across the District. The District and Teach For America have partnered in the past, and most recently, in May 2016, the District issued RFP 472, which was awarded to Teach For America in the June 16, 2016 SRC meeting for a contract through June 20, 2017. The District would like to continue the work started under RFP 472 for the 2017-18 school year from July 1, 2017 through June 30, 2018 to hire and support up to 37 first and second year corps members (teachers). The

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contract grants the District the authority to extend this contract for additional years.

ABC Code/Funding Source	\$112,500.00
334x-g55-9400-283f-3291 Title II (\$90,000.00)	
1100-055-9400-283F-3291 Operating (\$22,500.00)	

#### A-5

##### **Operating Budget: \$61,152 Contract Amendment with SearchSoft Solutions, Inc. – Applicant Tracking System**

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 871/F15, originally entered into with SearchSoft Solutions Inc., pursuant to Resolution A-22, approved by the School Reform Commission on June 18, 2015, and amended pursuant to Resolution A-4, approved by the School Reform Commission on June 16, 2016, by increasing the amount of the contract by an additional \$61,152 from the \$122, 3014 approved by Resolutions A-22 and A-4, to an amount not to exceed \$183,456, and by extending the term of the contract from its scheduled expiration date of June 30, 2017, through June 30, 2018.

*Description:* We are seeking an amendment to extend the contract with SearchSoft Solutions Inc. for one additional year, through June 30, 2018, for applicant tracking system services. The original contract was created through resolution A-22, passed on June 18, 2015, with People Admin Inc (which has since merged to become SearchSoft Solutions Inc.). The amended contract was created through resolution A-4, passed on June 16, 2016.

According to the original contract with SearchSoft, which ran from July 1, 2015-June 30, 2016, we had the option to extend the contract for an additional two years, through June 30, 2018. Thus, we will need to select an applicant tracking system vendor at the end of next school year to begin contracting with on July 1, 2018. We will begin another RFP process in November 2017 to identify this vendor.

ABC Code/Funding Source	\$61,152.00
1100-055-9400-283F-3291 Operating	

#### A-6

##### **Operating Budget: \$916,000 Contract with HM Insurance (Highmark) – Stop Loss Insurance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform a contract with HM Insurance (Highmark) for stop loss insurance for the self-funded employee medical program for an amount not to exceed \$916,000 for the period commencing July 1, 2017 and ending June 30, 2018.

*Description:* Under its self-funded arrangement with Independence Blue Cross, the School District of Philadelphia (SDP) is responsible for claims it incurs and pays. Stop loss insurance is purchased to protect against catastrophic claims, limiting the SDP's exposure.

The HM policy allows for unlimited annual and lifetime maximums. Additionally, in compliance with the Affordable Care Act, the District's policy does not restrict dependent eligibility or include a pre-existing condition clause.

ABC Code/Funding Source	\$916,000.00
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**A-7****Operating Budget: \$625,000 Contract Amendment with Foundations Inc. – Temporary Executive Support**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract 337/F16, originally entered into with Foundations, Inc., pursuant to Resolution A-6, approved by the School Reform Commission on August 18, 2016, by increasing the amount of the contract by an additional \$625,000 from \$625,000 to \$1,250,000, and by extending the term of the contract from its originally scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia ("the District") seeks to continue retaining Foundations, Inc., an educational services firm, for the purpose of providing temporary executive staff to support the central office and/or schools on an as-needed basis.

In working with an educational services firm, the goal is to have access to highly qualified, experienced and skilled personnel that can quickly provide interim support, executive coaching and related assistance to the District on an interim, as-needed basis. The cost of these services will be based on the per-diem rate for various positions, i.e. Chief, Deputy Chief, Assistant Superintendent and Executive Coach for multiple administrative roles, plus additional per diem costs for benefits and administration. The District will only incur costs for services rendered and in the case of interim executive placements due to vacancy, the funding allocated to the permanent position will fund the costs of an interim placement.

ABC Code/Funding Source

\$625,000.00

1100-055-9JWO-2831-3291 Operating

**Executive****A-8****Ratification of Amendment of Acceptance Period of Grants and Donations – Barra Foundation**

RESOLVED, that the School Reform Commission hereby ratifies the amendment by The School District of Philadelphia, through the Superintendent, of the acceptance period for grants and donations from the Barra Foundation, from its original expiration date of September 30, 2015, authorized by Resolution A-36, approved by the School Reform Commission on August 21, 2014, and from its amended expiration date of June 30, 2017, authorized by Resolution A-7, approved by the School Reform Commission on October 15, 2015, through June 30, 2018.

*Description:* Resolution A36 on August 21, 2014 approved the acceptance of a grant from the Barra Foundation to support the School Redesign Initiative during the 2014-15 school year and summer. Although Resolution A36 was intended to cover the time period from August 22, 2014 through September 30, 2015, additional funds remained for the grant due to the fact that the District selected only four of the maximum ten schools that the grant would have been able to support in the first round. Therefore, funds remained to support additional redesign schools selected during the 2015 2016 school year to implement their redesigns during the 2016-2017 school year. Through resolution A-7 on October 15, 2015 the SRC, with approval from The Barra Foundation, extended the grant to allow for funds to be spent to support additional schools.

The District has now accepted a total of nine schools into the redesign process. Currently, two schools Mayfair Elementary and Parkway Center City High School are using redesign funds during their

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planning year. It is expected that some planning expenditures will take place beyond the current end date of the grant acceptance period, which is June 30, 2017. With permission from the Barra Foundation, the District will extend the grant acceptance period by one year to June 30, 2018. This will ensure that funds can be spent in support the schools current redesign planning efforts through the summer and early fall. Any remaining balance of funds will be applied to schools accepted for the fourth cohort of the School Redesign Initiative.

This resolution therefore simply amends Resolution A-7 by extending the end date to June 30, 2018, and makes no other changes to the previously approved resolution.

## **A-9**

### **Donations: Acceptance of Donations of School-Based Programs and Services – School Partner Agreement Process**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of school-based programs and services in support of Action Plan v3.0 from various organizations, at no cost to the School District, for the period commencing July 1, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform School Partner Agreements with the various organizations to provide programs and services in schools at no cost to the School District, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Three years ago, the District established the Office of Strategic Partnerships to improve the way the District and schools engage with the many external organizations that offer programming and services at no cost to the District or schools.

During the 2015-2016 school year, the Offices of Strategic Partnerships (OSP) and Research and Evaluation (ORE) conducted a phone survey (School Census) with each school principal to learn about school-based external supports and programs, including partners and fee-for-service programs. From the School Census, the District learned of over 1600 distinct programs based in schools.

During the 2016-2017 school year, the Office of Strategic Partnerships (OSP) began sharing the findings and discussing the implications for the District and its various offices moving forward. As OSP continues to build out its portfolio and expand upon its work, a major focus has been on establishing a more standardized and efficient onboarding process for school-based external partner organizations.

OSP collaborated with the Office of General Counsel to draft a streamlined legal agreement that both standardizes the information contained in the scope of work for donated services and creates a platform to collect necessary compliance documentation required by the District. This will increase the number of organizations with which the District has executed legal agreements and create a centralized process for collecting accurate data regarding the location and nature of school based partnerships. This work also dovetails with cross-departmental efforts initiated by OSP to create an efficient process for collecting necessary documentation like clearances for partner program staff and certificates of general liability insurance. Finally, this agreement process will give the District the opportunity to collect existing third-party evaluation data for partner programs that have such evaluations. Collecting this information through a centralized process will enable the District to expand its understanding of the

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role of partners in helping to address District goals and priorities.

#### **A-10**

***Withdrawn by Staff 6.15.17***

#### **A-11**

#### **Amendment of Memorandum of Understanding with The City of Philadelphia – Out of School Time, Summer and School Year Programming; \$50,000 Acceptance of Donation and Contract with PHMC**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Memorandum of Understanding (Contract No. 312A/F14), originally entered into with The City of Philadelphia, pursuant to Resolution No. B-9, approved by the School Reform Commission on August 22, 2013, and amended by Resolution No. A-51, approved by the School Reform Commission on June 19, 2014, by extending the term of the Memorandum of Understanding from its amended expiration date of June 30, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to deliver and perform a Letter of Agreement for Services with Public Health Management Corporation of an amount not to exceed \$50,000, to pay the partial salary and benefits of a Partnership Coordinator and to offer managerial and project management services, and to execute, deliver and perform a contract with Public Health Management Corporation to effect the intent of this resolution, for an amount not to exceed \$50,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Summer, 2017

Through its subcontract with PHMC, the City of Philadelphia will direct its school-based providers of out of school time programming to offer expanded learning opportunities from June 30, 2017 - August 12, 2017, from 8:30 AM - 5:30 PM for a select number of students. These activities will include but not be limited to, academic support in literacy, mathematics and science, cultural, artistic and physical activities such as sports, chess, dance, music, art, drama for up to 4800 students in up to 60 schools including but not limited to: Ethel Allen, Anderson, Bethune, Blankenburg, Bryant, Carnell, Catherine, Cayuga, Childs, Comegys, Jay Cooke, Cramp, deBurgos, Dick, Duckrey, Farrell, Fell, Feltonville Intermediate, Feltonville Arts and Sciences, Finletter, Forrest, Gideon, Girard, Hamilton, Harding, Hartranft, Heston, Hunter, Lea, Loesche, Logan, John Marshall, Thurgood Marshall, Mayfair, McKinley, Moffet, Morris, Morrison, Morton, Olney Elementary, Overbrook Elementary, Patterson, T. M. Peirce, E Washington Rhodes, Sharswood, Sheridan, Solis-Cohen, South Philadelphia High School, Southwark, Steel, Sullivan, Taggart, Vare-Washington, Wagner, Martha Washington, and Welsh.

Moreover, the City, again through its subcontract with PHMC, is assisting with students obtaining work readiness and summer work experiences through Philadelphia Youth Network's WorkReady initiative by underwriting over 1200 work sites for high school youth enrolled in Out of School Time programming. This includes students in up to 14 high schools including but not limited to Academy at Palumbo, Dobbins, Edison, Furness, Kensington Lincoln, Kensington CAPA, Lincoln, Overbrook, Penn Treaty, Roxborough, South Philadelphia, The LINC, George Washington High School and West Philadelphia.

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## School Year, 2017-2018

The City of Philadelphia, through its Department of Human Services Improving Outcomes for Youth agenda, seeks to provide varied programming and activities, which will result in an increase in the acquisition of life skills, improved academic success and readiness for college and/or career for Philadelphia youth.

Through its subcontract with Public Health Management Corporation (PHMC), the City of Philadelphia will direct its providers of out-of-school time (OST) programming for students in Elementary, Middle and High School grade levels to provide continued academic support including enriching and resiliency building activities, during non-school or after school hours in the 2017-2018 school year. These programs will include age-appropriate and engaging project-based learning with structured activities including life skills, arts, culture, health, resiliency building as well learning that fosters personal responsibility. Program activities will also include age appropriate career awareness and exploration activities. In addition, programs will include homework help designed to support basic academic skills especially in reading and mathematics. Programs will intentionally encourage regular school attendance and offer physical, recreational and cultural enrichment activities Monday - Friday from dismissal until 6:00 PM from September, 2017 through June, 2018 in up to 100 schools including but not limited to Academy at Palumbo, Ethel Allen, Anderson, Barton, Bethune, Blankenburg, Brown, H. A. Bryant, Carnell, Catherine, Cayuga Childs, Comegys, Cramp, deBurgos, Dick, Dobbins, Duckrey, Edison, Farrell, Fell, Feltonville Intermediate, Feltonville Arts and Science, Finletter, Forrest, Furness, Gideon, Girard, Hamilton, Harding, Hartranft, Heston, Hopkinson, Hunter, Kensington High School, Kensington CAPA, Lea, Lincoln, Loesche, Logan, Lowell, Thurgood Marshall, Mayfair, McKinley, Meehan, Moffet, Morris, Morrison, Morton, Olney Elementary, Overbrook Elementary, Overbrook High School, Patterson, T. M. Peirce, Penn Treaty, E. Washington Rhodes, Roxborough, Sayre, Sharswood, Sheridan, Solis-Cohen, South Philadelphia, Southwark, Steel, Sullivan, Taggart, The LINC, Vare-Washington Wagner, George Washington High School, Martha Washington Welsh, and West Philadelphia.

In order to achieve effective partnerships, provider site coordinators will work collaboratively with principals and school leadership, with assistance and mentoring from PHMC staff and the Office of Strategic Partnerships to promote effective and engaging partnerships at the school level which support ongoing learning for students during the afterschool hours.

The City of Philadelphia is continuing to develop a shared and coordinated Out-of-School Time (OST) Initiative involving City departments, schools, providers, philanthropy and the wider community. This effort is focused on ensuring that before school, afterschool, weekend and summer programming is of high quality and effectively addresses at-risk children's most pressing needs, including early literacy, asthma, obesity and food insecurity. To align with the District's Action Plan 3.0 and the Read by 4th Campaign, the OST Initiative is focused on better understanding how OST can help to increase the number of children who read on grade level by fourth grade. To that end, the City in collaboration with the District and community partners has applied to the William Penn Foundation to pilot an early literacy intervention during OST hours in up to three existing school-based sites for select students in grades K - 4. Principals of the school-based OST sites will be involved in the planning and selection the students who are most likely to be helped by the program. The intervention is based on Reading Partners a national, evidence-based model that engages trained volunteer tutors to work, one-on-one with students. The model is a twice weekly, 45-minute pull-out intervention that runs for 28 weeks and is considered a one-year intervention. The City intends to pilot and evaluate this program over two

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years starting in September 2017. The second year of the pilot will grow to ten schools.

Through the grant each school site will have a Reading Partner Coordinator tasked to work with the school to identify students for this intervention and to manage the student/volunteer schedule. During this first year, each site will need to identify 60 students to participate in the program.

The Office of Strategic Partnerships will serve as the lead office and work closely with the City's Department of Human Services and the City's Office of the Managing Director, and the Public Health Management Corporation to ensure coordination and alignment of all programming in each school. PHMC will continue to exercise the option to provide funds, if available, to support a School District staff person, pursuant to Resolution B-37, approved by the School Reform Commission on June 16, 2010.

88% programs are located in schools that have School Progress Report (SPR) performance tier designations of either "Intervene" or "Watch." In the event that any new program seeks to partner with District schools or an existing program seeks to relocate to another District school, the Office of Strategic Partnerships will, where possible, match these programs with schools that have an SPR designation of either "Intervene" or "Watch" or other relevant indicators of need.

ABC Code/Funding Source

\$50,000.00

#### A-12

##### **Operating Budget: \$65,000 Contract with National Urban Fellowship Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through The Superintendent or his designee, to execute, deliver and perform a contract with National Urban Fellowship program, for the placement of a National Urban Fellow to provide support for the Development team, for an amount not to exceed \$65,000, for the period commencing August 15, 2017 through July 15, 2018.

*Description:* The National Urban Fellowship (NUF) Program is a nationally renowned program that supports leaders, especially women and individuals of color, who are committed to public service. As part of a comprehensive and highly selective leadership development program, NUF places experienced individuals pursuing graduate degrees in full-time internship positions in key public institutions. The District has been invited to serve as a host for one National Urban Fellow in the coming year. At a total cost of \$65,000, the District will receive a full-time placement for an entire school year to help build long-term capacity within the District's Development Team.

The Fellow placed at the District will be a highly qualified person enrolled in the Baruch College School of Public Affairs Master of Public Administration program. The individual will be selected by and serve under the direction of the senior leadership of the District's Development Team. S/he will be assigned to help build systems to improve the supports provided to schools and District offices by the Fund for the School District of Philadelphia, the Office of Grant Development, and the Office of Strategic Partnerships. Specific duties assigned to this individual will include:

- \* Assisting with the development of the Fund's new online "Support Our Schools" platform, a mobile app being created to facilitate donations from members of the public to individual schools.
- \* Assisting with the development of other online tools to assist school communities with fundraising and grant-seeking, as well as providing related training workshops.
- \* Assisting with the development of policies to support fundraising and grant-seeking in support of schools.

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ABC Code/Funding Source \$65,000.00  
1100-051-9930-236E-3000 Operating

#### **A-13 (FAILED)**

##### **Operating Budget: \$150,000 Contract with Cambridge Education – School Quality Reviews**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through its Superintendent or his designee, to execute, deliver and perform a contract with Cambridge Education, to develop, manage, and execute a comprehensive School Quality Review process, to gather data and develop qualitative reports on school quality for an amount not to exceed \$150,000, for the period commencing September 1, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia (the District) seeks to retain a consultant to conduct high quality and objective third-party reviews of school quality in a number of schools that have been identified as under performing. These reviews will identify school strengths to build upon as well as to provide data to inform strategic investments most likely to drive sustained school improvement. The vendor's purpose will be to collect and synthesize school data through the School Quality Review process. All final recommendations on the investments and interventions to be made in schools will be made by the District.

ABC Code/Funding Source \$150,000.00  
1100-051-9020-2361-3311 Operating

#### **A-14**

##### **Operating Budget: \$356,138.70 Contract with New Venture Fund - Philadelphia Academy of School Leaders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with New Venture Fund for the participation of School District staff in Cohorts 2 and 3 of the Philadelphia Academy of School Leaders, for an amount not to exceed \$356,138.70 for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The New Venture Fund has developed the Philadelphia Academy of School Leaders (PASL), a comprehensive leadership development program for experienced school leaders in Philadelphia. The School District of Philadelphia has participated in this program since 2015, with 27 SDP school leaders having attended the PASL in the past two years. This year, 15 District leaders have been participating in the PASL. PASL has identified 18 District leaders to participate in next year's program. Participating principals hold full-time school leader positions. The PASL uses a results-driven, evidence-based approach to leadership development. The program begins in July with a summer institute and continues through the school year with additional institutes, school visits, visits to other districts and seminars with nationally recognized public and private sector leaders.

ABC Code/Funding Source \$356,138.70  
1100-051-9020-2361-3311 Operating

#### **A-15**

##### **Amendment to 2017-2018 Academic Calendars for James G. Blaine and William D. Kelley Elementary Schools**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia to

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amend the 2017-2018 Academic Calendar, originally authorized by Resolution SRC-3, approved by the School Reform Commission on December 15, 2016, with respect to the James G. Blaine and William D. Kelley schools in the following ways:

1. The sessions for teachers and non-administrative school-based personnel begin August 21, 2017, and close June 7, 2018, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 1, September 4, September 21 through September 22, November 7, November 10, November 23 through November 24, December 25 through December 29, January 1, 2018, January 15, February 19, March 29 through March 30, April 2, May 8, and May 28.

2. The sessions for elementary pupils (grades 1 through 8) begin August 28, 2017, and close June 6, 2018, totaling 181 instructional days.

3. In the event that schools are closed due to inclement weather or other emergency circumstances, June 7, 2018 (make-up day #1), June 8, 2018 (make-up day #2), March 29, 2018 (make-up day #3), and April 2, 2018 (make-up day #4), and the required number of days thereafter will be days of pupil and staff attendance to satisfy the requirement of 181 instructional days.

4. The first day for Pre-Kindergarten and Head Start pupils will be August 28, 2017.

5. The first day for Kindergarten pupils will be September 6, 2017.

6. Students will not be in attendance on the following days: September 1, September 4, 2017, September 21 through September 22, November 7, November 10, November 23 through November 24, December 25 through December 29, January 1 through January 2, 2018, January 15, February 19, March 29 through March 30, April 2, May 8, and May 28.

*Description:* This resolution is being submitted to request changes to the 2017 - 2018 Academic Calendar to increase instructional time for students and common planning and professional development time for teachers to support gains in academic achievement at James G. Blaine and William D. Kelley schools.

The following is the calendar for all schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2017 - 2018 school year:

August 21-24, 2017 School-based Professional Development (PD) for K-8 Teachers

August 25, 2017 Reorganization (Academic Year Preparation)

August 28-31, 2017 First Week of School, 1-8, Pre-Kindergarten, Head Start

-Student dismissal at 12:30pm, Teachers released at 3:09pm

Kindergarten Parent/Teacher Interviews

September 1, 2017 No School for Students and Staff

September 4, 2017 Labor Day

-Administrative Offices and Schools Closed

September 5, 2017 Second Week of School for Head Start & Grades 1-8

-Student Attendance

Last day for Kindergarten Parent/Teacher Interviews

September 6, 2017 First Day of Kindergarten

-Student Attendance

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September 21-22, 2017 Rosh Hashanah  
-Administrative Offices and Schools Closed  
September 29, 2017 2018-19 School Selection Process Begins  
October 9 - 11, 2017 Interim Reports  
October 27, 2017 Professional Development - Half Day  
-3 Hour Early Dismissal  
November 7, 2017 Election Day  
-Schools Closed  
November 10, 2017 Veteran's Day Observed  
-Administrative Offices and Schools Closed  
November 13, 2017 2017-2018 School Selection Process Ends  
November 20 - 22, 2017 Report Card Conferences  
November 23 - 24, 2017 Thanksgiving Holiday  
-Administrative Offices and Schools Closed  
December 8, 2017 Professional Development, Half Day  
-3 Hour Early Dismissal  
December 25 - 29, 2017 Winter Recess  
-Schools Closed  
January 1, 2018 New Year's Day (Observed)  
-Schools Closed and Administrative Offices Closed  
January 2, 2018 Staff Only  
-Professional Development Day  
January 15, 2018 Dr. Martin Luther King Day  
-Administrative Offices and Schools Closed  
February 14 - 16, 2018 Report Card Conferences  
February 19, 2018 Presidents' Day  
-Administrative Offices and Schools Closed  
March 14 - 16, 2018 Interim Reports  
March 16, 2018 PD Half Day  
-3 Hour Early Dismissal  
March 29, 2018 Spring Recess  
-Schools Closed  
March 30, 2018 Good Friday  
-Administrative Offices and Schools Closed  
April 2, 2018 Spring Recess  
-Schools Closed  
April 27, 2018 PD Half Day  
-3 Hour Early Dismissal  
May 2 - 4, 2018 Report Card Conferences  
May 8, 2018 Pennsylvania Primary Election Day (Tentative)  
- Schools Closed  
May 9 - 11, 2018 Interim Reports  
May 18, 2018 PD Half Day  
-3 Hour Early Dismissal  
May 28, 2018 Memorial Day  
-Administrative Offices and Schools Closed  
June 6, 2018 Last Day for Students  
June 7, 2018 Last Day for Staff

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Number of Days Scheduled - Student Attendance:

July 2017	0
August 2017	4
September 2017	17
October 2017	22
November 2017	18
December 2017	16
January 2018	20
February 2018	19
March 2018	20
April 2018	20
May 2018	21
June 2018	4

TOTAL - 181 Student Attendance Days

Number of Days Scheduled - Teacher Attendance:

July 2017	0
August 2017	9
September 2017	17
October 2017	22
November 2017	18
December 2017	16
January 2018	21
February 2018	19
March 2018	20
April 2018	20
May 2018	21
June 2018	5

TOTAL - 188 Teacher Attendance Days

**A-16**

**Approval of Official School File: Grade and Organization Changes for SY 2017-2018**

RESOLVED, that the School Reform Commission hereby approves The School District of Philadelphia's school changes and grade organizations for the 2017-18 school year, as set forth on the official School District school list attached hereto as Exhibit A and made a part hereof; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make adjustments as needed to the School District's school list, attached hereto as Exhibit A, no later than August 15, 2017 and to notify the Pennsylvania Department of Education as necessary.

*Description:* This resolution with its accompanying exhibit will serve as the official record for The School District of Philadelphia with respect to school changes and grade organizations for SY 2017-18.

Each year, the District submits to the state a list of significant changes to the organization of its

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schools, including new school openings, school closings, school name changes, school relocations, and school grade reconfigurations. This resolution officially authorizes the submission of these changes, all but one of which were previously approved by the School Reform Commission\* - to the state for official recognition.

The changes being submitted for the 2017-18 school year are:

New school opening: Vaux High School: A Big Picture School

School closing: Dimmer Beeber Middle School

School name change: Parkway Center City Middle College

Grade reconfigurations: The LINC, The U School, Building 21, SLA MS, FS Edmonds ES, Pennypacker ES, Gompers ES, Cassidy ES, Overbrook ES

School relocation: Building 21

\*The proposed name change for Parkway Center City High School to Parkway Center City Middle College is scheduled to be voted on during the action meeting in which this resolution will also be voted on.

## **Operations**

### **A-17**

#### **Operating Budget: \$347,598 License Agreement with KIPP West Philadelphia Preparatory Charter School – Use of John P. Turner Middle School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with KIPP West Philadelphia Preparatory Charter School for use of part of the John P. Turner Middle School (approximately 32,185 square feet), as a charter school facility, for a license fee of \$347,598 per year (cost of \$10.80 per square foot) to be paid monthly, which amounts include the School District's operating costs of all utilities, snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance and supplies, for the period commencing July 1, 2017 through June 30, 2018, which License Agreement is to terminate in the event that the charter is revoked. KIPP West Philadelphia Preparatory Charter School shall be responsible for any costs related to security and repairs due to vandalism. The terms of the license agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* The School Reform Commission ("SRC") granted a charter to KIPP West Philadelphia Preparatory Charter School ("Charter School") to operate a charter school beginning July 1, 2009. The SRC renewed the Charter School's charter in 2012 for a five-year term through June 30, 2017. The School District has agreed to allow the Charter School to use approximately 32,185 square feet, including use of part of the gym and part of the cafeteria, at the John P. Turner Middle School, 5900 Baltimore Avenue, Philadelphia, PA 19143, for a one-year period under a License Agreement at a license fee of \$347,598 per year at a cost of \$10.80 per square foot, to be paid monthly.

ABC Code/Funding Source

\$347,598.00

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**A-18****Operating Budget: \$24,000 Renewal of Lease Agreement with Caring People Alliance – Use of West Philadelphia Community Center; Temporary Location Science Leadership Academy Middle School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a Renewal of the Lease Agreement with Caring People Alliance, for the rental of the gymnasium in the West Philadelphia Community Center located at 3512 Haverford Avenue, Philadelphia Pa, to house the fifth and sixth grade students of the Science Leadership Academy Middle School, for an amount not to exceed \$24,000, (rent is \$30 per hour; four (4) hours per day; to be paid monthly), for the period commencing September 1, 2017 through June 30, 2018.

*Description:* The new Science Leadership Academy Middle School requires the fifth and sixth grade students be temporarily housed until a permanent building becomes available. The Premises at the West Philadelphia Community Center located at 3512 Haverford Avenue, adjacent to Dornsife Building, which has no gymnasium, was determined to best fit the temporary needs of the Science Leadership Academy Middle School students during this period, based on location and cost of the lease. The plan is to use the gymnasium for four hours each school day. The Philadelphia School Partnership awarded a \$1.6 Million grant to Science Leadership Academy Middle School, a portion of which will be used to pay the rental expenses for this lease.

ABC Code/Funding Source

\$24,000.00

**A-19****Operating Budget: Amendment of Lease Agreement with Saint John Cantius Parish – Temporary Relocation for Bridesburg School Students**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an Amendment to a Lease Agreement originally entered into with Saint John Cantius Parish, pursuant to Resolution A-16, approved by the School Reform Commission on February 18, 2016, for the rental of approximately 40,000 rentable square feet, including 18 classrooms, office space, gym and cafeteria in a building located at 4415 Almond Street, Philadelphia Pa, (the "Premises") to house the kindergarten and first grade students of the Bridesburg School because of overcrowding at the Bridesburg School, by extending the term of the lease from its termination date of June 30, 2017 through June 30, 2020 and by increasing the rent for the first year of the term of the Amendment to the Lease Agreement, commencing July 1, 2017 through June 30, 2018, to an annual rate of \$309,000 (\$7.73 per square foot); by increasing the rent by 3% for the second year of the term of the Amendment to the Lease Agreement from July 1, 2018 through June 30, 2019, to an annual rate of \$318,270 (\$7.96 per square foot); and by increasing the rent by 3% for the third year of the term of the Amendment to the Lease Agreement from July 1, 2019 through June 30, 2020, to an annual rate of \$327,818 (\$8.20 per square foot). Under the Amendment to the Lease Agreement, the School District also will pay for utilities (including water, gas and electric service), for an aggregate amount not to exceed \$300,000 for the period commencing July 1, 2017 through June 30, 2020. The School District will be responsible to provide all cleaning and maintenance and to have a building engineer and cleaner on the Premises. The terms of the Amendment to the Lease Agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* The overcrowded conditions at the Bridesburg School requires the kindergarten and first

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grade grade students be temporarily moved to another location for logistical reasons. The Premises at Saint John Cantius Parish was determined to best fit the temporary needs of the Bridesburg School students during this period, based on classroom capacity, cost of the lease, and proximity to Bridesburg Elementary (approximately 0.7 miles). Transportation to Saint John Cantius Parish will be provided per the district's standard transportation policy. The assistant principal currently at Bridesburg will be assigned to the Saint John Cantius Parish for the next three school years.

**A-20 (Updated 6.5.17)**

**Operating Budget: Renewal of Lease Agreement with Big Picture Philadelphia for use of the William Hunter School- El Centro de Estudiantes**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform a renewal of the lease agreement with Big Picture Philadelphia, for use of the William Hunter School located at 126 West Dauphin Street, Philadelphia, Pa 19133, which lease was originally entered into pursuant to Resolution A-3, approved by the School Reform Commission on October 16, 2012, extended for one year pursuant to Resolution No. A-16, approved by the School Reform Commission on August 18, 2016, as office and classroom space for El Centro de Estudiantes, a Multiple Pathways provider under contract with the School District of Philadelphia, at an annual rate of \$105,000.00 (\$5.25 per square foot) to be paid monthly, for a term of one year commencing September 1, 2017 through August 31, 2018, with an option for a one-year renewal. The rent for any renewal term will increase by 3%. Big Picture Philadelphia shall be responsible for procuring and paying for any costs related to utilities, custodial services, building maintenance, repairs, trash pick-up, snow removal and security. The terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* Big Picture Philadelphia operates a Multiple Pathways Accelerated program under contract with The School District of Philadelphia. This program serves 200 students in grades 9-12 who: are overage for their current grade and off-track to graduation by two or more years, have previously dropped out, or have been identified as at risk of dropping out based on Project U-Turn indicators (e.g., chronic truancy, core course failure, repeating 9th grade, etc.). Students are enrolled for six to 36 months, depending on their distance from high school graduation. Accelerated programs provide students with remediation in basic reading and math skills, accelerate learning toward a high school diploma, and create an achievable plan for postsecondary education and/or employment.

**A-21 (Updated 6.5.17)**

**Operating Budget: Renewal of License Agreement with International Education and Community Initiatives (d/b/a One Bright Ray, Inc.) for use of the Bartram Annex Building**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform a renewal of the lease agreement with International Education and Community Initiatives (d/b/a One Bright Ray, Inc.), for use of the Bartram Annex School located at 6404 Elmwood Avenue, Philadelphia, Pa 19142, which lease was originally entered into pursuant to Resolution No. A-23, approved by the School Reform Commission on June 16, 2016 as office and classroom space for One Bright Ray Community High School- Elmwood Campus, a Multiple Pathways provider under contract with the School District of Philadelphia, at an annual rate of \$83,160 (\$9.00 per square foot) to be paid monthly, which includes the School District's operating costs for all utilities, building engineer, custodial, maintenance, snow removal and trash pick-up, for a term of one year commencing July 1, 2017 through June 30, 2018, with an options for a one-year renewal. The rent for any renewal term will increase by 3%. The terms of the lease agreement must be

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acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* One Bright Ray operates a Multiple Pathways Accelerated program under contract with The School District of Philadelphia. This program serves a maximum of 100 students in grades 9-12 who: are overage for their current grade and off-track to graduation by two or more years, have previously dropped out, or have been identified as at risk of dropping out based on Project U-Turn indicators (e.g., chronic truancy, core course failure, repeating 9th grade, etc.). Students are enrolled for six to 36 months, depending on their distance from high school graduation. Accelerated programs provide students with remediation in basic reading and math skills, accelerate learning toward a high school diploma, and create an achievable plan for postsecondary education and/or employment.

**A-22 (Updated 6.5.17)**

**Operating Budget: Renewal of License Agreement with The Camelot Schools of Pennsylvania, L.L.C., - Hunting Park**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a renewal of the license agreement with The Camelot Schools of Pennsylvania, L.L.C., an alternative education provider, to operate an AEDY Transition program serving 200 students, for use of the Hunting Park Building, located at 4224 North Front Street, Philadelphia, PA 19140, which lease was originally entered into pursuant to Resolution No. A- 22, approved by the School Reform Commission on June 16, 2016, as office and classroom space under contract with the School District of Philadelphia, at an annual rate of \$90,000 (\$9.00 per square foot) to be paid monthly, which includes the School District's operating costs for all utilities, building engineer, custodial, maintenance, snow removal, and trash pick-up, for a term of one year commencing July 1, 2017 through June 30, 2018, with an option for a one-year renewal through June 30, 2019. The rent for any renewal term will increase by 3%. The terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* Camelot operates an alternative education AEDY Transition program under contract with The School District of Philadelphia. This program serves a maximum of 200 students in grades 6-12 who: 1) require a temporary alternative school setting due to serious violations of the Code of Student Conduct (AEDY Transition). Students are provided with a highly engaging academic program that promotes their educational, social, and emotional development in preparation for successful transition back to a traditional academic setting or postsecondary education and/or employment.

**A-23 (Updated 6.5.17)**

**Operating Budget: Renewal of License Agreement with The Camelot Schools of Pennsylvania, L.L.C., - Daniel Boone High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a renewal of the license agreement with The Camelot Schools of Pennsylvania, L.L.C., an alternative education provider, to operate an AEDY Transition program serving 300 students and a Multiple Pathways program serving 200 students, for use of the Daniel Boone School, located at 1435 N. 26th Street, Philadelphia, PA 19121, which lease was originally entered into pursuant to Resolution No. A-21, approved by the School Reform Commission on June 16, 2016, as office and classroom space under contract with the School District of Philadelphia, at an annual rate of \$518,000 (\$9.25 per square foot) to be paid monthly, which includes the School District's operating costs for all utilities, building engineer, custodial, maintenance, snow removal, and trash pick-up, for a term of one year commencing July 1, 2017 through June 30, 2018, with an option for a one-year renewal through June 30, 2019. The rent for any renewal term will increase by 3%. The

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terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* Camelot operates an alternative education AEDY Transition program and a Multiple Pathways Accelerated program under contract with The School District of Philadelphia. These programs serve a maximum of 500 students in grades 6-12 who: 1) require a temporary alternative school setting due to serious violations of the Code of Student Conduct (AEDY Transition), or 2) are overage for their current grade and off-track to graduation by two or more years, have previously dropped out, or have been identified as at risk of dropping out based on Project U-Turn indicators (Accelerated). Students are provided with a highly engaging academic program that promotes their educational, social, and emotional development in preparation for successful transition back to a traditional academic setting or postsecondary education and/or employment.

#### **A-24**

#### **Operating Budget: \$973,324.27 Renewal of Lease Agreements with Various Lessors – Utilities**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform renewals of leases with various lessors for the rental fees and periods indicated in the attached Exhibit A Renewals/Amendments, and to pay utilities (water, gas, electricity and oil), for an aggregate amount not to exceed \$973,324.27 for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The various leased facilities on the School Reform Commission resolution identified as lease Renewals to Lease Agreements, accommodate educational programs that can't be housed in School District buildings. These leased facilities have provided classrooms, lunchrooms, food preparation areas, lavatories, offices, storage and indoor/outdoor areas to these educational programs.

The Funding sources are:

ABC code: 1100-031-9FPO-2628-4411

Funding source: Operating Budget: General Fund

FY-17

TOTAL \$673,324.27

#### **UTILITIES**

Funding Source:

ABC Funding Source Operating Budget

1100-033-9270-2696-4241 Water \$20,000

1100-033-9270-2697-6211 Gas \$65,000

1100-033-9279-2697-6221 Electric \$200,000

1100-033-9270-2697-6241 Oil \$15,000

TOTAL \$300,000

ABC Code/Funding Source

\$973,324.27

1100-031-9fpo-2628-4411 Operations (\$673,324.27)

1100-033-9270-2697-6221 Operations (\$300,000.00)

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

**A-25****Operating Budget: \$100,000 Authorization to Retain Valbridge Property Advisors, Ludwig Corp., E. H. Lynn & Associates, Richard B. Owens Co., Inc., and Philadelphia Suburban Realty Appraisal Group - Certified Real Estate Appraisal Firms**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to retain Valbridge Property Advisors, Ludwig Corporation, E.H. Lynn & Associates, Richard B. Owens Company, Inc. and Philadelphia Suburban Realty Appraisal Group, certified real estate appraisal firms, to appraise and value designated surplus real property, for an aggregate amount not to exceed \$100,000, including fees, costs and expenses, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia conducted RFQ-98 dated July 25, 2013 to select one or more certified general real estate appraisers to provide services to the School District (respectively "Approved Appraisers"). The School District reserves the right to extend contracts on a year to year basis. The School District will contract with the Approved Appraisers selected in this manner who will work with the School District in providing property appraisals, comparable sales and market rental values, and assistance in the purchase or sale of property.

