Dear Students and Family Members:

Now is the time for every 8th grade student in Philadelphia to consider where they would like to attend high school next year. The Directory of High Schools provides an overview of all high schools in the School District of Philadelphia and a summary of each school’s programs, the admissions requirements, and the academic expectations for each high school.

The Directory of High Schools is just one tool to use in the high school decision-making process. To choose the best high school option, students should talk to family members, ask their school counselor, visit high schools, and speak with their teachers, principal, and other students who attend the schools you are considering. Learn more at schoolselect.philasd.org.

To attend any high school in the School District of Philadelphia, please complete an online application and after careful consideration select up to five schools. The online application will become available on Friday, September 21. The deadline to complete and submit your online application is Friday, November 2, 2018, at 5:00 p.m.

Choosing a high school is an important decision. I recommend students carefully consider their interests, career plans, standardized test scores, and grades and select high school programs that best match their goals.

All Philadelphia middle school students are encouraged to attend the 2018 Philly High School Fair at the Pennsylvania Convention Center, at 1101 Arch Street, in Philadelphia, on Friday, September 28, from 5pm to 7pm and Saturday, September 29, from 10am to 2pm. Representatives from Philadelphia high schools will be available to highlight their school and the programs offered.

Each Philadelphia student’s high school experience is an important and unique opportunity. For each student, the future is limitless. I hope you will take this opportunity to learn more about all of the high school choices that are available and be prepared to submit an online application beginning September 21 and before the deadline on 5:00 p.m. on Friday, November 2.

Sincerely,

William R. Hite, Jr., Ed.D.
Superintendent
The School District of Philadelphia has three types of high schools: neighborhood high schools, citywide admission high schools, and special admission high schools. All eighth grade students must fill out a high school application for up to five (5) schools or programs of any type in any combination.

Students complete the application online by checking off that they plan to attend their neighborhood/feeder high school or by listing school/program name and code number in order of preference from 1 (first choice) to 5 (fifth choice). Students who are not accepted to their chosen schools or programs will be eligible to attend their neighborhood high schools.

Individuals with disabilities (IEP or Service Agreement) and English Language Learners are encouraged to apply to all schools (including special admission and citywide admission high schools). Admission criteria may be waived for those students who, given accommodations, may be successful in requested schools, as determined by the appropriate school teams. Individuals with disabilities and English Language Learners are important parts of any school community. Remember that we seek, welcome, and celebrate diverse student populations in all of our high schools.

School District of Philadelphia admission guidelines for schools with admission criteria:

1. Admission decisions are made based on each school’s published entrance criteria.

2. The School District of Philadelphia shall deny the admission of a nonresident student to any school or academic program where such enrollment would displace a resident student or require the district to incur additional costs.

3. The unique qualifications of an applicant may be considered to ensure school communities whose members have diverse backgrounds and life experiences. Every effort is made to enhance equity and school diversity.

4. Due to space limitations, not all qualified applicants may be offered admission.

5. Illegal suspensions will not be considered when evaluating applicants.

### Neighborhood High Schools (NS)

These high schools have an open admissions policy for students who have attended grade eight in the school’s feeder pattern. Students from outside of the feeder pattern are also encouraged to apply for admission into the various college and career focused programs within each high school. Please note that admission into the academic and specialty programs described on pages 4-11 are based upon space availability.

1. Bartram
2. Edison
3. Fels
4. Frankford
5. Benjamin Franklin
6. Furness
7. Kensington
8. Kensington Creative & Perf. Arts
9. Kensington Health Sci. Academy
10. King
11. Lincoln
12. Northeast
13. Overbrook
14. Penn Treaty
15. Roxborough
16. Sayre
17. South Philadelphia
18. Strawberry Mansion
19. Vaux-a Big Picture school
20. Washington
21. West Philadelphia

### Citywide Admission High Schools (CW)

These high schools accept students from across the city. Some have their own set of admissions criteria related to attendance, punctuality, behavior, grades, and standardized test scores, as indicated on the most recent final report card. In addition, students may have to attend an on-site interview. CTE schools do not have admissions criteria, and interested students are selected through impartial lottery process. Please see the specific School Profile for any additional admissions requirements, if applicable.

18. Building 21
19. Constitution
20. Dobbins
21. Mastbaum
22. Philadelphia Military Academy
23. Randolph
24. Robeson
25. Swenson
26. The LINC
27. The School of the Future
28. The U School
29. Workshop School

### Special Admission High Schools (SA)

These high schools are “magnet schools,” each with its own set of admissions criteria related to attendance, punctuality, behavior, grades, and standardized test scores, as indicated on the most recent final report card. Students citywide may apply to these special admission high schools. However, it is strongly recommended that you review the set of admissions criteria and your own scholastic record prior to applying.

34. Academy at Palumbo
35. Arts Academy at Rush
36. Bodine
37. Carver
38. Central
39. Creative and Performing Arts (CAPA)
40. Franklin Learning Center
41. Girard Academic Music Prog. (GAMP)
42. Hill-Freedman
43. Lankenau
44. Masterman
45. Motivation
46. Northeast Med/Eng/Aero Magnet
47. Northeast Pre IB Magnet
48. Parkway Center City Middle College
49. Parkway NW for Peace & Social Justice
50. Parkway West
51. Philadelphia HS for Girls
52. Saul
53. Science Leadership Academy (SLA)
54. SLA at Beeber
55. Washington IB
The School Progress Report (SPR) is an innovative new tool designed to help us support, respond to, and improve our schools. The SPR reflects our core belief that all students deserve to attend great schools and that we must hold ourselves to a standard of educational excellence. The SPR enables us to see whether we are meeting this standard and to track progress against our District’s anchor goals outlined in Action Plan v2.0.

**Key Features:**
- The SPR looks at schools across multiple dimensions, reflecting and appreciating the richness and complexity of the educational experience.
- Among these domains, the SPR puts the most emphasis on student growth, reflecting our focus on and commitment to ensuring that all of our students are learning.
- The SPR includes useful comparisons within “peer group” schools that are serving similar student populations.
- The SPR is a local management tool that is designed to be both fair and actionable.

**Purpose and Use:**
- To identify and celebrate successes.
- To identify areas needing interventions and supports.
- To enable evidence-based decisions, including about intervention, replication, and expansion.
- To strategically focus resources for greatest impact on students.
- To track progress against Action Plan v2.0 anchor goals.

**Performance Domains and Tiers:**

A school’s progress at the overall and domain levels is categorized into four performance tiers based on the percentage of possible points earned.

<table>
<thead>
<tr>
<th>Domains</th>
<th>Tiers:</th>
</tr>
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<tbody>
<tr>
<td>Overall</td>
<td>Intervene 0–24% of possible points</td>
</tr>
<tr>
<td>Achievement</td>
<td>Watch 25–49% of possible points</td>
</tr>
<tr>
<td>Progress</td>
<td>Reinforce 50–74% of possible points</td>
</tr>
<tr>
<td>Climate</td>
<td>Model 75–100% of possible points</td>
</tr>
<tr>
<td>College &amp; Career</td>
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**School Progress Report (SPR)**

Overall SPR Performance Tier: Reinforce

**Performance Tier by Domain:**
- Achievement: Reinforce
- Progress: Watch
- Climate: Model
- College & Career: Intervene

More information at: https://www.philasd.org/performance/programsservices/school-progress-reports/
**Academic and Specialty Programs**

**Specialty Programs**

**American Studies**

Students focus on a program that emphasizes the study through the American experience in partnership with the National Constitution Center, the Gilder-Lehrman Institute of American History and Ballard Spahr law firm.

**Location:** Constitution High School

**Creative and Performing Arts Programs**

Students may focus on the visual arts, which may include drawing, painting, sculpture, ceramics, printmaking, and crafts; and on the performing arts, which may include instrumental music, vocal music, dance, and drama.

**Locations:** Academy at Palumbo, Arts Academy at Benjamin Rush, Bartram, CAPA, Central, Fels, Frankford, Benjamin Franklin, Franklin Learning Center, Furness, GAMP, Girls, High School of the Future, Hill Freeman, Kensington CAPA, Lincoln, Masterman, Motivation, Northeast, Overbrook, Roxborough, South Philadelphia, Strawberry Mansion, Washington, and West Philadelphia High Schools (Please contact individual schools to ascertain specific program offerings.)

**Criminal Justice**

Students learn technical knowledge and skills that relate to performing entry-level duties as: patrol persons; corrections officers; juvenile officers; security officers; and probation officers.

**Locations:** Furness High School

**Human Services**

Students of all abilities will be challenged to reach their highest potential via a rigorous and humanistic approach in academics, arts, and athletics.

**Locations:** Robeson High School

**International Affairs**

Students focus on international governments and world languages in partnership with the World Affairs Council.

**Locations:** Bodine High School

**Junior ROTC Programs**

Students participate in the United States Army, Air Force, or Navy Junior ROTC programs that promote patriotism and develop informed and responsible citizens, a high degree of personal honor, self reliance, individual discipline, and leadership.

**Locations:** AIR FORCE: Lincoln, Swenson and West Philadelphia High Schools ARMY: Frankford, Martin Luther King, Overbrook, Philadelphia Military Academies, Roxborough, and South Philadelphia High Schools NAVY: Benjamin Franklin High School

**Middle College Program**

Students will take a blend of high school and college level courses (up to sixty-one college credits), while affording them the unique opportunity to earn a high school diploma, industry-recognized credentials and an Associate’s degree upon graduation.

**Locations:** Parkway Center City Middle College

**Medical, Engineering, and Aerospace Magnet**

Students take college preparatory classes including special courses focusing upon medicine, engineering, and aerospace technology and participate in the nationally known Project SPARC (Space Research Center) in a “school-within-a-school” setting.

**Locations:** Northeast High School

**Peace Academy**

Students take a rigorous academic program including the study of peace, violence prevention, social justice, and learn conflict resolution techniques, as well as problem-solving skills to effect positive change locally and globally.

**Locations:** Parkway Northwest High School

**Academic Programs**

**Advanced Placement**

Eligible students take college level courses earning high school credit and college credit if successful on Advanced Placement examinations.

**Locations:** City-wide

**Contact:** Leslie Maddrey, Office of High School Supports 215-400-4200

**International Baccalaureate Diploma Program**

Students enroll in the International Baccalaureate Program, a rigorous pre-university course of study that leads to an internationally recognized diploma.

**Locations:** Bodine, Central, Girls, Hill-Freedman, Northeast, and Washington High Schools

**Contact:** Leslie Maddrey, Office of High School Supports 215-400-4200
Integrated Sciences

Students at the Science Leadership Academy will learn in a project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes. The SLA will provide a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics, and entrepreneurship.

Location: Science Leadership Academy

Contact: Christina Grant, Assistant Superintendent, Innovation and Opportunity Networks 215-400-5827

Dual Enrollment

A Dual Enrollment course is a college level course that is offered by a post secondary partner. Students can earn both college credits and a high school credit toward graduation. Dual Enrollment courses are the same rigorous college courses offered to other students within the college or university. They are not high school classes offered on the college campus.

Students and their families assume and pay for tuition, books and any fees associated with the course. Students and their families are responsible for the cost of transportation to/from the university she/he is attending. Most courses meet after school or on Saturdays. Each college or university determines the day and time that courses will be scheduled. Eligible students are issued free SEPTA trans passes at their home high school for use between the hours of 6:00 am-7:00 pm, Monday-Friday, when school is in session. Otherwise, students are responsible for transportation after 7:00 pm, Monday-Friday, and weekends.

Location: Dual Enrollment can be offered at every high school

All-Academy High Schools

The School District operates two All Academy High Schools, Abraham Lincoln and Roxborough High Schools. These two schools enroll every student into their choice of a Career Academy, which may be a Career and Technical Education (CTE program) or a Career Themed Academy. Students are prepared for both college entrance, as well as the possibility of beginning their careers upon graduation from high school.

What Are Career Academies?

Career academies are small, personalized learning communities within a high school. Students enter the academy through a voluntary process; they choose which academy they wish to participate in with parental knowledge and support. Students in a career academy take a mixture of career (usually one or two) and academic (usually three or four) classes each year. Classes meet entrance requirements for four-year universities. Students develop knowledge in a given career pathway, and—in most academies— have opportunities to earn industry certification relevant to the career academy. A career academy involves teachers from different subjects working together as a team. Staff teams, who often share common planning time, work together to implement the key features of the academy. Students may be grouped together for several periods every day with a core group of teachers. This promotes a family-like atmosphere and results in close student-teacher ties.

A career academy includes the following essential elements:

– A small learning community supported by a local advisory committee
– A career theme that includes a college-prep curriculum and lead to industry certification
– Partnerships with employers, the community, and higher education

By design, these three central elements of a career academy lead to a school that is rigorous and relevant.

The two high schools offer the following Academies:

**Abraham Lincoln High School**

**Ninth Grade Academy**

*Academy of Professional Services*

- Law Pathway
- Business Pathway (CTE)

*Academy of the Arts*

- Horticulture Pathway (CTE)
- Fine and Performing Arts Pathway

*Academy of the Sciences*

- Health Related Technologies Pathway (CTE)
- Environmental Sciences Pathway

**Roxborough High School**

**Ninth Grade Academy**

*Academy of the Arts*

- Web Design Pathway (CTE)
- Film and Video Production Pathway (CTE)

*Academy of the Sciences*

- Business Administration Pathway (CTE)
- Liberal Arts Pathway
- Biotechnology Pathway (CTE)
Career and Technical Education (CTE) programs are three-year programs of study that students enroll in as part of their high school career. Students study the specific technical theories, competencies and skills that have been identified by industry advisors and are taught in state of the art facilities that reflect current technology and equipment used in business, professional settings and industry. While enrolled in CTE programs, students also engage in a college preparatory academic curriculum. Upon graduation students are prepared to transition to postsecondary educational opportunities (college, university, technical school and apprenticeship programs), and equipped with industry knowledge, credentials and certifications that enable them to begin their career pathway in multiple settings. Current programs offered to School District of Philadelphia high school students are described below:

**Accounting and Financial Services**

An instructional program designed to provide technical administrative support to professional accountants and other financial management personnel. Students learn to use generally accepted accounting principles through the use of computerized accounting formats to complete the steps of the accounting cycle for various forms of business ownership; verify and enter details of transactions from source documents into journals; post transactions to accounts; summarize details of separate ledgers by transferring data to general ledgers; balance records and compile various financial statements and reports; prepare withholding, social security, and other tax reports.

**Locations**: Furness, Lincoln and Washington

**Industry Certifications**: IRS Basic Tax Preparer or Tax Interviewer, Microsoft Office Specialist, QuickBooks Certified User

**NOCTI**: Accounting Basic

**CTE Student Organization**: FBLA

**Animal Sciences**

Students focus on the sciences behind animal production and health, both large and small animals. Students learn about equine science, dairy husbandry, beef production as well as sheep and small lab animals. Aquaculture is also part of the curriculum. Students gain experience by working on an actual working farm located at the high school.

**Location**: Saul

**Industry Certifications**: OSHA Agriculture, PEACCE, Beef Quality Assurance, Youth Pork Quality Assurance

**NOCTI**: 21st Century Skills for Workplace Success

**Career and Technical Student Organization**: FFA

**Architectural Drafting**

An instructional program that prepares students to apply technical knowledge and understanding of scientific principles, mathematical concepts and communicative and technical skills, including CAD, combined with laboratory experiences, which are supportive to the architect and the architectural engineer. This subject matter is concerned with developing plans for buildings and other structures using various building materials and creative layouts and designs that are in keeping with the various building codes, zoning laws and other regulations and ordinances. The resulting effort must be in keeping with cost limitations as well as the client’s preference to the style and plan with emphasis on the art form. The worker assists the architect in inspections to make certain that the design is not altered and that the materials used agree with contract specifications, primarily in the field of building construction.

**Location**: West Philadelphia

**Industry Certifications**: OSHA 10, Autodesk

**NOCTI**: Architectural Drafting

**Career and Technical Student Organization**: Skills USA

**Autobody Collision Repair**

An instructional program that prepares students to apply technical knowledge and skills to repair damaged automotive vehicles such as automobiles and light trucks. Students learn to examine damaged vehicles and estimate cost of repairs; remove, repair and replace upholstery, accessories, electrical and hydraulic window and seat operating equipment and trim to gain access to vehicle body and fenders; remove and replace glass; repair dented areas; replace excessively damaged fenders, panels and grills; straighten bent frames or body structures using hydraulic jacks and pulling devices; and file, grind and sand repaired surfaces using power tools and hand tools. Students refinish repaired surfaces by painting with primer and finish coat.

**Locations**: Edison, Randolph, Swenson and Workshop School

**Industry Certifications**: I-CAR, S/P2, EPA PA Section 609 Refrigerant

**NOCTI**: Collision Repair and Refinishing Technology

**Career and Technical Student Organization**: Skills USA
Automotive Technology

An instructional program that prepares students to apply technical knowledge and skills to engage in the servicing and maintenance of all types of automobiles and light trucks. This program includes instruction in the diagnosis and testing, including computer analysis, of malfunctions in and repair of engines, fuel, electrical, cooling and brake systems and drive train and suspension systems. Instruction is also given in the adjustment and repair of individual components and systems such as cooling systems, drive trains, fuel system components and air conditioning and includes the use of technical repair information and the state inspection procedures.

**Locations:** Edison, Mastbaum, Randolph, Swenson and Workshop School

**Industry Certifications:** S/ P2; EPA PA Section 609 Refrigerant, Valvoline, PA Emissions and Safety Inspector

**NOCTI:** Automotive Mechanics Technology PA

**Career and Technical Student Organization:** Skills USA

Baking and Pastry Arts

Baking and pastry arts programs provide students with practical hands on experience and basic theoretical training in desserts, pastries, candies, decorative work, specialty or artisan breads, high volume production and food marketing. A students’ career path may also include cruise ship buffets, resort banquets, candy production, special occasion and wedding cake decorating, restaurant production of desserts and breads, chocolate artistry, buffet and plated desserts, classical and European pastries, pastry showpieces and competition pastries.

**Location:** Swenson

**Industry Certifications:** ServSafe Food Handler and Manager

**NOCTI:** Retail Commercial Baking

**Career and Technical Student Organization:** DECA

Barbering

This program prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply skin treatments, and to prepare for licensure as professional barbers. Instruction includes facial shaving; beard and mustache shaping and trimming; shampooing; hair cutting; hairstyles and styling art; facial treatments and massage; chemical applications; hair and scalp anatomy and physiology; hairpiece and toupee fitting; equipment operation; health and safety; customer service; and shop business practices. Salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in this industry, these programs adhere to all ethical and professionals standards of the industry as mandated by the PA State Board of Barber Examiners. Under the supervision of a licensed and credentialed instructor, students participate in the operation of a school-based barbershop and cater to real clients to gain the customer service and management skills required to become qualified professionals in this exciting industry. In addition, students intern in barbershops to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Barber Examiners licensing examination.

**Location:** Dobbins

**Industry Certifications**

**NOCTI:** 21st Century Skills for Workplace Success

**Career and Technical Student Organization:** Skills USA

Biotechnology

Students in this program will make the connections between their science courses and potential solutions to various problems of our modern world. Students will explore genetics, microbiology, DNA structure and function, forensics, bioethics, and instrumentation through hands-on, real-world labs and experiments. Students will master skills from such basics as preparing solutions and using transfer pipets to cutting edge techniques in cell culturing, protein isolation and purification, separation procedures, chromatography and gel electrophoresis. Graduates of Biotechnology programs will be prepared for entry-level research careers, and those who choose advanced education will find that the pharmaceutical, environmental technology and food industries as well as the medical field rely greatly on biotechnology for creating and improving various products.

**Locations:** Roxborough

**Industry Certifications:** OSHA Healthcare

**NOCTI:** Biotechnology

**Career and Technical Student Organization:** TSA
Business Administration

An instructional program designed to prepare students to learn and work within various business and office/administrative operations by introducing students to the latest Microsoft Office Suite that will prepare students to take the Microsoft Office Specialist (MOS) certification exams. Students will gain an understanding of the business/office structure and how it relates to various types of business organizations, and students will begin to develop the skills needed to succeed as future employees in various office-related organizations.

Locations: Dobbins, Franklin Learning Center, King, Lincoln, Mastbaum, South Philadelphia and Roxborough

Industry Certifications: IRS Basic Tax Preparer or Tax Interviewer, Microsoft Office Specialist (MOS)
NOCTI: Administrative Assisting
Career and Technical Student Organization: FBLA

Carpentry

An instructional program that prepares students to apply technical knowledge and skills to layout, fabricate, erect, install and repair structures and fixtures using hand and power tools. This program includes instruction in common systems of framing, construction materials, estimating, blueprint reading and finish carpentry techniques.

Locations: Mastbaum and Swenson

Industry Certifications: OSHA 10, NCCER (National Center for Construction Education & Research)
NOCTI: Carpentry
Career and Technical Student Organization: Skills USA

Computer Aided Drafting and Design (CADD)

This CADD program with an industrial focus is designed to prepare students to apply technical knowledge and skills as each relates to gathering and translating of data or specifications including basic aspects of planning, preparing and interpreting mechanical, chemical, structural, civil, pneumatic, marine, electrical/electronic, topographical and other drawings and sketches used in various engineering fields. Instruction is designed to provide experiences in drawing and CAD; the use of reproduction materials, equipment and processes; the preparation of reports and data sheets for writing specifications; the development of plan and process charts indicating dimensions, tolerances, fasteners, joint requirements and other engineering data; the development of models; and drafting multiple view assembly and sub-assembly drawings as required for manufacture, construction and repair of mechanisms.

Location: Franklin

Industry Certifications: Autodesk, OSHA 10
NOCTI: Drafting and Design Technology PA
Career and Technical Student Organization: Skills USA

Computer Supports Systems Technology

An instructional program that prepares students to apply basic engineering principles and technical skills in support of professionals who use computer systems. This program includes instruction in basic computer design and architecture, programming, problems of specific computer application, component and system maintenance and inspection procedures, hardware and software problem diagnosis and repair and report preparation.

Locations: Kensington and South Philadelphia

Industry Certifications: CompTIA IT Fundamentals, A+
NOCTI: Computer Technology/ Computer Systems PA
Career and Technical Student Organization: TSA

Computer Systems Networking

The program focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software. It includes instruction in operating systems and applications; installing new hardware and software systems or components; identifying the causes of networking problems; using diagnostic testing software and equipment; and troubleshooting.

Locations: Dobbins, Swenson and West Philadelphia

Industry Certifications: CompTIA Network+, Microsoft Technology Associate
NOCTI: Computer Systems Networking PA
Career and Technical Student Organization: TSA

Construction Technologies

This program prepares individuals to apply knowledge and skills in the construction technology field. Instruction is provided in the basic skills in a variety of areas associated with building construction such as carpentry, masonry, plumbing, heating and electrical. Instruction includes but is not limited to blue print reading; cost estimating; uses of hand and power tools; cutting, fitting, fastening and finishing various materials; and applying technical specifications and knowledge concerning the physical properties of materials.

Location: Randolph

Industry Certifications: Forklift Operator, OSHA 10, NCCER (National Center for Construction Education & Research)
NOCTI: Building Construction Occupations
Career and Technical Student Organization: Skills USA
**Cosmetology**

An instructional program that prepares individuals to apply technical knowledge and skills related to experiences in a variety of beauty treatments including the care and enhancement of the condition of hair, complexion and hands. Instruction includes training in giving shampoos, rinses and scalp treatments; hair styling, setting, cutting, dyeing, tinting and bleaching; permanent waving; facials; manicuring; and hand and arm massaging. Bacteriology, anatomy, hygiene, sanitation, salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in the Hair & Beauty Industry, these programs adhere to all ethical and professionals standards of the industry as mandated by the PA State Board of Cosmetology. Under the supervision of licensed and credentialed instructors, students participate in the actual operation of school-based salons and cater to real clients to gain the customer service and management skills required to become professionals in this exciting industry. In addition, students intern in salons to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Cosmetology licensing examination.

*Locations*: Dobbins and Edison  

*Industry Certifications*: PA State Board of Cosmetology License, First Aid, CPR, AED  

*NOCTI*: Cosmetology PA  

*Career and Technical Student Organization*: Skills USA

**Culinary Arts**

An instructional program that prepares students for employment related to institutional, commercial or self-owned food establishments or other food industry occupations. Instruction and specialized learning experiences include theory, laboratory and work experience related to planning, selecting, preparing and serving of quality food and food products; nutritive values; use and care of commercial equipment; safety; and sanitation precautions. Instruction skills are provided to individuals desiring to become employed in all areas of the food service industry at entry level.

*Locations*: Dobbins, Edison, Frankford, Franklin, King, Mastbaum, Randolph, South Philadelphia, Strawberry Mansion, Swenson and Washington

*Industry Certifications*: ServSafe Food Handler and Manager  

*NOCTI*: Culinary Arts II - Cook  

*Career and Technical Student Organization*: DECA

**Dental Assisting**

An instructional program that prepares students to function effectively as an integral member of the dental health team. The practitioner will perform chair-side assisting, related office duties, selected dental office laboratory procedures and dental radiography under the supervision of a licensed dentist. The planned courses should include instruction in universal precautions, OSHA regulations, communications skills, computer literacy, psychology, anatomy and physiology, microbiology and nutrition. Dental Science instruction shall include content in dental materials, dental radiography, oral anatomy, histology, oral embryology, oral pathology and therapeutics. Clinical science should emphasize the principles and application of office management, chair-side assisting, dental emergencies and legal/ethical aspects of dental practice. Clinical practice is an integral part of the program designed to perfect students’ competence in performing dental assisting functions.

