



THE SCHOOL DISTRICT OF PHILADELPHIA

EDWARD T. STEEL SCHOOL

School-Parent Compact

2020-2021 School Year

Revision Date: 05/21/2020

Dear Parent/Guardian,

JOINTLY DEVELOPED

We at Edward T. Steel School, developed this school-parent compact together with our parents and community members on May 21, 2020. We developed strategies, suggestions and goals to accomplish for our students in order for them to achieve academically for the upcoming 2020-2021 school year.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Edward T. Steel School GOALS:

1. At least 60% of students will attend school 95% of days or more.
2. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.
3. No more than 30% of students will score Below Basic on the Math PSSA.
4. At least 60% of students will score at grade level by the Spring aimswebPlus assessment.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Edward T. Steel School will:

- *Host a parent training on either or both Literacy and Technology during the school year to help parents assist their children better at home.*
- *Host a Special Education/Steel Services informational session for families.*

- *Provide parents with reasonable access to staff.*
- *Hold parent-teacher conferences throughout the school year to keep parents abreast of their student's progress.*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Monitor attendance.*
- *Schedule doctor appointments during off school hours when possible.*
- *Make sure that homework is completed.*
- *Monitor the amount of screen time my child watches.*
- *Volunteer in my child's school.*
- *Participate, as appropriate, in decisions relating to my child's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

STUDENT RESPONSIBILITIES:

- *Arrive at school on time and ready to learn.*
- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or guardian all notices and information received by me from my school every day.*
- *Do not bully or harass other students.*
- *Respect school property and environment.*

COMMUNICATION ABOUT STUDENT LEARNING:

Edward T. Steel School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Monthly Calendar*
- *Class DoJo*
- *Robo-Calls*
- *Flyers Home*
- *Parent Bulletin Board/Resource Room*
- *Interim Reports*

ACTIVITIES TO BUILD PARTNERSHIPS:

Edward T. Steel School offers ongoing events and programs to build partnerships with families.

- *Parent classroom volunteers, climate support and office support – with clearances*
- *Chaperones for class trips – with clearances*
- *Special events and assemblies*
- *Awards Ceremonies*
- *Monthly Family Chat-N-Chews*