ABC Code/Funding Source

\$100,000.00

1100-037-9270-2618-3311 Operating

**A-26****General Fund: \$500,000 Contract Amendments with Bradley-Sciocchetti Inc., Herman Goldner Co Inc., General Asphalt Paving Co., and Devine Brothers Inc. – Boiler Burner Service and Repairs**

RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of separate contracts originally entered into with Bradley-Sciocchetti Inc., Herman Goldner Co Inc., General Asphalt Paving Co., and Devine Brothers Inc., for Boiler Burner Service and Repairs, pursuant to Resolution no. A-16, approved by the School Reform Commission on May 19, 2016, and Resolution no. A-13, approved by the School Reform Commission on February 16, 2017, by increasing the aggregate amount of the contracts by an additional \$500,000, from the \$750,000, approved by Resolutions A-16 and A-13, to an aggregate amount not to exceed \$1,250,000.

*Description:* These contracts provide Facilities Management and Operations with immediate response capabilities to initiate and complete repairs to heating boiler pressure vessels and other related boiler components, on an as needed basis, throughout the School District of Philadelphia.

Spec: B-001 G of 2015/16: General Service Contract - Boiler Burner Service and Repairs

Various locations throughout the School District

\*Bradley-Sciocchetti, Inc. 4420 US Route 130 North

Merchantville, New Jersey 08109

\*Devine Brothers, Inc. 600 Clark Avenue

King of Prussia, Pennsylvania 19406

\*General Asphalt Paving Co. of Philadelphia - 9301 Krewstown Road, Philadelphia, Pennsylvania 19115

\*Herman Goldner Co., Inc. 7777 Brewster Avenue

Philadelphia, Pennsylvania 19153-2698

Original Shared Contract Amount Not To Exceed \$750,000.00

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.



Amended Shared Contract Amount Not To Exceed \$1,250,000.00

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2621-4312 Operating	

#### A-27

#### **Various Funds: \$15,000,000 Contract Amendments with Apple Inc. and Dell Marketing LP Computers and Computer Equipment**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts originally entered into with Apple Inc. and Dell Marketing LP, pursuant to Resolution A-8, approved by the School Reform Commission on August 22, 2013, for computers and computer equipment, and amended, pursuant to Resolution A-2, approved by the School Reform Commission on June 19, 2014, and amended pursuant to Resolution A-5, approved by the School Reform Commission on February 19, 2015, and amended pursuant to Resolution A-19, approved by the School Reform Commission on August 20, 2015, and amended pursuant to Resolution A-12, approved by the School Reform Commission on April 28, 2016, and amended pursuant to Resolution A-27, approved by the School Reform Commission on August 18, 2016, by increasing the amount of the contracts by an additional \$15,000,000, from the \$66,000,000 approved by Resolutions A-8, A-2, A-5, A-19, A-12, and A-27 to an amount not to exceed \$81,000,000, subject to funding, and by extending the terms of the contracts from their scheduled expiration dates of August 18, 2017 through August 17, 2018.

*Description:* This extension establishes sources for personal computing equipment that meets the instructional and classroom needs of the District. This contract will permit schools and administrative offices to purchase desktop, laptop, tablet and mobile computing equipment as needed, including hardware, software and related accessories, in support of various school-based technology initiatives and program needs.

ABC Code/Funding Source	\$15,000,000.00
Various	

#### A-28

#### **Various Funds: \$7,000,000 Contracts with Various Vendors – IT Hardware, Software, and Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to their Pennsylvania COSTARS-3 and COSTARS-6 contracts, to purchase and pay for IT hardware, software, and services, from various vendors, for an amount not to exceed \$7,000,000, subject to funding, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* This award, made via COSTARS cooperative contracts, establishes a source for the technology equipment, software and related maintenance services needed by schools and administrative offices to permit the continued upgrade and ongoing upkeep of technology equipment and software in classrooms, computer labs, and offices. Schools and offices will continue to have an efficient and cost effective vehicle for purchasing various computer technology, including spare parts and consumables, and various computer software, software licenses, and software subscriptions, that are critical to maintaining their technology infrastructure.

ABC Code/Funding Source	\$7,000,000.00
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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

Various

#### A-29

##### **Operating Budget: \$69,400 Contract with ADI Global Distribution – Alarm System Hardware**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with ADI Global Distribution, for alarm system hardware, for an aggregate amount not to exceed \$69,400, subject to funding, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* This proposed award establishes a source for both fire and security alarm system hardware. The District is converting from telephone lines to a VoIP system, which will make the current alarm system hardware obsolete. Installation of these new panels is necessary for fire safety and building security.

ABC Code/Funding Source

\$69,400.00

1100-034-9560-2661-7591 Operating

#### A-30

##### **Various Funds: \$200,000 Contract with Lloyd Sixsmiths Sporting Goods – Athletic Equipment and Supplies**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Lloyd Sixsmiths Sporting Goods, to purchase athletic supplies, for an amount not to exceed \$200,000, for the period commencing July 1, 2017 and June 30, 2018.

*Description:* This contract establishes a source for PIAA approved sports balls as well as miscellaneous athletic equipment and supplies. The contract will be used by the Athletics department for regulation sports balls and by schools for other athletic supplies.

This proposed award represents completion of the public solicitation under A17-66128: Athletic Supplies, issued by Procurement on March 15, 2017. The solicitation was sent to 19 vendors as well as our host of area assist agencies. Thirteen (13) companies downloaded the solicitation and, of those, five (5) responded.

The vendors that submitted proposals were Sport Supply Group (BSN), Riddell, Sixsmiths, Varsity Spirit Fashions, and Battle Sports Science.

ABC Code/Funding Source

\$200,000.00

1100-003-9JQ0-3253-6113 FY18 (\$50,000.00)

1100-004-9JQ0-3252-6113 FY18 (\$50,000.00)

Various Schools FY18 - \$100,000.00

#### A-31

##### **Operating Budget: \$330,000 Contract with Oley Valley Feed and Animal Specialists and Provisions – Animal Feed and Bedding Supplies**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver, and perform a contract with Oley Valley Feed, Inc. and Animal Specialties, to purchase animal feed and

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bedding to be used at Saul High School and Fox Chase Farm, for an amount not to exceed \$330,000, subject to funding, for the period commencing July 1, 2017 through June 30, 2019.

*Description:* This proposed award establishes a source for animal feed and bedding supplies to be used at W.B. Saul High School and Fox Chase Farm. Specific purchases include heifer minerals, hog grower, pig starter and barn calcite.

The proposed award represents completion of the public solicitation under A17-65899, Animal Feed and Bedding Supplies, issued by Procurement on March 9, 2017. The solicitation was sent to four (4) vendors as well as our host of area assist agencies. Four (4) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were Oley Valley Feed and Animal Specialties.

ABC Code/Funding Source	\$330,000.00
1200-006-6040-1397-6000 FY18 (\$100,000.00)	
1200-006-6040-1397-6000 FY19 (\$100,000.00)	
1200-006-8590-1397-6000 FY18 (\$65,000.00)	
1200-006-8590-1397-6000 FY19 (\$65,000.00)	

## A-32

### **Operating Budget: \$200,000 Contract with Classic Floor Finishing – Gymnasium Floor Resurfacing**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to Middlesex Regional Educational Services Commission Contract #15/16-65, to execute, deliver and perform a contract with Classic Floor Finishing, to purchase gymnasium floor resurfacing, for an amount not to exceed \$200,000, subject to funding, for the period commencing June 16, 2017 through June 30, 2019.

*Description:* This proposed award via a Middlesex Regional Educational Services Commission contract establishes a source for gymnasium floor resurfacing at District sites. Many of the District's gymnasium floors have not been resurfaced in some time and require maintenance.

Athletics will prioritize the gymnasium floors that are used most frequently. These floors are subject to the most wear and tear and, concurrently, pose the greatest risk to students if they remain in poor condition. These high-traffic gymnasiums are located at District high schools, which host fall, winter, and spring sports, and at schools hosting post-season playoff events such as the PPL, District XII, and PIAA games. Pricing for the resurfacing is calculated by square footage and the average gymnasium will cost approximately \$5000. Athletics is planning to resurface as many as 36 locations over the term of the contract, with additional funding built in to cover contingencies. Athletics plans to resurface eight (8) schools immediately this summer.

ABC Code/Funding Source	\$200,000.00
1100-031-9JQ0-2632-4311 FY17 (\$50,000.00)	
1100-031-9JQ0-2632-4311 FY18 (\$75,000.00)	
1100-031-9JQ0-2632-4311 FY19 (\$75,000.00)	

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

**A-33****Operating Budget: \$1,000,000 Contracts with Allied Transport, Inc. and Cardinal USA Fuel – Heating and Diesel Fuel Delivery**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Allied Transport, Inc. and Cardinal USA Fuel, for fuel oil delivery services, for an aggregate amount not to exceed \$1,000,000, subject to funding, for the period commencing August 21, 2017 through August 31, 2019.

*Description:* This contract establishes a source heating fuel delivery. Providers of this commodity are not always able to transport it. To prepare for that possibility, a separate contract for delivery was solicited.

This proposed award represents completion of the public solicitation under A17-65898, Heating Fuel Oil and Diesel Fuel Delivery Services, issued by Procurement on March 10, 2017. The solicitation was sent to 17 vendors as well as our host of area assist agencies. Seventeen (17) companies downloaded the solicitation and, of those, two (2) responded.

The vendors that submitted proposals were Allied Transport, Inc. and Cardinal USA Fuel.

ABC Code/Funding Source	\$1,000,000.00
1100-033-9270-2697-6241 FY18 (\$458,333.00)	
1100-033-9270-2697-6241 FY19 (\$500,000.00)	
1100-033-9270-2697-6241 FY20 (\$41,667.00)	

**A-34****Operating Budget: \$620,000 Contract with Mansfield Oil Company – Ultra-Low Sulfur Diesel Fuel**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant the City of Philadelphia contract #S8Z63410, to execute, deliver and perform a contract with Mansfield Oil Company for the purchase of ultra-low sulfur diesel fuel, for an amount not to exceed \$620,000, for the period commencing July 1, 2017, through June 30, 2018.

*Description:* This proposed contract represents a source for the ultra-low sulfur diesel fuel required by the Office of Transportation to run District buses. The contract with Mansfield will be for the purchase of fuel and its transport to District garages.

ABC Code/Funding Code	\$620,000.00
1100-027-9590-2721-6271 Operating	

**A-35****Operating Budget: \$7,000,000 Contract with Veolia - Steam; Contract with City of Philadelphia Water Revenue Bureau – Water and Sewer Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Veolia for steam, for an amount not to exceed \$600,000, for the period commencing July 1, 2017 through June 30, 2018; and be it

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the City of Philadelphia Water Revenue Bureau for water and sewer services, for an amount not to exceed \$6,400,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* This proposed award establishes a source for steam heat, water, and sewer services for the District. All District buildings use water and sewer services; only Franklin Learning Center, Masterman High School, and Greenfield Elementary School are currently on the steam loop.

Contracts with other commodities, i.e. electricity, natural gas, and heating oil, are not included in this resolution because contracts have been executed through FY18 via the District's long-term energy procurement program.

ABC Code/Funding Source	\$7,000,000.00
1100-033-9270-2696-4241 FY18 (\$6,400,000.00)	
1100-033-9270-2697-6281 FY18 (\$600,000.00)	

#### A-36

##### **Operating Budget: \$411,677.54 Contract with Singer – Food Service Equipment**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the COSTARS cooperative purchasing program, to execute, deliver and perform a contract with Singer Equipment Company, to purchase food service equipment, for an amount not to exceed \$411,677.54, subject to funding, for the period commencing June 16, 2017 through June 30, 2018.

*Description:* This onetime purchase award via the COSTARS cooperative programs will allow the District to replace antiquated equipment, including slicers, milk coolers, holding cabinets, and convection ovens. These items are to replace some of the aging equipment currently in schools and ensure that cafeterias have the functional, modern equipment necessary for conversion to full-service kitchens.

This equipment has not been designated for a specific school. It will be used to replace the aging food service equipment as needed.

ABC Code/Funding Source	\$411,677.54
9001-030-9360-2644-7671 FY17 (\$372,578.54)	
8D16-065-9360-4657-7671 FY17 (\$39,099.00)	

#### A-37

##### **Capital Fund: \$503,638.80 Contract with Musco Sports Lighting – Replacement Athletic Field Lighting for Northeast High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Keystone Purchasing Network Contract KPN #201302-01, to execute, deliver and perform a contract with Musco Sports Lighting, to purchase replacement athletic field lighting for Northeast High School, for an amount not to exceed \$503,638.80, subject to funding, for the period commencing from June 16, 2017 through October 31, 2017.

*Description:* This contract establishes a source for new LED luminaries for the athletic field at

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Northeast High School. The new LED luminaries will be mounted to the existing light poles. The scope of the project includes an evaluation and subsequent correction of issues with the existing wires and/or service to facilitate efficient lighting operations. The scope of the project also includes installation of a remote on/off control and performance monitoring system.

ABC Code/Funding Source

\$503,638.80

8D16-065-8020-4200-4561 Capital Fund

#### A-38

##### **Various Funds: \$12,500,000 Contracts with Various Vendors – Textbooks and Instructional Aids**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, to execute, deliver, and perform contracts with EMC Publishing, LLC, Follett School Solutions, Inc., Lakeshore, Channing-Bete Co., Treasure Bay, LEGO Brand Retail, Goodheart Willcox Publisher, Howbrite Solutions, Becker's School Supplies, FrogStreet, Great Books Foundation, Ablenet, TouchMath, Heinemann, William H Sadlier, Language Circle Enterprises, Rice's Mill Booksellers, American Reading Company, Mentoring Minds, Superior Text, Carnegie Learning, Nystrom Education, Kaplan, Capstone, Houghton Mifflin Harcourt, Triumph Learning, Kidz Stuff LLC, Mondo, Voyager Sopris, Orton Gillingham International, Attainment, Textbook Warehouse, STAR Autism Support, Great Minds LLC, Continental Press, Super Duper Publications, Booksource, No Tears Learning, Scholastic, Santillana, BE Publishing, Teacher Created Materials, Cengage/National Geographic, Pearson, Perfection Learning, McGraw Hill, Benchmark Education, Newmark Learning, Education Associates, and Worldbook, to purchase textbooks and instructional aids, for an aggregate amount not to exceed \$12,500,000, subject to funding, for the period commencing June 16, 2017 through June 30, 2018.

*Description:* This award establishes various sources for individual schools and administrative offices to purchase textbooks and instructional aids. This award represents the completion of RFQ-171, Textbooks and Instructional Aids, issued by Procurement on February 28, 2017. It was sent to 102 vendors as well as several area assist agencies. Approximately 83 vendors downloaded the solicitation and of those, 62 vendors submitted proposals.

ABC Code/Funding Source

\$12,500,000.00

Various Funds

#### A-39

##### **Operating Budget: \$400,000 Contract with ServiceWear Apparel – Uniforms for Local 32BJ District 1201 Employees**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to National IPA contract #R160801, to execute, deliver and perform a contract with ServiceWear Apparel, to purchase uniforms for Local 32BJ District 1201 employees, for an amount not to exceed \$400,000, subject to funding, for the period commencing June 16, 2017 through June 30, 2018.

*Description:* This proposed award via a National IPA cooperative contract establishes a source for uniforms for members of Local 32BJ District 1201. The most recent collective bargaining agreement with 32BJ included an agreement for the District to provide work uniforms for all union employees. The District will provide work shirts and work pants and all building engineers, cleaners, and

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maintenance employees will be required to wear the the uniforms during the work day.

ABC Code/Funding Source	\$400,000.00
1100-031-9270-2622-6142 FY17 (\$70,000.00)	
1100-031-9270-2622-6142 FY18 (\$25,000.00)	
1100-031-9270-2623-6142 FY17 (\$55,000.00)	
1100-031-9270-2623-6142 FY18 (\$15,000.00)	
1100-031-9270-2625-6142 FY17 (\$175,000.00)	
1100-031-9270-2625-6142 FY18 (\$60,000.00)	

#### A-40

##### **Operating Budget: \$1,000,000 Contract Amendments with Adelphia Street, Hertz Furniture, Nickerson, PEMCO, Reed Associates, School Specialty, Virco, Kay-Twelve, School Health, Staples, and School Outfitters – Classroom Furniture**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform amendments to contracts originally entered into separately with Adelphia Steel, Hertz Furniture, Nickerson, PEMCO, Reed Associates, School Specialty, Virco, Kay-Twelve, School Health, Staples, and School Outfitters, pursuant to Resolution A-21, approved by the School Reform Commission on April 27, 2017, to purchase classroom furniture, by increasing the aggregate amount of the contracts by an additional \$1,000,000 from the \$500,000 approved by Resolution A-21, to an aggregate amount not to exceed \$1,500,000, subject to funding.

*Description:* This amendment increases the funding authorization for the District's classroom furniture contracts. The additional funds will allow the District to purchase replacement furniture for the 11 schools participating in the District's System of Great Schools (SGS) initiative. Facilities assessed each of these school buildings in order to determine what improvements could be made to the learning environment. As part of this evaluation, classroom furniture pieces were scored from 1 (good condition) to 4 (poor condition). Items receiving a score of 3 or 4 were then marked for replacement and alternatives were identified from the authorized vendors.

SGS offers focused intervention to participating schools with the goal of producing stronger academic outcomes. The 11 SGS schools for the 2017-2018 school year are:

Harding Elementary; Hartranft Elementary; Heston Elementary; Blankenburg Elementary; John Marshall Elementary; McDaniel Elementary; Overbrook High School; Fels High School; Bartram High School; Kensington Health Sciences High School; and Ben Franklin High School

ABC Code/Funding Source	\$1,000,000.00
Various Funds	

#### A-41

##### **Various Funds: \$4,000,000 Authorization of Purchase Order Contracting Authority**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Director of the Office of Procurement Services or his or her designee, to execute, deliver and perform purchase order contracts for supplies, for an amount not to exceed \$19,699 each, for an aggregate amount not to exceed \$4,000,000, subject to funding, for the period commencing July 1, 2017 through June 30, 2018, provided that: (a) the subject of each contract is supplies; (b) the amount of each contract

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and the compensation paid to any one person or entity does not exceed \$19,699 by a single District school or office; (c) each purchase order contract shall comply with all applicable laws, policies and procedures; (d) each purchase order contract is reviewed and approved by the Office of Procurement Services to ensure compliance with the School District's academic, business, policy and organizational goals; and (e) this resolution does not authorize the ratification of any contract; and be it

**FURTHER RESOLVED**, that the School Reform Commission authorizes The School District of Philadelphia, through the Director of the Office of Procurement Services, or his or her designee, to execute, deliver and perform applications for temporary short-term credit relationships for the purchase of supplies under commercially reasonable terms and conditions.

*Description:* This authorization establishes a process by which schools and offices can make purchases of goods that are not already otherwise governed by a central School District SRC resolution. These purchases can include items like audio visual equipment, small appliances, art and music supplies, and specific special education supplies.

If this resolution is adopted, the Office of Procurement Services will require purchases of supplies for \$19,699 and under to meet the requirements set forth in this SRC resolution establishing purchase orders.

1. All expenditures must be allowed by the budget of the purchase order preparer, and the SRC must have previously approved the budget allowing the expenditure;
2. The Office of Procurement Services reviews and approves purchase orders to ensure compliance with all applicable laws, policies and procedures;
3. The Office of Management and Budget, through the Advantage system, must certify that funds are available for each purchase order;
4. The Office of Grants Compliance must certify that items to be purchased are allowable when the preparer is using grant funds;
5. Standard terms and conditions for purchase orders (current edition June 2015) developed by the Office of General Counsel (OGC) or modified terms and conditions approved by the District with the assistance of OGC, must be attached to the purchase order.

While this resolution grants contracting authority to the Office of Procurement Services, this grant does not increase any School District or school budget, and schools and other offices must charge purchase orders and associated expenditures to existing available operating or grant budgets.

ABC Code/Funding Source	\$4,000,000.00
Various Funds	

#### **A-42**

#### **Operating Budget: \$170,000 Contract Amendment with U.S. Computing, Inc. (aka SEON) – Transportation Management System**

**RESOLVED**, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 427/F13, originally entered into with the SEON pursuant to Resolution No. A-12, approved by the School Reform Commission on December 20, 2012, and amended pursuant to Resolution A-32, approved

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.*

by the School Reform Commission on June 16, 2016, by increasing the amount of the contract by an additional \$170,000, from the \$1,465,951 approved by Resolutions A-12 and A-32, to an amount not to exceed \$1,635,951, and by extending the term of the contract from its amended expiration date of June 30, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia (SDP) Transportation Services serves more than 100,000 students attending more than 600 public, charter and non-public schools throughout the region. SDP has been using COMPASS the SEON routing software since the 2015-16 academic year. SEON was chosen through a competitive RFP process (RFP-315). The SDP is currently using vMax COMPASS Cloud the latest release of the SEON routing software for routing solutions, and plans are in place use it to route for ESY and the FY18 School Year.

ABC Code/Funding Source  
1100-027-9590-2713-3311 Operating

\$1,635,951.00

#### **A-43**

##### **Operating Budget: Contract Amendment with K & H Bus Service – To/From Bus Service**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with K & H Bus Service to provide bus transportation of students to and from school, pursuant to Resolution A-22, approved by the School Reform Commission on October 13, 2016, by extending the term of the contract from its originally scheduled expiration date of June 30, 2017 through June 30, 2019, at no additional cost.

*Description:* This proposed extension of a contract will allow the K & H Bus Company to continue to provide to and from bus transportation on assigned routes.

#### **A-44**

##### **Operating Budget: \$82,000 Contract with Whitmoyer Auto Group – Van Purchase for School Agricultural Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Whitmoyer Auto Group, to purchase (3) three - vans, for an amount not to exceed \$82,000, subject to funding, for the period commencing June 16, 2017 to January 30, 2018.

*Description:* Two (2) School District of Philadelphia high schools and one (1) school program, are in need of transportation services in the form of a Van, so that the students can attend the Future Farmers of America events and conferences as well as other agricultural education programs, throughout the year. The high schools include: Abraham Lincoln High School; W. B. Saul High School; and the Fox Chase Farm program. The vans that the high schools and Fox Chase Farm program presently utilize are older. There is no connectivity to SEPTA near the Fox Chase Farm, so that students will typically travel to and from the farm via school buses.

The vans will be assigned to the following principals and administrator at the schools and farm program: Saul High School - Tamera Conaway, Principal; Lincoln High School - Jack Nelson, Principal; and Fox Chase Farm - Nicholas Gasis, Director of Career and Technical Education.

All of the programs are expanding and the vans are being used more. New vans will have the updated

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feature of a Back-up Camera standard as a safety feature. The vans will also have as a safety feature, GPS installed by the SDP transportation department. This will allow the SDP transportation department to track the vans while the students are passengers. The SDP staff at the high schools and the Fox Chase Farm are prohibited from driving students in their personal vehicles. Therefore, the vans are used to pick up the students. Also, the student participants at the Fox Chase Farm, in the summer Work-Ready program and volunteer Tour Guide program, also utilize the vans for transportation.

The students at Lincoln High School attended the PA Poinsettia Trials competition and the Philadelphia International Flower Show with the transportation support of the school van. Students from both Saul High School and Lincoln High School, participated in programs sponsored by the Future Farmers of America. The FFA is an intra-curricular student organization for those interested in agriculture and leadership.

The high school students in the programs at Saul and Lincoln, attended over 12 events during the past year. The programs have taken the students on trips to such places as Harrisburg, PA, Lebanon, PA, Doylestown, PA, University Park, PA, Morgantown, PA, Louisville, KY, Indianapolis, IN, and Manheim, PA. Some of the trips are lengthy in travel time. All of the modern, updated features on the new vans will assist the van drivers in getting the students to educational programs in remote areas in the State of Pennsylvania and in other states. The high schools and program are in need of purchasing new vans so that their students can continue to fully participate in educational events and programs sponsored by organizations.

#### Fox Chase Farm:

Fox Chase Farm is an exceptional SDP facility. Over the past eight years, Fox Chase Farm has transformed its delivery of agricultural education to Philadelphia school children. In recent years, the Educators at the Farm have been growing a new idea: the Agriculture Empowerment Program. This program was created to engage teachers and students more fully. Participating schools have hands-on experiences of agriculture on the farm, are provided resources and materials to empower them to teach agriculture- related lessons in their own classrooms, and then make a follow-up visit to the farm, "closing the circle" so to speak. Each participating school is also supported by the Fox Chase Farm to develop on-site educational gardens.

There are many days when the van is used to transport students to the programs as well as assist in performing services on the farm:

- (1) When buses may not return and students need to be returned to school.
- (2) When students who are injured or develop health related issues, such as asthma, and need to be transported from the outside areas to the classroom building for air conditioning or attention for other medical needs.
- (3) When supplies must be picked up for use on the Farm- usually on a weekly basis
- (4) When animals must be moved on or off the property. (The van is equipped with a braking system to pull the cattle trailer).
- (5) To set up educational stations around the farm.
- (6) To visit Ag-Empowerment schools, to supervise the installation and maintenance of gardens and to assist teachers with lesson and lesson planning.

ABC Code/Funding Source

\$82,000.00

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1100-027-9590-4003-7591 Operating

#### A-45

##### **Operating Budget: \$1,289,000 Authorization of Reimbursement to City of Philadelphia – Fuel**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to pay or reimburse the City of Philadelphia for the cost of fuel supplied to School District vehicles from City fueling stations, for an amount not to exceed \$1,289,000, for the period commencing July 1, 2017 through June 30, 2018

*Description:* In order to pay the lowest possible prices for fuel, the School District of Philadelphia (SDP) partners with the City of Philadelphia ("the City") for the purchase and distribution of diesel and unleaded fuel. In this way, both the SDP and the City can utilize economies of scale in the purchasing of fuel. The partnership also provides the SDP fleet with the opportunity to fuel at any of the City fuel stations located throughout the City. The SDP does not currently maintain pumps for unleaded fuel. Likewise, City vehicles may obtain diesel fuel at SDP locations. The City submits invoices to the SDP for reimbursement of the net cost difference.

The SDP expects to purchase approximately 256,947 gallons of diesel fuel at an average price of \$2.09 per gallon and approximately 233,733 gallons of unleaded fuel at an average price of \$2.01 per gallon from City-operated pumps. The total fuel purchased at City-operated pumps was \$1,007,785 in Fiscal Year 2016 and is projected to total \$1,005,692 in Fiscal Year 2017. In Fiscal Year 2018, Transportation Services does not anticipate a significant increase in fuel usage compared to Fiscal Year 2017. However, in recognition of the volatility of the per gallon fuel price, Transportation Services is requesting \$1,289,000 for Fiscal Year 2018. The requested amount provides protection from potential fuel price increases that may occur in Fiscal Year 2018.

ABC Code/Funding Source	\$1,289,000.00
1100-027-9590-2531-6261 Operating	

#### A-46

##### **Operating Budget: \$65,000 Authorization of Payments to Various School Districts – Transportation of Homeless Students**

RESOLVED that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay or reimburse suburban school districts for fifty percent of the cost of transporting homeless students living in Philadelphia and attending schools in other districts, pursuant to the McKinney-Vento Act, for an aggregate amount not to exceed \$65,000, subject to funding, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The McKinney-Vento Act provides students experiencing homelessness with the right to continue attending their school of origin. The McKinney-Vento Act also requires school districts to provide transportation to the school of origin, even if it requires students to cross district lines. If two districts are involved, they must agree upon a method to apportion the cost and responsibility of transportation, or share the cost and responsibility equally.

ABC Code/Funding Source	\$65,000.00
1100-027-9590-2721-5131 Operating	

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**A-47****Operating Budget: \$460,700 Authorization of Reimbursement of Transportation Expenses to Parents**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to reimburse parents of eligible students for transportation expenses incurred while traveling from home to school and return when bus transportation is not available, for an amount not to exceed \$460,700, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* When Transportation Services determines that school bus service is neither practical nor economical because the student's home is not on an existing bus route, parents are encouraged to provide transportation for their children to and from their home and school. Parents are reimbursed at the current IRS standard mileage rate for business miles. The District is reimbursed for cost of this program by the State.

Currently, there are 345 students who are eligible for reimbursement, of which the parents of 273 such students choose to participate in the program. This represents less than 1% of the total eligible population. The total expense for reimbursement of parents was \$399,027 in Fiscal Year 2016 and is projected to total \$394,388 in Fiscal Year 2017. The request for Fiscal Year 2018 reflects a 5.67% increase, which will satisfy any potential IRS mileage reimbursement rate increase between 2017 and 2018 and increases, over the 2017 projected cost, to cover any potential increase in participation.

ABC Code/Funding Source	\$460,700.00
1100-027-9590-2721-5132 Operating Fund (\$3,700.00)	
1100-027-9590-2751-5132 Operating Fund (\$220,000.00)	
1100-027-9590-2761-5132 Operating Fund (\$237,000.00)	

**A-48****Operating Budget: \$36,780,281 Contract with SEPTA – Student TransPasses**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Southeastern Pennsylvania Transportation Authority, to pay the net cost of Student Transpasses or other fare-based instruments supplied to the School District, for an amount not to exceed \$36,780,281 for the period commencing July 1, 2017, through June 30, 2018.

*Description:* In school year 2007/2008, the School District of Philadelphia (SDP) and the Southeastern Pennsylvania Transportation Authority (SEPTA) entered into an agreement to provide free transportation on SEPTA routes to Public, Charter and Non-Public school students who meet specific eligibility criteria. SDP initially incurs the cost and is reimbursed annually by the State.

The Student TransPass is valid during school hours, and during the summer is priced at a discount compared to standard passes. Students participating in after-school activities may receive a sticker for their passes which allows them to ride SEPTA after school hours. Due to a price increase by 6% in FY 18, SEPTA student passes will cost SDP \$19.20 per 5-day pass compared to a standard cost of \$25.50 for each pass. Passes for weeks with fewer than 5 school days are priced on a pro rata basis. In order to receive the discounted rate, SDP will prepay SEPTA for each month's order. In addition to the to-from program, TransPasses and Convenience Passes are available for purchase from Transportation Services by Public Schools for summer camp activities and student enrichment sponsored by SDP. Four times each academic year, SEPTA calculates the difference between student passes purchased and

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the actual number of student passes used. Due to absences and other reasons, the number of passes actually used is expected to be less than purchased, resulting in a credit to SDP.

Approximately 62,000 students are eligible for the Student TransPass this year.

ABC Code/Funding Source	\$36,780,281.00
1100-027-9590-2725-5151 Operating Fund (\$18,757,943.00)	
1100-027-9590-2752-5151 Operating Fund (\$5,808,742.00)	
1100-027-9590-2762-5151 Operating Fund (\$12,213,596.00)	

#### A-49

**Capital Fund: \$1,130,385 Contract Amendments with Batta, KEM, AET, Criterion, Vertex, TTI, G&C, Synertech, ETC, and USA – Professional Environmental Design and Testing Services**  
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of separate contracts, originally entered into with Batta Environmental Associates, Inc. (821/F17), KEM Partners, Inc. (822/F17), Vertex, Inc. (823/F17), TTI, Inc. (824/F17), G&C Environmental, Inc. (825/F17), Synertech, Inc. (826/F17), AET, Inc. (827/F17), Criterion, Inc. (828/F17), ETC, Inc. (829/F17), and, USA Environmental, Inc. (830/F17), pursuant to Resolution A-9, approved by the School Reform Commission on June 16, 2016, and amended pursuant to Resolution A-9, approved by the School Reform Commission on March 17, 2017, exercising the options for contract renewals for one year, by increasing the aggregate amount of the contracts by an additional \$1,130,385 from the \$2,366,385 approved by Resolutions A-9 and A-9, to an aggregate amount not to exceed \$3,602,385, and by extending the terms of the contracts from the amended expiration dates of June 30, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) on March 8, 2016, to obtain public competitive proposals from pre-qualified firms to perform professional environmental design and testing services for the Capital Improvement Program, for professional services that include testing, laboratory analysis, design services, site inspection, quality assurance, and regulatory compliance monitoring for asbestos, lead and mold abatement and remediation projects, on an as-needed basis. Ten firms submitted proposals in response to the RFP/RFQ. Ten pre-qualified and selected firms met the pre-established criteria and requirements set forth in the RFP/RFQ.

The School Reform Commission, at the meeting of June 16, 2016, by Resolution A-9, authorized the School District of Philadelphia to enter into separate contracts with the ten pre-qualified firms to provide professional environmental design and testing consulting services for the period commencing June 17, 2016 through June 30, 2017, for an aggregate amount not-to-exceed \$1,236,000.

The contracts were amended by Resolution A-9, approved by the School Reform Commission on March 17, 2017, increasing the amount of the contracts by an additional \$1,130,385. This resolution exercises the contract renewal options provided by the ten pre-qualified firms. The expiration date of the contracts with the ten firms will be extended for one year for an aggregate amount not to exceed \$1,236,000. The service rates and fees remain unchanged.

ABC Code/Funding Source	\$1,130,385.00
8D16-065-9AL0-4541-3411 Capital Fund	

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**A-50****Capital Fund: \$625,000 Contract Amendments with Batta, Inc., KEM, Inc., and Kleinfelder, Inc. – Professional Geotechnical and Environmental Site Assessments Consulting Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments to separate contracts originally entered into with Batta Environmental Associates, Inc. (835/F16), KEM Partners, Inc. (836/F16) and Kleinfelder, Inc. (837/F16), pursuant to Resolution A-8, approved by the School Reform Commission on June 16, 2016, exercising the options for contract renewals for one year, by increasing the aggregate amount of the contracts by an additional \$625,000 from \$625,000 approved by Resolution A-8, to an aggregate amount not to exceed \$1,250,000, and by extending the terms of the contracts from their original scheduled expiration dates of June 30, 2017, through June 30, 2018.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) on March 15, 2016, to obtain public competitive proposals from pre-qualified firms to perform professional geotechnical consulting services for the Capital Improvement Program, to conduct mandated environmental site assessments as required by federal, state and local laws, for all sites where soil would be impacted for new facility construction, new addition to an existing facility, and/or an exterior site development such as a playground, garden or recreation area, by professional geotechnical and geo-environmental science consultants, as well as to conduct required testing, laboratory analysis, reporting and monitoring of underground storage tanks during removal and replacement, soil/groundwater investigations, tank permitting and testing, site contamination remediation design, the completion of Phase I and Phase II environmental site assessments, and associated public involvement program requirements, on an as-needed basis, for a period beginning June 17, 2016 through June 30, 2017. Three firms submitted proposals in response to the RFP/RFQ. Three pre-qualified and selected firms met the pre-established criteria and requirements set forth in the RFP/RFQ.

The School Reform Commission, at the meeting of June 16, 2016, by Resolution A-8, authorized the School District of Philadelphia to enter into separate contracts with the three pre-qualified firms to provide professional geotechnical consulting services for the period commencing June 17, 2016 through June 30, 2017, for an aggregate amount not-to-exceed \$625,000. This resolution exercises the contract renewal option provided by the three pre-qualified firms. The expiration date of the contracts with the three firms will be extended for one year for an aggregate amount not to exceed \$625,000. This resolution allows these firms to continue to perform these services, as well as additional geotechnical and environmental site assessment services up to the contract expiration date of June 30, 2018. The service rates and fees remain unchanged.