*Locations*: Kensington Health Sciences and Randolph

*Industry Certifications*: BLS Healthcare Provider CPR & AED (American Heart Association), ICE Infection Control (Dental Assisting National Board), First Aid, HIPPA, OSHA Healthcare, Radiation Health and Safety (RHS)  

*NOCTI*: Dental Assisting  

*Career and Technical Student Organization*: HOSA

**Digital Media Production**

Instruction in this program includes, but is not limited to, computer system set-up and maintenance, operate basic computer and communication applications, design, layout of graphic and multimedia images, photography, website, video and/or audio design, and production. Students also learn to set up and operate audio and video equipment, including microphones, speakers, video screens, projectors, video monitors and recording equipment. Digital Media Production specialists provide services in a variety of areas associated with typography, web and graphic design, video, audio, television production, animation and photography. Students in this program will be exposed to a variety of skill areas in order to specialize in a related career, such as Graphic Design, Web Design, Videography, Photography and Digital Animation.

*Locations*: Creative & Performing Arts (CAPA), Overbrook, Northeast, Swenson and West Philadelphia

*Industry Certifications*: Adobe Certified Associate  

*NOCTI*: Communications Technologies PA  

*Career and Technical Student Organization*: TSA
Early Childhood Education and Childcare

An instructional program that prepares students for a variety of occupations in childcare and guidance often under the supervision of professional personnel in child or day care centers. This program includes instruction in growth and development; nutrition; program planning and management; safety; behavior guidance; play activities; child abuse and neglect; parent-child personal relationships; learning experiences for children; and laws, regulations and policies relating to childcare services.

**Location:** Parkway West

**Industry Certifications:** Infant & Child CPR, CDA (Council for Professional Recognition), Babysitting & Childcare (American Red Cross)

**NOCTI:** Childcare and Support Services PA

**Career and Technical Student Organization:** HOSA

Electrical and Power Transmission Installation

An instructional program that prepares students to apply technical knowledge and skills necessary to install, operate, maintain and repair electrically-energized residential, commercial and industrial systems, and DC and AC motors, controls and electrical distribution panels. Instruction emphasizes practical application of mathematics, science, circuit diagrams and use of electrical codes and includes blueprint reading, sketching and other subjects essential for employment in the electrical occupations. Reading and interpretation of commercial and residential construction wiring codes and specifications, installation and maintenance of wiring, service and distribution networks within large construction complexes are also critical components of the program.

**Locations:** Edison, Mastbaum, Overbrook, and Swenson

**Industry Certifications:** OSHA 10, NCCER (National Center for Construction Education & Research)

**NOCTI:** Electrical and Power Transmission Installers PA

**Career and Technical Student Organization:** Skills USA

Electronics Technology/Automated Systems

This program instructs students to apply basic electronic principles and technical skills to the production, calibration, estimation, testing, assembling, installation and maintenance of electronic equipment. Emphasis is on passive components and solid-state devices; digital circuits; optoelectronic devices; operational amplifiers; audio and RF amplifiers; oscillators; power supplies; and AM, FM and PCM modulators. Knowledge is acquired through theoretical instruction, experimentation and hands-on activities. Instruction will develop basic levels of knowledge, understanding and associated skills essential for entry-level employment in communications, industrial electronics, digital processing, robotics, avionics, biomedical technology and other electronics occupations.

**Location:** Randolph

**Industry Certifications:** NAMA (National Automatic Merchandising Association), OSHA 10, NOCTI: Electronics

**Career and Technical Student Organization:** Skills USA

Emergency Medical Technician

The Firefighter Training Academy prepares students for certification and careers as Emergency Medical Technicians and Firefighters. A program that prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in pre-hospital settings and to supervise ambulance personnel. Includes instruction in basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

**Location:** Randolph

**Industry Certifications:** CPR, First Aid, AED, EMT, Hazmat Operations, Hazmat Awareness

**NOCTI:** 21st Century Skills for Workplace Success

**Career and Technical Student Organization:** HOSA

Engineering Technologies

This program prepares individuals to apply knowledge and skills in the engineering field. Instruction is provided in the basic skills in a variety of areas associated with engineering such as civil engineering, electrical and electronic engineering, electromechanical instrumentation, industrial production and mechanical engineering. Instruction includes but is not limited to electrical circuitry, electronic digital and microprocessor applications, high and low voltage applications, instrumentation calibration, prototype development, testing, inspecting, systems analyses and maintenance, applications to specific engineering systems, CAD/CAM, fluid power, heating and cooling, manufacturing systems, principles of mechanics, properties of materials and report writing. Instruction includes, but is not limited to safety, ethics, power, problem solving, teamwork, engineering graphics, automated systems, fundamental electronics, manufacturing systems, civil, mechanical, structural, engineering principals and practices introduction to robotics, advance manufacturing as well as adhering to the STEM initiative.

**Locations:** Carver, Kensington, Science Leadership Academy, Science Leadership Academy at Beeber, South Philadelphia and Swenson

**Industry Certifications:** Autodesk Certified User

**NOCTI:** Engineering Technologies PA

**Career and Technical Student Organization:** Skills USA
Facility and Property Maintenance

An instructional program that will prepare individuals to apply technical knowledge and skills to keep a building functioning, and to serve a variety of structures including commercial and industrial buildings and mobile homes. Instruction includes the basics of carpentry, millwork, plumbing, painting, glazing, electricity, plastering, welding, minor sheet metal, concreting, bricklaying, tile setting, hardware usage, heating, ventilation, waterproofing, roofing and record keeping. There is a heavy emphasis on maintaining production lines and manufacturing systems for today's modern workplace.

Location: Dobbins, and Franklin

Industry Certifications: OSHA 10, NCCER (National Center for Construction Education & Research)
NOCTI: Building/Property Maintenance PA
Career and Technical Student Organization: Skills USA

Film & Video Production

This program introduces students to the art and science of Digital Film & Video Production. Students learn several types of media productions while developing a full understanding of hardware, software and the equipment necessary for delivering effective presentations for business, industry and entertainment. Instruction includes training in concept design, screen writing, video production, television production, audio production, electronic computer imaging, editing, cable television, DVD authoring, and presentation technology. A variety of updated computer software applications are taught including Adobe Premiere, Adobe Photoshop, Final Cut Pro, Soundtrack Pro, DVD Studio Pro, Final Draft and Microsoft Power Point. Using state-of-the-art digital technology, students will apply their knowledge to create quality media productions for cable and television broadcast, DVD, the web, corporate video-based communications and computer-based presentation technology. This program will enhance students’ computer literacy and communications skills, as well as a personal portfolio in preparation for college, business and employment.

Locations: Edison, Kensington CAPA, Roxborough and Science Leadership Academy

Industry Certifications: Adobe Certified Associate
NOCTI: Television Production
Career and Technical Student Organization: TSA

Fashion Design

This is an instructional program that introduces students to the entire spectrum of occupations associated with clothing and textile management, production and services. This program includes but is not limited to construction, fabric and fabric care, pattern design, principles in clothing construction and selection, fitting and alterations of ready-to-wear garments, custom tailoring and clothing maintenance. Students learn fashion merchandising and apparel retail management - how to develop, analyze and implement sales strategies. Instruction covers retail buying practices, inventory control and cost control analysis. Throughout the program students are encouraged to challenge their creative artistic skills to design, produce and showcase their talents.

Location: Dobbins

Industry Certifications: First Aid, CPR, AED, Fashion, Textiles and Apparel
NOCTI: Apparel and Textile Production and Merchandising
Career and Technical Student Organization: DECA

Food Processing Science

Students study food systems which includes production, processing and safe handling. The program focuses on Food Science, Food chemistry, nutrition and the competencies needed to safely provide food and nutrition for the world’s population.

Location: Saul

Industry Certifications: ServSafe
NOCTI: 21st Century Skills for Workplace Success
Career and Technical Student Organization: FFA
Graphic Design

This program provides students with the knowledge, skills, and a portfolio needed to successfully tackle the challenges of college instruction or to pursue a career as a freelance Graphic Designer. This industry requires the use of specialized software, such as Adobe Creative Suites, combined with creativity, design, and problem solving skills to create visual communication. This program focuses on developing the creativity and software skills necessary to be competitive in the field of Graphic Design. Students also learn the principles, materials, and skills necessary to bring a design problem to a logical solution. During the course of their instruction, students concentrate on developing an understanding of design fundamentals. Using state-of-the-art digital technology, students participate in activities like the State Computer Fair and other competitions that give students the opportunity to apply these principles to a variety of design problems. Course coverage includes visual design concepts, color theory, drawing, typography, print production, advertising, corporate design, publications design, packaging design, website design and photography. Computer design skills are integrated into various subjects throughout the program.

Locations: Dobbins, Edison, Kensington CAPA, Mastbaum and South Philadelphia

Industry Certifications: Adobe Certified Associate
NOCTI: Commercial and Advertising Art PA
Career and Technical Student Organization: TSA

Health Information Records Technology

An instructional program that prepares students to classify medical information and prepare records under the supervision of a medical records administrator. Course work includes instruction in medical records science, medical terminology, record classification, user needs, indexing, special records systems, computer operation and management of information systems. Health occupation core instruction includes planned courses in medical terminology, anatomy and physiology, communication skills, ethics and applicable laws and regulations. Clinical education is an integral part of health occupations education.

Location: Mastbaum

Industry Certifications: CPR, AED, First Aid, HIPPA, Personal Care-Direct Care Staff Person (PA Dept. of Human Services), OSHA Healthcare
NOCTI: 21st Century Skills for Workplace Success
Career and Technical Student Organization: HOSA

Health-Related Technologies

This program prepares individuals to apply knowledge and skills in the health occupations. Instruction is provided in the basic skills in a variety of areas associated with health occupations such as health and medical services, pharmaceutical and medical instruments and supplies. Instruction includes but is not limited to foundations of health (medical terminology); anatomy and physiology; legal, ethical and economic aspects of health care; clinical laboratory procedures; basic health occupational skills; aseptic techniques; OSHA regulations; and infection control. Clinical education is an integral part of the program. Science and math taught by certificated science and math teachers will be coordinated and deemed essential for students to successfully reach their career objectives.

Locations: Edison, Kensington Health Sciences, Lincoln, King, Mastbaum, Overbrook, Randolph, Robeson, Sayre, South Philadelphia and Swenson

Industry Certifications: CPR, AED, First Aid, HIPPA, Personal Care-Direct Care Staff Person (PA Dept. of Human Services), OSHA Healthcare
NOCTI: Health Assisting,
Career and Technical Student Organization: HOSA

Horticulture

Students focus on the sciences behind plant production and health. Course work includes botany, soil science, entomology, greenhouse production, floral design and flower shop management as well as landscaping, including plants, hardscaping materials and structures and landscape design.

Locations: Lincoln and Saul

Industry Certifications: PEACCE, Pennsylvania Certified Horticulturist Associate
NOCTI: Applied Horticulture
Career and Technical Student Organization: FFA
Logistics, Materials and Supply Chain Management
An instructional program that prepares individuals to manage and coordinate logistical functions in an enterprise and to undertake the responsibilities associated with receiving, storing, shipping, controlling and distributing products and materials and the various systems and record keeping pertaining to these operations. Students will be instructed in the use of storage space, inventory control and shipping and receiving practices; equipment such as forklifts, conveyors, hand trucks, carts and other devices used to transport materials and/or supplies to various destinations; and the various types of packaging techniques necessary for safe transport of goods. Students will learn the many types of documents used in logistics such as purchase orders, invoices, bills of lading, requisitions, quotations, etc. Students will also be instructed in the areas of transportation and traffic, which will cover freight rates and tariffs, freight classification rules and freight rate analysis.

Location: Edison

Industry Certifications: Forklift Operator (National Safety Council), OSHA 10
NOCTI: Logistics Technology
Career and Technical Student Organization: Skills USA

Medical/Clinical Assistant
An instructional program that prepares individuals to assist physicians by performing functions related to both administrative and clinical duties of a medical office. Administrative components of instruction include telephone technique, insurance, accounts, reports, medical records, computerized fiscal management, medical transcription and word processing. The clinical aspects of the program provide instruction in examination room techniques, aseptic practices, infection control, care of equipment and supplies, CPR and first aid, laboratory orientation and the use of biomedical equipment. The curriculum includes planned courses in anatomy and physiology, universal precautions and OSHA regulations, medical terminology, medical law and ethics, psychology, communications, introduction to pharmacology, medical assisting skills and clinical practice.

Location: Franklin Learning Center

Industry Certifications: Clinical Medical Assistant (CCMA), OSHA Healthcare, HIPAA, CPR, AED, First Aid, Personal Care-Direct Care Staff Person (PA Dept. of Human Services)
NOCTI: Medical Assisting
Career and Technical Student Organization: HOSA

Natural Resource Management
Students focus on the sciences that protect the natural environment. Hands-on skill-building highlights the value of biodiversity and the responsible management of natural resources.

Location: Saul

Industry Certifications: OSHA Agriculture, PEACCE
NOCTI: 21st Century Skills for Workplace Success
Career and Technical Student Organization: FFA

Plumbing Technology
A program that prepares individuals to practice as licensed plumbers by applying technical knowledge, safety and skills to lay out, assemble, install and maintain plumbing fixtures and systems for steam, natural gas, oil, hot water, heating, cooling, drainage, lubricating, sprinkling and industrial processing systems in home and business environments. Includes instruction in source determination, water distribution, waste removal, pressure adjustment, basic physics, technical mathematics, blueprint reading, pipe installation, pumps, brazeing and soldering, plumbing inspection and applicable codes and standards.

Location: Edison

Industry Certifications: OSHA 10, NCCER (National Center for Construction Education & Research), PHCC (Plumbing, Heating & Cooling Contractors Association)
NOCTI: Plumbing Technology PA
Career and Technical Student Organization: Skills USA

Precision Machine Tool Technology
This program is designed to prepare students to apply technical knowledge and skills in all aspects of shaping metal parts. Instruction involves making computations relating to work dimensions, tooling and feeds and speeds of machining. Emphasis is placed upon bench work and the operation of lathes, power saws, shapers, milling machines, grinders, drills and computer operated equipment (CNC and CIM). Instruction also includes the use of precision measuring instruments such as layout tools, micrometers and gauges; methods of machining and heat treatment of various metals; blueprint reading; and the layout of machine parts. Instruction prepares students to operate all types of hand and computer controlled machines.

Location: Franklin

Industry Certifications: OSHA 10, NIMS (National Institute for Metalworking Skills)
NOCTI: N/A – Students take National Institute for Metalworking Skills (NIMS) exam
Career and Technical Student Organization: Skills USA

Sports Marketing and Management
An instructional program that prepares individuals to perform development, marketing and management functions associated with careers in the sports and entertainment industry. Students receive in-depth instruction in entrepreneurship, management concepts, business economics, business law, marketing concepts, finance, business ethics, communications and human relations. Instruction includes training in the areas of sports marketing and products/services, promotion of sporting events, accounting, sports management principles, and business technology with Microsoft applications.

Locations: Dobbins, Kensington, Lincoln, Northeast and Washington

Industry Certifications: Microsoft Office Specialist (MOS)
NOCTI: Retail Merchandising
Career and Technical Student Organization: DECA
Sport Medicine/Rehab Aide

A program that prepares individuals to assist in rehabilitation services under the supervision of physical therapists, occupational therapist, and other therapeutic professionals, and to perform routine functions in support of rehabilitation. Includes instruction in roles and responsibilities of rehabilitation providers, basic function of the human body, disabling conditions, therapeutic skills, client management, and communication skills.

**Location:** Sayre

**Industry Certifications:** CPR, First Aid, HIPAA, OSHA Healthcare, Personal Training

**NOCTI:** Rehabilitation Aide

**Career and Technical Student Organization:** HOSA

Web Design

A program that prepares students to apply HTML, XML, JavaScript, graphics applications and other authoring tools to the design, editing and publishing (Launching) of documents, images, graphics, sound and multimedia products on the World Wide Web. This program includes instruction in Internet theory, web page standards and policies, elements of web page design, user interfaces, vector tools, special effects, interactive and multimedia components, search engines, navigation, morphing, e-commerce tools, and emerging web technologies.

**Location:** Roxborough

**NOCTI:** Web Design

**Career and Technical Student Organization:** TSA

Welding Technology

An instructional program that prepares students to apply technical knowledge and skills in gas, arc, shielded and non-shielded metal arc, brazing, flame cutting and plasma welding. Hand, semi-automatic and automatic welding processes are also included in the instruction. Students learn safety practices and types and uses of electrodes and welding rods; properties of metals; blueprint reading; electrical principles; welding symbols and mechanical drawing; use of equipment for testing welds by ultrasonic methods and destruction and hardness testing; use of manuals and specification charts; use of portable grinders and chemical baths for surface cleaning; positioning and clamping; and welding standards established by the American Welding Society, American Society of Mechanical Engineers and American Bureau of Ships.

**Locations:** Edison, Franklin, Mastbaum and Randolph

**Industry Certifications:** American Welding Society (AWS), NCCER (National Center for Construction Education & Research)

**NOCTI:** Welding

**Career and Technical Student Organization:** Skills USA
The Office of Athletics is responsible for the coordination and implementation of athletic programs for public and charter schools in The School District of Philadelphia, as well as compliance with state athletic association (PIAA) and federal guidelines (such as Gender Equity, Title IX).

Participation in Athletics has been shown to lead to improvement in many areas, including attendance in school, academic success, health and well-being, self-esteem, connectedness to peers and to school, high standards of conduct and attitude, teamwork, and sportsmanship.

For these reasons, all incoming ninth grade students should plan to participate in extra-curricular activities, including Athletics. Students need to be aware that minimum PIAA academic standards must be met to participate in Athletics and that there also are separate NCAA scholarship requirements. Please check with your high school counselor and athletic director for more information. The Office of Athletics regularly visits high schools and presents NCAA Compliance information.

PIAA requires that a Comprehensive Initial Pre-participation Physical Examination be completed on or after June 1 of each school year. The Office of Athletics provides FREE comprehensive sports physicals the first Saturday in June every year. For more information, please visit: www.athletehealth.org.

High Schools in The School District of Philadelphia provide an exciting selection of after-school athletic programs. Specific offerings vary at each high school; students and their families are encouraged to learn about options available by visiting the high school’s website.

Sports that may be offered at each high school include:

**Fall Season**
- Cross Country (Boys and Girls)
- Cross Country (Boys and Girls)
- Field Hockey
- Football
- Golf
- Soccer (Boys)
- Soccer (Girls)
- Tennis (Girls)
- Volleyball (Girls)

**Winter Season**
- Basketball (Boys)
- Basketball (Girls)
- Bowling
- Cheerleading
- Indoor Track
- Swimming (Boys and Girls)
- Wrestling

**Spring Season**
- Badminton (Girls)
- Baseball
- Lacrosse (Boys)
- Lacrosse (Girls)
- Softball
- Tennis (Boys)
- Track (Boys and Girls)
- Volleyball (Boys)

For more information on Athletics in The School District of Philadelphia, call us at (215) 400-4190, email us at athletics@philasd.org, and/or visit our website: https://www.philasd.org/athletics/.
Mission & Approach to Learning:
As an academic liberal arts magnet school, the clear mission of The Academy at Palumbo is to provide our students with the most comprehensive and intense preparation available in the public sector for the rigors of higher learning. As an integral part of this preparation, The Academy’s mission includes raising the aspirations of each student, developing universally applicable problem solving techniques, technological skills, and instilling a life-long passion for learning including a rich cultural arts experience.

Points of Pride:
#1 School Climate among Phila. High Shools according to district’s SPR, Ranked #31 high school in the state according to U.S. News & World Report, Active Home and School Association; National Honor Society; WHYY Flash Media grant awardee; National Moot Court Finalists; All-City Choir and Orchestra Members; Youth Women’s Symposium; VIEW with Villanova, Women of Tomorrow, Career Day, Diversity Day, Jefferson Awards for Public Service: Silver Place Winner. Produced full musical in 2017, PIAA Girls Volleyball Champions, PYPM 3-time poetry champions, Philadelphia Academy Teacher Leader Collaborative grant winner. Accolades in chess, speech, and debate.

Courses & Program Highlights:
- **14 Advanced Placement Courses:** Art Studio; Biology; Calculus AB; Chemistry; Chinese; Computer Science; English Literature and Composition; European History; Government and Politics; Physics; Psychology; Spanish; Statistics; US History.
- On-site dual enrollment program through Arcadia University.

Partnerships:
- Beat the Streets
- Fearless Athletics
- Fox Chase Cancer Center
- Jefferson Awards for Public Service
- Lantern Theater and Hawthorne Empowerment Coalition
- Mazzoni Center
- Moonstone Daycare
- Phila. Gay Men’s Chorus
- Philadelphia Dance Foundation
- Philadelphia Young Playwrights
- PRIME Financial Literacy for girls
- Prime Movers Journalism at Temple University
- SEAMAAC
- SEED Program
- University of Pennsylvania School of Law
- Women of Tomorrow

Extracurricular Activities:
- Asian Culture Club
- Chaotic Step Team
- Chess Club
- Community Service Club
- Debate/Speech Club
- Drama Club
- Fiber Arts Club
- Griffin Ambassadors
- GSA
- Jazz Band
- Journalism
- Math Team
- Multicultural Club
- Palumbo and Villanova Exchange
- Poetry Club
- Reading Stars Community Service
- Robotics
- Rock Band
- Student Government
- Students Run Philly Style

Sports Teams:
- Badminton
- Baseball
- Basketball—Boys’ and Girls’
- Crew
- Cross-Country
- Football
- Golf
- Lacrosse—Boys’ and Girls’
- Soccer—Boys’ and Girls’
- Softball
- Swimming
- Track and Field—Boys’ and Girls’
- Volleyball—Boys’ and Girls’
- Wrestling

Writing Sample:
- What does it mean to be a part of a school community?
- What do I do when I experience conflict?
- Why do I want to be a part of the Academy at Palumbo’s school community?

School Progress Report (SPR)
Overall SPR
Performance Tier: Reinforce

Performance Tier by Domain:
Achievement: Reinforce
Progress: Reinforce
Climate: Model
College & Career: Model
Mission & Approach to Learning:
Our special admissions school is based on the belief that the arts provide an unequaled opportunity to foster intellectual growth by connecting arts and literacy. Visual and media literacy skills permeate all subjects at the high school. Reflective teaching and learning are expected in every classroom with an emphasis on building a community of learners to be thinkers and creators, and who are preparing for college or professional careers.

Points of Pride:
The Arts Academy was profiled in the Philadelphia Inquirer and gained national recognition in sites such as ASCD’s SmartBriefs and NCTE’s Inbox; First place award winner in the One Book, One Philadelphia Graphic Arts Contest; The David Drake Award for Excellence in Ceramics; The People’s Choice Winner: Philadelphia Museum of Art; Accolades in the Philadelphia Sketch Club; First place winner in the Philadelphia Young Playwriting monologue contest; many students participate in all-city orchestra and choir; Web 2.0 tools are used in curriculum and instruction at the school; Classrooms are equipped with Promethean boards to support learning.

Courses & Program Highlights:
- Advanced Placement and honors courses: Physics, English, and Calculus.
- Dual Enrollment Programs: Community College of Philadelphia.
- Electives offered: story casting (digital film making), creating writing, graphic arts, media arts, dance appreciation, chamber singing, forensics, and much more

Partnerships:
- Arden Theatre Company
- Astral Artists
- Drexel University Department of Creative Arts Therapies
- Glen Ford on the Delaware
- Moore College of Art
- National Dance Education Organization
- Opera Company of Philadelphia
- PBS News Hour
- Tyler School of Art
- University of Pennsylvania
- WHYY
- Women of Tomorrow

Extracurricular Activities:
- Garden club
- Jazz Ensemble
- Literary Journal
- Math Club
- Media Arts Club
- Model UN
- Quiz bowl
- Student Government
- WHYY media lab
- Women of Tomorrow
- Yearbook
- and much more

Sports Teams:
- Varsity sports:
  - Baseball—Boys’
  - Basketball—Boys’ and Girls’
  - Soccer—Boys’ and Girls’
  - Softball—Girls’
  - Volleyball—Girls’

Admission Requirements:
- Grades: A’s and B’s on most recent final report card
- Local Norms: 80th Percentile or higher
- Attendance: Exemplary attendance & punctuality
- Behavior: No negative disciplinary reports
- Additional Requirements: Successful audition in chosen major (art, dance, music, or theatre) required

SEPTA Routes: 20, 67, 84

School Progress Report (SPR)
Overall SPR
Performance Tier………………Reinforce

Performance Tier by Domain:
Achievement………Reinforce
Progress………………..Watch
Climate……………………Model
College & Career……………..Model
Mission & Approach to Learning:
John Bartram High School is a neighborhood school located in Southwest Philadelphia, with approximately 800 students in attendance. JBHS is a secure learning environment. As of the 2009–2010 school year, we were removed from the PA List of Persistently Dangerous Schools, a testament to the hard work of staff, parents, and students towards building a positive learning environment amidst the challenges typically associated with operating in a low SES environment. We take pride in the achievements of our students and the opportunities available to them.

Points of Pride:
Meet the New John Bartram High School! Academic, Climate, & Capital Improvements...
• 2 Million Dollar School Improvement Grant enhancing safety and instruction
• 50% Hiring of New Highly Qualified & Innovative Teaching Staff
• New MAC Computer Lab
• New and Challenging Course Offerings
• Block Instructional Rostering; 32 HS Credits Earned by Graduation
• WIFI & Electrical, Auditorium Upgrades
• 2 Million Dollar Athletic Complex; Completion in Fall 2018
• Freshman Academy- RELAY Model
• Technology Integration in Classroom- Edgenuity & MathiaX Programs
• Distance & Blended Learning Instructional Model
• 65% Decrease in Out of School Suspensions since the 2015 – 2016 SY
• Credit Recovery/ Grade Improvement Program
• Electives: New Art, Music, Computer Science, & New Film Production Program
• Gardening Club, Chess Team & Coded by Kids Technology Program
• First Place Winner- Table Display Category: Aspen Challenge 2016
• Division Champion Football Team

Courses & Program Highlights:
Small Learning Communities: Ninth Grade Academy; Personal Finance Mathematics; Statistics; Discrete Mathematics; Journalism; Creative Writing; Survey of Literature; AP English Composition; Computer Science - Coded by Kids Curriculum Supplement; Art; Music
Edgenuity Learning Solutions: Core & Elective PA Courses are provided at Bartram HS through this product. Credit Recovery and Enrichment are available during the school day.

