



THE SCHOOL DISTRICT OF
PHILADELPHIA



EDWARD T. STEEL ELEMENTARY SCHOOL

4301 Wayne Avenue

Philadelphia, PA

OUR MOTTO:

“SUCCESS IS OUR ONLY OPTION”

EDWARD T. STEEL SCHOOL HANDBOOK

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EDWARD T. STEEL SCHOOL HANDBOOK

Dear Parents, Guardians and Students:

We are excited and honored to welcome you to the beginning of the 2017-2018 school year at Edward T. Steel Elementary School!

Our motto at Steel is, “Success Is Our Only Option!” However, we will achieve success with your support. As the demands and complexities of teaching children increases, it becomes more evident that we all need to work together to ensure that our children reach their fullest potential.

We, at Steel, believe that all of us - Steel school staff, parents, students, and community - must work together as an integrated and extended family to ensure success for all our students. We believe it is everyone’s responsibility to empower children with the creative, intellectual, and decision-making skills necessary for them to become academically, socially, physically and emotionally successful students as well as responsible members of society.

Our success hinges on our dedication to providing the best learning environment for our students. Our ultimate goal to achieve success is to improve every child's academic levels across all content areas. That will be accomplished by increasing daily instructional time, the implementation of a successful attendance initiative, and the reduction of incidents of disruptive behavior.

We are looking forward to a productive and successful school year!

Best regards,

Jamal Berry Dennis, Principal

Sherri A. Wallace, Assistant Principal

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WELCOME TO EDWARD T. STEEL SCHOOL!

Steel's Vision: Steel School prepares all children to be lifelong learners.

Steel's Mission: To create a culture where 100% of our family members are able to identify an action, which shows they are cared for and/or cared about as an individual.

Steel's Motto: Success Is Our Only Option!

Steel's Colors: Red and Navy Blue

Steel's Mascot: Owl

Attendance Policy

At Edward T. Steel School, we strive to maintain a high daily average attendance rate. We closely monitor attendance and refer students with poor attendance to the appropriate authorities including Truancy Court. Poor habits related to attendance and lateness can lead to poor study habits and lead to failure in subject areas. The school will monitor attendance and contact parents using the Parentlink System for daily absences.

Parents and guardians are required by law to send a written explanation of the reason for the absence upon the student's return to school from the absence. If a parent fails to send a note to the student's teacher within 3 days, the absence is coded "unexcused" and listed as parental neglect. Students are responsible for completing all missed assignments.

To read more about the attendance policy, please visit [School District of Philadelphia's Administrative Procedures For Attendance & Truancy](http://tinyurl.com/z37s2mr) at <http://tinyurl.com/z37s2mr>

2 absences: Phone call from the teacher

3 absences: C-31 is sent home

4 absences: Parent Letter is sent home on letterhead

6 absences: Parent is invited to a Mandatory Parent Conference and MTSS/RTII plan is created.

8 absences: Home visit made by member of Leadership Team and/or Counselor

10 absences: Referral made to Truancy

School Admittance and Dismissal for Students

School begins promptly at 8:30 A.M. and ends at 3:09 P.M. Kindergarten students enter the building through the small school yard. Students in grades 1-5 enter on the odd side of the schoolyard and grades 6-8 enter on the even side of the schoolyard. Students are *NOT* admitted before 8:30 a.m. on regular or inclement weather days. Parents are *NOT* permitted in the building before 9:30 A.M.

Students will be dismissed in the schoolyard at 3:09 P.M. It is imperative all students be picked up on time. There are no facilities or personnel to monitor students who remain after school hours. Parents will be notified of any early dismissals and will receive a monthly calendar and automatic phone calls indicating school closings or any other school events.

Students in Head Start and Kindergarten are not permitted to walk home alone. It is strongly advised that students in grades 1 and 2 have walking buddies as well. If an older student from the school, or another adult is picking up a younger child, written permission must be given by the parent/guardian. A student will not be released without written permission to any other adult other than those who have been designated.