ABC Code/Funding Source

\$625,000.00

8D16-065-9AL0-4232-3411 Capital Fund

**A-51****Capital Fund: \$300,000 Contract Amendment with KEM, Criterion, and ECS Mid Atlantic, LLC – Professional Indoor Air Quality, Air Quality Emissions, and Radon Testing Consulting Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments to contracts originally entered into separately with KEM Partners, Inc. (No. 843/F16), Criterion Labs, Inc. (No. 844/F16) and Compliance ECS Mid Atlantic, LLC (No. 854/F16), pursuant to Resolution A-11, approved by the School Reform Commission on June 16, 2016, by exercising the options for renewals by increasing the aggregate amount of the contracts by an additional \$300,000 from the \$300,000 approved

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by Resolution A-11, to an aggregate amount not to exceed \$600,000, and by extending the terms of the contracts from their original scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* On April 19, 2016, The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional indoor air quality consulting services, air quality emissions consulting services, and radon testing consulting services to support the School District of Philadelphia's Indoor Environmental Quality (IEQ) Management Program that is based upon the US Environmental Protection Agency's Indoor Air Quality Tools for Schools guidelines. The IEQ Program provides a comprehensive approach to maintaining healthy school environments which directly impacts student academic performance and student and teacher health. The IEQ consulting contracts provide services related to inspection, evaluation, testing/sampling, reporting, training and tracking of IEQ parameters within schools, on an as-needed basis, for a period beginning July 1, 2016 through June 30, 2017. Three firms submitted proposals in response to the RFP/RFQ. Three pre-qualified and selected firms met the pre-established criteria and requirements set forth in the RFP/RFQ.

The School Reform Commission, at the meeting of June 16, 2016, by Resolution A-11, authorized the School District of Philadelphia to enter into separate contracts with the three pre-qualified firms to provide indoor air quality services for the period commencing June 17, 2016 through June 30, 2016, for an aggregate amount not-to-exceed \$300,000. This resolution exercises the contract renewal option provided by the three pre-qualified firms. The expiration date of the contracts with the three firms will be extended for one year for an aggregate amount not-to-exceed \$300,000.

ABC Code/Funding Source	\$300,000.00
8D16-065-9AL0-4693-3411 Capital Fund	

## A-52

### **Capital Fund: \$663,400 Contract Amendments with Brinkerhoff, Clean Venture, Environmental Management Technologies, KEM, Inc., Manage Direct Systems, TTI, and Trumvirate – Professional Hazardous Materials and Hazardous Waste**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate contracts originally entered into with Brinkerhoff (No. 854/F16), Clean Venture (No. 855/F16), Environmental Management Technologies (No. 856/F16), KEM, Inc. (No. 853/F16), Manage Direct Systems (No. 857/F16), TTI (No. 858/F16) and Trumvirate (No. 859/F16), pursuant to Resolution No. A-13, approved by the School Reform Commission on June 16, 2016, and amended pursuant to Resolution No. A-14, approved by the School Reform Commission on December 15, 2016, exercising the options for contract renewals, by increasing the aggregate amount of the contracts by an additional \$663,400 from the \$967,400 approved by Resolutions A-13 and A-11, to an aggregate amount not to exceed \$1,630,800, and by extending the terms of the contracts from their original scheduled expiration dates of June 30, 2017 through June 30, 2018.

*Description:* On December 28, 2015, The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional hazardous materials and hazardous waste management consulting services for the Capital Improvement Program, to ensure safe and chemical-hazard free environments for children receiving instruction in School District-owned and/or operated buildings, and to assure compliance with Federal, State and Local regulations regarding the proper storage, handling and disposal of chemicals and

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other hazardous materials. Eight (8) firms submitted proposals in response to the RFP/RFQ. One (1) firm's proposal was incomplete. All remaining seven (7) pre-qualified and selected firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards. The School Reform Commission, at the meeting of June 16, 2016, by Resolution A-13, authorized the School District of Philadelphia to enter into separate contracts with the seven (7) pre-qualified firms to provide professional hazardous materials and hazardous waste management consulting services for the period commencing June 17, 2016 through June 30, 2017, for an aggregate amount not-to-exceed \$304,000. The School Reform Commission, at the meeting of December 15, 2016, by Resolution A- 14, authorized the School District of Philadelphia to amend the separate contracts with the seven (7) firms by increasing the aggregate amount by an additional \$663,400. This resolution exercises the options for contract renewals by extending the terms of the contracts from their original scheduled expiration date of June 30, 2017 through June 30, 2018 for an aggregate amount not to exceed \$663,400.

ABC Code/Funding Source  
1100-031-9270-2624-3411 Operating

\$663,400.00

### A-53

#### **No Cost Contract Amendment with Practical Energy Solutions – Student Driven Energy Education Program**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the contract originally entered into with Practical Energy Solutions, pursuant to Resolution No. A-25, approved by the School Reform Commission on November 16, 2016, by extending the term of the contract from its scheduled expiration date of July 1, 2017 through June 30, 2018, at no additional cost.

*Description:* The School District of Philadelphia's (School District) five-year sustainability plan, GreenFutures, was launched on May 16, 2016 by the Operations Division's Office of Environmental Management and Services. The GreenFutures plan supports the School District's Action Plan 3.0 by delivering on the right of every child to have equitable access to an excellent education in Philadelphia public schools. Evidence shows that children learn better in green, healthy schools. A green school includes energy-efficient learning spaces and educational opportunities to prepare students for green, sustainable career pathways and environmental stewardship opportunities at school, at home and throughout life.

A Student Driven Energy Education Program is a measurable action that will facilitate the School District's target of reducing energy consumption by 20% over five years. Specifically, action number 24 on page 17 of the GreenFutures plan states that the School District will: "Provide energy education programs to help schools understand and intervene to reduce utility use." With a Student Driven Energy Education Program, schools will benefit from conserving energy through facility operational improvements as well as through providing students and teachers with the tools needed to directly change the environment for which they teach, learn and live.

On July 29, 2015, the School District's Procurement Department advertised a request for proposal (RFP), RFP 470, for a professional services consultant to develop and implement a Student Driven Energy Education Program. Two firms responded to the RFP on August 25, 2015. On October 2, 2015, an RFP review committee selected the firm Practical Energy Solutions based upon an administrative and technical review of the written proposals, and an oral presentation by both firms.

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The tasks that the consultant will be contracted to perform at all 218 schools over five years include:  
Conducting an initial review of energy performance at School District facilities using data provided by the District and assembling the data for use in the education program.

Developing a comprehensive student driven energy education program with a curriculum component that includes at least the following components that were vetted through and approved by the School District's Curriculum Office:

Promoting behavior changes among students and staff  
Instructing students on the basics of auditing spaces

Allowing students to assist in the verification of "use detail information" (e.g. number of classrooms or computers) for use in USEPA Energy Star Portfolio Manager tool

Empowering students to identify and follow through with operational changes within their schools with support from appropriate District facilities staff

Providing, at a minimum, one toolkit per school that includes at least the following: Light Meter; Infrared Gun; Flicker Meter; Watt Meter; Plug Strip; and Light Bulb Socket.

Providing a strategy for implementing the aforementioned curriculum as student-driven energy education program directly, or; by training the District's staff to lead the effort on behalf of each school.

Identifying a detailed strategy for operating and sustaining the program beyond the lifetime of this contract through grants, partnerships, etc.

Indicating the number of schools that will be included in the proposed program the first year, and each subsequent year, based on a budget including consultant fee and all related expenses, incentives, etc.

Providing options for non-monetary based incentives for schools participating in the program.

#### **A-54**

#### **No Cost Contract with The ECG Group for Professional Energy Management Services for Energy Pilot**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with The ECG Group (ECG) to perform energy performance engineering and owner's representative services for an Energy Pilot Project at a select number of School District owned facilities, for no cost, for the period commencing June 16, 2017 through June 30, 2020, with the option to renew for one year.

*Description:* The School District of Philadelphia is planning to complete an energy performance contracting (EPC) pilot project, including energy conservation measures, at three (3) K-12 schools. These projects are being developed as a pilot to determine the viability of energy projects across over 200 schools in the future.

The School District is undertaking this work to improve building conditions that support teaching and learning, target investment in critical systems beyond life expectancy, reduce utility costs, reduce environmental footprint and measure the return on investment. Additionally, the School District is pursuing the energy pilot to meet the goals established in the District's first sustainability plan,

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GreenFutures, which was released in 2016.

On March 20, 2017, the School District's Office of Capital Programs publicly advertised and issued a Request for Proposals (RFP) to obtain public competitive proposals from qualified firms to provide professional energy performance engineering services for this project. Five (5) firms responded to this RFP on April 24, 2017. A five-person evaluation committee consisting of staff from the Office of Capital Design and Construction, Procurement, Maintenance and Environmental, performed evaluations of the technical proposals.

Proposals were scored on the following established criteria: (1) qualifications of the firm completing projects of similar scope and size; (2) qualifications of the project team based on their technical experience, certifications and licenses; (3) history of the proposer meeting the design and construction schedules; (4) meeting MBE/WBE participation goals; and (5) the project's team proposed approach to the project. Following the tally of the technical review scores, two (2) firms were selected by the evaluation committee for oral presentations and interviews on May 18, and May 19, 2017. The evaluation committee selected ECG as the most technically qualified firm.

ECG will be responsible for assisting the School District in writing and preparing an RFQ and/or RFP to solicit an ESCO. ECG will also ensure that the RFP attracts competitive and qualified proposers and includes energy savings measures preferred by the School District. These services will be at no cost.

Upon contract execution with an ESCO for the pilot project, all payments to ECG will be funded by the ESCO based upon the total project construction cost. If the total project construction cost is \$10 Million or greater: Four (4) percent of total project construction cost. If the total project construction cost is \$5 Million to less than \$10 Million: Five (5) percent of total project construction cost. If the total project construction cost is less than \$5 Million: Six (6) percent of total project construction cost.

ECG's fees will be paid by the ESCO with energy savings as follows: 30% upon District signing contract with ESCO; 30% upon submittal of plans and specifications (payments shall be made incrementally on a pro-rated basis); 20% upon approval of plans and specifications (payments shall be made incrementally on a pro-rated basis); and, 20% upon substantial completion.

## **A-55**

### **Capital Fund: \$1,796,414 Capital Awards**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts separately with EDA Contractors, Inc. and Robert Ganter Contractors, Inc., the lowest responsible bidders identified, as set forth in the attachment, for an aggregate not to exceed \$1,796,414, for the period commencing June 16, 2017 through completion of the projects.

#### *Description:*

Spec: B-024 C  
of 2016/17 General Contract - Roof Replacement  
James Rhoads Elementary School - 4901 Parrish Street  
EDA Contractors, Inc. - \$654,414.00  
Bensalem, Pennsylvania 19020  
ABC Code: 8Q16-065-1410-4637-4541/06  
Total Aggregate M/WBE Participation: 15.1%

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This contract covers the labor, material, and equipment to necessary for the selective building restoration and roof replacement at this location.

The bids for the Rhoads Elementary School project were publicly advertised on 4/24/2017, 4/29/2017, and 5/1/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/4/2017. After review of the bids and a de-scoping meeting it was determined that EDA Contractors, Inc. was the lowest responsible bidder with a bid of \$654,414.00.

The Facilities Condition Index (FCI) at this location is 45.66%. The School Progress Report (SPR) at this location is 36.

Spec: B-028 C  
of 2016/17 General Contract - Roof Replacement  
Paul Laurence Dunbar Elementary School - 1750 North 12th Street  
Robert Ganter Contractors, Inc. - \$1,142,000.00  
Quakertown, Pennsylvania 18951  
ABC Code: 8Q16-065-5250-4637-4541/06  
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment to necessary for the selective building restoration and roof replacement at this location.

The bids for the Dunbar Elementary School project were publicly advertised on 4/6/2017, 4/11/2017, and 4/13/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc. was the lowest responsible bidder with a bid of \$1,142,000.00.

The Facilities Condition Index (FCI) at this location is 60.38%. The School Progress Report (SPR) at this location is 39.

ABC Code/Funding Source	\$1,796,414.00
8Q16-065-1410-4637-4541 Capital (\$654,414.00)	
8Q16-065-5250-4637-4541 Capital (\$1,142,000.00)	

## A-56

### Capital Fund: \$555,400 Capital Awards II

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts separately with J. Man-R. Finley, Inc. and Hyde Electric Corporation the lowest responsible bidders identified, as set forth in the attachment, for an aggregate not to exceed \$555,400.00, for the period commencing June 16, 2017 through completion of the projects.

#### Description:

Spec: B-100 C [RR]  
of 2016/17 General Contract - Elevator Alterations

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

Kenderton Elementary School - 1500 West Ontario Street  
J. Mann-R. Finley, Inc. (W) - \$456,400.00  
Feasterville, Pennsylvania 19053  
ABC Code: 8Q16 065 4310 4628 4541 09  
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for alterations of the existing traction elevator at this location.

The bids for the Kenderton School project were publicly advertised on 4/24/2017, 4/29/2017, and 5/1/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/16/2017. After review of the bids and a de-scoping meeting it was determined that J. Mann-R. Finley, Inc. was the lowest responsible bidder with a bid of \$456,400.00.

The Facilities Condition Index (FCI) at this location is 48.47%. The School Progress Report (SPR) at this location is 23.

Spec: B-101 C [RR]  
of 2016/17 Electrical Contract - Elevator Alterations  
Kenderton Elementary School - 1500 West Ontario Street  
Hyde Electric Corporation - \$99,000.00  
Philadelphia, Pennsylvania 19129  
ABC Code: 8Q16 065 4310 4628 4561 09  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for alterations of the existing traction elevator at this location.

The bids for the Kenderton project were publicly advertised on 4/24/2017, 4/29/2017, and 5/1/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/16/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$99,000.00.

The Facilities Condition Index (FCI) at this location is 48.47%. The School Progress Report (SPR) at this location is 23.

ABC Code/Funding Source	\$555,400.00
8Q16-065-4310-4628-4541 Capital (\$456,400.00)	
8Q16-065-4310-4628-4561 Capital (\$99,000.00)	

**A-57****Various Funds: \$46,386 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$46,386.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$46,386.00
Various	

**A-58****Various Funds: \$230,360 Authorization of New Cost Change Orders II**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$230,360.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$230,360.00
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**A-59****Capital Fund: No Cost Contracts with GeoStructures, Inc., and Pennoni Associates, Inc. – Professional Supplemental Material Testing Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity contracts with GeoStructures, Inc. (No. 1102/F14) and Pennoni Associates, Inc. (No. 1103/F14) to provide Material Testing Services, originally entered into pursuant to Resolution A-12, approved by the School Reform Commission on May 29, 2014, as amended pursuant to Resolution A-34, approved by the School Reform Commission on May 19, 2016, as amended pursuant to Resolution A-13, approved by the School Reform Commission on December 15, 2016, by extending the terms of the contracts from their scheduled expiration dates of June 30, 2017 through December 31, 2017, at no additional cost. All other terms and conditions of the contracts shall remain the same.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals (RFP) on February 21, 2014 to obtain public competitive proposals from qualified firms to perform professional

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material testing services to the School District's Office of Capital Programs. Two (2) material testing firms responded to the RFP by the March 21, 2014 due date. Administrative and technical evaluations of the proposals were performed by a three-person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.

After administrative review by Contract Compliance and technical evaluations of the submitted proposals, both firms were selected by the Evaluation Committee based on previous experience performing material testing on similar projects of comparable size, building type and complexity, hourly rates, response time, experience of the firm's key personnel as evidenced by technical experience and education, MBE/WBE Participation and Tax Compliance.

The School Reform Commission at the meeting of May 29, 2014, by resolution A-12, authorized the School District of Philadelphia to enter into indefinite demand/indefinite quantity (IDIQ) contracts with the two (2) selected firms to provide professional material testing services for various construction projects for a contract period of 24 months through May 29, 2016 as required for the proper implementation of the approved Capital Improvement Plan, for an aggregate amount not-to-exceed \$100,000.00. The completion date was extended to December 31, 2016, through a no cost time extension amendment pursuant to Resolution A-34, approved by the School Reform Commission on May 19, 2016. The completion date was extended to June 30, 2017 and the aggregate, not-to-exceed contract amount was increased by an additional \$100,000.00 pursuant to Resolution A-13, approved by the School Reform Commission on December 15, 2016.

This contract amendment extends the completion date to December 31, 2017.

The entire fund of \$200,000.00 is pooled among the two (2) firms awarded contracts to allow the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

**A-60 (Updated 5.30.17)**

**License and Purchase of Assets Agreements with the Trust for Public Land for Playground & Stormwater Improvements; Limited Joinder at John M. Patterson School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee, to execute, deliver and perform a License Agreement with The Trust for Public Land ("TPL") for a nominal amount including the sharing of certain operating costs with the School District for a period commencing on June 16, 2017 and ending on January 31, 2018 to enable TPL to make certain playground improvements ("Playground Improvements") and Stormwater improvements ("Stormwater Improvements") (collectively, the Playground Improvements and the Stormwater Improvements shall be known as the "Improvements") in the school yard of the John M. Patterson Elementary School ("Premises"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and TPL for the Stormwater Improvements at the J.M. Patterson Elementary School in the amount of approximately \$ 151,775 for a period commencing on June 16, 2017 and ending on January 31, 2018; and be it



FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation - Local Development Corporation and TPL for the Stormwater Improvements at the J.M. Patterson Elementary School in the amount of approximately \$ 151,775, for the period commencing June 16, 2017 through January 31, 2018; and be it

FURTHER RESOLVED, that the scope of the Improvements, the bonding and insurance requirements, and terms of the joinder to Sub grant Agreement shall be subject to the approval of the School District's Office of Capital Programs, Office of Facilities and Operations, Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Purchase of Assets Agreement with TPL to purchase the Improvements from TPL at the end of the term of the License Agreement for a Guaranteed Maximum Price not to exceed \$175,000.00, pursuant to a Bill of Sale or other documents which will evidence the School District's ownership of the Improvements upon the termination of the License Agreement; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform such other documents necessary to further the intent of this Resolution.

*Description:* The School District of Philadelphia has been working with The Trust for Public Land ("TPL") and the Philadelphia Water Department ("PWD") on playground improvements ("Playground Improvements") and stormwater improvements ("Stormwater Improvements")(collectively, the Playground Improvements and the Stormwater Improvements shall be known as the "Improvements") in the schoolyard of the John .M. Patterson Elementary School ("Patterson"). The Improvements will include construction: concrete demolition and removal, excavation and grading, concrete work including paving and curb, full depth asphalt paving, playground equipment and installation, playground safety surfacing and installation, turf field installation, basketball standard installation, asphalt surface painting including court striping, site furnishing installation , landscaping and stormwater management improvements in the schoolyard.

The School District will license the schoolyard at John M. Patterson to TPL to construct the Improvements. The Philadelphia Water Department ("PWD") has made a grant for \$ 151,775 to TPL to reimburse for the costs of Stormwater Improvements at John M Patterson. TPL contribution to the project valued at \$ 212,888.70. Upon the completion of the Improvements, the School District shall purchase the completed Improvements using up to \$175,000.00 of School District Capital funds. This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

ABC Code/Funding Source

\$151,775.00

#### **A-61 (Updated 5.30.17)**

#### **Amendment to the Limited Joinder to Subgrant Agreement between PIDC and the Trust for Public Land (Stormwater Project) Alexander Adaire Elementary School**

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to an Amendment to Subgrant Agreement between the Philadelphia Industrial Development Corporation - Local Development Corporation and The Trust for Public Land, for a stormwater project at the Alexander Adaire Elementary School, originally authorized pursuant to Resolution A-7, approved by the School Reform Commission on November 15, 2016, by increasing the amount of the subgrant by an additional \$187,902 from \$464,623 approved by Resolution A-7, to an approximate amount of \$652,525, and by extending the term of the limited joinder to Subgrant Agreement from its scheduled expiration date of November 30, 2017 through March 30, 2018; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the limited joinder to the Amendment to the Subgrant Agreement must be acceptable to the Office of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

*Description:* The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Alexander Adaire Elementary School ("School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. By Resolution No. A-7, approved on November 15, 2016 ("Resolution A-7"), the School Reform Commission approved the Adaire project and authorized the School District to execute the limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL in the amount of approximately \$875,422.56 for the period commencing on November 16, 2016 and ending on November 30, 2017 to confirm that the School District, as property owner, has given permission to TPL to design, construct and maintain the improvements. Since the approval of Resolution A-7, PIDC and TPL entered into a Subgrant Agreement in the amount of \$464,623. PWD has now increased the amount of the subgrant awarded to TPL for the Adaire project to approximately \$652,525; therefore, the parties desire to enter into an Amendment to Subgrant Agreement for the total amount of approximately \$625,525 for a period commencing on June 16, 2017 and ending on March 30, 2018.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

ABC Code/Funding Source

\$187,902.00

## ***Finance***

### **A-62**

#### **Operating Budget: \$275,100 Contract Amendment with Technology Resources Associates – Student Activity Fund Software**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 066/F15, originally entered into with Technology Resource Associates, Incorporated, pursuant to Resolution A-17, approved by the School Reform Commission on February 20, 2014, by increasing the amount of the contract by an additional \$275,100 from the \$258,450 approved by Resolution A-17, to an amount not to exceed \$533,550, and by extending the term of the Contract from its original scheduled expiration date of June 30, 2017 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to exercise at his discretion an option to renew

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the contract for one year, by increasing the amount of the contract by an additional amount not to exceed \$138,225, to an amount not to exceed \$671,775, and by extending the term of the contract from its amended expiration date of June 30, 2019 through June 20, 2020. The Fiscal Year breakdown is as follows:

FY18 - 136,875; FY19 - 138,225; FY20 - 138,225.

*Description:* This resolution is for an extension and increase in The School District's present contract with Technology Resource Associates, Incorporated for web-based integrated Student Activity Fund software system that was successfully implemented at all District schools as of June 30, 2015. This has been a valuable software tool for both schools use and central office oversight. Student Activity Funds at each school can range from a few hundred dollars to several hundred thousand at the larger high schools with the total transaction volumes approximating \$9 million district wide. This software application simplifies the accounting and reconciliation processes for the schools, uses a consistent format across the District, provides for the ability to have Central Administration oversee and review account activity without being on-site at each school, increases controls over funds, decreases chances of fraud and brings new added features, some which are optional, to both schools and parents. These features include electronic payment capabilities, activity sponsor reporting, student level reporting, and 1099 reporting. Not all these features are being utilized at all schools at this time, but the fee information above is calculated as if all features will eventually be utilized at all schools. We only pay for features we use. Therefore, only \$258,450, or 61.5% has been spent of the original not to exceed amount, because schools are not using all available features as of this time.

FY18 - 136,875

FY19 - 138,225

FY20 - 138,225

ABC Code/Funding Source	\$275,100.00
1100-053-9070-2221-3000 Operating (\$136,875)	
1100-053-9070-2221-3000 Operating (\$138,225)	
1100-053-9070-2221-3000 Operating (\$138,225)	

### A-63

#### **Operating Budget: \$176,000 Contract with MetaSource, LLC – Document Imaging Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with MetaSource, LLC, for imaging and document management services for the Employee Records, Health Services, Accounts Payable, General Accounting, Grants Fiscal Services and Compliance, Treasury Services and Office of Records Management departments, for an amount not to exceed \$176,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The intent of this project is to purchase services related to records imaging, scanning and documentation management and includes providing and maintaining the imaging software and scanning hardware used to image and retrieve School District of Philadelphia documents in the areas specified below. The District currently utilizes document imaging/scanning/indexing services from this vendor, which include web-based software, ApplicationXtender, which offers cost effective storage, electronic file management and full text indexing. The maintenance required with the web-based software provides remote technical support.

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## Finance Office -

Accounts Payable and General Accounting: Provide record documentation and management services related to scanning Accounts Payable and General Accounting documents (payment vouchers, invoices, journal voucher entries and manual warrants) into the Document Management System for release and indexing of document images to allow easy retrieval and viewing. Approximately 391,000 (300,000 payment vouchers, 72,000 invoices and 14,000 JV's/MW's) documents are expected to be scanned each year.

Treasury Services: Provide imaging of cash receipt documents to allow easy retrieval and viewing by Central office staff. Approximately 21,000 documents will be scanned per year.

Grant Compliance and Fiscal Services : Provide imaging of key documents required by federal laws and rules that provide proof funds were spent on the purposes awarded in the grants. The documents are produced and maintained at all District schools and central offices. The documents include, but are not limited to: Payroll TPERs, time and effort documentation (semi-annual employee certifications and time sheets), PD/EC Attendance Logs, JV approvals and documentation, budget amendments approvals and documentations, compliance and sub-grantee monitoring forms and documentation, etc. Approximately 90,000 documents are expected to be scanned each year.

## Office of Talent -

Employee Health Services and Employee Records: Provide record documentation and management services for Employee Records and Employee Health Services. Provide imaging/scanning of personnel, payroll and health documents into the Document Management System and release of document images to the SDP. Over 100,000 pages are scanned annually for these areas.

The Office of Records Management is responsible for ensuring student records are complete and accurate. The closing of twenty-four schools and anticipated future closings requires accessibility to the student files (Student Pockets) of closed schools.

The Office of Information Technology and Data Management may need to use the vendor who is the owner of software for assistance with implementing upgrades and to troubleshoot software related problems and provide IT related technical assistance.

ABC Code/Funding Source	\$176,000.00
9CPX-G53-9380-2516-3311 (\$20,000.00)	
9CPX-G53-9070-2515-3311 (\$20,000.00)	
1100-053-9070-2515-3311 (\$51,000.00)	
1100-055-9400-2833-3311 (\$30,000.00)	
1100-058-9700-2547-3311 (\$25,000.00)	
1100-056-9500-2844-4311 (\$25,000.00)	
1100-053-9600-2513-3311 (\$ 5,000.00)	

**A-64****Operating Budget: \$120,000 Contract Amendment with Phoenix Capital Partners LLP – Financial Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 015/F14, originally entered into with Phoenix Capital Partners, LLP, pursuant to Resolution No. A-21 approved by the School Reform Commission on June 19, 2013, and amended pursuant to Resolution Nos. A-42, A-10, and A-58 approved by the School Reform Commission on June 19, 2014, June 18, 2015, and June 16, 2016, respectively, to provide financial services including, but not limited to, cash flow analysis, bond defeasement and revenue forecasting, by increasing the amount of the contract by an additional \$120,000, from the \$510,000 approved by Resolutions A-21, A-42, A-10, and A58 to an amount not to exceed \$630,000 and by extending the term of the contract from its current scheduled expiration date of July 31, 2017 through July 31, 2018.

*Description:* The Office of Financial Services under the Chief Financial Officer's management is responsible for daily cash management and cash flow forecasting; debt service management and bond issuance; and detailed revenue projections and forecasting for the budget and five year plan. Additionally, with recent property sales there is the additional need for bond defeasement analysis. Due to lack of staffing with these particular technical skills within the office, there is a need for additional financial and treasury support services.

Phoenix Capital will provide the technical support necessary to carry out the above responsibilities in addition to helping train new staff, if positions are approved, and provide for succession planning specifically in these areas. These positions have been difficult to fill and there is an immediate need to have these services fully implemented.

ABC Code/Funding Source	\$120,000.00
1100-053-9600-2513-3311 Operating FY18 (\$109,166.67)	
1100-053-9600-2513-3311 Operating FY19 (\$10,833.33)	

**A-65****Operating Budget: \$1,641,517 Contract with Connor, Strong & Buckelew Companies, Inc. – Casualty and Property Insurance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Conner Strong & Buckelew, as the School District's Insurance Broker of Record, to bind and purchase various casualty and property insurance policies, for an aggregate premium amount not to exceed \$1,641,517, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Although The School District of Philadelphia enjoys protection under the Commonwealth's governmental immunity laws; it still requires a suite of casualty and property insurance products to address many of the exposures presented by its activities.

The insurance program renews as of July 1, 2017. The suite of coverages includes:

- \*Excess Workers' Compensation coverage
- \*Crime (theft of funds by employees)
- \*Social Engineering (added under the crime policy for theft of funds by outside parties through fraudulent

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communications)

- \*Tenant User Liability Insurance Program (TULIP) special events coverage)
- \*Travel Insurance (coverage for the SRC)
- \*Sports Accident coverage (for varsity and junior varsity athletes)
- \*Student Participation
- \*Foreign Travel Package (for approved trips outside the US)
- \*Student Professional Liability (for programs in nursing homes, hospitals, etc.)
- \*Property Insurance
- \*Public Official Bonds (as required by law)

Additionally, there are premium fees related to the reconciliation of the Excess Workers' Compensation coverage based on the audited payroll for FY 2016-17. The School District underestimates the payroll and pays the reconciled premium fee instead of risking an over estimation which will not allow for a credit.

Connor Strong is the School District's Insurance Broker of Record and consultant on insurance and related matters. Their current contract term is through July 1, 2020 and was based on an RFP process and a management review.

The role of the insurance broker is to help the District design the best insurance coverage strategy, survey the marketplace for the best possible insurance terms and rates with carriers meeting the School District's qualifications. The School District pays the broker for the cost of the insurance plus a management/consultation fee in lieu of commission. The broker receives the insurance premiums from the District in escrow and thereafter pays the carriers for the assorted coverages.

Under the management of the CFO and the Deputy CFO and with the assistance of the Capital Programs Office, the Office of Risk Management provided a more expansive and updated description of the School District's portfolio of properties. This information aided Conner Strong's marketing efforts which resulted in less than 1% on an annualized basis in overall premium (not including reconciliation fees) in spite of a fourth year of a difficult insurance market due to severe winter storms.

#### COVERAGE EXPIRING

#### RENEWAL CHANGE

(BASED ON EXPIRING VS. RENEWAL

Property	\$1,410,177	\$1,410,417	\$240
Excess Workers Comp	\$112,084	\$112,085	\$1
Excess WC Reconciliations (Estimate)	25,000.00	25,000.00	0
Crime	\$17,600	*\$18,975	1,375.00
Special Events (TULIP)	\$0	\$0	\$0
Travel Accident	\$1,000	**\$2,700	\$1,700
Sports Accident	\$45,000	45,000.00	\$0
Student Participant	\$9,000	9,000.00	\$0
Foreign Travel	\$7,480	7,480.00	\$0
Student Professional	\$4,375	4,375.00	\$0
Public Officials Bonds (Estimate)	\$6,485	\$6,485	\$0
TOTAL	\$1,638,201	\$1,641,517	\$3,316

\*The increase of \$1,375 under the Crime policy is the addition of the Social Engineering coverage.

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\*\*The increase of \$1,700 for the Travel Accident coverage represents coverage for 3 year period 7/1/17 through 6/30/2020 thus generating a savings of \$300 for the period.

ABC Code/Funding Source	\$1,641,517.00
1100-061-9530-2698-5232 Operating	

#### **A-66**

##### **Operating Budget: \$654,639 Authorization of Special Education Direct Payments – Out-of-State Placed Students**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payments pursuant to the Public School Code, to any outside of Pennsylvania educational entity that provides a special educational program to students whose parents or guardians are residents of Philadelphia, and who submit proper invoices and documentation, for an aggregate amount not to exceed \$654,639 for the period commencing July 1, 2017 through June 30, 2018. Payments for previous years were made to the following:

Bancroft Neurohealth and Benchmark Behavioral Health Services.

*Description:* An estimated 12 Philadelphia resident students with disabilities are expected to receive their special educational programs in institutions outside of Pennsylvania. Each year Philadelphia resident students are placed in facilities outside of the State but remain legal residents of Philadelphia. By law 24PS§13-1306, the School District is required to reimburse institutions for the actual cost of educating these students. This proposal addresses payment of services for an anticipated 12 special education students for the 2017/2018 fiscal year.

The School District is required to verify Philadelphia residency of students educated in facilities and institutions outside of the City. The anticipated cost is \$654,639.

ABC Code/Funding Source	\$654,639.00
1100-081-9889-1246-5613 Operating	

#### **A-67**

##### **Operating Budget: \$20,456,466 Authorization of Special Education Payments to Other Educational Entities**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to make payments pursuant to the Public School Code, to any Intermediate Unit, School District, or educational entity that provides a special educational program to students whose parents or guardians are residents of Philadelphia, and who submit proper invoices and documentation, for an aggregate amount not to exceed \$20,456,466 for the period commencing July 1, 2017 through June 30, 2018. Payments for previous years were made to the following:

IUs: Bucks County, Chester County, Colonial, Northampton, Delaware County, Montgomery County, Northeastern, Northwest Tri-County.

School Districts: Allegheny-Clarion; Bensalem; Central Bucks; Centennial; Chester Upland; Colonial; Conrad Weiser; Derry Township; East Stroudsburg Area; Easton Area; Fox Chapel Area; Franklin Area; Grove City Area; Hazelton Area; Hatboro Horsham; Lakeland; Mt. Lebanon; Marple Newtown; Neshaminy; Norristown Area; Pennsbury; Penncrest; Pittston; Pleasant Valley; Radnor Township;

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Reading; Rose Tree Media; Salisbury Township; Shamokin Area; Springfield Township; Tyrone Area; Upper Dublin, Upper Merion, Waynesboro Area; Western Wayne; West Chester Area; Wilson Area. Out of State: Benchmark; Judge Rotenberg Center, Gulf Coast Treatment Center, The Pines RTC.

*Description:* An estimated 1,500 Philadelphia resident students with disabilities are expected to receive their special educational programs in school districts and intermediate units other than Philadelphia and in some cases providers outside of Pennsylvania. Each year Philadelphia resident students are placed in facilities outside of the City by the Department of Human Services (DHS), Community Behavioral Health (CBH), and the Juvenile Justice System but remain legal residents of Philadelphia. By law 24PS§13-1306, the School District is required to reimburse the host IU, District or provider for the actual cost of educating these students. This proposal addresses payment of services for an anticipated 1,500 special education students for the 2017/2018 fiscal year. The School District is required to verify Philadelphia residency of students educated in facilities and institutions outside of the City. The anticipated cost is \$20,456,466.

ABC Code/Funding Source	\$20,456,466.00
1100-081-9889-1245-3221 Operating (\$11,440,847)	
1100-081-9889-1245-5613 Operating (\$9,015,619)	

#### **A-68**

#### **Operating Budget: \$7,693,454 Authorization of Regular Education Payments to Other Educational Entities**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payments to any Intermediate Unit, School District or educational entity that provides an educational program to the students whose parents or guardians are residents of Philadelphia and who submit proper invoices and documentation, for an aggregate amount not to exceed \$7,693,454, for the period commencing July 1, 2017 through June 30, 2018.

Payments for previous years were made to the following:

IUs: Berks County, Bucks County, Chester County, Colonial Northampton, Delaware County, Lancaster Lebanon, Luzerne County, Montgomery County, Northeastern, Northwest Tri-County.

School Districts: Allegheny Clarion Valley; Bensalem Twp, Bethlehem Area; Bloomsburg Area; Butler Area; Buxmont; Centennial; Central Susquehanna; Central York; Chambersburg Area; Chester Upland; Colonial; Cornellsville Area; Conrad Weiser; East Stroudsburg Area; Easton Area; Elizabethtown Area; Erie City; Franklin Area; Glendale; Greensburg Salem; Grove City Area; Harbor Creek; Hazelton Area; Hatboro Horsham; Hazelton; Interboro; Jim Thorpe; Kiski Area; Lancaster; Lower Merion; Mt. Lebanon; Marple Newtown; Neshaminy; Norristown Area; Northampton Area; North Penn; Northern Potter; Penn Manor; Pennsbury; Peters Twp; Pittston Area; Pleasant Valley; Pottsgrove; Pottstown; Quakertown Community; Shamokin Area; Souderton Area; South Park; Southern Lehigh; Upper Dublin, Upper Merion, Washington Area; Waynesboro Area; Western Wayne; West Chester Area; Wilson Area.

Other Educational Entities: Fairmount Behavioral Health; UHS of Pennsylvania, and Belmont Behavioral.

*Description:* An estimated 2,500 Philadelphia students in residential institutions, partial hospitalizations, unpaid foster homes, and incarceration institutions are expected to receive their regular educational

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programs in school districts, intermediate units and other educational institutions which are non School District of Philadelphia facilities. Each year students are placed by the Philadelphia Departments of Human Services (DHS), Community Behavioral Health (CBH), and the Juvenile Justice System but remain legal residents of Philadelphia.

By Pennsylvania School Law 24PS§13-1306 and 13-1308, the District is responsible for payment of the educational programs for such students. This proposal addresses payment of services for an estimated 2,500 Regular Education Students placed by non-educational entities for the 2017-2018 fiscal year including some out of state placements. The anticipated cost is \$7,693,454.