Partnerships:
• Bartram Gardens
• College Access
• ELECT
• Greater Philadelphia Urban Affairs
• Harcum Upward Bound
• Horizon House
• Jewish Family Svs.
• MARS
• Men of Bartram
• Philadelphia DA’s Office
• PHMC
• Programs for employing people
• SEMAAC
• SouthEast Area Action Coalition
• The Village
• Urban Nutrition

Extracurricular Activities:
• Bartram Horticultural Society
• Bartram Revolution Peer Mentoring Program
• Bartram’s Culinary Club
• Chess Club
• Drama Club
• National Honor Society
• Step Aerobics Club and Choir

Sports Teams:
• Badminton
• Baseball
• Basketball—Boys’ and Girls’
• Bowling
• Cheerleading
• Cross Country—Co-ed
• Football
• Soccer—Boys’ and Girls’
• Softball
• Tennis—Boys’
Mission & Approach to Learning:
The mission of Bodine High School is to provide urban students with a comprehensive college preparatory education that enables young people to envision themselves as informed citizens and caring leaders for our nation and the world. In partnership with the World Affairs Council, Bodine promotes participation in student seminars, diplomatic and governmental simulations, student exchanges, travel abroad and World Affairs Club speakers’ events. The rigorous curriculum is delivered by a faculty dedicated to the cultivation of the potential of each student, and the student body practices the motto, “harmony in diversity.” Bodine fosters disciplined, ethical thinking, and the capacity to entertain multiple world views.

Points of Pride:
One of 4 high schools to receive the District’s Peer Leader Award in 2016; Annual Spring Trip Abroad (China in 2017, Italy in 2018), Legislative, Executive and Diplomatic tour of Washington, DC, Beijing Sisters Student Exchange, 2009 National Blue Ribbon School; 2010 School District Vanguard School, Rated 1.1; Three Dr. Ruth Wright Hayre Teachers of the Year in three consecutive years; Lindback Teacher Award 2018; 98% Graduation Rate and 99% college acceptance rate; 2009 Host to former Secretary of State, Dr. Condoleezza Rice; 2010 Host to Deputy Secretary of Education, Tony Miller; International Baccalaureate School since 2005; 16 PIAA Interscholastic sports teams, Extra-curricular academic teams and cultural clubs; 100-hour minimum service requirement for all students.

Courses & Program Highlights:
Premier International Baccalaureate Diploma Program in the City that features multiple tested academic courses that offer college credit. Highest diploma award rate in the City of Philadelphia.

Advanced Placement Courses:
- Calculus A-B
- Environmental Science
- Physics
- U.S. Government

Partnerships:
- International Student Exchange through Citizens Diplomacy Initiative (Poland, Colombia, Japan, South Korea)
- Knowledge@Wharton
- Philadelphia Futures Sponsor-A-Scholar
- Philadelphia Mural Arts/Restored Spaces Project
- School Year Abroad
- Seaport Museum SAILOR Program
- Villanova VESTED and VIEW
- WHYY Flash Lab Media Program
- Women of Tomorrow
- World Affairs Council of Philadelphia
- Youth Volunteer Corps

Extracurricular Activities:
- Academic World Quest
- Ambassador (yearbook)
- Anime Club
- Asian Club
- Christian Club
- Latino Culture Club
- Mock Trial
- Muslim Club
- National Honor Society
- Philadelphia Student Union
- Student Government Association
- World Affairs Club
- Youth Volunteer Corps International Day Committee

Varsity Sports Teams:
- Baseball
- Boys’ and Girls’ Basketball
- Boys’ and Girls’ Soccer
- Boys’ and Girls’ Tennis
- Boys’ and Girls’ Volleyball
- Cheerleading
- Co-ed Cross Country
- Co-ed Track & Field
- Football (Mastbaum High School)
- Girls’ Badminton
- Softball

Admission Requirements:
Grades:
A’s and B’s with the possible exception of one C in major subjects on the most recent final report card
Standardized Test Scores:
80th Percentile or higher on the PSSA Test in Reading and Mathematics
Attendance:
95% attendance during the previous school year.
Behavior:
No negative disciplinary reports on most recent final report card
Additional Requirements:
3 letters of reference from teachers, principals, or a person in a leadership position.

Student Enrollment: 513

https://bodine.philasd.org/
Karen Thomas, Principal
1101 North 4th Street
Philadelphia, PA 19123
Phone: 215.400.7630
Fax: 215.400.7631
kthomas@philasd.org

SEPTA Routes:
Girard Street Trolley, Market-Frankford

School Progress Report (SPR)
Overall SPR
Performance Tier Reinforce
Performance Tier by Domain:
Achievement Watch
Progress Watch
Climate Reinforce
College & Career Model
Building 21 (CW)

https://building21.philasd.org/

Ayris Colvin, M.Ed, Principal
6501 Limekiln Pike
Philadelphia, PA 19138

Phone: 215-400-7450
Fax: 215-400-7451
acolvin@philasd.org

Student Enrollment: 400

Admission Requirements: Citywide, non-criteria admissions requirements, with a 60% neighborhood preference. Other 40% of students travel from all over the city.

SEPTA Routes: Routes 6,8,16,18,22,26,55,80 and Broad Street Lines

Mission & Approach to Learning:
Building 21 seeks to reimagine high school to meet the present needs and the future goals of all learners by empowering students to connect with their passions and build agency (skills, capacity and mindset) to impact their world. Building 21 utilizes a competency-based progression model that enables students to evidence their learning in a variety of ways including project-based and blended learning. Building 21 seeks to personalize learning and to connect students with college and career pathways throughout high school.

Points of Pride:
• Small Size
• Personalized Learning Environment
• Project-Based Learning, Real World Learning, and Student Voice
• Advisory program
• Internships
• Community Partnerships
• Dual Enrollment
• Use of Technology

Courses & Program Highlights:
• Foundational Years Offerings: Foundations I, Foundations II, Changemakers, Pathway Challenge Week
• Design Years Offerings: Select from Pathway options: STEM, Law and Human Services, Art Design and Communication
• Junior Seminar
• Senior Seminar

Partnerships:
• Deloitte LLC
• Eat.Right.Now
• Adam Twersky and Immersive XR
• JEVS Human Services
• Vetri Community Partnership
• TechSmartKids
• Sterling Baltimore
• SMP Architects,
• Sean Tate

Our higher education partners include:
• Community College of Philadelphia
• Drexel University
• LaSalle University
• Orleans Technical College
• Penn State University
• Temple University
• The University of the Arts
• Villanova University

Extracurricular Activities:
After school programs through Education Plus
Health

Sports Teams:
• Boys’ sports: Baseball, Basketball, Soccer, Track and Field
• Girls’ sports: Baseball, Basketball, Soccer, Track and Field

School Progress Report (SPR)
Overall SPR
Performance Tier................ Intervene

Performance Tier by Domain:
Achievement.................... Intervene
Progress.......................... Intervene
Climate.......................... Intervene
College & Career...... insufficient data

https://building21.philasd.org/
Ayris Colvin, M.Ed, Principal
6501 Limekiln Pike
Philadelphia, PA 19138

Phone: 215-400-7450
Fax: 215-400-7451
acolvin@philasd.org

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• Personalized Learning Environment
• Project-Based Learning, Real World Learning, and Student Voice
• Advisory program
• Internships
• Community Partnerships
• Dual Enrollment
• Use of Technology

Courses & Program Highlights:
• Foundational Years Offerings: Foundations I, Foundations II, Changemakers, Pathway Challenge Week
• Design Years Offerings: Select from Pathway options: STEM, Law and Human Services, Art Design and Communication
• Junior Seminar
• Senior Seminar

Partnerships:
• Deloitte LLC
• Eat.Right.Now
• Adam Twersky and Immersive XR
• JEVS Human Services
• Vetri Community Partnership
• TechSmartKids
• Sterling Baltimore
• SMP Architects,
• Sean Tate

Our higher education partners include:
• Community College of Philadelphia
• Drexel University
• LaSalle University
• Orleans Technical College
• Penn State University
• Temple University
• The University of the Arts
• Villanova University

Extracurricular Activities:
After school programs through Education Plus
Health

Sports Teams:
• Boys’ sports: Baseball, Basketball, Soccer, Track and Field
• Girls’ sports: Baseball, Basketball, Soccer, Track and Field

School Progress Report (SPR)
Overall SPR
Performance Tier................ Intervene

Performance Tier by Domain:
Achievement.................... Intervene
Progress.......................... Intervene
Climate.......................... Intervene
College & Career...... insufficient data
George Washington Carver HS of Engineering and Science (SA)

School Progress Report (SPR)
Overall SPR: Model
Performance Tier: Reinforce

Performance Tier by Domain:
Achievement: Reinforce
Progress: Model
Climate: Model
College & Career: Model

https://hses.philasd.org/
Dr. Ted Domers, Principal
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Philadelphia, PA 19121
Phone: 215-400-7380
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tdomers@philasd.org

Student Enrollment: 900
Admission Requirements:
Grades: A's and B's in major subjects with the exception of one C in a minor subject, and no failures in any subject, on the most recent final report card
Standardized Test Scores: 85th Percentile or higher on the PSSA Test in Reading and Mathematics.
Attendance: 95% attendance during the previous school year.
Behavior: No negative disciplinary reports on most recent final report card.
Additional Requirements: Writing sample required.

SEPTA Routes:
29 2, C, Broad Street Subway

Mission & Approach to Learning:
George Washington Carver High School of Engineering and Science is a small, magnet school grades 7-12 for academically talented and motivated students interested in the sciences, mathematics, engineering, technology, and medicine. We are committed to providing a rigorous curriculum with a focus in these areas, enriched by related extra-curricular opportunities. Our goals are to prepare our students with the academic and personal skills for collegiate success and to empower our students with the social and leadership skills to be lifelong learners and productive citizens.

Points of Pride:
PA Department of Education Distinguished School 2016-7; PA Department of Education, Governor’s Award for Academic Excellence, 2013; U.S. Department of Education Blue Ribbon School of Excellence, 2008; Middle States Association of Secondary Schools and Colleges accreditation granted April 2010; Distinguished by Philadelphia Magazine as a “Best High School” in 2012; Recognized by U.S. News and World Report in the “Best High Schools in the U.S.” with Silver commendations in 2012-2017; Achieved Adequate Yearly Progress (AYP) annually since 2004.

Course and Program Highlights:
Programs: Bio-Medical; Pre-Engineering; Environmental Science; Psychology
Advanced Placement Courses: Biology; Calculus AB; Calculus BC; Chemistry; Computer Science A; Computer Science Principles; English Literature and Composition; Environmental Science; Government; Microeconomics; Physics; Psychology; Seminar; Statistics; U.S. History; World History
Dual Enrollment Programs: Temple University; Community College of Philadelphia

Partnerships:
• ACE Mentoring
• Arts Sanctuary at Church of the Advocate
• Columbia University-Teachers’ College; Outward Bound Experiences Program
• Drexel University
• Mighty Writers
• Naval Sea Systems Command (NAVSEA)
• Steppingstone Scholars
• Temple U Upward Bound
• U.S. Army Corps of Engineers
• University of Pennsylvania

Extracurricular Activities:
• Band
• Chess Club
• Choir
• Debate Team
• Envirothon
• Jefferson Leadership Society
• Journalism
• Mock Trial
• National Beta Society
• National Honor Society
• National Society of Black Engineers
• NAVSEA Robotics Competition
• Peer Mediation
• Ping Pong
• Red Cross Club
• Scrabble
• Student Government
• Technology Student Association
• Technology Team
• World Affairs Council-Model United Nations
• Yearbook

Varsity Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country
• Football (partnered)
• Golf
• Soccer
• Softball
• Swimming (regional)
• Tennis—Girls’ and Boys’
• Track and Field—Co-ed
• Volleyball—Girls’ and Boys’

Writing Sample:
One page written or typed answering the following questions:
• Who am I?
• What do I hope to accomplish in High School?
• What can I contribute to my High School?
Central High School (SA)

Mission & Approach to Learning:
To prepare each student for the rigors of higher education. Building upon the school’s diversity, we aim to prepare students to contribute and thrive in a heterogeneous world. We will enable students to develop problem-solving skills, a lifelong passion for learning, and aspirations to be thoughtful leaders of their generation.

Points of Pride:
• Central’s most recent graduating class (the 277th) earned over 23.2 Million dollars in scholarships, prizes and awards.
• 95% of our 100 professional staff hold a Master’s degree or higher.
• World renowned Music Department
• Science Research Team participated in 6 different national and local Science Fairs and brought home 81 awards.
• Art Department had over 20 students recognized for their talents, accomplishments and their outstanding leadership in the visual and performing arts.

Dual Enrollment Programs: LaSalle University and the University of Pennsylvania

Measures for positive, safe learning:
The school is committed to sustaining an environment free of harassment, bullying, and discrimination. It promotes a positive school culture that encourages interpersonal and intergroup respect among students and between students and staff.

Accreditations/awards:
• 2017-18 Central High School was awarded by the SDP the “City Leader” award for our SPR
• 2016 Recognized as the Most Diverse Public High School in America by NICHE.com
• 2014-2018 Chairman Award Winner in Robotics – World Championship Qualifier
• 2013-2014 Governor’s Award for Excellence in Academics (Pennsylvania)
• 2011-2012 Blue Ribbon High School (only school in Commonwealth of Pennsylvania)
• Title I School of Excellence- Pennsylvania Dept. of Education School of Inspiration-College Board
• National School of Secondary Excellence-U.S. Dept. of Education Newsweek magazine and U.S. News magazine recognition for all years in program

Partnerships:
• Albert Einstein Medical Center
• American Poetry Review
• Associated Alumni
• Fox Chase Cancer Center
• Home and School Association
• Lantern Theater
• Student Voices

Extracurricular Activities:
• Extensive club program includes at least 80 different interests, and students can pursue activities before and after school
• Extensive music and art program (traveling to many different countries, winning multiple awards)
• Science research program
• Creative writing opportunities, including yearbook, newspaper, Mirror and Mosaic literary magazines
• Student-run broadcast network
• Video
• Drama
• Debate
• Mock trial
• Departmental and student-supervised tutoring options
• Class and schoolwide governmental activities
• Parent involvement: Home & School Association, School Advisory Council

Sports Teams:
• Boys’ sports: Baseball, Basketball, Bowling, Cross Country, Diving, Field Hockey, Football, Golf, Indoor Track & Field, Lacrosse, Soccer, Softball, Tennis, Track & Field, Volleyball, Wrestling
• Girls’ sports: Basketball, Cheerleading, Diving, Golf, Indoor Track & Field, Lacrosse, Soccer, Tennis, Track & Field, Volleyball

Courses & Program Highlights:
• Arts activities and classes: Vocal music classes or ensemble; choir; instrumental music classes; jazz; orchestra; other instrumental classes; theater instruction; school plays; school musicals; visual arts instruction; drill team; film.
• Foreign languages: Chinese, French, Italian, Latin, Spanish

School Progress Report (SPR)
Overall SPR Performance Tier.................. Model

Performance Tier by Domain:
Achievement.......................... Model
Progress.............................. Model
Climate............................... Model
College & Career....................... Model
Mission & Approach to Learning:
Our college preparatory academic program revolves around the themes of ACTIVE CITIZENSHIP, KNOWLEDGE OF HISTORY, and DEMOCRATIC DELIBERATION. We prepare students to become society’s next generation of leaders for social change and justice.

Points of Pride:
- Only history-themed high school in Pennsylvania
- Located in historical district
- 1,500 student applicants for 100 openings
- 100% acceptance rate to college
- Partnerships with the National Constitution Center, Gilder Lehrman Institute of American History, Ballard Spahr law firm and The History Channel
- Located nearby Independence Hall
- School governance modeled after United States Constitution
- Service Learning requirement
- National History Day city, state and national finalists
- City as a campus approach
- Award winning Mock Trial and Debate teams
- Championship Boys Basketball

Courses & Program Highlights:
- College Prep Curriculum
- Advanced Placement Courses: English Literature and Composition; Environmental Science; United States History; World History; US Government; Psychology; Spanish Literature
- Unique social studies curriculum: The Constitution; Historiography; AP social studies class for all 11th graders; World History/International Studies; social studies electives
- Required Service learning for all students

Partnerships:
- African American Museum
- Arcadia University dual enrollment
- Ballard Spahr law firm
- Drexel University
- Gilder Lehrman Institute of American History
- The History Channel
- Independence Branch of the Philadelphia Library
- National Constitution Center
- National Historical Archives
- National Park Service
- Philadelphia Museum at Atwater Kent
- Temple University
- University of Pennsylvania

Extracurricular Activities:
- Dance Club
- Debate
- Fashion Show
- History Club
- Jr. ROTC
- Martial Arts
- Mock Trial
- Multicultural Club
- National History Day
- Newspaper
- School Government
- Sci-Fi Club
- Science Fair
- Yearbook

Sports Teams:
At Constitution:
- Basketball—Boys & Girls
- Bowling—Co-ed
- Cheerleading
- Cross Country—Co-ed
- Softball
- Track and Field—Co-ed
- Volleyball—Boys & Girls

At Benjamin Franklin:
- Baseball
- Basketball Girls
- Football
- Soccer—Boys & Girls
Mission & Approach to Learning:
The mission of the High School for Creative and Performing Arts is to nurture the creative talents and aspirations of its students within an academic/arts college preparatory program. In a multicultural environment, we provide a comprehensive and sequenced program of study in seven arts disciplines, as well as rigorous pre-college academic instruction across the curriculum. Our graduates will demonstrate a mastery of defined skills that enable them to be productive, self-directed, lifelong learners, who appreciate and respect diversity.

Points of Pride:
Annual participation in the Channel 6 Thanksgiving Day Parade; Instrumental students participate in district, state and national orchestras and bands; Award-winning United Writers and Artists literary magazine; 99% graduation rate; 97% college acceptance rate; Vocal music students perform during annual holiday events and special celebrations throughout the city and region; Additionally, vocalists have successfully competed in choir competitions in Boston and New York and received first place recognition in all categories. Theater students provide interactive, literacy-focused theater activities for elementary students; Award-winning visual artwork produced for School District annual art displays and at various prominent venues around the city; Dance students win annual scholarships at national/international dance competitions; Annual spring musical. Recognized by Philadelphia Magazine as one of the “Top City Schools.” Among the eight School District of Philadelphia High Schools named on the “Best High Schools in Pennsylvania” ranking by U.S News and World Report, The Philadelphia High School for the Creative and Performing Arts ranked third among all district schools in the city.

Courses & Program Highlights:
- Approved CTE Program: Digital Media Production
- Advanced Placement Courses: Biology; English Language and Composition; English Literature and Composition; Music Theory; World History
- Art Majors: Theater; Dance; Instrumental Music; Vocal Music; Visual Arts; Creative Writing, Media Arts
- Honors Courses: offered in all core subjects beginning in tenth grade.

Partnerships:
- Pennsylvania Music Educators Association
- Philadelphia Theater Company
- Red Tettemer
- Young Playwrights, Inc.

Extracurricular Activities:
- Bible Study
- Book Club
- Down to Earth Environmental Club
- Film Club
- Gay-Straight Alliance
- Intramural Sports
- Mock Trial
- My Vision Theater Club
- National Honor Society
- Student Council
- Tech Crew
- United Writers and Artists Club

Sports Teams:
- Basketball—Boys’
- Cross Country—Co-ed
- Softball—Girls’
- Volleyball—Boys’
- Volleyball—Girls’
Mission & Approach to Learning:
The mission of Dobbins Technical High School is to prepare our students for an evolving global marketplace through rigorous academic, career, and technical instruction; allow for intellectual and personal growth in a diverse and challenging environment, providing a broad array of academic and career-oriented programs designed to connect directly to the real world; and provide academic and career-based skills needed to pursue higher education or a career in a competitive global market, all with the goal of graduating productive and contributing citizens.

Points of Pride:
- Honor Roll Assembly
- National Honor Society Inductees
- Pinning Ceremony
- Quarterly Perfect Attendance Assembly
- Robotics Club
- Xerox Internship

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
- Barbering
- Biotechnology
- Business Administration
- Computer Systems Networking
- Cosmetology
- Culinary Arts
- Digital Media Production
- Facility and Property Maintenance
- Fashion Design
- Graphic Design
- Sports Marketing and Management

Partnerships:
- Allegheny West Foundation
- Deliverance Evangelistic Church
- Health Partners

Extracurricular Activities:
- Film Club
- Future Business Leaders of America
- National Honor Society
- Poetry Club
- Robotics Club
- Skills USA
- Student Government
- Technology Club

Sports Teams:
- Badminton
- Baseball
- Basketball—Girls’ and Boys’
- Bowling
- Cheerleading
- Cross Country
- Football
- Soccer
- Softball
- Tennis
- Track and Field
- Volleyball—Girls’ and Boys’

Student Enrollment: 606
Admission Requirements:
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

Additional Requirements:
All students interested in attending Dobbins must participate in an interview accompanied by a parent/guardian.

SEPTA Routes:
33, 54

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tdamon@philasd.org

https://dobbins.philasd.org/
Thomas A. Edison H.S./John C. Fareira Skills Center

https://edison.philasd.org/

Awilda Ortiz, Principal
151 West Luzerne Street
Philadelphia, PA 19140

Phone: 215-400-3900
Fax: 215-400-3901
aortiz@philasd.org

Student Enrollment: 1,053

Admission Requirements:
Residence within the school, catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Citywide Access Programs:
Autobody Collision Repair; Automotive Technology; Cosmetology; Culinary Arts; Electrical and Power Transmission; Film and Video Production; Graphic Design; Health Related Technologies; Logistics, Materials and Supply Chain Management; Project Management; Welding Technology

Feeder Schools:
Aspira Stetson, Clemente, DeBurgos, Potter-Thomas, & Muñoz Marin

SEPTA Routes:
47, 56, 57

Mission & Approach to Learning:
Thomas A. Edison HS/John C Fareira Skills Center is composed of three College and Career Academies:
• Health and Hospitality
• Construction and Engineering
• Communications and Logistics.

Vision: Edison staff and parents imagine greatness with no excuses in a school where all students learn and reach academic proficiency. Our teachers engage students in explicit instruction and use data to make educational decisions to increase literacy across all content areas. Our parents are our partners who support their school, the school and the community. Our students come to school to learn and prepare themselves for the world of work as leaders and good citizens. The school administrators value all stakeholders and the cultural diversity of our school. Everyone works to ensure that students meet and exceed school, state and national goals.

Mission: Foster a caring and resourceful school environment that builds and values relationships with all students supporting their social well-being and career readiness skills with high expectations and engagement for academic excellence that yield advancement in the 21st Century workforce. To provide students with an education that challenges them to reach their full potential through career and technical skills and academics for both higher education and entry-level employment. We are committed to supporting the individual learning styles and needs of each student and his or her family through proven data driven strategies. A research supported start time of 9:00 has been established. To allow for more internship flexibility, CTE students begin the school day at 7:30. Families of students in grades ten through twelve may request the 7:30 start time, or a roster tailored to support child/family care, employment, or dual college enrollment.

Points of Pride:
Full Service Student-Managed Restaurant, Chateau Luzerne; Memorial Day Program for Veterans of the Vietnam War; Health Partners Foundation; Perfect Attendance Program; Student Organized Memorial Garden; Young Artist City-wide Art Exhibition; Annual Special Olympics Spring Competition; PA Special Olympics Unified Soccer Championship Game; CRED Philly Publication Exhibit “Top Pick”; College Knowledge Bowl Competition; National DECA Competition, CTSO competitions across Career and Technical Education courses, Skills USA.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Autobody Collision Repair
• Automotive Technology
• Cosmetology

Other highlights:
Classroom Arts Major program, Credit Recovery Model, Dual-Immersion Spanish Program, Full School-Wide Technology Integration, Graduation Project-Based Learning Experience, JROTC, National Honor Society, Peer Mediation/Peer Group Connections, Pre-school Demonstration, School Advisory Council ESOL/Bilingual Program, Welding Training Site

Partnerships:
ASPIRA, Congreso de Latinos Unidos, Peer Group Connections, PHENND, Temple University, Philadelphia District Attorney’s Office, Philadelphia Anti-Violence Network, Communities in Schools, Bright Futures, Pre-School, Education Works, Hispanic Chamber of Commerce, CTE-Industry Matches, GEAR UP

Extracurricular Activities:
• DECA
• Drama Club
• EARTH Squad Robotics
• FBLA
• InterAct/Rotary Club
• National Honor Society
• Poetry Club
• Skills USA
• Student Government Association

Sports Teams:
• Baseball
• Basketball—Boys’ and Girls’
• Football
• Badminton—Girls’
• Soccer
• Softball
• Volleyball—Boys’ and Girls’
• Wrestling

Performance Tier by Domain:
Achievement............ Intervene
Progress................. Intervene
Climate................ Intervene
College & Career........ Intervene

School Progress Report (SPR)
Overall SPR
Performance Tier............. Intervene

Advanced Placement Courses:
• English Literature and Composition
• Spanish Language
• Statistics
• US History

School Progress Report (SPR)
Performance Tier............. Intervene
Mission & Approach to Learning:
The mission of Samuel Fels High School is to provide a high quality education that prepares, ensures, and empowers all students to achieve their full intellectual and social potential in order to become lifelong learners and productive members of society.

Points of Pride:
Brand new $85 million facility with a beautiful campus; Olympic- size swimming pool; State of the art gymnasium; Television studio; Dance studio, Promethean boards in every classroom; Nine fully equipped science labs; Interscholastic Sports Programs; Honors classes in all core subjects; AP classes in English and Physics; Active Home and School Association. Newly formed drum line; Award winning drill team; Performing Arts program.

