

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
RESOLUTION SUMMARY**

MAY 17, 2018

I. SCHOOL REFORM COMMISSION

SRC-1 (FOR REVIEW – NO ACTION)

Review of Proposed Policies: Policy 101 School Improvement; Policy 209.2 Diabetes Management; Policy 218 Student Conduct and Discipline; Policy 233 Suspension and Expulsion; Policy 707 Use of School; Policy 711 Use of School District Vehicles

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective June 21, 2018:

Policy 101 School Improvement
Policy 209.2 Diabetes Management

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective June 21, 2018:

Policy 218 Student Conduct and Discipline
Policy 233 Suspension and Expulsion
Policy 707 Use of School Facilities
Policy 711 Use of School District Vehicles

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

SRC-2

Administration’s Recommended Termination of Professional Employees

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment from the School District of Philadelphia of the following professional employee:

- 1. J. G.

and be it

FURTHER RESOLVED, that the Secretary and the School Reform Commission Chair are directed to advise this professional employee of this resolution and of their right to a hearing.

SRC-3

Operating Budget: \$250,000 Amendment of Contract with Lawrence Kutys – Auditor

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0811A/F17, originally entered into with Lawrence Kutys pursuant to Resolution No. SRC-2, approved by the School Reform Commission on March 16, 2017, as amended pursuant to Resolution No. SRC-6, approved by the School Reform Commission on December 14, 2017, by increasing the dollar amount of the contract by an additional \$150,000 from the \$100,000 approved in Resolutions SRC-2 and SRC-6, to an amount not to exceed \$250,000, and by extending the term of the contract from its originally scheduled expiration date of June 30, 2018 through June 30, 2020, with an option to renew for one year, for an additional amount not to exceed \$75,000, for an aggregate amount, if exercised, not to exceed \$325,000 for the period, if exercised, commencing July 1, 2020 through June 30, 2021.

Description: The Office of Inspector General (OIG) requires the continued services of an auditor with experience in governmental agency administration and law enforcement background to conduct advanced level programmatic, compliance and forensic audits to promote accountability, ethics, integrity and efficiency in the School District; to act as a liaison with various federal, state and local law enforcement agencies; and to serve as a source of advice in all aspects of financial auditing techniques and forensic audits involving OIG investigations.

Mr. Kutys will continue to provide services to include but are not limited to conducting accurate and thorough programmatic, compliance and performance audits; interviewing employees, contractors and third parties to ascertain facts for carrying out audits within established timeframes and operate within the policies of the School District..

ABC Code/Funding Source	\$250,000.00
1100-043-9970-236H-3311-FY19 Operating (\$75,000)	
1100-043-9970-236H-3311-FY20 Operating (\$75,000)	
1100-043-9970-236H-3311-FY21 Operating (\$75,000)	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

*Resolution A-24 will be considered a “walk-on”.

SRC-4**Operating Budget: \$200,000 Amendment of Contract with Thomas Sorrentino – Investigative and Audit Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0335A/F17, originally entered into with Thomas Sorrentino pursuant to Resolution No. SRC-4, approved by the School Reform Commission on September 15, 2016, by increasing the dollar amount of the contract by an additional \$200,000 from the \$200,000 approved in Resolution SRC-4, to an amount not to exceed \$400,000, and by extending the term of the contract from its originally scheduled expiration date of June 30, 2018 through June 30, 2020 with an option to renew for one year, for an additional amount not to exceed \$100,000, for an aggregate amount, if exercised, not to exceed \$500,000 for the period, if exercised, commencing July 1, 2020 through June 30, 2021.

Description: The Office of Inspector General (OIG) requires the continued services of an investigative consultant with a law enforcement background to conduct advanced level administrative and criminal investigations and forensic audits to promote accountability, ethics, integrity and efficiency in the School District; to act as a liaison with various federal, state and local law enforcement agencies; and to serve as a source of advice in all aspects of financial investigative techniques.

Mr. Sorrentino will continue to provide services to include but are not limited to conducting accurate and thorough forensic financial investigations and audits; interviewing employees, contractors and third parties to ascertain facts regarding acts of theft, fraud, employee misconduct, waste and abuse; and carrying out audits within established timeframes and operate within the policies of the School District.

Mr. Sorrentino will also be required to prepare memoranda of interviews and investigative actions and summarize relevant findings through detailed objective reports of investigations and/or forensic audits setting forth allegations, findings, evidence and recommendations.

ABC Code/Funding Source	\$200,000.00
1100-043-9970-236H-3311-FY19 Operating (\$100,000)	
1100-043-9970-236H-3311-FY20 Operating (\$100,000)	
1100-043-9970-236H-3311-FY21 Operating (\$100,000)	

SRC-5

Withdrawn by Staff

SRC-6

Withdrawn by Staff 5.17.18

II. EDUCATION SUPPORT SERVICES***Talent*****A-1****General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **April 30, 2018** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

(b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Operating Budget: \$183,456 Contract Amendment with SearchSoft Solutions, Inc. – Applicant Tracking System

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 871/F15, originally entered into with SearchSoft Solutions Inc., pursuant to Resolution A-22, approved by the School Reform Commission on June 18, 2015, and most recently amended pursuant to Resolution A-3, approved by the School Reform Commission on June 15, 2017, by increasing the amount of the contract by an additional \$183,456, from the \$183,456 initially approved, to an amount not to exceed \$366,912, and by extending the term of the contract from its scheduled expiration date of June 30, 2018, through December 31, 2020.

Description: The District proposes to continue partnering with SearchSoft Inc. to provide applicant tracking software and customer support through December 31, 2020. The District currently tracks applications for all paid positions across the District (teacher, principal, school based support staff, central office staff). Since instituting the applicant tracking system in 2015, the District has received more than 15,000 applications for its various positions. This technology has enabled us to track all positions to which an applicant applies, thus being able to coordinate multiple hiring processes with the same candidate; collect optional self-reported demographic information and information regarding how candidates learned about the position to better understand the impact and effectiveness of our hiring efforts; collect required onboarding documentation (like teaching certification and required federal and state criminal background checks) for initial verification; and track groups of candidates as they move through our recruitment and selection processes to improve how quickly individuals can move through the hiring process.

The District originally contracted with People Admin Inc (which has since merged to become SearchSoft Solutions Inc.) on June 18, 2015, and has extended the contract through the 2016-17 and 2017-18 school years. This applicant tracking system has replaced previous paper application systems and given our recruitment and selection team the ability to better communicate with hiring managers about applicants, improving the quantity and quality of applicants, and improve our ability to swiftly hire the right employees for the District. The District has received responsive customer support from SearchSoft that meets our needs for data tracking and provides a user-friendly experience for our applicants, and has provided an adequate platform for managing employee applications. The District is seeking to extend the contract for an additional two and a half years through December 31, 2020, at a cost of \$61,152 per year. SearchSoft Solutions has maintained consistent, transparent pricing for all years of the District's contract.

ABC Code/Funding Source	\$183,456.00
1100-055-9400-283F-3291 Operating	

A-3

Operating Budget: \$50,000 Amendment of Contract with Conner, Strong and Buckelew – Benefits Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to Contract

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

No. 0406/F15, originally entered into with Conner, Strong and Buckelew, pursuant to Resolution No. A-21, approved by the School Reform Commission on October 16, 2014, as amended pursuant to Resolution No. A-2 approved by the School Reform Commission on September 17, 2015, and as amended pursuant to Resolution A-4 approved by the School Reform Commission on October, 13, 2016, and as amended pursuant to Resolution A-2 approved by the School Reform Commission on August, 17, 2017 increasing the amount of the contract by an additional \$50,000 from the \$ 1,000,000 authorized by Resolutions A-21, A-2,A-4 and A-3, to an amount not to exceed \$1,050,000.

Description: The School District of Philadelphia (SDP) is requesting that AIM Administrators, an affiliate of SDP's benefit consultant Conner, Strong and Buckelew, conduct a medical claims audit for a sample of SDP claims finalized between February 1, 2017 and January 31, 2018 (the audit period). AIM Administrators will assess whether claims are being adjudicated correctly in accordance with the provisions of the benefits plan and whether claims are paid on behalf of eligible participants as determined by the provisions of the summary plan document. The audit will provide an assessment of Independence Blue Cross' (IBC) overall claims accuracy performance versus industry standards (and/or any applicable contractual standards) during the audit period.

ABC Code/Funding Source	\$50,000.00
9009-087-self-59m9-3311	

Finance

A-4

Operating Budget: \$1,970,481 Contract with Conner Strong & Buckelew Companies, Inc. – Casualty and Property Insurance

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the School District's Insurance Broker of Record, Conner Strong & Buckelew (Conner Strong) to bind and purchase various casualty and property insurance policies, for an aggregate premium not to exceed \$1,970,481 for the period commencing July 1, 2018 through June 30, 2019.

Description: Although The School District of Philadelphia (School District) enjoys protection under the Commonwealth's governmental immunity laws, it still requires a suite of casualty and property insurance products to address many of the exposures presented by its activities.

Conner Strong is the School District's Insurance Broker of Record and consultant on insurance and related matters. Their current contract term is through July 1st, 2020 and was based on an RFP process and a management review.

The role of the insurance broker is to help the District design the best insurance coverage strategy, survey the marketplace for the best possible insurance terms and rates with carriers meeting the School District's qualifications. The School District pays the broker for the cost of the insurance plus a management/consultation fee in lieu of commission. The broker receives the insurance premiums from the District in escrow and thereafter pays the carriers for the assorted coverages.

The insurance program renews as of July 1, 2018. The suite of coverages includes:

***Excess Workers' Compensation coverage**

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

- *Crime (theft of funds by employees)
- *Social Engineering (added under the crime policy for theft of funds by outside parties through fraudulent communications)
- *Travel Insurance (coverage for the SRC)
- *Sports Accident coverage (for varsity and junior varsity athletes)
- *Student Participation
- *Foreign Travel Package (for approved trips outside the US)
- *Student Professional Liability (for programs in nursing homes, hospitals, etc.)
- *Property Insurance
- *Public Official Bonds (as required by law)
- *Cyber Security

Additionally, there are premium fees related to the reconciliation of the Excess Workers' Compensation coverage based on the audited payroll for FY 2017-18. The School District underestimates the payroll and pays the reconciled premium fee instead of risking an over estimation which will not allow for a credit.

ABC Code/Funding Source	\$1,970,481.00
1100-061-9530-2698-5232 Operating	

Information Technology

A-5

Operating Budget: \$1,900,000 Contract with T-Mobile – Cellular Telecommunications Services; Amendment of Contract with AT&T Mobility

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with T-Mobile USA, for cellular telecommunications services, for an amount not to exceed \$1,900,000, for the period commencing May 18, 2018 through June 30, 2024.

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with AT&T Mobility, to allow for the orderly transition of cellular telecommunication services to a new provider, pursuant to Resolution A-15, approved by the School Reform Commission on December 20, 2012, by extending the term of the contract from its scheduled expiration date of June 30, 2018 through October 31, 2018, at no additional cost.

Description: The School District provides cellular-based telephone and smartphone devices and accompanying services, to approximately 800 school-based administrators, operational and support staff, and security/safety personnel. Approximately 70% of the District's cellular fleet is assigned to operational staff, most of which utilize WiFi-based Android smartphones to interface with the District's Archibus work-order and operations management system. The devices permit facilities, maintenance and school safety staff to retrieve work orders, enter updates on conditions of facilities and equipment in real time, and coordinate the safety and security of school facilities.

The School District's Office of Information Technology solicited proposals through a formal Request for Proposal (RFP) for the acquisition of cellular voice and data telecommunications services. Proposals for RFP-587 were received from four (4) cellular carriers: AT&T Mobility, Sprint Wireless, T-Mobile USA, and Verizon Wireless.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

Upon analysis of all proposal responses and hands-on testing of each vendor's service, the RFP evaluation committee concluded that the proposal from T-Mobile USA, Inc., of Bellevue, WA, represented the most cost effective and favorable response for the provisioning of cellular telephone services.

In order to transition all of the District's existing cellular telephones and smartphones from the current incumbent cellular provider to T-Mobile, in a manner that will minimize disruption to school operations and allow for the installation and configuration of customized software on cellular equipment, this resolution will further authorize a four-month no-cost extension of the District's existing contract with AT&T Mobility.

ABC Code/Funding Source	\$1,900,000.00
1100-033-9HF0-2694-5331 FY24 Operating (\$300,000.00)	
1100-033-9HF0-2694-5331 FY23 Operating (\$300,000.00)	
1100-033-9HF0-2694-5331 FY22 Operating (\$300,000.00)	
1100-033-9HF0-2694-5331 FY21 Operating (\$300,000.00)	
1100-033-9HF0-2694-5331 FY20 Operating (\$300,000.00)	
1100-033-9HF0-2694-5331 FY19 Operating (\$400,000.00)	

A-6

Operating Budget: \$225,000 Contract with Verizon – Telecommunications Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Verizon Business, for the provisioning of telecommunications services, for an amount not to exceed \$225,000, for the period commencing July 1, 2018 through June 30, 2020.

Description: This contract award will utilize the Commonwealth of Pennsylvania's COSTARS cooperative purchasing agreement to provide telecommunications services required for the operation of fire and intrusion alarm systems located in all District schools and facilities.

The School District has recently completed a major transition of telephone services in all schools from analog to digital (VoIP) utilizing the District's metropolitan fiber-optic network. There are however, approximately 600 remaining analog telephone circuits that are supporting fire and intrusion alarm systems across the District. The District's Operations Office is currently undergoing a project to upgrade all alarm systems in District buildings to utilize cellular-based wireless communications, eliminating the need for the use of older analog telephone service. Those upgrades are projected to be completed by June 2020. This contract award will permit the necessary time to complete the transition of those systems.

ABC Code/Funding Source	\$225,000.00
1100-033-9HF0-2694-5321 FY19 Operating (\$150,000.00)	
1100-033-9HF0-2694-5321 FY20 Operating (\$75,000.00)	

A-7

Various Funds: \$900,000 Contract with Various Vendors – IT Professional and Application Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to purchase Professional and Application Services from various vendors through blanket purchase agreements pursuant to the PA Commonwealth Invitation to

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

Qualify (ITQ) master contract, for an aggregate amount not to exceed \$900,000, subject to available funding, for the period commencing May 18, 2018 through June 30, 2020.

Description: This contract establishes a source for professional, maintenance, and software application services needed for District-wide implementations. Such projects include Enterprise Resource & Planning (ERP) System, Website and Web-based Applications, mandatory content delivery through the District's LMS, online or school-based training in support of these or other District-wide initiatives. The award will facilitate the efficient acquisition of professional IT or business services for highly specialized project management, application development, maintenance, design, training delivery, and engineering skills.

ABC Code/Funding Source	\$900,000.00
Various	

Executive

A-8

Categorical/Grant Fund: \$160,000 Acceptance of Grant from the Philadelphia School Partnership RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept a grant from the Philadelphia School Partnership, if awarded, of up to \$160,000, to fund two full-time teaching positions at Science Leadership Academy Middle School, for the period commencing July 1, 2018 through June 30, 2019.

Description: The School District of Philadelphia has been working with the Philadelphia School Partnership to support the opening of Science Leadership Academy Middle School (SLAMS), an inquiry-based School District middle school.

The Philadelphia School Partnership is providing a grant from its Great Schools Fund to support the unique inquiry-driven, project-based, technology-enabled academic program at SLAMS. This grant will help support salary and benefits for certain staff positions and allow for slightly reduced class loads for teachers tasked with building curriculum for the academic program at SLAMS. The funding is allocated at the conclusion of each academic year and is contingent upon the completion of successful achievement of projected outcomes as listed in the grant agreement.

This project aligns with the School District's Action Plan 3.0 by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs and interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source	\$160,000.00
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A-9

Operating Budget: \$200,000 Amendment of Contract with The Fund for The School District of Philadelphia

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract 0071/F16, originally entered into with Fund for the School District of Philadelphia, pursuant to Resolution No. A-21, approved by the School Reform Commission on March 19, 2015, and previously amended pursuant to Resolution No. A-74, approved by the School Reform Commission on June 16,

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

2016, by increasing the amount of the contract by an additional \$200,000 from the \$640,000 authorized by previous Resolutions, to an amount not to exceed \$840,000, to fund the executive director position, which directs The Fund's strategic fundraising activities with the philanthropic community and private donors.

Description: The Fund for the School District of Philadelphia is part of a national initiative to build public-private partnerships that strengthen public education in our country's major urban areas through private sector support. Founded in 2003 as Philadelphia Children's First Fund, the mission is to serve as a vehicle for generating, directing, and managing private philanthropic resources to respond to the needs and goals of the School District of Philadelphia and to create innovative opportunities for promoting student achievement. The Fund for the School District of Philadelphia as it is currently known since it reorganized in 2015, is the official not-for profit entity for the School District of Philadelphia. The partners are private foundations, corporations and businesses, and individual donors.