ABC Code/Funding Source  
1100-081-9889-1131-5612 Operating

\$7,693,454.00

### ***Information Technology***

#### **A-69**

#### **Operating Budget: \$6,502,500 Contract with ScholarChip Card, LLC. – Student Smart Card Solution**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with ScholarChip Card, LLC, to provide and maintain a student smart card identification solution and visitor management system for schools for an amount not to exceed \$6,502,500, for the period commencing July 1, 2017 through June 30, 2022, with the option to extend for two additional years through June 30, 2024.

*Description:* The School District has been utilizing student identification smart card technology for student entry/egress monitoring and attendance tracking in high schools for more than a decade. This resolution would authorize a contract with ScholarChip Card, LLC, of Hicksville, NY, for the continued provisioning of a student identification smart card solution and attendance collection system for all high schools as well as the addition of a visitor management system for District-managed schools. This technology has automated attendance collection in schools where it has been implemented, and has greatly enhanced security in schools by tracking building entry and egress to ensure that only authorized students are entering facilities. Due to its success, the District has since expanded the use of this technology to alternative education schools as well as most stand-alone middle schools.

With the introduction of the School District new Student Information System (SIS), a competitive RFP solicitation was released in January 2017, seeking proposals for a student identification card system that would both support the ongoing functions of the current smart card system as well as integrate seamlessly into the new SIS to enable streamlined attendance collection at the building and classroom levels. The RFP was made available through the Office of Procurement website and seeded to five (5) vendors who were known to provide student ID card and tracking solutions. The District received a single responsive proposal from ScholarChip that fully met the requirements, budgetary framework, and required scalability.

The School District has maintained a good pulse on the state of the relatively limited market space for student identification card systems, having conducted previous RFP solicitations in 2005 and 2011. Many of the solutions available utilize radio frequency identification (RFID) as opposed to smart card technology. As a card technology platform, smart cards differentiate themselves by allowing data to be

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programmed and modified directly on the card itself, thus permitting greater functionality and flexibility such as use with fare systems (i.e. SEPTA), storing lunch money or fee balances, and documenting student health conditions or restrictions.

Under this contract, ScholarChip would continue to implement its kiosk station architecture at school building points of entry/egress, and would utilize its cloud-based service to manage and administer kiosks, control access, collect/maintain data, and provide a web-based administrative interface to the system. The awarded contract will include phased upgrades of kiosk computers, scanners, ID card printing systems, as well as consumables such as smart cards and printing supplies needed by schools. Additionally, ScholarChip will maintain and repair all equipment, provide two dedicated on-site support staff, and provide a customer service help desk to directly assist schools.

The budgetary allocation also allows for the expansion to five (5) remaining middle schools where ScholarChip is not already in use, three (3) new Opportunity Network schools, and the implementation of a new visitor management system in all District-managed schools. The installation and implementation of the visitor management system in approximately 180 elementary schools would be phased-in over a seven-year period. This system would allow schools to photograph, register and track visitors, issue temporary ID badges, and to scan state-issued ID credentials.

The contract with ScholarChip Card, LLC, would be awarded for the five (5) year period July 1, 2017 through June 30, 2022, with the option to extend the contract for an additional two (2) one-year terms. The total seven year expenditure for this contract would not exceed \$6,502,500.00.

ABC Code/Funding Source	\$6,502,500.00
1100-007-9420-2221-3291 Operating 2017-2018 (\$886,500.00)	
1100-007-9420-2221-3291 Operating 2018-2019 (\$887,130.00)	
1100-007-9420-2221-3291 Operating 2019-2020 (\$901,350.00)	
1100-007-9420-2221-3291 Operating 2020-2021 (\$928,120.00)	
1100-007-9420-2221-3291 Operating 2021-2022 (\$946,410.00)	
1100-007-9420-2221-3291 Operating 2022-2023 (\$964,700.00)	
1100-007-9420-2221-3291 Operating 2023-2024 (\$988,290.00)	

#### A-70

#### **Operating Budget: \$4,305,600 Contract with Corporate Networking – Technology Maintenance Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with CNI Sales, Inc., dba Corporate Networking, to provide comprehensive maintenance and technical support services for networking and telecommunications systems at approximately 250 school and administrative locations, for an amount not to exceed \$4,305,600, for the period commencing July 1, 2017 through June 30, 2020.

*Description:* The School District has created and proactively maintains a universally available communications network infrastructure and associated networking equipment in each of its approximate 250 school and administrative facilities.

Every District building contains an advanced collection of networking infrastructure, wireless (WiFi) access equipment, voice and video systems, This infrastructure is critical for providing schools and

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operational divisions with connectivity for the Internet, computers, laptops, mobile devices, peripherals, telephones, security/surveillance systems, ID card access, building automation, and countless network-dependent devices and systems.

The Office of Information Technology (OIT) conducted a competitive RFP solicitation in April 2017 seeking proposals for a vendor capable of providing the staffing and technical resources needed to maintain all of the District's networking and telecommunications equipment. Three responsive proposals were received from CNI Sales, Inc. (dba Corporate Networking), Office Solutions, Inc., and Strategic Products and Services, LLC. A five-member evaluation team from OIT selected CNI Sales, Inc., Worcester PA, as having the most cost-effective and favorable proposal that aligned to the School District's requirements for network maintenance and support.

Corporate Networking will provide technician and engineering resources, as needed and as directed by OIT, to monitor, maintain and repair networks and networking equipment located throughout all schools, school annexes, and administrative locations. Corporate Networking will also be responsible for the maintenance of ancillary networking components such as uninterruptible power supplies, teledata HVAC equipment, and telecommunications cabling. Additionally, Corporate Networking resources will be used, as needed, to support various initiatives for upgrading the District's networking infrastructure inclusive of removing older equipment, installing and configuring new equipment, and managing inventory control of all equipment assets.

This contract authorization will allow the School District to procure network and telecommunications maintenance services from Corporate Networking on a time and materials basis, for an amount not to exceed \$1,435,200 annually, for the three-year period July 1, 2017 through June 30, 2020. Upon further approval from the District's School Reform Commission, the District will have the option to extend the contract for two (2) additional one-year terms under identical terms and conditions.

ABC Code/Funding Source	\$4,305,600.00
1100-056-9500-2844-3412 FY18 Operating (\$1,435,200.00)	
1100-056-9500-2844-3412 FY19 Operating (\$1,435,200.00)	
1100-056-9500-2844-3412 FY20 Operating (\$1,435,200.00)	

## ***General Counsel***

### **A-71**

#### **Operating Budget: \$8,500,000 Authorization of Engagement of Outside Counsel**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to retain and engage the following law firms and attorneys as outside counsel to represent the School Reform Commission, The School District of Philadelphia and its present and former employees, and to pay counsel fees and related costs and expenses, including, but not limited to, filing fees, transcripts, experts' fees, arbitrator and mediator fees and other professional costs. The fees and costs per matter shall not exceed \$500,000 (except for fees and costs for labor negotiations, audits and investigations, which shall not exceed \$750,000 per matter), for an aggregate amount not to exceed \$8,500,000, for the period commencing July 1, 2017 through June 30, 2019:

Ahmad Zaffarese LLC  
 Archer & Greiner P.C.  
 Assigned Counsel Incorporated (temporary attorneys and paralegals)  
 Ballard Spahr LLP

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Barrack Rodos & Bacine  
Bazelon Less & Feldman, P.C.  
Bennett, Bricklin & Saltzburg LLC  
Brustein & Manasevit, PLLC  
Clark Hill PLC  
Cozen O'Connor  
Dilworth Paxson LLP  
Eckert Seamans Cherin & Mellott, LLC  
Fineman Krekstein & Harris, P.C.  
Fox Rothschild LLP  
Rudolph Garcia, Esq.  
Hangley Aronchick Segal Pudlin & Schiller  
Hogan Lovells  
King, Spry, Herman, Freund & Faul LLC  
Klehr Harrison Harvey Branzburg LLP  
Kolber & Randazzo, P.C.  
Landau, Hess, Simon & Choi  
Levin Legal Group, P.C.  
Marshall Dennehey Warner Coleman & Goggin  
Pepper Hamilton LLP  
Pietragallo Gordon Alfano Bosick & Raspanti, LLP  
Saul Ewing LLP  
Schnader Harrison Segal & Lewis LLP  
Law Offices of Richard A. Stoloff  
Swartz Campbell, LLP  
White & Williams LLP  
Wilson Elser

*Description:* The Office of General Counsel provides the School District and the School Reform Commission with comprehensive legal services and support in the practice areas of Torts and Civil Rights Litigation, Commercial Litigation, Labor & Employment, Special Education, Claims, Contracts and Procurement, Real Estate, regulatory matters and School Law, among other things. The General Counsel engages and retains outside counsel for legal assistance in practice areas including labor negotiations, complex and impact litigation, environmental law, intellectual property, complex real estate and financial transactions, business and corporate law advice, including labor negotiations, appellate litigation, investigations and audits, pension and profit-sharing plans and other employee benefit plans.

The Office of General Counsel works cooperatively with approved outside counsel to negotiate reasonable hourly rates, to develop guidelines and strategies to represent the School District in administrative proceedings, civil litigation and appeals, to manage and oversee the work product of outside counsel and to assist outside counsel to discover the information and documents needed to resolve legal matters and to review and approve bills for attorney's fees and costs.

The Office of General Counsel and Office of Procurement Services prepared and issued a Request for Qualifications 173 for Outside Counsel services in April 18, 2017. After a vendor conference, 28 law firms and one placement agency responded to the RFQ. After an evaluation process, which includes a diversity questionnaire, the law firms and agencies listed in the Resolved paragraph were found to be

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qualified. This resolution seeks authority to engage outside counsel for an aggregate amount not to exceed \$4,250,000, for the period commencing July 1, 2017 through June 30, 2018, and for an aggregate amount not to exceed \$4,250,000, for the period commencing July 1, 2018 through June 30, 2019, for an aggregate amount not to exceed \$8,500,000.

ABC Code/Funding Source	\$8,500,000.00
1100-051-9370-2355-3311 Operating FY 18 (\$4,250,000.00)	
1100-051-9370-2355-3311 Operating FY 19 (\$4,250,000.00)	

### ***External Relations***

#### ***A-72 (Updated 6.13.17)***

#### **Operating Budget: \$87,598 Ratification of Amendment of Contract with Arena Strategies, LLC – General Government Relations Consulting, Lobbying**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Chair of the School Reform Commission, of an amendment of Contract No. 0817/F15, originally entered into with Arena Strategies, LLC, pursuant to Resolution SRC-6, approved by the School Reform Commission on May 21, 2015, and amended pursuant to Resolution SRC-8, approved by the School Reform Commission on June 16, 2016, by increasing the amount of contract by an additional \$87,598 from the \$194,500 approved by Resolutions SRC-6 and SRC-8, and SRC-6, to an amount not to exceed \$282,098, and by extending the term of the contract from its amended expiration date of June 1, 2017 through May 31, 2018.

*Description:* The School Reform Commission authorized The School District of Philadelphia, through the Chairman of the School Reform Commission, to execute, deliver and perform a contract with Arena Strategies LLC to provide consulting services to support The School District's governmental relations with public officials and perform general lobbying activities.

ABC Code/Funding Source	\$87,598.00
1100-051-9140-2853-3291 FY18 (\$80,298.00)	
1100-051-9140-2853-3291 FY17 (\$7,300.00)	

### ***Student Support Services***

#### ***A-73***

#### **Various Funds: \$1,700,000 Contract with City Year, Inc. – In-School Comprehensive Support Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with City Year Philadelphia to provide students with math and literacy tutoring and academic support activities, attendance and behavior coaching, after-school programs, report card conferences, and positive climate and service activities in schools, for an amount not to exceed \$1,700,000, and not to exceed \$170,000 per school for the period commencing July 1, 2017 through June 30, 2018.

*Description:* City Year Philadelphia is an education focused, nonprofit organization that unites young people of all backgrounds for a year of full-time service to keep students in school and on track to graduation. City Year has worked in successful collaboration with the School District over the past nineteen years. City Year AmeriCorps Members are persons 18- 25 years of age, who make a one-year, full-time service commitment to working in Philadelphia's elementary, middle and high schools. Teams of Corps Members represent a diverse population as defined by race, culture, class, and education level. The

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following schools expected to participate in School Year 2017/2018 include, but are not limited to: Bethune Elementary, Blaine Elementary, Cramp Elementary, Duckrey Elementary, Gideon Elementary, Grover Washington Jr. Middle, Harding Middle, WD Kelley Elementary, Kenderton Elementary, Kensington Health Science Academy, McClure Elementary, Olney Elementary, Roosevelt Elementary, Southwark Elementary, and Thurgood Marshall Elementary.

Through this collaboration, City Year will continue to work intensively with students, teachers, principals and school staff to enhance academic support, attendance and behavior coaching and mentoring, after school enrichment activities, report card conferences, and positive school climate and service activities. Corps members will work with school staff to identify students with early warning indicators that will receive targeted and intensive supports. City Year will deploy teams of corps members managed by one City Year staff member (Impact Manager). The Managing Director, Impact Director, and the Executive Director will provide senior staff input and oversight for this program. The project will report directly to the Office of Student Support Services.

ABC Code/Funding Source  
Various Funds

\$1,700,000.00

**A-74 (Updated 5.30.17)**

**Operating Budget: \$200,000 Contract Amendment with LanguageLine Solutions - Telephonic Interpretation Service**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 457B/F14, originally entered into with LanguageLine Solutions, pursuant to Resolution No. A-62, approved by the School Reform Commission on June 16, 2016, by increasing the amount of the contract by an additional \$200,000 from the \$400,000 approved in Resolution A-62, to an amount not to exceed \$600,000, and by extending the term of the contract from its scheduled expiration date from June 30, 2017 through June 30, 2019.

*Description:* Translation and interpretation services are managed and coordinated by the Office of Family and Community Engagement (FACE), and acts as the essential bridge of communication between English Language Learner (ELL) families and the School District of Philadelphia. Interpretation refers to the process of orally rendering communication from one language into another, while translation refers to the same process in written language.

The Office of Family and Community Engagement seeks to contract with LanguageLine Solutions a comprehensive language service provider which helps to eliminate language barriers by offering telephonic interpreting, document translation, and consulting services to serve Limited English Proficient individuals in more than 200 languages available 24 hours a day, 7 days a week, and 365 days a year. LanguageLine Solutions' ability to guarantee continuous service is a result of its infrastructures' complete consistency and its geographically distributed workforce.

Telephonic interpretation provides a powerful and effective tool in serving the District's non-English speaking constituents. This service, implemented to support principals, teachers, counselors, school police, and other staff to communicate with non-English speaking families, is convenient, reliable, available at any time, and has become one of the most effective tools to communicate with multilingual parents and communities.

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The City of Philadelphia originally engaged LanguageLine Solutions through its own competitive RFP process. The School District contracted with LanguageLine Solutions relying on the City's competitive process (i.e., "buying-off" or "piggybacking" on this competitive process). Commonwealth law and the Home Rule Charter encourage and provide authority for cooperative practices like this, which promote efficiency and economy in procurements for governments generally. Based on numerous statutes, including the Commonwealth Procurement Code, Local Public Procurement Units, including the City, the School District and others, may avail themselves of other government's competitive procurements and the resulting contract(s) and pricing, including those awarded by the City of Philadelphia, provided, as is the case with LanguageLine Solutions, that the Contractor agrees.

The successful use of telephonic interpretation has been steadily promoted by an extensive campaign to simultaneously train District staff about its use while informing non-English speaking members of the District community that the service is available in all District related offices. FACE has designed, produced, and distributed language ID charts, posters describing the use of telephonic service, and language service request cards in multiple languages to encourage and promote the use of this service.

ABC Code/Funding Source	\$200,000.00
1100-045-9js0-2264-3291 Operating (\$160,000.00)	
237X-G58-9js0-2264-3291 Title III (\$40,000.00)	

### ***Operations***

#### **A-75 (Added 5.31.17)**

#### **Capital Fund: \$45,000 Ratification of Amendment of Contract with Honeywell International, Inc. – Fire Alarm System Upgrade – Creative and Performing Arts High School**

RESOLVED, that the School Reform Commission hereby ratifies the execution, deliver and performance by The School District of Philadelphia, through the Superintendent, of an amendment of Contract No. 342/F17, originally entered into with Honeywell International, Inc., pursuant to Resolution A-9, approved by the School Reform Commission on September 15, 2016, for a fire alarm system upgrade at the Creative and Performing Arts High School, by increasing the amount of the contract by an additional \$45,000 from the \$215,000 approved by Resolution A-9, to an amount not to exceed \$260,000, and by extending the term of the contract from its original scheduled expiration date of February 28, 2017 through completion of the project.

*Description:* The existing smoke control system was thought to have been a direct operation from the first floor fire panel to each respective HVAC device. This turned out not to be true after further investigations and surveys. The smoke control switches are required to be operational to keep the system's design intent therefore 11 new Air Handling Units' controls have to be installed and 50 modules installed and programmed in order for the system to be certified. Those items were not included in the original scope of work and could not be evaluated as the system was not functional.

On August 17, 2015, the Office of Capital Programs (Capital Programs) issued its Fire Alarm System Replacement Project Determination for the Creative and Performing Arts High School (CAPA) recommending that the existing CAPA fire alarm system be completely removed and replaced. CAPA has an existing installed Honeywell fire alarm system which is 19 years old. The existing fire alarm system is connected to the CAPA building automation system which is not operational. This existing system cannot be certified as is and the main control panel has very basic function at this point. Smoke detectors, panels and sub panels need to be disconnected from the building automation system and upgraded in order for

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the entire fire alarm and building automation system to work. The existing Honeywell fire alarm system and its components are no longer covered under any warranty.

Capital Programs plans to change all components of the existing fire alarm system. However, fire alarm systems are proprietary in nature and panels, components and wiring do not mix with other manufacturers' components. Due to the proprietary nature of all fire alarm systems, any manufacturer or vendor of any other system will not warrant their work unless they replace all wiring and conduits as the wiring and components work together as a system and must be compatible. Therefore, in order to publicly bid the replacement of the existing CAPA fire alarm system, Capital Programs will have to include conduit and wiring replacement, in addition to the end equipment, panels, computers, and components. In order to have a competitive bidding, Capital Programs will be required to design and publicly bid the entire project, including conduit and wiring, which triples the cost of the system, without getting the benefit of a generic system, and it will delay the project for another 10 months at least to start construction, with a 12 months construction schedule. The School District will not benefit from spending an additional \$500,000 as the system will again be proprietary. Replacing the components will be completed on an expedited schedule.

Honeywell is the only manufacturer and distributor of the CAPA proprietary replacement in kind fire alarm fire alarm system. Honeywell is also the only authorized vendor that can install, certify and provide a warranty to the CAPA fire alarm system. On 7/29/16, Honeywell provided Capital Programs with a sole source proprietary justification letter for services at CAPA. According to its sole source letter, Honeywell is the only source for the products used within the fire alarm system. Honeywell manufactures the various products and installs the products directly with no other channels of distribution. No other source can provide the products identified in the letter. Honeywell is the only service provider who can install, commission, warrantee and service the site's fire alarm system due to the proprietary nature of the hardware components and needed software to interface with the installed system.

ABC Code/Funding Source	\$45,000.00
8D16-065-2020-4625-4561 Capital	

#### **A-76 (Updated 6.6.17)**

##### **Capital Fund: \$95,000 Contract with Dyna-Tech Sales Corporation – Cooling Tower**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Dyna-Tech Sales Corporation, to purchase a cooling tower for Edison High School, for an amount not to exceed \$95,000, subject to funding, for the period commencing June 19, 2017 through June 30, 2018.

*Description:* This contract establishes a source for the purchase of a cooling tower for Edison High School. The school's existing cooling tower is currently failing and is anticipated to be non-functional by the start of the 2017-2018 school year. The cooling tower is a necessary component of the school's HVAC system and needs to be replaced.

This proposed award represents completion of the public solicitation under A17-66069, Cooling Tower Replacement, issued by Procurement on March 10, 2017. The solicitation was sent to three (3) vendors as well as our host of area assist agencies. Seven companies downloaded the solicitation and, of those, two

(2) vendors responded.

The vendors that responded were Dyna-Tech Sales Corporation and Energy Transfer Solutions.

ABC Code/Funding Source	\$95,000.00
8Q16-065-5020-4656-4422 FY17 (\$95,000.00)	
8Q16-065-5020-4656-4422 FY18 (\$0.00)	

**A-77 (Added 6.6.17)**

**No Cost Contract with Superior Text – Obsolete Materials Removal**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, perform and deliver a contract with Superior Text, for the removal and recycling of obsolete materials, at no cost, for the period commencing June 16, 2017 through June 30, 2018.

*Description:* Superior Text is being utilized in a no-cost contract to remove and recycle obsolete materials that no longer have an educational value to the District from District facilities. These materials will be recycled and a payment will be provided to the School District based on the recyclable tonnage and resale value of any materials that can be resold.

Superior Text will be used at 440 N. Broad Street, and at schools that have a large volume of recyclable materials.

This project will allow the School District to receive payments for obsolete materials and increase operational and storage space in School District facilities, all while incurring no cost.

**A-78 (Updated 6.12.17)**

**Donation: \$242,000 Acceptance of Donation from William M. Meredith Home and School Association – Repaving of the Meredith Schoolyard; License and Right of Entry Agreement with Gessler Construction**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from the William M. Meredith Home And School Association of the installation of a new asphalt play surface in the school yard of Meredith Elementary School, valued at approximately \$242,000; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with the William M. Meredith Home and School Association and Gessler Construction for the period commencing June 26, 2017 to project completion, to supervise the installation and construction of the repaving of the school yard ; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

*Description:* The William M. Meredith Home and School Association has selected Gessler Construction to complete the repairs. The existing play yard will be removed and replaced with a new-coated asphalt play surface. In addition, the existing asphalt strip along the north edge of the play yard will be removed and replaced with permeable pavers and four new tree pits. The purpose of the improvements is to provide a better safer environment for the school's gym class curriculum and to double the prior tree count from two to four.

This project aligns with The School District's Action Plan v.2.0 by supporting an active partnership among schools, foundations, community organizations, local universities/colleges, community groups,

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and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout The School District.

ABC Code/Funding Source

\$242,000.00

**A-79 (Updated 6.12.17)**

**Donation: Acceptance of Donation from Philadelphia Mural Arts Program – Latino Heroes Mural – Julia DeBurgos Elementary School; License Agreement**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from the Philadelphia Mural Arts Advocates of the installation and construction of a mural on the exterior walls of the Julia de Burgos Elementary School, valued at approximately \$23,400; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with Philadelphia Mural Arts Advocates and/or its contractors, to supervise the installation and construction of a mural; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation, and construction of a mural at the Julia de Burgos Elementary School must be acceptable to the Office of Capital Programs, the Office of Facilities and Operations, the Office of Risk Management and the Office of General Counsel.

*Description:* Philadelphia Mural Arts Advocates has partnered with Latin Fiesta, Julia De Burgos Elementary School, the City of Philadelphia School District, and the Office of Councilwoman Maria D. Quiñones-Sánchez on a mural project celebrating community cultural leaders and Latin Fiesta Pioneer Awardees.

The outcome of this work, along with an in-class painting activity students through Art Class programming, is the design of a mural to be installed and constructed on the exterior wall of the Julia de Burgos Elementary School with a total value of approximately \$23,400 (Project).

Upon completion of the Project, the improvements will be donated to the School District by the Philadelphia Mural Arts Advocates. Mural Arts has received funding for the mural installation from several individual donors and the City of Philadelphia.

This project aligns with The School District's Action Plan v.2.0 by supporting an active partnership among schools, foundations, community organizations, local universities/colleges, community groups, and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout The School District.

ABC Code/Funding Source

\$23,400.00

**A-80 (Added 6.6.17)**

**License Agreement with KIPP West Philadelphia Charter School – Thomas G. Morton School Annex**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with KIPP West Philadelphia Charter School for use of the Thomas G. Morton School Annex (approximately 14,372 square feet), located at 6200 Grays Avenue, Philadelphia, 19142, as a charter school facility, for the period commencing July 1, 2017 through June 30, 2018, and to terminate in the event that the charter is revoked, at a license fee of \$86,232 per year (cost of \$6.00 per square foot) to be paid monthly, which

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amounts include the School District's operating costs of all utilities and trash pick-up. KIPP Charter will be responsible for an approximate cost of no more than \$25,000 for boiler and building repairs. KIPP Charter School shall be responsible for any costs related to security and repairs due to vandalism. The terms of the license agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* The School Reform Commission ("SRC") granted a charter to KIPP West Philadelphia Charter School ("Charter School") to operate a charter school beginning July 1, 2016. The School District has agreed to allow the Charter School to use approximately 14,372 square feet at the Thomas G. Morton School Annex, 6200 Grays Avenue, Philadelphia, PA 19142, for a one-year period under a License Agreement at a license fee of \$86,232 per year at a cost of \$6.00 per square foot, to be paid monthly. This license agreement will be considered null and void if the "SRC" does not approve the location change request by KIPP West Philadelphia Charter.

### ***Human Resources***

#### ***A-81 (Updated 6.12.17)***

#### **Operating Budget: \$21,000,000 Contract with Independence Blue Cross – Self-Funded Health and Prescription Insurance Administrative Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Independence Blue Cross, or one or more of its affiliates or subsidiaries, for administrative services for a self-funded health insurance program and health benefit options and to serve as Claims Administrator to active represented and non-represented employees of the School District and to retired employees under its COBRA program, pursuant to the Collective Bargaining Agreements between the School District and the Philadelphia Federation of Teachers, the Commonwealth Association of School Administrators/Teamsters Local 502, the School Police Association of Philadelphia and the School Cafeteria Employees, Local No. 634, Unite Here, for an amount of medical administrative fees and prescription drugs not to exceed \$7,000,000, for the period commencing July 1, 2017 through June 30, 2018, with the option for two one-year renewals at the discretion of the School District through June 30, 2020, for an amount not to exceed \$7,000,000 for each year, for an aggregate amount not to exceed \$21,000,000. The prescription drug portion of the contract shall be for the period commencing July 1, 2017 through June 30, 2020.

*Description:* A Request for Information (RFI) was issued on April 24, 2017 for TPA services. The purpose of the Medical Cost Evaluation ( MCE) was to:

Evaluate each carrier's negotiated provider discount arrangements to determine the comparative relationship and impact on projected cost.

Evaluate current member access by assessing a network provider disruption analysis.

These findings will identify the best in class carrier from both a cost and access perspective. Responses were received by Independence Blue Cross (the incumbent), Aetna, CIGNA and United Health Care. The responses were rated by the District's consultants from Conner, Strong and Buckelew in conjunction with the District's Benefits Department. (See attached matrix for combined scoring).

IBC and Aetna were the top two proposers in both categories. In aggregate, both United and CIGNA failed to meet the market expectations as defined. A move to either proposer would result in higher costs

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and reduced access for the District.

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Description of Pharmacy Request for Proposal

A Request for Proposal (RFP) was issued on August 22, 2016 for Pharmacy Benefits Management Services. The purpose of the RFP was to:

Match Prescription Drug Benefits and Funding methods

Evaluate each PBM's negotiated discount arrangements to determine the comparative relationships and the impact on projected claim costs.

Responses were provided by Independence Blue Cross/Future Scripts (the incumbent), Benecard, EmpiRx, Envision, Express Scripts. Magellan and CVS/CareMark declined to quote. The responses were rated by the District's consultants from Conner Strong and Buckelew in conjunction with the District's Benefits Department.

The selected finalists were IBC/Future Scripts, Envision and Express Scripts/ESI based on the following key metrics:

Financial Score - Discounts, Rebates, Dispensing Fees  
Formulary Disruption  
Utilization Management  
Performance Guarantees

Based on their proposal submissions, IBC/Future Scripts is now ranked number 1, ESI is ranked number 2 and EnVision is number 3.

IBC/Future Scripts also increased the maximum fee at risk for performance guarantees from a max of \$9,000 to \$25,500.

ABC Code/Funding Source	\$21,000,000.00
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**A-82 (Added 6.8.17)**

**Operating Budget: \$73,000 Contract with Mindset Works, Inc. – LeaderKits**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Mindset Works, Inc. for the purchase of LeaderKits to supplement the growth mindset professional development, for an amount not to exceed \$73,000, for the period commencing June 16, 2017 through June 30, 2019.

*Description:* The District has set aggressive goals in its strategic plan, Action Plan 3.0. Over the next two years, professional development for school leaders and central office leadership will be aimed at creating leadership mindsets and behaviors that will lead to the achievement of the District's anchor goals.

Growth mindset is the understanding that human abilities and intelligence can be developed. This is different from fixed mindset, the belief that intelligence is static and cannot be developed. The development of a growth mindset in leadership and staff will further the District's progress towards Anchor Goals: Anchor Goal 1 (100% of students will graduate college and career ready) and Anchor Goal 2 (100% of 8-year-olds will read on grade level).

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The leadership development plan will provide school and central office leaders with opportunities to test, practice, and reaffirm growth minded practices and shift fixed-minded practices to promote collaboration, learning, and growth in the future. The successful achievement of our Anchor Goals will depend on the actions of principals and central office staff. Therefore, both principals and central office leadership will be continually supported to use strategies that will create a context in which they can learn, grow, and improve together.

To select a vendor qualified to assist in the development and implementation of growth mindset professional development, the District issued request for proposal (RFP 537) on March 21, 2017. RFP 537 outlined in detail the required specifications for program/policy development and implementation, asking prospective vendors to respond in writing to the specifications, showing their capacity and experience in successfully developing and implementing growth mindset professional development for school leaders and central office leadership. Six vendors submitted proposals to the District's office of Procurement.

After review of these proposals, which were rated by an evaluation committee comprised of District staff from the Office of Leadership Development and Evaluation and Office of the Superintendent, a sitting principal, a sitting assistant principal, and assistant superintendent, it was determined that 3 of the 6 vendors had submitted proposals that required more careful examination, and as a result these vendors made one-hour oral presentations to the RFP Evaluation Committee. Vendors were rated in areas of experience, expertise, resources, quality of services, pricing, and MWBE participation. The awarded vendor, Mindset Works Inc., was selected based on an overall adherence to the services outlined in the RFP.

The professional development plan will include approximately five live sessions for both school leaders and central office staff in SY17-18 (a total of 10 sessions) and approximately three live sessions for both school leaders and central office staff in SY18-19 (a total of 6 sessions).

The LeaderKits, created and sold exclusively by Mindset Works, will provide principals and assistant principals with the comprehensive resources they need to implement growth mindset work in their schools consistently from school-to-school and with fidelity to the growth mindset model. The LeaderKits include resources such as letters to families explaining the growth mindset, classroom strategies for praising effort instead of natural talent, growth mindset reflection activities for teachers and leaders, growth mindset observation protocols, and other growth mindset tools. These kits will enable leaders to foster a growth mindset across the school, and leaders in every school in the district will need access to them to complete development over the next two years.

ABC Code/Funding Source	\$73,000.00
1100-069-9750-2298-6441 Operating	

### ***Student Support Services***

#### **A-83 (Added 6.8.17)**

#### **Categorical/Grant Fund: \$32,000 Contract Amendment with Dynamic Enterprise Solutions - ELECT Case Management System**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 661B/F13, originally entered into with Dynamic Enterprises Solutions, Inc., pursuant to Resolution B-9, approved by the School Reform Commission on April 18, 2013, and amended pursuant to

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Resolution B-5, approved by the School Reform Commission on May 21, 2015, to support the development of additional data entry screens in the Community Care Center database system for the management of data related to the ELECT Program provided by the School District and its contractors, by increasing the amount of the contract by an additional \$32,000 from the \$114,000 approved by Resolutions B-9 and B-5, and by extending the term of the contract from its amended scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia is the largest provider of ELECT services in the State of Pennsylvania, currently serving more than 1,000 pregnant and parenting students annually in more than 100 sites throughout the city. The ELECT program is managed and coordinated by the Office of Family and Community Engagement. The principal goal of all ELECT program is to assist eligible expectant and parenting youth to break the cycle of welfare dependence by remaining in school, maintaining regular attendance, obtaining a high school diploma or General Equivalency Diploma (GED) certificate and securing post-graduation employment, education or training that will help them become successful parents and self-sufficient adults.

The program is funded by the US Department of Health and Human Services and the Pennsylvania Department of Human Services and administered by the Pennsylvania Department of Education. All ELECT programs are expected to track and report comprehensive data regarding program activities, participants and their children, and the outcomes of the services provided. The ELECT Program is expected to provide extensive data in a comprehensive and systematic approach to the Pennsylvania Department of Education routinely on a weekly, monthly and quarterly basis. Specifically, the ELECT grant including but not limited to attendance, grades, demographics, services delivered (case management home visits, educational and parent involvement), and pregnancy data and child outcomes data.

The Community Care Center database system for Dynamic Enterprise Solutions was selected through competitive RFP #362 (re: Data Management System for ELECT Programs) on January 11, 2013. There were five companies that responded to the RFP: Dynamic Enterprises Solutions Inc.; Cognis IT Advisors, LLC; Community TechKnowledge, Inc.; MYI Consulting; and nFocus Solutions.

The Office of Family and Community Engagement seeks to utilize the Community Care Center database system from Dynamic Enterprises Solutions for the collection, analysis and reporting of full scope of data for our ELECT Program. The Community Care Center database system will meet the needs of the ELECT program by:

- Tracking information on students and their children from the time they enroll in the program through exit;
- Providing data management that supports the implementation of the ELECT program;
- Supporting program monitoring to help ensure compliance with program outcomes and regulations, especially for annual State monitoring;
- Monitoring vendors' delivery of service for payment;
- Supporting program reporting including the ELECT Intake form, Teen Parent/Child Follow-up form, Monthly Attendance Report (MAR), and Exit/Follow-up form;
- Supporting the management of other subsets of data, such as program enrollment, attendance, grades, home visits, education service hours, etc.; and
- Meeting all technical specification for The School District of Philadelphia.

ABC Code/Funding Source  
236X-G58-9JS0-1155-3291

\$32,000.00

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**Operations****A-84(Added 6.12.17)****General Fund: \$88,000 Contract with Johnson Controls – Chiller for Penn Alexander School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Johnson Controls to purchase a York Water-Cooled Centrifugal Chiller to be installed at Penn Alexander School, for an amount not to exceed \$88,000, for the period commencing June 16, 2017 through June 30, 2017.

*Description:* This award will allow District to purchase Chiller for Penn Alexander School which experienced equipment failure on May 13, 2017 leaving the building without air conditioning capability.

ABC Code/Funding Source

\$88,000.00

1100-031-9270-2693-7000 General Fund

**A-85 (Added 6.13.17)****Operating Budget: \$4,261,000 Contract and License Agreement with Genuine Parts****Company/NAPA Integrated Business Solutions – Vendor Managed Inventory**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Genuine Parts Company/NAPA Integrated Business Solutions, to provide Vendor Managed Inventory for Transportation Services at the Broad Street Garage, for an amount not to exceed \$4,261,000, subject to funding, for the period commencing June 16, 2017 through June 30, 2020; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with Genuine Parts Company/NAPA Integrated Business Solutions, for the use of 800 to 1300 square feet of space at the Broad Street Garage, 2600 North Broad Street, Philadelphia, for a license fee of \$1 per year, for a one year term commencing on July 1, 2017 through June 30, 2018, under mutually agreed upon terms and conditions, with options for two one-year renewals, which License Agreement shall terminate in the event that the School District's contract with Genuine Parts Company/NAPA IBS is terminated. Genuine Parts Company/NAPA IBS shall be required, at its own expense, to obtain and maintain in effect for the term of the license agreement adequate insurance coverage, including insurance for its personnel, equipment, parts and supplies, naming the School District as an additional insured. The license agreement shall be terminable by either party upon thirty-days advance written notice. The other terms of the license agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

*Description:* Reliable transportation service starts with a reliable fleet backed by strong fleet maintenance program. In FY17, Transportation implemented various initiatives to improve fleet maintenance operations, including instituting high school student on-the-job training and streamlining parts ordering and invoicing process. This project will streamline and reduce the administrative burden of the parts ordering process, eliminate all existing inventory on hand, and most importantly, significantly reduce administrative lead time to acquire parts by establishing a consignment shop in one of three school district garage locations.

