

School Partner Agreement Form SY23-24

Thank you for your interest in preparing a School Partner Agreement (SPA) with the School District of Philadelphia.

Please note that this SPA form is for programs falling within the **2023-24 school year**. This form will ask you to provide all of the information that is required to fill in the scope of work for your SPA.

Almost all of the information is required, so please take a minute to review what is required ahead of starting the form. Once you have the necessary information, you should be able to complete and submit this form quickly.

Review SPA Guidance: <https://www.philasd.org/strategicpartnerships/current-partners/school-partner-agreement/>

Programs may not begin until all required compliance documentation have been submitted, reviewed and approved by the appropriate District offices. Individual partner staff may not enter buildings until all required background clearances have been submitted and approved.

Programs that are non-compliant with the requirements will have their SPAs terminated.

If you have any questions, please email the Office of Strategic Partnerships at partnerships@philasd.org.

* Indicates required question

1. Email *

2. Will the schools you list on this form be receiving your programming or services at no cost? *

Mark only one oval.

Yes

No

Skip to section 12 (Thank you for your interest in completing a School Partner Agreement)

3. Have you received confirmation from the principals of the schools to be listed on this agreement that the schools are willing and able to partner with your program? *

You may only list school locations on this agreement from which you have received approval to operate. You may not list locations that you intend to approach about prospective partnerships. If you need to add schools later in the year, e-mail us at partnerships@philasd.org. We will then generate a new SPA with the updated site list upon request.

Mark only one oval.

Yes

No

Skip to section 12 (Thank you for your interest in completing a School Partner Agreement)

4. Will you be able to provide a valid certificate of insurance and background clearances for all staff members/volunteers associated with the program, prior to your start date? *

View our Onboarding Guide for guidance on how to submit insurance and clearance documentation to the appropriate District offices:

https://docs.google.com/document/d/1Fo06lnL_1_ZsTx6T9K9D-VD4jpfX0MG/edit?usp=sharing&ouid=105420500245159668268&rtpof=true&sd=true

Mark only one oval.

Yes, I understand that our program may not begin until we are fully-compliant with the partner requirements and have received approval to operate. Failure to provide all compliance documents is a violation of the SPA's terms and conditions, and will result in the termination of my program's SPA.

5. Does your organization intend to offer in-person or virtual programming this year? *

Mark only one oval.

- We intend to offer in-person programming.
- We intend to offer virtual programming.
- We intend to offer both in-person and virtual programming.

School Partner Agreement Wizard

Complete this form to populate the School Partner Agreement. After you submit the form, a PDF version of your School Partner Agreement will be automatically generated and e-mailed to you.

6. Organization Name *

This should be the official name that appears on any official documentation including your corporate designation (e.g. Inc., LLC, etc.)

7. Organization Mission Statement *

What is your organization's mission statement?

8. Organization's Employer Identification Number *

The Employer Identification Number (EIN), also known as the Federal Employer Identification Number (FEIN) or the Federal Tax Identification Number, is a unique nine-digit number assigned by the Internal Revenue Service (IRS) to business entities operating in the United States for the purposes of identification. Please format your EIN using the traditional format (e.g. 00-0000000).

9. Confirm Organization's Employer Identification Number *

10. Program Name *

If your organization only operates one program and it is known by the same name as your organization, please just enter in the organization name.

11. Street Address (official mailing address for partner organization) *

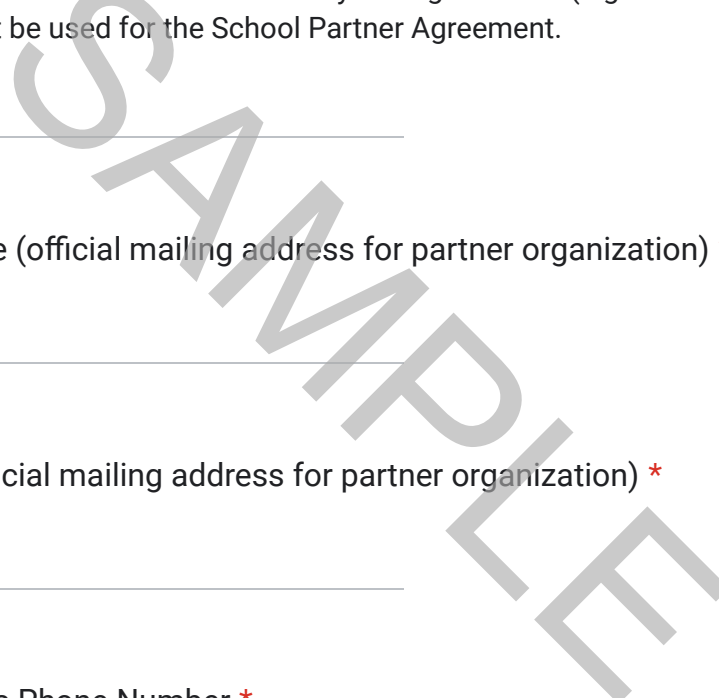
Please provide a valid street address for your organization (e.g. 440 N. Broad Street). PO Boxes may not be used for the School Partner Agreement.