ABC Code/Funding Source	\$200,000.00
1100-051-9930-239E-3000 Operating	

A-10

Categorical/Grant Fund: \$435,000,000 Application for and Acceptance of Funds from Various Entitlement and Recurring Non-Competitive Grants

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring noncompetitive grants administered by the Pennsylvania Departments of Education and Public Welfare, by the City of Philadelphia, and by the United States Departments of Education, Agriculture, Labor, and Health and Human Services, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$435,000,000, during the period commencing July 1, 2018 through June 30, 2019.

Description: On an annual and/or recurring basis, the U.S. Departments of Education, Health and Human Services, and Agriculture, and the Pennsylvania Departments of Education and Welfare, and the City of Philadelphia provide the School District of Philadelphia with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services.

Anticipated entitlement and non-competitive grants covered by this resolution include but are not limited to:

- * Title I A Improving the Academic Achievement of the Disadvantaged. To ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.
- * Title I D Delinquent Children and Youth To support school district programs that ensure that students returning from facilities for delinquent students successfully transition into district programs.
- * Title I E School Intervention Funds ("1003(a)") To improve student achievement by supporting implementation of research-based strategies and practices.
- * Title II A Teacher Quality Funds are used for professional development in the areas of math, science and technology to improve teaching and learning, and to support class-size reduction/elimination of split classes.
- * Title III Immigrant and LEP Language Instruction To provide high quality professional development

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

to classroom teachers, upgrade curricula, materials and assessment procedures, community participation, and parent outreach for limited English proficient and immigrant students.

- * PreKindergarten Head Start (Federal) To provide high quality preKindergarten programming for eligible, low-income families.
- * Head Start Supplemental Assistance (State) To expand and enhance the high quality preKindergarten programming provided through the federal Head Start Program.
- * PreK Counts (State) To provide high quality preKindergarten programming for eligible families, including Bright Futures programs.
- * Impact Aid/Refugee Children School Impact Aid/Refugee & Entrant Assistance Discretionary Grants To improve resettlement services for refugees, enhancing services to disadvantaged refugee groups, and for a wide array of other objectives.
- * Math and Science Partnership Program To fund university-led professional development for teachers of math and science.
- * School Improvement Grants To fund datadriven school improvement efforts in schools designated as "low-performing" under ESEA.
- * Education for Children and Youth Experiencing Homelessness Program To support activities and services to ensure educational continuity for school age children temporarily living in shelters.
- * Project ARREST (AIDS Risk Reduction Education and Staff Training) To support schoolbased HIV/STD prevention and health promotion programming, as well as surveying students about high risk behaviors.
- * Perkins (Carl D.) Vocational and Applied Technology Education To provide secondary vocational/technical education services in public schools. Support for high schools in developing/improving approved Career and Technical Education (CTE) programs (i.e. 10-12th-grade academies).
- * CTE Supplemental Equipment Grant To purchase equipment necessary for the implementation of high quality Career and Technical Education programs.
- * Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) To provide targeted supports and academic programs designed to increase the likelihood of success in attending post-secondary educational programs.
- * Education Leading to Employment and Career Training (ELECT) To provide supports to pregnant and parenting students, including fathers, to help ensure educational success for them and their children.
- * Junior Reserve Officers Training Course (JROTC) To provide an instructional program for students that promotes patriotism, develops informed and responsible citizens, develops respect for constituted authority, and develops a high degree of personal honor, self reliance, individual discipline and leadership. To provide an educational program that enhances instruction for students by building higher level citizenship and leadership skills, developing increased personal and social responsibility and helping them perform better academically in less time and with greater retention.
- * Nutrition Education Outreach Program To provide supplemental nutrition education services District-wide.
- * Pennsylvania Accountability Block Grant (ABG)/Ready To Learn (RTL) Block Grant To subsidize the cost of Kindergarten programs and improve early literacy education District-wide.
- * The Philadelphia PreKindergarten Initiative (PHLPreK) To expand the number of high quality pre-kindergarten slots available for 3 and 4-year-old Philadelphians.
- * Applied Behavior Analysis Services grant To build capacity in district schools to provide Applied Behavior Analysis services, as a component of special educational services.
- * National School Lunch Program (NSLP) To provide partial reimbursement for the cost of breakfast and lunch meal services provided to eligible District and participating charter school students.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

*Resolution A-24 will be considered a "walk-on".

- * Child and Adult Care Food Program (CACFP) Twilight Meals To provide partial reimbursement for the cost of twilight dinner meal services provided to eligible District and participating charter school students.
- * Child and Adult Care Food Program (CACFP) PreK Program Meals To provide partial reimbursement for the cost of meal services provided to eligible students in the District's PreKindergarten program.
- * Fresh Fruit and Vegetable Program (FFVP) A pilot program to increase scope and availability of fresh fruit and vegetables in selected District schools.

ABC Code/Funding Source	\$435,000,000.00
Various	

Operations

A-11

Capital Fund: \$30,000 Amendment of Contract with R. F. Design – Security Cameras

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract, originally entered into with R.F. Designs, pursuant to Resolution A-30, approved by the School Reform Commission on April 27, 2017, for the installation of conduit and wiring for the installation of CCTV security equipment, and amended, pursuant to Resolution A-13, approved by the School Reform Commission on March 15, 2018, by increasing the amount of the contract by an additional \$30,000, from the \$307,400 approved by Resolutions A-30 and A-13, to an amount not to exceed \$337,400, subject to funding.

Description: This amendment increases the authorization amount for the District's contract with R.F. Designs, to install conduit and wiring necessary for CCTV security equipment at Bodine High School and Greenfield Elementary. The Office of School Safety had previously intended to perform these installation services in-house, but on-staff technicians have been needed to repair failing camera and burglary equipment at other locations as well as provided support to the conversion of District fire alarms amidst the District's switch from telephone to voice-over IP.

ABC Code/Funding Source	\$30,000.00
8D16-065-9GH0-2660-7000 Capital Fund	

A-12

Operating Budget: \$245,000 Contract with Degler-Whiting, Inc. – Purchase and Installation of Gym Curtains for Various High Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Costars Contract # 014-147, to execute, deliver and perform a contract with Degler-Whiting, Inc., for the purchase and installation of gym divider curtains, for an amount not to exceed \$245,000, for the period commencing May 18, 2018 through June 30, 2018.

Description: This contract establishes a source for the purchase and installation of gym divider curtains for nine high schools throughout the School District of Philadelphia. The vendor was selected from the CoStars cooperative purchasing program from the Pennsylvania Department of General Services.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

The schools to receive the gym divider curtains are: Benjamin Franklin High, Benjamin Rush High, Frankford High, Girls High, Northeast High, Roxborough High, Saul High, South Philadelphia High, and Washington High.

ABC Code/Funding Source	\$245,000.00
1100-031-9270-2623-6000 Operating	

A-13

Operating Budget: \$600,000 Contract with Motorola Solutions – Encrypted Radios

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to City of Philadelphia contract 99-0844 to purchase encrypted radios and related equipment from Motorola Solutions, for an amount not to exceed \$600,000, subject to available funding, for the period commencing May 18, 2018 through June 30, 2019.

Description: This contract establishes a source for the purchase of encrypted radios needed to replace existing units scheduled to sunset in December, 2018. The Office of School Safety uses an 800MHz radio system as its primary voice communications system to ensure the security and safety of District staff, students, and properties.

ABC Code/Funding Source	\$600,000.00
1100-034-9560-2661-7591 FY18(\$92,307.00)	
1100-034-9560-2661-7591 FY19 (\$507,693.00)	

A-14

Operating Budget: \$500,000 Contracts with Carolina Plumbing, Five Star, General Asphalt, and Herman Goldner – Plumbing Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Carolina Plumbing, Inc., Five Star, Inc., General Asphalt Paving, Co. and Herman Goldner, Inc., to perform on-call plumbing services at various School District locations, for an aggregate amount not to exceed \$500,000, for the period commencing May 18, 2018 through June 30, 2019.

Description: This contract establishes a source for on-call plumbing services throughout various locations within the School District of Philadelphia. This contract will be managed and utilized by the Office of Maintenance Management.

The proposed award represents the completion of public solicitation GSC-008: Plumbing Services, issued by Procurement on March 20, 2018. The solicitation was sent to over 40 vendors as well as our host of area agencies. Nineteen (19) companies downloaded the solicitation and of those, four (4) responded.

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2621-4551 FY18 (\$40,000.00)	
1100-031-9270-2621-4551 FY19 (\$460,000.00)	

A-15

Operating Budget: \$1,000,000 Contract with Blick Art Materials – Art Supplies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the ARIN Intermediate Unit 28 contract

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

to purchase art supplies from Blick Art Materials, for an amount not to exceed \$1,000,000, subject to available funding, for the period commencing May 18, 2018 through June 30, 2019.

Description: This contract establishes a source for the purchase of art supplies for various classrooms across the District. There is a need art materials to meet curricular content goals (Anchor Goals 1 and 2) and support 21st century programs for students to be college and career ready (Anchor Goal 2). This contract will be managed and overseen by the Office of Curriculum & Assessment.

ABC Code/Funding Source	\$1,000,000.00
1100-002-9EP0-1101-6000 FY18 (\$428,829.00)	
1100-003-9EP0-1103-6000 FY18 (\$81,081.00)	
1100-004-9EP0-1103-6000 FY18 (\$468,468.00)	
1200-006-9EP0-1103-6000 FY18 (\$21,622.00)	

A-16 (Updated 5.11.18)

Operating Budget: \$110,000 Contract with Smith Flooring, Inc. – Carpeting at Penn Alexander School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Smith Flooring, Inc., for the purchase and installation of carpeting at Penn Alexander School for an amount not to exceed \$110,000, subject to funding, for the period commencing May 18, 2018 through June 30, 2018.

Description: The library, amphitheater space, hallways and other areas of the Penn Alexander School will be re-carpeted because the existing carpet is aging and in need of replacement.

A competitive bid was issued for the purpose of acquiring a vendor to provide the purchase and installation of carpeting at Penn Alexander School utilizing one-time surplus funds. The notification was sent to twelve (12) companies. Twenty-five (25) companies downloaded the bid. One (1) company submitted a bid in response.

ABC Code/Funding Source	\$110,000.00
1100-031-9270-2623-6132 Operating	

A-17

General Fund: \$254,760 Amendment of Contract with Applied Data Systems, Inc. – Use of Facilities

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of a contract originally entered into with Applied Data Systems, Inc., pursuant to Resolution no. A-8 approved by the School Reform Commission on September 23, 2013, as amended by Resolution no. A-43 approved by the School Reform Commission on June 18, 2015, as further amended by Resolution no. A-27 approved by the School Reform Commission on November 15, 2016, and Resolution no. A-34 approved by the School Reform Commission on August 17, 2017, to include Use of Facilities' module modifications, hosting and licensing fees to the Computerized Maintenance Management System, by increasing the amount of the contract by an additional \$254,760 from the \$2,350,000 approved by Resolutions A-34, A-27 and A-34, to an amount not to exceed \$2,604,760, and by extending the termination date of the contract from its

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

original scheduled expiration date of June 30, 2018 through June 30, 2020.

Description: On September 23, 2013, the School District of Philadelphia entered into a contract with Applied Data Systems, Inc. (ADSI) to implement a Computerized Maintenance Management System (CMMS) and related components for Facilities Management & Operations. It is a five-year project ending June 30, 2018. The CMMS software, "Archibus", is being configured to house all relevant data and will replace a number of outdated applications.

Facilities Management, in conjunction with District's Finance Department, has identified a number of upgrades necessary to the Use of Facilities functionality currently in development within the Archibus software. These modifications will be used to ensure compliance with all guidelines for the handling of invoices and payment.

Changes include a number of additional communication enhancements, allowing for better dispersal of information to the schools, customers, and administration. The District will also have the ability to have the system generate emails to customers on demand. Two new security roles will be created and the workflow adjusted to ensure division of labor. The staff member generating the invoices is separate from the administrator that approves any adjustment and release of the invoice, and different from the individual that receives and processes the payments. Lastly, the payments receivable portion of the application will be expanded to allow for more capabilities, including scans of all payments and the direct association of payments and individual reservations.

The estimated cost to implement the above-identified work to the Use of Facilities module is \$100,000.

ADSI also hosts the Archibus software for which Facilities Management currently pays a monthly fee of \$8,125. This award includes twelve months of hosting fees for the period July 1, 2018 to June 30, 2019 in the amount of \$97,500. The original contract covers the licensing fees up to January 2019 and since Archibus does not do month to month subscription for licensing, the licensing cost included in this award is for seventeen months for the period February 2019 to June 2020 in the amount of \$57,260.

ABC Code/Funding Source	\$254,760.00
1100-037-9270-2618-3412 FY18 General Fund (\$100,000.00)	
1100-037-9270-2618-3412 FY19 General Fund (\$154,760.00)	

A-18 (Updated 5.8.18)

Capital Fund: \$2,263,297 Capital Awards I – General and Electrical Contracts for Asbestos Abatement, Roof Replacement and Emergency Generator Replacement Projects

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the lowest responsible bidders: Delta/BJDS for Asbestos Abatement, United States Roofing Corporation for Roof Replacement and Carr & Duff, Inc. for Emergency Generator Replacement, for an aggregate amount not to exceed \$2,263,297, for the period commencing May 18, 2018 through completion of the projects.

Description:

Spec: B-022 C General Contract - Asbestos Abatement of 2017/18

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

Motivation High School (Read) - 2555 South 78th St.

*Delta/BJDS (W) - \$348,000.00

1342 Industrial Blvd.

South Hampton, PA 18966

This contract covers the labor, material, and equipment necessary for the the removal of asbestos containing textured ceiling paint and repainting of ceilings in stairwells, pod classrooms and hallways outside of the classroom pods on the 2nd and 3rd floors in the Motivation High School/KIPP West Philadelphia school building. Asbestos containing material (ACM) removal and associated decontamination cleaning procedures shall be accomplished under asbestos-abatement conditions. The Facilities Condition Index (FCI) at this location is 35.67%. The School Progress Report (SPR) at this location is 61.

The bids for this project were publicly advertised on 2/22/2018, 2/27/2018, and 3/1/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/13/2018. After review of the bids and a de-scoping meeting it was determined that Delta/BJDS was the lowest responsible bidder with a bid of \$348,000.00.

Spec: B-056 C General Contract - Roof Replacement
of 2016/17

Watson T. Comly Elementary School - 1001 Byberry Road

*United States Roofing Corporation - \$1,827,800.00

1000 E. Main Street

Norristown, Pennsylvania 19401

This contract covers the labor, material, and equipment necessary for the removal and replacement of the built-up roofing system. The work includes removal and replacement of the shingles on the gable roof, R-27 insulation and modified roofing system for the main roof, refurbishing and repainting all roof ferrous metal such as vents and ladders, bird screens at all mechanical vents, replacement and repointing of damaged parapet walls, smoke stacks and other masonry walls, and reconditioning the lightning protection system. The Facilities Condition Index (FCI) at this location is 44.57%. The School Progress Report (SPR) at this location is 73.

The bids for this project were publicly advertised on 1/30/2018, 2/4/2018, and 2/6/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/27/2018. After review of the bids and a de-scoping meeting it was determined that United States Roofing Corporation was the lowest responsible bidder with a bid of \$1,827,800.00.

Spec: B-104 C Electrical Contract - Emergency
Generator Replacement of 2016/17

Lewis Elkin Elementary School - 3199 D Street

*Carr & Duff, Inc. - \$87,497.00

2100 Byberry Road

Huntingdon Valley, Pennsylvania 19006

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

This contract covers the labor, material, and equipment necessary to replace the emergency generator.

The work includes: new concrete base, electrical feeders, panels, generator enclosure, testing and training. The Facilities Condition Index (FCI) at this location is 53.41%. The School Progress Report (SPR) at this location is 40.

The bids for this project were publicly advertised on 2/14/2018, 2/19/2018, and 2/21/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/13/2018. After review of the bids and a de-scoping meeting it was determined that Carr & Duff, Inc. was the lowest responsible bidder with a bid of \$87,497.00.

ABC Code/Funding Source	\$2,263,297.00
8D16-065-1190-4693-4915 Capital (\$348,000.00)	
8D16-065-8370-4637-4541 Capital (\$1,827,800.00)	
8D16-065-5260-4627-4561 Capital (\$87,497.00)	

A-19

Capital Fund: \$23,445,288 Capital Awards II – General, Mechanical, Plumbing and Electrical Contracts - Retaining Wall Repair and Major Renovations

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the lowest responsible bidders: Murphy Quigley Company for Retaining Wall Repairs at the Robert Blair Pollock Elementary School, Smith Construction; Allstates Mechanical, Ltd.; Dolan Mechanical, Inc.; Hyde Electric Corporation; Delta/BSI Construction, LLC.; PT Mechanical Group, LLC; Carolina Plumbing & Heating, Inc. and Mulhern Electric Company for Major Renovations at Motivation High School and the Roosevelt Middle School, for an aggregate amount not to exceed \$23,445,288, for the period commencing May 18, 2018 through completion of the projects.