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Early Dismissal

Students may not be excused early except in cases of emergency, as this can disrupt classes and cause a loss of instructional time for your child as well as other children in the class. Parents should schedule medical appointments after school hours or on holidays. If the need for an emergency early dismissal is anticipated, the parent/guardian must send a note to the classroom teacher who will forward it to the office. If the emergency occurs during the school day, early dismissal is requested in the main office. In either case, a parent/guardian must first report to the main office, show identification, and sign the Early Dismissal Book in order to have a child released from school. If the child is being picked up from someone other than a parent/guardian, the person **MUST** be on the child's emergency contact information. Children will be dismissed from the main office, not the classroom. **No dismissals after 2:30 P.M.**

Legal Custody

Parents/guardians are asked to inform the main office and the child's teacher when legal custody of a child resides with one parent. School personnel can only make decisions about the child based on official legal documents. It is important for the school to have a copy of the custody decree. Custodial parents/guardians likewise are asked to supply the school with copies of restraining orders.

Release Of A Child

A child will not be released to a parent/guardian who does not have legal custody without the written consent of the custodial parent/guardian. To determine the custodial parent/guardian, all separated or divorced parents must provide the school with a copy of the court order or custodial agreement adjudicating that determination of custody. This court order/custodial agreement is placed in a confidential file in the Principal's office.

Emergency School Closing

Edward T. Steel Elementary School's location code #639. In the event of an emergency closing of school, KYW 1060 AM will broadcast the announcement on the radio and possibly list it on its website: www.kyw1060.com, and the announcement will appear on the School District of Philadelphia's website (www.philasd.org). Additionally, the school will send out an automatic dialer call notifying parents/guardians. Please ensure the school has an up to date phone number at all times.

The school strongly suggests parents/guardians listen to KYW 1060 AM each morning, or check the Schools District Website especially during winter months, to be informed about emergency school closings.

Volunteers

Parent/Guardian volunteers are welcome at Edward T. Steel Elementary School. Volunteers may be needed to assist the teacher in many different ways, including working with children or providing help with the preparation of materials.

Parents/Guardians wishing to volunteer in a classroom should talk with a teacher to determine a convenient time and discuss what the volunteer will do in the classroom. If it is necessary to cancel a scheduled volunteer visit, this should be done by the beginning of the school day by calling the main office.

It is important to remember all adults serve as school role models for our students; therefore, appropriate attire and speech will be expected of all volunteers when working at the school.

In the interest of security, all volunteers must:

- Obtain child abuse and criminal record check clearances prior to beginning volunteer duties.
- Complete the Parent Volunteer Training
- Sign in at the front desk and Main Office (Volunteer Log) and pick up a Volunteer badge before going to

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- the classroom
- Assist in a classroom that is assigned, with a teacher present

Uniform Policy/Mandatory Dress Code

The School District of Philadelphia has adopted a mandatory uniform policy for all students in kindergarten through grade twelve. Uniforms are effective in improving discipline, increasing academic achievement, promoting positive school climate, and instilling pride in school and self. All Steel students must wear their uniform daily. Policy 221, Student Dress and Grooming and the specific Steel uniform information are noted on the following page. Failing to adhere to the uniform policy has consequences. Students who are not wearing the school uniform will be disciplined according to the rules indicated in the School Code of Conduct.

Parents will be notified immediately if student is in violation of the dress code and failure to wear the acceptable school uniform will result in loss of recess and/or other privileges determined by the administration. Further disciplinary action will be taken if a student continues to violate this policy.

Please note that clothes must fit and there should be no exposure of undergarments or bare skin.

Dress Code:

Tops: Red collared shirts (polo or button down), navy blue sweater

Bottoms: Navy Blue

Shoes: Rubber soled shoes

Gym: Red shirts & Navy sweat pants or navy knee-length shorts; sneakers

The following are **not acceptable** as part of the school uniform:

- Jeans of any color or jeans underneath skirts, dresses or pants
- Undershirts/T-shirts with logos
- Tank tops
- Midriff tops, spaghetti straps or see-through clothing
- Sweatshirts (with or without hoods)
- Large or dangling earrings and novelty jewelry
- Make-up, cosmetics, body glitter
- Head wear other than for religion purposes (no bandanas, scarves, hats, etc)
- Sandals
- Sports jerseys

Students not wearing an acceptable uniform will be assigned an appropriate consequence AND will be provided with alternate clothing for the day.

Care of Materials and Belongings

Students are expected to take care of their belongings, including their books and learning materials. Every student must carry his/her own books and supplies to and from school in a suitable schoolbag. All notebooks should be clearly labeled with the student's name, grade and room number.

The student must pay all lost or damaged books, which belong to the school, in full. This includes textbooks, workbooks, independent reading books and all electronic equipment. A charge will be made at the cost of a new item.