12. City and State (official mailing address for partner organization) *

13. Zip Code (official mailing address for partner organization) *

14. Organization's Phone Number *

15. Organization's Website



16. Name of person responsible for executing agreements on behalf of your organization *
(e.g. Jane Evans, Ph.D.)

17. Title of person responsible for executing agreements on behalf of your organization *
(e.g. Chief Executive Officer)

18. What is the e-mail address for the person responsible for executing agreements on behalf of your organization? *
We need this so that we can send the SPA to this person for e-signature.

19. What is the name of the program contact? *
Please enter the name of the person responsible for managing the program.

20. What is the title of the program contact? *

21. What is the phone number for the program contact? *

22. What is the e-mail address of program contact? *
This is the address that will receive the PDF version of your agreement.

- 23. Other than the Office of Strategic Partnerships, do you have another point of contact at the District? If so, please list the office(s) or individual(s).

Program Sites

Please select all schools participating in the program. Please only include schools with which you have confirmed a partnership. If you list schools that you have not confirmed, this may delay the execution of the School Partner Agreement.

SAMPLE

24. School Locations *

Check all that apply.

- Academy at Palumbo
- Academy for the Middle Years (AMY) at Northwest
- Adaire, Alexander School
- Allen, Dr. Ethel School
- Allen, Ethan School
- Alternative Middle Years (AMY) at James Martin
- Anderson, Add B. School
- Anderson, Marian School
- Arts Academy at Benjamin Rush
- Bache-Martin School
- Baldi Middle School
- Barry, John Elementary School
- Barton, Clara School
- Bartram, John High School
- Bethune, Mary M. School
- Blaine, James G. School
- Blankenburg, Rudolph School
- Bluford, Guion S. School
- Bodine, William W. High School
- Bregy, F. Amedee School
- Bridesburg School
- Brown, Henry A. School
- Brown, Joseph H. School
- Bryant, William C. School
- Building 21
- Carnell, Laura H. School
- Carver, George W. High School of Engineering and Science
- Casarez, Gloria School
- Cassidy, Lewis C. Academics Plus School
- Castor Gardens Middle School
- Catharine, Joseph W. School
- Cayuga School
- Central High School
- Childs, George W. School
- Clemente, Roberto Middle School
- Comegys, Benjamin B. School
- Comly, Watson School

- Constitution High School
- Conwell, Russell H. School
- Cooke, Jay School
- Cook-Wissahickon School
- Coppin, Fanny J. School
- Cramp, William School
- Creative and Performing Arts (CAPA) High School
- Crossan, Kennedy C. School
- Crossroads Accelerated Academy
- Crossroads at Hunting Park
- Day, Anna B. School
- De Burgos, Julia School
- Decatur, Stephen School
- Dick, William School
- Disston, Hamilton School
- Dobbins, Murrell Career and Technical Education High School
- Dobson, James School
- Duckrey, Tanner G. School
- Dunbar, Paul L. School
- Edison, Thomas A. High School
- Edmonds, Franklin S. School
- Elkin, Lewis School
- Ellwood School
- Emlen, Eleanor C. School
- Farrell, Louis H. School
- Fell, D. Newlin School
- Fels, Samuel High School
- Feltonville Intermediate School
- Feltonville School of Arts and Sciences
- Finletter, Thomas K. School
- Fidler Academics Plus School
- Fitzpatrick, A. L. School
- Forrest, Edwin School
- Fox Chase School
- Frank, Anne School
- Frankford High School
- Franklin Learning Center (FLC)
- Franklin, Benjamin High School
- Franklin, Benjamin K8 School
- Furness, Horace High School