Description:

Spec: B-002 C General Contract - Retaining Wall Repairs of 2017/18
Robert Blair Pollock Elementary School - 2875 Welsh Road
*Murphy Quigley Company, Inc. - \$747,610.00
GSB Building, One Belmont Avenue
Bala Cynwyd, Pennsylvania 19004

This contract covers the labor, material, and equipment necessary to repair the retaining wall at this location. The work includes: removal and replacement of unsuitable fill behind the wall, the addition of a new reinforced concrete key to the toe of the wall, concrete crack and spall repairs, removal and replacement of approximately 85 LF of failed wall with a cantilever reinforced concrete retaining wall, replacement of chain link fence at top of wall to match existing, removal and replacement of failed storm water sewer and inlets that extend behind the existing retaining wall, removal of playground equipment, trees, play surfaces, utilities, fencing and surfaces. The Facilities Condition Index (FCI) at this location is 34.90%. The School Progress Report (SPR) at this location is 54.

The bids for this project were publicly advertised on 3/1/2018, 3/6/2018, and 3/8/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/3/2018. After review of the bids and a de-scoping meeting it was determined that Murphy Quigley Company, Inc. was the lowest responsible bidder with a bid of \$747,610.00.

Spec: B-014 C General Contract - Major Renovation of 2017/18

Motivation High School – 5900 Baltimore Avenue

*Smith Construction (W) - \$8,342,000.00

2708 Commerce Way, Suite 203

Philadelphia, Pennsylvania 19154

This contract covers the general construction labor, material, and equipment necessary for the major renovation at this location. The work includes: environmental remediation, site demolition and new site work, new main entry structure consisting of perforated metal fence and gate, concrete portico and signage, masonry restoration, selective repair of existing roof, replacement of exterior window systems, refurbished elevator, new inclined platform lifts and new wheelchair lifts, selective removal and replacement of wood doors in existing hollow metal frames, refinishing of existing hollow metal doors and frames, new door hardware, interior masonry work, removal and replacement of ACT ceilings, new suspended cloud ceilings in auditorium, toilet partitions and toilet accessories, selective refurbishment and or replacement of existing lockers, millwork and casework, auditorium equipment including new stage curtain rigging, projector and refurbishment of chairs, operable partition in Gym, replacement of visual display boards, new fume hood, interior finishes, new window shades and room signage. The Facilities Condition Index (FCI) at this location is 35.67%. The School Progress Report (SPR) at this location is 61.

The bids for this project were publicly advertised on 2/26/2018, 3/3/2018, and 3/5/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/3/2018. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$8,342,000.00.

Spec: B-015 C Mechanical Contract - Major Renovation of 2017/18

Motivation High School - 2555 South 78th Street

*Allstates Mechanical, Ltd. - \$3,869,000.00

1602 Conchester Highway

Boothwyn, Pennsylvania 19061

This contract covers the mechanical labor, material, and equipment necessary for the major renovation at this location. The work includes: removal and replacement of boilers, boiler breeching, pumps, air handling units and associated duct work, unit ventilators, cabinet unit heaters, fin-tube radiators, electric duct heaters, DX split system heat pumps, exhaust fans, relief air fans, supply diffusers, valves, controls, testing and balancing. The Facilities Condition Index (FCI) at this location is 35.67%. The School Progress Report (SPR) at this location is 61.

The bids for this project were publicly advertised on 2/26/2018, 3/3/2018, and 3/5/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

publicly opened on 4/3/2018. After review of the bids and a de-scoping meeting it was determined that Allstates Mechanical, Ltd. was the lowest responsible bidder with a bid of \$3,869,000.00.

Spec: B-016 C Plumbing Contract - Major Renovation of 2017/18

Motivation High School – 5900 Baltimore Avenue

*Dolan Mechanical, Inc. - \$267,000.00

638 Johnson Road

Sicklerville, New Jersey 08081

This contract covers the plumbing labor, material, equipment necessary for the major renovation at this location. The work includes: selective plumbing fixture demolition, selective new plumbing fixtures including toilets, urinals, drinking fountains, lavatories, sinks, shower heads and eyewash. New acid neutralization tanks at science lab sinks, new domestic water heaters, new circulating pump and new exterior hose bibs. The Facilities Condition Index (FCI) at this location is 35.67%. The School Progress Report (SPR) at this location is 61.

The bids for this project were publicly advertised on 2/26/2018, 3/3/2018, and 3/5/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/29/2018. After review of the bids and a de-scoping meeting it was determined that Dolan Mechanical, Inc. was the lowest responsible bidder with a bid of \$267,000.00.

Spec: B-017 C Electrical Contract - Major Renovation of 2017/18

Motivation High School – 5900 Baltimore Avenue

*Hyde Electric Corporation - \$2,810,000.00

3441 Bowman Street

Philadelphia, Pennsylvania 19129

This contract covers the electrical labor, material, and equipment necessary for the major renovation at this location. The work includes: demolition of electrical equipment including lighting, lighting controls, mechanical equipment disconnects and electrical connections, new 100A panel boards, interior and exterior lighting fixtures and controls, electrical and data outlets, new telecom bonding and grounding equipment, new data cables, connectors and horizontal cabling components, new master clock system, and new security cameras integrated with the existing CCTV system. The Facilities Condition Index (FCI) at this location is 35.67%. The School Progress Report (SPR) at this location is 61.

The bids for this project were publicly advertised on 2/26/2018, 3/3/2018, and 3/5/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/29/2018. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$2,810,000.00.

Spec: B-800 C General Contract - Major Renovation of 2016/17

Theodore Roosevelt Middle School - 430 East Washington Lane

*BSI Construction, LLC - \$5,969,000.00

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

*Resolution A-24 will be considered a "walk-on".

735 Birch Avenue
Bensalem, Pennsylvania 19020

This contract covers the general construction labor, material, and equipment for the major renovation at this location. The work includes: asbestos abatement, masonry repair and restoration, steel lintels, miscellaneous metal work, ladders and rails, etc., interior and exterior finishes, thermal and moisture protection systems, roofing, gutters, flashing, and scuppers, wood and steel doors, door frames, door hardware, steel stud and drywall construction, casework and laboratory casework, painting, building signage, building specialties, window treatments, modernization of one 2500 lb. capacity geared traction elevator, concrete sidewalks, grading adjustments, exterior stair repairs, aluminum railings, ADA parking will be relocated, decorative steel fence and gates. The Facilities Condition Index (FCI) at this location is 58.08%. The School Progress Report (SPR) at this location is 20

The bids for this project were publicly advertised on 2/20/2018, 2/25/2018, and 2/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/5/2018. After review of the bids and a de-scoping meeting it was determined that BSI Construction, LLC was the lowest responsible bidder with a bid of \$5,969,000.00.

Spec: B-801 C Mechanical Contract - Major Renovation of 2016/17
Theodore Roosevelt Middle School - 430 East Washington Lane
*PT Mechanical Group, LLC - \$219,752.00
215 Executive Drive
Moorestown, NJ 08057

This contract covers the mechanical labor, material, and equipment necessary for the major renovation at this location. The work includes: new split systems and all appurtenances for elevator machine room, new exhaust fans and ductwork in existing and new toilet rooms, window units in administrative offices and computer classroom, new curbs on existing units, rescuer relief hoods on gym roof, condensing unit mounted on the roof, and 44x24 louver with smoke damper to serve the elevator shaft. The Facilities Condition Index (FCI) at this location is 58.08%. The School Progress Report (SPR) at this location is 20.

The bids for this project were publicly advertised on 2/20/2018, 2/25/2018, and 2/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/5/2018. After review of the bids and a de-scoping meeting it was determined that PT Mechanical Group, LLC was the lowest responsible bidder with a bid of \$219,752.00.

Spec: B-802 C Plumbing Contract - Major Renovation
of 2016/17
Theodore Roosevelt Middle School - 430 East Washington Lane
*Carolina Plumbing & Heating, Inc. (M) - \$90,000.00
4014 Balwynne Park Rd
Philadelphia, Pennsylvania 19131

This contract covers the plumbing labor, material and equipment for the major renovation at this location. The work includes: selective removal and replacement of existing fixtures, copper cold water piping,

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

insulation of domestic water piping, trench and backfill for new sanitary pipe, shut off valves, stainless steel laboratory sinks, replacement of all PVC roof drain leaders with cast iron, roof drains, and elevator sump pump with plastic liner and spoil cover. The Facilities Condition Index (FCI) at this location is 58.08%. The School Progress Report (SPR) at this location is 20.

The bids for this project were publicly advertised on 2/20/2018, 2/25/2018, and 2/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/5/2018. After review of the bids and a de-scoping meeting it was determined that Carolina Plumbing & Heating, Inc. was the lowest responsible bidder with a bid of \$90,000.00.

Spec: B-803 C Electrical Contract - Major Renovation of 2016/17

Theodore Roosevelt Middle School - 430 East Washington Lane

*Mulhern Electric Company, Inc. - \$1,130,926.00

1828 Eckard Avenue

P. O. Box #256

Abington, Pennsylvania 19001

This contract covers the electrical labor, material, and equipment for the major renovation at this location. The work includes: three-pole disconnect switch and connection to interior split system of the elevator, Type 3R safety switch and final connection to condensing unit, enclosed circuit breaker for elevator controller, new feeder conduit and conductors from new disconnecting means in main distribution panel to new ECB, circuit breaker for elevator cab lights, new branch circuit wiring as indicated, (2) new light fixtures in the elevator machine room, and new pit lighting and outlet devices. The Facilities Condition Index (FCI) at this location is 58.08%. The School Progress Report (SPR) at this location is 20.

The bids for this project were publicly advertised on 2/20/2018, 2/25/2018, and 2/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/5/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$1,130,926.00.

ABC Code/Funding Source	\$23,445,288.00
8A18-065-8410-4600-4541 Capital (\$747,610.00)	
8A18-065-1190-4658-4541 Capital (\$8,342,000.00)	
8A18-065-1190-4658-4591 Capital (\$3,869,000.00)	
8A18-065-1190-4658-4551 Capital (\$267,000.00)	
8A18-065-1190-4658-4561 Capital (\$2,810,000.00)	
8A18-065-6110-4658-4541 Capital (\$5,969,000.00)	
8A18-065-6110-4658-4591 Capital (\$219,752.00)	
8A18-065-6110-4658-4551 Capital (-\$90,000.00)	
8A18-065-6110-4658-4561 Capital (\$1,130,926.00)	

A-20

Capital Fund: \$256,951 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

for an aggregate amount not to exceed \$256,951.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$256,951.00
Various	

General Counsel

A-21 (Updated 5.15.18)

Settlement of Federal Civil Actions – L.R., Parent of N.R.

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the General Counsel, to execute, deliver and perform a settlement agreement with L.R., parent and guardian of N.R., contingent on court approval, in the amount of \$5,000,000, payable as follows: \$2,500,000 on or before June 30, 2018, and the balance of \$2,500,000 payable on or before September 30, 2018, in exchange for a general release of claims for damages and any and all other potential relief, for federal civil rights claims, attorney's fees, and costs, and dismissal with prejudice of the actions against the School District, the School Reform Commission, and all current or former employees.

Description: In January 2013, an adult woman who failed to identify herself entered the kindergarten classroom at Bryant Elementary School. A substitute teacher at the school allegedly failed to inquire about the identity of the individual and whether she was permitted to remove a kindergarten student (N.R.) from the classroom. The adult, and perhaps one or more other unidentified individuals, sexually assaulted the child later that day at a private home in the neighborhood. The abductor was criminally tried and convicted. She is serving a 40-year prison sentence.

On March 26, 2014, L.R., the child's parent, sued the School District and the substitute teacher under federal civil rights laws, alleging that the teacher, contrary to School District policy, failed to ensure that the abductor was authorized to take N.R. from the school. On December 7, 2017, parent filed a related suit against another School District employee, an aide assigned to the visitor's desk at the school, claiming that the aide violated N.R.'s constitutional rights by allowing N.R. to leave with the perpetrator. L.R. alleged that the release of her daughter to an unidentified adult deprived N.R. of her Fourteenth Amendment rights and ultimately resulted in harm to N.R. Parent claims damages for: (1) past, current, and future pain and suffering; (2) past, current, and future medical costs; and (3) mental anguish (part of pain and suffering). Fact discovery is complete. Both sides have engaged experts who will testify at trial, which will be scheduled after August 2018, if the case is not settled.

ABC Code/Funding Source	\$5,000,000.00
1100-061-9370-2392-8211 Operating	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

Student Support Services**A-22****Operating Budget: \$32,500 Ratification of Contract with Public Health Management Corporation – Academic Instruction in Acute Partial Care Program**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Public Health Management Corporation, to pay the partial salary and benefits of a full-time, highly qualified teacher certified by the Commonwealth of Pennsylvania, in both elementary and special education, to provide a minimum of two hours a day of academic instruction for students in licensed Philadelphia-based acute partial care treatment programs, for an amount not to exceed \$32,500, for the period commencing February 1, 2018 through June 30, 2018.

Description: Community Behavioral Health (CBH) is a not-for-profit 501c (3) corporation contracted by the City of Philadelphia to provide mental health and substance abuse services for Philadelphia County Medicaid recipients. CBH contracted with Public Health Management Corporation (PHMC) to provide acute behavioral and mental health services in response to the need to serve children closer to their homes in Philadelphia, rather than send children outside the city for care. The agency will provide care for children, ages 5-13, at a given time from 9 am - 3 pm, Monday through Friday, for up to 20 days. CCTC will provide care for up to 50 students.

PHMC is located at 801 N. 48th Street, Suite 3, Philadelphia, PA 19139-18542.

To ensure that the District students served by these agencies receive the academic instruction that the District is legally mandated to provide, the District is contracting with this agency to employ a full-time, highly qualified teacher who meets all of the following criteria:

- Bachelor's Degree, at minimum
- Commonwealth of Pennsylvania Instructional Certificate in Elementary Education or Commonwealth of Pennsylvania Intern Certificate in Elementary Education
- Commonwealth of Pennsylvania Certificate in Special Education
- Minimum of one-year experience teaching children grades K-8

The teacher will fulfill the following duties:

- Instruction. Provide not less than two hours of daily instruction per child in classroom, small group, or individual settings, according to each child's medical condition and educational needs. Instruction shall focus on, at minimum, English/Language Arts, Math, and Science
- Individual Education Plans. Provide special education students with instructional content that matches assignments from the student's home school or as identified in a student's Individualized Education Program (IEP)
- Curriculum. Use curriculum and instructional materials aligned with Pennsylvania Department of Education standards
- Academic Plans. Prepare an academic plan, individualized for each student, based upon the teacher's assessment upon entry into the program and academic records provided by the student's home school; maintain a record of the academic instruction the student received while in care, and results data from any assessments administered to the student while in care
- Transition Support-Entry. Within five (5) business days of a student's entry into the program, collect academic achievement records from the school and develop lesson plans that will support the student in staying on target academically while in care
- Transition Support-Exit. Within five (5) business days of a student's discharge from the program,

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**Resolution A-24 will be considered a "walk-on".*

prepare and deliver to the student's home school a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the supports and educational environment that will best meet the needs of the student upon return to the home school

- Professional Development. Participate in District professional development focused on instructional practice; participate in training sessions required for continued certification in elementary education and special education; and, if serving as a PSSA test administrator, complete required training.

Deliverables include the following:

- Completed census form submitted to the District weekly, using the District census form, that tracks the following for each student enrolled in the program: name, date of birth, address, home school, date of admission, anticipated and actual discharge dates, disability (IDEA or 504), date of discharge interagency meeting, interagency meeting participants; receipt of academic records from home school; and administration of the PSSA during state-mandated testing windows

- Academic plan, prepared and delivered to the student's home school within five (5) business days of discharge from the program, as a component of the program's full discharge plan which includes recommendations for behavioral supports and services; the academic plan includes a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the academic supports that will best meet the needs of the student upon return to the home school.

A ratification is needed because negotiations were ongoing after the work was scheduled to begin regarding the number of instructors needed and total contract value.

ABC Code/Funding Source

\$32,500.00

1100-007-9KR0-1432-3291 Operating

Operations

A-23 (Updated 5.15.18)

Capital Fund: \$2,802,926 Capital Awards III – General, Electrical and Mechanical Contracts for ATC System Replacement at the John B. Kelly School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the lowest responsible bidders: Pannulla Construction Company, Edward J. Meloney, Inc., and Mulhern Electric Company for ATC System Replacement at the John B. Kelly Elementary School, for an aggregate amount not to exceed \$2,802,926.00, for the period commencing May 18, 2018 through completion of the projects.