Courses & Program Highlights:
Citywide access Arts School: September 2013 was the first year that students from around the city applied to audition for the new Arts School. The program accepts students who want to pursue coursework in vocal music, instrumental music, theater, dance, and visual arts. Interested applicants must have no suspensions on file for the past two years, good attendance, and grades to include nothing less than “C” during their 7th grade year. Transfer students from other high schools must have nothing less than “C” on final quarter from most recent report card.

CTE Program:
(citywide access, based on space availability)
- Film & Video Production

Advanced Placement Courses:
- English Literature and Composition
- Environmental Science
- Statistics
- US Government

Dual Enrollment Program:
- Holy Family University

Extracurricular Activities:
- Academic Tutoring
- Band
- Choir
- Dance
- Debate Club
- Drill Team
- Drum Line
- Mock Trial
- National Honor Society
- Peer Mediation
- Student Government
- Theater

Sports Teams:
- Badminton (Citywide)
- Baseball
- Basketball—Boys’ and Girls’ and Intramural
- Bowling
- Cheerleading
- Cross Country
- Football
- Soccer—Boys’
- Softball
- Track
- Volleyball

Citywide Access Programs:
(based on space availability)
- The Art School
- Film & Video Production

Septa Routes:
19, 24, 26, 67

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Universal Creighton, Finletter, Franklin, Grover Washington, Harding

Student Enrollment: 988

School Progress Report (SPR)
Overall SPR
Performance Tier:.............. Intervene

Performance Tier by Domain:
Achievement................. Intervene
Progress...................... Intervene
Climate...................... Intervene
College & Career.............. Intervene
Mission & Approach to Learning:
Frankford High School is a collaborative setting engaging all stakeholders in an inspirational and respectful learning environment that prepares students to be productive global citizens.

Points of Pride:
This year we are most proud to announce that our first cohort of students in our new Aviation Program will begin their path towards becoming certified pilots by the time they graduate from Frankford. We are also excited to launch four more aviation related programs—unmanned aircraft, aerospace and engineering, air traffic control, and aviation maintenance—over the next three years.

Home of:
• Championship athletic teams in badminton, football, soccer, baseball, basketball, field hockey and cheerleading. Most recently, the Badminton Team won back to back Public League Championship and the Boys Baseball Team followed up their 2017 City Championship run with a second consecutive Public League Championship.
• Many outstanding scholars including two Superbowl Champions: Jahri Evans of the Super Bowl Champion New Orleans Saints—a graduate of the class of 2001 and the recipient of the 2010 Pioneer Award—and Zaire Anderson of the Denver Broncos
• Unique treasures such as an award-winning Culinary Arts Department, featured in the documentary “Pressure Cooker” and on the Rachael Ray Show in May 2010
• The only functioning pipe organ in the School District of Philadelphia
• Award-winning JROTC program.

Courses & Program Highlights:

Citywide Admission:
• Aviation
• Culinary Arts
• JROTC

Advanced Placement Courses:
• Biology
• Calculus
• English Literature and Composition
• US Government
• US History

Honors courses: offered in all major subjects.

Dual Enrollment Program: Community College of Philadelphia


Partnerships:
• ArtistYear
• AVID
• City Year
• College MAP, sponsored by Ernst & Young
• Communities in Schools of Philadelphia
• Frankford Boys and Girls Club
• GEAR-UP
• Philadelphia Futures
• Relay GSE
• Temple University: Upward Bound Program, College Pathways
• Warren E. Smith (WES) behavioral health organization

Extracurricular Activities:
• Band
• Chess
• Choir
• Computer Club
• Dance Team
• Debate Team
• Drama
• Drumline
• Environmental Club
• JROTC
• National Honor Society
• Marching Band
• PEER GROUP CONNECTIONS
• Red Cross Club
• Robotics Club
• School Musical
• Science Club
• Social Media Club
• Sports Media Club
• Student Government Association
• Yearbook

Sports Teams:
• Badminton (citywide)
• Baseball—Varsity and JV
• Basketball—Girls’ and Boys’, Varsity and JV
• Bowling—Coed (citywide)
• Cheerleading (citywide)
• Cross Country—Co-ed
• Football—Varsity and JV
• Lacrosse—Girls’ and Boys’
• Soccer—Girls’ and Boys’
• Softball—Varsity and JV
• Tennis—Girls’ and Boys’
• Track—Co-ed
• Volleyball—Girls’
• Wrestling
Mission & Approach to Learning:
Benjamin Franklin High School is a student-centered learning community that is committed to ensuring the educational development of all students to enable them to become successful and socially responsible individuals in the 21st century. In order to successfully prepare high school students academically, we prepare them to be thinkers in an ever-changing global economy. Our goal is to teach our students to think logically, critically, and reflectively. The rigorous education students receive at Benjamin Franklin prepares them for college admission, technical careers, military service or to step directly into the workforce upon graduation.

Points of Pride:
• Technology—25 classrooms with SMART Boards, 2 Mac & 2 PC Computer labs, 4 laptop carts, and 8 Class sets of Chromebooks.
• Outstanding sports teams. Football 2014-15 PIAA 4A Public League Football Champions
• BFHS offers three world languages: Spanish, French, and Arabic.
• Cultural Diversity is encouraged and demonstrated in BFHS among students.
• Highly qualified teachers of diverse backgrounds instruct every course at BFHS.
• Art and Music humanities courses offered for all students.
• Wide array of extracurricular activities including: Philadelphia Student Union, Art Club, Chess Club, Student Newspaper, JROTC Color Guard, Yearbook, Debate, Drama
• Advanced Manufacturing and Engineering Technology Program
• Culinary Arts’ Cafe—The Franklin Stove is open 3 days a week.
• Monthly Green Zone activities and Quarterly Trips to celebrate attendance and academics
• Regular Field trips: Philadelphia Art Museum, College Fairs, Eastern State Penitentiary, Franklin Institute, Philadelphia Zoo, Constitution Center, Penn Museum, CTE locations
• Extraordinary and Outstanding Sports Teams
• Varsity Sports Teams: Cheerleading, Girls’ Volleyball, Boys’ Basketball, Girls’ Basketball, Football, Soccer, Track (Indoor and Outdoor), Baseball and Girls’ Softball

Courses & Program Highlights:
Approved CTE Programs (Citywide Access):
(Citywide access is based on space availability)
• Computer Aided Drafting and Design
• Facility and Property Maintenance
• Precision Machine Tool Technology
• Welding Technology. This 3 year program of study will provide eligible students with a one of a kind learning experience that provides practical, hands-on learning and certifications in: Computer Aided Drafting & Design (CADD), Industrial Property & Maintenance, Welding and Blueprint Reading.

Partnerships:
• College of Philadelphia
• Gear-Up College Preparatory Program
• Big Brothers Big Sisters (with City Hall)
• Philadelphia Young Playwrights
• Women of Tomorrow
• Project Pride
• Temple Tutors
• Internships through CTE (some paid)
• Upward Bound
• Teen Wellness Center
• ECT for pregnant and parenting teens
• BMe Mentoring Group
• Homeless Initiative - Teen Evolution Program

Extracurricular Activities:
• Philadelphia Student Union (city-wide program)
• Art Club
• Chess Club
• Student Newspaper
• JROTC Color Guard
• Drama Club
• Debate Club
• Yearbook

Varsity Sports Teams:
• Cheerleading
• Girls’ Volleyball
• Boys’ Basketball
• Girls’ Basketball
• Football
• Soccer
• Track (Indoor and Outdoor)
• Baseball and Girls’ Softball

Independent Team:
• Boys’ Rugby (The North Philly Nomads!)
Franklin Learning Center High School (SA)

Mission & Approach to Learning:

**FLC’s Vision:** In a small individualized student-centered style, FLC develops young adults who are college and career ready, as well as active socially conscious citizens who are successful in their professional pursuits.

**FLC’s Mission:** Franklin Learning Center is a magnet school committed to providing rigorous academic and professional readiness programs through interdisciplinary study and close-knit learning communities. FLC provides opportunities for students interested in professional careers in visual arts, business technology, computer science, public health, performing arts and college preparatory study. FLC students engage with the cultural heritage of Philadelphia and the world at large.

Points of Pride:

- Title I Distinguished Reward Level School
- State Level Distinction for Mock Trial
- Competitive Cheerleading squad
- National Finalists in HOSA Competitions
- Nationally recognized, twice, as a Blue Ribbon School of Excellence by the U.S. Department of Education
- Three state HOSA officers in the last 5 years
- Only Medical Assisting program in City of Philadelphia

Courses & Program Highlights:

- **Approved CTE Programs:** Business Administration and Medical/Clinical Assistant
- **Advanced Placement Courses:** Biology; Calculus; Computer Science; English Language and Composition; English Literature and Composition; US History; US Government and Politics; Studio Art Drawing and Physics.
- **Dual Enrollment Programs:** Arcadia University, Community College of Philadelphia
- **School Programs:** Art; Computer Science; College Prep; Dance; Instrumental and Vocal Music (Non-music majors are offered the opportunity to participate in instrumental music lessons during and after school)

Partnerships:

- Health Science partnerships (Thomas Jefferson Hospital and Drexel University)
- Computer and Business partnerships (Glaxo Smith Kline)
- Performing Arts partnerships
- Local universities and law firms
- Student internships,
- Red Cross
- the Annenberg Science Symposium at Lankenau Hospital
- Gift of Life Donor Program

Extracurricular Activities:

- Choir and Instrumental Music
- Future Business Leaders of America
- HOSA
- Mock Trial
- Musical Theater
- National Honor Society
- Red Cross Club
- Science Fair Club
- Student Government
- Yearbook Club

Sports Teams:

- Badminton—Girls’
- Baseball
- Basketball—Boys’ JV
- Basketball—Girls’ and Boys’ Varsity
- Cheerleading
- Cross Country—Co-ed
- Football—Varsity
- Golf—Co-ed
- Soccer
- Softball
- Track and Field—Co-ed
- Volleyball—Girls’ and Boys’ Varsity
- Other sports may be available through partnerships with other schools

Admission Requirements:

**Grades:**

- Grades: A’s and B’s with the possible exception of one C in major subjects on most recent final report card

**Local Norms:**

- Proficient or Advanced on Math and Reading PSSA.

**Attendance:**

- Exemplary record with no unexcused absences

**Behavior:**

- No negative disciplinary reports

**Additional Requirements:**

- Auditions required for Music and Dance
- Portfolio presentation required for Arts Majors
- Interviews required for Medical Assisting, College Prep, Computer Science, and Business.
- 4 Year New Learner’s Academy, students placed through the Multilingual office

SEPTA Routes:

2, 23, 43, Broad Street Subway

### School Progress Report (SPR)

**Overall SPR**

**Performance Tier** ............... Watch

**Performance Tier by Domain:**

- Achievement ......................... Intervene
- Progress ......................... Watch
- Climate ......................... Reinforce
- College & Career ................. Reinforce

https://flc.philasd.org/

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Philadelphia, PA 19130

Phone: 215-400-7570
Fax: 215-400-7571
nlee@philasd.org

**Student Enrollment:** 875

**Admission Requirements:**

- Grades: A’s and B’s with the possible exception of one C in major subjects on most recent final report card
- Local Norms:
  - Proficient or Advanced on Math and Reading PSSA.
- Attendance:
  - Exemplary record with no unexcused absences
- Behavior:
  - No negative disciplinary reports
- Additional Requirements:
  - Auditions required for Music and Dance
  - Portfolio presentation required for Arts Majors
  - Interviews required for Medical Assisting, College Prep, Computer Science, and Business.
  - 4 Year New Learner’s Academy, students placed through the Multilingual office

**SEPTA Routes:**

2, 23, 43, Broad Street Subway
Mission & Approach to Learning:
The Furness High School vision is to foster a safe and diverse school community in which all students will achieve their highest potential. Our mission is to provide the social and academic tools in a safe and nurturing environment that empowers students to use multicultural competency to become productive citizens in our global society. Furness High School provides services to parents/caregivers of students of non-English language speakers through the utilization of Bilingual Counseling Assistants. Bilingual counselor assistants are available for speakers of the following languages: Burmese, Cambodian/Khmer, Cantonese, Indonesian, Karen, Mandarin, Nepali, Spanish, and Vietnamese.

Points of Pride:
• 9th–12th Grade Seminar Courses – Career Choices Program
• All Classrooms of the Future–Promethean Technology
• Diversity of Staff and Student Population.

Courses & Program Highlights:
CTE Program:
(citywide access, based on space availability)
Accounting & Financial Services

Advanced Placement Courses:
• Calculus
• Chemistry
• English Literature and Composition
• Government
• Physics, US History, Chinese, Art History

Programs:
• Accounting Course
• Chinese Heritage Language

Partnerships:
• The Migrant Education
• OST—United Communities of Southeastern Philadelphia
• Project Pride Peer Mediation Program
• Philadelphia Student Union Chapter
• Variety Club After School Program

Extracurricular Activities:
• Credit Recovery Program
• Drama Club
• Grade Improvement Program
• Homework Zone
• National Honor Society
• SAT Preparation
• Science Club
• Student Government

Sports Teams:
• Badminton
• Baseball
• Basketball
• Cheerleading
• Football
• Golf
• Soccer—Girls’ and Boys’
• Volleyball

Citywide Access Programs:
(based on space availability)
• Accounting & Financial Services

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Meredith, Jackson, Kirkbride, Nebinger, Sharswood, Taggart, Abigail Vare at George Washington

SEPTA Routes:
57, 79

School Progress Report (SPR)
Overall SPR Performance Tier..........................Watch

Performance Tier by Domain:
Achievement..........................Intervene
Progress..............................Watch
Climate..............................Watch
College & Career..................Intervene

https://furness.philasd.org/
Daniel S. Peou, Principal
1900 South 3rd Street
Philadelphia, PA 19148

Phone: 215-400-8300
Fax: 215-400-8301
dpeou@philasd.org

Student Enrollment: 690

https://furness.philasd.org/
Girard Academic Music Program (GAMP) (SA)

https://gamp.philasd.org/

Jovan Moore, Principal
2136 W. Ritner Street
Philadelphia, PA 19145

Phone: 215-400-8230
Fax: 215-400-8231
jmoore2@philasd.org

Student Enrollment: 239

Admission Requirements:
Grades:
A’s and B’s on most recent final report card

Standardized Test Scores:
80th Percentile or higher on the PSSA Test in Reading and Mathematics

Attendance:
95% attendance during the previous school year

Behavior:
No negative disciplinary reports on most recent final report card

Additional Requirements:
Students that meet the academic criteria are invited to an audition for an examination of skill level in the student’s chosen art field. Priority for admission is given to GAMP’s current 8th grade class

SEPTA Routes:
7, 37, G, 69, C, Broad Street
Subway Line

Mission & Approach to Learning:
The Girard Academic Music Program (GAMP) is a college preparatory school that provides a unique educational environment focusing on college and career readiness while allowing all students in grades 5 through 12 to pursue music as a major subject. As a community that strives for academic and musical excellence, we are committed to the continued development of an educational environment in which all students succeed. Reflecting on our own collective knowledge and research on the best instructional practices, we will provide an educational environment that will be cooperative, interactive, rigorous in standards, and responsive to the diverse needs of learners.

GAMP will:
• Involve parents, advocates for children, and concerned educators in the community in the decisions affecting the education of their children.
• Promise a culturally supportive, developmentally appropriate curriculum with adults who hold high expectations for all children.
• Provide integrated, heterogeneous, constructivist classrooms responsive to different learning styles and the multiple intelligences of children.
• Develop a wide range of supportive services that address individual student needs. Children are entitled to equal educational opportunities supported by the promise of greater resources to schools serving students that are needy.
• Influence the pursuit and use of best instructional practices by encouraging professional growth for all members of the school family.
• Mobilize our resources so that children will attend a school that is safe, attractive, and free of prejudice.

Points of Pride:
Winner:
• 2015 Third place winner 101.1 More FM Christmas Choir Competition
• 2015 Grammy Signature School Enterprise Award
• Philadelphia Top Schools (Philadelphia Magazine - Fall 2011)
• National Title I Award for the State of Pennsylvania from among all 501 School Districts (February 2009 – 2010)
• High School City-Wide, National Academic League April 2009
• City Wide High School Cheerleading Competition Spring 2012

The small school climate provides rich academic, musical, and social experiences for all students.

Courses & Program Highlights:
Advanced Placement Courses are offered in Statistics, Literature, Language and Composition, Biology, History, Environmental Science, Music Theory, and US History

Honors Courses are offered in Algebra, American History, English, and Chemistry.

Students are involved in an 8-period day, allowing them to achieve graduation credits that far exceed the state mandates.

Elective courses are offered in Literature, Science, Technology, Social Sciences, Communications and all aspects of the school’s intensive music curriculum

Partnerships:
• Academy of Vocal Arts Collaborative Initiatives
• “Astral Artists” Presentations monthly
• Philadelphia Orchestra
• The Kimmel Center
• Mann Music Center Collaborative Education Course Work

Extracurricular Activities:
• Chamber Ensembles
• Concert Band
• Concert Choir
• Debate Club
• Diversity Club
• The GAMP Voice.
• Jazz Band
• Jazz Combo
• Literacy Club
• Marching Band/Color Guard
• National Academic League
• Orchestra
• Red Cross Club and the “on-line” Newspaper
• String Orchestra
• Yearbook

In addition many students are members of the GAMP Chapter of the National Honor Society and partake in the school Student Government. The Jefferson Awards program is affiliated with the student government organization

Sports Teams:
• Baseball—Boys’
• Basketball—Boys’
• Cheerleading—Co-ed
• Cross Country—Co-ed
• Softball—Girls’
• Tennis—Co-ed
• Middle School: Boys’ Basketball, Girls’ Basketball, Girls’ Softball
Hill-Freedman World Academy High School (SA)

Mission & Approach to Learning:
Hill-Freedman High School’s mission is to provide a rigorous academic learning environment that fosters lifelong learners who are committed to being knowledgeable, caring, and internationally-minded citizens.

Pillars of Learning:
- Critical and Creative Thinking Exploration and Investigation Problem Solving
- Communication and Collaboration
- Reflection
- Responsibility and Social Action

Points of Pride:
- 2015 Runner Up, Escalante-Gradillas Best in Schools National Award
- One-to-one Chromebook initiative
- Dual Enrollment with Arcadia University
- Specialized programs for students with Complex Support Needs that encompass a wide variety of exceptionalities and intellectual abilities including autism, intellectual disabilities, multiple disabilities, physical disabilities and language impairments. Programs are individualized to address specific academic needs, strategies for effective communication, goals for independence, transitional skills and opportunities for post-secondary readiness to prepare for everyday life in the home, school and community
- Home site of the Germantown Sports Supersite
- State of the art biology and chemistry labs

Courses & Program Highlights:
- Hill Freedman offers the internationally recognized and benchmarked International Baccalaureate Middle Years Program (grades 9 & 10) and Diploma Program (grades 11 & 12)
- 12Plus career and college program providing students and parents support on all aspects of college preparation
- International Baccalaureate Continuum for 9th-12th Grade College Preparedness through the IB Diploma Programs courses:
- International-Mindedness via the Learner Profiles
- Self-Discovery through the Personal Project, Theory of Knowledge course and 150 hours of Community, Action and Service
- Digital Literacy through state of the art music technology lab
- Humanities through Art and Music
- Marching Band

Partnerships:
- Philadelphia School Partnership (provided 1.95 million dollar grant for high school expansion)
- Einstein Fellows
- Bioeyes with the University of Pennsylvania
- Math and Science partnership with Drexel University
- Special Olympics of Philadelphia
- The Tim Academy
- School practicum site for students from the University of Pennsylvania and Temple University
- Inaugural partnership with Drexel University for onsite classroom for students with autism

Extracurricular Activities:
- Academic Support
- Annual Musical
- Art
- Comic Book Club
- Drumline
- Global Classroom Project
- GSA
- Marching Band
- Music Technology
- Outward Bound
- School Newspaper
- Spanish Club
- Spoken Word Club
- STEM Club
- Step Team
- Student Government
- Technology Club
- Unified Sports
- World Citizenship Club

Sports Teams:
- Baseball—Boys
- Basketball—Boys and Girls
- Cheerleading—Girls
- Soccer—Boys and Girls
- Track and Field—Indoor and Outdoor
- Volleyball—Girls

https://hfwa.philasd.org/

Anthony Majewski, Principal
1100 E Mt Pleasant Street
Philadelphia, PA 19150

Phone: 215-400-3530
Fax: 215-400-3531
afmajewski@philasd.org

Student Enrollment: 660

Admission Requirements:

Grades:
- Applicants must have grades of A’s and B’s in major subject areas with the possibility of one C on the most recent report card.

Local Norms:
- Students must score at or above the 80th percentile in the reading and math sections of the PSSA or other nationally recognized standardized test.

Attendance:
- Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.

Additional Requirements:
- If a student meets the criteria, they will be invited to an interview assessed with a rubric embedded in 21st Century Skills.
- All Hill-Freedman World Academy Middle Years students will need to reapply for High School admissions.

Special Education:
- Students with complex needs are encouraged to apply for our transition program. The Special Education Team with cooperation of the Office of Specialized Services will make all decisions regarding placement.

SEPTA Routes:
- K, 6, L & 18

School Progress Report (SPR)

Overall SPR
Performance Tier: Watch

Performance Tier by Domain:
Achievement: Watch
Progress: Watch
Climate: Reinforce
College & Career: Intervene

Points of Pride:
- 2015 Runner Up, Escalante-Gradillas Best in Schools National Award
- One-to-one Chromebook initiative
- Dual Enrollment with Arcadia University
- Specialized programs for students with Complex Support Needs that encompass a wide variety of exceptionalities and intellectual abilities including autism, intellectual disabilities, multiple disabilities, physical disabilities and language impairments. Programs are individualized to address specific academic needs, strategies for effective communication, goals for independence, transitional skills and opportunities for post-secondary readiness to prepare for everyday life in the home, school and community
- Home site of the Germantown Sports Supersite
- State of the art biology and chemistry labs

Courses & Program Highlights:
- Hill Freedman offers the internationally recognized and benchmarked International Baccalaureate Middle Years Program (grades 9 & 10) and Diploma Program (grades 11 & 12)
- 12Plus career and college program providing students and parents support on all aspects of college preparation
- International Baccalaureate Continuum for 9th-12th Grade College Preparedness through the IB Diploma Programs courses:
- International-Mindedness via the Learner Profiles
- Self-Discovery through the Personal Project, Theory of Knowledge course and 150 hours of Community, Action and Service
- Digital Literacy through state of the art music technology lab
- Humanities through Art and Music
- Marching Band

Partnerships:
- Philadelphia School Partnership (provided 1.95 million dollar grant for high school expansion)
- Einstein Fellows
- Bioeyes with the University of Pennsylvania
- Math and Science partnership with Drexel University
- Special Olympics of Philadelphia
- The Tim Academy
- School practicum site for students from the University of Pennsylvania and Temple University
- Inaugural partnership with Drexel University for onsite classroom for students with autism

Extracurricular Activities:
- Academic Support
- Annual Musical
- Art
- Comic Book Club
- Drumline
- Global Classroom Project
- GSA
- Marching Band
- Music Technology
- Outward Bound
- School Newspaper
- Spanish Club
- Spoken Word Club
- STEM Club
- Step Team
- Student Government
- Technology Club
- Unified Sports
- World Citizenship Club

Sports Teams:
- Baseball—Boys
- Basketball—Boys and Girls
- Cheerleading—Girls
- Soccer—Boys and Girls
- Track and Field—Indoor and Outdoor
- Volleyball—Girls

https://hfwa.philasd.org/
Mission & Approach to Learning:
The mission of Kensington Creative and Performing Arts High School is to provide our students with a rigorous academic program and comprehensive educational experiences in a safe, supportive learning environment which will prepare students for postsecondary studies, careers, and opportunities in the fields of the expressive arts.

Points of Pride:
LEEDS Platinum Certification; Gear Up Grant creating a College Going Environment; Wings partnership providing scholarships for seniors; Monthly service learning and project-based learning days; Student artwork and photography shown at local galleries; Arts performances, concerts, and shows throughout the year; Active student leadership council; Comprehensive Introduction to the Arts curriculum for 9th grade students; annual Spirit Week; Peer Mentoring program; State of the art technology in all academic classrooms; state of the art facilities.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Film and Video Production
• Graphic Design

Advanced Placement Courses:
• Biology
• Calculus
• English Literature and Composition
• Environmental Science

Program: Creative and Performing Arts
(dance, theater, vocal and instrumental music, visual art)

Partnerships:
• College Access Program
• Community College of Philadelphia
• Congreso de Latinos Unidos
• GEAR UP
• Kensington School and Community Coalition
• LULAC
• Philadelphia Education Fund
• Philadelphia Higher Education Network for Neighborhood Development (PHENND)
• Rotary Club of Philadelphia
• Temple University
• Wings
• Youth United for Change

Extracurricular Activities:
• Choir
• Cinematography
• Dance
• Drumline
• GSA
• Music Production
• Peer Mediators
• Science Olympiad
• Sports
• Songwriting Club
• Student Government
• Theater
• Yearbook
• 21st Century Community Learning Center

Sports Teams:
• Badminton (Citywide)
• Baseball
• Basketball—Boys’ JV
• Basketball—Girls’ and Boys’
• Football—JV
• Soccer—Girls’ and Boys’
• Softball
• Volleyball—Girls’ and Boys’
• Wrestling
Mission & Approach to Learning:

Mission and Approach to Learning: The mission of Kensington Health Sciences Academy is to prepare every student academically and holistically to be responsible, caring community members, ready for college or career upon graduation.

Long Term Vision: We strive to accomplish our mission by building our community together, learning through inquiry, valuing integrity, and celebrating learning.