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Supplies

Students are given a supply list in June and September. All students are expected to obtain the appropriate supplies to be kept in the classroom for use during the school day. In addition, students must have appropriate supplies at home with which to complete their homework.

If additional supplies are needed throughout the school year, Kindergarten through second grade classroom teachers will send a notice home. Third through Eighth grade students should replenish supplies at the close of each marking period as necessary.

Personal Electronics

Personal electronics (such as iPad, cellular telephones, etc.) are not permitted at Steel School. These items are disruptive to learning and can easily be lost or misplaced. Any electronics brought to school will be confiscated and held for parents to pick up. **The staff assumes no responsibility for confiscated items. The school is not responsible for lost or stolen.**

Please Note: Cell phones are a direct violation of The School District of Philadelphia Code of Student Conduct. Cell phones will be confiscated and only returned to the parent.

Lost and Found

The lost and found tubs are located in the cafeteria. Lost/unclaimed items are placed in the tubs on a daily basis and students may retrieve misplaced items. Unclaimed items will be donated at the end of each month.

Parents/guardians are asked to clearly mark children's clothing and personal property. The school accepts no responsibility for lost articles and money.

Students, as well as parents/guardians, are encouraged to check the lost and found on a regular basis.

Breakfast and Lunch

Breakfast and Lunch are provided for all students. Breakfast will be served daily in your child's classroom from 8:40 A.M. to 8:55 A.M. If your child arrives after 8:45A.M, he or she will be unable to participate in the breakfast program.

Students may bring their own lunch. Please do not send soda, candy, or junk food with your child. Glass bottles and soda cans are strictly prohibited for safety reasons.

Lunchroom Rules:

Students' responsibilities are to:

1. Obtain a lunch in an orderly line and sit at their assigned tables
2. Remain seated at all times
3. Raise a hand if help is needed
4. Practice good table manners
5. Clean up their area, throw trash into the receptacles
6. Leave the lunchroom in an orderly manner
7. Respect "Level Zero Time"

Recess

Students will have a fifteen-minute recess during the school day. Students should be prepared to go outside everyday. Students will go outside at temperatures above 32 degrees. During inclement weather (rain, snow, sleet,

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hall), students will have recess in the auditorium.

Recess Rules:

1. Play safely
2. Avoid fighting
3. Follow directions of the supervising adults
4. Show respect for all adults AND children in the yard
5. Line up when directed
6. Wait for teachers quietly
7. Enter the building quietly

Bathroom Procedures

Each classroom has allotted times to use the restroom in the morning and afternoon. In the event a student must use the restroom at another time, only two students are allowed in the hallway at any given time from your class. Any student that leaves his or her classroom must have an official hall pass (classroom location attached to lanyard) and have completed the student sign out log. All teacher must be aware of who is entering and leaving their classroom at all times in order to ensure the safety of all students.

Illness and Injury at School

Students who become ill during school hours will be sent to the school nurse. The nurse is available on Monday through Friday. In her absence, the student will be sent to the Principal or designee. The parent or the listed emergency contact person will be contacted when necessary. Parents are responsible for forwarding updated emergency contact information.

Students who are ill or injured and must be transported to the hospital will have their emergency contact person or parent made aware immediately. If there is no one available, the nurse, the principal or designee will accompany the child to the hospital. Parents are required to contact the school nurse if the child needs to take medication or needs additional medical treatment.

Medication In School

School District of Philadelphia's policy follows strict guidelines and procedures when students must bring medication to school. Please do not send medication to school in an unlabeled bottle or tissue for the children to administer themselves. Parents must bring a doctor's note and labeled medication for the nurse or Principal to provide the medication to the child. School District procedures must be followed.

The principal and teachers are not permitted to administer aspirin, Tylenol products or cough medicine. If your child must take prescribed medication, contact the school nurse immediately. If your child has a serious health concern, you must contact the school nurse.

Immunizations

All students shall be immunized against specific diseases in accordance with state and municipal law and regulations, unless specifically exempt for religious or medical reasons. (Title 28 Sec. 23.85) A certificate of immunization shall be maintained as part of the health record for each student, as required by the Pennsylvania Department of Health. Please be sure to review the School District of Philadelphia's and State guidelines for immunization guidelines. <http://www.phila.k12.pa.us/offices/administration/policies/203.pdf>

Parent-Staff Communication

Each Wednesday, pertinent school level information will be posted to ClassDoJo. Please be sure to provide your email address to your child's teacher.