- Gideon, Edward School
- Girard Academic Music Program (GAMP)
- Girard, Stephen School
- Gompers, Samuel School
- Greenberg, Joseph School
- Greenfield, Albert M. School
- Hackett, Horatio B. School
- Hamilton, Andrew School
- Harding, Warren G. Middle School
- Harrington, Avery D. School
- Hartranft, John F. School
- Henry, Charles W. School
- Heston, Edward School
- High School of the Future
- Hill-Freedman World Academy
- Holme, Thomas School
- Hopkinson, Francis School
- Houston, Henry H. School
- Howe, Julia Ward School
- Hunter, William H. School
- Jenks Academy for Arts and Sciences
- Jenks, Abram S. School
- John Hancock Demonstration School
- Juniata Park Academy
- Kearny, General Philip School
- Kelley, William D. School
- Kelly, John B. School
- Kenderton Elementary School
- Kensington Health Sciences Academy
- Kensington High School
- Kensington High School for Creative and Performing Arts (CAPA)
- Key, Francis S. School
- King, Martin Luther High School
- Kirkbride, Eliza B. School
- Lamberton, Robert E. School
- Lankenau High School
- Lawton, Henry W. School
- Lea, Henry C. School
- Lincoln, Abraham High School
- Lingelbach, Anna L. School

- Locke, Alain School
- Loesche, William H. School
- Logan, James School
- Longstreth, William C. School
- Lowell, James R. School
- Ludlow, James R. School
- Marian Anderson Neighborhood Academy
- Marshall, John School
- Marshall, Thurgood School
- Mastbaum, Jules E. Area Vocational Technical High School
- Masterman, Julia R. High School
- Mayfair School
- McCall, General George A. School
- McCloskey, John F. School
- McClure, Alexander K. School
- McDaniel, Delaplaine School
- McKinley, William School
- McMichael, Morton School
- Meade, General George G. School
- Meehan, Austin Middle School
- Meredith, William M. School
- Middle Years Alternative (MYA) School
- Mifflin, Thomas School
- Mitchell, S. Weir Elementary School
- Moffet, John School
- Moore, J. Hampton School
- Morris, Robert School
- Morrison, Andrew J. School
- Morton, Thomas G. School
- Motivation High School
- Munoz-Marin, Honorable Luis School
- Nebinger, George W. School
- Northeast High School
- Northeast Propel Academy
- Olney High School
- Olney School
- Overbrook Educational Center
- Overbrook Elementary School
- Overbrook High School
- Parkway Center City Middle College High School

- Parkway Northwest High School
- Parkway West High School
- Patterson, John M. School
- Peirce, Thomas M. School
- Penn Alexander School
- Penn Treaty High School
- Pennell, Joseph School
- Pennypack House School
- Pennypacker, Samuel School
- Penrose School
- Philadelphia High School for Girls
- Philadelphia Juvenile Justice Services Center
- Philadelphia Learning Academy North (PLAN)
- Philadelphia Learning Academy South (PLAS)
- Philadelphia Military Academy (PMA)
- Philadelphia Virtual Academy (PVA)
- Pollock, Robert B. School
- Potter-Thomas School
- Powel, Samuel School
- Prince Hall School
- Randolph, A. Philip Career and Technical High School
- Re-Engagement Center (REC)
- Rhawnhurst School
- Rhoads, James School
- Rhodes, E. Washington Elementary School
- Richmond School
- Robeson, Paul High School for Human Services
- Roosevelt Elementary School
- Rowen, William School
- Roxborough High School
- Saul, Walter B. High School
- Sayre, William L. High School
- Science Leadership Academy (SLA)
- Science Leadership Academy (SLA) at Beeber
- Science Leadership Academy Middle School (SLAMS)
- Sharswood, George W. School
- Shawmont School
- Sheppard, Isaac A. School
- Solis-Cohen, Solomon School
- South Philadelphia High School

- Southwark School
- Spring Garden School
- Spruance, Gilbert School
- Stanton, Edwin M. School
- Stearne, Allen M. School
- Steel, Edward T. School
- Stetson, John B. Middle School
- Strawberry Mansion High School
- Sullivan, James J. School
- Swenson Arts and Technology High School
- Taggart, John H. School
- Taylor, Bayard School
- The LINC
- The U School
- The Workshop School
- Tilden, William T. Middle School
- Vare-Washington School
- Vaux High School - Big Picture
- Wagner, General Louis Middle School
- Waring, Laura W. School
- Washington, George High School
- Washington, Grover Jr. Middle School
- Washington, Martha School
- Webster, John H. School
- Welsh, John School
- West Philadelphia High School
- Widener Memorial School
- Willard, Frances E. School
- Wright, Richard R. School
- Ziegler, William H. School

25. Do you anticipate adding additional schools to your site list later in the school year? *

Please email Marianna Sann at msann@philasd.org any site list updates. Please note that changes will be reflected in our system, and does not require that a new School Partner Agreement is generated for re-signature unless requested.