Points of Pride:
- Mayor’s Office of Education Community School
- CTE Programs (Health Related Technology, Dental Assisting, Pharmacy Technology)
- Amazing Students and Staff Members

Courses & Program Highlights:

Approved CTE Programs: (citywide access, based on space availability)
- Health Related Technologies
- Dental Assisting

Advanced Placement Courses:
- English Literature and Composition
- Government

Dual Enrollment Program

Partnerships:
- 12 PLUS
- Congreso
- Mayor’s Office of Education Community School
- University of Pennsylvania
- Youth United for Change

Extracurricular Activities:
- Broadcasting Club
- Congreso After-School Program
- Cooking Club
- Healthy Living Club
- Italy Travel Club
- Martial Arts Club
- Photo Club
- Poetry Club

Sports Teams:
- Badminton
- Baseball, Varsity
- Basketball—Boys’ JV
- Basketball—Girls’ and Boys’
- Basketball—Varsity
- Football—JV
- Soccer—Varsity
- Softball, Varsity
- Volleyball—Girls’ and Boys’ Varsity
- Wrestling—Girls’ and Boys’

Kensington Health Sciences Academy High School (NS)

https://khsa.philasd.org/
Nimet Eren, Principal
2463 Emerald Street
Philadelphia, PA 19125

Phone: 215-400-3600
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neren@philasd.org

Student Enrollment: 467

Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Memphis St. Charter School, Hartranft, Hunter, McKinley, Welsh, & Henry Brown

SEPTA Routes: 3, 5, 39, and 54, Market-Frankford El

Citywide Access Programs: (based on space availability)
- Health Related Technologies
- Dental Assisting

Admission Requirements:
- Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
- Memphis St. Charter School
- Hartranft
- Hunter
- McKinley
- Welsh
- Henry Brown

SEPTA Routes:
- 3, 5, 39, and 54
- Market-Frankford El

Citywide Access Programs:
- Health Related Technologies
- Dental Assisting

Mission Progress Report (SPR)
Overall SPR
Performance Tier........ Interact

Performance Tier by Domain:
Achievement...........Interact
Progress..................Watch
Climate.....................Interact
College & Career.........Interact

https://khsa.philasd.org/
Kensington High School (NS)

https://kensingtonhs.philasd.org/

Dr. José E. Lebrón, Principal
2051 E. Cumberland Street
Philadelphia, PA 19125

Phone: 215-400-7700
Fax: 215-400-7701
jlebron@philasd.org

Student Enrollment: 631

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery

Feeder Schools:
Memphis St. Charter School, Hartranft, Hunter, McKinley, Welsh, Henry Brown

SEPTA Routes:
3, 5, 39, 54, Market-Frankford Line

Citywide Access Programs:
Approved CTE Programs:
- Computer Support Systems Technology
- Engineering
- Sports Marketing and Management

Mission & Approach to Learning:
As we move towards the future, our mission is to prepare and motivate empowered students with perseverance and a desire to succeed. We will establish an inclusive environment that emphasizes academic excellence and community service in order to support our students as they become responsible, successful citizens in our global society.

Our approach to learning is guided by the belief that all students:
- can realize and fulfill their learning potential, thereby closing the achievement gap.
- will be educated in a safe and orderly environment.
- will learn collaboratively, according to individual needs through a rigorous and relevant College and Career Ready Standards Curriculum.
- will be inspired by caring role models who are passionate and committed to Kensington students and the school’s mission.

Points of Pride:
We are proud of the “tiger” spirit that has helped us achieve:
- full accreditation by the Middle States Commission on Elementary and Secondary Schools.
- Career and Technical (CTE) programs of study in Sports Marketing and Management, Engineering, and Computer Support Systems Technology
- Continuing education placement for our graduates at: Community College of Philadelphia; Penn State, Main Campus, Berks, Abington, Schuylkill; Temple University; East Stroudsburg; West Chester; Connecticut College; Franklin & Marshall; LaSalle University; Fisher College; The Art Institute of Philadelphia; Albright College; Academy of Art University, San Francisco; New York College of Technology; and the military and trade schools.

- Committed community partnerships that build students’ career and life skills including Philadelphia Academies, Inc. providing college experiences, internships, interviews, and job opportunities; Philadelphia Youth Network offering paid internship opportunities with major companies.
- Yearly increases in student achievement in Mathematics and English Language Arts

Courses & Program Highlights:
Approved CTE Programs:
Approved CTE Programs:
- Computer Support Systems Technology
- Engineering Technologies
- Sports Marketing and Management

Honors Courses in English and Math, grades 9-12

Partnerships:
- City Year
- Congreso de Latinos
- Education Works
- GEAR UP
- Mural Arts
- Norris Square Civic Association
- PHENND (Philadelphia Higher Education Network for Neighborhood Development)
- St. Joseph’s University Philadelphia Academies, Inc. Philadelphia Youth Network Coalition of Essential Schools Community College of Philadelphia Uncommon Individual Foundation City Year

Extracurricular Activities:
- Basketball Club
- DECA (prepares emerging leaders and entrepreneurs in marketing
- Education Works
- finance
- GSA (Gay-Straight Alliance)
- Guitar
- Hospitality and management in high schools and colleges around the globe)
- Mural Arts
- Peer Mentoring
- Student Government
- Yearbook

Sports Teams:
- Badminton
- Baseball
- Basketball
- Basketball—JV
- Football
- Soccer
- Softball
- Volleyball

School Progress Report (SPR)
Overall SPR
Performance Tier............. Intervene

Performance Tier by Domain:
Achievement............. Intervene
Progress............... Intervene
Climate................ Intervene
College & Career............. Intervene
Mission & Approach to Learning:
The mission of The Promise Academy @ Martin Luther King High School is to prepare all students to utilize higher order cognitive skills to solve everyday problems and apply their knowledge to life. Students will be engaged and challenged every day in every classroom through our academics, technological programs, and development of social skills. Graduates will demonstrate excellence in critical thinking and problem solving to become lifelong learners and contributing citizens in a multicultural society through five basic principles: Peace, Respect, Language, Time Management, and Excellence.

Points of Pride:
Our diverse and exciting programs and the shift in student behavior and attitudes is a testament to the changed culture of The Promise Academy @ ML King: Sharp decline in serious incidents and chronic truancy; Rising attendance rates for both staff and students; Many enriching cultural activities and programs including the Jacksonville Mass Choir, the Philadelphia Orchestra concerts, intriguing speakers and artists, and an engaging and committed faculty. We have “Coffee with the Principal” every Wednesday, our Special Needs students participate in the Special Olympics at the Tri-State Level, our business students are trained and certified and offer service to the community by completing Income Tax Returns during Tax season and also participate in “Future Business Leaders of America”: (FBLA) competitions at the State level. The Promise Academy @ King is a school of choice and opportunity: a school where students “want” to go. Together, the administrators, our outstanding faculty, our experienced school police, and all of our support staff – have worked to create and foster this culture of change at The Promise Academy @ ML King High School.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Business Administration
• Culinary Arts
• Health Related Technologies

STEEAM Academy (Science Technology Engineering Entrepreneurialism Arts Mathematics)
Advanced Placement Courses: Biology; Calculus AB; English Language and Composition; English Literature and Composition; US History; Performing Arts; College Prep

Dual Enrollment Programs: Community College of Philadelphia, LaSalle University (focus on Science Technology)
Electives offered in Learning Pathways include Visual Arts, Drama, Automotive Technology, Instrumental and Vocal Music, ROTC, Health and Related Technology, and Social Justice

Partnerships:
• The Mural Arts Program of Philadelphia works with King student-artists to add to our collection of murals in the halls and on the walls of King.
• We welcomed the Philadelphia Orchestra for the 4th consecutive year to celebrate our King Day of Service.
• We offer an online, computer-based program (APEX) to help students recover missing credits and courses.
• We also host the Northwest Talent Center for students from 3rd through 12th grade.
• We also partner with Enon Tabernacle Baptist Church, Teen Elect/MARS, Legacy, Lankenau Hospital, Einstein Hospital, Jefferson Hospital, Will’s Eye Institute, Urban Tree Connection, AAA, Pep Boys, and, AutoZone.

Extracurricular Activities:
• Choir
• Drama Club
• Environmental Club
• Instrumental Band
• JROTC (Army)
• National Honor Society
• Nurses Club
• Principal’s Club
• SAC-Student Advisory Council
• Spanish Club
• STEAM
• Teens Go Green

Sports Teams:
• Badminton—Varsity (citywide)
• Baseball—Varsity
• Basketball—Boys’ JV
• Basketball—Girls’ and Boys’ Varsity
• Cheerleading (citywide)
• Football—Varsity and JV
• Soccer—Girls’ and Boys’ Varsity
• Tennis—Co-ed
• Track—Co-ed
• Volleyball—Girls’ Varsity
• Weight Training—Intramural
• Wrestling—Varsity and JV

School Progress Report (SPR)
Overall SPR
Performance Tier................. Intervene

Performance Tier by Domain:
Achievement................... Intervene
Progress.......................... Intervene
Climate.......................... Intervene
College & Career............... Intervene

https://mlkhs.philasd.org/
Keisha Q. Wilkins, Principal
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Philadelphia, PA 19138
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kqfaust@philasd.org

Student Enrollment: 810
Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery

Feeder Schools:
Day, Leeds, McClosky, Mastery Pastorius, Roosevelt, Wagner

SEPTA Routes:
K, L, XH, 18

Citywide Access Programs:
(based on space availability)
• Business Administration
• Culinary Arts
• Health Related Technologies
Mission & Approach to Learning:
Lankenau Environmental Science Magnet High School is a community where students can develop their individual potential to become environmentally conscious, productive, and successful in their chosen fields of study and careers through the lens of environmental science. We will accomplish this in a safe and supportive environment through excellence in teaching and learning in partnership with family, community members, and business partners.

Points of Pride:
• Strong college bound program
• Small, country-like setting
• Title I Distinguished School & Innovation Grant Award
• 100% graduation rate in 2017
• Certified Peer Mediators
• Sustainability Programs (recycling, paper retrieval, composting & gardening)
• Annual Green Apple Day of Service with Ernst & Young LLP
• Envirotown
• Annual CFA & Vanguard Financial Literacy Day @ Lankenau
• 90%+ of students attend college
• International Travel (Spain in 2018-2019)
• Poetry OutLoud National Recitation Contest
• National Honor Society
• Certified Home and School Association
• 95% of Student/Staff/Family Volunteers engage in charity walks, blood drives, fundraisers and other service learning activities
• Art, Music (percussion), and Drama Programs
• WHYY After-School Youth Programs
• Beekeeping Program
• Aquaponics and Hydroponics
• Various Afterschool Opportunities
• No Place For Hate

Courses & Program Highlights:
• Advanced Placement Courses: English Literature and Composition; US Government and Politics; US History; Environmental Science
• Drama
• Spanish
• Advanced Science Courses: Environmental Science 2, Anatomy and Physiology, Physics, Biology 2, Chemistry 2
• Art

Partnerships:
• The Food Trust: Farm to School
• North Light Community Center
• Northwest Community Coalition for Youth (NCCY)
• PENN International Affairs Association-Community Outreach Engagement
• Philabundance
• Philadelphia Water Department
• Schuylkill Center for Environmental Education
• Young Playwrights of Philadelphia

Extracurricular Activities:
• All City Choir
• Beekeeping Club
• Botany Club
• Chess Club
• Dance Club
• NHS Peer Tutoring
• Poetry Club
• Recycling Club
• Spirit Club
• Technology Club
• Yearbook Club

Sports Teams:
• Cross-Country
• Bowling
• students also participate in the King High School athletic programs

Admission Requirements:
Grades:
A’s, B’s, and C’s on most recent final report card
Local Norms:
70th Percentile or higher
Attendance:
Exemplary attendance & punctuality
Behavior:
No negative disciplinary report

SEPTA Routes:
No direct Septa route. All students are shuttled to school and from various locations in the Northwest section of the city

https://lankenau.philasd.org/
Joshua Levinson, Principal
201 Spring Lane
Philadelphia, PA 19128
Phone: 215-400-3420
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Student Enrollment: 350

School Progress Report (SPR)
Overall SPR
Performance Tier......................Watch

Performance Tier by Domain:
Achievement .................. Intervene
Progress ......................Reinforce
Climate ......................Reinforce
College & Career .............Reinforce

SCHOOL DISTRICT OF PHILADELPHIA | 2019 HIGH SCHOOL DIRECTORY | 41
Horticulture Pathway
Health Sciences
Law and Government
Fine and Performing Arts (FAPA) Pathway

• Achievement
• Health Related Technologies
• Horticulture
• Sports Marketing and Management

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Ethan Allen, Disston, Mayfair, Meehan

SEPTA Routes:
66, 70, 88

Citywide Access Programs:
Accounting & Financial Services
Business Administration
Film and Video Production
Health Related Technologies
Horticulture
Sports Marketing and Management

Mission & Approach to Learning:
Abraham Lincoln High School is an All-Academy High School. Academies offer each student more personalized attention, recognition, and care from teachers, staff and peers. Integral to the Academy methodology is the career-themed approach designed to engage all students with learning that is rigorous and relevant preparing them for college and career. Each academy is a small learning community built around college-career pathways. Our Academies are:

- Academy of the Arts
- Horticulture Pathway
- Fine and Performing Arts (FAPA) Pathway
- Academy of Professional Services
- Business and Technology
- Law and Government
- Academy of the Sciences
- Health Sciences
- Environmental Science

Abraham Lincoln is Philadelphia’s Premier College and Career Preparation High School. Our mission at the New Abraham Lincoln High School is to educate all students for college, career, academic, technology or service opportunities for success, where the future is for everyone to build. We believe that careers begin in the classroom.

Our vision is to provide a rigorous academic program that challenges and inspires our culturally diverse population in a positive and safe environment enabling our students to realize academic and career potential, while promoting successful, productive, and responsible members of society.

Points of Pride:
- Lincoln students have attended all major universities including NYU, University of Pennsylvania, Harvard, Temple and Villanova.
- Historically, over 1,000 graduates selected military careers providing service to our country and over 40,000 of our graduates are members of our Alumni Association.
- The school utilizes ten mobile laptop carts. All classrooms are equipped with Interactive Smart Boards and multimedia projectors funded by Classrooms of the Future. We offer World Language instruction in Spanish, French and Latin. We also teach American Sign Language.
- The annual Philadelphia Flower Show exhibit by our Horticulture Pathway has won recognition, including the Education and Innovative Design Awards.

Extracurricular Activities:
- In addition to Grade Improvement and Credit Recovery, Lincoln offers the following extra-curricular activities for students: Chess Team, Mock Trial Teams, Future Business Leaders of America, Future Farmers of America, Junior National Association for the Deaf, Journalism, The Lincoln Log Student Newspaper, National Honor Society, Railsplitters Yearbook Committee, Junior and Senior Prom Committee, Red Cross Club, Gay/Straight Alliance, Anime Club, Concert Band, Marching Band, Varsity Singers, Jazz Band, Chamber Choir, Madrigal Ensemble, Brass Ensemble, String Ensemble, Individual and Small Group Lessons, Show Chorus, Drama, and Dance

Sports Teams:
- Fall: Cheerleading/Co-ed, Field Hockey/ Females, Football/Males, Junior Varsity Football/Males, Golf/Co-ed, Soccer/ Males, Junior Varsity Soccer/Males, Tennis/ Females and Volleyball/Females
- Winter: Basketball/Males, Junior Varsity Basketball/Males, Basketball/Females, Junior Varsity/Females, Bowling/Co-ed, Cheerleading/Co-ed, Swimming/Co-ed, Wrestling/Males, Weight Training/Co-ed Intramural
- Spring: Badminton/Females, Baseball/ Males, Junior Varsity Baseball/Males, Lifeguard Training/Co-ed Intramural, Softball/ Females, Tennis/Males, Track/Co- ed, Volleyball/Males, Weight Training/Co- ed Intramural

Partnerships:
- Dual Enrollment is offered at Manor Junior College and CCP.
- Philadelphia Academies Inc., GEAR UP, Education Works, Design 360, Pennoni Associates, Citizens Bank, Main Line Health, Temple / Fox Chase Hospitals and 1199C Healthcare Workers Union Training, and Education Program are some of our major strategic partners

Approved CTE Programs:
Accounting & Financial Services
Business Administration
Film and Video Production
Health Related Technologies

School Progress Report (SPR)
Overall SPR
Intervene

Performance Tier by Domain:
Achievement
Intervene
Progress
Intervene
Climate
Intervene
College & Career
Intervene

https://lincoln.philasd.org/

Jack Nelson, Principal
3201 Ryan Avenue
Philadelphia, PA 19136

Phone: 215-400-3300
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jnelson@philasd.org

Student Enrollment: 1,546

Abraham Lincoln High School (NS)

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Mission & Approach to Learning:
Mastbaum will develop, continually assess, modify, and sustain a personalized learning community that will promote and provide 21st-Century learning opportunities, and prepare students for global college and career pathways, success, and happiness. “Mastbaum. We Build the Future!”

Points of Pride:
The teaching staff, students, families, Student Ambassadors, Dual Enrollment (concurent High School and College classes), Rigorous Academic programs, State-of-the Art Career and Technical Education (CTE) programs, Advanced Placement (AP) Courses, College and Career Readiness Course, Self-Empowerment course, College Ready Program, National Honor Society, Industry-recognized and approved CTE certifications, Award-winning athletic programs, Award-winning Future Business Leaders of America (FBLA), Local, state, and National Award-winning Health Occupations Students of America (HOSA), Distributive Education Clubs of America (DECA) organizations, Award-winning Skills USA program, Industry partnerships with Artisan, SEPTA, PECO, PWC, Thomas Jefferson University Hospital, Temple University, Elliott Lewis, and other Partnerships including individuals from the various business, and Career and Technical Education Occupational Advisory Committees. Mastbaum graduates are prepared for college and career.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Automotive Technology
• Business Administration
• Carpentry
• Culinary Arts
• Electrical and Power Transmission
• Graphic Design
• Health Information Records Technology
• Health Related Technologies
• Plumbing Technology
• Welding Technology

Advanced Placement Courses: English Literature & Composition; Statistics; Environmental Science; United States Government. Rigorous Academic Courses.

Dual Enrollment Courses

Partnerships:
• Automobile Dealers Association of Greater Philadelphia
• Charles Ellis Fund
• Community College Tech-Prep
• Lockheed Martin
• Network for Teaching Entrepreneurship
• Penno Tech
• Philadelphia Academies, Inc.
• Philadelphia Electric Company
• Philadelphia Water Department
• SEPTA
• Temple University
• Temple University Nurses’ Association
• Thomas Jefferson University Hospital
• White-Williams Scholars

Extracurricular Activities:
• ASPIRA
• Chess Club
• College Possible
• Health Occupation Students of America (HOSA)
• Mastbaum Alumni Association
• National Honor Society
• Piano Club
• Project Pride-Peer Mediation & Leadership
• School Store
• Senior Residency
• Skills USA
• Student Government
• Yearbook Committee

Sports Teams:
• Badminton
• Baseball—Varsity and JV
• Basketball—Girls’ and Boys’ Varsity and JV
• Bowling
• Cheerleading (Citywide)
• Football—Varsity and JV
• Soccer—Boys’
• Soccer—Girls’ Varsity
• Softball—Varsity
• Track and Field—Co-ed
• Volleyball—Boys’ Varsity
• Volleyball—Girls’ Varsity and JV

School Progress Report (SPR)
Overall SPR Performance Tier............ Intervene
Performance Tier by Domain:
Achievement ............... Intervene
Progress ....................... Intervene
Climate .......................... Watch
College & Career ................. Watch
Mission & Approach to Learning:
Masterman provides an accelerated, enriched curriculum for academically talented students who are interested in a college preparatory experience. Masterman’s motto is “Dare To Be Excellent.” To that end, students participate in a rigorous academic program supported by a wide range of co-curricular activities. At Masterman, academic excellence and personal growth take place in a genuinely diverse community. Our students learn in and from this diverse atmosphere, truly experiencing and honoring the differences. Masterman promotes not simply tolerance, but the rich possibilities for individual and community growth.

Points of Pride:
• Most highly ranked school in the state of Pennsylvania as measured by the PSSA’s
• Ranked as a “Top One Hundred Public School” by US News and World Report for the past six years and top 50 schools in the country in 2016
• All courses are advanced
• 10 advanced placement classes are offered
• 18 competitive sports teams for both young men and women
• Full range of extra-curricular activities including a nationally-ranked chess team, orchestra, choir, jazz band and a variety of clubs
• Very active and involved Home and School Association

Courses & Program Highlights:
Advanced Placement Courses:
• Calculus AB and BC
• Computer Science
• English Language and Composition
• English Literature and Composition
• Environmental Science
• Music Theory
• Philosophy
• Spanish Language
• Statistics
• US Government and Politics
• US History
• and opportunities for independent study for additional Advanced Placement exams.

Partnerships:
• Community College of Philadelphia
• Drexel University

Extracurricular Activities:
• Over 40 extracurricular activities, including Allies, Chess Club, Debate, Mock Trial, Student Government, Ultimate Frisbee, golf and more

Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cross Country—Girls’ and Boys’
• Soccer—Girls’ and Boys’
• Softball
• Swimming—Co-ed
• Tennis—Girls’ and Boys’
• Track—Co-ed
• Track—Co-ed Indoor
• Volleyball—Girls’ and Boys’

https://masterman.philasd.org/

Jessica Brown, Principal
1699 Spring Garden Street
Philadelphia, PA 19130

Phone: 215-400-7580
Fax: 215-400-7581
jebrown@philasd.org

Student Enrollment: 1,191

Admission Requirements:
Grades:
Grades: A’s and B’s in major subjects on most recent final report card.
Local Norms:
88th Percentile or higher
(The grades and local norms are minimum criteria. Students accepted typically far exceed the minimum.)
Attendance:
Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card
Behavior:
No negative disciplinary reports on most recent final report card
Additional Requirements:
Successful completion of Algebra I and French I or Spanish I in 8th grade. Priority for admission given to Masterman’s current 8th grade students

SEPTA Routes:
2, 43, C, Broad Street Subway

School Progress Report (SPR)
Overall SPR
Performance Tier...............Reinforce

Performance Tier by Domain:
Achievement.................... Model
Progress.........................Watch
Climate..........................Model
College & Career...............Model
Mission & Approach to Learning:
Motivation High School is a magnet public high school with a private school philosophy that promotes reflection, transparency, and accountability. It provides a college and career preparatory education that teaches scholars twenty-first century skills and character building. Our scholars communicate effectively, seek information, construct their own knowledge, utilize analytical methods and develop responsible citizenship. Through collaboration, we will prepare our scholars for competitive college and career pathways by engaging them in the study of world language and culture, literature, sciences, mathematics, social sciences, humanities, communications, digital awareness and application, problem-solving and global awareness.

Points of Pride:
• Maintains daily attendance at 93%
• Offers Arabic as a World Language
• Has a diverse population with no tolerance issues
• International activities and study of global issues
• Involved in UNICEF, Fitness Program, Provides a “Summer Orientation Program” for incoming scholars
• Ninety percent of graduates attend college
• Active Home and School Association
• Active School Advisory Council
• All students perform a minimum of fifteen hours of community service per year and there is participation in a variety of civic engagement actives that support our school wide theme “Success Through Accepting Responsibility!”.

Courses & Program Highlights:
• Seven Advanced Placement Courses
• Special Courses: Financial Literacy, Forensics, Anatomy and Physiology, Statistics, Journalism, Theater, Music Percussion

Partnerships:
• ACE Program - Architecture, Construction and Engineering and internships at different locations,
• Drexel University’s Eat Right Program
• Faith-based organizations serve as partners as well as Home and School Association
• Impact Program
• International Rotary Association—Interact Club
• Partnership Program
• Penn Law Program
• Philadelphia Futures
• Project Pride
• Upward Bound Programs at University of Penn, Drexel, and Harcum

Extracurricular Activities:
• Bully Prevention Program
• Health and Wellness Council
• National Honor Society
• Peer Mediation Program
• School Advisory Council
• SIMBA (Safe in My Brothers’ Arms) – a male initiative and DOVE (Daughters of Virtuous Elegance) – a female initiative
• Student Government Association
• Thursday Enrichment Program
• Yoga

Sports Teams:
There are currently six teams at the school:
• Basketball—Varsity Girls’
• Basketball—Varsity Boys’
• Softball
• Cheerleading
• Cross Country for boys and girls
• Track—Indoor and outdoor for boys and girls.

We are exploring ways for scholars to participate in the varsity and junior varsity comprehensive sports program available for any sport that is not available at the school.

School Progress Report (SPR)
Overall SPR
Performance Tier...............Watch

Performance Tier by Domain:
Achievement...............Intervene
Progress.........................Watch
Climate.........................Reinforce
College & Career...............Reinforce

https://motivationhs.philasd.org/
Rennu Teli-Johnson, Principal
5900 Baltimore Avenue
Philadelphia, PA 19143
Phone: 215-400-7930
Fax: 215-400-7931
prteli@philasd.org

Student Enrollment: 380

Admission Requirements:
Grades:
• Grades: A’s and B’s with the possible exception of one C in major subjects on most recent final report card

Attendance:
• Exemplary attendance & punctuality

Behavior:
• No negative disciplinary reports

Additional Requirements:
• Interview and writing sample required

SEPTA Routes:
• 34 Trolley and 46, G, 409 and 102 Buses
Northeast High School (NS)

https://nehs.philasd.org/

Omar Crowder, Principal
Sharon McCloskey, Principal
1601 Cottman Avenue
Philadelphia, PA 19111

Phone: 215-400-3200
Fax: 215-400-3201
ocrowder@philasd.org

Student Enrollment: 3,386

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Farrell, Spruance, Wilson

SEPTA Routes:
19, 9, 67, 70, 77

Citywide Access Programs:
(based on space availability)
- Applied Visual and Interactive Design
- Sports Marketing and Management

Mission & Approach to Learning:
Northeast High School empowers students to embrace learning as a lifelong process. We foster in our students a respect for all people regardless of race, ethnicity, class, gender, or sexual orientation, for this is the essence of learning in a global community. We prepare our students to be contributing members of our high-tech society, with the ultimate goal of becoming empathetic and transformative leaders within their families, communities, and world.