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Meetings

Appointments are required to meet with school staff members. Parents should make an effort to stay in contact with their child's teacher. Contact the school by telephone or send a note to make an appointment to discuss your child's progress. The teacher will contact you to set an appointment time. If you would like to schedule a meeting with other school personnel, please complete a Parent Concern Form. The Form will have the appropriate person listed. You will receive a call with 24 hours to receive an appointment.

Student Success

The School District of Philadelphia has created Anchor Goals to drive the vision of schools.

1. 100% of students will graduate college or career ready.
2. 100% of 8 year olds will read at grade level.

In order to reach our goals, students must come to school prepared to learn. They must be prepared and be on time. They must not disrupt the classroom. Negative behavior (fighting, bullying, disrespectful behavior, etc.) will not be tolerated.

All students must exhibit good manners. A good attitude toward staff and students will make their school experience rewarding. Students must take care of school property and have a parent sign and return the liability form about care and repayment for damaged or lost instructional material.

Junk food (candy, chips, soda, etc.) is not permitted inside of school and should be limited during lunch and recess. Students should refrain from eating unhealthy snacks during school hours. Gum is not permitted inside or at recess. Students are *NOT* permitted to leave the schoolyard to go to the store. Once a child has entered the school building, they are not permitted to leave school premises until dismissal.

Homework

The purpose of homework is to encourage student self-discipline, independence, and responsibility; as well as, increase student achievement, and expand the curriculum. The type of homework assigned is determined by the teacher and by the student's needs.

The School District of Philadelphia's homework policy states homework should be assigned Monday through Friday. Weekend homework assignments are encouraged. Long-term assignments, reading logs, and projects are examples of possible weekend homework.

Each student is responsible for:

- Completing all assignments.
- Taking proper care of instructional materials.
- Being prepared.
- Bringing all required materials in a school bag daily.
- Reading assigned books.
- Studying and completing all assigned work.
- Read each day.

The following is the minimum amount of time students at each grade level should be reading, or be read to, for homework:

- K – 2nd 20 minutes
- 3rd 40 minutes
- 4th- 6th 45-60 minutes
- 7th- 8th 60-90 minutes

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Parents can support by:

- Providing a definite time and quiet study place at home to complete assignments.
- Encouraging their child to do their best.
- Checking all assignments for neatness and accuracy.
- Contacting the teacher if your child states he/she has no homework.
- Signing all homework and assessments.
- Providing a school bag for books and supplies.
- Providing supplies requested by the teacher.
- Making sure your child reads and studies daily.
- Making sure your child respects staff, fellow students, and supplies.

Teachers will:

- Provide meaningful assignments that reinforce thinking.
- Address and support the individual needs of all students.
- Give feedback on assignments.

Report Card Conferences

The report card is a way of documenting student progress throughout the school year:
Report cards are issued four times per year: December, March, May and June.

Report cards will contain academic and behavior grades and progress notes. Parents should make every effort to attend the conferences at the assigned appointment time. Since other parents will be visiting the same teachers, late and missed appointments create problems. If you are unable to keep your scheduled appointment, notify your child's teacher and arrange to meet at another time.

Standardized and Benchmark Testing

Standardized tests mandated by the Commonwealth of Pennsylvania and the School District of Philadelphia will be administered at every grade level, beginning with 3rd grade. Students will respond to open-ended questions in writing and complete multiple-choice questions. The classroom teacher will provide additional information to students and parents/guardians prior to test administration.

Additionally, Achievement Network (ANet) assessments will be completed 4 times throughout the school year. These assessments are given over a 2-day period in the morning. ANet assessments contain multiple-choice questions and open-ended questions. We cannot contact your child's teacher during instructional periods.

To help your child prepare for these tests, you can:

- Encourage your child to review class notes, handouts, or textbooks
- Brainstorm possible test topics
- Take a practice test. Write out questions using your child's notes and textbooks. Have your child answer each question. Review responses.
- Set a timer so test feels more realistic.
- Make flashcards for information to review
- Get enough rest. Go to bed on time.
- Have a good breakfast on the morning of the test.
- Congratulate your child on being prepared!

Code Of Conduct:

Student:

Our core values at Edward T. Steel are:

1. Be a Role Model.

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2. Be a Problem Solver.
3. Be Responsible.

All students have a right to a high-quality education. As such, school disciplinary measures should not be used to exclude students from school or otherwise deprive them of such an education, unless it is necessary to preserve the safety of students and staff.