Description:

Spec: B-003 C General Contract ATC System Replacement of 2017/18

John B. Kelly Elementary School - 5116 Pulaski Avenue

* Pannulla Construction Co., Inc. - \$264,000.00

454-456 Conarroe St., Ste. 1

Philadelphia, Pennsylvania 19128

This contract covers the general construction labor, material, and equipment necessary to support the HVAC major renovations. The work includes the opening and repair of walls and ceilings to

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**Resolution A-24 will be considered a "walk-on".*

accommodate piping, removal and repair of existing ceilings, removal and reinstall of doors and frames, and new floor tile at unit ventilators. The Facilities Condition Index (FCI) at this location is 42.00%. The School Progress Report (SPR) at this location is 42.

The bids for this project were publicly advertised on 4/13/2018, and 4/18/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/8/2018. After review of the bids and a de-scoping meeting it was determined that Pannulla Construction Co., Inc. was the lowest responsible bidder with a bid of \$264,000.00.

Spec: B-004 C Mechanical Contract - ATC System Replacement of 2017/18

John B. Kelly Elementary School - 5116 Pulaski Avenue

* Edward J. Meloney, Inc. - \$2,169,000.00

22 Madison Avenue

Lansdowne, Pennsylvania 19050

This contract covers the mechanical construction labor, materials, and equipment for the HVAC renovations. The work includes removing and replacing all dual temperature piping, pumps and accessories; removing and replacing all air handling units and unit ventilators and all associated accessories; replacing all manual control valves at each piece of HVAC equipment with motorized 2-way valves; removing and replacing dual temp constant volume pumps with VFD driven pumps; providing all mechanical controls, low voltage wiring, and conduit to achieve mechanical sequences of operation; cleaning existing duct work to remain; and providing new louvers, duct work, dampers, fans, and accessories. The Facilities Condition Index (FCI) at this location is 42.00%. The School Progress Report (SPR) at this location is 42.

The bids for this project were publicly advertised on 4/13/2018, and 4/18/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/8/2018. After review of the bids and a de-scoping meeting it was determined that Edward J. Meloney, Inc. was the lowest responsible bidder with a bid of \$2,169,000.00.

Spec: B-024 C Electrical Contract - ATC System Replacement of 2017/18

John Kelly Elementary School - 5116 Pulaski Avenue

* Mulhern Electric Company, Inc. - \$369,926.00

1828 Eckard Avenue

P. O. Box #256

Abington, Pennsylvania 19001

This contract covers the electrical construction labor, material, and equipment necessary to support the HVAC major renovations. The work includes removing existing and providing new electrical wiring, conduit, panels, and accessories to support HVAC upgrades. The Facilities Condition Index (FCI) at this location is 42.00%. The School Progress Report (SPR) at this location is 42.

The bids for this project were publicly advertised on 4/13/2018, and 4/18/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were

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**Resolution A-24 will be considered a "walk-on".*

publicly opened on 5/8/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$369,926.00.

ABC Code/Funding Source	\$2,802,926.00
8PB2-065-6470-4695-4541 Capital (\$264,000.00)	
8PB2-065-6470-4695-4591 Capital (\$2,169,000.00)	
8PB2-065-6470-4695-4541 Capital (\$369,926.00)	

A-24* (Updated 5.17.18)

Capital Fund: \$12,913,700 Capital Awards IV – Classroom Modernization – Early Literacy Initiative

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the lowest responsible bidders: TE Construction, Smith Construction, Inc., and Murphy Quigley for general contracts and Mulhern Electric Company, Inc. for electrical contracts for classroom modernization in 137 classrooms in 11 schools, for an aggregate amount not to exceed \$12,913,700, for the period commencing May 18, 2018 through completion of the projects.

Description:

Spec: B-029 C General Contract - Classroom Modernization of 2017/18
Louis H. Farrell Elementary School - 8300 Castor Avenue
*TE Construction Services, LLC - \$343,000.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization of classrooms 100, 101, 103, A2, and A6. The work includes: coordination activities as required to perform duties of lead contractor, asbestos abatement and removal as determined by the Asbestos Investigation Report and Specifications, selective demolition of interior construction, floor prep and installation of new VCT flooring, ceramic floor tile and wall tile in the bathroom, new toilet partitions, new wall-mounted tack boards and marker boards, new student cubbies and coat hooks in select rooms, painting including but not limited to classroom walls and ceilings, closet walls and ceilings, closet wood shelving, door trim, wood and metal wall trim, conduit, exposed piping (with or without insulation), and radiator covers and chases, new doors and hardware, new roller window shades, pipe insulation where necessary, new sink, plumbing fixtures and casework, and new acoustical ceiling panels and track. The Facilities Condition Index (FCI) at this location is 49.03%. The School Progress Report (SPR) at this location is 47.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$343,000.00.

Spec: B-031 C Electrical Contract - Classroom Modernization of 2017/18
Louis H. Farrell Elementary School - 8300 Castor Avenue
*Mulhern Electric Company-\$295,000.00
1828 Eckard Avenue

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

P. O. Box #256
Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization of classrooms 100, 101, 103, A2, and A6. The work includes: new electric panels, new LED light fixtures, switches and occupancy sensors where indicated, new receptacles, wiring, raceways and cover plates, new data receptacles, wiring, patch panels and racks, and new wireless clock in each classroom with new master clock system. The Facilities Condition Index (FCI) at this location is 49.03%. The School Progress Report (SPR) at this location is 47.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$295,000.00.

Spec: B-033 C General Contract - Classroom Modernization of 2017/18
James Rhoads Elementary School - 4901 Parrish Street
*TE Construction Services, LLC - \$549,000.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization of 13 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, asbestos abatement and removal as determined by the Asbestos Investigation Report and Specifications, selective demolition of interior construction, floor prep and installation of new VCT flooring, installation of ceramic floor tile and wall tile in the bathroom, new toilet partitions, new wall-mounted tack boards and marker boards, new student cubbies and coat hooks in select rooms, painting including but not limited to classroom walls and ceilings, closet walls and ceilings, closet wood shelving, door trim, wood and metal wall trim, conduit, exposed piping (with or without insulation), and radiator covers and chases, new doors and hardware, new roller window shades, pipe insulation where necessary, new sink, plumbing fixtures and casework, and new acoustical ceiling panels and track. The Facilities Condition Index (FCI) at this location is 45.83%. The School Progress Report (SPR) at this location is 10.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$549,000.00.

Spec: B-035 C Electrical Contract - Classroom Modernization of 2017/18
James Rhoads Elementary School - 4901 Parrish Street
*Mulhern Electric Company, Inc. - \$733,000.00
1828 Eckard Avenue
P. O. Box #256
Abington, Pennsylvania 19001

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization of 13 classrooms. The work includes new electric panels, new LED light fixtures, switches and occupancy sensors where indicated, new receptacles, wiring, raceways and cover plates, new data receptacles, wiring, patch panels and racks, and new wireless clock in each classroom with new master clock system. The Facilities Condition Index (FCI) at this location is 45.83%. The School Progress Report (SPR) at this location is 10.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$733,000.00.

Spec: B-037 C General Contract - Classroom Modernization of 2017/18
Joseph H. Brown Elementary School - 3600 Stanwood Street

* TE Construction Services, LLC - \$590,000.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization of 13 classrooms. The work includes :asbestos abatement and removal as determined by the Asbestos Investigation Report and Specifications, selective demolition, floor prep and installation of new VCT flooring, floor prep and installation of ceramic floor tile and wall tile in the bathroom, new toilet partitions, refurbishing existing wood flooring, baseboards, window sills and door trim, new wall-mounted tack boards and marker boards, new tack boards and marker boards in existing refurbished wood frames, new student cubbies and coat hooks in select rooms, painting including but not limited to classroom walls and ceilings, closet walls and ceilings, closet wood shelving, new doors and hardware, new roller window shades and new ceiling tile and track. The Facilities Condition Index (FCI) at this location is 50.92%. The School Progress Report (SPR) at this location is 48.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$590,000.00.

Spec: B-039 C Electrical Contract - Classroom Modernization of 2017/18
Joseph H. Brown Elementary School - 3600 Stanwood Street

*Mulhern Electric Company, Inc. - \$599,000.00
1828 Eckard Avenue
P. O. Box #256
Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for

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**Resolution A-24 will be considered a "walk-on".*

the modernization of 13 classrooms. The work includes: new LED light fixtures, switches and occupancy sensors, new receptacles, wiring, raceways and cover plates, new data receptacles, wiring, patch panels and racks, new wireless clock in each classroom with new master clock system. The Facilities Condition Index (FCI) at this location is 50.92%. The School Progress Report (SPR) at this location is 48. The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$599,000.00.

Spec: B-041 C General Contract - Classroom Modernization of 2017/18
Morton McMichael Elementary School - 3543 Fairmount Avenue
* TE Construction Services, LLC - \$584,000.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization of 13 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, asbestos abatement and removal as determined by the Asbestos Investigation Report and Specifications, selective demolition of interior construction, floor prep and installation of new VCT flooring and vinyl base, floor prep and installation of ceramic floor tile and wall tile in the bathroom, new toilet partitions, new wall-mounted tack boards and marker boards, new student cubbies and coat hooks in select rooms, painting including but not limited to classroom walls and ceilings, closet walls and ceilings, closet wood shelving, door trim, wood and metal trim wall trim, conduit, exposed piping (with or without insulation), and radiator covers and chases, new doors and hardware, new roller window shades, pipe insulation where necessary, installation of new sink, plumbing fixtures and casework and installation of new partition wall. The Facilities Condition Index (FCI) at this location is 39.53%. The School Progress Report (SPR) at this location is 32.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$584,000.00.

Spec: B-043 C Electrical Contract - Classroom Modernization
of 2017/18 Morton McMichael Elementary School - 3543 Fairmount Avenue
*Mulhern Electric Company, Inc. - \$560,000.00
1828 Eckard Avenue
P. O. Box #256
Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization of 13 classrooms. The work includes: removal of existing light fixtures and switches, non-operational speakers and associated conduit and jacks, and non-operational speakers and associated conduit, new electric panels, new LED light fixtures, switches and occupancy sensors where indicated, new receptacles, wiring, raceways and cover plates, new data receptacles, wiring, patch panels

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**Resolution A-24 will be considered a "walk-on".*

and racks, cable terminations to terminate in existing or new patch panels on existing or new racks, new wireless clock in each classroom with new master clock system. The Facilities Condition Index (FCI) at this location is 39.53%. The School Progress Report (SPR) at this location is 32.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$560,000.00.

Spec: B-047 C General Contract - Classroom Modernization of 2017/18

John H. Taggart Elementary School - 400 West Porter Street

* TE Construction Services, LLC - \$557,000.00

1520-B Campus Drive

Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization to 12 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, abatement of building components impacted by the project scope, removal of existing and installation of new resilient flooring, removal of existing and installation of new ceramic tile floor and base, refinishing of wood flooring and base, refinishing of wood trim and cabinetry, removal of folding partition and construction of new partition, installation of new wall-mounted tack boards and whiteboards, removal and disposal of miscellaneous obsolete wall- and ceiling-mounted equipment, removal and reinstallation of miscellaneous wall-mounted equipment, painting including but not limited to walls, ceilings, hollow metal frames, and mechanical equipment, installation of new coat hooks and cubbies, removal of casework and installation of new casework including solid surface material tops, installation of new roller window shades, installation of new doors and door hardware, new suspended ceilings and grids, installation of new toilet partitions, new radiator covers, ceiling diffusers, and installation of new sinks and valves. The Facilities Condition Index (FCI) at this location is 31.03%. The School Progress Report (SPR) at this location is 49.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$557,000.00.

Spec: B-050 C Electrical Contract - Classroom Modernization of 2017/18

John H. Taggart Elementary School - 400 West Porter Street

* Mulhern Electric Company, Inc. - \$484,000.00

1828 Eckard Avenue

P. O. Box #256

Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for

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**Resolution A-24 will be considered a "walk-on".*

the modernization to 12 classrooms. The work includes: removal and reinstallation of existing ceiling-mounted speakers, removal of non-functioning communication devices including but not limited to phones, clocks and A/V cables, installation of new wireless clocks and head end equipment, installation of new light fixtures, switches, and sensors, installation of new receptacles, switches, wiring, raceways and cover plates, installation of new data receptacles, wiring, and cable terminations in existing or new patch panels on existing or new racks. The Facilities Condition Index (FCI) at this location is 31.03%. The School Progress Report (SPR) at this location is 49.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$484,000.00.

Spec: B-051 C General Contract - Classroom Modernization of 2017/18

John H. Webster Elementary Little School House - Frankford Avenue and

* Murphy Quigley Company, Inc. - \$1,023,000.00

GSB Building

One Belmont Avenue

Bala Cynwyd, Pennsylvania 19004

This work covers the General Construction labor, material, and equipment necessary for the modernization to 16 classrooms in the Main School House and 11 Classrooms in the Little School House and associated storage and toilet rooms. The work includes: coordination activities as required to perform duties of lead contractor, abatement of building components impacted by the project scope, removal of existing and installation of new resilient flooring and ceramic tile, removal of folding partition and construction of new partition, replacement of wall-mounted tack boards and whiteboards, repair and patching of all surfaces as required to receive new finishes, painting including but not limited to walls, ceilings, hollow metal frames, and mechanical equipment, installation of new coat hooks and cubbies, refinishing of wood open front cubbies, installation of new casework including solid surface material tops, installation of new roller window shades, door hardware and glass-lights, new suspended ceilings and grids, new ceiling diffusers, and installation of new sinks and valves. The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 27.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Murphy Quigley Company was the lowest responsible bidder with a bid of \$1,023,000.00.

Spec: B-054 C Electrical Contract - Classroom Modernization of 2017/18

John H. Webster Elementary Little School House - Frankford Avenue and

* Mulhern Electric Company, Inc. - \$1,233,000.00

1828 Eckard Avenue

P. O. Box #256

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

*Resolution A-24 will be considered a "walk-on".

Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization to 16 classrooms in the Main School House and 11 Classrooms in the Little School House and associated storage and toilet rooms. The work includes the removal and reinstallation of existing ceiling-mounted speakers, non-functioning communication devices including but not limited to phones, clocks and A/V cables, installation of new wireless clocks and head end equipment, installation of new light fixtures, switches, and sensors, installation of new receptacles, wiring, raceways and cover plates, installation of new data receptacles, wiring, and cable terminations in existing or new patch panels on existing or new racks, cleaning and re-lamping of existing light fixtures, and installation of new ballasts and new lenses for a portion of existing fixtures. The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 27.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$1,233,000.00.

Spec: B-055 C General Contract - Classroom Modernization of 2017/18
William H. Hunter Elementary School - 144 West Dauphin Street
*Smith Construction (W) - \$342,000.00
2708 Commerce Way, Suite 203
Philadelphia, Pennsylvania 19154

This work covers the General Construction labor, material, and equipment necessary for the modernization to 14 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, strip and reseal existing resilient flooring, installation of new vinyl wall base, installation of new wall-mounted tack boards, and whiteboards, removal and disposal of miscellaneous obsolete wall- or ceiling-mounted equipment, painting including but not limited to walls, ceilings, hollow metal frames, and mechanical equipment, installation of new cubbies, installation of new countertops and backsplashes, reinstallation of existing sink, installation of new coat hooks, installation of new roller window shades, and installation of new door hardware. The Facilities Condition Index (FCI) at this location is 52.08%. The School Progress Report (SPR) at this location is 18.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$342,000.00.

Spec: B-058 C Electrical Contract - Classroom Modernization of 2017/18
William H. Hunter Elementary School - 144 West Dauphin Street
*Mulhern Electric Company, Inc. - \$395,000.00
1828 Eckard Avenue

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

P. O. Box #256, Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization to 14 classrooms. The work includes: cleaning and re-lamping of existing light fixtures, installation of new ballasts for a portion of existing fixtures, cleaning of existing lenses for a portion of existing light fixtures. Removal and installation of new lenses for a portion of existing light fixtures, installation of new receptacles, wiring, raceways and cover plates, installation of new data receptacles, wiring, and cable. The Facilities Condition Index (FCI) at this location is 52.08%. The School Progress Report (SPR) at this location is 18.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$395,000.00.

Spec: B-059 C General Contract - Classroom Modernization of 2017/18
Anna Blakiston Day Elementary Little School House - 1201 East Johnson
*TE Construction Services, LLC - \$284,700.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization to 12 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, selective demolition of interior construction including removal of existing VCT flooring, storage room suspended ceiling tile, select instructional boards, window treatment and select doors, new VCT flooring, new wall-mounted tack boards and whiteboards, painting including but not limited to walls, hollow metal frames, and mechanical equipment, repair of existing cubbies, replacement of select storage room doors, existing built-in casework repairs and backsplash replacement, new roller window shades, replacement of suspended ceiling tile at storage room and replacement of one sink. The Facilities Condition Index (FCI) at this location is 46.02%. The School Progress Report (SPR) at this location is 11.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$284,700.00.