Points of Pride:
- Diversity
- over 50 languages and dialects spoken
- Schools-within-a School model
- strong academic program
- Nationally Board Certified teachers
- Stanford Hollyhock Fellows (4 teachers)
- 2016 US News and World Report one of “Best High Schools” in Pennsylvania for achievement in Advanced Placement Coursework
- largest number of students graduating from Philadelphia comprehensive high schools
- increased number of students attending Ivy League and top tier universities
- highest rate of graduation from 4-year colleges of Philadelphia’s comprehensive high schools
- over 10 million dollars in scholarships earned annually
- SPARC Robotics Program
- annual SPARC Flight (since 1968)
- expanded International Baccalaureate program
- award winning CTE programs
- 2016 PA-CTE Program of the Year in Web Design & Graphic Design
- 20% NOCTI exam results eligible for college credit (2016)
- 150+ Adobe certifications eligible for college credit (2016)
- WHY Media Lab installation (2016)
- TSA state finalist in Game Design
- 3rd place in local DECA Competition (2015) and top 10 in state DECA competition
- 95% of Academic Language Program students with postsecondary plans
- 58 nationally recognized AP Scholars (2018)
- First in Philadelphia - 9 AP Capstone Diplomas (2018)
- 312 AP exam results eligible for college credit (2018)
- 6 International Baccalaureate Diploma Recipients (2016)
- 100% of IB students earned at least one college eligible score (2018)
- Over 20 AP Classes offered
- 50 + clubs and activities
- including Latinos Unidos Club which participated in National Hispanic Institute Debate at Villanova & University of Rochester
- award winning Megaphone Editorial Staff (school newspaper)
- extensive instrumental & vocal programs
- dance ensemble
- 8 members in All City Choir
- 32 athletic teams
- numerous Athletic Championships.

Courses & Program Highlights:

Advanced Placement Courses:
- Biology
- Calculus
- Capstone Program: AP Seminar & AP Research
- Chemistry
- Chinese Language & Culture
- Computer Science Principles
- English Language & Composition
- English Literature & Composition
- Environmental Science
- Italian Language & Culture
- Macroeconomics
- Physics
- Psychology
- Spanish Language & Culture
- Statistics
- Studio Art
- US Government
- US History
- World History

International Baccalaureate Diploma Program Courses:
- Anthropology
- Chemistry
- History of the Americas
- Literature
- Mathematics
- Music
- Psychology
- Spanish Language
- Theory of Knowledge

Additional programs and courses:
- Environment & Resource Management Program
- Health & Medical Program
- International Baccalaureate Program, Medical
- Engineering, and Aeronautics Magnet Program
- 9th Grade Academy Project Based Learning Cohort
- Extensive Honors courses offered
- World Languages offered: Spanish, Italian, French, and Chinese

continued on next page
**Dual Enrollment/College Excel Programs and electives associated with each:**

- **Academic Language Program (ALP)**
  - Academic Writing, Speaking in Academic Settings, College Vocabulary, College Prep; Health & Medical: Medical Terminology, Forensics, Anatomy;
- **Applied Visual & Interactive Design (AVID) CTE Prog.**
  - Cinematography, Film & Video Production, Graphic Design, Graphic Communications, Web & Multimedia Design, Game & Interactive Media Design, Communication Technology Careers
- **Sports Marketing & Management CTE Prog.**
  - Sports Marketing 1, 2, & 3, Business Management, Entrepreneurship, Financial Algebra, Microsoft Office Specialist
- **Creative & Performing Arts Program**
  - Art, Choir, Instrumental Music, Creative Writing, Dance Theater/Drama, Music Technology; Drawing, Painting, Ceramics

**Partnerships:**

- Community College of Philadelphia
- Drexel University
- Drexel University School of Nursing
- International Center for Leadership in Education (ICLE)
- International Thespian Society
- Jeannes Hospital
- Junior Achievement
- Manor College
- Modell’s Sporting Goods
- National Academic League
- National Forensic League
- Penn State University
- Pennsylvania Renaissance Fair
- Philadelphia 76ers
- Philadelphia Shakespeare Festival
- Philadelphia Union
- Philadelphia Young Playwrights
- PSTV Channel 52
- Temple University
- Temple University LEAP (Law Education and Advocacy Program)
- TruMark Financial
- University of Pennsylvania
- Walnut Street Theatre
- WHYY TV Channel 12
- WYBE Channel 35 (MIND TV)
- Xerox Corporation

**Extracurricular Activities:**

**Including but not limited to:**

- Amnesty International
- Asian Student Assoc.
- Chess Club
- Christian Club
- CPR and First Aid Certification
- Dance Club
- Debate Club
- DECA
- Drama
- Drexel SeaPerch Robotics Competition
- Drill Team
- ELECT Program
- Environmental Club
- ESOL
- Gaming Club
- Gay, Lesbian, Bisexual, Transgender Allies
- IndoPak Club
- Interact Club Association
- Italian Club
- Knot Club
- Landscaping Club
- Latinos Unidos Club
- Math Club
- Megaphone (school newspaper)
- Mock Trial Club
- Muslim Students Association
- National History Day
- National Honor Society
- Red Cross Club
- Robo Hoops Robotics Club
- Robotics Competition Club
- SADD
- School-to-Career Activities
- School Show
- School Website Club
- Set Design
- SPARC
- Spirit Squad
- Stage Crew
- Student Senate
- Technology Student Association (TSA)
- Tech Squad
- Teenagers for the 21st Century
- Ushers
- Video Club
- Yearbook Club
- Clarinet, Flute, and Percussion Ensembles
- Concert and Marching Bands
- Concert Choir Chamber Chorale
- Jazz and Small Jazz Combos
- Orchestra
- Saxophone and Brass Quartets
- Select Choir
- String Ensemble and Quartet

**Sports Teams:**

Northeast Medical, Engineering and Aerospace Magnet (SA)

https://nehs.philasd.org/

Christopher Frank, Magnet Director
1601 Cottman Avenue
Philadelphia, PA 19111

Phone: 215-400-3200
Fax: 215-400-3201
cfrank@philasd.org

Admission Requirements:
Grades:
A’s and B’s on most recent final report card
Standardized Test Scores:
85th Percentile or higher
Attendance:
95% attendance during the previous school year
Behavior:
No negative disciplinary reports on most recent final report card

Mission & Approach to Learning:
Northeast Medical, Engineering and Aerospace Magnet provides a college preparatory program of studies for students with strong science and math aptitudes who are interested in pursuing careers in medical fields, engineering, and the aerospace sciences.

Points of Pride:
Students graduate with four years of mathematics and science; 99.9% graduation rate and the students attend Ivy League universities, as well as private and public universities; SPARC Program is the only high school program that simulates a NASA flight lasting two days; Project SPARC houses the only remaining Apollo training capsule which was donated by NASA; The SPARC Robotics group was awarded the distinction of the most promising robotics group in the School District.

Extracurricular Activities:
Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.

Sports Teams:
Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.
Northeast Pre-International Baccalaureate Diploma Program (SA)

Mission & Approach to Learning:
This program is a demanding two-year international program that meets the needs of highly motivated grade 11 and 12 students and leads to an internationally recognized diploma. In the ninth and tenth grade students will have a full roster of advanced and honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects. In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a Northeast High School diploma in addition to the internationally recognized IB diploma.

Extracurricular Activities:
Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.

Sports Teams:
Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.

Admission Requirements:

Grades:
A’s and B’s on most recent final report card

Standardized Test Scores:
85th Percentile or higher

Attendance:
95% attendance during the previous school year

Behavior:
No negative disciplinary reports on most recent final report card

https://nehs.philasd.org/

Christopher Frank, Magnet Director
Bonnie Taylor, IB Coordinator
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CFrank@philasd.org
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Overbrook High School (NS)

Mission & Approach to Learning:

Mission Statement: Overbrook High School seeks to facilitate excellence by challenging all students to reach their highest potential in all facets of their growth as life-long learners in a safe, caring, student-centered learning environment.

Vision: The vision of Overbrook High School is to prepare students to become responsible, productive citizens by exposing them to a culture of excellence and success. This vision will be sustained through a commitment to exceptional professional standards, high expectations, and feedback from all stakeholders.

Points of Pride:
Overbrook High School has a nationally recognized, three-time State Champion Mock Trial Team; Championship Robotics Team, competing in 2010 in the International MATE Rov Challenge in Hilo, Hawaii; JROTC and new competitive sports teams.

Courses & Program Highlights:

Approved CTE Programs:
(citywide access, based on space availability)
• Digital Media Production
• Electrical and Power Transmission
• Health Related Technologies

Other programs:
• Scholars Academy

Partnerships:
• Communities in Schools
• Drexel University
• EAT Right
• Gear Up
• Promise Core
• Talent Search
• Teen Outreach Program
• University of Pennsylvania
• University of Pennsylvania
• University of Pennsylvania Upward Bound
• Upward Bound Math and Science
• West Chester University Partnership
• West Philadelphia Health Coalition
• Women of Tomorrow

Extracurricular Activities:
• Robotics
• Instrumental
• Student Government

Sports Teams:
• Football
• Cheerleading
• Girls’ and Boys’ Track and Field
• Volleyball
• Girls’ and Boys’ Soccer
• Girls’ and Boys’ Basketball
• Badminton
• Baseball
• Softball

Extracurricular Activities:

Mini-Bio:
https://overbrookhs.philasd.org/
Ms. Yvette Jackson, Principal
5898 Lancaster Avenue
Philadelphia, PA 19131

Phone: 215-400-7300
Fax: 215-400-7301
yljackson@philasd.org

Student Enrollment: 572

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery

Feeder Schools:
Blankenburg, Cassidy, Heston, Gompers, Lamberton, Overbrook Educational School, Rhoads, Universal Daroff CS

SEPTA Routes:
10, G

Citywide Access Programs:
(citywide access, based on space availability)
• Digital Media Production
• Electrical and Power Transmission
• Health Related Technologies

Student Enrollment:
572

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery

Feeder Schools:
Blankenburg, Cassidy, Heston, Gompers, Lamberton, Overbrook Educational School, Rhoads, Universal Daroff CS

SEPTA Routes:
10, G

Citywide Access Programs:
(citywide access, based on space availability)
• Digital Media Production
• Electrical and Power Transmission
• Health Related Technologies

Points of Pride:
Overbrook High School has a nationally recognized, three-time State Champion Mock Trial Team; Championship Robotics Team, competing in 2010 in the International MATE Rov Challenge in Hilo, Hawaii; JROTC and new competitive sports teams.

Courses & Program Highlights:

Approved CTE Programs:
(citywide access, based on space availability)
• Digital Media Production
• Electrical and Power Transmission
• Health Related Technologies

Other programs:
• Scholars Academy

Partnerships:
• Communities in Schools
• Drexel University
• EAT Right
• Gear Up
• Promise Core
• Talent Search
• Teen Outreach Program
• University of Pennsylvania
• University of Pennsylvania
• University of Pennsylvania Upward Bound
• Upward Bound Math and Science
• West Chester University Partnership
• West Philadelphia Health Coalition
• Women of Tomorrow

Extracurricular Activities:
• Robotics
• Instrumental
• Student Government

Sports Teams:
• Football
• Cheerleading
• Girls’ and Boys’ Track and Field
• Volleyball
• Girls’ and Boys’ Soccer
• Girls’ and Boys’ Basketball
• Badminton
• Baseball
• Softball

Extracurricular Activities:
Mission & Approach to Learning:

Mission: Parkway Center City Middle College provides a liberal arts, college readiness education that prepares ALL scholars for matriculation in and graduation from college/university, and career.

Our Approach: Parkway Center City Middle College (PCCMC) in partnership with Community College of Philadelphia (CCP), requires that all scholars participate in a college level summer bridge course before entering Parkway in the 9th grade fall semester. During years one and two, scholars are engaged in rigorous course content at both sites (PCCMC and CCP) that is reflective of college level courses with encouragement and supports from the entire school community including CCP. In Year 3 and 4, scholars will be immersed in college level courses at CCP leading to multiple pathways such as obtaining an Associate degree in Liberal Arts, earning a minimum of 48 college credits, or Industry certifications in Computer Program or Entrepreneurship.

Our staff supports a culture of high expectations for teaching and learning. Scholars are engaged, encouraged, and empowered to graduate successfully from PCCMC with a High School diploma and an Associate’s Degree (CCP). Furthermore, our vision is that scholars will continue college to earn a Bachelor’s Degree and/or complete successful career options. Our parents, families and guardians are full partners in fostering academic achievement, personal responsibility, and self-actualization. We encourage our scholars to develop entrepreneurial attitudes, peer leadership and community service to prepare for their future as members of the global economy and citizens of the world.

The uniqueness of the Middle College program provides students the opportunity to complete their high school years with a high school diploma and an Associate’s Degree. In order to accomplish this, students will be fully matriculated into CCP for their Junior and Senior years. In order to begin Junior and Senior year at CCP, students are expected to be performing at college level in both Math and English and will be administered a placement test. The placement test is a requirement from CCP for all students attending the college. By the end of Sophomore year, if students do not place at college level they will not be able to continue their years at PCCMC as there will not be any Junior or Senior classes held at the high school level.

Courses & Program Highlights:

Current Advanced Placement Courses: English Literature, US History, Calculus, Art

Dual Enrollment at Community College of Philadelphia

Summer Bridge – college course for incoming freshmen

Elective courses include Earth Science, Introduction to Technology in the Classroom, Geography, Art, Health and Physical Education, Contemporary Issues, Drama, SAT Prep English and Math, MULTICULTURAL ETHICAL ISSUES, STATISTICS, ENVIRONMENTAL SCIENCE, and Personal Finance

Blended Learning

Partnerships:

- College Possible
- Community College of Philadelphia
- Delphi Project Foundation
- The Food Trust HYPE Program
- Lantern Theatre
- Philadelphia OIC
- Philly College Team (Mentor for Philly)
- Temple University
- Turning Point for Children
- University of Pennsylvania
- Women of Tomorrow of Greater Philadelphia

Extracurricular Activities:

- Drama
- Robotics
- Senior Committees
- Student Government
- Tutoring

Sports Teams:

- Baseball
- Boys’ Basketball
- Cheerleading
- Cooperative Sports – Football
- Girls’ and Boys’ Track
- Girls’ and Boys’ Volleyball
- Girls’ Basketball
- Soccer
- Softball

Additional Requirements:

- College Possible
- Community College of Philadelphia
- Delphi Project Foundation
- The Food Trust HYPE Program
- Lantern Theatre
- Philadelphia OIC
- Philly College Team (Mentor for Philly)
- Temple University
- Turning Point for Children
- University of Pennsylvania
- Women of Tomorrow of Greater Philadelphia

Extracurricular Activities:

- Drama
- Robotics
- Senior Committees
- Student Government
- Tutoring

Sports Teams:

- Baseball
- Boys’ Basketball
- Cheerleading
- Cooperative Sports – Football
- Girls’ and Boys’ Track
- Girls’ and Boys’ Volleyball
- Girls’ Basketball
- Soccer
- Softball

Because students at Parkway will be taking high school and college course simultaneously, it is very important that students arrive demonstrating proficient skills in writing, a crucial element in college course work. Therefore, as part of the screening process alongside grade and test performance, all students fitting the admissions requirements will be invited to come to PCCMC to complete a writing session.

School Progress Report (SPR)

Overall SPR
Performance Tier: Reinforce

Performance Tier by Domain:
Achievement: Watch
Progress: Model
Climate: Reinforce
College & Career: Reinforce

Points of Pride:
Student respect for diversity; Excellent student and staff attendance; Met AYP Targets for eight consecutive years; earned Commonwealth of PA Achievement Keystone Award for six consecutive years; Majority of students enroll in 2-4 year colleges and universities; Student artwork on display throughout school; Annual events, including: PCC Annual Walk for Fitness; Multicultural Awareness Day; Career Day, and Alumni Day.
Mission & Approach to Learning:
Our mission at Parkway Northwest High School for Peace and Social Justice is to prepare students to face a complex world with the skills necessary to institute positive change locally and globally. Our school offers a rigorous college preparatory program designed to promote peace and social justice through the use of critical thinking, problem solving, cooperative learning and research.

Points of Pride:
• 98% Graduation Rate
• $350,000 in college scholarships and grants awarded to the Class of 2016
• United Nations Youth Leadership Conference
• Global Classroom Project: Community Service trip to Costa Rica Annual Peace Day Celebration and Workshops

Courses & Program Highlights:
• Ninth grade course in Social Development and Leadership
• Advanced Placement Courses: English Literature and Composition, and Psychology
• Honors courses in English, History and Math Rigorous Senior Project Program
• Dual Enrollment Program with Arcadia University

Partnerships:
• Rotary Club of Chestnut Hill
• Community Advisory Board comprised of university and organization partners including:
  – Arcadia University
  – Global Education Motivators (GEM)
  – Granny Peace Brigade
  – Physicians for Social Responsibility
  – Public Citizens for Children and Youth (PCCY)
  – Temple University
  – United Nations Association of Greater Philadelphia
  – Women's International League for Peace and Freedom

Extracurricular Activities:
• Film Club
• Art Club

Sports Teams:
• Baseball
• Basketball—Girls' and Boys' Varsity
• Football
• Softball
• Track with Martin Luther King, Jr. High School

School Progress Report (SPR)
Overall SPR Performance Tier....................Watch

Performance Tier by Domain:
Achievement.............. Intervene
Progress....................Watch
Climate....................Reinforce
College & Career...........Reinforce
Mission & Approach to Learning:
Parkway West is a small special admission college prep school. Our mission is to ensure that all students reach their personal and academic potential, and become productive citizens and lifelong learners. In partnership with Philadelphia Academies, Inc., Parkway offers an Early Childhood Education CTE program whose mission is to address the need for qualified teachers in the city’s schools. The program is designed to introduce students to careers in the field of education, while emphasizing the use of technology and preparing them for entrance into college. Students participate in summer internships in the education field. Students who complete the program will have the opportunity to earn their Child Development Associate (CDA) credential, as well as up to 9 college credits.

Points of Pride:
- More than 90% of graduates enroll directly in 2 or 4 year colleges
- New Early Childhood Education CTE program
- All students take two years of Latin

Courses & Program Highlights:
Approved CTE Programs (Citywide Access):
- Early Childhood Education and Childcare

Advanced Placement Courses:
- English Language and Composition
- English Literature and Composition
- Environmental Science
- U.S. Government and Politics
- U.S. History

Dual Enrollment Programs:
- Community College of Philadelphia

Partnerships:
- Bryn Mawr College
- Children’s Village
- Community College of Philadelphia
- Delaware Valley Association for the Education of Young Children
- District 1199C Training and Upgrading Fund
- Haverford College
- Pennsylvania State University
- Philadelphia Academies, Inc.
- West Chester University

Extracurricular Activities:
- Chess Club
- Choir
- Dance
- Drama
- Future Educators of America
- Grade Recovery
- National Honor Society
- Mock Trial
- Poetry Club
- Student Government
- Tutoring

Sports Teams:
- Basketball—Girls’ and Boys’
- Softball
- Track and Field
- Volleyball—Girls’ and Boys’

School Progress Report (SPR)
Overall SPR
Performance Tier.................Watch

Performance Tier by Domain:
Achievement.....................Intervene
Progress..............................Watch
Climate..............................Watch
College & Career..................Watch

Dr. Kathleen McCladdie, Principal
4725 Fairmount Avenue
Philadelphia, PA 19139

Phone: 215-400-7710
Fax: 215-400-7711
kmcladdie@philasd.org

Student Enrollment: 315

Admission Requirements:
Grades:
Excellent Grades (Students are required to have all A’s and B’s and 1 C)

Attendance:
Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card

Behavior:
No negative disciplinary reports on most recent final report card

Additional Requirements:
- Letter of recommendation from current teacher and counselor
- Mandatory interview held in early December

SEPTA Routes:
15 Trolley, 64, Market-Frankford Line

https://parkwaywest.philasd.org/
School Progress Report (SPR)

Overall SPR
Performance Tier: ............ Intervene

Performance Tier by Domain:
Achievement ............... Intervene
Progress .................. Watch
Climate .................. Intervene
College & Career .......... Intervene

Mission & Approach to Learning:

Mission: Penn Treaty School strives to ignite students’ passion for civic engagement and personal development through college and career preparation (AVID), as well as providing opportunities for authentic experiences in the fields of science and technology (STEM academy), while promoting academic growth and a culture of respect and responsibility.

Vision: At Penn Treaty, we strive to build an academic community whose members are responsible, respectful, peaceful, and love to learn. We believe that all of our students will be productive citizens and have post-secondary success.

Points of Pride:
• Unique learning environment composed of 6th through 8th grade learners and 9th through 12th grade learners leading to rich and supportive instructional community.
• Extended support for our students with disabilities
• Penn Treaty is proud to be able to provide a collaborative teaching model for students with disabilities that involves teachers providing push-in support
• Technology in every classroom
• Achieve 3000

Courses & Program Highlights:
• AVID – Advanced Via Individual Determination (6 sections)
• STEM-based with focus on Urban Gardening.

Partnerships:
• 12 Plus- Mentoring, College and Career Center ASPIRA
• City Year
• COMHAR
• Education Works

Extracurricular Activities:
Numerous After School Activities:
• Art
• Dance
• Robotics
• Sports
• Extended Day for Reading, Math and Science

Sports Teams:
• Basketball—Boys and Girls
• Bowling—Boys and Girls
• Soccer—Boys
• Softball—Girls
• Volleyball—Boys

Penn Treaty Middle School-High School (NS)

https://penntreaty.philasd.org/

Sam Howell, Principal
600 E. Thompson Street
Philadelphia, PA 19125

Phone: 215-400-3800
Fax: 215-400-3801
showell@philasd.org

Student Enrollment: 562

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Points of Pride:
Students with complex needs are encouraged to apply from our catchment area.

Feeder Schools:
Adaire, Ludlow, Penn Treaty

SEPTA Routes:
Bus 89, Trolley (15B)

Mission:
Mission: Penn Treaty School strives to ignite students’ passion for civic engagement and personal development through college and career preparation (AVID), as well as providing opportunities for authentic experiences in the fields of science and technology (STEM academy), while promoting academic growth and a culture of respect and responsibility.

Vision:
Vision: At Penn Treaty, we strive to build an academic community whose members are responsible, respectful, peaceful, and love to learn. We believe that all of our students will be productive citizens and have post-secondary success.

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• Unique learning environment composed of 6th through 8th grade learners and 9th through 12th grade learners leading to rich and supportive instructional community.
• Extended support for our students with disabilities
• Penn Treaty is proud to be able to provide a collaborative teaching model for students with disabilities that involves teachers providing push-in support
• Technology in every classroom
• Achieve 3000

Courses & Program Highlights:
• AVID – Advanced Via Individual Determination (6 sections)
• STEM-based with focus on Urban Gardening.

Partnerships:
• 12 Plus- Mentoring, College and Career Center ASPIRA
• City Year
• COMHAR
• Education Works

Extracurricular Activities:
Numerous After School Activities:
• Art
• Dance
• Robotics
• Sports
• Extended Day for Reading, Math and Science

Sports Teams:
• Basketball—Boys and Girls
• Bowling—Boys and Girls
• Soccer—Boys
• Softball—Girls
• Volleyball—Boys

Penn Treaty Middle School-High School (NS)

https://penntreaty.philasd.org/

Sam Howell, Principal
600 E. Thompson Street
Philadelphia, PA 19125

Phone: 215-400-3800
Fax: 215-400-3801
showell@philasd.org

Student Enrollment: 562

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Points of Pride:
Students with complex needs are encouraged to apply from our catchment area.

Feeder Schools:
Adaire, Ludlow, Penn Treaty

SEPTA Routes:
Bus 89, Trolley (15B)
Philadelphia High School for Girls (SA)

https://girsphilsad.org/

Dr. Parthenia A. Moore, Principal
1400 W. Olney Avenue
Philadelphia, PA 19141

Phone: 215-400-3701
Fax: 215-400-3701
pmoore2@philasd.org

Student Enrollment: 1,000

Admission Requirements:
Grades:
A's and B's on most recent final report card

Local Norms:
85th Percentile or higher

Attendance:
Exemplary attendance & punctuality

Behavior:
No negative disciplinary reports

Additional Requirements:
Strong motivation and interest to be challenged academically
Interview may be required

SEPTA Routes:
C, 18, 6, 18, 22, 26,47, 55, 80, Broad Street Line

Mission & Approach to Learning:
The Philadelphia High School for Girls has a one hundred and sixty-four year history as a public college preparatory school whose heritage is founded in tradition, for academically talented young women drawn from the diversity of our city. Our mission is to graduate students who will treat others compassionately and lead lives of person integrity at the university level, preparing them to be future leaders. This is accomplished in a safe, nurturing environment that challenges the intellect, provides an enriching extracurricular program, embraces diversity and encourages ethical behavior. We maintain a rich and rigorous academic program, which includes Honors, Advanced Placement, International Baccalaureate, as well as outstanding humanities courses.