The mission of Edward T. Steel School is to ensure that every student feels they can be successful. One of our most important goals is to establish an atmosphere in which students feel they are cared for and cared about, and have the greatest opportunity to learn and grow to their fullest potential. At Steel School, it is understood that the successful, nurturing, high achieving school to which the staff and students are united can not exist without discipline.

1. Students are to show courtesy and respect for other students, teachers, staff and visitors. Teachers' and students' desks, lockers and personal belongings are to be respected as private property.
2. Individual students will be assessed for damage they cause to any part of the school property, including books, textbooks, desks, walls, etc. The student(s) responsible will be assessed the amount of damage, when the damage occurs, and the parent(s) will be notified.
3. High standards of moral and social conduct are expected of all students. Cheating, stealing, lying, other forms of dishonesty, profanity, dirty jokes, pornography, fighting, and use of inappropriate reading materials shall be considered serious offenses.
4. Steel considers the school life of students and faculty a vital part of education. Conduct during school times is to be reverent. Students are expected to participate in all classes. They are to listen attentively to speakers and refrain from distracting behavior.
5. Students are not to leave campus during the school day without permission and signing out at the office.
6. There is to be no running, shoving or horseplay in the common areas, halls, classrooms and restrooms.

Conduct in the Classroom

1. The teacher is given the responsibility of using preventive and corrective measures to ensure a high level of discipline within their classroom. Students are to conform to the rules and structure of the class.
2. Additional rules set forth by teachers to govern the activities of their classes in the building, on the playground, and on field trips are fully supported by the administration and carry the same importance as rules listed in this handbook.

Conduct Regarding Technology

1. Internet use only when teacher is present and permits it.
2. Backgrounds and screensavers will be standard and may not be individualized.
3. Personal files should be stored under the student's profile.
4. No eating or drinking near the computers.
5. Volume on the computers must be kept off, unless teacher has permitted otherwise.
6. No music unless a teacher is present and permits it.
7. No games unless it's included in the assignment.
8. Report any problems to the office.

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Class DoJo

ClassDoJo is our main way of communicating schoolwide and classroom level information. Your child's classroom teacher has attached a ClassDoJo code that is unique to your child.

Teachers will deliver Dojo points daily for the following:

1. Attendance
2. On-Time
3. Uniform
4. Signed Homework (**give 1 point per subject**)
 - Example: If a scholar has to complete Literacy Homework, which includes a reading assignment and phonics assignment and only completes the reading assignment, they will **NOT** receive a point for homework for Literacy. (The student would need to complete both the reading assignment and the phonics assignment in order to receive 1 point for homework.)

*** Notes on Daily Expectations ***

- Teachers are not to remove the points for failing to meet the daily expectations.
- If students do not meet any of the daily expectations they will start the day with zero points.
- Teachers must enter these points DAILY.
 - o Attendance, On-Time and Uniform must be entered by the homeroom teacher by 9:00 A.M.
 - o Signed Homework should be entered by 3:45 P.M.

Teachers will use the following procedures to deliver class dojo points for displaying the Core Values:

1. Observe a core value (see behavior matrix) and give a point
2. Explicitly explain to the scholar what point they are receiving
3. Give verbal praise

Example:

“Great job, (student's name) for showing achievement by completing all your assignments because of that you are receiving a dojo point.”

Teachers will use the following procedures to remove points for NOT following Core Values:

1. When inappropriate behavior(s) are observed, teacher will explain to student they are having a point removed and define the inappropriate behavior.
2. Explicitly explain to the student what the appropriate behavior should be and give an example or model (ex. point out the behavior another student or teacher models)
3. Encourage the student to earn points again (ex. “I know you are having a point taken away now, but there will be plenty of opportunities for you to earn positive points.”)
4. Praise for following the redirection (ex. “Thank you for coming back to your seat and working on your assignment.”)

*Saturday Community Service

This initiative will be used to support the student reflection process. It will be held at Edward T. Steel School from 10:00 A.M-11:00 A.M. Students are required to be accompanied by an adult 18 years or older. Arrivals after 10:10 A.M. or without an adult will result in the student not being admitted. A mandatory parent meeting would be necessary before returning to school. Mandatory parent meetings would be held the Monday following the assigned community service and would be by appointment **ONLY**.

If a student is assigned community service, the parent/guardian will be notified the week of the service by a phone call, ClassDojo and written notification. Please return the form by the date listed. During this time, students will receive 30 minutes of intensive behavior interventions and 30 minutes of working on an assigned task.