Spec: B-062 C Electrical Contract - Classroom Modernization of 2017/18
Anna Blakiston Day Elementary Little School House - 1201 East Johnson
* Mulhern Electric Company, Inc. - \$619,000.00
1828 Eckard Avenue
P. O. Box #256
Abington, Pennsylvania 19001

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization to 12 classrooms. The work includes: cleaning and re-lamping of existing light fixtures, new ballasts for a portion of existing fixtures, cleaning of existing lenses for a portion of existing light fixtures, installation of new lenses for a portion of existing light fixtures, new receptacles, wiring, raceways and cover plates, new data receptacles, wiring, and cable terminations in existing or new patch panels on existing or new racks. The Facilities Condition Index (FCI) at this location is 46.02%. The School Progress Report (SPR) at this location is 11.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$619,000.00.

Spec: B-063 C General Contract - Classroom Modernization of 2017/18
William Rowen Elementary School - 6841 North 19th Street
*TE Construction Services, LLC - \$609,000.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization to 13 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, selective demolition of interior construction including select instructional boards, window treatments, select cabinetry, and select door hardware, refurbish existing wood flooring, refurbish existing wood trim, doors, and frames, new wall-mounted tack boards and whiteboards, new tack boards and marker boards in existing refurbished wood frames, new student cubbies and coat hooks in select rooms, painting including but not limited to walls, ceilings, and mechanical equipment accessories, repair of existing classroom doors, new roller window shades, and refurbish Unit Ventilators and Radiators. The Facilities Condition Index (FCI) at this location is 37.30%. The School Progress Report (SPR) at this location is 23.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$609,000.00.

Spec: B-066 C Electrical Contract - Classroom Modernization of 2017/18
William Rowen Elementary School - 6841 North 19th Street
*Mulhern Electric Company, Inc. - \$387,000.00
1828 Eckard Avenue
P. O. Box #256
Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for the

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**Resolution A-24 will be considered a "walk-on".*

modernization to 13 classrooms. The work includes: removal of existing light fixtures and installation of new LED light fixtures in classrooms and storage rooms, new receptacles, wiring, raceways and cover plates, data receptacles, wiring, and cable terminations in existing or new patch panels on existing or new racks, and new wireless clock in each classroom with head end equipment located in MDF/IDF or Principles office. The Facilities Condition Index (FCI) at this location is 37.30%. The School Progress Report (SPR) at this location is 23.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$387,000.00.

Spec: B-067 C General Contract - Classroom Modernization
of 2017/18 Edward T. Steel Elementary School - 4301 Wayne Avenue
*TE Construction Services, LLC - \$643,000.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization to 14 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, selective demolition of interior construction including removal of existing VCT flooring, select instructional boards, window treatments, and select casework, installation of new VCT flooring, new wall-mounted tack boards and white boards, new plastic laminate casework, new acoustical panel ceilings, new door hardware, new student cubbies, shelving and coat hooks in select rooms, painting including but not limited to walls and hollow metal door frames, new roller window shades, refurbish Radiators and Unit Heaters, replace air devices, and provide 14 new sinks. The Facilities Condition Index (FCI) at this location is 29.81%. The School Progress Report (SPR) at this location is 6.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$643,000.00.

Spec: B-070 C Electrical Contract - Classroom Modernization of 2017/18
Edward T. Steel Elementary School - 4301 Wayne Avenue
*Mulhern Electric Company, Inc. - \$890,000.00
1828 Eckard Avenue
P. O. Box #256
Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization to 14 classrooms. The work includes: removal of existing light fixtures and installation of

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**Resolution A-24 will be considered a "walk-on".*

new LED light fixtures in classrooms and storage rooms, new receptacles, wiring, raceways and cover plates, new data receptacles, wiring, and cable terminations in existing or new patch panels on existing or new racks, and new wireless clock in each classroom with head end equipment located in MDF/IDF or Principles office. The Facilities Condition Index (FCI) at this location is 29.81%. The School Progress Report (SPR) at this location is 6.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$890,000.00.

Spec: B-071 C General Contract - Classroom Modernization of 2017/18
George W. Childs Elementary School - 1541 South Tasker Street
*TE Construction Services, LLC - \$599,000.00
1520-B Campus Drive
Warminster, Pennsylvania 18974

This work covers the General Construction labor, material, and equipment necessary for the modernization to 12 classrooms. The work includes: coordination activities as required to perform duties of lead contractor, selective demolition of interior construction including removal of existing VCT flooring, select instructional boards, window treatment and select doors, new VCT flooring, refurbishing existing wood flooring, new wall-mounted tack boards and whiteboards, new tack boards and marker boards in existing refurbished wood frames, new student cubbies and coat hooks in select rooms, painting including but not limited to walls and wood trim/frame painting, repair of existing classroom doors, new roller window shades, refurbish Radiators and Unit Heaters and replace air devices. The Facilities Condition Index (FCI) at this location is 22.98%. The School Progress Report (SPR) at this location is 41.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$599,000.00.

Spec: B-074 C Electrical Contract - Classroom Modernization of 2017/18
George W. Childs Elementary School - 1541 South Tasker Street
*Mulhern Electric Company, Inc. - \$595,000.00
1828 Eckard Avenue
P. O. Box #256
Abington, Pennsylvania 19001

This work covers the Electrical Construction labor, material, and equipment necessary for the modernization to 12 classrooms. The work includes: removal of existing light fixtures and installation of new LED light fixtures in classrooms and storage rooms, new receptacles, wiring, raceways and cover

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

plates, new data receptacles, wiring, and cable terminations in existing or new patch panels on existing or new racks, and providing new wireless clock in each classroom with head end equipment located in MDF/IDF or Principles office. The Facilities Condition Index (FCI) at this location is 22.98 %. The School Progress Report (SPR) at this location is 41.

The bids for this project were publicly advertised on 4/20/2018, 4/25/2018, and 4/27/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/14/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$595,000.00.

ABC Code/Funding Source	\$12,913,700.00
8A18-065-8380-4642-4541 Capital (\$343,000.00)	
8A18-065-8380-4642-4561 Capital (\$295,000.00)	
8A18-065-1410-4642-4541 Capital (\$549,000.00)	
8A18-065-1410-4642-4561 Capital (\$733,000.00)	
8A18-065-8210-4642-4541 Capital (\$590,000.00)	
8A18-065-8210-4642-4561 Capital (\$599,000.00)	
8A18-065-1360-4642-4541 Capital (\$584,000.00)	
8A18-065-1360-4642-4561 Capital (\$560,000.00)	
8A18-065-2690-4642-4541 Capital (\$557,000.00)	
8A18-065-2690-4642-4561 Capital (\$484,000.00)	
8A18-065-5590-4642-4541 Capital (\$1,023,000.00)	
8A19-065-5590-4642-4561 Capital (\$1,233,000.00)	
8A18-065-5330-4642-4541 Capital (\$342,000.00)	
8A18-065-5330-4642-4561 Capital (\$395,000.00)	
8A18-065-6200-4642-4541 Capital (\$284,700.00)	
8A18-065-6200-4642-4561 Capital (\$619,000.00)	
8A18-065-7530-4642-4541 Capital (\$609,000.00)	
8A18-065-7530-4642-4561 Capital (\$387,000.00)	
8A18-065-6390-4642-4541 Capital (\$643,000.00)	
8A18-065-6390-4642-4561 Capital (\$890,000.00)	
8A18-065-2260-4642-4541 Capital (\$599,000.00)	
8A18-065-2260-4642-4561 Capital (\$595,000.00)	

III. EDUCATION SERVICES

Academic – Acceptance/Donation

B-1

Categorical/Grant Fund: \$118,000 Acceptance of Grant from Philadelphia Academies, Inc. – Additional Early Childhood Education Teacher at Parkway West High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a grant from the Philadelphia Academies, Inc., for an amount not to exceed \$118,000, to pay for an additional Early Childhood Education teacher at Parkway West High School for the period commencing July 1, 2018 through June 30, 2019.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

Description: This resolution seeks authorization to accept, if awarded, a grant from Philadelphia Academies, Inc. valued up to \$118, 000 to provide an additional Early Childhood Education teacher at Parkway West High School. The Early Childhood Education program at Parkway West High School officially launched in the fall of 2017 and consists of a three-year course of study (10th -- 12th grades) that follows an initial Freshman Seminar experience and incorporates summer internship opportunities.

To support Early Childhood Education career pathways, The School District of Philadelphia has been partnering with Philadelphia Academies, Inc. to provide the following program services and supports:

- Technical assistance and support for school leadership and teachers in program planning, curriculum development, and strategic direction
 - Leadership and management of Experience in Education Summer Internship Program, including recruiting students, securing and maintaining relationships with worksite partners, and leading professional development sessions
 - Organizing work-based learning extension activities throughout the school year with program partners and outside industry partners, post-secondary institutions, and community organizations
 - Supporting development and oversight of School Year Internship program, including finding and maintaining relationships with worksite partners
 - Curriculum development and support for the thematic Freshman Seminar course, including integrating Freshman Seminar course topics, supporting implementation, and evaluating course progress and results
 - Working with graduating students to help them access opportunities for further study, including Dual Enrollment and post-secondary educational options programs more closely with the Parkway West program
 - Securing funding through grant support to cover costs associated with instructional personnel for the 2018-2019 school year, textbooks, work-based learning activities, and summer internship program
- Through an agreement with the Office of Career and Technical Education (CTE), this grant includes funding for a second CTE teacher position in the Early Childhood Education Program for year two of the programs roll-out (SY 2018-2019).

ABC Code/Funding Source

\$118,000.00

B-2

Categorical/Grant Fund: \$19,404,000 Acceptance of Grant from the Pennsylvania Department of Education; \$960,000 Contracts with Various Vendors – Preschool Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, Head Start Supplemental Assistance (HSSA) grant funding, in an amount not to exceed \$19,404,000, from the Pennsylvania Department of Education (PDE), to provide comprehensive early learning services to age- and income-eligible children and their families throughout the City of Philadelphia, for the period commencing July 1, 2018 to June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the above-referenced grant funding, to execute, deliver, and perform contracts separately with each of the following three (3) community-based early learning organizations, for the provision of comprehensive preschool services to age- and income-eligible children and their families throughout the City of Philadelphia, for the number of student program slots not to exceed those values individually listed below, at a compensatory amount

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

not to exceed \$8,000 per child/slot, for a cumulative number of pre-k program slots not to exceed 120, and for an aggregate contractual amount not to exceed \$960,000, for the period commencing July 1, 2018 through June 30, 2019:

- Amazing Kidz Academy, 40 pre-k service slots;
- CORA Services, 40 pre-k service slots; and
- Sweetland Childcare Center, 40 pre-k service slots.

Description: This resolution seeks authorization for the establishment in 2018-19 of new District-funded pre-Kindergarten programming in currently under-served communities through the use of state Head Start Supplemental Assistance (HSSA) grant award proceeds. The District is the single largest provider of pre-k program services for three- and four-year-olds in the City of Philadelphia, currently serving over 10,000 children from low-income families through internally-operated programs in school buildings and partner-operated programs in high-quality, community-based centers.

Though supported by state-appropriated funding, any expansion Head Start programming that would result from the proposed SRC action would be governed by federal regulations and policies, including the Head Start Act of 2007 and the Head Start Performance Standards, in which all required programs and services are delineated, including the creation of a formal Policy Council through which parents can participate in decisions about the program. Like all of the District's pre-k programs, the proposed expansion slots would go to participants free of charge; would serve three- and four-year-olds; would operate during the school year and during school hours; and would provide breakfast, lunch, and afternoon snack for all participating children. To qualify for Head Start, families must be living at or below 130% of the federal poverty level, which in 2018 equates to a maximum annual income of \$25,100 for a family of four.

With well over 10,000 three- and four-year-old children from low-income families in Philadelphia still lacking access to high-quality pre-k programming, the District is endeavoring to add a few hundred program slots to its citywide service network by requesting a portion of the competitive, state Head Start expansion funding proposed by Governor Wolf in the FY19 Commonwealth budget. Consistent with past successful expansions of this magnitude, the current proposal relies significantly upon the District's network of high-quality community-based early learning partners, whose delivery of comprehensive preschool services has improved steadily through successive formal agency qualification processes as well as sustained and intensive monitoring activities conducted by specially-trained District personnel. The District's pre-k partnership network currently contains four dozen high quality providers operating a total of more than 7,300 pre-k slots at about 100 different implementation sites across Philadelphia, and this resolution represents an effort to augment this key operation component even further.

ABC Code/Funding Source	\$19,404,000.00
4A0X-G01-9390-1807-8990	

Academic – Contracts/Payments

B-3 (Updated 5.3.18)

Operating Budget: \$20,000,000 Contract with Chester County Intermediate Unit – Philadelphia Virtual Academy

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Chester

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**Resolution A-24 will be considered a “walk-on”.*

County Intermediate Unit, to provide online educational services and supports for students enrolling in Philadelphia Virtual Academy, for a total amount not to exceed \$20,000,000 for the period commencing July 1, 2018 through June 30, 2021, with options to extend the contracts for two additional years through June 30, 2023, with those extensions shall be based on satisfactory terms and conditions and subject to approval by the School Reform Commission.

Description: The purpose of this resolution is to authorize the School District of Philadelphia to enter into a contract for FY 2018 with external providers to perform the necessary services to provide online schooling for fiscal years 2019 through 2022 based on selection from the competitive bid process Request for Proposals 579.

In SY 2013-14, the School District of Philadelphia (SDP) established its own online school, the Philadelphia Virtual Academy (PVA), serving students in grades sixth through twelfth to participate as fully-matriculated public Middle and High School students in courses aligned with Pennsylvania Department of Education standards and School District of Philadelphia's required curriculum. These online courses are considered equivalent to and credited in the same manner as classroom instruction offered in the District's traditional schools. PVA ensures that courses remain available online and at the facilities for student instruction at least 180 days per academic year. Courses are enrolled on a first-come-first-served basis regardless of students' race, disability status, gender, national origin, religion, or sexual orientation.

Services are include, but are not limited to:

- Online Teachers - Highly Qualified Teacher (HQT) and Pennsylvania Certified Teachers
- Best in Breed online curriculum
- Course offerings that meet The School District of Philadelphia and Pennsylvania Department of Education requirements for graduation
- Face-to-face interaction
- On-site staff to manage Academic Support Centers

PVA has established a rigorous orientation process in order to fully prepare newly enrolled students in navigating the unique systems and supports involved in our online education program. The in-person, three-day orientation allows students to better understand how online education works and incorporates a series of checkpoints and tests that allow for appropriate course level registration. The students then move on from physical orientation through a tiered process of online orientation that allows those who demonstrate success to earn more control over their academic decisions like daily scheduling and course choices, while at the same time providing any necessary academic or time management supports for students who are struggling with the online model.

After a student successfully completes orientation, they are transitioned to their grade-level Advisor and every morning they are required to attend an regularly scheduled online homeroom. This daily engagement piece provides time for daily troubleshooting, keeping the students on track through progress monitoring and also allows for the dissemination of key updates and deadlines. Advisors use this homeroom to develop trust with the students and as a vehicle to set up additional meetings with specific students in order provide them with any necessary supports based on their individual needs.

Students who fail to check in during homeroom and/or are identified as struggling or falling behind are enrolled in a Synchronous Scheduling Program, that puts the students in a more synchronous time-managed environment from 9AM to 3PM on a daily basis. This program can last for weeks or months

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**Resolution A-24 will be considered a "walk-on".*

depending on the student and can be combined in conjunction with online or face to face tutoring opportunities to support their academic needs. PVA has established many avenues of academic support to fit the needs of our student population whether they are "as needed" online 1 to 1 sessions with their teacher available everyday from 8AM to 8PM in our Virtual Office or daily small group face to face tutoring sessions held in our Academic Support rooms. We also have a multi-tiered level of supplemental programming in both Math and Reading.

If a student still fails to keep up with regular attendance and/or falls further behind in their academic progress, they can be recommended for our Re-Engagement Program. This program is run by the Orientation/Re-Engagement Advisor and is an in-person, week long re-orientation program designed to identify and support their specific educational barriers and get them back on track. After the conclusion of the re-orientation period the student continues with more intensive online supports and check-ins over the course of the next few weeks, before being returned to working with their regular Grade-level Advisor.

In addition to a system of programming supports, PVA has cultivated a wide level of socialization programs in order to afford students the opportunity to interact with their peers. Besides the many student driven activities (I.E. Year Book Committee, Prom Committee, Class Officers, Student Ambassadors, Chess Club, Writing Club) PVA has established many community Partnerships that have led to wealth of programming opportunities for our students; Student Docent Program (Pennsylvania Academy of Fine Arts), Sounds of Learning Program (Opera Education/Opera Philly and the Annenberg Foundation), Studio Production Program (PSTV Studio and SDP), StampPass Philly (Greater Philadelphia Cultural Alliance), Advance at College (Community College of Philadelphia), Accent on Dance (Pennsylvania Ballet), iCouldbe Online Mentoring Program (Accenture of Philadelphia), Enhanced Vocational Internship Program (Finishing Trades Institute and SDP CTE).