Transportation Services recommends setting up a consignment shop at the 2600 N. Broad Street garage, The Broad Street location will supply parts to Passyunk and Shallcross locations on a daily basis. GPC/NAPA has provided an initial valuation of our current existing inventory. Once awarded, they will

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perform another in depth valuation of inventory and purchase the entire inventory at an agreed upon value. Once The consignment shop is established, 85% of parts will be stocked and available on demand. The additional 15% will be available 24 hours after initial request. Implementing this consignment shop will also address potential concerns around mismanagement and misappropriation of parts by eliminating the possibilities.

Through this project, Transportation also intends to invest in various equipment, such as bus lifts at Broad Street garage and fluid injection system at all three garages to increase efficiency and productivity of the mechanics. Our mechanics currently crawl under the bus to maintain the fleet, and use jugs and barrels to replace vehicular fluids, such as transmission fluid and engine oil.

The anticipated start date of the Consignment shop will be September 2, 2017.

ABC Code/Funding Source	\$4,261,000.00
1100-027-9590-2742-6141 FY17 (\$250,000.00)	
1100-027-9590-2742-6141 FY18 (\$1,337,000.00)	
1100-027-9590-2742-6141 FY19 (\$1,337,000.00)	
1100-027-9590-2742-6141 FY20 (\$1,337,000.00)	

### **III. EDUCATION SERVICES**

#### ***Academic – Donations/Acceptances***

##### **B-1**

#### **Categorical/Grant Fund: \$25,000 Acceptance of Grant from NoVo Foundation – District Innovation in Social and Emotional Learning Awards**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a grant from the NoVo Foundation for the purpose of delivering culturally relevant, responsive and trauma informed social and emotional learning (SEL) that incorporates project-based learning for students in the Opportunity Network, for an amount up to \$25,000.00, for the period commencing September 1, 2017 through June 30, 2018.

*Description:* The purpose of this resolution is to authorize the acceptance of a monetary grant from the NoVo Foundation to design social and emotional learning (SEL) initiatives, in order to implement a culturally, responsive trauma-informed SEL framework for up to 1,000 students in grades 6-12 in the Opportunity Network.

The project will be named Learning for Emotional and Academic Development (LEAD) and aims to incorporate SEL initiatives with project-based learning to: (a) promote opportunities for urban students to grow and thrive in the face of chronic stress and trauma, (b) seek to strengthen relationships and programming by providing culturally relevant and responsive approaches, (c) use students' own work/projects to express their stories, experiences, and resilience, and demonstrate their development of social emotional skills, (d) improve students' positive social behaviors and peer relationships, and (e) commit to interactively developing students' social emotional skills by integrating trauma informed and culturally responsive practices to build positive teacher-student relationships.

The conceptual framework for LEAD aligns with the goals of Action Plan 3.0, II. District schools for student success:

Action 7. Recognize, respond to, and support the social-emotional and behavioral health needs of our students

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- a. Equip staff to recognize and appropriately address students' social-emotional and behavioral needs through trauma-informed practices.
- b. Integrate a focus on academic tenacity throughout students' educational experience.
- c. Implement and maintain age-appropriate, school-wide climate plans that incorporate evidence-based programs and practices.

The LEAD Project will directly teach all of CASEL's 5 core SEL competencies: Self-Management, Self-Awareness, Social Awareness, Relationship Skills, and Responsible Decision Making. The major activities of the LEAD Project are classified in the 4 Cs: 1. Coalition: Convene meeting with leadership from district staff and school-based personnel to share vision and garner support for the LEAD Project. 2. Connection: Provide professional development to school staff around culturally responsive classrooms and instruction; train for improved SEL implementation. 3. Curriculum: Support staff with implementation activities and delivery of SEL. 4. Competencies: Assist and assess students with culminating SEL project; follow-up with students and evaluate outcomes.

Students will participate in a 30-minute daily advisory, which incorporates culturally relevant and project-based learning activities to help them use SEL components in real world settings. Promoting SEL as culturally responsive and project-based, allows students to apply concepts and practice the skills as their authentic selves. An important success for the LEAD Project is for students to actively participate in the SEL process and demonstrate their understanding and acquisition of positive social skills through self-created artistic, technological and community-oriented projects that result in improved behavior and academics.

Staff from the Opportunity Network will continue to participate in professional development, offered by the Office of School Climate and Culture and the Office of Prevention and Intervention, to support students and schools. Professional development topics will include: trauma informed practices, social emotional development, conflict resolution, and restorative practices.

Funds for the LEAD project will be utilized to access additional evidence-based program materials and curriculum resources; provide specific professional development for staff in: culturally responsive classrooms, trauma-informed practices, adverse childhood experiences, and project-based learning; develop student workshops with community agencies in art and technology for final SEL projects; acquire necessary student supplies and materials for SEL projects and share promising practices of the LEAD project with other schools. If awarded, we plan to use the Institute for Family Professionals and Temple University's Conflict Resolution Education in Teacher Education to deliver the professional development through a limited contract agreement. Both providers are approved and have conducted trainings for the District in trauma and social emotional learning.

Additional vendors/contractors will be determined and the RFP process will be implemented if applicable for other professional development, student workshops, and materials. Staff stipend for EC or other stipend types when applicable and travel to local and national meetings/related conferences will be other grant related activities.

ABC Code/Funding Source

\$25,000.00

## B-2

### **Categorical/Grant Fund: \$93,171,952 Acceptance of Grants from the PA Department of Education; Contracts with Various Vendors – Preschool Programs**

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, from the Pennsylvania Department of Education (PDE), if awarded, Head Start Supplemental Assistance (HSSA) re-competition grant funding, in an amount not to exceed \$18,202,800 and Pre-K Counts (PKC) expansion grant funding, in an amount not to exceed \$5,100,000, to provide comprehensive early learning services to age- and income-eligible children and their families throughout the City of Philadelphia, for the period commencing July 1, 2017 to June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the grants, as well as upon receipt of: (1) PHLPreK continuation funding from the City of Philadelphia through Public Health Management Corporation, in an amount not to exceed \$2,329,000; (2) a PKC Continuation Grant from PDE, in an amount not to exceed \$27,557,000; and (3) a Head Start Basic Continuation Grant from the US Department of Health and Human Services, in an amount not to exceed \$39,983,152, to execute, deliver, and perform contracts separately with each of the following 49 community-based early learning organizations, for the provision of comprehensive preschool services to age- and income-eligible children and their families throughout the City of Philadelphia, not to exceed the amounts and numbers of student program slots listed below, for an aggregate amount not to exceed \$59,629,035, for the period commencing July 1, 2017 through June 30, 2018:

Community-Based Childcare Partners--

AlGen Holding Company, \$1,801,800 (249 pre-k service slots);  
Ann Kids Inc, \$148,200 (20 pre-k service slots);  
Asociacion de Puertorriquenos en Marcha, \$3,798,600 (523 pre-k service slots);  
ASPIRA of Pennsylvania, \$3,593,400 (495 pre-k service slots);  
A Step Ahead Day Care, \$296,400 (40 pre-k service slots);  
Bambi Day Care, \$425,790 (57 pre-k service slots);  
Brightside Academy, \$4,801,200 (660 pre-k service slots);  
Caring People Alliance, \$1,325,400 (180 pre-k service slots);  
Children's Playhouse Early Learning, \$436,200 (60 pre-k service slots);  
Children's Village, \$1,451,025 (211 pre-k service slots);  
Childspace Daycare Centers, \$489,600 (68 pre-k service slots);  
Chinatown Learning Center, \$216,000 (30 pre-k service slots);  
Community Concern #13, \$296,400 (40 pre-k service slots);  
Community Education Alliance of West Philadelphia, \$806,400 (112 pre-k service slots);  
Creative Learning Environments, \$866,400 (117 pre-k service slots);  
Diversified Community Services, \$1,038,000 (140 pre-k service slots);  
Early Childhood Environments, \$496,800 (69 pre-k service slots);  
Elwyn Inc., \$859,680 (118 pre-k service slots);  
Federation Day Care Services, \$997,800 (133 pre-k service slots);  
Grace Neighborhood Development Corp., \$2,658,450 (365 pre-k service slots);  
Grace Trinity United Church of Christ, \$444,600 (60 pre-k service slots);  
Green Byrne Child Care Center, \$77,400 (10 pre-k service slots);  
Just Children, \$469,980 (64 pre-k service slots);  
KenCrest Services, \$6,577,200 (865 pre-k service slots);  
Kinder Academy, \$2,001,600 (274 pre-k service slots);  
Korean Community Development Services, \$148,200 (20 pre-k service slots);  
Little People's Village, \$1,395,300 (190 pre-k service slots);  
Mercy Neighborhood Ministries, \$436,200 (60 pre-k service slots);

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Methodist Family Services of Philadelphia, \$783,000 (105 pre-k service slots);  
 Molly's Child Care Center, \$148,200 (20 pre-k service slots);  
 Montgomery Early Learning Centers, \$627,600 (83 pre-k service slots);  
 Norris Square Community Alliance, \$2,030,400 (282 pre-k service slots);  
 Philadelphia Freedom Valley YMCA, \$1,116,690 (169 pre-k service slots);  
 Porter's Day Care & Educational Center, \$1,448,460 (196 pre-k service slots);  
 Pratt Street Learning Center, \$216,000 (30 pre-k service slots);  
 Precious Angels, \$432,000 (60 pre-k service slots);  
 Settlement Music School of Phila, \$712,800 (99 pre-k service slots);  
 Sound Start Child Care/Bright Horizons, \$774,000 (100 pre-k service slots);  
 Special People in Northeast, \$3,276,600 (437 pre-k service slots);  
 The Caring Center, \$149,400 (20 pre-k service slots);  
 The Lighthouse, \$2,787,600 (386 pre-k service slots);  
 The Parent-Infant Center, \$335,400 (43 pre-k service slots);  
 Today's Child Learning Centers, \$1,296,000 (180 pre-k service slots);  
 Total Childcare Systems, \$448,200 (60 pre-k service slots);  
 Tuny Haven International Early Learning Center, \$550,800 (75 pre-k service slots);  
 T.Y.L. II, \$597,600 (80 pre-k service slots);  
 Young World Early Learning Center, \$336,600 (46 pre-k service slots);  
 Your Child's World Learning Center, \$2,774,400 (379 pre-k service slots); and  
 Youth Enrichment Programs, \$433,260 (58 pre-k service slots); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the FY18 state and federal Head Start grant funding noted above, to: 1) purchase pre-paid public transit fares (e.g., tokens, daily passes) from Southeastern Pennsylvania Transportation Authority for parents/caregivers participating in center-based or network-wide family outreach/engagement activities, for an amount not to exceed \$2,000, for the period commencing July 1, 2017 through June 30, 2018; and 2) to continue a Parent Activity Fund to provide parents the opportunity and experience in planning, developing and implementing their own projects and to enhance family/community involvement throughout the local Head Start network at each of over 100 program locations, for an amount not to exceed \$116,417, for the period commencing July 1, 2017 through June 30, 2018; all for an aggregate amount not to exceed \$118,417.

*Description:* This resolution seeks authorization for the continued operation in 2017-18 of the District's annual pre-Kindergarten programming currently funded through city, state, and federal grants. The District is the single largest provider of pre-k program services for three- and four-year-olds in the City of Philadelphia, currently serving over 10,000 children from low-income families through internally-operated programs in school buildings and partner-operated programs in high-quality, community-based centers. There are two basic models of preschool programming for both internal and partner-operated programs, each of which has different content, performance, and administrative requirements due to the nature of the funding source: Pre-Kindergarten Head Start (PKHS) and Pre-K Counts (PKC). PKHS programming is governed by federal regulations and policies, including the Head Start Act of 2007 and the Head Start Performance Standards, in which all required programs and services are delineated, including the creation of a formal Policy Council through which parents can participate in decisions about the program. PKC programming is governed by state regulations and policies, including Act 45 of 2007 (as amended in both 2008 and 2010) and the official program guidance document (recently updated for 2016), in which all required programs and services are delineated. A

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new stream of pre-k funding appropriated by the City of Philadelphia and awarded to the District for the first time during FY17 has its own set of regulations, but is substantially similar to state PKC guidelines in terms of program content and student performance expectations.

All of the District's pre-k programs are free of charge; serve three- and four-year-olds; operate during the school year and during school hours; and provide breakfast, lunch, and afternoon snack for all participating children. Except for the new city funding, which has no restrictions in this regard, eligibility for the respective programs is based on household income: to qualify for PKHS, families must be living at or below 130% of the federal poverty level; to qualify for PKC, families must be living at or below 300% of the federal poverty level. The 2017 federal poverty level for a family of four equates to an annual maximum household income of \$24,600.

With approximately 15,000 three- and four-year-old children from low-income families in Philadelphia still lacking access to high-quality pre-k programming, the District is looking to add 600 program slots to its citywide service network by requesting additional competitive state PKC and Head Start funding proposed by Governor Wolf in the FY18 Commonwealth budget. Past successful expansions of this magnitude have relied heavily upon on-going coordination with the District's network of high-quality community-based early learning partners, whose delivery of comprehensive preschool services has improved steadily through successive formal agency qualification processes as well as sustained and intensive monitoring activities conducted by specially-trained District personnel. The District's pre-k partnership network now contains over four dozen high quality providers operating a total of more than 7,300 pre-k slots at about 100 different implementation sites across Philadelphia.

Finally, this resolution seeks authorization for two special arrangements that are critical for maintaining compliance with federal Head Start parent involvement and shared governance requirements: (1) the continuation of an independent, grant-supported Parent Activity Fund containing sufficient resources to implement a broad array of parent-driven family and community engagement initiatives over the course of next year's project period; and (2) the purchase of public transit tokens and passes to subsidize, as appropriate, the equitable participation of program families in outreach events and to foster the regular involvement of parents and caregivers in both site-based and centralized Policy Council decision-making sessions.

ABC Code/Funding Source	\$93,171,952.00
4E1X-G01-9150-1807-8990 PA Pre-K Counts Grant Program (\$22,943,835.00)	
4A0X-G01-9390-1807-8990 PA Head Start Supplemental Assistance Grant Program (\$10,850,400.00)	
216X-G01-9390-1807-8990 Federal Head Start Continuation Grant Program (\$23,853,600.00)	
6THX-G01-9150-1807-8990 Philadelphia Pre-K Initiative (\$1,981,200.00)	

### **B-3 (Updated 5.30.17)**

#### **Categorical/Grant Fund: \$400,000 Acceptance of Grant from the Pennsylvania Department of Education – Title II-B Math and Science Partnership; \$100,000 Contracts with Drexel University and Metis Associates – Summer Coursework and Professional Development**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from Pennsylvania Department of Education's Title II Part B Math and Science Partnership, if awarded, of up to \$400,000, to provide comprehensive professional development to teachers of math and science in grades 4 through 12, for the period commencing July 1, 2017 through September 30, 2018; and be it,

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform separate contracts with Drexel University, for an amount not to exceed \$50,000, to provide summer coursework and follow-up professional development; and with Metis Associates, for an amount not to exceed \$50,000, to provide evaluation of services/programs for the Title II Part B Math and Science Partnership grant, for an aggregate amount of \$100,000, for the period commencing July 1, 2017 through September 30, 2018.

*Description:* This resolution seeks authorization to accept, if awarded a grant from the Pennsylvania Department of Education valued up to \$400,000. Contingent upon receipt of the Pennsylvania Department of Education-Title II Part B Math and Science Partnership grant, the School District of Philadelphia is proposing to contract with Drexel University and Metis Associates. Drexel University will provide coursework and follow-up professional development to a cadre of teachers of math and science in grades 4 through 12 for an amount not to exceed \$50,000.00. Metis Associates, the external evaluators of the Title II Part B Math and Science program, will conduct a series of assessments to identify successful practices as well as problems encountered during the assessment process, for an amount not to exceed \$50,000.00. The remaining \$300,000.00 will be utilized for 35 teachers in grades 4 through 12 to be compensated at the professional development rate for 80 hours of content knowledge, pedagogy, and ongoing professional development presented by visiting experts, consultants, and resident speakers.

ABC Code/Funding Source  
38ax-g67-9190-2272-3291

\$400,000.00

#### **B-4**

#### **Categorical/Grant Fund: \$33,086 Ratification of Acceptance of Grant from Philadelphia Works – Transportation Expenses**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of a grant from Philadelphia Works, Inc., for an amount not to exceed \$33,086, to cover transportation costs for students to attend on-site employer visits, career exposure events, summer internships and salaries for teacher externships, for the period commencing March 1, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia's Office of Career and Technical Education, Philadelphia Works, Inc. and the Philadelphia Youth Network formed a partnership known as the Business-Education Partnership (BEP). The Business-Education Partnership connects schools, employers and students to provide career-related experiences and exposure opportunities through soft-skills development, internships, workplace shadowing, and career mentoring, all with the goal of engaging more students in the need for technical skills required by employers.

On May 10, the Office of Career and Technical Education (CTE) received confirmation of Philadelphia's grant award for the Business-Education Partnership. Though the notification came in May, the official start date of the BEP contract is March 1, 2017, as stated in the Notice of Obligation, therefore precipitating the need for a ratifying resolution.

The overall purpose of this grant is two-fold - to engage rising seniors in school-to-employment pipelines and to help CTE teachers stay abreast of industry trends through externships. The following CTE Career Awareness Pathways programs will be the focus: Information Technology, Manufacturing, and Business. These sectors are designated as targeted industry clusters in high-growth sectors, according to data from Philadelphia Works (Philadelphia's workforce investment board). In fact, in

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Philadelphia, Information Technology, Advanced Manufacturing, and Business are the highest growing industry sectors in the region and Commonwealth, and are projected to be for the next several years.

Core project activities include career exposure in-school and on-site with employers, enhanced career readiness trainings, summer internships (120 hours), fall co-op experiences (90 hours) and teacher externships (252 hours on-site with employers). More than 100 employer collaborators will provide insights and guidance and engage in career exposure, internships and co-ops to that will improve student school to work experiences and increase the pool of young adults qualified for jobs in aligned occupations.

Specifically, the amount specified in this ratifying resolution will cover:

- Career Exploration - transportation of 9th and 10th grade students: 20 buses school and/or charter for on-site career exploration and leadership development activities related to the targeted career pathways
- Career Readiness - student travel to Career Readiness trainings across city sites: 60 students, multiple tokens.
- Summer Internships - student travel to summer internships: 30 students/weekly transpasses and student travel to fall/winter school year internships: 10 students multiple tokens.
- Teacher Externships - salaries for teachers externships that offer a unique professional development opportunity connecting the classroom to the workplace.

Students in the following programs and schools will gain critical real-world exposure and build tangible industry skills:

- Computer Aided Drafting and Design (CADD): Benjamin Franklin and Edison High Schools
- Computer Supports Systems Technology: Kensington and South Philadelphia High Schools
- Computer Systems Networking: Swenson and West Philadelphia High Schools
- Web Design: Roxborough High School
- Engineering Technologies: Carver, Ben Franklin, Kensington, South Philadelphia, Science Leadership Academy@ Beeber, and Swenson High Schools
- Electromechanical/Mechatronics: Benjamin Franklin High School
- Facility and Property Maintenance: Strawberry Mansion High School
- Welding Technology: Mastbaum, Edison, and Randolph Career Academy High Schools
- HVAC and Refrigeration Technology: Edison High School
- Business Administration: Dobbins, Franklin Learning Center, Kensington Business, Lincoln, Mastbaum, Martin Luther King, Overbrook, South Philadelphia, and Roxborough High Schools
- Accounting and Financial Services: Furness, Lincoln, Kensington Business and Washington High Schools
- Sports Marketing and Management: Kensington Business, Dobbins, Northeast and Washington High Schools

ABC Code/Funding Source

\$33,086.00

## B-5

**Donation: \$1,775,411 Acceptance of Donation from Teach Plus; Memorandum of Understanding**  
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from Teach Plus, Inc. of professional development services and coaching for 20 teacher leaders in grades kindergarten

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.



through third grade to improve literacy outcomes, valued at approximately \$1,775,411, at the following schools: Bayard Taylor, Alexander K. McClure, Cayuga, Benjamin B. Comegys, and James R. Lowell at no cost to the District, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver and perform a Memorandum of Understanding with Teach Plus, Inc., to provide ongoing professional development and coaching to the 20 teacher-leaders in the five designated schools, valued at approximately \$1,775,411, for the period commencing August 15, 2017 to July 1, 2020.

*Description:* As part of the Read by 4th effort, the School District of Philadelphia has developed partnerships, including Teach Plus, Inc., to provide training and resources to early elementary teachers and early literacy coaches in elementary schools. Teach Plus, Inc. created a program called the T3 Initiative. T3 is an innovative teacher leadership program for a district's low-performing participating schools. Through the T3 Initiative, Teach Plus, Inc. will recruit, select, train, and support experienced, effective District teachers to become T3 Teacher Leaders who serve as school-wide change agents to advance the literacy goals and priorities of their schools. Through the T3 Initiative, Teach Plus will partner with the five schools to recruit and select four teacher leaders at each school, one at each grade level, from Kindergarten to grade 3. Each teacher leader will guide a grade group team of teachers and will be responsible for overseeing student growth across all of their team members' classrooms. Teach Plus, Inc. will provide ongoing professional development to teacher leaders and partner principals throughout the year. This initiative has proved effective at significantly improving early literacy rates and closing achievement gaps in schools across the nation. The grant from Teach Plus is made possible by the William Penn Foundation.

ABC Code/Funding Source	\$1,775,411.00
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#### **B-6**

##### **Donation: \$147,050 Acceptance of Donation from Associated Alumni of Central High School; Distribution of 2017 Central High School Alumni Awards**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$147,050 from the Associated Alumni of Central High School, and authorizes The School District of Philadelphia, contingent upon this donation, to distribute the funds for awards to Central High School graduating seniors at the 276th class commencement and to undergraduate students at the awards assembly on June 16, 2017.

*Description:* The Associated Alumni of Central High School maintains a Scholarship Awards Fund, which is utilized for annual disbursements to students at Central High School. These disbursements occur at both Commencement and the Undergraduate Award programs on June 16, 2017.

ABC Code/Funding Source	\$147,050.00
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#### **Academic – Contracts/Payments**

#### **B-7**

##### **Operating Budget: \$910,080 Contract with Educational Testing Services – SGS High School Reform Initiative**

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform a contract with Educational Testing Service (ETS) to provide professional development and coaching services to principals and teachers at four high schools, for an amount not to exceed \$910,080, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia has identified schools to prioritize to ensure better academic outcomes for all students. For the 2016 - 2017 school year, we focused on schools that have been low performing for three consecutive years, have not undertaken any major interventions, and have a three-year School Progress Report (SPR) average equal to or less than 15 out of 100 to develop recommendations for school improvement.

Resulting from this comprehensive school quality review process and feedback from students, parents, stakeholders, teachers, and community members, four high schools (Fels, Benjamin Franklin, Overbrook, and Kensington Health Sciences Academy) will become initial participants of a comprehensive plan to ensure that students who traditionally underperform, graduate prepared for success in college and career.

In the coming 2017-2018 school year, these four high schools will receive added investments and additional resources, based on each school's specific needs with the goal to create rapid academic improvement to better prepare students for college, career and life.

Through a competitive RFP process, The Educational Testing Service (ETS) has been selected as the service provider to render professional development supports and in-school coaching that school leaders and teachers need to promote student growth. ETS was selected on account of their whole-school reform approach that's grounded in research-based principles and their successful track record of having served over 80,000 students, providing them a pathway to high school success and college readiness. For over 15 years, ETS has collaborated with urban high schools and districts nationwide and has impacted over 4,000 school leaders, teachers, and counselors. ETS uses a capacity-building approach that includes individual and team job-embedded coaching, onsite and offsite professional development workshops, resources, and other professional development strategies to help schools: (1) implement college preparatory curriculum and instruction; (2) build leadership capacity to make organizational and instructional shifts necessary for the implementation of a college preparatory instructional program; (3) increase rigor of content area instruction and embed numeracy and literacy in the content areas; (4) provide students with the social and emotional supports necessary for success in high school, post-secondary education, and careers; and (5) foster family and community engagement and knowledge building to supports; school success and enrollment in postsecondary education.

Additionally, onsite and offsite Professional Development will be provided to participating schools, in the form of: school-based workshops based on staff needs that are aligned to school outcomes, inter-visitations for observation of comparable high-performing ETS schools, ETS Summer and Leadership Institutes that provide teachers, counselors, and school leaders with opportunities to learn and collaborate with expert practitioners in the ETS network, and high school transformation resources in the areas of literacy, writing, mathematics, and college/career readiness tools.

ABC Code/Funding Source  
1100-004-9060-2387-3291 Operating

\$910,080.00

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

**B-8****Categorical/Grant Fund: \$1,200,000 Contract with Catapult Learning LLC – Nutrition Education Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Catapult Learning LLC. for nutrition education services pursuant to the federal Supplemental Nutrition Assistance Education Program (SNAP-ED,) for an amount not to exceed \$1,200,000, for the period commencing July 1, 2017 through September 30, 2018.

*Description:* The United States Department of Agriculture (USDA) SNAP-Ed Nutrition Education and Obesity Prevention Grant program is administered by the Pennsylvania State University (PSU) and provides grants to Partners throughout the state to deliver SNAP-Ed services to schools and communities. The School District of Philadelphia (District) is one of the multiple Partners providing SNAP-Ed services to District students and surrounding communities. The purpose of the grant is to deliver nutrition education directly to students in District classrooms and to provide nutrition education and obesity prevention services to the broader Philadelphia community. Direct education will include using prescribed materials to provide direct education instruction to students during class periods during the regular school day. This will also include after-school and evening instruction related to school events. Community activities will include year-round nutrition education instruction, demonstrations, and related supports that can occur after school hours, evenings, and weekends. Instructional events and activities may take place on District school grounds, in public facilities, such as City of Philadelphia Recreation Centers, and private entities, such as grocery stores. In fiscal year (FY) 2017 (October 1, 2016 through September 30, 2017), the District received a grant for approximately \$3 million to serve approximately 48 District schools using full-time District staff during the 10 months of the school year. In fiscal year 2018, the District is anticipating a grant of approximately \$2.5 million to serve 56 schools and the community. Five other Partner organizations provide similar services in the remainder of Philadelphia public schools. The School District of Philadelphia has typically provided nutrition education services through its personnel. The District is the only LEA in the State of Pennsylvania that is also a Partner delivering the SNAP-ED programming in schools. For federal fiscal year 2018 beginning October 1, 2017, the District is confronted with several issues: 1) a declining grant allocation from PSU of approximately 17%; 2) a change in the federal focus of the program requiring more community activity that needs to occur after normal school hours and summer; and 3) a District staff cost structure more expensive than the cost of an outside provider. The District issued a Request for Proposal (RFP #545) in April 2017 to determine if contractors could provide qualified services at a lower cost. All contractor personnel must be qualified and have all of the requisite background and health checks. The RFP was posted on the District's website and sent to all six of the contractors currently qualified to provide federal Title I, Title II, and State Act 89 services to Philadelphia non-public schools. One contractor submitted a proposal. The contractor currently provides federal education and Act 89 services to 72 Philadelphia non-public schools and performs similar services throughout the United States. The proposed hourly rate of service (\$41 per hour) is less than the equivalent hourly rate of service cost incurred by the District. As a result, the District will be able to accommodate the funding reduction from PSU while simultaneously expanding the quantity of direct and community nutrition education, at the same or higher level of quality, during the school day, after school hours, weekends, and summer.

ABC Code/Funding Source  
267x-g30-9bpo-2390-3291

\$1,200,000.00

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

**B-9****Operating Budget: \$89,100 Contract with Mainline Audiology Consultants, PC – Audiology Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Main Line Audiology Consultants, PC, to provide audiology consulting services to students, parents, and School District personnel for deaf and hard of hearing students, to perform hearing evaluations, Central Auditory Processing Evaluations, to measure and fit hearing aids and ear molds and to purchase, maintain, calibrate and repair audiological equipment, including sound field systems and hearing aids, for an amount not to exceed \$89,100, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Main Line Audiology Consultants, PC (MLA) shall provide deaf and hard of hearing students with mandated hearing evaluations, and shall measure, fit, maintain, and repair hearing aids and ear molds. In addition, MLA shall purchase, maintain, calibrate, and repair audiological equipment including sound field systems, ear molds, and hearing aids. MLA will consult with students, parents and staff regarding the placement and care of equipment used in schools to improve students' hearing per their Individualized Education Programs (IEPs). Students who are deaf or hard of hearing or present with a Central Auditory Processing Disorder (CAPD) often require amplification, which can be provided by a hearing aid and/or a sound field system. MLA's provision and maintenance of hearing aids, sound field systems, and all related hearing aid equipment shall allow deaf and hard of hearing students to hear properly and thereby access the curriculum and succeed academically. At the District's request, MLA shall also provide from 2 to 4 hours of professional development for District staff who support our deaf and hard of hearing students.

MLA is unique in that it successfully combines and coordinates the following six critically important professional functions in servicing deaf and hard of hearing students: 1. The procurement of hearing aid equipment, 2. The making of a mold by taking the impression of a student's ear, 3. The custom design and fabrication of the ear mold to fit with the hearing aid so that both properly fit an individual student's ears, 4. The customized fitting of the completed ear mold and the proper adjustment of the hearing aid to match the student's hearing loss, 5. The remolding, refitting, and readjustment of student ear molds and hearing aids over time as needed, and 6. The procurement of classroom amplification such as FM and sound field systems. The provision of these six functions by one company ensures that deaf and hard of hearing students receive the best quality of equipment and services, which includes the fabrication and accurate fittings and adjustments of ear molds and hearing aids, in a timely manner.

MLA was selected to provide audiology services through RFP 527, issued by the District's Office of Procurement Services on February 2, 2017.

ABC Code/Funding Source	\$89,100.00
1901-005-9580-1221-3291 Operating	

**B-10****Operating Budget: \$13,920 Contracts with Deaf Hearing Communication Centre and Deaf-Hearing Interface, LLC – Sign Language Interpreting Services – SRC Public Action Meetings and other School District Sponsored Public Events**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform contracts separately with the Deaf Hearing Communication Centre, Inc., and Deaf-Hearing Interface, LLC, to provide sign

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

language interpretation services at SRC public action meetings, planning meetings and strategy meetings, and at other School District sponsored events for an amount not to exceed \$13,920, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The Selected Contractors shall provide certified and licensed sign language interpreters to provide sign language interpretation services at School Reform Commission (SRC) monthly public action, planning and strategy meetings for the 2017/2018 fiscal year. The provision of contracted sign language interpreters is planned for 24 SRC meetings in fiscal year 2017/2018. These meetings include 16 public action meetings, 2 planning meetings and 4 strategy meetings. Two interpreters are required for each meeting. The average length of SRC public action meetings in fiscal year 2016/2017 was approximately 3.5 hours. The cost of each interpreter is \$80.00 per hour. Over the 2016/2017 fiscal year, the average cost of two contracted interpreters to cover SRC meetings was approximately \$560.00 per meeting.

The Contractors were qualified and selected through a formal Request for Proposal (RFP 530) issued on February 6, 2017. The two companies that were selected received high scores by the RFP evaluation team for the following criteria: hourly rate, ability to provide quality of services and ability to provide interpreters on short notice.

ABC Code/Funding Source	\$13,920.00
1901-005-9580-1221-3221 Operating	

#### **B-11**

#### **Operating Budget: \$160,000 Contracts with Deaf Hearing Communication Centre and Deaf-Hearing Interface, LLC – Sign Language Interpreting Services – Substitute Sign Language Interpreting Services and CART Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform contracts separately with the Deaf Hearing Communication Centre, Inc., and Deaf-Hearing Interface, LLC to provide Computer Aided Realtime Translation services and substitute sign language interpreting service, on an as needed basis, to students, teachers, parents, and staff, and at School District sponsored events, conferences and meetings, for an aggregate amount not to exceed \$160,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The Office of Specialized Services (OSS) is proposing to contract with the Deaf Hearing Communication Centre, Inc. (DHCC) and Deaf-Hearing Interface, LLC (D-HI) to provide substitute services for District sign language interpreting staff when absent. This contracted service is needed because the District does not have its own internal substitute service to cover absences and vacancies for its own sign language staff. In addition, contracted interpretation services are often needed on short notice to provide sign language interpreter coverage for deaf and hard of hearing parents, community members, students and staff at Individualized Education Program ('IEP') meetings, interagency meetings, District sponsored staff professional development, and at other District sponsored meetings, functions and events. DHCC and D-HI shall also provide sign language interpreters, as needed, at monthly scheduled School Reform Commission public action meetings.

In addition, on an as-needed basis, DHCC and D-HI shall provide Computer Aided Realtime (CART) services for deaf and hard of hearing students. CART services are provided by a trained realtime or court reporter, who operates a stenotype machine which is linked to a student's personal computer.

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Using a stenotype machine, the reporter types the words that are spoken (usually by a teacher in a classroom setting), transmits the transcribed words to the student's personal computer, and the text appears on the student's personal computer monitor almost simultaneously or in real-time. A microphone can be set up in the classroom to enable the teacher's voice to be transmitted to the reporter located off campus. This allows the student to fully access CART services in the least restrictive environment and without the possibly stigmatizing presence of the reporter in the classroom.

A formal Request for Proposal (RFP 530) was issued by the District's Office of Procurement Services on February 6, 2017. The two companies that were selected, submitted proposals with competitive hourly rates. Both companies have the resources, interpreter staff and ability to provide quality of quality services on short notice.

There are three hundred and thirty-one (331) students who are Deaf and Hearing Impaired enrolled in District schools that receive interpretation services from District staff, as mandated in their IEPs. Twenty-four (24) District full-time sign language interpreters will be needed to adequately provide services to these students. It is projected that the District will have twenty-four sign language interpreters employed on staff during the 2017-2018 school year to meet this anticipated District need. There are no projected vacancies or leave requests pending by District sign language interpreters for the 2017-2018 school year.

Contracted substitute interpreters cover District staff absences due to sick days, personal days, family emergencies, resignations, and attendance at professional developments. Substitute interpreters are also needed to provide coverage whenever scheduling conflicts arise due to emergency student IEP meetings, parent report card conferences, disciplinary meetings and interagency meetings that are scheduled while the regular assigned District interpreter is providing services to a student in the classroom. Contracted substitutes are often needed to provide sign language interpretation services for students and parents attending District after school and weekend events, functions and activities. Moreover, if the District's own sign language interpreters are not available, substitute interpreters will be needed to provide interpretation services for 5 deaf or hard of hearing District employees when they attend District and state mandated professional development.

ABC Code/Funding Source  
1901-005-9580-1221-3221 Operating

\$160,000.00

## **B-12**

### **Operating Budget: \$5,300,000 Contracts with ACS Consultants, Inc., EBS, and Progressus Therapy, LLC (Invo HealthCare Associates, LC) – Special Education Teachers and One-to-One Aides**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with ACS Consultants, Inc, (Allied Health Staffing Services), EBS (Educational Based Services), and Progressus Therapy, LLC (Invo HealthCare Associates, LC), to allow The School District of Philadelphia to meet its compliance obligations to students with special needs by providing substitute special education teachers, special education intervention instructors, one to one aides, and classroom assistants, to fill special education teacher and assistant vacancies that cannot otherwise be filled through the normal staffing process , and to provide substitute coverage when needed, for an aggregate amount not to exceed \$5,300,000, for the period commencing July 1, 2017 through, June 30, 2018.

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.



*Description:* The District's Office of Talent conducted, and is currently engaged in, an exhaustive and comprehensive recruitment effort to locate, hire and place needed special education teachers, one to one aides, and classroom assistants in District schools. Although 1,236 certified special education teachers have been successfully recruited and placed to cover the 18,441 District students with disabilities, it is estimated that there still may be over (60) special education teacher vacancies at the start of the 2017/2018 school year, and up to ten (10) special education one to one aide vacancies. Approximately 60 Pennsylvania certified special education teachers may be needed to cover the instruction of low incident students, students with autism, classrooms of students who require emotional and behavioral support, and other special education classrooms. Low incident children are among the most vulnerable students in the District and have some of the most challenging needs. Low incident students include students with the following disabilities: autism, intellectual disability, emotional disability, multiple disabilities, and those students needing basic life skills training and support. Recruiting certified and experienced teachers to work with this demanding population in a large urban district is challenging due to a low supply of qualified candidates, and high annual teacher turnover and resignation rates.