Points of Pride:
Ranked among the top 5 schools in Philadelphia; 2nd Oldest all girls public school in the country; Recognized at Silver Level by US News and World Report (2014-2015); Continuously exceeding AYP since 2002 and Exceeding for the Keystone exams in the areas of Literature, Algebra I and Biology; 99% of students attend college, many at top U.S. universities; Graduates earn more than 3 million dollars in scholarships and grants, Every student receives a grant and scholarship; International Baccalaureate Program and expanding number of Advanced Placement courses; Students in grades 9, 10 and 11 take the PSAT; Active chapters in the National Honors Society in Academics and Mu Alpha Theta for Mathematics; Confucius Classroom, Sister School to Chinese Wuxi School #1 in China, Foreign Languages include Latin, Spanish and Mandarin Chinese; Continuous student travel opportunities to China, Puerto Rico, Costa Rico, France, Spain, Germany and Portugal, Belgium and Amsterdam; Mathematics, Music and Science; More than 30 clubs, Robotics (State Awardees), STEM, STEAM; Traditional activities spanning more than 50 years since their inception; Organizations to address diverse student interests; Active Student Government (Service Club) and Athletic Association with award winning athletic teams; Active Alumnae Association; and Parent Teacher Daughter Association (P.T.D.A.), District ASPEN Challenge Participants; District and State of Pennsylvania Science Fair Awards, District and State Art Awardees, Dual Enrollment Program (College Credits for students), ACT Pilot Program; Recipient of the PSTV Media and Confucius Grants.

Extracurricular Activities:
- Anime
- Art
- Creative Writing
- Cultural Clubs
- Dance
- Debate
- Eco Recycling Club
- Garden Club
- Media
- Music
- Peer-to-Peer Tutoring
- Robotics
- SEM
- Service Club
- STEM
- Student Government
- Yearbook

Sports Teams:
- Badminton
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Field Hockey
- Intramurals
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track and Field
- Volleyball

School Progress Report (SPR)
Overall SPR
Performance Tier.................tbd

Performance Tier by Domain:
Achievement......................tbd
Progress............................tbd
Climate............................tbd
College & Career...................tbd

Courses & Program Highlights:
- **International Baccalaureate Program:** English, Pre-Calculus, Biology, Social Studies, Theory of Knowledge, Art and Foreign Language
- **Advanced Placement Courses:** Art History; Biology; Calculus; Chinese Language
- College & Career
- Extracurricular Activities
- Sports Teams
- Mission & Approach to Learning
- Points of Pride
- Admission Requirements
- School Progress Report (SPR)
Mission & Approach to Learning:

The Philadelphia Military Academy is committed to promoting academic excellence through sound educational principles and practices conjoined with leadership education training and character building. We will immerse students in military values and disciplines; providing rigorous instruction to prepare diverse learners for college where they will be able to engage in academic programs using military-like methods and values.

Points of Pride:

- Excellent fitness center
- JROTC program
- Participation in several parades and city events
- 95% college acceptance rate for graduating seniors
- High percentage of graduates successful in college
- Community service opportunities
- All students develop leadership skills

Courses & Program Highlights:

- Advanced Placement Courses
  - Program: Army Junior ROTC
- Dual Enrollment Program
- Electives:
  - Spanish
  - Color Guard
  - Drama
  - Personal Fitness
  - Journalism
  - Physics
  - Pre-Calculus
  - Yearbook
  - Band

Partnerships:

- Drexel University
- National Hispanic Institute
- Temple University
- Tuskegee Airmen
- Valley Forge Military College
- Villanova University College of Engineering

Extracurricular Activities:

- After School Enrichment
- Armed Platoon Drill
- Chess
- Color Guard
- Fitness Center
- Multicultural Club
- Raider Team
- Red Cross/CPR Training
- Student Government
- Temple University Upward Bound
- Unarmed Platoon Drill

Sports Teams:

- Baseball
- Basketball—Girls’ and Boys’ Varsity
- Cheerleading
- Cross Country—Co-Ed
- Football—partnership for varsity
- Softball—Girls’ Varsity
- Track and Field

Admission Requirements:

Grades:
- A, B, or C on most recent final report card

Attendance:
- 95% attendance during the previous school year

Behavior:
- No negative disciplinary reports on the most recent final report card.

Additional Requirements:
- Mandatory summer training; Must agree to abide by the JROTC Cadet Creed and all relevant regulations.

Student Enrollment: 247

School Progress Report (SPR)

Overall SPR
Performance Tier: Watch

Performance Tier by Domain:

Achievement: Intervene
Progress: Reinforce
Climate: Reinforce
College & Career: Reinforce

https://pma.philasd.org/
Margie Goodwin, Principal
2118 N. 13th Street
Philadelphia, PA 19122

Phone: 215-400-7420
Fax: 215-400-7421
mgoodwin@philasd.org

SEPTA Routes:
2, 23, 39, C, Broad St. Subway
A. Philip Randolph Career Academy (CW)

https://randolph.philasd.org/

Dr. Michelle Burns, Principal
3101 Henry Avenue
Philadelphia, PA 19129

Phone: 215-400-3840
Fax: 215-400-3841
mburns2@philasd.org

Student Enrollment: 518

Admission Requirements:
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

SEPTA Routes:
32, 60, 446, 442, R

Mission & Approach to Learning:
The Mission of the Randolph Career Academy is to provide a safe, supportive learning environment in which educational programs, resources, and experiences will enable students to become confident, responsible, and productive citizens. We strive to develop high levels of competence in academic skills; a reciprocal appreciation of human values, attitudes, and cultures; a fostering of independent thinking; an appreciation of individual differences; and an improvement of our technology utilization for the 21st Century.

Points of Pride:
• Success in industry certifications
• Industry work experience
• Industry occupational advisory boards
• Randolph not only offers career and technical education but also has strong academic programs providing students with a full range of diversity
• Many of our students attend college and 95% of seniors are accepted into colleges
• We have a dual enrollment programs with Philadelphia University, Esperanza College and CCP
• 85% of our students receive their certification in their CTE programs
• We currently have the youngest fire fighter ever to complete the program at the Philadelphia Fire Department
• All the programs use state of the art equipment and the students are instructed utilizing 21st century skills
• The construction trades program was awarded the Lowes grant for 2015-2016
• University of PA School of Dental Medicine: Radiology and Lab Procedures Courses written specifically for qualified Randolph Dental Assisting Program seniors and juniors respectively

Courses & Program Highlights:

Approved CTE Programs:
(citywide access, based on space availability)
• Autobody Collision Repair
• Automotive Technology
• Construction Technologies
• Culinary Arts
• Dental Assisting
• Electronics Technology/Automated Systems
• Emergency Medical Technician
• Health Related Technologies
• Welding Technology

Advanced Placement courses: English Literature, Pre-Calculus and AP Biology
Dual enrollment programs with Philadelphia University, Esperanza College, and CCP

Partnerships:
• Air Gas
• AKER Shipyard
• Copart
• Health Partners
• Local 21
• Lowes
• NAMA
• NASCAR
• Overbrook Environmental
• Phila. U
• Philadelphia Fire Department
• Philadelphia Fleet Management
• Project Rebuild
• PTR Baler
• PYN
• The Salvation Army
• SEPTA
• University of Pennsylvania
• Water Department of Philadelphia

Extracurricular Activities:
• Etiquette Class
• Fire Academy After-school and Summer Boot camp
• National Honor Society
• Red Cross Club
• Scrabble Club
• Student Government
• The Young Ambitious

Sports Teams:
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country—Co-ed
• Football—sponsored by Dobbins
• Softball
• Track and Field—Co-ed

School Progress Report (SPR)
Overall SPR
Performance Tier..................Watch

Performance Tier by Domain:
Achievement..................Intervene
Progress..................Watch
Climate..................Intervene
College & Career..................Watch
Paul Robeson High School for Human Services (CW)

Mission & Approach to Learning:
Paul Robeson High School for Human Services is one of only eight high schools in the nation to offer preparation for further study in the field of Health and Human Services. Our elective course offerings are designed to develop the 21st Century Skills needed to succeed in post-secondary studies and careers in the human services fields and in service to the local and global community.

Points of Pride:
- Achieved Adequate Yearly Progress (AYP) goals as measured by the State of Pennsylvania’s Department of Education (2010, 2008, 2007)
- Girls Track Team—All Public League & District Champions, Track & Field (2014, 2011)
- PIAA Class AA State Champions
- Girls Basketball Team – PIAA District 12 Champions (2013)
- All Public League Champions (2011)
- 2009 Region 7 winners of the annual IPO Stock Market Game
- Award winning Health Related Technology Program
- Opening of the Sports Therapeutic Sciences Program
- 2012 Picasso Art Project Grant Recipient in collaboration with the Paul Robeson House Museum
- 90% Average Annual Graduation Rate, 96% Graduation rate for Class of 2013 & 2014
- 1.5 Million Dollars in academic college scholarship awards for Class of 2014 (most in school’s history)

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
Health Related Technologies
Elective courses in Human Services

Extracurricular Activities:
- Student Government
- Build On Club
- Mock Trial
- Urban Nutrition Initiative’s Fruit Stand
- Robeson Newsletter
- Peer Mediators
- Yearbook Club
- Technology Club
- Robotics Club
- and Chess Club

Sports Teams:
- Basketball—Girls’ and Boys’
- Cheerleading
- Co-ed Cross-Country
- Track and Field—Girls’ and Boys’
and P.I.A.A. Cooperative Partnerships for
  – Baseball
  – Bowling
  – Football
  – Soccer—Girls’ and Boys’
  – Softball
  – Volleyball

Admission Requirements:
Grades:
Marks of A, B, or C
Attendance:
No more than 10 absences; no more than 10 instances of lateness on most recent final report card
Behavior:
No negative disciplinary reports on the most recent final report card

SEPTA Routes:
21, 30, 40, Market-Frankford El

https://robeson.philasd.org/
Richard M. Gordon IV, Principal
4125 Ludlow Street
Philadelphia, PA 19104
Phone: 215-400-7780
Fax: 215-400-7781
rgordon@philasd.org

Student Enrollment: 297

SEPTA Routes:
21, 30, 40, Market-Frankford El
Mission & Approach to Learning:
Roxborough High School is an All-Academy High School. Academies offer each student more personalized attention, recognition, and care from teachers, staff and peers. Integral to the Academy methodology is the career-themed approach designed to engage all students with learning that is rigorous and relevant preparing them for college and career. Each academy is a small learning community built around college and career pathways. Our Academies are:
- **9th Grade Academy** - Freshman Academy
- **Academy of Visual Arts Production:** Cinematography, Web Design, Liberal Arts
- **Academy of Health Sciences & Research:** Biotechnology, Kinesiology
- **Academy of Business Technology and Entrepreneurship:** International Business–Business Technology Track, International Business – Entrepreneurship Track

Roxborough High School is committed to designing programs and learning opportunities that promote academic and social achievement for all students. We will focus on building a strong college preparatory foundation that will provide students with the necessary skills and tools to achieve success in college or career. Roxborough High School students will be prepared to reach their highest potential and positively contribute to our global society.

Points of Pride:
- 9th Grade Honors courses
- 6 Mobile Computer Labs with 30 student laptops in each
- 10 class size standard computer labs
- 19 classroom interactive computer screen white boards
- New state-of-the-art TV Studio and Business studio
- Updated and supported Science Labs
- 2011/2012/2013/2015 City-wide winners in Animation & Web Design
- Y-Bicycle Award
- 2012/2013/2014/2015 City-wide winners in Digital Movie
- Greenfield Film Festival Winners
- TSA Video Awards
- 2015 Region Champions in Film & video Production
- State Champions Video & Film Production
- 9th Place Countrywide Champions
- Mashed Media Award
- 2011/2013/2015 City-wide Speech Competition winner;
- Stock Market Game winners
- Local and Regional Entrepreneur of the Year Awards
- Microsoft Certified Students
- 2011 Dr. Ruth Wright Hayre Teacher of the Year Award
- 2015 Principal of the Year Award

Courses & Program Highlights:
**Approved CTE Programs:**
(citywide access, based on space availability)
- Biotechnology
- Business Administration
- Film and Video Production
- Web Design
- Dual Enrollment; Advanced Placement Courses (English Literature, English Language, Biology, Environmental Science, Government, American History); Advanced Math (Pre-Calculus and Calculus); Foreign Language (Spanish); Art; Music; Instrument and Drama.

Partnerships:
- Citi Post-secondary Success Program (PEF)
- College Access Center
- Communities in Schools
- District Council 1199C Nurses Training and Upgrade Fund
- Ford Foundation - PAS
- Philadelphia Academies Inc.
- Phila. Education Fund College Access Prog.
- Philadelphia Futures
- Philadelphia School Partnership

Extracurricular Activities:
- Art Club (Mural Arts Program)
- Fitness Club
- High Step
- MESA
- National Honor Society
- Ridge Record (School Newspaper)
- Science Club
- STEAM Scholars (science, technology, engineering, art and math)
- Student Ambassadors
- Student Government
- The Mesak (Yearbook)

Sports Teams:
**PIAA:**
- Baseball—Boy’s
- Basketball—Boy’s & Girls’
- Cheerleading—Girls’
- Cross-Country—Boy’s & Girls’
- Fitness—Boy’s & Girls’
- Football—Boy’s
- Soccer—Boy’s
- Softball—Girls’
- Track—Boy’s & Girls’
- Volleyball—Girls’
Mission & Approach to Learning:
Our mission is to develop in students an understanding of and an appreciation for the career and leadership opportunities that are available to them in a range of fields related to agriculture and the natural sciences. It is our commitment to prepare each student for a lifetime of productive academic, vocational and civic endeavors.

Points of Pride:
Largest agricultural high school in the nation; Recognized and honored as one of the state’s top Career/Technical schools by the PA Dept of Career and Technical Education; Consistently strong Keystone passage rates; Strong partnerships resulting in internships and job placement.

Courses & Program Highlights:
Students select a “major” from four CTE Programs of Study:
• Animal Sciences
• Food Sciences
• Horticulture
• Natural Resource Management

All four programs are academically based on principles of biology and chemistry and classes tend to be hands-on and active.

Each year, students also have opportunities to develop their skills via a number of large-scale co-curricular projects. These include designing and building a major exhibit for the Philadelphia Flower Show, showing animals at the Pennsylvania Farm Show and coordination of schoolwide seasonal events: Harvest on Henry (Fall festival,) the holiday fruit sale, and Country Fair Day (celebration of Spring).

Advanced Placement Courses:
• English Language
• English Literature
• Environmental Science
• US Government & Politics

Partnerships:
• Delaware Valley College
• Food Moxie
• Minorities in Agriculture
• Natural Resources and Related Sciences (MANRRS) Morris Arboretum; Outward Bound
• Pennsylvania FFA
• Pennsylvania Horticultural Society
• Pennsylvania State University
• The Philadelphia Phillies
• Philadelphia Society for the Promotion of Agriculture (PSPA)
• Temple University
• Weaver’s Way Community Programs
• WorkReady Philadelphia
• Zoetis Animal Health
• among others

Extracurricular Activities:
• After-school career development clubs allow students to deepen their knowledge in numerous areas of the natural sciences
• FFA provides leadership opportunities locally and throughout the state
• Multimedia and Yearbook clubs provide creative outlets
• National Honor Society recognizes exceptional achievement

Sports Teams:
• Badminton—Girls’
• Baseball—Boys’
• Bowling—Co-ed
• Cross-country—Co-ed
• Cycling—Co-ed, intramural
• Softball—Girls’;
• Volleyball—Girls’ and Boys’
• and interested students may try out for football, track and field, and boys’ basketball through a partnership with Roxborough High School

Student Enrollment
550

Admission Requirements:
Grades:
A’s and B’s with the possible exception of one C in major subjects on most recent report card
Septa Routes: 27, 32, 65, 447; Frankford Terminal and City Hall express bus service
Standardized Test Scores:
70th percentile or higher on the PSSA Test in Reading and Mathematics
Attendance:
95% attendance during the previous school year
Behavior:
No negative disciplinary reports on most recent final report card
SEPTA Routes:
27, 32, 65, 447; Frankford Terminal and City Hall express bus service

School Progress Report (SPR)
Overall SPR
Performance Tier.............. Watch

Performance Tier by Domain:
Achievement.................. Intervene
Progress......................... Intervene
Climate......................... Reinforce
College & Career............... Reinforce
Mission & Approach to Learning:

Mission: At William L. Sayre High School excellence is the expectation for academic and leadership development measured through scholarship, leadership and collaboration fueled by the core values of faith, family, honesty/integrity, perseverance and respect.

Vision: William L. Sayre High School provides a platform for students to attain the skills needed to be successful in their college and career choices.

Points of Pride:
Sayre is equipped science labs, updated computer labs, Chromebooks for individual student use and this year will begin a new Health Sciences Program. Sayre has a 9th Grade Academy model for students transitioning into high school. Sayre also offers traditional extra-curricular programs that enhance our curriculum, and showcase our students’ abilities. We continue to strive for excellence by offering after school tutoring and career mentors through our University of Pennsylvania Netter Center. Our AUNI Urban Nutrition Initiative Program offers students onsite experiences. We offer College Access and Career Readiness activities through Promise Corp. and support students through our TOPS (Teen Outreach) program. We also pride ourselves in our Pipeline Program, which offers student an opportunity to earn college credit while also attending Sayre High School. Many of our students participate in our Out-Of-School-Time (OST) After-School Program.

Courses & Program Highlights:

Approved CTE Programs:
(citywide access, based on space availability)
- Health-related Technologies
- Rehabilitation Aid

Honors courses offered in English and Algebra 1. We offer AP Government and AP Psychology. We have University of Pennsylvania Extracurricular Activities. We offer Youth Court programs, Conflict Resolution, Science Clubs, Senior Activities, Strength and Conditioning, Student Voice, Intramural Athletics and Yearbook.

Partnerships:
- AUNI
- Communities in Schools
- ELECT Program
- Promise Corp
- Teen Outreach Program
- University of Pennsylvania

Extracurricular Activities:

- Chess Club
- Environmental Science Club
- Intramural Athletics
- Senior Activities
- Strength and Conditioning
- Student Government
- tutoring services
- various teacher-led clubs
- Yearbook

Sports Teams:
- Bowling
- Boys’ Junior Varsity and Varsity Basketball
- Girls’ Varsity Basketball
- Track and Field
- Our students can also participate in our Co-Op with West Philadelphia High School for other sports offerings

Student Enrollment: 492

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Anderson, Barry, Bryant, Global Leadership Academy at Huey, Hamilton, Harrington, Mastery CS at Hardy, Mastery CS at Harrity

SEPTA Routes:
21, 31, 46, 52, Market/Frankford El

Citywide Access Programs:
(based on space availability)
- Health-related Technologies
- Rehabilitation Aid

School Progress Report (SPR)

Overall SPR
Performance Tier............ Intervene

Performance Tier by Domain:
Achievement............... Intervene
Progress..................... Intervene
Climate......................... Intervene
College & Career........... Intervene

https://sayre.philasd.org/
Ms. Jamie Eberle, Principal
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Philadelphia, PA 19139
Phone: 215-400-7800
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jeberle@philasd.org

https://sayre.philasd.org/
School of the Future (CW)

Mission & Approach to Learning:
The mission of the High School of the Future is to provide a stimulating 21st Century curriculum through learning that is continuous, relevant and adaptive and will prepare graduates for the global marketplace.

Learning is Continuous: Learners are able to learn anytime and anywhere. No longer is learning confined to a classroom. Digital tools will enable learners to engage in their local and global communities anytime.

Learning is Relevant: Learners identify and solve problems that matter now. No longer is the real world segregated from the classroom. Our learners engage in rich learning experiences that develop their agencies to change the world.

Learning is Adaptive: Learners manage their own learning. No longer is one form of engagement mandated. With 21st century competencies and individual learning plans, learners discover how to use their skills to shape the future.

Points of Pride:
• 100% college acceptance rate
• Digital music studios
• Each graduating class has consistently won over $500,000 in scholarships and grants with the class of 2016 awarded over $600,000.
• Extensive opportunities in the arts
• First “Farm-to-School” site in the District, using local fruit and produce to prepare fresh breakfast and lunch
• Full athletic offerings
• Interactive Learning Center
• Little Kids Rock
• Yamaha Partnership
• and many more.

Courses & Program Highlights:
Advanced Placement Courses:
• American History
• Calculus
• English Literature and Composition
• US Government

Partnerships:
• Comcast
• Drexel University
• Fairmount Park Commission
• The Food Trust
• GEAR UP
• Lincoln University
• Microsoft
• Please Touch Museum
• The Philadelphia Zoo
• The University of Pennsylvania
• Upward Bound
• Urban Nutrition Initiative
• Villanova University
• Yamaha

Extracurricular Activities:
• Academic Support
• Arts and Crafts
• Band
• Drum Corps
• Instrumental Lessons
• Jazz Ensemble
• Weight-lifting
• Poetry Club

Sports Teams:
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country—Co-ed
• Football
• Softball
• Volleyball—Girls’ and Boys’

Student Enrollment: 477
Admission Requirements:
Grades:
Marks of A, B, or C
Attendance:
No more than 10 absences; no more than 10 instances of lateness on most recent final report card
Behavior:
No negative disciplinary reports on the most recent final report card

SEPTA Routes:
15, 38, 44, 40

https://sof.philasd.org/
Richard Sherin, Principal
4021 Parkside Avenue
Philadelphia, PA 19104
Phone: 215-400-7790
Fax: 215-400-7791
rsherin@philasd.org

School Progress Report (SPR)
Overall SPR
Performance Tier............ Intervene

Performance Tier by Domain:
Achievement............... Intervene
Progress......................Watch
Climate........................Watch
College & Career............. Intervene

https://sof.philasd.org/
Science Leadership Academy (SA)

https://sla.philasd.org/

Chris Lehmann, Principal
55 N. 22nd Street
Philadelphia, PA 19103

Phone: 215-979.5620
Fax: 215-567.2809
cdlehmann@philasd.org

Student Enrollment: 495

Admission Requirements:

Grades:
- Grades: A’s and B’s with the possible exception of one C on most recent final report card

Attendance:
- Good attendance & punctuality (no more than 10 absences; no more than 10 instances of lateness) on most recent final report card

Behavior:
- No negative disciplinary reports on most recent final report card

Additional Requirements:

Project-based interview. (Families must call school to schedule an interview, which will be held in early December.) A weeklong Summer Institute is strongly recommended for all incoming ninth grade students

SEPTA Routes:
- 33, 38, 48, Trolley

Mission & Approach to Learning:

The Science Leadership Academy is a partnership high school between The School District of Philadelphia and The Franklin Institute. SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics, and entrepreneurship. Students at SLA learn in a technology-infused, project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes.

Points of Pride:

- Partnership with The Franklin Institute including Ninth Grade Program and Franklin Scholars Speaker series which brought Bill Gates to campus in 2010, Barack Obama in 2012 and Michael Dell in 2013
- Named as one of the Ten Most Amazing Schools by Ladies Home Journal in Aug. 2010
- Featured in the PBS Documentary, Digital Media: New Learners for the 21st Century
- Apple Distinguished School: 2009-2013
- Nationally recognized 1:1 laptop program
- President Barack Obama spoke with graduating Class of 2012
- Gates Millennium Scholars 2010-2012
- Featured in Scholastic Administrator Magazine: May 2009
- Four year Advisory program
- Challenge Week interdisciplinary service learning project for 9th-11th grade students
- Designed and built a solar distillation system for a hospital in Sierra Leone
- Two patents pending for a flow process biodiesel generator
- Slam Poetry program, placing students on Philadelphia Youth Slam team and home to current Philadelphia Youth Poet Laureate 2011 City Debate Champions, 2016 National Debate qualifiers
- Division-winning sports teams: Girls’ Soccer and Softball Grants from Motorola and State Farm
- Took part in White House Google Hangout as part of ConnectED White House initiative in 2013
- Named Dell Computing’s National Center of Excellence in 2014
- Installed makerspace in 2015-16 school year

Courses & Program Highlights:

Approved CTE Programs:
- Engineering Technologies
- Film and Video Production

Dual Enrollment Program: Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course.

Courses offered in Digital Filmmaking, Computer Science Engineering, General Engineering, Chemical Engineering, Journalism, Debate, Art Studio, Ceramics, Drama/Playwriting, Debate, and Music

Partnerships:

- The Franklin Institute
- Drexel University
- over 100 organizations partnering for student Individualized Learning Plans

Extracurricular Activities:

- Art Club
- Chess Club
- Community Service Club
- Debate
- Digital Video
- Drama
- Engineering Club
- Gay-Straight Alliance
- Lit Mag
- Math Club
- Newspaper
- Peer Mediation
- Poetry Slam
- Robotics
- Science Club
- Student Leadership
- Tech Club
- Yearbook

Sports Teams:

- Baseball
- Basketball—Girls’ and Boys’
- Cross Country—Co-ed
- Soccer—Girls’ and Boys’
- Softball
- Students Run Philly Style
- Track—Co-ed
- Ultimate Frisbee—Girls’ and Boys
- Volleyball—Girls’

School Progress Report (SPR)

Overall SPR
Performance Tier.............Reinforce

Performance Tier by Domain:
Achievement.............Reinforce
Progress....................Watch
Climate....................Model
College & Career............Model

63
Science Leadership Academy at Beeber (SA)

Mission & Approach to Learning:

‘How do we learn?’

‘What can we create?’

“What does it mean to lead?”

These three essential questions form the basis of instruction at the Science Leadership Academy at Beeber. Science Leadership Academy @ Beeber, an Inquiry School, is a Philadelphia high school expansion of the original Science Leadership Academy model. SLA@ Beeber is built on the notion that inquiry is the very first step in the process of learning. Developed in partnership with The Franklin Institute and its commitment to inquiry-based science, SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics and entrepreneurship. Students at SLA learn in a project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.

The structure of the Science Leadership Academy at Beeber reflects its core values, with longer class periods to allow for more laboratory work in science classes and performance-based learning in all classes. In addition, students in the upper grades have more flexible schedules to allow for opportunities for dual enrollment programs with area universities and career development internships in laboratory and business settings, as well as with The Franklin Institute.

At SLA @ B, learning is not just something that happens from 8:30am to 3:00pm, but a continuous process that expands beyond the four walls of the classroom into every facet of our lives.