Request for Proposals (RFP) 579 sought providers that could meet the virtual instructional and on-site management needs of up to two thousand (2,000) students in sixth through twelfth grade, and included managing the one-to-one technology program that is a central component of the PVA model. Additional key priorities when identifying eligible providers included: (1) ability to attract and serve diverse student populations, including English Language Learners, students with disabilities and students who are performing below grade level with: instruction that is engaging, interactive, and authentic and course offerings that align with the SDP graduation requirements; (2) capacity to provide staff support to students "as needed" through both virtual as well as face to face environments; (3) an online accountability structure, in which data are gathered, organized, and disseminated for effective decision making; and (4) equitable access to necessary technology.

RFP 579 was released on January 17, 2018; vendor responses were due on February 13, 2018. The District only received one proposal, which was from Chester County Intermediate Unit. A panel of 4 educators from The School District of Philadelphia reviewed the Chester County Chester County Intermediate Unit proposal, received in response to RFP 579. Each evaluator signed confidentiality statements. The proposal was read and evaluated in a closed and secure environment at District headquarters. The evaluative method for the proposal was qualitative. Each evaluator completed an evaluation form electronically. The panel of 4 educators chose Chester County Intermediate Unit as the provider to implement the services necessary to support the continuation of the online school. In addition to the review panel, the Office of Small Business Development evaluated the proposal to ensure that minority and woman-owned business enterprise (M/WBE) participation plans met or exceeded District guidelines.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

ABC Code/Funding Source	\$20,000,000.00
1100-003-8780-2222-3000 Operating	

B-4**License Agreements with Various Vendors for Use of School District Facilities – Head Start Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Asociacion Puertorriquenos en Marcha (APM) for use of 9,724 square feet in the Rivera Center, 2603-11 North 5th Street, Philadelphia, PA, for the period commencing July 1, 2018 through June 30, 2019, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$64,858.84 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, security, and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with APM for use of 8,471 square feet in the Trinidad Center, 1038 West Sedgley Avenue, Philadelphia, PA, for the period commencing July 1, 2018 through June 30, 2019, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$86,257.50 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Norris Square Community Alliance for use of 9,200 square feet in the Willard Center, 3070 Frankford Avenue, Philadelphia, PA, for the period commencing July 1, 2018 through June 30, 2019, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$114,000.07 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. Norris Square Community Alliance shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Today's Child Learning Centers for use of 15,155 square feet in the Feltonville Center, 4901 Rising Sun Avenue, Philadelphia, PA, for the period commencing July 1, 2018 through June 30, 2019, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee not to exceed \$145,826.91 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

removal, and trash pick-up. Today's Child Learning Centers shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management.

Description: This resolution is related to another pending resolution (scheduled for the 4/26/18 SRC Action Meeting) entitled "Acceptance of Grants from Various State, Federal, and Local Sources - Contracts with Various Vendors - Preschool Programs," also sponsored by the Office of Early Childhood Education, which, if approved, will authorize The School District of Philadelphia to enter into separate contracts with certain community-based early learning service providers to deliver comprehensive pre-k programming for three- and four-year-old children. The specific providers listed above are included in that resolution as well, and were selected through a Request for Proposal process (RFP-375) that solicited proposals from highly-qualified early learning organizations to provide Head Start programming in District-owned sites. These partners have been providing Head Start services under licensing agreements at these sites for the past five (5) program years, i.e., since July 1, 2013. By this resolution, the SRC would authorize the School District to establish license agreements with those providers for use of its facilities to support the delivery of comprehensive Head Start services for the upcoming program year commencing July 1, 2018 through June 30, 2019.

ABC Code/Funding Source

\$410,943.32

B-5

Operating Budget: \$48,255 Contract Amendment with Hobsons, Inc. – Naviance College and Career Readiness Platform

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform, an amendment of contract, originally entered into with Hobsons, Inc., to expand the Naviance College and Career Readiness Platform for use in grades 3 through 5 in addition to all Opportunity Network schools, pursuant to Resolution A-29, approved by the School Reform Commission on December 18, 2014, and amended, pursuant to Resolution B-5, approved by the School Reform Commission on March 15, 2018, by increasing the amount of the contract by an additional \$48,255 from the \$1,810,393.50 approved by Resolutions A-29 and B-5, to a revised amount not to exceed \$1,858,648.50, for the period commencing May 18, 2018 through June 30, 2019.

Description: Naviance has been the District's online college and career planning resource for students in grades 6-12. The District will be using Naviance to document student progress towards meeting Pennsylvania's new career readiness requirements under ESSA. For 2017-18, we will be using the data we collect from Naviance in grades 6-11 as our indicator; next year we will use Naviance for all grades 3-11.

The Naviance college and career planning resource will also now be offered to all schools in the Opportunity Network.

ABC Code/Funding Source

\$48,255.00

1100-007-97a0-1423-3291 Operating (\$16,776.52)

1100-044-9840-239B-3291 Operating (\$31,478.48)

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

B-6**Various Funds: \$1,200,000 Contract with AARP Foundation Experience Corps – School Based Volunteer Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with AARP Foundation Experience Corps for school-based volunteer services to support teachers in grades kindergarten to third grade during the daily 120-minute literacy block in up to thirty elementary schools throughout the city each year, for an amount not to exceed \$1,200,000, for the period commencing July 1, 2018 through June 30, 2021.

Description: AARP Foundation Experience Corps will recruit, screen, train, place and manage up to 200 volunteers to deliver high- quality, school-based support to teachers and students in grades K-3 at up to 30 elementary schools per year for the next three years (2018-2021). The primary objective is to support teachers and principals with implementing comprehensive early literacy supports that help all students achieve grade-level reading and writing proficiency needed for long-term academic success. The total number of students participating in the program will vary based on the number of schools and classrooms involved as well as the number of volunteers deployed.

Volunteers will work in school-based teams of 6-15 individuals, and provide support for up to 3 hours each day for 2-4 days per week. At the direction of the school principal and designated teachers, these volunteers will work with individual and small groups of students, and provide whole class assistance, in grades K-3 to support the delivery of the daily 120-minute block of literacy instruction. In conjunction with school staff, each volunteer will develop a weekly schedule of support, and will be expected to maintain daily activity logs.

AARP Foundation Experience Corps will provide one literacy coach for every ten schools who will be responsible for training and regular oversight of volunteers, including observations, ongoing mentoring and coaching, and performance evaluations. Prior to beginning service within their assigned school, all volunteers must successfully complete 20 to 25 hours of early literacy development training.

This request to contract with AARP Foundation Experience Corps for the period July 1, 2018 through June 30, 2021 represents the completion of RFP-581, which was issued to the public on February 2, 2018. AARP Foundation Experience Corps was selected from the three (3) vendors that responded to the opportunity.

ABC Code/Funding Source	\$1,200,000.00
Various	

B-7 Withdrawn by Staff**B-8**

Withdrawn by Staff 5.17.18

B-9**Categorical/Grant Fund: \$60,000 Contract with HIAS Pennsylvania –Support Services for Immigrant and Refugee Students**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with HIAS

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

Pennsylvania to provide counseling and support services to immigrant and refugee students in grades K-12, including unaccompanied children from Central America, for an amount not to exceed \$60,000, for the period commencing August 20, 2018 through June 30, 2019.

Description: HIAS provides legal, resettlement, citizenship, and supportive services to immigrants, refugees, and asylum seekers from all backgrounds in order to assure their fair treatment and full integration into American society. HIAS Pennsylvania was selected by the District to provide these services through RFP-589.

HIAS Pennsylvania will work with The School District of Philadelphia, in collaboration with La Puerta Abierta, to increase services and enhance instructional opportunities for immigrant youth and provide specific supports for unaccompanied minors from Central America. Services and supports will be provided at up to three schools, selected by the Office of Multilingual Curriculum and Programs, with large populations of immigrant students from Central America. Services will include trauma-informed mentoring and counseling sessions facilitated by bilingual counseling professionals to support students' transition to their new environment and school community. In addition, HIAS Pennsylvania will provide three informational sessions, up to 4 hours each, with students and guardians/caretakers to explain their rights as immigrant students, college and career opportunities for immigrant students, and to provide free consultations. HIAS Pennsylvania will supply sufficient bi-lingual legal staff to conduct this activity.

Lastly, HIAS Pennsylvania's legal staff will offer professional development training sessions for District personnel who interact with immigrant youth in the three targeted schools. The trainings will be structured to fit with each school's schedules and needs. Professional development will include information about country conditions that "push" children to leave and take a dangerous journey to the U.S., identifying youth who may need immigration services, and an overview of immigration options for youth.

ABC Code/Funding Source	\$60,000.00
237X-G52-9470-2264-3291 Title III	

B-10

Categorical/Grant Fund: \$72,891 Contract with Okapi Educational Publishing, Inc. – Supplemental Instructional Materials

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to 1GPA Contract #18-06DP-32, to execute, deliver, and perform a contract with Okapi Educational Publishing, Inc., to provide guided reading materials in Spanish for English Learners rostered in dual language programs, for an amount not to exceed \$72,891, for the period commencing May 18, 2018 through June 30, 2019.

Description: Okapi Educational Publishing offers a comprehensive literacy program in Spanish called "Despegando hacia la lectura" that is aligned to Pennsylvania's Core Standards in English Language Arts. This guided reading program will be used in addition to textbooks currently available in dual language classrooms to support dual language students' development of reading skills. Six elementary schools currently offer English/Spanish dual language for English Learners (ELs) including newcomers (ACCESS Level 1): Cayuga, Elkin, McClure, Taylor, Munoz-Marin, and Southwark. Okapi materials will be utilized in those six schools.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

To ensure effective implementation, the Office of Multilingual Curriculum and Programs will provide two professional development sessions for K-5 grade dual language teachers. The desired outcome is that English Learners (ELs) have access to grade-level content and acquire the academic language needed to transfer to English language instruction.

The vendor was selected based on authenticity of its Spanish text, range of the various reading levels that complement the existing reading program, and alignment with PA Core Standards for English Language Arts.

ABC Code/Funding Source	\$72,891.00
237X-G52-9470-2264-6441 Title III	

B-11

Operating Budget: \$6,400 Ratification of Contract with Arts in Schools Collaborative

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia through the Superintendent or his designee of a contract with Arts in School Collaborative, to provide the opportunity to learn and perform ballroom dance at the Edward T. Steel School, in the amount of \$6,400.00, for the period commencing September 22, 2016 through December 12, 2016.

Description: Arts in Schools Collaborative, also known as Dancing Classrooms, provided the opportunity for students in grades 5 and 8 to learn and perform a variety of ballroom dances at the Edward T. Steel School.

This ratification is required due to a mistake made at the school level in not understanding the correct procedure for engaging and compensating a contractor. In the future, no further service will be allowed at Edward T. Steele School without prior LCA or SRC resolution approval.

ABC Code/Funding Source	\$6,400.00
1100-002-6390-1101-3291 Operating	

B-12

Operating Budget: \$1,500 Ratification of Contract with Philadelphia Youth Basketball Middle School Partnership Program

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, performance by the School District of Philadelphia through the Superintendent or his designee of a contract with Philadelphia Youth Basketball to provide comprehensive after school and weekend game play for students at Edward T. Steel School, at the cost of \$1,500, for the period commencing November 11, 2016 through April 8, 2017.

Description: Philadelphia Youth Basketball Middle School Partnership Program provided students with a comprehensive after school and weekend program including basketball skill development, academic workshops, and weekend game play, a Philly Youth Poetry Movement (PYPM) session and a healthy meal. Occasional field trips to local universities were also offered to student athletes.

This ratification is required due to a mistake made at the school level in not understanding the correct procedure for engaging and compensating a contractor. In the future, no further service will be allowed at the Edward T. Steel School without prior LCA or SRC resolution approval.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

ABC Code/Funding Source \$1,500.00
1100-002-6390-1101-3291 Operating

B-13**Categorical/Grant Fund: \$43,000 Ratification of Contract with Jounce Partners, Inc. – James G. Blaine Academics Plus School**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia of a contract with Jounce Partners, Inc., to provide professional development and coaching services to teachers at James G. Blaine Academics Plus School for an amount not to exceed \$43,000 for the period commencing November 20, 2017 through June 8, 2018.

Description: Jounce Partners Inc. will partner with Blaine school to implement a high frequency teacher training model that will firmly establish teacher expertise in the execution of a core set of high impact teaching skills. Through this partnership, Blaine will continue with its professional development culture and teacher development approach, creating a highly collaborative and highly focused system of instructional feedback and teacher support.

Jounce's high frequency teacher coaching method is designed to maximize the amount of coaching and feedback that teachers receive, and to focus that feedback on a shared set of priority teaching skills. Through frequent repetition of practice, the Jounce mode builds the muscle memory of teachers to execute effective instructional methods.

Specifically, Jounce will provide the following services:

Direct Teacher Coaching.

A Jounce Partner Inc. will be in Blaine five half-days a week for approximately 25 weeks and four half-days a week for approximately 10 weeks of the school year. The Partner will directly coach half of Blaine's staff, and work with Blaine to create and implement benchmarks for teacher growth. These sessions will include practice sessions, collaborative teacher development (i.e. PLCs/grade team PD), live modeling, and other forms of real-time coaching.

Weekly Co-Coaching to Develop Instructional Leadership

2 half days every week with instructional leader(s)/teacher leaders. These sessions include coaching practice, coaching with live feedback, and modeling of real-time coaching.

Direct Teacher PD

Three teacher PDs after school/on half days during the year.

LT Training

Creating and sharing materials to support coaching program, scheduling of coaching, building a culture of practice, and integrating high-rep practice and live modeling into all teacher development structures (i.e. PD, planning meetings, data meetings, etc.)

Curriculum and Assessment Support:

Additional support with curriculum and assessment selection and roll-out, with an emphasis on a) using practice and live-coaching to improve the implementation of chosen curricula and b) using practice and live-coaching to improve teachers data analysis skills and transition from analysis to action.

ABC Code/Funding Source \$43,000.00
201X-G02-4220-1101-3291 Title I

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

B-14**Operating Budget: \$3,000 Ratification of Contract with Educational Advocates**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia through the Superintendent or his designee of a contract with The Educational Advocates to provide a program at Edward T. Steel School to cover the information and skills required for parent leaders to help family and community members become informed participants in the Every Student Succeeds Act (ESSA) and Title 1 Parental Involvement Policy, for an amount not to exceed \$3,000 for the period commencing June 7, through June 15, 2017.

Description: The Educational Advocates provides parent leaders the skills required to help family and community members to become informed participants in the Every Student Succeeds Act (ESSA) and Title 1 Parental Involvement Policy.

This ratification is required due to a mistake made at the school level in not understanding the correct procedure for engaging and compensating a contractor. In the future, no further service will be allowed at Edward T. Steel School without prior LCA or SRC resolution approval.

ABC Code/Funding Source	\$3,000.00
1100-002-6390-1101-3291 Operating	

B-15**Operating Budget: \$13,050,000 Amendment of Contract with International Education and Community Initiatives (dba One Bright Ray, Inc.) – Alternative Education Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 0917/F17, originally entered into with International Education and Community Initiatives (d/b/a One Bright Ray, Inc.) pursuant to Resolution No. B-4, approved by the School Reform Commission on April 27, 2017 by increasing the dollar amount of the contract by an additional \$13,050,000.00 from the \$42,800,000.00 approved in Resolution B-4, to an amount not to exceed \$55,850,000.00.