The use of contracted substitutes though this program shall only be used by the Office of Specialized Services (OSS) as a last resort. The recruitment and retention of regular PFT teachers and staff through the District's Office of Talent is always the first priority and choice. However, when this option is exhausted, and when the District's rigorous recruitment efforts fall short of need, the proposed contracts shall help ensure that all students with special needs have teacher and personal assistant coverage from the beginning to the end of the school year. This resolution seeks authorization to contract with ACS Consultants, Inc., (Allied Health Staffing Services), EBS (Educational Based Services), and Progressus Therapy, LLC to provide qualified and Pennsylvania certified substitute special education teachers and one to one aides/classroom assistants, to fill vacancies and provide coverage when needed throughout the 2017/2018 school year.

ABC Code/Funding Source	\$5,300,000.00
1901-005-9580-1271-3291 Operating	

### **B-13**

#### **Operating Budget: \$6,327,363 Contracts with EBS Healthcare, Invo HealthCare, Mediscan, Progressus, and SHC Services – Substitute Related Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with EBS Healthcare, Inc. (Educational Based Services), Progressus Therapy LLC (Invo HealthCare Associates, LC), Supplemental HealthCare Associates LLC, Mediscan Diagnostic Services, Inc. and SHC Services, Inc. (Supplemental Health Care) to deliver substitute related services including speech, hearing, vision, occupational, physical and orientation and mobility therapy, ABA therapists, Assistive Technology therapist, and other support services, for an aggregate amount not to exceed \$6,327,363 for the period commencing July 1, 2017 through, June 30, 2018.

*Description:* The Office of Specialized Services is proposing to contract with the following vendors selected through RFP 422, issued on June 20, 2014: EBS Healthcare, Inc. (Educational Based Services), Mediscan Diagnostic Services, Inc., Progressus Therapy LLC (Invo Healthcare), and SHC Services, Inc. (Supplemental Health Care). The vendors shall provide certified and licensed speech, hearing, vision, occupational and physical therapists (OT/PT) to perform substitute student therapy sessions, student therapeutic evaluations, staff consultations, and to attend Individualized Education

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

Program (IEP) meetings for approximately 11,982 students. The vendors shall also collaborate with the District in providing management oversight services for the substitutes they staff. Vendors' services are needed to provide students with related services mandated by federal and state law. These vendors shall provide services on an as-needed basis at the discretion of OSS, and to cover District therapeutic staff vacancies whenever they occur due to sabbaticals, maternity leaves, sick leaves, retirements, resignations, and terminations. The District anticipates approximately 66 full-time therapeutic staff vacancies at the beginning of the school year in September 2017. These anticipated full-time staff vacancies include 56 speech therapists, 4 hearing itinerant therapists, 3 occupational therapists, 1 physical therapist, 1 assistive technology therapist and 1 vision therapist. Substitute therapists are needed to cover these vacant staff positions so that students can receive the therapeutic services included in their IEPs, and that the District is required by law to provide. The cost of 66 contracted therapists is calculated as follows: 183 (total number of full school days plus two professional development days) x 7.5 (hours per day) = 1,372.50 hours per school year x \$69.85 (cost per hour) x 66 contracted therapists = \$6,327,362.00.

Students identified through the Response to Instruction and Intervention (RtII) process and through the special education evaluation process as having speech, hearing, occupational and physical delays that affect their academic performance, are referred to a qualified, certified and licensed therapist. After a review of a child's academic performance and an assessment by the therapist, the student's therapeutic needs are determined, summarized, and reported to the parent and school staff. The therapist and the school team then develop an IEP with a therapeutic regimen. After the IEP is developed, the District must provide the recommended therapy.

A District panel selected the vendors through a competitive process by the means of RFP 422 issued by the District's Office of Procurement on June 20, 2014. Ten (10) vendors submitted proposals in response to RFP 422. The District panel chose the selected vendors based on the following criteria: proven track record of providing and managing a large scale substitute program for school districts with similar demographics, administrative plan to manage substitutes and to ensure staff compliance with record keeping, electronic reporting and District protocol, guaranteed pool of available qualified substitutes ready to fill existing vacancies, the experience and qualifications of substitute staff, and the reasonableness of costs. RFP 422 authorized up to a five (5) year contract term. A new RFP is scheduled to be issued in January 2018.

ABC Code/Funding Source	\$6,327,363.00
1901-005-9580-1225-3291 Operating	

#### **B-14**

#### **Operating Budget: \$610,000 Contracts with Friends Behavioral Health System aka Friends Hospital, and The Therapeutic Center at Fox Chase aka The Bridge and Villa – Educational Programs at Residential Treatment Facilities**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with The Therapeutic Center at Fox Chase, a/k/a The Bridge and Villa, for an amount not to exceed \$510,000, and with Friends Behavioral Health System, a/k/a Friends Hospital, for an amount not to exceed \$100,000, for a total aggregate amount not to exceed \$610,000, for the provision of educational services at the Contractors Residential Treatment Facilities, for the period commencing July 1, 2017 through June 30, 2018.

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

*Description:* A Residential Treatment Facility (RTF) is an intensive out of home treatment service managed by Community Behavioral Health (CBH). It provides a level of mental health care for students who cannot be safely maintained in an outpatient or community-based setting. The student resides at a facility and receives 24-hour supervision. The facilities are self-contained, meaning they have all of the resources to provide for the student's educational, social, and mental health/drugs and alcohol addiction treatment goals. The student is provided with individual, group, and family therapy as well as medication monitoring to address their behavioral treatment goals. The RTF can also provide specialized therapies, including recreation and art. The students participate in therapeutic leave time to visit their homes to practice the skills they have developed. The student typically attends the on-grounds school provided by the facility.

Students with severe emotional and behavioral disorders are sometimes placed in inpatient hospitalization programs and RTFs for reasons not related to their educational needs. The residential programs are an option to help students recover from a psychiatric crisis and/or to stabilize them with the use of therapeutic medications. Students in these programs require care for 24 hours per day, which are more intensive and comprehensive services than they can receive in an outpatient, after-school, partial hospital, or day-treatment setting.

Students are referred to RTFs from several different sources including the medical system, the mental and behavioral health system, the child welfare system, the court system, family, or self-referral. Students are admitted into these programs only if such treatment has been found to be medically necessary. Medical Assistance or commercial insurance pays for the majority of children attending those programs. Students attending RTFs typically receive psychological, psychiatric, and socio-emotional treatment. Many also receive therapeutic medications.

These placements are referred to as "non-educational" placements to distinguish them from placements made by the District. Because many of the individuals receiving these non-educational, medically necessary placements are of school age, they also need educational services. The RTF providers contract with the District to deliver educational programs at their own therapeutic treatment facility. These educational programs are incorporated and interwoven within the student's therapeutic plan and are part of their continuum of mental health services.

The safety and security of the students are an important part of placement. Placement orders made by the juvenile justice system, for example, may require separate schooling for security reasons. Also, the treatment needs of some children placed by child welfare, mental health, or mental retardation agencies may be incompatible with educating the child at any site other than the therapeutic treatment site. Further, the high risk of elopement presented by some students requires educational placements that are secure to ensure student safety. Placement determinations are not made by presumption, but after careful consideration on an individual basis. Not all children attending these programs receive special education services. All educational services are provided by qualified, trained and educationally certified RTF staff.

Educational programs provided by The Therapeutic Center at Fox Chase and Friends Hospital are operated in settings outside of traditional public schools and are located adjacent to or inside their medical facilities. The students in these settings are the only participants receiving educational services. The amount of time that students receive an educational program in these settings can vary, as does the type of program offered, and is dependent upon the mental and behavioral health needs of each student.

The Therapeutic Center at Fox Chase and Friends Hospital are RTFs for students with acute mental health disorders. The District does not place or recommend students for admission to these facilities. Students are placed at these facilities by the juvenile justice system, Community Behavioral Health (CBH), the Department of Public Welfare, doctors, and parents. The types of behaviors of students placed in these RTFs include physical aggression, sexual aggression, acting out, self-injury, severe depression, schizophrenia, anxiety, personality disorders, bi-polar disorder, and other clinically diagnosed mood disorders. Because these facilities are located in Philadelphia, the District (or Charter of enrollment) is required to ensure that resident students receive an appropriate educational program while receiving treatment. Educational programs at RTFs are a key part of the continuum of behavioral therapeutic services, are designed and delivered by the RTF staff, and are an integral part of each student's medical treatment and therapy. The teachers and support staff are trained, supported, and monitored by medical health professionals from the RTFs to ensure the safety of both the students and teachers and to maximize the benefit of the clinical program by combining mental health therapy with the educational process. This requires that each student not only receive an instructional program that meets individual needs while undergoing therapeutic treatment, but instruction that is also driven and designed around the student's therapeutic interventions, treatment schedule, and intensive mental health treatment regimen. This process involves a high degree of collaboration between teachers, mental health support staff, and mental health professionals. In order to effectively deliver appropriate therapeutic models, the RTF controls critical aspects of each student's educational program while the child receives treatment under its care.

Each RTF submits census information to the District which includes the student's county and local school district of residence. This information enables the District to seek reimbursement for educational costs from the student's school district of residence.

The Bridge has a maximum census of 32 students.  
 The Villa has a maximum census of 51 students.  
 Friends Hospital has a maximum census of 25 students.

ABC Code/Funding Source	\$610,000.00
1100-081-9580-1295-5631 Operating	

## B-15

### **Operating Budget: \$427,048 Contracts with Joseph J. Peters Institute and Resources for Human Development at Stepping Stones – Educational Services at Philadelphia Partial Day Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Joseph J. Peters Institute, for an amount not to exceed \$211,050, and with Resources for Human Development for Stepping Stones Partial Hospital, for an amount not to exceed \$215,998, for an aggregate amount not to exceed \$427,048, to provide regular education and special education programs for children with severe emotional and behavioral disturbances attending Partial Hospitalization and Day Treatment Programs (designated non-educational placements) located in Philadelphia County, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Students exhibiting socio-emotional and behavioral concerns due to trauma, loss, significant life changes, or severe emotional and/or behavioral disorders can be placed in therapeutic partial hospitalization and therapeutic day treatment programs for mental health treatment, recovery and stabilization.

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

The District must provide all students living within Philadelphia County with a free appropriate public education (FAPE). This obligation includes providing and paying for the education of Philadelphia students who cannot attend regular public schools because they are receiving long-term out-patient treatment at mental health facilities. Therefore, the District is obligated under law to provide, pay for, supervise, and monitor the educational services of students who cannot attend public schools because they are receiving out-patient mental health services in Philadelphia at Joseph J. Peters Institute (JJPI) and Resources for Human Development at Stepping Stones (RHD).

RHD is the only long-term child partial hospitalization program in Philadelphia. RHD partners with Community Behavioral Health (CBH) to provide children and their families with mental health treatment and support services for up to 1.5 years. JJPI offers a unique treatment program designed specifically for adolescents, ages 14-18, who have a history of sexual acting out behavior, as well as a history of emotional, behavioral, and academic problems. These services are authorized according to individual need.

Students are referred to JJPI's Partial Program or RHD's Long-Term Partial Program from several different sources including medical physicians, hospitals, CBH, mental and behavioral health providers, the child welfare system, court systems, family, and self-referral. Children are admitted into these programs only if such treatment has been found to be medically-necessary. Medical Assistance and commercial insurance are the payers for the majority of children receiving treatment at these facilities. Children attending partial programs typically receive psychological, psychiatric, and socio-emotional therapeutic treatment, which can include medication therapy.

The security and safety of the students are an important part of these medically necessary placements. Many placements made through the juvenile justice system, for example, require separate schooling for security reasons and are part of a court order. Also, the treatment needs of some children placed by child welfare, mental health, or low incidence agencies/providers may be incompatible with educating the child at any location other than at the therapeutic treatment site. This determination is not made by presumption, but on an individual basis.

These placements are referred to as "non-educational" placements to distinguish them from placements made by the District. Because many of the individuals receiving these non-educational, medically-necessary placements are of school age, they also need educational services. JJPI and RHD contract with the District to deliver educational programs at their therapeutic treatment facilities.

The educational programs provided by JJPI and RHD are operated in settings outside of traditional public schools and are located adjacent to or inside their medical facilities. The students in these settings are the only participants receiving educational services. The amount of time that students receive an educational program in these settings can vary, as does the type of program offered, and is dependent upon the mental and behavioral health needs of each student. Contracting with JJPI and RHD to provide the required educational services is the most appropriate option for educating students placed in these programs, as this educational component is an integral part of the providers' continuum of therapeutic services.

Census: RHD's maximum census is 54.  
JJPI's maximum census is 16.

ABC Code/Funding Source	\$427,048.00
1100-081-9580-1295-5613 Operating (\$211,050.00)	

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.



1100-081-9580-1295-5613 Operating (\$215,998.00)

## **B-16**

### **IDEA-B: \$950,000 Contracts with Progressus Therapy, LLC and EPIC Health Services, Inc. – Applied Behavior Analysis Professional Staff**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with Progressus Therapy, LLC, also known as Invo Holdings, LLC and EPIC Health Services, Inc., also known as Clarity Sericerds Group, a member of the Pennhurst Group, LLC to provide Applied Behavior Analysis (ABA) support services, ABA consultants, ABA therapists, and ABA coaches for School District students, and to train and support School District teachers and staff on ABA, for an aggregate amount not to exceed \$950,000, for the period commencing June 17, 2017 through June 30, 2019.

*Description:* Applied Behavior Analysis (ABA) is a highly, effective, research-based and proven method of delivering instruction and support to students with autism. In an effort to improve the quality of ABA services delivered to students, the District applied for and was awarded a two-year grant, in the amount of \$1,532,800, by the Pennsylvania Department of Education, Bureau of Special Education. The SRC accepted this grant pursuant to Resolution B-1, dated December 15, 2016. In the project developed with this grant funding, the School District shall identify twenty (20) target Kindergarten through 2nd grade Autism Support classrooms to receive frequent consultation and teacher and staff on-site training from ABA professionals. Through this effort, students will receive high-quality ABA modeled instruction using evidence-based practices. Teachers will learn to sustain these practices in their classrooms.

In addition, staff will work with parents to ensure that parents have adequate training so that they can contribute to their child's educational program, as well as implement effective strategies outside of school, in the home, and in the community.

These ABA service grant funds will be passed through to the School District from the East Regional Office of the Pennsylvania Training and Technical Assistance Network (PaTTAN-East) as part of their initiatives provided by the 2016-2017 Individuals with Disabilities Education Act-Part B, Section 611-Grants to States Program (IDEA-B) Discretionary Grant Agreement.

In order to meet the objectives for this grant funded project, the School District will:

- a. involve PaTTAN-East in providing training to new and returning Autism Support teachers through an Intensive ABA Skills Training;
- b. provide ongoing training to ABA Coaches, ABA Therapists and teachers in target classrooms;
- c. work with Early Intervention providers to review the records of incoming students (specifically behavior analytic assessments such as the VB-MAPP and Student Learning Profile) prior to students arrival in the School District;
- d. review Individualized Family Service Plans from Early Intervention sites to determine the current level of ABA services provided for these students;
- e. conduct initial behavior analytic assessments as needed for these students (depending on documentation from the Early Intervention provider);
- f. identify ten target K-2 classrooms in Year 1, where additional supports will be available to ensure ABA services are delivered with fidelity;

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- g. hire an additional Board Certified Behavior Analyst (BCBA) to oversee this initiative within the ten target classrooms;
- h. employ ABA Coaches to provide frequent consultation to multiple classrooms and directly oversee classroom staff; and,
- i. conduct ongoing evaluations to ensure that desired student outcomes are being reached.

The School District shall contract with Progressus Therapy and EPIC Health Services to provide professionals to deliver ABA training to teachers and staff and to provide support to teachers and students in the classroom. These contracted professionals shall include:

- a. five ABA professionals to serve as internal coaches and consultants to a minimum of two classrooms (ABA Coaches shall work under the direction of District BCBAs); and,
- b. ten ABA Therapists who shall work in classrooms with teachers and students and deliver ABA interventions.

The two Contractors, Progressus Therapy and EPIC Health Services were selected through a competitive process, pursuant to RFP 522, issued by the District's Office of Procurement Services on January 18, 2017.

ABC Code/Funding Source  
39EX-G28-9CL0-239A-3291 IDEA-B

\$950,000.00

## B-17

### **Operating Budget: \$2,620,776 Amendment of Contract with Various Pennsylvania Approved Private Schools and Private Schools – Out of District Special Education Placements**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts originally entered into with various Pennsylvania Approved Private Schools and private schools listed below, pursuant to Resolution No. B-34, approved by the School Reform Commission on June 16, 2016, and Resolution No. B-5, approved by the School Reform Commission on November 15, 2016, by increasing the amount of the contracts by an additional \$2,620,776 from the \$14,496,248 approved by Resolution B-34, to an amount not to exceed \$17,117,024, for the full cost of tuition, one to one aide services and related services for special education programs for children with severe disabilities, for the period commencing July 1, 2016 through June 30, 2017.

Vendors include: Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Camelot Schools of Pennsylvania, Camphill Special School, Carousel Farms Education Center, Centre School, CSF/Buxmont Academy, Children and Adult Disability and Educational Services (George Crothers School), Clarke School, Community Council Education Services, Inc., CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Elwyn Davidson School, Easter Seals of Southeastern Pennsylvania, St. Edmund School, St. Edmund's Home for Crippled Children, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St Joseph's Universtiy/Kenny Center for Autism, Education and Support, St. Katherine Drexel School, Katzenbach School for the Deaf, Life Works Alternative School/UHS of Doylestown, L.L.C./Foundations Behavioral Health, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Mill Creek School/The Pennsylvania

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Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS, NHS Autism School, NHS Philadelphia, NHS Woodhaven, NHS Warrington, NHS St. Anne School, Northwestern Human Services, Orchard Friends, Overbrook School for the Blind, Pathway School, PHMC, Public Health Management Corporation, PMHCC, Philadelphia Mental Health Care Corporation, Philadelphia Health Management Corporation, Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Spring Time School, Stratford Friends School, Therapeutic Center at Fox Chase, Timothy School, Valley Day School, Vanguard School, Trustees of the University of Pennsylvania, Valley Forge Educational Services, Variety Club, Wordsworth Academy, Woods Services, Wyncote Academy, Y.A.L.E. School, Y.A.L.E. School Philadelphia, Y.A.L.E. School Southeast III, Y.A.L.E. School West, and Youth Services Alternatives.

*Description:* The Office of Specialized Services requests Additional contract authorization, to fund student educational programs at Approved Private Schools and private schools, based on the following criteria:

1. Most of the increase this year was caused as a result of the closure of the Wordsworth STARS Residential Treatment Facility (RTF). Wordsworth STARS closed in late October 2016, after the state revoked its operating license. Wordsworth STARS enrolled up to 110 students, many of whom having serious mental health conditions. After closure, Philadelphia resident students transitioned to other RTFs, back to District schools, or to APS and private schools. The District approved placement of the majority of these students in APSs and private schools, significantly increasing the numbers of District students that were anticipated to attend APSs and private schools prior to the start of the 2016/2017 school year. The District originally budgeted \$1,501,105, to cover the educational costs of students receiving treatment at Wordsworth RTF from November, 2016 (first month after closure) through June 2017. After Wordsworth closed, the District moved these funds from the RTF operating budget to the APS/private school operating budget, to cover the cost of educating these students in APSs and private schools, rather than at the Wordsworth STARS RTF.
2. Significant increase in annual cost of tuition, one to one support aides, and related services. APS and private schools increased the cost of tuition, one to one aide services and related services on average by 3%, during the 2016/2017 school year.
3. Additional students qualifying for out of District placements since March 2017. It is anticipated that the District shall approve approximately 37 additional students for placements at APSs and private schools by the end of the 2017 fiscal year. Since March 2017, the District also approved an additional 6 one to one support aides for students attending APSs and private schools.

The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in their Individual Education Programs (IEPs). Annually, a number of students with severe disabilities are sent to non-District schools because the District does not have adequate existing programs to support their needs. These non-District schools are called "Out of District Placements". Individual students with special needs are referred to Out of District Placements based upon their individual program and instructional needs as outlined in their IEP. The District only refers students to schools designated as Out of District Placements that have demonstrated the ability to provide the individual student with an appropriate and effective special education program.

There are three types of Out of District Placements that the District sends students to:

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.*

1. State subsidized Approved Private School (APS) 4010 student seats. APSs are state subsidized private schools, licensed and approved by the Pennsylvania Department of Education (PDE), to provide full-time educational services to students with severe disabilities. PDE subsidizes 60% of APS tuition cost, for a limited number of subsidized 4010 student seats, which are set aside for subsidy at each APS. These limited subsidized seats are referred to as 4010 student seats. The remaining 40% of tuition costs is paid by the District through the Office of Special Finance, rather than through OSS contracts.
2. Non-subsidized/non-4010 APS student seats that the District pays 100% of tuition cost through OSS contracts.
3. Regular Private Schools with special education programs that the District pays 100% of tuition cost through OSS contracts.

While the selection of the Out of District Placement is primarily driven by the type of educational program that the student requires, when possible, the District places students in appropriate subsidized APS 4010 seats. When subsidized APS 4010 seats are full, the District places qualifying students in appropriate non-subsidized APS seats and in regular private schools that can fully accommodate the student's special education needs. In addition to covering the full tuition costs for students in non-subsidized 4010 seats and in regular private schools the District is responsible for covering all student One to One Aide and other related services costs. Related Services includes speech, hearing, vision, occupational and physical therapy services.

In summary, OSS is responsible for paying through contract:

1. full cost of tuition for students placed in non-subsidized/non-4010 APS seats;
2. full cost of tuition for students placed in regular private schools with programs for students with special needs; and
3. the related services cost of all students in Out of District Placements (subsidized and non subsidized APSs and private schools). Related services includes:
  - a. One to One Aides
  - b. Therapeutic Services, such as Speech, Hearing, Language, Physical, and Occupational Therapy

Students with disabilities are placed in out of District schools only in circumstances where their IEP objectives cannot be met in District schools, or when the District is required to make these placements by Court Order or legal settlement. This procedure is compliant with federal and state law, and District policy requiring that all students receive FAPE.

The resolution also authorizes the Deputy of the Office of Specialized Services to execute, deliver and perform task orders under each Contract signed by the Superintendent, in order to document the referral of students annually and during the course of the school year to receive services from each Contractor. Use of task orders will facilitate accounting, audit, dates of services, date of referral and accrual of fees and compensation.

ABC Code/Funding Source  
1100-081-9580-1295-5613 Operating

\$2,620,776.00

## **B-18**

### **Operating Budget: \$17,496,724 Contracts with Various Pennsylvania Approved Private Schools and Private Schools – Out of District Special Education Placements**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

through the Superintendent or his designee, to execute, deliver and perform contracts separately with various Pennsylvania Approved Private Schools and private schools listed below for the full cost of tuition, one-to-one aide services, related services, or any combination thereof, for special education programs for children with severe disabilities, for an aggregate amount not to exceed \$17,496,724 for the period commencing July 1, 2017 through June 30, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Deputy of the Office Specialized Services to execute, deliver and perform Task Orders under the Contracts with various private schools listed below, for the full cost of tuition, one-to-one aide services, related services, or any combination thereof, for special education programs for children with severe disabilities.

Vendors include: ABA Today, Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, The Bridge, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Buxmont Academy, C.B. Community School, Camelot Schools of Pennsylvania, Camphill Special School, Camstone Academy, Carousel Farms Education Center, Centre School, CSF/Buxmont Academy, Community School, CIS Community Integrated Services, CLC School, Child Apraxia of Speech (CAS), Child and Career Development Center, Child Guidance Resource Center, Children and Adult Disability and Educational Services (George Crothers School), Clarke School, Community Council Education Services, Inc., Comprehensive Learning Center, CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Elwyn Davidson School, Easter Seals of Southeastern Pennsylvania, St. Edmund School, St. Edmund's Home for Crippled Children, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St Joseph's Universtiy/Kenny Center for Autism, Education and Support, Kids Peace, St. Katherine Drexel School, Marie Katzenbach School for the Deaf, Life Works Village Park, Life Works Alternative School/UHS of Doylestown, L.L.C./Foundations Behavioral Health, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Milestone Academy, Mill Creek School/The Pennsylvania Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS, NHS Autism School, NHS Philadelphia, NHS Woodhaven, NHS Warrington, NHS St. Anne School, Northwestern Human Services, Orchard Friends, Overbrook School for the Blind, Pathway School, PHMC, Public Health Management Corporation, PMHCC, Philadelphia Mental Health Care Corporation, Philadelphia Health Management Corporation, Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Souderton Vantage Academy, Spring Time School, Stratford Friends School, Therapeutic Center at Fox Chase, Timothy School, Valley Day School, Vanguard School, The Villa, Trustees of the University of Pennsylvania, Valley Forge Educational Services, Variety Club, Woodlynde School, Wordsworth Academy, Woods Services, Wyncote Academy, Y.A.L.E. School, Y.A.L.E. School Philadelphia, Y.A.L.E. School Southeast III, Y.A.L.E. School West, and Youth Services Alternatives.

*Description:* The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in the their Individual Education Programs (IEPs). Annually, a number of students with severe disabilities are sent to non-District schools because

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

the District does not have adequate existing programs to support their needs. These non-District schools are called Out of District Placements. Individual students with special needs are referred to Out of District Placements based upon their individual program and instructional needs as outlined in their IEP. The District only refers students to schools designated as Out of District Placements that have demonstrated the ability to provide the individual student with an appropriate and effective special education program.

There are three types of Out of District Placements that the District utilizes:

1. State subsidized Approved Private School (APS) 4010 student seats. APSs are state subsidized private schools, licensed and approved by the Pennsylvania Department of Education (PDE), to provide full-time educational services to students with severe disabilities. PDE subsidizes 60% of APS tuition cost for a limited number of subsidized 4010 student seats, which are set aside for subsidy at each APS. These limited subsidized seats are referred to as 4010 student seats. The remaining 40% of tuition costs is paid by the District through the Office of Special Finance, rather than through OSS contracts.
2. Non-subsidized/non-4010 APS student seats: In these cases, the District pays 100% of tuition cost through OSS contracts.
3. Regular Private Schools with special education programs that the District pays 100% of tuition cost through OSS contracts.

While the selection of the Out of District Placement is primarily driven by the type of educational program that the student requires, the District places students in appropriate subsidized APS 4010 seats when possible. When subsidized APS 4010 seats are full, the District places qualifying students in appropriate non-subsidized APS seats and in regular private schools that can fully accommodate the student's special education needs. In addition to covering the full tuition costs for students in non-subsidized 4010 seats and in regular private schools the District is responsible for covering all student one to one aide and other related services costs. Other related services includes speech, hearing, vision, occupational and physical therapy services.

In summary, OSS is responsible for paying through contract:

1. full cost of tuition for students placed in non-subsidized/non-4010 APS seats;
2. full cost of tuition for students placed in regular private schools with programs for students with special needs; and
3. the related services cost of all students in Out of District Placements (subsidized and non subsidized APSs and private schools). Related services includes:
  - a. One to One Aides
  - b. Therapeutic Services, such as Speech, Hearing, Language, Physical, and Occupational Therapy

Students with disabilities are placed in out of District schools only in circumstances where their IEP objectives cannot be met in District schools, or when the District is required to make these placements by Court Order or legal settlement. This procedure is compliant with federal and state law, and District policy requiring that all students receive FAPE.

The resolution also authorizes the Deputy of the Office of Specialized Services to execute, deliver, and perform task orders under each Contract signed by the Superintendent in order to document the referral of students annually and during the course of the school year to receive services from each Contractor. Use of task orders will facilitate accounting and auditing systems. It will also improve systems of tracking dates of services, date of referral, and accrual of fees and compensation.



ABC Code/Funding Source  
1100-081-9580-1295-5613 Operating

\$17,496,724.00

## B-19

### **Approval of License Agreements with Various Vendors for use of School District Facilities – Head Start Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Asociacion Puertorriquenos en Marcha (APM) for use of 9,724 square feet in the Rivera Center, 2603-11 North 5th Street, Philadelphia, PA, for the period commencing July 1, 2017 through June 30, 2018, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$64,858.84 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, security, and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with APM for use of 8,471 square feet in the Trinidad Center, 1038 West Sedgley Avenue, Philadelphia, PA, for the period commencing July 1, 2017 through June 30, 2018, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$86,257.50 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Norris Square Community Alliance for use of 9,200 square feet in the Willard Center, 3070 Frankford Avenue, Philadelphia, PA, for the period commencing July 1, 2017 through June 30, 2018, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$114,000.07 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. Norris Square Community Alliance shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Today's Child Learning Centers for use of 15,155 square feet in the Feltonville Center, 4901 Rising Sun Avenue, Philadelphia, PA, for the period commencing July 1, 2017 through June 30, 2018, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$145,826.91 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. Today's Child Learning Centers shall be responsible for procuring and

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paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management.

*Description:* This resolution is related to another pending resolution entitled "Acceptance of Grants from PA Dept. of Education - Contracts with Various Vendors - Preschool Programs," also sponsored by the Office of Early Childhood Education, which, if approved, will authorize The School District of Philadelphia to enter into separate contracts with certain community-based early learning service providers to deliver comprehensive pre-k programming for three- and four-year-old children. The specific providers listed above are included in that resolution as well, and were selected through a Request for Proposal process (RFP-375) that solicited proposals from highly-qualified early learning organizations to provide Head Start programming in District-owned sites. These partners have been providing Head Start services under licensing agreements at these sites for the past four (4) program years, i.e., since July 1, 2013. By this resolution, the SRC would authorize the School District to establish license agreements with those providers for use of its facilities to support the delivery of comprehensive Head Start services for the upcoming program year commencing July 1, 2017 through June 30, 2018.

ABC Code/Funding Source

#### **B-20**

*Withdrawn by Staff 6.12.17*

#### **B-21**

##### **Operating Budget: \$50,000 Authorization to Reimburse City of Philadelphia Police Department – School Crossing Guards for Summer Programming**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent, or his designee, to reimburse the City of Philadelphia Police Department for the provision of School Crossing Guards at approximately 25 School District elementary schools, during the summer program, in an amount not to exceed \$50,000, for the period commencing July 10, 2017 through August 11, 2017.

*Description:* Pursuant to Sections 12-309 and 12-402 of the Philadelphia Home Rule Charter, the Philadelphia Police Department will be reimbursed for crossing guards services provided to approximately twenty-five (25) School District of Philadelphia elementary schools participating in a summer literacy program, beginning July 10, 2017 and ending August 11, 2017, Monday thru Friday. Participating schools are yet to be identified. These services are necessary to provide direction and safety for students and motorists in high traffic locations.

ABC Code/Funding Source  
1100-007-9440-1421-3291 Operating

\$50,000.00

#### **B-22**

##### **Categorical/Grant Fund: \$40,480 Contract Amendment with Render Circus – Video Library of Excellent Teaching Practices**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 328/F17, originally entered into with Render Circus, LLC, pursuant to Resolution B-17, approved

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by the School Reform Commission on August 18, 2016, to increase the number of video clips in the Video Library of Excellent Teaching Practices, by increasing the amount of the contract by an additional \$40,480 from the \$40,480 approved by Resolution B-17, to an amount not to exceed \$80,960, and by extending the term of the contract from its original scheduled expiration date of September 1, 2017 through August 31, 2018.

*Description:* Taylor Krauss is a freelance filmmaker for over 15 years who has experience filming in classrooms around the country for The College Board, The Character Lab, Relay Graduate School of Education, Yale University and other educational institutions. An RFQ process was used in April 2016 to identify this vendor based on capacity/bandwidth, experience, quality of services, pricing and IT compatibility.

The Exemplary Teaching Video Library will be a professional development tool accessible to all teachers, principals and central office team members. It will isolate discrete skills through short video clips (no more than 7 minutes each) and provide educators with concrete examples of best teaching practices in the context of the district. These videos can be used as a method for modeling pedagogical and instructional strategies in professional development or during a coaching session. Additionally, principals can make recommendations to teachers to watch specific videos to enhance their practice following an observation. Furthermore, teachers will have access to these videos and can use them at any time to develop their own skills. This video library is also an opportunity to acknowledge exemplary teachers across the district by leveraging their strengths as a learning tool for colleagues.

ABC Code/Funding Source  
334X-G69-9KS0-2272-3291 Title II

\$40,480.00

## **B-23**

### **Operating Budget: \$70,000 Contract with Jounce Partnership – Educational Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Jounce Partners, to provide professional development and coaching services at the Delaplaine McDaniel School for an amount not to exceed \$70,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Jounce Partners will partner with McDaniel school to implement a high frequency teacher training model that will firmly establish teacher expertise in the execution of a core set of high impact teaching skills. Through this partnership, McDaniel will redefine its professional culture and teacher development approach, creating a highly collaborative and highly focused system of instructional feedback and teacher support.

Jounce's high frequency teacher coaching method is designed to maximize the amount of coaching and feedback that teachers receive, and to focus that feedback on a shared set of priority teaching skills. Through frequent repetition of practice, the Jounce mode builds the muscle memory of teachers to execute effective instructional methods.

The Jounce coaching method includes three coaching meetings each week with each teacher. These coaching meetings are designed to provide brief, immediate, and targeted feedback on a clearly identified set of research based, high impact teaching skills. During the course of each meeting, teachers will have the opportunity practice at least 30 repetitions of the focus skill, with feedback from

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a school leader or coach. Furthermore, the model calls for ten additional very brief feedback sessions with each teacher each week. In these sessions, teachers receive feedback and support to master the nuances of a particular teaching skill, and are provided with in-class modeling of a focus skill by a coach or school leader.

Through this partnership, Jounce will intensively train the school leader and coaching team to implement the high frequency coaching model described above. Jounce personnel will function as on-site instructional coaches, coaching teachers daily to kickstart implementation of the high-frequency coaching model. Jounce will also co-plan and co-facilitate a summer coaching institute, will participate in regular classroom visits, will co-facilitate monthly coaching step back meetings, and will work with school leaders and teachers to establish and codify weekly co-teaching and coaching practices. The partnership will provide an on-site Jounce coach for 5 half days each week, who will directly coach teachers in addition to working with the leadership team.

ABC Code/Funding Source  
1100-002-2370-1101-3291 Operating

\$70,000.00

#### **B-24**

#### **Amendment of Resolution for Grant Acceptance from the U.S. Department of Education: Opening Doors to College and Careers through Career and Technical Education**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of the grant acceptance period, pursuant to Resolution No. B-2, approved by the School Reform Commission on January 21, 2016, by extending the acceptance period for a grant from the United States Department of Education for the purpose of improving outcomes for justice-involved youth through the provision of career and technical education (CTE) programs, reentry services, post-release CTE, and employment training opportunities for juveniles in and exiting Philadelphia Juvenile Justice Services Center School and Pennypack House School, for an amount up to \$1,200,000.00 from its original scheduled expiration date of January 31, 2019 through June 30, 2019.

*Description:* The purpose of this resolution is twofold: 1) to seek authorization pursuant to resolution number B-2, dated January 21, 2016, to extend the original scheduled expiration date of January 31, 2019 through June 30, 2019 to align with the project period for the grant; and 2) to authorize the acceptance of a monetary grant from the United States Department of Education to provide justice-involved youth the skill sets and credentials they need to obtain CTE credits, administer effective and successful reentry services, and prepare youths for post-release CTE and employment training opportunities.

The grant does not require a match of operating funds. The program will be named Open to Opportunities in CTE Program and is expected to reduce recidivism, provide career pathways, and foster social emotional intelligence for justice-involved youths through substantive credentialing with CTE based programs. Upon release from Philadelphia Juvenile Justice Services Center School and Pennypack House School, students will transition into one of four tracks: (1) Return to SDP high schools (CTE schools or neighborhood schools with CTE programs); (2) Enter the workforce; (3) Go to postsecondary schools (e.g., CCP, Technical schools); or (4) Be placed into a residential treatment facility (for subsequent reentry). Using the current SDP transition model, students will be supported by interdisciplinary partners such as probation officers, social workers, as well as SDP Transition Liaisons.

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A requirement of the grant application was to propose a demonstration program model to serve residents of at least one residential juvenile justice facility, thus Philadelphia Juvenile Justice Services Center School and Pennypack House School were chosen. Open to Opportunities in CTE Program will be for justice-involved youth (age 16-21), and is designed to improve the quality of Career & Technical Education programs (through the mastery of career-aligned technical skills and competencies) and to support successful reentry after release by linking the youths to education, wrap-around services, and training programs. It is anticipated that over a three-year period, a total of 825 students will be served. Through the Open to Opportunities in CTE program, participating justice-involved youths will receive an opportunity to acquire stackable credentials, which will enable them to successfully prepare for and transition into a high school CTE Program of Study, the workforce, or a post-secondary school. While enrolled in the CTE Program of Study, the youth will receive technical skills training in preparation for industry occupations, earn industry-recognized certifications, and have the opportunity to earn college credits in order to enter postsecondary education with advanced standing. Particular emphases will also be placed upon: Workforce Readiness Development (Soft Skills); Transition Supports (including Counseling & Mentoring) for successful Reentry; supporting teachers at juvenile justice facilities (and elsewhere) by the delivery of Professional Development sessions to help them be better prepared and more effective with justice-involved youth.

