



Site-Specific Collaboration Plan

All partner programs operating in School District of Philadelphia ("the District") schools must have a legal agreement (e.g. School Partner Agreement, Memorandum of Understanding, etc.) in place covering their work in schools. In addition to the binding legal agreement with the District, we encourage partners to develop a Site-Specific Collaboration Plan ("Collaboration Plan") with each school they are partnering with.

Communicating regularly is one of the major keys to establishing and sustaining strong partnerships that benefit all involved. The Collaboration Plan is **an opportunity for school staff and partner to establish a <u>shared vision</u> for the partnership and <u>clarify partner and school expectations</u>.**

The Collaboration Plan **covers a number of topics** that are important for programs and schools to discuss, including: **program schedule**, **goals of the school and program**, **space(s) required**, etc. We encourage you to keep a copy on file and revisit it regularly throughout the year to ensure that your program and the school continue to be on the same page. The Collaboration Plan may be updated at any time by mutual agreement.

For avoidance of doubt, this Site-Specific Collaboration Plan is not legally binding. It is subject to: 1) the terms of the legal agreement between the District and the partner, and 2) District policies regarding the use of District facilities.

Guidelines for approved school partners providing virtual programming and/or support services to schools can be found <a href="https://example.com/here/bull/memory-to-schools-can-be-found-to-schools

For more information about partnerships and onboarding procedures, please visit the Office of Strategic Partnerships website at www.philasd.org/strategicpartnerships.

Site-Specific Collaboration Plan

	School Information							
School Name:								
Principal Name	E-mail	Phone						
Name of Building Engineer	Contact Information for Building Enginee	er						
Does the principal have a designee with whom the program should coordinate? YES NO If yes, please provide the information below:								
Name of Designee	Title of Designee	Preferred Contact Information for Designee						
School-Based Partner Information								
Organization & Program Name: Organization Address:								
Program Director Name	E-mail	Phone						
Site Director Name	E-mail	Phone						

Program Information							
				M T W Th F			
Program Start Date P	rogram End Date	Start Time	End Time	Days of Week (Check all that apply)			
Please list the specific space	ces that the program will	l utilize on a daily	/ basis (e.g. Ro	om 215, Gym):			
Total Number of Students Served	Grade Range of Students	Specific St	tudent Subpopulatio	on			
		<u>'</u>					
Program Structure/ Delivery Meth	od (e.g. Out of School Time/At	fter-school Programn	ning Workshons/As	ssemblies, Mentoring, Tutoring, Field Trips)			
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Program Description:							
	ils (it is helpful to note h	ow these progra	m goals align to	overall school priorities, where			
possible):							

Partner & School Expectations					
School expects partner to (e.g. provide principal and school leadership with weekly program attendance reports):					
Partner expects school to (e.g. provide adequate space to provide service, address facilities issues in a timely manner):					
This section contains questions that the site director should ask of the principal:					
Are there any school events, meetings, or PD that the site director should attend to better engage with staff and/or families?					
Are there other partnerships or collaborations of which the program should be aware?					
What does the Principal need for the collaboration to be successful?					
Would the program site director like to know any other information from the principal? If so, write it below.					

	This section contains questions that the principal should ask of the program site director:							
	Are there any program events, meetings, or parent engagement activities the principal should attend to better engage with program staff and/or families?							
	What does the program site director need for the collaboration to be successful?							
	Would the principal like to know any other info	ormation about the program? If so, w	rite it below.					
Communication Plan								
How often does the Principal want to receive updates? What is the best way to deliver these updates?								
When will the Principal/designee and the program site director meet throughout the year to check-in on the program?								
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By signing below, I acknowledge that I have read and will support this Site-Specific Collaboration Plan.								
	Principal Name	Principal Signature	Date					
	Program Site Director Name	Program Site Director Signature	Date					