Description: This resolution seeks authorization for the School District of Philadelphia to enter into a contract amendment with International Education and Community Initiatives d/b/a One Bright Ray, Inc. One Bright Ray, Inc. (OBR) was awarded a contract to operate Accelerated high school programs via the competitive bid process Request for Proposals 520. The School Reform Commission approved the contract with OBR in Resolution No. B-4 dated April 27, 2017. This resolution seeks to add 400 seats to Accelerated programs that are managed by OBR so that more students can return to education and earn their high school diplomas. The additional seats will provide 200 students with an Accelerated program during the day, as well as 200 seats for students who need an evening school option for Accelerated programming. These 400 Accelerated seats will be housed at Strawberry Mansion High School, which would expand quality school options for that North Philadelphia neighborhood. There are 1,200 who live in the Strawberry Mansion neighborhood who attend accelerated programs in other parts of the city. Accelerated programs educate high school students who are overage and under-credited, disconnected from school, or struggling in a traditional school setting. These programs use staff and resources in flexible ways to accelerate student skills growth, credit accumulation, and postsecondary readiness. Accelerated programs support the School District of Philadelphia's Action Plan 3.0, Anchor Goal 1: "100% of students will graduate, ready for college and career". If approved, this resolution would expand school options for students who are struggling in school or those who are seeking to return to education.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

ABC Code/Funding Source
1100-081-9990-144A-3291 Operating

\$13,050,000.00

B-16

Categorical/Grant Fund: \$96,324 Authorization of Payments for Career and Technical Education Industry-Recognized Certifications

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various agencies that administer or assess industry-recognized certifications and are approved by the Pennsylvania Department of Education, pursuant to PA Chapter 339 and Perkins IV, or the respective Career and Technical Education Occupational Advisory Board, including but not limited to: Microsoft Office Specialist (MOS), Microsoft Information Technology Academy (MITA), Pork Quality Assurance, Artificial Insemination, National Automotive Technician Educational Fund (NATEF), PA Cosmetology License, Occupational Safety and Health Administration (OSHA), Welders Training Institute (WTI) for AWS, Certified Nursing Assistant (CNA), CPR and First Aid, Print ED - Graphic Arts and Printing Programs of Study, International Computer Driver's License (ICDL), World Wide Organization of Webmasters (WOW), ServSafe - Culinary, National Occupational Competency Testing Institute (NOCTI), as mandated by the Pennsylvania Department of Education, Bureau of Career and Technical Education, for an amount not to exceed \$96,324.00, for the period commencing July 1, 2018 through June 30, 2019.

Description: The purpose of this resolution is to authorize the payment of invoices from various vendors that provide Career and Technical Education (CTE) certification opportunities for CTE students. Student industry certification attainment is a basic component of CTE programs, the attainment of which supports and enhances both school-based and work-based learning opportunities. Through this resolution, the district is to pay for the costs associated with industry certifications, thereby allowing students the opportunity to earn certifications free of charge to them and their families. It is the District's intention to provide students with industry-recognized technical skills necessary to advance in their specific career areas. In addition, industry credentialing of CTE students addresses the Federal (Perkins IV) and Pennsylvania Department of Education (Chapter 339) mandates; specifically, ensuring that approved CTE programs maintain high levels of excellence supported through measurements of performance that lead to industry-recognized certifications.

These exams, which are detailed below, prepare students for meaningful employment and/or post-secondary education. Since June of 2008, all CTE programs have been required to administer the appropriate National Occupational Competency Testing Institute (NOCTI) to all CTE graduates/program completers. The NOCTI exam is the state-mandated end of program assessment for all CTE programs. In addition, the District has provided opportunities for the students to earn industry-recognized certifications free of charge. Every school offering one or more CTE programs will have the opportunity to administer a certification exam. As the District improves its programming, the acquisition of certifications will allow schools to adjust the curriculum in order to ensure that each child is successful.

Business Programs:

- * Microsoft Office Specialist (MOS)
- * Microsoft Information Technology Academy (MITA)

Agriculture Programs:

- * Pork Quality Assurance
- * Artificial Insemination

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

Automotive Programs:

- * National Automotive Technician Educational Fund (NATEF)

Cosmetology Programs:

- * PA Cosmetology License

Construction Programs:

- * Occupational Safety and Health Administration (OSHA)
- * Welders Training Institute (WTI) for AWS

Health Programs:

- * Certified Nursing Assistant (CNA)
- * CPR and First Aid

Communications Programs:

- * Print ED - Graphic Arts and Printing Programs of Study

Information Technology Programs:

- * International Computer Driver's License (ICDL)
- * World Wide Organization of Webmasters (WOW)

Culinary Programs:

- * ServSafe - Culinary, Baking, and Hospitality Programs of Study

All Programs:

- * National Occupational Competency Testing Institute (NOCTI) - Mandated by the Pennsylvania Department of Education's Bureau of Career and Technical Education

ABC Code/Funding Source	\$96,324.00
1200-006-9240-1393-6441 Ed for Employment (\$53,102.50)	
270X-G06-9240-2278-6441 Perkins (\$43,221.50)	

B-17

Categorical/Grant Fund: \$55,000 Contract with Careers through Culinary Arts Programs, Inc. – Support Services to Career and Technical Education’s Culinary Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Careers through Culinary Arts Program, Inc., to provide curriculum enrichment programming for culinary arts teachers and students at George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson and South Philadelphia High Schools, for an amount not to exceed \$55,000, for the period commencing July 1, 2018 through June 30, 2019.

Description: Currently, eleven culinary programs exist across District Career and Technical Education high schools. To promote and provide first rate culinary training, meaningful college and career advising, and critical hands-on real real-world experience, the Office of Career and Technical Education (CTE) will contract with Careers through Culinary Arts Program, Inc. (C-CAP).

C-CAP has a long history and successful track record of high-quality programming that prepares underserved youth for careers in the professional culinary industry.

Specifically, C-CAP's curriculum enrichment programming will include the following:

Teacher Training: C-CAP will provide District culinary teachers with professional development sessions to build teachers' knowledge and skills to enhance student outcomes, including enhanced Rouxbe video

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

technology provided to each school.

Scholarships and Cooking Competitions: students will have the opportunity to compete in annual C-CAP cooking competitions to win post-secondary school scholarships as part of the largest independent culinary scholarship program in the country.

In addition to the Cooking Competitions, C-CAP conducts recipe competitions during the school year. The students create recipes following specific guidelines. Winners of the recipe competitions receive awards and/or cash scholarships.

Job Training & Internships: Students will engage in job shadowing, job readiness training and internships to enhance work skills and on-the-job experience. C-CAP will conduct a job training workshop at the end of the school year to prepare interested and qualified students for summer internships. C-CAP places the students who successfully complete the job training workshop in summer jobs where they work for a minimum of six weeks, a minimum of 35 hours per week and earn at least minimum wage. Weekly meetings with the interns are conducted by C-CAP to support their efforts in the workplace.

Career Advising: Ongoing career counseling is available to build students' awareness of opportunities and help alumni progress in their careers. C-CAP students will have access to Culinary Agents, a job search, job matching and networking website designed by a technology expert and inspired by a C-CAP graduate. C-CAP students have a special designation on this website.

College Advising: College and career advisors work with all scholarship winners to ensure their success in school and in the industry.

Product Donations: C-CAP will solicit product donations from various manufacturers/businesses and monitor distribution of donations to the schools. Previous donations have included high quality Belgian chocolate, flour, olive oil, almonds, cheese, pasta, and smallwares.

Materials: Competition applications, recipes and guidelines will be provided by C-CAP. In addition, the awards program and awards certificates will be provided by C-CAP. Competition ingredients will be provided by C-CAP. Materials for teachers' professional development and students' job training and "College 101" will be provided by C-CAP.

ABC/Funding Source	\$55,000.00
270X-G06-9240-2278-3291 Perkins	

B-18

Operating Budget: \$175,000 Contract with Finishing Trades Institute of the Mid-Atlantic Region (District Council 21) – Pre-Apprenticeship Training Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the Finishing Trades Institute of the Mid-Atlantic Region (the official training provider of The International Union of Painters and Allied Trades District Council 21 Apprenticeship Training and Journeyman Education Fund), to provide a painting and glazing pre-apprenticeship program at the District Council 21 training facility for approximately sixty (60) students enrolled in Career and Technical Education Construction trades programs, for an amount not to exceed \$175,000.00, for the period commencing September 1, 2018

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

through August 31, 2019.

Description: The purpose of this resolution is to authorize a contract with the Finishing Trades Institute (FTI) of the Mid-Atlantic Region, the official training provider of The International Union of Painters and Allied Trades District Council 21, to provide a painting and glazing apprenticeship preparation program at District Council 21's state-of-the-art training facility, located in Northeast Philadelphia. The District's Office of Career and Technical Education (CTE) has partnered with FTI / District Council 21 over the past eight years in an effort to offer District CTE students with quality, real world training in the finishing trades, thereby preparing students to enter the painters and glazers trades union, District Council 21, or other trades unions as apprentices. The amount of the contract will be \$175,000.00. This pre-apprenticeship training program will be offered to approximately up to sixty (60) students enrolled in CTE Construction trades programs.

This training program will allow students to build knowledge and attain technical skills in the painting and glazing professions, earn OSHA 10 and First Aid/CPR certifications, and provide the foundational skills necessary to be admitted as apprentices into District Council 21 or other trades unions. Funds through this contract will be utilized by FTI to offset costs for facilities usage, materials, supplies, and salaries and benefits for two FTI/District Council 21 master tradesmen to serve as instructors for the program. The two instructors will each deliver a course, one painting and one glazing course. The instructors will also visit the schools on recruitment visits to speak to students and parents about this training opportunity. The glazing course will focus on the art of glass installation for commercial and industrial uses, and the painting course will focus on the craft of painting for commercial, residential, and industrial uses as well as interior and exterior painting techniques. To be considered for admission, students must express a true desire to excel in the finishing trades, as well as sit for an interview with FTI staff. Courses will be offered twice a week over the course of the school year, and on those two days, students will report directly to District Council 21's state-of-the-art training facility in Northeast Philadelphia. The criteria on which students will be selected for admission will include grades, attendance and behavior.

Students participating in this program will have the opportunity to earn OSHA 10 and First Aid/CPR certifications. Students who complete the program and graduate from high school will have the opportunity to take a one week, 40 hour course, at FTI on Leadership Communications. Students who successfully complete that week will be granted a total of 12 college credits, 9 for the training program and 3 for the Leadership Communications course. These credits are recognized by several schools, including FTI, that have articulation agreements with District Council 21.

ABC Code/Funding Source	\$175,000.00
1200-006-9240-1391-3291 Operating	

**B-19
Operating Budget: \$85,000 Contract with Philadelphia Fire Department – Firefighter/EMT Training Program at Randolph Career Academy**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with the Philadelphia Fire Department to provide a Firefighting/Emergency Medical Training Program at A. Philip Randolph Career Academy, for an amount not to exceed \$85,000.00, for the period commencing July 1,

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

2018 through June 30, 2019.

Description: The Fire/EMT Academy Program serves 10th, 11th and 12th graders at Randolph Career Academy. The program includes instruction - both theory and hands-on - in emergency medical services. In order to efficiently and effectively accomplish this goal, qualified firefighters who are certified as Emergency Medical Services instructors are required.

The purpose of this resolution is to authorize a contract with the Philadelphia Fire Department (PFD) to provide a Firefighting/EMT Academy Program to Career and Technical Education students at Randolph Career Academy. The program is designed to provide quality, real world training, which will increase the number of students who are qualified to become firefighters and emergency paramedics in the City of Philadelphia. This program will expose up to seventy-two (72) Randolph Career Academy students, from grades 10 through 12, to the demanding field of public safety.

The Philadelphia Fire Department will assign three full-time Firefighter/Emergency Service Paramedics who will deliver Emergency Medical Technician (EMT) training throughout the 2018-2019 school year. The qualified instructors are firefighters who are certified as Emergency Medical Services instructors. All instructors possess Emergency Medical Training and Cardiopulmonary Resuscitation (CPR) certifications and will be preparing students to receive these certifications as well.

The Emergency Medical Technician curriculum that will be taught at the school directly mirrors the U.S. Department of Transportation, National Highway Safety Administration, EMT-Basic and National Standard Curriculum. The instructors will be responsible for not only teaching the class, but also for preparing daily lesson plans, grading quizzes and tests, developing and coordinating Philadelphia Fire Department-sponsored activities for students, and conducting recruitment trips to middle schools to promote the Randolph Fire/EMT Academy as a viable option for students interested in the public safety profession. In addition to the full-time instructors, the Fire/EMT Academy will receive weekly visits and ongoing support from other personnel from the Philadelphia Fire Department, such as a Fire Lieutenant and a Fire Captain, who will provide additional workshops and resources to support the instructors and students.

All students participating in this program will have the opportunity to receive EMT, CPR, AED and Firefighter I certifications, and will be prepared to enter the public safety workforce. In order for the District's students to receive their EMT and Firefighter I certifications, they must be taught by certified members of the Philadelphia Fire Department.

ABC Code/Funding Source	\$85,000.00
1200-006-9240-1391-3291 Operating	

B-20

Operating Budget: \$122,171 Authorization of Payments to Hotels & Conference Centers – Career and Technical Student Organizations

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various hotels and conference centers in connection with the participation of students in Career and Technical Student Organizations in conferences and competitions, for an aggregate amount not to exceed \$122,171, for the period commencing July 1, 2018 through June 30, 2019, including, but not limited to Hershey Lodge, Lancaster Convention Center, The Penn Stater Hotel and Conference Center, and Seven Springs Mountain Resort.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*

Description: The purpose of this resolution is to authorize the payment of invoices to various hotels and conference centers to allow for student participation in Career and Technical Student Organization (CTSO) conferences and competitions. Student participation is mandated by Chapter 339 (Vocational Education Standards) of the Pennsylvania School Code as an integral part of a Pennsylvania Department of Education (PDE)-approved Career and Technical Education (CTE) program. CTSOs are co-curricular, not extra-curricular, as they allow CTE students to apply the technical skills they have acquired to real-world simulated competitions with their peers from across the region, state, and nation. CTSOs are intended to provide career awareness, leadership, motivation, and recognition for career related skills, and serve as an extension of the classroom instructional program by integrating academics and career and technical skills into real work experiences. CTSO activities, such as regional contests, state conventions, and national competitions, provide the foundation needed for students to achieve in the classroom while also teaching students valuable employability and leadership skills. Students also learn the importance of meeting and engaging in activities with a diverse group and the appropriate social behaviors necessary to succeed. All of these factors contribute to the goal of total student development, which is necessary for all CTE students to assume successful roles in society and to enter the labor market.

The District currently has chapters affiliated with the following seven (7) PDE-approved CTSOs: Distributive Education Clubs of America, An Association of Marketing Students (DECA), Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), National Future Farmers of America (FFA), Skills USA, Technology Student Association (TSA) and US For Inspiration and Recognition of Science and Technology (FIRST) Robotics. CTSO chapters are currently active in the following twenty-eight (28) high schools: Bartram, Dobbins, Edison, Franklin Learning Center, Kensington Health Science, King, Lincoln, Mastbaum, Northeast, Overbrook, Randolph, Roxborough, Saul, South Philadelphia, Swenson, The Workshop School, Washington and West Philadelphia, Ben Franklin, CAPA, Carver, Frankford, Furness, Kensington, Kensington CAPA, Robeson, and Science and Leadership Academy.

Total CTSO participation across the District in the 2016-2017 school year was approximately 2390 students. Of these participants, approximately 575 attended state competitions and conferences for their respective CTSOs. The District-mandated student to teacher ratio of 1:10 will be enforced for all conferences and competitions.

One outstanding example of the success of CTSOs is the hard work and dedication represented in the FFA club. When studying CTE at the secondary level, many CTSO members study for and compete in Career Development Events focusing on their area of study. W.B. Saul H.S. of Agricultural Sciences, FFA club has a rich history of student success in this area. W.B. Saul is home to nine state championships, seven in the Landscape/Nursery Judging contest and two in the Meats Evaluation contest. The 2005 Pennsylvania FFA President was a W.B. Saul graduate, and was the first ever African American to lead Pennsylvania FFA.

ABC Code/Funding Source	\$122,171.00
1200-006-9240-1393-5831 Operating	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

B-21**Operating Budget: \$350,000 Contract with Philadelphia Youth Network, Inc. – Wages, Payroll Management and Support for Summer 2018 Student Internship Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Youth Network, Inc. to pay student wages and to provide payroll management and support for the Summer Internship Program, for an amount not to exceed \$350,000, for the period commencing July 1, 2018 through October 31, 2018.

Description: The purpose of this resolution is to authorize a contract with PYN to support the successful implementation and execution of the District's 2018 Summer Internship Program, including the payment of all additional student wages, payroll management and support. The overall goal of the Summer Internship Program is to provide students with meaningful work-based learning and/or academic enrichment experiences that serve as an extension of what they are learning during the school year. The program has been successful in past years, and it is the expectation that the program will yield similar successes in Summer 2018, based in large part, on the effective support services delivered by PYN. The District's Office of Career and Technical Education (CTE) will provide summer internships and academic enrichment opportunities for approximately five hundred (500) high school students who are enrolled in CTE Programs of study, as well as approximately one hundred (100) teen parent students who are enrolled in the District's ELECT program. PYN will manage funds allocated by the District for the purposes of making payments and accounting for expenditures made on behalf of the District, with primary use of funds for student wages and provision of student payroll services with a 7% administration/overhead charge.

The Summer Internship Program is an extension of the curriculum that students learn throughout the school year. This opportunity allows students to receive real life hands-on experiences that cannot be learned in the classroom. These opportunities include positions in School District buildings with District personnel, local businesses, and academic enrichment/industry certification programs. CTE students throughout the District have the opportunity to apply for this program.

Specifically, there are two tracks for the Summer Program:

1. Work-Based Internships

Students participate in Automotive, Health Related Careers, Construction Trades, Cosmetology, Graphic Arts and Design, Business, Information Technology, Hospitality, and Culinary Arts summer work-based learning job placements.