Students enrolled at Philadelphia Juvenile Justice Services Center School (PJJSCS) and Pennypack House School will have completed CTE modules, which directly align with the curriculum of the applicable SDP CTE program of study. Upon release from PJJSCS and Pennypack House School, students will transition into a SDP CTE program at Bartram, Ben Franklin, Edison, Fels, Kensington CAPA, Kensington Urban, Roxborough, SLA, South Philadelphia, Swenson, Strawberry Mansion, or West Philadelphia high school. The number of competencies for which students are given credit will determine at which level of the CTE program students are to be placed in, at the high school. To ensure a successful coordination with the SDP CTE program, each student will have a Transition Plan, that encompasses an academic profile/assessment, CTE and general courses taken, instructional resources needed to support academic performance, the behavioral, social, and emotional development, and a postsecondary plan. Moreover, students will receive case management support; the Transition Plan will be forwarded to the receiving school to increase the chance of the student smoothly transitioning back into his/or her new academic setting.

Open to Opportunities in CTE Program represents an exceptional approach to design layout, because it encompasses behavioral health and social intelligence supports, reentry methods with a personalized focus, workforce readiness efforts, and strategic and operational guidance for interdisciplinary collaborations. The District recognizes that key stakeholders from business, industry, community, social services, juvenile justice, and post-secondary must be engaged in the conception, development, and implementation of all major Open to Opportunities in CTE Program initiatives. The SDP has a committed partnership with four juvenile justice agencies: Juvenile Justice Division/Department of Human Services, Philadelphia Prisons System, Philadelphia District Attorney's Office, Juvenile Probation Department, and First Judicial District of Pennsylvania- Philadelphia Court of Common Pleas [Family Court]. Additional partnerships include: Community College of Philadelphia, Philadelphia Youth Network (PYN), AccessMatters, Children's Hospital of Philadelphia (CHOP), Bethlehem Baptist Church, Junior Achievement of Southeastern Pennsylvania, and People Acting to Help (PATH).

It is the intent of the School District of Philadelphia to use this funding opportunity to improve juvenile reentry and transition into the community and enhance the quality of learning at juvenile justice

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facilities, which will help justice-involved youth gain job skills in high demand regional workplaces, and move more successfully into higher education and employment, thus fostering college and career readiness. The Open to Opportunities in CTE Program service delivery model, through continuous program improvement using formative and summative evaluations, will be a sustainable Model Program replicable in other American cities.

The District will be engaging in the following grant related activities:

Human Resources: Using the process and partnership of the SDP Office of Talent, Pennypack House School will hire one (1) 12-month Transition Liaison, Philadelphia Juvenile Justice Services Center School will boost their current 10-month Transition Liaison position to a 12-month position, and (1) Data Analyst (25% FTE) will be hired.

Materials and Supplies: Vendor/Contractor to be determined; the RFP process will be implemented if applicable

SDP Office of Research and Evaluation (ORE): Evaluation of grant activities

Professional Development: Vendor/Contractor to be determined; the RFP process will be implemented if applicable

Purchase CTE Curriculum: Vendor/Contractor to be determined; the RFP process will be implemented if applicable

Travel to Local and National Federal Grant Meetings and Related Conferences:  
Meetings and related conferences to be determined

ABC Code/Funding Source

N/A

## **B-25**

### **Operating Budget: \$69,660 Contract with Southern Regional Education Board – Technology Centers That Work**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Southern Regional Education Board - Technology Centers That Work to provide training to Career and Technical Education (CTE) Teacher Leaders and develop leveled learning guides for each CTE program of study, for an amount not to exceed \$69,660.00, for the period commencing June 16, 2017 through June 30, 2018.

*Description:* In today's challenging job environment, it is more critical than ever before that students complete their high school education with strong academic and technical skills that prepare them for college-level studies and successful careers.

The Office of Career and Technical Education endeavors to transform the current instructional practices throughout every CTE program of study, creating a clear linkage between CTE and academic courses, and between high school and postsecondary education. These important connections are meant to ensure that high school graduates are truly college-ready, that high school content and curriculum is seamlessly connected to related postsecondary education and training, and that state-of-the-art curriculum is delivered with fidelity across all 110 CTE programs in the District.

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To accomplish this, The Office of Career and Technical Education will partner with Southern Regional Education Board - Technology Centers That Work (SREB-TCTW) to review task lists of specific knowledge and skills that a student will need to develop and will train CTE Teacher Leaders on how to create leveled learning guides that help align academic content to the program of study and organize the curriculum in day-to-day learning activities. The learning guides will create opportunities for instructors to differentiate the pacing of instruction to meet the individual needs of students and will also address the integration of academic and CTE content so that instructors know how to blend the content areas throughout the curriculum. The learning guides will also include academic, PA Core Standards, NOCTI, industry specific certification competencies, and anchor assessments.

Lastly, the learning guides will address how academic standards will be integrated in the course content and include the following components:

1. The task(s) to be taught and the purpose of the lesson
2. The expected learning outcome for students
3. Specific academic and technical objectives of the lesson
4. Resources required to teach the lesson
5. Learning activities
6. Performance evaluation criteria

SREB-TCTW was selected in lieu soliciting proposals based on their proven track record for development and implementation of instructional models for use in CTE schools and centers as well as for their long-standing professional relationship with the Pennsylvania Department of Education. SREB-TCTW has worked with the Bureau of Career and Technical Education at the state level to provide professional development, technical assistance, and publications to CTE centers across Pennsylvania. Not only does SREB/TCTW support CTE centers in the state of Pennsylvania, this organization supports centers across the nation. Ultimately, SREB-TCTW has the specialized knowledge required and the capacity to complete this work within our timeline and execute with fidelity.

ABC Code/Funding Source	\$69,660.00
1100-059-9240-2125-3291 2017 Employee Cert (\$42,120.00)	
1100-059-9240-2125-3291 2018 Employee Cert (\$27,540.00)	

## B-26

### **Operating Budget: \$500,000 Authorization for Payment to Sports Officials – ArbiterPay**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay sports officials for athletic competitions through the ArbiterPay system, for an amount not to exceed \$500,000, for the period commencing August 21, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia, as a member of the Pennsylvania Interscholastic Athletic Association (PIAA), requires that all competitions between member high school student athletic teams participating in PIAA District XII athletic competitions be officiated by PIAA registered officials. All officials must first pass a test given by the PIAA and then produce a Pennsylvania Child Abuse Clearance, Pennsylvania Criminal Background Check, and FBI Fingerprint Clearance to PIAA in order to be certified. The School District of Philadelphia maintains a database of PIAA registered officials to be assigned to athletic contests.

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There is a Sports Chairperson for every sport sponsored by The School District of Philadelphia. The Sports Chairperson for each sport, among other responsibilities, assigns officials for all athletic games in an equitable manner, being sure to include women and minorities. After officials are assigned in the Arbiter System and perform their function, their assignments are entered into the ArbiterPay System. Once the payments are reviewed and with the verification and approval of the Division of Athletics, funds will be uploaded from Accounts Payable to our ArbiterPay account. The ArbiterPay System will generate direct deposit payments to all officials. Additionally, ArbiterPay will generate 1099 forms for all officials at the end of the year who have earned over \$600.00.

The ArbiterPay system is a service that works in conjunction with the Arbiter system used to assign all game officials. This system replaced a similar web-based service utilized by the Division of Athletics (ARMS). The ARMS system was discontinued because it became obsolete for the system requirements of Athletics, and did not offer upgraded technology features. The ArbiterPay system not only disperses payment to all PIAA officials, but creates a 1099 tax document for all, resulting in substantial cost savings for the District.

ABC Code/Funding Source	\$500,000.00
1100-004-9JQ0-3252-3291 HS Operating 2017-2018 (\$455,000.00)	
1100-003-9JQ0-3253-3291 MS Operating 2017-2018 (\$45,000.00)	

#### B-27

##### **Operating Budget: \$200,000 Contract with Lloyd Sixsmith Sporting Goods – Athletic Uniforms**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Lloyd Sixsmith Sporting Goods for an amount not to exceed \$200,000, to purchase athletic uniforms, for the period commencing July 1, 2017 through June 30, 2019.

*Description:* The Division of Athletics supports the purchase of athletic uniforms for high schools and middle schools with athletic programs. The awarding of RFP-532 authorizes the purchase of athletic uniforms for all male and female student athletes participating in interscholastic sports for The School District of Philadelphia.

ABC Code/Funding Source	\$200,000.00
1100-004-9JQ0-3252-6113 HS Operating 2017-2018 (\$100,000.00)	
1100-004-9JQ0-3252-6113 HS Operating 2018-2019 (\$100,000.00)	

#### B-28

##### **Operating Budget: \$990,000 Contract with Philly Transportation, LLC – Sporting Events**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philly Transportation, LLC, to provide to/from transportation services for fall, winter, and spring interscholastic sporting events and to coordinate busing scheduling services, for an amount not to exceed \$990,000.00, for the period commencing August 1, 2017 through June 30, 2020.

*Description:* The Division of Athletics supports all District organized sporting teams in both high schools and middle schools by providing safe and reliable transportation to/from interscholastic athletic competitions and events. This includes all athletic trips scheduled for fall, winter, and spring games both inside and outside city limits. The contractor has agreed on the terms set forth in RFQ-170

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(February 28, 2017), and is an approved District busing company.

ABC Code/Funding Source	\$990,000.00
1100-004-9JQ0-3252-5131 HS Operating 2017-2018 (\$165,000.00)	
1100-003-9JQ0-3253-5131 MS Operating 2017-2018 (\$165,000.00)	
1100-004-9JQ0-3252-5131 HS Operating 2018-2019 (\$165,000.00)	
1100-003-9JQ0-3253-5131 MS Operating 2018-2019 (\$165,000.00)	
1100-004-9JQ0-3252-5131 HS Operating 2019-2020 (\$165,000.00)	
1100-003-9JQ0-3253-5131 MS Operating 2019-2020 (\$165,000.00)	

## B-29

### **Authorization to Participate in Philadelphia Public League; Adoption of the Philadelphia Public League By-Laws and Constitution**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to participate as a member of the Philadelphia Public League, at no cost or expense to the School District, except as separately provided for, in order to allow for the orderly governance of public school athletics in the District and with participating charter schools located in the city of Philadelphia, for the period commencing July 1, 2017, under a constitution and by-laws of the Philadelphia Public League, which shall be subject to the approval of the Superintendent or his designee and the General Counsel; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Executive Director of Athletics, to participate in and administer the Constitution and By-laws of the Philadelphia Public League and to serve as President of the Philadelphia Public League, Chairman of or liaison to District XII of the Pennsylvania Interscholastic Athletic Association PIAA), and as liaison and representative of the School District and PIAA.

*Description:* The Philadelphia Public League (PPL) is the interscholastic sports league for the public schools of Philadelphia. The league traces its origin to 1901, with the formation of the Philadelphia Interscholastic League, a conference encompassing all the city's high schools, public and private. The PPL has competed in athletics for over 100 years as a part of The School District of Philadelphia's athletic program. With the recent addition of many charter school sports programs over the past decade, there is now a need for this league to become formally established and governed by a constitution and by-laws that will guide all member schools. The constitution and by-laws will serve several critical needs. Specifically, it will accomplish the following:

- 1) Serve as a roadmap for taking action, ensuring consistency across decision-making
- 2) Promote equity; allows for member schools to weigh-in on important decisions, procedures, policies, and rules, therefore giving the power back to schools
- 3) Enhance communication and collaboration across all member schools as each school will be represented by a Director who will serve on the Board of Directors
- 4) Professionalize the league; all decisions will be voted on and recorded

Furthermore, the School District of Philadelphia's Executive Director of Athletics will be responsible for all athletic-related matters while serving as President of the Philadelphia Public League, Chairman or liaison of PIAA District XII, and liaison to the Pennsylvania Interscholastic Athletic Association (PIAA), so the final authority of the league still rests with The School District of Philadelphia.

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**B-30****Parkway Center City Name Change to Parkway Center City Middle College**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to change the name of Parkway Center City High School to Parkway Center City Middle College effective July 1, 2017.

*Description:* The purpose of this resolution is to authorize the change of the name of Parkway Center City High School to Parkway Center City Middle College pursuant to Board Policy No. 712. This change is necessitated by the need to acknowledge the transition of the school into a nationally recognized model of Middle College High Schools. The middle college high school will afford scholars the unique opportunity to graduate from high school after 4 years, college and career ready, through a 4-year program that provides a blend of high school and college level courses concurrently. In addition to a high school diploma, scholars will earn an Associate of Liberal Arts Degree, or industry recognized credentials in entrepreneurship and computer programming, or up to 48 transferable college credits. The first cohort of scholars, the class of 2021, will begin in July, 2017 for a 5 week “Summer Bridge” program to acclimate them to both high school and college.

Middle college high schools, a type of highly structured dual enrollment program, have been shown to significantly increase the chances of high school completion, college enrollment, and degree attainment for students from low-income, first to go to college backgrounds. They provide a rigorous academic curriculum within a supportive and nurturing environment for a student population that has been historically under-served and underrepresented in colleges. A strong, supportive relationship has been established between Parkway Center City High School, The School District of Philadelphia, and Community College of Philadelphia. The Partnership is focused on the logic, research, collaboration and development of a High School/College Partnership and Pathway that has as its goal the opportunity for scholars to build the academic, social, emotional, and college knowledge skills required to succeed in college-level work without remediation.

The School District of Philadelphia’s Anchor Goal #1 is that 100% of scholars will graduate, ready for college and career. The proposed mission of the new Parkway Center City Middle College is to provide equity and access to scholars by providing a rigorous liberal arts, college and career readiness education that prepares them for matriculation and graduation from college/university, career and innovation. Access to rigorous learning experiences and scholar support at Parkway Middle College and at Community College of Philadelphia has as its goal increased retention, completion, and achievement of scholars.

Scholars can earn 6 college credits and 6.5-7.5 high school credits in their first year at Parkway Middle College, 6 college credits and 7-8 high school credits in the second year, 22-25 college credits and 6 high school credits in the third year, and 24 college credits and 2 high school credits in their fourth year. Scholars will take classes predominantly at Parkway Middle College for the first two years, and then at Community College of Philadelphia for the last two.

The name change will reflect the expanded mission and vision for Parkway, with scholars attaining the measures of success that will lead them to college, career and innovation. They will have the academic, social/emotional and college knowledge skills required to succeed in post-secondary pursuits. The new name, Parkway Center City Middle College will be the reflection and inspiration for present and future scholars, staff, parents and community.

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**B-31 (Added 6.6.17)**

**Donation: \$76,159.46 Acceptance of Donation from Leader.Org. and Franklin Covey Client Sales, Inc.; \$37,500 Contract with Franklin Covey Client Sales, Inc. – Leader In Me Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the donation of services and materials valued at up to \$72,495.29, through a grant agreement with Leader.org, to support implementation of the Leader in Me program at the Stephen Decatur School, for the period commencing August 15, 2017 through August 31, 2022, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the donation of materials valued at up to \$3,664.17 from Franklin Covey Client Sales, Inc., to support implementation of The Leader In Me program at Stephen Decatur School, for the period commencing August 15, 2017 through August 31, 2022; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of these donations, to execute, deliver and perform a contract with Franklin Covey Client Sales, Inc. to provide student Leadership services in the implementation of the Leader in Me Process at Stephen Decatur School, for an amount not to exceed \$37,500, for the period commencing August 15, 2017 through August 31, 2022.

*Description:* The Leader in Me is aligned with best practice in-class content and concepts that enhance global education and leadership principles. It provides a logical, sequential and balanced process to help schools proactively design the culture that reflects their vision of the ideal school.

Content from the 7 Habits of Highly Effective People is a key component of the overall the Leader in Me process. The 7 Habits is a synthesis of universal, timeless principles of personal and interpersonal effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal, which are secular in nature and common to all people and cultures.

Franklin Covey delivers transformational professional development to schools through its network of consultants. Staff members learn how to make leadership development a part of the everyday student experience, including teaching leadership principles in meaningful ways, creating a culture of shared leadership within the school, and helping students take ownership for their academic learning and goal achievement. There will be no employment obligation to the District or other providers for Professional Development Coaching.

During the five year program, Leader.org and Franklin Covey will donate certain materials and services over the course of years one, two and three, as follows:

Year 1 - 7 Habits/Launching Leadership - \$38,905.03

Year 1 - Creating Culture - \$12,642.84

Year 2 - Aligning Academics/Coaching - \$12,193.71

Year 3 - Empowering Instruction - \$8,753.71

Total Leader.org Donation - \$72,495.29

Donated materials - Franklin Covey - \$3,664.17

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.



All services will be provided on the school's premises. Franklin Covey will provide consultation on the program design when reasonably requested by each school.

ABC Code/Funding Source

\$76,159.46

**B-32 (Updated 6.12.17)**

**Operating Budget \$1,500 Ratification of Contract with Unity Community Center -- Dance Performance and Instruction**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Unity Community Center, to provide a dance performance and instruction at the Kenderton Elementary, for an amount not to exceed \$1,500, for the period commencing February 21, 2017 through June 30, 2017.

*Description:* This contract ratification is necessary to issue payment for services provided by Unity Community Center at Kenderton Elementary. UCC provided services to a number of schools in the SDP. In this instance, there was a misunderstanding as it relates to the payment for the services. The school was under the assumption that operating funds were used by the schools for the services. It was later discovered, that student activities funds were used.

The UCC is a Universal African Dance and Drum Ensemble that performed for Kenderton students during Black History Month. The goal was for students to meet the following music standards 9.2G:

1. Recognize aurally musical characteristics - melodic direction, rhythmic pattern, dynamic and tempo changes, form - through body movements, dance and speech
2. Recognize aurally and describe music example of phrase lengths, repeated and contrasting phrases, duple and triple meter, major and minor modes, timbre of basic wind, string, percussion and brass instruments
3. Identify pattern for simple forms, e.g. AB and ABA (repetition/contrast), call and response, through movement and written symbols/pictures

ABC Code/Funding Source

\$1,500.00

1100-002-4360-1101-3311 Operating

**B-33 (Updated 6.12.17)**

**Categorical/Grant Fund: \$7,500 Ratification of Contract with Elevate Education – Training**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with Elevate Education, Inc. to provide training for students of Kensington CAPA High School and Hackett Elementary School in the areas of effective study skills, growth mindset, effective note-taking, close reading strategies, and visualization techniques, for an amount not to exceed \$7,520, for the period commencing March 28, 2017 through June 30, 2017.

*Description:* Elevate Education, Inc. provides training seminars to students based on the needs of the schools as defined during the school improvement process. The seminars are to develop rigorous, common-core aligned academic habits. The contract covers the time period from March 28, 2017 through June 30, 2017, and is not to exceed \$7,520. This is a ratification due to a misunderstanding of the schools' principals, who believed that the vendor already had a contract with the school district. Thus, services began before an approval for a limited contract was fully processed.

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ABC Code/Funding Source	\$7,500.00
206x-g04-5520-1103-6461 School Intervention (\$6,915.00)	
201x-g02-5300-1101-3291 Title I (\$605.00)	

#### IV. INTERMEDIATE UNIT

##### IU-1

##### **IDEA: \$247,000 Contract with STAR Autism Support, Inc. – Professional Development for Teachers of Students with Autism – Grades 6 through 12**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Acting Executive Director or his designee, to execute, deliver and perform a contract with STAR Autism Support, Inc., to provide professional development and consultation for teachers and support staff of students with autism in grades six through twelve, on the implementation of Applied Behavioral Analysis teaching methods and practices, and on the Links curriculum, for an amount not to exceed \$247,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The Office of Specialized Services (OSS) is proposing to contract with STAR Autism Support (SAS) to train and support District teachers and staff working with students diagnosed with Autism Spectrum Disorder (ASD) in grades six through twelve. SAS is one of the county's leading research and teacher training institutions dedicated to the education of children with autism. SAS developed the Strategies for Teaching Based on Autism Research (STAR) Program and the Links curriculum. The STAR Program was developed to teach students with autism the critical skills identified by the National Research Council, by implementing Applied Behavior Analysis (ABA) instructional methods which include discrete trial training, pivotal response training and teaching functional routines. ABA is one of the few educational treatment programs for autism whose benefits have been consistently validated by independent scientific research. Links is a highly effective curriculum for students with autism based on the principles of ABA.

The primary purpose of this proposed program is to grow the capacity of District teachers and professional staff to rigorously implement highly effective and research-based ABA strategies in the classroom, so as to enable students on the autism spectrum to succeed and to make significant academic and behavioral advancements as they enter and progress through the middle and secondary grades. An important component of this proposed program is the provision of training, consultation and support to principals, school-based administrators, and general education teachers for the purpose of preparing them to include students with autism, in the middle and secondary grades, in the least restrictive environment (LRE) and in the general education classroom setting.

Training and consultation provided by SAS shall be available to all grade six through grade twelve teachers of students with autism. SAS shall conduct the training in up to fifty-seven District middle schools and high schools. The proposed contracted services from SAS shall be provided by a team of autism experts, researchers and trainers who are trained in ABA methods and the Links curriculum. District AS Classrooms will be divided into 3 cohorts as follows:

Cohort 1- includes new AS teachers and target classrooms for support on fidelity of implementation. (approximately 30 classrooms)

Cohort 2- includes the existing AS teachers needing on-going classroom support. (approximately 20 classrooms)

Cohort 3- includes veteran AS teachers requiring workshop and digital on-demand supports. (approximately 55 classrooms). Cohort 3 teachers will be offered an opportunity to request classroom

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support on an as needed basis.

SAS consultants shall provide approximately 105 District middle and high school autistic Support (AS) teachers and support staff, with the comprehensive training and support needed to effectively implement ABA methods and the Links curriculum in classrooms. The SAS team will administer a needs assessment evaluation of District grade six through twelve classrooms and use outcomes to plan the consultation and training schedule. Guided by the professional development needs of the teachers and staff, consultants will plan for and provide workshop, digital and classroom-based training and support to teachers and staff to effectively support the implementation of the Links curriculum strategies, ABA teaching methods such as discrete trial training, functional routines, classroom schedules, tasks analysis, naturalistic teaching, reinforcement and self management. At a minimum, cohort 1 classrooms shall be offered an equivalent of two full days of professional development, two ½ day professional development sessions, six in-classroom visits and five webinars (15 total PD opportunities). Cohort 2 teachers shall be offered an equivalent of two full days of professional development, two ½ day professional development sessions, three in-classroom visits and five webinar trainings (12 total PD opportunities). Cohort 3 teachers shall be offered an equivalent of two full days of professional development, two ½ day professional development sessions, five webinar trainings and one in-classroom visit if requested (10 total PD opportunities). All teacher training and consultation shall be conditional and dependent on teacher availability and access. To evaluate the outcomes of this proposed program, SAS consultants shall monitor the progress of a representative sample of students of the teachers they train to determine progress made by these students as a result of using the Links curriculum and ABA strategies. The District's Administration shall also monitor student progress through the Links web-based system.

SAS was selected through a formal competitive Request for Qualification (RFQ 99) issued by the School District on May 26, 2015. Education Alternatives For ABA also submitted a proposal. SAS was unanimously selected by a District evaluation team as the most capable and qualified candidate.

ABC Code/Funding Source  
242X-G05-9CLO-2272-3291 IDEA

\$247,000.00

## IU-2

### **IDEA: \$272,664 Contract with Trustees of The University of Pennsylvania – Philly AIMS Training for Teachers of Students with Autism – Kindergarten through Grade 5**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver and perform a contract with the Trustees of the University of Pennsylvania, to provide ongoing professional development and consultation on Applied Behavioral Analysis teaching methods and on the Strategies for Teaching Based on Autism Research (STAR) curriculum for teachers and support staff of students with autism in grades kindergarten through grade five, for an amount not to exceed \$272,664 for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The Office of Specialized Services (OSS) is proposing to contract with the University of Pennsylvania to train and support School District teachers and staff working with students diagnosed with Autism Spectrum Disorder (ASD) in grades kindergarten through grade five. Contracted services shall be provided by a nationally recognized team of autism experts, researchers and trainers from The University of Pennsylvania's Philly Autism Instructional Methods Support Group ("Philly AIMS") an

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affiliate of the University's Center for Mental Health Policy and Services Research (CMHPSR). Experts from Philly AIMS shall provide School District staff with professional development and on-site coaching in the classroom on Applied Behavior Analysis (ABA) intervention strategies and on implementing the Strategies of Teaching Based on Autism Research (STAR) curriculum for students with autism in the early grades. ABA is one of the few educational treatment programs for autism whose benefits have been consistently validated by independent scientific research. STAR is a highly effective curriculum based on the principles for ABA.

The primary purpose of this proposed program is to grow teacher and professional staff capacity to more effectively implement evidence-based strategies in the classroom so as to serve students on the autism spectrum as they enter and progress through the early grades. Another important component of this proposed program is the provision of training, consultation and support to principals, school-based administrators, and general education teachers to prepare them to include students with autism in the early grades in the least restrictive environment (LRE) and in the general education classroom setting.

Through the delivery of direct training and support in classrooms, the Contractor shall support the establishment of a cadre of exceptionally qualified teachers of students with autism; high quality Autistic Support (AS) classrooms; and interventions for students with autism in inclusive settings in grades kindergarten through grade five throughout the School District. Grades kindergarten through grade five are targeted in this program opportunity as the early grades are the time when intensive interventions and supports are most effective in improving the long-term behavioral and academic performance of students on the autism spectrum.

Depending on need, on a bi-weekly or monthly basis, a team of highly qualified trainers and consultants from Philly AIMS shall travel to School District schools and provide direct training and support both in and out of the classroom to teachers and professional staff assigned to students with autism. The consultants from Philly AIMS shall meet School District teachers and staff in their classrooms, demonstrate the proper use of the STAR curriculum, and provide direct on-going support and consultation to ensure implementation fidelity. Classroom training, consultation and support shall consist primarily of classroom management techniques and instructional interventions, strategies and sequencing using ABA approaches and the STAR curriculum method to eliminate problem behaviors and to increase social and academic performance. The team shall also develop and deliver District-wide professional development targeted towards the needs of School District staff who teach students on the autism spectrum.

The Contractor shall monitor and evaluate both teacher progress in learning and implementing ABA and STAR methods, and student ability to master skills and advance behaviorally after receiving STAR and ABA-based instruction.

The University of Pennsylvania was selected through a formal Competitive Request for Qualification (RFQ 160) issued by the School District on May 25, 2016. In addition to the University of Pennsylvania's, proposals were also submitted by Teachtown and STAR Autism Support, Inc. Although all vendors qualified as professional development providers, the University of Pennsylvania was selected by a School District evaluation team as the best and most capable candidate.

ABC Code/Funding Source  
242X-G05-9CL0-2272-3291 IDEA

\$272,664.00

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

## IU-3

**Categorical/Grant Fund: \$182,000 Contracts with Progressus Therapy, LLC, Cumberland Therapy Services, LLC, and Procure, LLC – Behavioral Therapists and Applied Behavior Analysis Training for Teachers of Students with Autism**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Executive Director or his designee, to execute, deliver and perform contracts separately with Progressus Therapy, LLC, also known as Invo Holdings, LLC, Cumberland Therapy Services, LLC, and Procure, LLC, to provide ABA services and staff training, for an amount not to exceed \$182,000.00, for the period commencing June 17, 2017 through June 30, 2018.

*Description:* The Office of Specialized Services (OSS) is proposing to contract separately with Progressus Therapy, Cumberland Therapy Services and Procure, to effectively deliver Applied Behavior Analysis (ABA) services in Autistic Support Classrooms, and to train teachers and staff on instructional methods based on the principles of ABA.

ABA is the science of behavior change. ABA interventions are evidence-based and are the leading behavioral and educational interventions for students with autism. Currently, the School District of Philadelphia utilizes two programs which are based on the principles of ABA within K-12 classrooms. These programs are the STAR program in grades K-5 and the LINKS program in grades 6-12. In addition, four classrooms currently use a verbal behavior approach based on the principles of ABA. The number of classrooms using the ABA approach will grow in the 2017-2018 school year. It is projected that the District will have over 280 autistic support classrooms in the 2017-2018 school year.

ABA research reveals and underscores the importance of intensive ABA student interventions. Intensive is defined as 25-40 hours per week of ABA therapy. In order to effectively deliver the intensity of ABA programs, which is required to produce significant behavior change, Progressus Therapy, Cumberland Therapy Services and Procure will provide the District with six qualified behavioral therapists. Behavior therapists will support teachers with the assessment of students, the design of ABA programs and the delivery of ABA services with fidelity. To build capacity at the school level to implement ABA based programs with fidelity, behavior therapists will support the professional development of school teams by providing training to teachers, paraprofessionals and IEP team members. Behavior therapists will work directly with OSS staff and consultants from PaTTAN, PhillyAIMS and LINKS to receive training in the designated ABA programs. Between scheduled consultation meetings with these staff members, therapists will have measurable objectives to reach, based on staff recommendations. Following consultation, behavior therapists will be responsible for dispersing information to the staff in their assigned classrooms and modeling interventions to classroom staff.

The roles and responsibilities of the six behavioral therapists under the guidance of District staff, will include but are not limited to:

- a. completion of assessments such as the Verbal Behavior Milestones Assessment and Placement Protocol (VB-MAPP), Student Learning Profile (SLP) and Functional Behavior Assessments;
- b. development of student program binders;
- c. delivery of ABA programs which result in data which will be graphed and monitored in student program binders;
- d. attendance at any district trainings and PaTTAN (PA Training & Technical Assistance Network) trainings per request of SDP staff;

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- e. attendance at consultation meetings with PaTTAN to observe model classrooms, practice skills and receive recommendations;
- f. transfer information from consultations and trainings to assigned classrooms;
- g. Demonstrate a level of expertise with Discrete Trial Training (DTT)/Intensive Teaching (IT) and Pivotal Response Training (PRT)/Natural Environment Training (NET);
- h. deliver services despite the presence of challenging behaviors which may include elopement, self-injurious behavior and aggression (hitting, kicking, scratching, biting);
- i. create a positive learning atmosphere for staff and students by using positive behavior strategies to promote skill acquisition and diminish challenging behaviors;
- j. train school district staff in the creation and delivery of ABA programs; and,
- k. develop a plan to fill any therapist absences during the school year.

An OSS evaluation team selected the Contractors through a competitive process pursuant to RFP No. 493, issued by the District's Office of Procurement Services on May 25, 2016.

ABC Code/Funding Source  
242X-G05-9CLO-2272-3291 IDEA

\$182,000.00

#### IU-4

#### **IDEA: \$12,000,000 Subaward Agreements with Various Charter Schools – IDEA, Part B Funds**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit No. 26 (IU 26), hereby authorizes IU 26, through the Executive Director or his designee, to execute, deliver and perform subaward agreements with eligible charter schools, to supplement the provision of special education and related services for students with disabilities attending these charter schools, for an amount for each charter school not to exceed the amounts allocated by the Pennsylvania Department of Education, under IDEA, Part B, for an aggregate amount not to exceed \$12,000,000, for the period commencing July 1, 2017 through June 30, 2018.

Community Academy of Philadelphia Charter School, Harambee Institute of Science and Technology Charter School, YouthBuild Philadelphia Charter School, Christopher Columbus Charter School, Eugenio Maria De Hostos Charter School, Inquiry Charter School, Imhotep Institute Charter High School, Laboratory Charter School of Communication and Languages, Multicultural Academy Charter School, Preparatory Charter School of Mathematics, Science, Technology and Careers, West Oak Lane Charter School, Alliance For Progress Charter School, Charter High School for Architecture and Design, Freire Charter School, Math, Civics and Sciences Charter School, Philadelphia Academy Charter School, Mastery Charter School at Hardy Williams, Universal Institute Charter School, Mathematics, Science, and Technology Community Charter School (MaST), Young Scholars Charter School, Franklin Towne Charter High School, Mariana Bracetti Academy Charter School, Esperanza Academy Charter School, New Foundations Charter School, People for People Charter School, Philadelphia Performing Arts: A String Theory Charter School, Global Leadership Academy Charter School, Independence Charter School, Khepera Charter School, KIPP Dubois Charter School, West Philadelphia Achievement Charter School, Philadelphia Electrical and Technology Charter High School, Richard Allen Preparatory Charter School, Russell Byers Charter School, Mastery Charter School at Lenfest Campus, Wissahickon Charter School, First Philadelphia Preparatory Charter School, Green Woods Charter School, Maritime Academy Charter School, Belmont Charter School, KIPP Philadelphia Charter School, Discovery Charter School, Philadelphia Montessori Charter School, Ad Prima Charter School, Mastery Charter School at Shoemaker Campus, Folk Arts Cultural Treasures Charter School, Mastery Charter School at Thomas Campus, Northwood Academy Charter School,

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Boys Latin of Philadelphia Charter School, Keystone Academy Charter School, Southwest Leadership Academy Charter School, Mastery Charter School at Pickett Campus, Pan American Academy Charter School, Antonia Pantoja Charter School, KIPP West Philadelphia Preparatory Charter School, KIPP West Philadelphia Preparatory Charter School, Eastern University Academy Charter School, Sankofa Freedom Academy Charter School, Franklin Towne Charter Elementary School, Tacony Academy Charter School, John B. Stetson Charter School, Mastery Charter School at Harrity, Mastery Charter School at Mann, Mastery Charter School at Smedley, Universal Charter School at Bluford, Universal Charter School at Daroff, Frederick Douglass Mastery Charter School, Olney Charter High School, Mastery Charter School at Clymer, Mastery Charter School at Gratz, Universal Audenried Promise Neighborhood Partnership Charter School, Universal Vare Promise Neighborhood Partnership Charter School, General David B. Birney Charter School (dba Lindley Academy Charter School at Birney), Mastery Charter School at Cleveland, Universal Charter School at Creighton, Philadelphia Charter School for the Arts and Sciences at H.R. Edmunds, Memphis Street Academy Charter School at J.P. Jones, Universal Charter School at Alcorn, Mastery Charter School at Pastorius, Mastery Charter School Wister, Global Leadership Academy Southwest at Huey, MaST Community Charter School, TECH Freire Charter School, Independence Charter School West, KIPP West Philadelphia Charter School, ACT Academy Cyber Charter School, ASPIRA Bilingual Cyber Charter School, and Esperanza Cyber Charter School.

*Description:* The Individuals with Disabilities Education Act (IDEA), Part B is a federal program which provides grant funds on a formula basis to States and Local Education Agencies (LEAs) to support education for children with disabilities. The amount of IDEA, Part B funds that an LEA receives is calculated according to a rate based on the number of special education students the LEA reported as having compliant IEPs on December 1st of the previous year. After the Pennsylvania Department of Education approves and finalizes the IDEA, Part B allocation amounts for each LEA, the funds are given to the 29 Pennsylvania Intermediate Units (IUs) for distribution to the LEAs located within their jurisdictions. Charter Schools are considered LEAs, and IUs must distribute or "pass-through" these allocated Part B funds to all eligible charter schools located within their boundaries.

All IDEA, Part B funds given to LEAs must be used to supplement, and to the extent practicable, increase the level of state and local funds expended for providing special education and related services to school age children with disabilities, and may not be used to supplant those state and local funds. Based on the December 1, 2016 Child Count of 10,105 special education students, with compliant IEPs, attending Philadelphia Intermediate Unit (IU 26) charter schools, the Pennsylvania Department of Education allocated IU 26 a total of \$12,000,000 in IDEA, Part B funds, to distribute to the 87 eligible charter schools within its boundaries.

As LEAs, each charter school will receive its IDEA, Part B allocation as a reimbursement of expenditures allowable under IDEA Grant guidelines. Each eligible charter school under IU 26 that is scheduled to receive IDEA, Part B funds must submit to IU 26 a budget and narrative that details how the charter school plans to use the allocated funds. Staff from the Office of Specialized Services (OSS) reviews each budget and narrative submitted by the charter schools to ensure that fund use is compliant with programmatic and fiscal IDEA, Part B guidelines. OSS staff reviews all invoices and corresponding back-up documentation from charter schools prior to releasing any IDEA, Part B funds. OSS retains its own Grants Compliance Monitor to perform random site visits to charter schools that receive IDEA, Part B funds to ensure that charter schools are maintaining proper documentation onsite to satisfy compliance with applicable Federal Office of Management and Budget cost principles for federal funds.