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Edward T. Steel Core Values Matrix

	Classroom	Auditorium	Hallway	Bathroom	Cafeteria	School Yard
<p>Be a Role Model Demonstrate confidence and leadership • Do your share to make your school and community better • Be unique • Show respect and concern for everyone • Stay informed • Have humility and willingness to admit mistakes • Respect authority • Protect the environment • Volunteer</p>	Complete assignments Give encouragement to others Take notes of all key information Enter the classroom at an orderly and quick pace Do your best and attempt to answer all questions Apply for leadership position in the school	Throw away any and all trash when entering the auditorium Help others that are in need of assistance Ask and answer questions that you are not sure about Set an example for other classmates with your behavior	Tell an adult about inappropriate behavior, graffiti or destruction of property Raise your hand Move quickly and quietly to the classroom Give encouragement to others Keep your hands to yourself	Throw away trash, you make or on the ground Respect the privacy of others Wash hands Flush the toilet Give encouragement to other	Throw away trash you make or the trash on the ground Hold the door open for others when entering or exiting the lunchroom Help others around you Give encouragement to others	Participate in activities during recess Take turns on equipment Hold the door open for others when entering or exiting the lunchroom Use equipment correctly Show good sportsmanship
<p>Be a Problem Solver Have a positive outlook • Ask questions • Be open-minded; listen to others • Think through the issues logically • Learn from your mistakes • Focus on the end goal</p>	Help others around you Do your best at all times (answer the tough questions) Ask and answer questions that you are not sure about Share your thoughts and ideas with others Think about what you have done and set a plan to improve	Seek new information Enter the auditorium quickly and quietly	Tell an adult about inappropriate behavior, graffiti, or destruction of property Follow directions the first time	Tell an adult about inappropriate behavior, graffiti, or destruction of property Follow directions the first time	Tell an adult about inappropriate behavior, graffiti, or destruction of property Follow directions the first time	Tell an adult about inappropriate behavior, graffiti, or destruction of property Follow directions the first time
<p>Be Responsible Do what you are supposed to do • Plan ahead • Persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the • Be accountable for your words, actions, and attitudes • consequences Set a good example</p>	Raise your hand Develop a personal learning plan Remember to be in dress code Encourage classmates to follow school wide expectations Apologize for any mistakes	Seek new Information Assist any and all students when there is a need Encourage classmates to follow school wide expectations	Greet adults in a quiet, professional tone Encourage classmates to follow the school wide expectations	Return to class in less than 4 minutes Remember to be in dress code Encourage classmates to follow the school wide expectations	Remember to be in dress code Encourage classmates to follow the school wide expectations Apologize for any mistakes	Encourage classmates to follow school wide expectations Apologize for any mistakes

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2017-2018 PARTNERSHIP COMPACT

Sign and return to school

Student's Name (Print) _____ *HOMEROOM* _____

I received the Edward T. Steel Student Handbook. Parent's Initials _____

PARENT/GUARDIAN AGREEMENT

It is important that my child achieves. Therefore, I shall strive to do the following:

See that my child is punctual, attends school regularly, and follows dress code in district policy

Support the school in its efforts to maintain proper discipline

Establish a time for homework and review it regularly

Encourage my child's efforts and be available for questions

Stay aware of what my child is learning

Provide a library card for my child

Read with my child and let my child see me read

Attend Parent-Teacher Conferences

Signature _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

Follow all school rules

Attend school regularly, on time, and follow dress code as specified in district policy

Come to school each day with pens, pencils, paper and other necessary tools for learning

Complete and return homework assignments

Observe regular study hours

Complete all class assignments

Signature _____

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

Provide homework assignments for students

Provide necessary assistance to parents so that they can help with the assignments

Encourage students and parents by providing information about student progress

Use special activities in the classroom to make learning enjoyable

Provide academic intervention strategies for students experiencing difficulty

Provide high-quality instruction and curriculum with frequent progress reports

Signature _____

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PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

Provide a safe environment that allows for positive communication between the teacher, parent and student.

Encourage teachers to regularly provide academic intervention strategies and homework assignments that will reinforce classroom instruction.

Provide resources to support the academic program.

Provide opportunities for parents to volunteer, participate, and observe classes

Hold parent/teacher conferences at the school annually to discuss the school/parent/student compact as it relates to their child's achievement.

Signature _____

Signature _____