Mark only one oval.

I attest to notifying OSP if schools are added or removed from my program's site list.

School Partner Scope of Work (Part 1)

Tell us about the program schedule and structure.

NOTICE: This form does not cover summer 2024 programming. Partners confirmed to provide summer programming in schools will receive an email with guidance containing the summer 2024 SPA form. Please email Marianna Sann at msann@philasd.org if you have any questions.

26. Program Start Date *

Start date must fit within FY24 SPA term (8/29/2023 - 6/30/2024). **It will not cover summer 2024 programming.**

Example: January 7, 2019

27. Program End Date *

End date must fit within FY24 SPA term (8/29/2023 - 6/30/2024). **It will not cover summer 2024 programming.**

Example: January 7, 2019

28. Weekly Schedule *

Please select all of the days on which your program will normally be operating with your school sites.

Check all that apply.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday/Sunday

29. Time of day for program operation *

Check all that apply.

- Before the start of school
- During the regular school day
- After school

30. Grade Range of Students Served by Program *

Check all that apply.

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

31. If your program focuses on serving a specific student subpopulation, please select from the list below or use the "other" option to specify another student subpopulation that is not on the list.

Check all that apply.

- Only boys
- Only girls
- English-Language Learners (ELL)
- Students with IEPs
- Other: _____

32. Program Structure/Delivery Method *

What is the format for your programming? Check all that apply.

Check all that apply.

- Out of School Time/After-school Programming
- One-on-One/Small Group Academic Support
- Collaboration with teachers to provide lessons/programming during class time
- Group Mentoring
- One-on-One Mentoring
- Peer-to-Peer Mentoring
- Workshops/Assemblies
- Field Trips
- Student Internships
- Other: _____

33. Will school staff be present for the entirety of your program? *

Mark only one oval.

- Yes, school staff will be present for the entirety of the program
- No, school staff will only be present for parts of the program
- No, school staff will not be present during the program

School Partner Scope of Work (Part 2)

34. Program Description: Please detail your program's approach and goals. *

Describe in full detail the "who, what, and how" of your program. Descriptions should adequately capture what your program is designed to do, how it works, and its goals.

Incomplete descriptions will require follow-up.

SAMPLE

35. Please select the main areas of focus for your program. (Maximum of 3)

While your program may focus on a number of the areas listed below, we want to know what the MAIN areas of focus are for your program. Please only select up to three areas from the list below.

Check all that apply.

	Main focus of our program
Academic Support - English Language Arts	<input type="checkbox"/>
Academic Support - Math	<input type="checkbox"/>
Arts - Dance	<input type="checkbox"/>
Arts - Drama	<input type="checkbox"/>
Arts - Media Arts	<input type="checkbox"/>
Arts - Music	<input type="checkbox"/>
Arts - Visual Arts	<input type="checkbox"/>
Attendance and Truancy	<input type="checkbox"/>
Behavior - Behavioral Interventions	<input type="checkbox"/>
Behavior - Counseling Supports	<input type="checkbox"/>
Behavior - Suicide Prevention	<input type="checkbox"/>
Behavior - Trauma- Informed Strategies	<input type="checkbox"/>
Career Readiness – Career Exposure Opportunities	<input type="checkbox"/>

Career Readiness -
 Career Readiness -
 Internships /
 Apprenticeships /
 Work-Based Learning
 Work-Based Learning