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.*

ABC Code/Funding Source  
242X-G05-9CLO-1292-8990 IDEA

\$12,000,000.00

## **IU-5**

### **IDEA: \$70,000 Contract with Marriott Foundation for People with Disabilities – Bridges from School to Work**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes I.U. 26, through its Executive Director or his designee, to execute, deliver and perform a contract with the Marriott Foundation for People with Disabilities, to provide employability skills training, work experiences, and job placement to students with disabilities preparing to transition from high school, for an amount not to exceed \$70,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The "Bridges...from school to work" program is a transition program developed by the Marriott Foundation for People with Disabilities. The program has been in operation in Philadelphia since 1999. The School District of Philadelphia, the Pennsylvania Office of Vocational Rehabilitation, the Marriott Foundation for People with Disabilities, and the Philadelphia Youth Network collaborate to fund and implement the program for students ages 17-21 with disabilities.

The objectives of this program are to: 1) provide work-based learning experiences, career development, job development, and job placement activities to students with disabilities; and 2) help local employers gain access to an overlooked source of entry-level workers. Since 1999, over 350 employers have hired students prepared by the "Bridges...from school to work" program.

The Marriott Foundation shall employ a program director, administrative staff, and three (3) employment representatives (ER) to provide services in the Philadelphia area. The total cost of the school year 2016-2017 is \$354,373. The School District of Philadelphia's contribution represents twenty percent (20%) of the total cost of the program. The Philadelphia Youth Network and the Office of Vocational Rehabilitation pay for two thirds of the program cost, and the Marriott Foundation pays for the remaining costs. Staff from the School District, the Office of Vocational Rehabilitation, and the Marriott Foundation work collaboratively to identify appropriate students, teach employability skills, identify appropriate positions, match student interests and capabilities with job requirements, place students in competitive employment, and provide work-site assistance to employers and youth. This cooperative endeavor, with a large in-kind contribution from the Marriott Foundation, enables Philadelphia schools to access quality vocational preparation and job placement services for students with disabilities.

The vendor selection shall allow one program director, three (3) employment representatives, and appropriate clerical staff from the Marriott Foundation to enroll up to 70 students from high schools across geographical divisions. The preparation and placement of the students takes place during the students' last year of high school eligibility.

Students participating in the Philadelphia Bridges Program boast a 98% graduation rate. Quantitative data since the beginning of the Philadelphia Bridges program in 1990 until 2012 indicates that of the 1,456 students with disabilities were enrolled, 1075 students were placed into competitive employment and retained employment for at least 60 days, while 821 students retained employment for at least 90 days. The students earned an average hourly wage of \$10.00 and worked an average of 19.4 hours per week.

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

Marriott was selected by an OSS evaluation team through RFP-540, issued by the District's Office of Procurement Services on January 18, 2017.

ABC Code/Funding Source	\$70,000.00
242X-G05-9CL0-239A-3291 IDEA	

#### **IU-6**

##### **IDEA: \$2,100,000 Contract with Elwyn – Early Intervention Additional Years**

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit No. 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver and perform a contract with Elwyn to provide early intervention services to students whose families exercise their option for an additional year of Early Intervention services, for an amount not to exceed \$2,100,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Pursuant to Pennsylvania Act 212 of 1990 (Early Intervention Services System Act) and the decision of the Federal Court in the Jacob M. vs. Pennsylvania Department of Education, the school district of residence must fund Early Intervention programs for the kindergarten year for those eligible young children whose parents request that they remain in Early Intervention for an additional year. In compliance with these laws, The School District of Philadelphia (School District) must either transition students from early intervention programs to school-age programs or pay tuition costs for students whose parents or Individualized Education Program (IEP) team recommend an additional year of early intervention services. By law, school districts cannot override parental choice that their child remains in an Early Intervention program for an additional year rather than transitioning into kindergarten. While the majority of children in Early Intervention programs transition to school age programs at age 5, the parents of about 150 children exercise their option to have their child remain in early intervention each year.

Early Intervention (EI) is a twelve-month program managed by Elwyn and operated by approved private and nonprofit providers of early intervention special education programs throughout the City of Philadelphia. The identification of providers and financial management of the Early Intervention programs are the responsibility of Elwyn. The Pennsylvania Department of Education (PDE) chose Elwyn as the primary provider of early intervention services for Philadelphia children. PDE entered into a MAWA (Mutually Agreed Upon Written Agreement) with Elwyn to provide these services. Elwyn has held the MAWA since July 1, 1998. As the previous MAWA holder, the District provided and managed all early intervention services at a higher cost than Elwyn currently charges.

ABC Code/Funding Source	\$2,100,000.00
242X-G05-9CL0-1282-3291 IDEA	

#### **IU-7 (Updated 6.8.17) (NO ACTION TAKEN)**

##### **IDEA: \$36,073,350 Contract with Catapult Learning, Inc. – IU Alternative Special Education Program**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver and perform a contract with [to be determined] to provide an Alternative Special Education Program for students with disabilities in grades K through 12, and primarily for students with emotional disturbance and with severe disabilities, for an amount not to exceed

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Tuesday, June 6, 2017. Please reference the Resolution Number and include your name and email address.

\$36,073,350, for the period commencing July 1, 2017 through June 30, 2020, with the options for two one-year renewal terms for an annual amount not to exceed \$9,200,000, for a total amount not to exceed \$54,473,350, for the period through June 30, 2022.

*Description:* This resolution is to request authorization to contract with Catapult Learning, Inc., to provide a full-time alternative special education program for students with disabilities in grades K through 12. This Philadelphia Intermediate Unit (IU) alternative school program shall be designed to specifically fit the needs of students with disabilities and shall have strong academic, behavioral, transition from school to work, and therapeutic related services programs.

Students enrolled in this program shall primarily have emotional disturbance (ED) disabilities, combined with low-incident disabilities, including intellectual disabilities, autism and multiple impairments. The program shall operate in a building or buildings approved by the IU. The approved building facility shall also optimally include The School District of Philadelphia (School District) educational programs operated by the School District for the general education student population.

The program will begin on September 5, 2017 and follow the IU calendar each year, providing the requisite number of scheduled school and staff days. The Program shall grow over a five (5) year term from educating 200 students beginning in September 2017 to 600 students by June 2022. During this five (5) year term, the Contractor shall train personnel from the School District to fully staff and operate the program, and transition the site location and program over to the IU by June 2022 as a fully functioning IU school for 600 students with special needs, staffed by School District personnel.

The IU Alternative Special Education Program shall function as a dynamic best-practices training facility for School District teachers and staff, and as a model special education school for the Delaware Valley region.

ABC Code/Funding Source	\$36,073,350.00
1901-005-9580-1295-3221 2017-2018 (\$6,446,400.00)	
1901-005-9580-1295-3221 2018-2019 (\$12,029,700.00)	
1901-005-9580-1295-3221 2019-2020 (\$17,597,250.00)	
1901-005-9580-1295-3221 2020-2021 (\$9,200,000.00)	
1901-005-9580-1295-3221 2021-2022 (\$9,200,000.00)	



RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **May 31, 2017** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ADAMS, JEWELL C	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	05/15/17	\$12.00	HOURLY RATE
ANDERSON, ELISHA I	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	04/26/17	\$9.56	HOURLY RATE
ANEJA, KAWALPRETT K	TEACHER, FULL TIME	FRANKFORD HIGH SCHOOL	05/15/17	\$60,202.00	ANNUAL SALARY
BAILEY, RASHIDA	SUPPORTIVE SERVICES ASST, 3 HR	STEEL, EDWARD SCHOOL	05/09/17	\$8,749.00	ANNUAL SALARY
BAILEY, VONNYEA C	STUDENT CLIMATE STAFF, 4 HOURS	COMEGYS, BENJAMIN B. SCHOOL	05/01/17	\$8,887.00	ANNUAL SALARY
BEDAR, FARID	ONE TO ONE ASST, SPECIAL ED	MOORE, J. HAMPTON SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
BELL, ROBERT I	SUPPORTIVE SERVICES ASST, 3 HR	FRANKLIN, BENJAMIN SCHOOL	05/08/17	\$8,749.00	ANNUAL SALARY
BENSON, DAVID P	FIRE ALARM MAINTENANCE TECH-5D	FACILITIES MGMT. & SERVICES	05/15/17	\$60,329.00	ANNUAL SALARY
BERMUDEZ, MARCELO D	STUDENT CLIMATE STAFF, 3 HOURS	SOLIS-COHEN, SOLOMON SCHOOL	04/26/17	\$6,665.00	ANNUAL SALARY
BLACKWELL, ALEXIS M	FOOD SVCS ASSISTANT	HILL-FREEDMAN WORLD ACADEMY	05/01/17	\$8,887.00	ANNUAL SALARY
BLENDER, ANDREW E	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF CHILD ACCOUNTING	05/30/17	\$12.00	HOURLY RATE
BOLLING-COOK, KENEISHA M	ONE TO ONE ASST, SPECIAL ED	MASTERMAN, JULIA R. HIGH SCHOOL	05/09/17	\$19,344.00	ANNUAL SALARY
BOWMAN, GIONNA K	SECRETARY I	PRINCE HALL SCHOOL	05/22/17	\$23,178.00	ANNUAL SALARY
BOYCE, SHANNON A	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	05/30/17	\$39.87	HOURLY RATE
BRACCIALE, JEFFREY B	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	05/08/17	\$24.00	HOURLY RATE
BRICE, PAMELA C	STUDENT CLIMATE STAFF, 3 HOURS	CHILDS, GEORGE W. SCHOOL	05/24/17	\$6,665.00	ANNUAL SALARY
BRINKLEY, GLORIA	PROJECT ASSISTANT	OFFICE OF MULTIPLE PATHWAYS	05/30/17	\$43,000.00	ANNUAL SALARY
BROOME, FRANCIS M	VAN CHAUFFEUR, PART TIME PROB	TRANSPORTATION, PD	05/08/17	\$12,576.80	ANNUAL SALARY
BROWN, ADRINA B	FOOD SVCS WORKER SENIOR	MARSHALL, JOHN SCHOOL	05/22/17	\$20,143.00	ANNUAL SALARY
BROWN, DIONNA S	GENERAL CLEANER, 8 HOURS	HESTON, EDWARD SCHOOL	05/08/17	\$19,828.00	ANNUAL SALARY
BROWN, SAMANTHA A	SUPPORTIVE SERVICES ASST, 3 HR	CRAMP, WILLIAM SCHOOL	05/22/17	\$8,749.00	ANNUAL SALARY
BURROWS, JAMES	ONE TO ONE ASST, SPECIAL ED	WASHINGTON, GROVER JR. MIDDLE	05/15/17	\$19,344.00	ANNUAL SALARY
CANNADY, TYNEISHA D	ONE TO ONE ASST, SPECIAL ED	CONWELL, RUSSELL MIDDLE SCHOOL	05/22/17	\$19,344.00	ANNUAL SALARY
CARMICHAEL, SHYANNE L	FOOD SVCS ASSISTANT	POTTER-THOMAS SCHOOL	05/22/17	\$8,887.00	ANNUAL SALARY
CAUSLEY, MONIQUE G	AHERA MANAGER	CAPITAL PROGRAMS	05/15/17	\$57,000.00	ANNUAL SALARY
CHERRY, SHAQUILLE	FOOD SVCS UTILITY WORKER	FRANKLIN, BENJAMIN SCHOOL	05/15/17	\$17,662.93	ANNUAL SALARY
COBB, TITO	ONE TO ONE ASST, SPECIAL ED	SWENSON ARTS/TECH HIGH SCHOOL	05/22/17	\$19,344.00	ANNUAL SALARY
COLE, AUSTIN E	ONE TO ONE ASST, SPECIAL ED	LOWELL, JAMES R. SCHOOL	05/15/17	\$20,345.00	ANNUAL SALARY
COLEMAN, PORSCHÉ M	STUDENT CLIMATE STAFF, 3 HOURS	HIGH SCHOOL OF THE FUTURE	05/18/17	\$6,665.00	ANNUAL SALARY
COLLINS, STANLEY J	EXT ACTVTS, NON-CONTRACT EMP-HR	LEADERSHIP DEVELOPMENT & EVAL.	05/31/17	\$15.00	HOURLY RATE
COOPER-ARCH, LATISHA	SUPPORTIVE SERVICES ASST, 3 HR	STEEL, EDWARD SCHOOL	05/22/17	\$8,749.00	ANNUAL SALARY
COTHRAN, DWAYNE H	VAN CHAUFFEUR, PART TIME PROB	TRANSPORTATION, PD	05/08/17	\$12,576.80	ANNUAL SALARY
CROSS, KAREEMA N	STUDENT CLIMATE STAFF, 4 HOURS	BLAINE, JAMES G. SCHOOL	05/15/17	\$8,887.00	ANNUAL SALARY
CRUZ, SAVANNAH C	EXT ACTVTS, NON-CONTRACT EMP-HR	HEAD START CENTRAL OFFICE	05/08/17	\$12.00	HOURLY RATE
DAVIS, IMZADI S	SUPPORTIVE SERVICES ASST, 3 HR	HOWE, JULIA WARD SCHOOL	05/15/17	\$8,749.00	ANNUAL SALARY

Personnel Resolution  
June 15, 2017  
Page 2

DELOATCHE, FRANCES K	SUPPORTIVE SERVICES ASST, 4 HR	ROOSEVELT ELEMENTARY SCHOOL	05/08/17	\$11,666.00	ANNUAL SALARY
DEVENSHIRE, ROCHELLE	SUPPORTIVE SERVICES ASST, 3 HR	STEEL, EDWARD SCHOOL	05/16/17	\$8,749.00	ANNUAL SALARY
DEVLIN, NIKIA S	FOOD SVCS ASSISTANT	LOESCHE, WILLIAM H. SCHOOL	05/15/17	\$8,887.00	ANNUAL SALARY
DONAHUE, SEAN P	FOOD SVCS ASSISTANT	ZIEGLER, WILLIAM H. SCHOOL	05/15/17	\$13,330.50	ANNUAL SALARY
DRUMMOND, AMBER	ONE TO ONE ASST, SPECIAL ED	EMLEN, ELEANOR C. SCHOOL	05/08/17	\$19,344.00	ANNUAL SALARY
EDWARDS, NICOLE	SUPPORTIVE SERVICES ASST, 3 HR	MOTIVATION HIGH SCHOOL	05/15/17	\$8,749.00	ANNUAL SALARY
ESCOBIO, EDWARD	EXT ACTVTS, NON-CONTRACT EMP-HR	FACILITIES MGMT. & SERVICES	05/22/17	\$12.00	HOURLY RATE
EVERMON, NINA L	FOOD SVCS ASSISTANT	MEEHAN, AUSTIN MIDDLE SCHOOL	05/22/17	\$8,887.00	ANNUAL SALARY
EXUM, TIFFANEE R	ONE TO ONE ASST, SPECIAL ED	NEBINGER, GEORGE W. SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
FELKER, JOSEPH	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	05/10/17	\$9.56	HOURLY RATE
FERGUSON, ANASTASIA P	FOOD SVCS ASSISTANT	PENNELL, JOSEPH ELEMENTARY	05/01/17	\$11,108.75	ANNUAL SALARY
FERRY, KAREN	EXT ACTVTS, NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	05/01/17	\$12.00	HOURLY RATE
FIELDS, AMANI S	EXT ACTVTS, NON-CONTRACT EMP-HR	STUDENT EMPLOYMENT CERT OFFICE	05/23/17	\$12.00	HOURLY RATE
FIGUEROA, HECTOR	LABOR RELATIONS SPECIALIST	EMPLOYEE RELATIONS	05/01/17	\$80,000.00	ANNUAL SALARY
FLETCHER, NATASHA M	ONE TO ONE ASST, SPECIAL ED	OLNEY ELEMENTARY SCHOOL	05/08/17	\$19,344.00	ANNUAL SALARY
GARNER, MEGAN M	PRG MGR, GRN SCH SUSTAINABILITY	CAPITAL PROGRAMS	05/15/17	\$78,500.00	ANNUAL SALARY
GNOFFO, ROSALEEN C	THERAPIST (OCCUP/PHYS)	WIDENER MEMORIAL SCHOOL	05/22/17	\$82,933.00	ANNUAL SALARY
GRIFFIN, GARRY T	ONE TO ONE ASST, SPECIAL ED	MARSHALL, THURGOOD SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
HAMEEN, NAJEEBA J	SUPPORTIVE SERVICES ASST, 4 HR	WRIGHT, RICHARD R. SCHOOL	05/01/17	\$11,666.00	ANNUAL SALARY
HANKS-AKINS, BRIANNA	SUPPORTIVE SERVICES ASST, 4 HR	CAYUGA SCHOOL	05/16/17	\$11,666.00	ANNUAL SALARY
HARRIS-KELLY, BRIANNA Y	STUDENT CLIMATE STAFF, 5 HOURS	OVERBROOK ELEMENTARY SCHOOL	05/23/17	\$11,109.00	ANNUAL SALARY
HARTRANFT, DEBORAH L	PROGRAM MANAGER, OPER&GRT	HEAD START CENTRAL OFFICE	05/01/17	\$60,500.00	ANNUAL SALARY
HERTZ, VALERIE R	SCHOOL COUNSELOR, 10 MONTHS	FRANKFORD HIGH SCHOOL	05/15/17	\$67,789.00	ANNUAL SALARY
HILL, NICHELLE	STUDENT CLIMATE STAFF, 4 HOURS	CATHARINE, JOSEPH SCHOOL	05/01/17	\$8,887.00	ANNUAL SALARY
HINES, BARBARA A	JUNIOR BENEFITS ANALYST	EMPLOYEE SUPPORT SERVICES	05/22/17	\$52,000.00	ANNUAL SALARY
HITCHCOCK, SHANNON M	DATA ANALYST	RESEARCH & EVALUATION	05/15/17	\$53,000.00	ANNUAL SALARY
HOLZMAN, ELEANOR J	EXT ACTVTS, NON-CONTRACT EMP-HR	PARENT & FAMILY SERVICES	05/01/17	\$12.00	HOURLY RATE
HOWELL, MICHAEL S	GENERAL CLEANER, 8 HOURS	ELKIN, LEWIS SCHOOL	05/08/17	\$19,828.00	ANNUAL SALARY
IGUS, TAHEERAH A	PRG, CD, MULTIPLE OFFICES	RECRUITMENT & STAFFING	05/25/17	\$55,500.00	ANNUAL SALARY
JACKSON, TIFFANY M	ONE TO ONE ASST, SPECIAL ED	OVERBROOK EDUCATIONAL CENTER	05/15/17	\$19,344.00	ANNUAL SALARY
JAMISON, DEBORAH D	SUPPORTIVE SERVICES ASST, 3 HR	CAYUGA SCHOOL	05/17/17	\$8,749.00	ANNUAL SALARY
JOHNSON, AJEE	SUPPORTIVE SERVICES ASST, 3 HR	GIRARD, STEPHEN SCHOOL	05/01/17	\$8,749.00	ANNUAL SALARY
JOHNSON, JUDITH E	PRG, CD, MULTIPLE OFFICES	EARLY CHILDHOOD EDUCATION	05/08/17	\$65,000.00	ANNUAL SALARY
JOLLEY, DEBORAH R	RETIRED PRINCIPAL, BUILDING ADM	PER DIEM	04/26/16	\$430.38	DAILY RATE
JONES, DARLELL L	ONE TO ONE ASST, SPECIAL ED	JENKS ACADEMY ARTS & SCIENCES	05/15/17	\$19,344.00	ANNUAL SALARY
JONES, MICHLLE M	SUPPORTIVE SERVICES ASST, 4 HR	MARSHALL, JOHN SCHOOL	05/25/17	\$11,666.00	ANNUAL SALARY
KADARIYA, AARTI	ONE TO ONE ASST, SPECIAL ED	FOX CHASE SCHOOL	05/01/17	\$19,344.00	ANNUAL SALARY
KEEN, ROSA	SUPPORTIVE SERVICES ASST, 3 HR	STEEL, EDWARD SCHOOL	05/17/17	\$8,749.00	ANNUAL SALARY
KOHLER, JESSE M	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	05/08/17	\$20.00	HOURLY RATE
KROL, CASEY K	FOOD SVCS ASSISTANT	FITZPATRICK, A. L. SCHOOL	05/15/17	\$8,887.00	ANNUAL SALARY
LAING, RICARDO O	CLASSROOM ASST, SP ED, SV HND	ROXBOROUGH HIGH SCHOOL	05/19/17	\$19,344.00	ANNUAL SALARY
LARSEN, HEATHER	ONE TO ONE ASST, SPECIAL ED	SOUTH PHILADELPHIA H.S.	05/15/17	\$19,344.00	ANNUAL SALARY
LAWRENCE, CHRISTOPHER M	ONE TO ONE ASST, SPECIAL ED	OLNEY ELEMENTARY SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
LEE, JONATHAN D	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	05/22/17	\$12,576.80	ANNUAL SALARY

LIGON-WILLIAMS, LISA	GENERAL CLEANER, 8 HOURS	KENSINGTON HIGH SCHOOL	05/15/17	\$19,828.00	ANNUAL SALARY
LIKEN, BENJAMIN J	FOOD SVCS ASSISTANT	GIRLS, PHILA HIGH SCHOOL FOR	05/25/17	\$8,887.00	ANNUAL SALARY
LOMAX, SUZANNE	SUPPORTIVE SERVICES ASST, 4 HR	RHOADS, JAMES SCHOOL	05/08/17	\$11,666.00	ANNUAL SALARY
LOPEZ, JUDY L	BUS ATTENDANT	WILSON, WOODROW MIDDLE SCHOOL	05/17/17	\$10,965.00	ANNUAL SALARY
MAGNELIA, SARAH M	EXT ACTVTS, NON-CONTRACT EMP-HR	CHIEF EXECUTIVE OFFICE	05/30/17	\$12.00	HOURLY RATE
MANZI, SERENA M	EXT ACTVTS, NON-CONTRACT EMP-HR	INFORMATION SYSTEMS	05/22/17	\$12.00	HOURLY RATE
MARX, KATELYN A	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	05/30/17	\$39.87	HOURLY RATE
MCBRIDE, DEIDRE E	SUPPORTIVE SERVICES ASST, 3 HR	MIFFLIN, THOMAS SCHOOL	05/22/17	\$8,749.00	ANNUAL SALARY
MCDONALD, CASEY	STRATEGY ANALYST II	FACILITIES MGMT. & SERVICES	05/01/17	\$61,000.00	ANNUAL SALARY
MCLEOD, SIEARA S	STUDENT CLIMATE STAFF, 4 HOURS	ALLEN, DR. ETHEL SCHOOL	05/22/17	\$8,887.00	ANNUAL SALARY
MCNEILL, NAFISAH N	BUS ATTENDANT	ROXBOROUGH HIGH SCHOOL	04/24/17	\$10,965.00	ANNUAL SALARY
MEEKINS, DONTE M	FOOD SVCS ASSISTANT	MASTERMAN, JULIA R. HIGH SCHOOL	05/01/17	\$15,552.25	ANNUAL SALARY
MENEZES, JULIANNA V	STUDENT CLIMATE STAFF, 3 HOURS	GREENBERG, JOSEPH SCHOOL	05/22/17	\$6,665.00	ANNUAL SALARY
MITCHELL, LESLIE	SUPPORTIVE SERVICES ASST, 3 HR	GIRARD, STEPHEN SCHOOL	05/24/17	\$8,749.00	ANNUAL SALARY
MOORE, ASHLEY R	ONE TO ONE ASST, SPECIAL ED	DAY, ANNA B. SCHOOL	05/03/17	\$19,344.00	ANNUAL SALARY
MORRIS, DOMONIQUE S	SUPPORTIVE SERVICES ASST, 4 HR	BLAINE, JAMES G. SCHOOL	05/01/17	\$11,666.00	ANNUAL SALARY
MORRIS, VINCENT G	STUDENT CLIMATE STAFF, 5 HOURS	FRANKLIN, BENJAMIN HIGH SCHOOL	05/10/17	\$11,109.00	ANNUAL SALARY
MORRISON, TIMOTHY E	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	05/03/17	\$24.00	HOURLY RATE
MUHAMMAD, NURUDDIYN	TECHNICAL SUPPORT SPECIALIST	INFORMATION SYSTEMS SUPPORT	05/01/17	\$42,775.00	ANNUAL SALARY
MUMFORD, MELVINA C	ONE TO ONE ASST, SPECIAL ED	PENNYPACKER, SAMUEL SCHOOL	05/17/17	\$19,344.00	ANNUAL SALARY
NICHOLSON, SHANNONE	SUPPORTIVE SERVICES ASST, 3 HR	CATHARINE, JOSEPH SCHOOL	05/01/17	\$8,749.00	ANNUAL SALARY
NIHILL, JOSEPH	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	05/16/17	\$20.00	HOURLY RATE
NUNEZ, MARIA	STUDENT CLIMATE STAFF, 3 HOURS	TAGGART, JOHN H. SCHOOL	05/01/17	\$6,665.00	ANNUAL SALARY
OBERMAN, AARON C	TEACHER, FULL TIME	ROXBOROUGH HIGH SCHOOL	05/01/17	\$45,359.00	ANNUAL SALARY
PACE, SHEREE A	STUDENT CLIMATE STAFF, 3 HOURS	LINCOLN, ABRAHAM HIGH SCHOOL	04/17/17	\$6,665.00	ANNUAL SALARY
PAIGE, LUCILLE M	ONE TO ONE ASST, SPECIAL ED	CROSSAN, KENNEDY C. SCHOOL	05/22/17	\$19,344.00	ANNUAL SALARY
PATRIZIO, STEPHEN	DATA INTEGRATION DEVELOPER	INFORMATION SYSTEMS	05/09/17	\$80,000.00	ANNUAL SALARY
PATTERSON, JAMES A	GENERAL CLEANER, 8 HOURS	PHILA LEARNING ACADEMY-NORTH	05/08/17	\$19,828.00	ANNUAL SALARY
POLITE, BETTINA M	GENERAL CLEANER, 8 HOURS	MORRISON, ANDREW J. SCHOOL	05/15/17	\$19,828.00	ANNUAL SALARY
POOLER, BRITTANY	ONE TO ONE ASST, SPECIAL ED	FELL, D. NEWLIN SCHOOL	05/18/17	\$19,344.00	ANNUAL SALARY
POY, MIKIKO A	EXT ACTVTS, NON-CONTRACT EMP-HR	TALENT ADMINISTRATION	05/01/17	\$86.00	HOURLY RATE
PULLETT, WESLEY A	ONE TO ONE ASST, SPECIAL ED	HESTON, EDWARD SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
QUILLER, VALSHAREE	SUPPORTIVE SERVICES ASST, 3 HR	GIRARD, STEPHEN SCHOOL	05/15/17	\$8,749.00	ANNUAL SALARY
RANSOM-GOODMAN, ELAINE G	SUPPORTIVE SERVICES ASST, 3 HR	MEADE, GEN. GEORGE G. SCHOOL	05/04/17	\$8,749.00	ANNUAL SALARY
RHODES, NANCY R	SUPPORTIVE SERVICES ASST, 3 HR	STEEL, EDWARD SCHOOL	05/16/17	\$8,749.00	ANNUAL SALARY
RICHARDS, MONIQUE	SUPPORTIVE SERVICES ASST, 3 HR	STEEL, EDWARD SCHOOL	05/22/17	\$8,749.00	ANNUAL SALARY
ROY-PACE, RAYMOND	TALENT PARTNER	RECRUITMENT & STAFFING	05/01/17	\$65,000.00	ANNUAL SALARY
SHAKUR, LATEEFAH	SUPPORTIVE SERVICES ASST, 3 HR	GIDEON, EDWARD SCHOOL	05/15/17	\$8,749.00	ANNUAL SALARY
SHIELDS, MICHAEL W	FIELD & GROUNDS MECHANIC B	FACILITIES MGRS-CENTRAL OFFICE	05/15/17	\$36,400.00	ANNUAL SALARY
SIMPSON, SAFISHA M	CLASSRM ASST, PRE-K HD STRT-PDS	HEAD START CENTRAL OFFICE	02/23/16	\$48.94.00	DAILY RATE
SMALLWOOD, TAMIA C	SUPPORTIVE SERVICES ASST, 3 HR	SULLIVAN, JAMES J. SCHOOL	05/15/17	\$8,749.00	ANNUAL SALARY
SMITH, MATTHEW F	GEN'L CONSTRUCTION MECH B 5DY	CARPENTRY SERVICES	05/22/17	\$41,309.00	ANNUAL SALARY
SMITH, RICHARD E	VAN CHAUFFEUR, PART TIME PROB	TRANSPORTATION, PD	05/08/17	\$12,576.80	ANNUAL SALARY
SOLOMON, DAVID C	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	05/24/17	\$12.00	HOURLY RATE

STATEN, MARIAH K	SUPPORTIVE SERVICES ASST, 4 HR	LOCKE, ALAIN SCHOOL	05/16/17	\$11,666.00	ANNUAL SALARY
STFLEURANT, NORMA	ONE TO ONE ASST, SPECIAL ED	LONGSTRETH, WILLIAM C. SCHOOL	05/22/17	\$19,344.00	ANNUAL SALARY
STRICKLAND, LADAISHA M	ONE TO ONE ASST, SPECIAL ED	NEBINGER, GEORGE W. SCHOOL	05/09/17	\$19,344.00	ANNUAL SALARY
TERRELL, DERIC D	BUS ATTENDANT	EDMONDS, FRANKLIN S. SCHOOL	05/22/17	\$10,965.00	ANNUAL SALARY
TIMMONS, VICKI D	SUPPORTIVE SERVICES ASST, 4 HR	MARSHALL, JOHN SCHOOL	05/18/17	\$11,666.00	ANNUAL SALARY
TITUS, KEVIN R	ONE TO ONE ASST, SPECIAL ED	KEARNY, GEN. PHILIP SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
TOLBERT, NICOLE N	BUS ATTENDANT	CHILDS, GEORGE W. SCHOOL	04/24/17	\$10,965.00	ANNUAL SALARY
TURNER, EDWARD D	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	05/03/17	\$12,576.80	ANNUAL SALARY
VICARIO, MICHAEL D	GENERAL CLEANER, 8 HOURS	FITZPATRICK, A. L. SCHOOL	05/08/17	\$19,828.00	ANNUAL SALARY
WAHBA, RANIA	STUDENT CLIMATE STAFF,4 HOURS	BREGY, F. AMEDEE SCHOOL	05/01/17	\$8,887.00	ANNUAL SALARY
WARREN, LEENA C	ONE TO ONE ASST, SPECIAL ED	WASHINGTON, MARTHA SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
WATTS-BOLDS, DAWN C	ONE TO ONE ASST, SPECIAL ED	WAGNER, GEN. LOUIS MIDDLE SCH.	05/15/17	\$19,344.00	ANNUAL SALARY
WAYMON-MASON, QUINTINA A	ONE TO ONE ASST, SPECIAL ED	PENNYPACKER, SAMUEL SCHOOL	05/02/17	\$19,344.00	ANNUAL SALARY
WELLS, SHONTAYE	SUPPORTIVE SERVICES ASST, 3 HR	STEEL, EDWARD SCHOOL	05/08/17	\$8,749.00	ANNUAL SALARY
WHITE, MARLENE	ONE TO ONE ASST, SPECIAL ED	MEREDITH, WILLIAM M. SCHOOL	05/15/17	\$19,344.00	ANNUAL SALARY
WHITE, RICHARD S	CLASSROOM ASST	CROSSAN, KENNEDY C. SCHOOL	05/22/17	\$19,344.00	ANNUAL SALARY
WILKINS, SHAQUNNA M	SUPPORTIVE SERVICES ASST, 3 HR	LOGAN, JAMES SCHOOL	05/02/17	\$8,749.00	ANNUAL SALARY
WINSTON, BENJAMIN C	CLOUD SERVICES ENGINEER	TECHNICAL OPERATIONS	05/15/17	\$83,500.00	ANNUAL SALARY
WOODLAND, MONIQUE	STUDENT CLIMATE STAFF,5 HOURS	BUILDING 21	05/18/17	\$11,109.00	ANNUAL SALARY
WOODWARD, BARBARA	SUPPORTIVE SERVICES ASST, 3 HR	GIRARD, STEPHEN SCHOOL	05/01/17	\$8,749.00	ANNUAL SALARY
WRIGHT, SHANDA A	SUPPORTIVE SERVICES ASST, 3 HR	FRANKFORD HIGH SCHOOL	05/22/17	\$8,749.00	ANNUAL SALARY
YANG, KRISTINE	TEACHER,FULL TIME	MUSIC, INSTRUMENTAL	05/04/17	\$45,359.00	ANNUAL SALARY
ZAHRA, SYEDA A	EXT ACTVTS,NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	05/15/17	\$12.00	HOURLY RATE

THE FOLLOWING EMPLOYEES HAVE BEEN TERMINATED

COLE-DAY, THAIYANAH S	FOOD SVCS ASSISTANT	09/30/16
COTTON, ZAKIYYAH D	GENERAL CLEANER, 8 HOURS	11/03/16
COYLE, DENNIS P	TEACHER,FULL TIME	04/01/17
CRAWFORD, MICHELLE C	GENERAL CLEANER, 8 HOURS	05/11/17
CURTIS, KYDEEMA A	ONE TO ONE ASST, SPECIAL ED	05/16/17
DRAKE, MAURICE J	STUDENT CLIMATE STAFF,4 HOURS	05/04/17
DURST, JILLIAN T	STUDENT CLIMATE STAFF,3 HOURS	05/12/17
FERNANDEZ-ROIG, FRANCESCA M	STUDENT CLIMATE STAFF,5 HOURS	05/04/17
FISHER, TAKIA S	BUS ATTENDANT,ONE TO ONE	05/11/17
GRESHAM, KIERRA C	STUDENT CLIMATE STAFF,3 HOURS	05/16/17
HARRIS, SHERREL M	BUS ATTENDANT	09/19/16
HENDERSON, KRISTAN J	STUDENT CLIMATE STAFF,5 HOURS	05/06/17
HIBBARD, HANS-ETHAN O	TEACHER,FULL TIME	03/17/16
HILL, KAREN A	FOOD SVCS ASSISTANT	05/19/17
HUNDLEY, MARION	FOOD SVCS ASSISTANT	05/19/17
HUTCHINSON, CARLA A	ONE TO ONE ASST, SPECIAL ED	05/16/17
JACKSON, CHANTAYA D	BUS ATTENDANT,ONE TO ONE	03/28/17
JAYNE, CHRISTOPHER M	TEACHER,FULL TIME	05/06/17

JONES, LISA M	STUDENT CLIMATE STAFF,3 HOURS	05/19/17
KEENAN, KATHARINE R	TEACHER,FULL TIME	05/19/17
KELLY, TEAUN M	BUS ATTENDANT,ONE TO ONE	05/15/17
LORICK, ZINA Y	BUS CHAUFFEUR PART TIME PROB	05/15/17
LUCAS, SIEDAH A	BUS ATTENDANT,ONE TO ONE	12/06/16
MCKNIGHT, MARQUITA D	CLASSROOM ASST,SP ED,SV HND	05/18/17
MCQUEEN, QUANIKA M	BUS ATTENDANT	01/09/17
MURRAY, YOLANDA R	STUDENT CLIMATE STAFF,5 HOURS	05/09/17
OSBORNE, DOMINIQUE D	BUS CHAUFFEUR PART TIME PROB	11/14/16
SEGAL, MARC	TEACHER, PER DIEM SUBSTITUTE	05/10/17
SPEARMAN, VERNON J	STUDENT CLIMATE STAFF,5 HOURS	05/13/17
STANFIELD, TYCHINA J	STUDENT CLIMATE STAFF,3 HOURS	05/04/17
TYER, JACQUELYN R	TEACHER,FULL TIME	05/16/17
VICTOR, MELISSA M	TEACHER,FULL TIME	05/16/17
VOORHESS, ELIJAH O	ONE TO ONE ASST, SPECIAL ED	05/16/17
WADE, ERICA S	BUS ATTENDANT,SIX HOURS	09/01/16
WALTON, EMILY	TEACHER,FULL TIME	05/27/17