All of the work-related job placements are directly aligned to each respective career cluster's curriculum that is taught during the academic year in CTE Programs of Study in the high schools.

Students participating in work-based internships will be compensated at the rate of \$7.25 - \$9.00/hour for up to 40 hours/week for up to 8 weeks.

2. Academic Enrichment

Students participate in academic enrichment classes which provide students with advanced instruction in various subject areas.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

The program provides career and technical education students the opportunity to earn the necessary hours needed for them to receive industry-recognized certifications upon graduation, that otherwise may not be obtained.

Students participating in academic enrichment programs will receive a stipend of \$100 per week for 4-6 weeks.

ABC Code/Funding Source	\$350,000.00
1100-059-9240-2125-3291 Operating	

B-22

Operating Budget: \$1,172,500 Contract with Educational Testing Services – SGS High School Reform Initiative

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform a contract with Educational Testing Services (ETS) to provide professional development and coaching services to principals and teachers at five comprehensive high schools, for an amount not to exceed \$1,172,500 for the period commencing July 1, 2018 through June 30, 2019.

Description: The School District of Philadelphia identified five comprehensive high schools (Overbrook, Samuel Fels, Kensington Health Sciences, Penn Treaty, and Benjamin Franklin) to prioritize to ensure better academic outcomes for all students. These schools have been low performing for three consecutive years and have a three year School Progress Report (SPR) average equal to or less than 15 out of 100. Resulting from a comprehensive school quality review process and feedback from students, parents, stakeholders, teachers, and community members these five schools will receive added investments and additional resources, based on each school's specific needs with the goal to create rapid academic improvement to better prepare students for college, career and life.

The Institute for Student Achievement (ISA), a division of Educational Testing Service (ETS), has been identified through RFP-172 as a whole school reform provider. ISA started working with Overbrook, Samuel Fels and Kensington Health Sciences high schools during the 2017-2018 school year and will add Benjamin Franklin and Penn Treaty during the 2018-2019 year to ensure that students who traditionally underperform, graduate prepared for success in college and career.

This vendor was selected on account of their whole-school reform approach that's grounded in research-based principles that are designed to work synergistically to help underperforming schools graduate all students ready for college and careers.

The principles include a college-preparatory instructional program, distributed counseling, continuous professional development, parental involvement and engagement and continuous organizational improvement. This serves as a framework to transform the organizational and educational practices of underperforming schools as well as the culture of the school.

ABC Code/Funding Source	\$1,172,500.00
1100-004-9KT0-2386-3291 Operating	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

B-23**Operating Budget: \$517,161 Contracts with Community College of Philadelphia and Temple University – College Immersion Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform a contract with Community College of Philadelphia and Temple University for college immersion opportunities for high school seniors, for an amount not to exceed \$517,161, for the period commencing July 1, 2018 through June 30, 2019.

Description: College immersion provides high school seniors the opportunity to spend a year of high school on a college campus earning both high school and college credits simultaneously. College immersion is designed for high school seniors to spend up to five days a week on a college campus taking college level courses and earning college credit. High school seniors participating at Community College of Philadelphia (CCP) will take all courses on CCP's campus. Seniors participating at Temple University will spend up to three afternoons a week engaged in courses on Temple's campus. Students will have the ability to earn both a high school diploma and up to 27 college credits by the end of senior year.

All high school students were eligible to apply to the Senior Year Only Program for College Immersion. Students were eligible to apply from February 1, 2018 through February 28, 2018. Eligibility criteria for participation included:

1. Participants needed to have at least 15.5 quality credits by the end of their junior year. Quality credits include 3 English credits, 3 Math credits, 2 Science credits, 2 Social Studies credits, and World Language credits
2. Advanced Senior Year at CCP and Temple Scholars participants must obtain a qualifying score on the Accuplacer Exam
3. Temple Education Scholars participants must have a 3.25 GPA or higher through their junior year of high school

Academic supports including tutors, college liaisons and support staff will be available to ensure student success. In addition, students will continue to have access to their school counselor and supplementary supports provided by their school. The 2018-2019 school year will be the first year for the programs at CCP and Temple.

The CCP program allows students to be full time at CCP during their senior year immersed on a college track for STEM or Liberal Arts studies. Students in the Temple program will be immersed on a college track for earning a bachelor's degree at Temple University from the College of Education.

ABC Code/Funding Source	\$517,161.00
1100-004-9kt0-2386-3291 Operating	

IV. INTERMEDIATE UNIT**IU-1****Categorical/Grant Fund: \$182,000 Contract with Progressus Therapy, LLC – Behavioral Therapists and Applied Behavior Analysis Training for Teachers of Students with Autism**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Executive Director or his designee, to execute, deliver and perform a contract with Progressus Therapy, LLC, also known as Invo

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a "walk-on".*

Holdings, LLC, to provide ABA services and staff training, for an amount not to exceed \$182,000.00, for the period commencing July 1, 2018 through June 30, 2019.

Description: The Office of Specialized Services (OSS) is proposing to contract separately with Progressus Therapy, to effectively deliver Applied Behavior Analysis (ABA) services in Autistic Support Classrooms, and to train teachers and staff on instructional methods based on the principles of ABA.

ABA is the science of behavior change. ABA interventions are evidence-based and are the leading behavioral and educational interventions for students with autism. Currently, the School District of Philadelphia utilizes two programs which are based on the principles of ABA within K-12 classrooms. These programs are the STAR program in grades K-5 and the LINKS program in grades 6-12. In addition, four classrooms currently use a verbal behavior approach based on the principles of ABA. The number of classrooms using the ABA approach will grow in the 2018-2019 school year. It is projected that the District will have over 315 autistic support classrooms in the 2018-2019 school year.

ABA research reveals and underscores the importance of intensive ABA student interventions. Intensive is defined as 25-40 hours per week of ABA therapy. In order to effectively deliver the intensity of ABA programs, which is required to produce significant behavior change, Progressus Therapy will provide the District with qualified behavioral therapists. Behavior therapists will support teachers with the assessment of students, the design of ABA programs and the delivery of ABA services with fidelity. To build capacity at the school level to implement ABA based programs with fidelity, behavior therapists will support the professional development of school teams by providing training to teachers, paraprofessionals and IEP team members. Behavior therapists will work directly with OSS staff and consultants from PaTTAN, PhillyAIMS and LINKS to receive training in the designated ABA programs. Between scheduled consultation meetings with these staff members, therapists will have measurable objectives to reach, based on staff recommendations. Following consultation, behavior therapists will be responsible for dispersing information to the staff in their assigned classrooms and modeling interventions to classroom staff.

The \$182,000 is used for the sole purpose of staffing costs. No materials are purchased with this money. These contracted professionals shall include up to six behavioral therapists to serve as internal coaches and consultants to a minimum of six classrooms (ABA Coaches shall work under the direction of District BCBA's); and, who shall work in classrooms with teachers and students and deliver ABA interventions.

The roles and responsibilities of the behavioral therapists under the guidance of District staff, will include but are not limited to:

- a. completion of assessments such as the Verbal Behavior Milestones Assessment and Placement Protocol (VB-MAPP), Student Learning Profile (SLP) and Functional Behavior Assessments;
- b. development of student program binders;
- c. delivery of ABA programs which result in data which will be graphed and monitored in student program binders;
- d. attendance at any district trainings and PaTTAN (PA Training & Technical Assistance Network) trainings per request of SDP staff;
- e. attendance at consultation meetings with PaTTAN to observe model classrooms, practice skills and receive recommendations;
- f. transfer information from consultations and trainings to assigned classrooms;
- g. Demonstrate a level of expertise with Discrete Trial Training (DTT)/Intensive Teaching (IT) and

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**Resolution A-24 will be considered a "walk-on".*

- Pivotal Response Training (PRT)/Natural Environment Training (NET);
- h. deliver services despite the presence of challenging behaviors which may include elopement, self-injurious behavior and aggression (hitting, kicking, scratching, biting);
 - i. create a positive learning atmosphere for staff and students by using positive behavior strategies to promote skill acquisition and diminish challenging behaviors;
 - j. train school district staff in the creation and delivery of ABA programs; and,
 - k. develop a plan to fill any therapist absences during the school year.
 - l. Facilitate the development of behavior modification plans
 - m. Observe and recommend interventions for challenging/aggressive behaviors, assist in modeling and probing new behavior interventions in a variety of settings
 - n. Collect baseline data for target behaviors
 - o. Collaborate with others as needed for the purpose of determining programming needs, creating ABA programs, and modifying behavior
 - p. Create and assist in the implementation of student resources (visual schedules, activity schedules)
 - q. Create and assist in the implementation of data collection tools (charts, data sheets, graphing)
 - r. Create individualized academic, social, and behavior learning programs for students with ASD using strategies and goals determined by IEP objectives.
 - s. Incorporate positive behavior support throughout all programming for the purpose of creating a consistent environment.
 - t. Participate in various classroom meetings for the purpose of conveying and/or gathering information required to perform functions.

An OSS evaluation team selected the Contractors through a competitive process pursuant to RFP No. 493, issued by the District's Office of Procurement Services on May 25, 2016.

ABC Code/Funding Source
242X-G05-9CL0-2272-3291 IDEA

\$182,000.00

IU-2

IDEA-B: \$79,860 Contract with C8 Sciences Learning System – Professional Development

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver, and perform a contract with C-8 Sciences, to provide a comprehensive advanced computer-based learning system and curriculum designed to improve the executive functioning and learning capabilities of 420 students and to provide professional development for teachers, for an amount not to exceed \$79,860 for the period commencing July 1, 2018 through June 30, 2019.

Description: The Contractor, C-8 Sciences, is the developer and distributor of ACTIVATE programs. ACTIVATE includes computer software products and curriculum that are used as interventions for students with disabilities to dramatically improve executive functioning. Executive functioning and self-regulation skills are the mental processes that enable us to plan, focus attention, remember instructions, and perform multiple tasks successfully. The establishment of strong executive functioning processes is a critical component of child and adolescent brain development and the ability to process information and learn. Many students with learning and other cognitive disabilities have impaired executive functioning.

ACTIVATE products work to improve student mental focus, self-control, and memory skills through a combination of computer and physical exercises based on the latest neuroscience research from Yale University. The eight (8) areas of executive function targeted by ACTIVATE include: sustained attention,

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**Resolution A-24 will be considered a "walk-on".*

working memory, speed of information processing, response inhibition, cognitive flexibility, category formation, pattern recognition, and multiple simultaneous attention. The benefits of this focus on executive functioning include:

1. increased ability to focus and learn more complex and lengthy material;
 2. increased ability to recall what they have learned;
 3. increased ability to keep pace with teaching and process basic information; without any problems;
 4. increased ability to control response to distractions;
 5. increased ability to problem solve;
 6. increased ability to organize information, concepts, and skills into categories;
 7. increased ability to recognize patterns and utilize critical thinking; and
 8. increased ability to plan and strategize and to quickly switch between subject matters and activities.
- The School District proposes to contract with C-8 Sciences to provide executive functioning interventions using the ACTIVATE program, for 420 students with disabilities who require intensive learning support and emotional support programs. These students are located in 25 schools. These schools include:

Barry, Rhodes, Ethel Allen, Potter-Thomas, Roosevelt Elementary, Harding, Disston, Baldi, Loesche, Hancock, Carnell, Ellwood, Finletter, Rowen, Kelly, Webster, Wright, Furness, Nebinger, Sharswood, Penn Treaty, Kearney, Lamberton, Longstreth, and Childs.

The Contractor will grant the School District a limited right and license to use all its ACTIVATE products, which includes computer-based programs, curriculum, and related documents and training materials. The ACTIVATE program also includes an effective progress monitoring and data analysis tool. To ensure effective implementation of ACTIVATE, the Contractor will provide School District teachers and personnel with training and support on the use of the product and system. C-8 Sciences was chosen after soliciting competitive quotes from two other vendors who perform similar services. The scope of services which C-8 Sciences Activate program provide students are more aligned to OSS goals related to instruction in executive functioning.

ABC Code/Funding Source	\$79,860.00
242X-G05-9CLO-2272-3291 IDEA-B	

IU-3

IDEA: \$543,900 Contracts with Aperture Education, Briton Education LLC, and WhyTry, LLC – Social Emotional Learning Curriculum and Supports

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver, and perform contracts separately with Aperture Education, Briton Education LLC, doing business as Insights to Behavior and WhyTry, LLC to provide social-emotional curricula and professional development to teachers of students receiving emotional support services, for an aggregate amount not to exceed \$543,900, for the period commencing July 1, 2018 through August 30, 2019.

Description: The Contractors will provide selected School District teachers with a comprehensive curriculum on evidence-based practices and strategies, proven to enhance the social skills, emotional development, and academic level of the students with emotional disabilities. In addition to academic needs, students who require emotional support are entitled to specially designed instruction that also aims to improve their social-emotional development through the use of a variety of approaches and skills that

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**Resolution A-24 will be considered a "walk-on".*

are individualized, and with opportunities for practice, feedback, and generalization.

The School District selected the Contractors through Request for Proposal (RFP-543). The School District evaluation team identified Aperture Education, Briton Education, and Why Try as three highly qualified evidence-based curricular providers. In addition, the Contractors demonstrated the ability to provide outstanding professional development and support to School District staff on their curriculum programs. The proposals submitted included a detailed outline of curriculum instructional materials, and plans for delivering comprehensive professional development.

Aperture Education will provide an assessment tool, consultation, and professional development in order to determine baseline and targeted intervention support for the students. Teachers will be able to assess their students using the DESSA, DESSA-mini and Evo Social/Emotional system in order to identify students' present baseline for targeted behavioral skills. During the year, as the students are provided with evidence-based practices and strategies through targeted curricula, the DESSA-mini can then monitor student progress, outcomes and responses to the selected programs: Insights to Behavior (grades K-5); Why Try (grades 6-8). This assessment tool will inform teachers of the behavioral progress and needs of the students they are teaching.

The School District will utilize Insights to Behavior through Briton Education for K to 5 emotional support programs. Insights to Behavior focuses on principals of Applied Behavior Analysis (ABA) to enable teams to identify triggers that are maintaining problematic behaviors. Knowing this causation allows teachers to set up situations successfully by changing both antecedents and consequences for students. Insight to Behavior aims at supporting teachers in developing quality behavior plans with an array of strategies. Insights to Behavior programs are aligned to the CASEL five core competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Lessons provide immediate situations and feedback for students to learn, practice, and generalize skills, in order to become competent learners. Insights to Behavior will provide School District teachers with whole group professional development, on-site consultation services, and 24-hour web-based support.

The School District will utilize WhyTry for 6 to 12 emotional support programs. WhyTry emphasizes the need to develop and enhance individual student resiliency. Students completing the WhyTry program have experienced improved self-esteem, emotional health and self-advocacy skills, increase in GPA, reduction in bullying, fighting and aggressive behaviors, decrease in expulsions and behavioral referrals, and graduation success. The WhyTry curriculum employs a multi-learning style approach by utilizing a series of ten visual analogies that teach important life skills. These analogies are reinforced through music, hands-on activities, and multimedia. The analogies are based on empirical principals that include cognitive behavior therapy, solution-focused brief therapy and CASEL strategies. The WhyTry program includes comprehensive teacher training and support.

ABC Code/Funding Source
242X-G05-9CL0-239a-3291 IDEA-B

\$543,900.00

IU-4

Categorical/Grant Funds: \$68,600,000 Application for and Acceptance of Funds from Various Entitlement and Recurring Non-Competitive Grants for Intermediate Unit #26

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of Philadelphia Intermediate Unit #26 ("IU26"), authorizes IU26, through the Executive Director or his

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**Resolution A-24 will be considered a "walk-on".*

designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Department of Education and by the United States Departments of Education, Health and Human Services, and Labor, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$68,600,000, during the period commencing July 1, 2018 through June 30, 2019.

Description: On an annual and/or recurring basis, the U.S. Department of Education and the Pennsylvania Department of Education provide Intermediate Unit 26 with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services. Entitlement and non-competitive grants covered by this resolution include but are not limited to:

- * Individuals with Disabilities Education Act, Part B To provide supplemental, supportive programming for students with disabilities. Used to subsidize a citywide supportive service infrastructure for students with disabilities that includes the acquisition and deployment of supplemental school-based and itinerant staff as well as extended year educational programming.
- * Statewide Systems of Support To provide technical assistance on the implementation of multiple initiatives, including PIMS, Common Core Curriculum and Keystone Exams.
- * Access/Medicaid Reimbursement Program To reimburse the I.U. for health-related services provided to Medicaid-eligible students with special educational needs.
- * Act 89 Funding To provide appropriate mandated services to eligible students from Philadelphia enrolled in non-public schools.

ABC Code/Funding Source	\$68,600,000.00
Various	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Thursday, May 10, 2018. Please reference the Resolution Number and include your name and email address.

**Resolution A-24 will be considered a “walk-on”.*