College - Application
 College - Application
 Support

College - College
 College - College
 Visits

College - Financial
 College - Financial
 Aid/FAFSA
 Completion

College - Mentoring
 College - Mentoring

College - SAT/ACT
 College - SAT/ACT
 Prep

College - Scholarship
 College - Scholarship
 Research/Application

College - Financial
 College - Financial
 Literacy

Field Trips
 Field Trips

Financial Literacy
 Financial Literacy

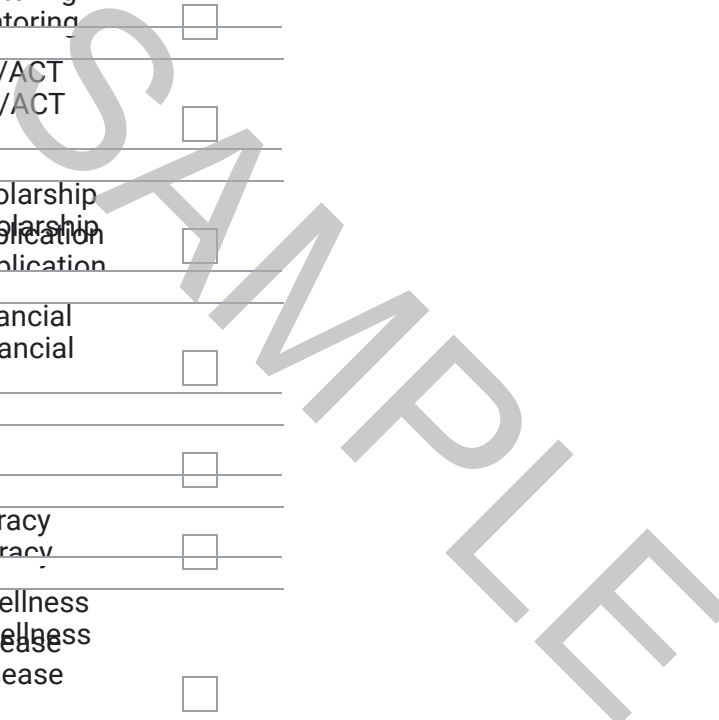
Health and Wellness
 Health and Wellness
 Chronic Disease
 and Asthma
 Prevention

Health and Wellness
 Health and Wellness
 Nutrition Education
 / Programming

Health and Wellness
 Health and Wellness
 Physical Activity
 Breaks / Recess
 Support

Health and Wellness
 Health and Wellness
 - School Food

Health and Wellness
 - Sexual Health



Education / Services	<input type="checkbox"/>
Sexual Health Education / Services	<input type="checkbox"/>
Mentoring	<input type="checkbox"/>
School Beautification	<input type="checkbox"/>
School Climate	<input type="checkbox"/>
School Greening	<input type="checkbox"/>
School Library Revitalization and Support	<input type="checkbox"/>
Service Learning Projects	<input type="checkbox"/>
Sports-based Youth Development	<input type="checkbox"/>
STEM or STEAM Development	<input type="checkbox"/>
Youth Leadership	<input type="checkbox"/>
Youth Leadership	<input type="checkbox"/>

36. If your program has main focus areas that were not represented on the prior list, please list them here.

37. What are the top 3-5 goals or desired outcomes of your program? *

38. What metrics are used to measure progress toward your program's desired outcomes? *

39. What is the target number of School District of Philadelphia students that your program intends to serve in the 2023-2024 school year? *

40. How do you define a "touchpoint?" *

Partner program models differ in how they deliver their programming to students. We are interested in knowing how you define a "unit" of your programming or "touchpoint." For example, some programs may consider sessions that they offer to a group of students as a touchpoint.

41. When your program is running, how many touchpoints per week does your program have with participants? *

Mark only one oval.

- Less than once per week
- 1
- 2
- 3
- 4
- 5

42. If you selected less than once per week, describe how often your program connects with students. (e.g. twice per month)

43. Do you have a logic model for your program? *

Logic models are not currently required for partners, but they help our office to understand your program and draw connections between your organization and other District stakeholders. For guidance on what we are looking for in a logic model, please consult our guidance: <https://www.philasd.org/strategicpartnerships/logic-model-guidance/>

You may upload your logic model via the upload feature on our website here: <https://www.philasd.org/strategicpartnerships/current-partners/school-partner-agreement/school-partner-agreement-form/>

Mark only one oval.

- Yes
- No
- I don't know

44. Do you have a third party evaluation of your program? *

If available, please submit an evaluation report on your program conducted by a third party evaluator at the following link: <https://www.philasd.org/strategicpartnerships/current-partners/school-partner-agreement/school-partner-agreement-form/>

You may upload your program evaluation via the upload feature on our website here: <https://www.philasd.org/strategicpartnerships/current-partners/school-partner-agreement/school-partner-agreement-form/>

Mark only one oval.

- Yes
- No
- I don't know

45. Are you interested in learning more about enlisting unpaid high school interns who are interested in teaching to support your program? *

The School District of Philadelphia is exploring ways to get young people interested in teaching as a profession and is considering placing students as volunteers in certain partner programs to provide some early exposure to youth development/education.

Selecting "yes," will place you on a list of programs that will receive more information about this opportunity.

Mark only one oval.

- Yes
- No
- I'm not sure

Alignment to Board of Education Goals and Guardrails

The Board of Education has identified Goals and Guardrails that outline the District's priorities and areas of focus. We are interested in knowing if your programming is aligned, as it may help us to know how we can involve your program in discussions and information sharing around these topics.

For more information, visit: <https://www.philasd.org/schoolboard/goals-and-guardrails/>

46. Board of Education Goals Alignment *

Please note if your program either directly or indirectly overlaps with any of the following Goals. We strongly encourage you to only claim a direct overlap if your program truly focuses on a specific Goal.

Check all that apply.

	Directly	Indirectly	n/a
Reading - Every student reads on or above grade level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math - Every student performs on or above grade level in math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College & Career - Every student graduates ready for college and careers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



47. Board of Education Guardrails Alignment *

Please note if your program either directly or indirectly overlaps with any of the following Guardrails. We strongly encourage you to only claim a direct overlap if your program truly focuses on a specific Guardrail.

Check all that apply.

	Directly	Indirectly	n/a
Welcoming and Supportive Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enriching and Well-Rounded School Experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partnering with Parents/Family Members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Addressing Racist Practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Advancing Racial Equity

The School District of Philadelphia is committed to building a system that embraces and promotes diversity, equity, and inclusion. As an organization, we are on a district-wide journey to develop and refine policies for our district and community partners through an equity lens. This includes, but is not limited to, uprooting policies, deconstructing processes, and eradicating practices that create systems of privilege and power within our school communities and in our workplaces.

We believe that lasting change will result when organizations across our partner community: 1) publicly commit to racial equity; 2) self-assess their current work as it relates to racial equity; and 3) build a plan to strengthen and improve in self-identified areas, with the support of community leaders and stakeholders also engaged in equity work.

Please indicate below your organization's current resources and or practices around building racial equity in your organization.

48. We are interested in learning how your organization currently trains various members of your organization, as well as how we can help to organize trainings that address current gaps in training offerings for partner staff/volunteers. *

Does your organization provide Diversity, Equity and Inclusion (DEI) training or professional development opportunities for staff?

(e.g. Anti-racism training, Managing Unconscious Bias training)

Mark only one oval.

Yes *Skip to question 49*

No *Skip to question 50*

DEI Training Currently Offered

SAMPLE

49. Please check all of the trainings, and which members of your organization receive these trainings in the matrix below.

Check all that apply.

	Board members	Leadership	Directors/Managers	Site-based staff	Volunteers
Identity, Power, & Privilege	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checking & Challenging Biases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying & Avoiding Microaggressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racism & Engaging in Conversations about Race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding & Uprooting Saviorism & White Supremacy Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asset-Based Engagement with Students and Family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intersectionality & How it Impacts the Layers of Oppression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interest in participating in trainings offered by the District.

50. Are you interested in participating in DEI training or PD opportunities provided by the District? *

Mark only one oval.

Yes *Skip to question 51*

No *Skip to question 52*

DEI Training Topic Interest

SAMPLE

51. Please check all of the trainings that you would be interested in offering to members of your organization.

Our office may be in a position to organize trainings on these topics and offer them to interested partner organizations.

Check all that apply.

	Board members	Leadership	Directors/Managers	Site-based staff	Volunteers
Identity, Power, & Privilege	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checking & Challenging Biases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying & Avoiding Microaggressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racism & Engaging in Conversations about Race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding & Uprooting Saviorism & White Supremacy Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asset-Based Engagement with Students and Family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intersectionality & How it Impacts the Layers of Oppression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Programs

52. Do you have at least one other program for which you will need to prepare a separate School Partner Agreement? *

If yes, please submit a SPA for each additional program using the form provided after this SPA submission, in the confirmation message. The form is shorter and only requires you to provide the program-specific details.

The link to the shorter SPA form will be available in the confirmation message after clicking submit. If you have any issues accessing the form, please email partnerships@philasd.org.

Mark only one oval.

Yes

No

Thank you for your interest in completing a School Partner Agreement

The School Partner Agreement is intended for student-focused programs that a) are offered at no cost to the District or schools, b) that operate with approval/support from schools, and c) can provide a valid certificate of insurance and background clearances.

If your program qualifies as a partner program, but you do not yet have connections to schools or approval to operate, please visit the New Partners page on the Office of Strategic Partnerships website:

<https://www.philasd.org/strategicpartnerships/new-partners/>

If you have any questions, please contact partnerships@philasd.org.

Thank you,
The Office of Strategic Partnerships

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SAMPLE