Approved CTE Programs:

• Engineering Technologies

Anatomy, Engineering, Art/Technology, CTE, Engineering and Surveying, Makerspace, Creative Writing, Philosophy, Logic, Psychology and all state required courses to fulfill graduation requirements

Dual Enrollment Program: Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course

Partnerships:

• SLA-Center City
• Franklin Institute
• and various other organizations

Extracurricular Activities:

• Numerous clubs

Sports Teams:

• Baseball—Boys’
• Basketball—Girls’ and Boys’
• Cheerleading
• Cross country
• Soccer—Girls’ and Boys’
• Softball—Girls’
• Track—Girls’ and Boys’
• Ultimate—Coed
• Volleyball—Girls’

Student Enrollment: 500

Admission Requirements:

Grades:
Grades: A’s and B’s with the possible exception of one C on most recent final report card

Attendance:
Good attendance & punctuality (no more than 10 absences; no more than 10 instances of lateness) on most recent final report card

Behavior:
No negative disciplinary reports on most recent final report card

Additional Requirements:
Project-based interview. (Families must call school to schedule an interview, which will be held in early December.)

A weeklong Summer Institute is strongly recommended for all incoming ninth grade students

SEPTA Routes:
Bus Route G, 65, 44, 52; Regional Rail - Paoli local; 10 Trolley

https://slabeeber.philasd.org/

Chris Johnson, Principal
5925 Malvern Ave.
Philadelphia, PA 19131

Phone: 215-581-2107
Fax: 215-581-2109

cjohnson@philasd.org

School Progress Report (SPR)
Overall SPR
Performance Tier............Reinforce

Performance Tier by Domain:
Achievement......................Watch
Progress..........................Watch
Climate..........................Reinforce
College & Career..............Reinforce

SEPTA Routes: Bus Route G, 65, 44, 52; Regional Rail - Paoli local; 10 Trolley
South Philadelphia High School (NS)

https://sphps.philasd.org/
Kimlime Chek-Taylor, Principal
2101 S. Broad Street
Philadelphia, PA 19148
Phone: 215-952-6220
Fax: 215-551-2275
kcheck@philasd.org

Student Enrollment: 650
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery
Feeder Schools: Bregy, Childs, Fell, McDaniel, Southwark, Stanton
SEPTA Routes: 37, 79, C, Broad Street Subway

Mission & Approach to Learning:
The mission of South Philadelphia High School is to create a Community School in which our students are supported through academics, Career and Technical Education (CTE) Programs, athletic program, clubs, and outside providers to successfully graduate from high school. Our students will master academic skills and earn vocational certificates which will enable them to pursue post-secondary education, employment, or military careers. Our ultimate goal is to graduate productive and engaged citizens who contribute in a positive way to society.

Our comprehensive approved CTE Programs—Graphic Design, Computer Supports Systems Technology, Culinary Arts, Engineering Technologies, and Health Related Technologies—emphasize employability, technological skills, and transition-to-work services.

Our award-winning JROTC program prepares our students for military careers through self-discipline and leadership training. Our athletic program promotes teamwork and the health and wellbeing of our students. Clubs and electives promote cultural awareness.

Our academic instruction is driven by current research and the changing paradigm of education. Graduates of South Philadelphia High School will enter the world as competitive, productive, and well rounded citizens.

Points of Pride:
• Diversity—We have over 19 different languages spoken in our school
• National Honor Society – One of the first 10 chapters in the United States
• U.S. Army J.R.O.T.C.
• Teen Court
• Restorative Practices
• Music (Vocal & Instrumental) Program
• Drama

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Computer Supports Systems Technology
• Culinary Arts
• Engineering Technologies
• Graphic Design
• Health Related Technologies

Advanced Placement Courses: Calculus; US History, World History
9th Grade Academy, JROTC, Digital Photography, Yearbook, Music, Law

Southern Technical Center at South Philadelphia High School:
Southern Tech’s mission is to provide students with a blend of strong Academic and Career & Technical competencies necessary for future success in high technology industries. Southern Tech will emphasize literacy, mathematics, scientific, and technical proficiencies. All of our eight Career & Technical Programs offer a college and career path readiness.

Students enrolled in CTE Programs are taught by the same teacher for three years. This permits the teacher to become a mentor and supporter for each of the students in the CTE classes. Students can earn Industry Certifications and Credentials and qualify for college credits. CTE students participate in career-related activities, internships, and work experience. CTE students obtain leadership, public speaking, and career planning skills. Most importantly, CTE students have higher graduation rate, attendance, and college going rates than the School District citywide averages.

Partnerships:
• Aramark
• Asian American United (AAU)
• CityLife Church
• Communities in Schools - ELECT Program
• DHS Bethanna (CUA)
• Ever Fi
• Free Library of Philadelphia
• Inner Strength
• LOMO
• Migrant Education Program
• Mural Arts of Philadelphia
• Pathways to Justice
• Penn Health Access Network
• Philadelphia Academies
• Philadelphia Dance Academy
• Southeast Philadelphia Collaborative
• Sunrise of Philadelphia
• Sunset Philadelphia
• Take the Lead Dance
• The Future Project
• Thomas Jefferson University
• United Communities
• VietLead
• Wendy’s
• WES

Extracurricular Activities:
• Computer Repair Club
• Drama/Theater
• JROTC
• Math Club

Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ & Boys’
• Bowling—Co-ed
• Cheerleading—Co-ed
• Cross-Country—Co-ed
• Football
• Lacrosse—Girls’ & Boys’
• Soccer Boys’
• Softball
• Track & Field—Co-ed
• Volleyball—Girls’ & Boys

School Progress Report (SPR)
Overall SPR
Performance Tier............ Intervene

Performance Tier by Domain:
Achievement ............ Intervene
Progress ............ Intervene
Climate ............ Intervene
College & Career ............ Intervene

SEPTA Routes:
37, 79, C, Broad Street Subway

Mission & Approach to Learning:
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• National Honor Society – One of the first 10 chapters in the United States
• U.S. Army J.R.O.T.C.
• Teen Court
• Restorative Practices
• Music (Vocal & Instrumental) Program
• Drama

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Computer Supports Systems Technology
• Culinary Arts
• Engineering Technologies
• Graphic Design
• Health Related Technologies

Advanced Placement Courses: Calculus; US History, World History
9th Grade Academy, JROTC, Digital Photography, Yearbook, Music, Law

Southern Technical Center at South Philadelphia High School:
Southern Tech’s mission is to provide students with a blend of strong Academic and Career & Technical competencies necessary for future success in high technology industries. Southern Tech will emphasize literacy, mathematics, scientific, and technical proficiencies. All of our eight Career & Technical Programs offer a college and career path readiness.

Students enrolled in CTE Programs are taught by the same teacher for three years. This permits the teacher to become a mentor and supporter for each of the students in the CTE classes. Students can earn Industry Certifications and Credentials and qualify for college credits. CTE students participate in career-related activities, internships, and work experience. CTE students obtain leadership, public speaking, and career planning skills. Most importantly, CTE students have higher graduation rate, attendance, and college going rates than the School District citywide averages.

Partnerships:
• Aramark
• Asian American United (AAU)
• CityLife Church
• Communities in Schools - ELECT Program
• DHS Bethanna (CUA)
• Ever Fi
• Free Library of Philadelphia
• Inner Strength
• LOMO
• Migrant Education Program
• Mural Arts of Philadelphia
• Pathways to Justice
• Penn Health Access Network
• Philadelphia Academies
• Philadelphia Dance Academy
• Southeast Philadelphia Collaborative
• Sunrise of Philadelphia
• Sunset Philadelphia
• Take the Lead Dance
• The Future Project
• Thomas Jefferson University
• United Communities
• VietLead
• Wendy’s
• WES

Extracurricular Activities:
• Computer Repair Club
• Drama/Theater
• JROTC
• Math Club

Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ & Boys’
• Bowling—Co-ed
• Cheerleading—Co-ed
• Cross-Country—Co-ed
• Football
• Lacrosse—Girls’ & Boys’
• Soccer Boys’
• Softball
• Track & Field—Co-ed
• Volleyball—Girls’ & Boys

School Progress Report (SPR)
Overall SPR
Performance Tier............ Intervene

Performance Tier by Domain:
Achievement ............ Intervene
Progress ............ Intervene
Climate ............ Intervene
College & Career ............ Intervene
Mission & Approach to Learning:
Our mission is to provide a world class education in a caring environment that prepares our scholars to be capable and competitive in a 21st Century world that is dynamic and undefined. Strawberry Mansion High School’s approach to learning is to engage scholars with high levels of relevancy and rigorous instruction while enhancing learning with purposeful integration of technology.

Points of Pride:
Strawberry Mansion is an exceptional school, rich in tradition and filled with outstanding teachers and students. Recently Strawberry Mansion High School has partnered with Philadelphia’s Talent Development Office to support our students in developing the POWER Skills needed to be successful in the 21st Century world. Strawberry Mansion has a tradition of achievement with regard to athletics, recently earning the title of The Philadelphia Public League’s American Division Champions in 2017.

Courses & Program Highlights:
- Advanced Placement Courses in the area of Human Geography, US History, and Government
- Art
- Culinary Arts
- Dual enrollment with Community College of Philadelphia
- Full Time Music Program
- Microsoft Office
- Photography
- Roster-Embedded Credit Recovery Options
- Senior Seminar
- Survey of Law
- Unified Sports

Partnerships:
- Anti-Violence Partnership of Philadelphia
- CCAP – Careers through Culinary Arts Program
- Center for Grieving Children
- City Development Talent Office
- DASH Program – Destine to Achieve Successful Heights
- Generation Ready
- One Day At A Time (ODAAT)
- Outward Bound
- Philadelphia Bar Association’s
- Pond LeHockey Law Firm
- Saint John’s Community Services
- Strawberry Mansion Alumni Association
- Strawberry Mansion Community Garden
- Teen Elect
- Uncommon Individual Foundation
- Villanova University
- Women of Tomorrow
- WorkReady

Extracurricular Activities:
- Book Club
- Debate Team
- Drill Team
- Environmental Club
- Knights Council – Student Advisory Council
- Teens Go Green

Sports Teams:
- Basketball—Boys’ JV
- Basketball—Girls’ & Boys’ Varsity
- Cheerleading (citywide)
- Football—Varsity and JV
- Track—Co-ed
- Volleyball—Girls’
Swenson Arts and Technical High School (CW)

https://swenson.philasd.org/

Colette T. Langston, Principal
2750 Red Lion Road
Philadelphia, PA 19114

Phone: 215-400-3140
Fax: 215-400-3141
clangston@philasd.org

Student Enrollment: 640

Admission Requirements:
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

SEPTA Routes:
1, 14, 67

Mission & Approach to Learning:
The mission of Swenson Arts and Technical High School is to prepare students for careers, apprenticeships, and postsecondary studies by offering challenging academic and career programs in a safe supportive learning environment. All Swenson students complete a challenging career program major tied to industry standards with exit assessments and certifications empowering them to become lifelong learners and productive members of society.

Points of Pride:
- Successful JROTC Program
- Students won the Science Olympiad three years in a row – 2014, 2015, 2016;
- PIAA Girls Track Championship
- Award-winning Culinary program
- Recognized by the Pennsylvania Department of Education as a “Career Center that Works”
- Computer Networking, Culinary, and Electrical programs received commendations in 2016 for scoring 95% proficient/advanced on NOCTI tests
- 92% student Average Daily Attendance
- 96% Average Staff Attendance.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
- Auto body Collision Repair
- Automotive Technology
- Baking and Pastry Arts
- Carpentry
- Computer Systems Networking
- Culinary Arts
- Digital Media Production
- Electrical and Power Transmission
- Engineering Technologies
- Health Related Technologies

3 Advanced Placement Courses:
- Computer Science
- English Literature and Composition
- Microeconomics

Partnerships:
- Ace Mentoring
- a variety of Industry and Business partners including the Association of Architects, Engineers and Contractors through their ACES Program, corporations, trade and union training centers, and City of Philadelphia Agencies
- City of Philadelphia Fleet Management
- Comcast
- District Council 21
- Philadelphia Academies, Inc.
- PSTV
- Raymour and Flanigan
- State Farm

Extracurricular Activities:
- American Red Cross Club
- Auto Competitions
- Culinary Competitions Instrumental Music Ensemble
- HOSA
- JROTC
- Prom Committee
- Skills USA
- Student Government
- TSA
- Tutoring
- Yearbook

Sports Teams:
- Basketball—Boys’ & Girls’
- Boy’s Sports: Baseball—Boys’
- Cross Country—Boys’
- Indoor Track & Field—Boys’ & Girls’
- Soccer—Boys’
- Softball—Boys’
- Track and Field—Boys’ & Girls’

School Progress Report (SPR)
Overall SPR Performance Tier................. Watch

Performance Tier by Domain:
Achievement.................... Intervene
Progress....................... Intervene
Climate...................... Reinforce
College & Career............. Reinforce
Mission & Approach to Learning:
The LINC exists to prepare all students to be critical thinkers, effective communicators, and engaged citizens of their community and the world. The vision of the LINC is that every student graduates and is ready for the world that awaits them.

The LINC is focused on project and problem-based learning to better prepare students for post-secondary schooling and the work force. Through our non-traditional instructional approach, our students work in teams, made up of their peers, faculty members, and community partners to create and implement design challenges that address pressing issues in the community, the city of Philadelphia, and our society. To learn and do this work effectively, each student is given a laptop to utilize throughout the school day.

Motto:
Live, Love, & Learn @ The LINC

Core Values:
LIVE: We are engaged citizens who take action to make a difference in our world.
LOVE: We each help to build a caring, supportive community through our words, attitudes, and actions.
LEARN: We believe learning makes us powerful and prepares us for the world

Points of Pride:
- One of two schools in PA in the New Tech Network
- Dedicated advisors
- Counseling supports
- Interdisciplinary projects
- Cultural enrichment opportunities
- College Tours
- Technology
- After school clubs
- Digital media literacy
- All students use Chrome Books during the school day
- Strong relationships between faculty, students, and parents
- Student Voice
- Town Halls
- Recording studio
- Annual Groovy Movie Premiere

School Progress Report (SPR)
Overall SPR Performance Tier: Intervene

Performance Tier by Domain:
Achievement: Intervene
Progress: Intervene
Climate: Intervene
College & Career: insufficient data

Extracurricular Activities:
- Creative Writing club
- Girls Club
- School Spirit Committee
- SLAM Poetry Club
- Test Prep
- The LINC Lions

Sports Teams:
- Basketball, Intramural—Boys’ & Girls’
- Sports partnerships with Thomas Edison High School—Boys’ & Girls’

Partnerships:
Current and past school partners include:
- Bartram Gardens
- Eastern State Penitentiary
- The Lighthouse
- The Philadelphia Writing Project
- Red Cross
- SPCA
- St Christopher’s Hospital
- Temple

https://thelinc.philasd.org/
Bridget Bujak, Principal
122 W. Erie Ave.
Philadelphia, PA 19140
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bjbujak@philasd.org

Student Enrollment: 115

Admission Requirements:
The LINC is open to all current 8th grade students citywide. There are no admission requirements. Any students who are eligible to enter high school for the first time as a first year 9th graders are eligible.

Feeder Schools:
The LINC is an open-enrollment citywide school of choice.

SEPTA Routes:
56 (connects with Broad Street Line) & 57 (connects with Market-Frankford Line)

Courses & Program Highlights:
- Each student will be given a Chrome Book to utilize during the school day
- All students engage in the following courses: Science, Math, Digital Media, English, Art, Social Studies, Anatomy and Physiology, PSTV field experiences, and other internship opportunities
The U School embraces a prototyping culture where curiosity, experimentation, and reflection guide learning expeditions. We will utilize the design process and rigorous learning pathways to facilitate the growth of change agents regardless of incoming math or literacy skills. EVERY student will be prepared for post-secondary education/training and careers without the need for remediation. In the process, our students will create solutions for our city and prove that youth are MORE than capable of success at the high school.

School Progress Report (SPR)
Overall SPR          Performance Tier: Intervene

Performance Tier by Domain:
Achievement: Intervene
Progress: Intervene
Climate: Intervene
College & Career: Watch

Mission & Approach to Learning:
- New School
- School-wide Restorative Justice
- Youth Development Centered
- Problem-based Learning Focus

Points of Pride:
- New School
- School-wide Restorative Justice
- Youth Development Centered
- Problem-based Learning Focus

Courses & Program Highlights:
**Youth Development Focus**: This boils down to a few important elements:
- All students will have the opportunity to exercise voice and choice from the small group to school level.
- All students will join an advisory team (called Possi) with peers and a mentor educator who will design and create a vibrant high school experience; Possi will support goal-setting, college and career planning, and strong engagement with families to support learner growth.

**Competency-based**: Learning goals are organized as “competencies” - the knowledge and skills learners must successfully apply in order to solve real world problems. Learners only advance once they have demonstrated proficiency of the learning goals. We have written Common Core/Next Generation Science and C3 aligned “Continuua” which are competency specific rubrics written as “I can” statements, for educators and students to have common conversations about progress and performance.

**Personalized learning**: Every learner is supported to develop a personalized learning plan (PLP). Students and teachers will co-design learning so that it reflects learner needs, and interests.

**KEY LEARNING SPACES**: The U School consists of three major learning spaces for the first cohort of students. Descriptions of all three can be found below.

**Core Learning**: Core Learning represents the needs of the young people we will serve to build discipline-specific expertise to allow for interdisciplinary learning. During Core Learning students and educators work together to develop foundational experience and support through a combination of Personalized Learning Time (PLT), Performance Task Time (PTT) and Teacher Facilitated Time (TFT). Each major learning stream (English, Math, Science Social Studies) will form Core Learning for Cohort 1.

Possi(bilities): Possi is the heart and soul of the U School. It is our primary mechanism to nurture and monitor the behaviors and mindset necessary for success in a personalized and competency-based environment. It is a space where the school collectively supports individual needs. Possi will address all disciplinary and academic needs by training young people to engage in the courageous conversations and network building necessary for longitudinal success. Possi Quick Facts:
- 120+ minutes of Silent Sustained Reading (SSR) per week
- Editing of Personalized Learning Plan (PLP)
- Bi-weekly student led conferences
- Use of task management software for Core Learning, Possi and Innovation Lab responsibilities
- Daily Restorative Circles
- Weekly Townhall meetings
- Weekly reflection/journaling
- Looping (4 years with same leader)

Innovation Labs: Young people need practice playing, failing, thinking audaciously and prototyping solutions to the challenges in the world around them. At the U School, Innovation Labs will structure the aforementioned to empower youth. We will have two different spaces using the same process (see U School Design Process above) to allow students to internalize the design process. Highlight uses critical media and literacy for young people to affect change. Organize requires students to leverage human capacity and design systems to improve quality of life.

Partnerships:
- Asociación de Puertorriqueños en Marcha (APM)
- The Future Project
- Imagination Foundation
- Moore College of Art and Design
- Temple University School of Education
- The University of Pennsylvania

Extracurricular Activities:
- Chess
- Debate
- Scrabble
- students will create and select afterschool activities

Sports Teams:
We have a cooperative agreement with the Kensington High Schools to play all sports.
Vaux High School – a Big Picture school (NS)

Mission & Approach to Learning:
Our mission is to provide students with a highly personalized educational program, applied learning in real-world contexts, deep and continuous relationships with parents and the community, and sustained postsecondary transition programs. Graduates will possess the academic, social, and personal skills to successfully engage in post-secondary learning opportunities, find employment, and productively give back to their community and the world.

Vaux Big Picture High School will foster a culture where all stakeholders, regardless of race, ethnicity, sexual orientation or socioeconomic attainment, value each other and work together toward an interdependent, safe and nurturing community.

Vaux High School will provide students with a highly personalized educational program, applied learning in real-world contexts, deep and continuous relationships with parents and the community, and sustained postsecondary transition programs. Vaux High School graduates will possess the academic, social, and personal skills to successfully engage in post-secondary learning opportunities, find employment they enjoy, and productively “give back” to their community and the world. Core approaches of Vaux High School:

Advisory: Every student will be placed in an Advisory upon enrolling at Vaux High School. Advisories are small communities within the school that students remain with until graduation. Advisories are valuable support systems helping students develop close relationships with the advisor and their peers.

Exhibitions: At the end of each semester, instead of taking midterm or final exams, all students present an exhibition of their work and learning. Exhibitions provide opportunities for students’ work to be appreciated and critiqued by people whom they trust – their family members, their advisor, their real-world mentors, and their peers.

Learning Through Internships (LTI): Students will participate in one-on-one internships with a mentor in the community who shares the student’s passion or career interest. Students engage in hands-on learning experiences, providing them with real-world skills and preparing them for employment upon graduation.

Points of Pride:
A March 2010 quote from President Barack Obama: “That’s why we (the United States of America) will follow the examples of places like Big Picture...that give students that individual attention, while also preparing them through real-world, hands-on training ... the possibility of succeeding in a career.”

Daily attendance rates of all Big Picture 4-year-high schools is 94%-97%; on-time graduation rate is 87%; over 95% of graduates were accepted into a 4-year-college; 75% of Big Picture alumni were either still in college or had graduated within five years after high school.

Measures for positive, safe learning: Vaux BPHS offers a staff of Resilience Specialists to provide counseling and social work support for students and their families. Vaux BPHS also provides a Positive Support Team to focus on building a climate based on respect and trust and helping our students take ownership of their behavior.

Arts activities and classes: Drama and PE in 9th Grade and: Art and Foreign Language in 10th Grade.

Real World Internships: Every Tuesday and Thursday from 11:00 - 3:00 for 10th - 12th grade students.

Additional activities: Weekly visits to external sites for 9th grade students

Courses & Program Highlights:

Foreign languages: Spanish

Real World Learning: Every Vaux BPHS student engages in Real World Learning. All 9th Grade students take the class, Real World Learning, where they leave the building once a week to learn more about their interests and passions in the greater Philadelphia area.

9th grade students work the entire year to earn their LTI Ticket which enables them to begin their Learning Through Internship in 10th grade. In 10th grade through 12th grade, all students participate in a Learning Through Internship, a hands-on experience where students complete projects with and for a mentor in a field for which they have an interest and passion.

Dual enrollment: Dual enrollment with Community College of Philadelphia starting in 10th grade

Parent involvement: Families are encouraged to join our School Advisory Council; Every family is expected to attend their student’s mid-year and end-of-year Exhibitions of Learning.

continued on next page
Partnerships:

Community College of Philadelphia:
Vaux High School has a dual-enrollment agreement with CCP so students can begin their college careers while still in High School.

Philadelphia Youth Network: Vaux High School is teaming up with PYN to develop unique hands-on real world experiences with regional industry partners.

Strength-Based Youth Organization:
Big Picture Philadelphia was a founding member of this Philadelphia-based collaborative that focuses on developing, researching and replicating successful youth development models.

Student Mentors: Big Picture currently has partnerships with over 400 mentors citywide who are eager to provide students with an opportunity to pursue their passion/career aspiration.

Teacher Training: Vaux High School is committed to serving as a teaching laboratory for aspiring teachers. Vaux High School will provide local university students with the opportunity to fulfill their student teaching expectations, and members of Big Picture’s leadership team will serve as adjunct and guest instructors within Temple’s College of Education.

Extracurricular Activities:
Clubs and activities are determined on an annual basis by students and staff. In 2017-18, we had clubs in Chess, Gardening, Music, Robotics, Student Government, and Theater

Sports Teams:
- Basketball—Junior Varsity, Boys’ & Girls’
- Cross Country and Track—Boys’ & Girls’
- Dance / Cheer—Girls’
- Volleyball—Junior Varsity, Boys’ & Girls’
Mission & Approach to Learning:
We believe that all students can learn if provided the right opportunities. We are committed to partnering with all the stakeholders of our community, including parents, caregivers, businesses, elected and appointed officials, civic and faith based organizations, along with the School District leaders, staff, and students. We believe that our role is to ensure that all students are college or career ready by the time they graduate.

Points of Pride:
• Students come from 67 countries
• 28 languages spoken
• Championship sports teams 
   (City Champions in Soccer, Boys Volleyball, Wrestling) 
• International Baccalaureate Program 
• Extensive elective choices and levels 
• Aspen Challenge Winners 2017 
• Dual Enrollment Program 
• Highly successful DECA program 
• Designated Mayor’s Office Community School.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Accounting & Financial Services
• Culinary Arts
• Sports Marketing and Management

STEAM Small Learning Community
Cross-curricular work connecting Science, Technology, Language Arts, and the Arts and project-based learning.

International Leadership Small Learning Community: highly successful International Baccalaureate Programme. Focus on global issues with a stress on second language acquisition as well as cross-content projects and hands-on learning.

9th Grade Small Learning Community: Strong focus on supporting credit acquisition, building community, with a focus on good decision making and choosing pathways for success.

Advanced Placement Courses: Biology; Calculus; Chemistry; English Language and Composition; English Literature and Composition; Physics; US Government and Politics; US History.

Successful Dual Enrollment Programs to support College Credit acquisition prior to graduation: Community College of Philadelphia, Holy Family, Manor College, Orleans Technical Institute.

International Baccalaureate Diploma Program
This program is a demanding two-year international program that meets the needs of highly motivated grade 11 and 12 students and leads to an internationally recognized diploma. In the ninth and tenth grade students will have a full roster of advanced and honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects. In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a George Washington High School diploma in addition to the internationally recognized IB diploma. Students who complete this program are more likely to move on to prestigious universities and colleges. Additionally, many sit for AP exams to acquire college credit while still in high school.

Partnerships:
• AMFHCU
• Beacon Center
• CCP
• College Possible
• CORA
• Dow Jones

Extracurricular Activities:
• Aquaponics
• Bio-Technology
• Chess
• Choir
• Culinary Arts
• Dance
• DECA
• Fashion Show
• GSA
• Literary Magazine (The Lantern)

National

Sports Teams:
PIAA:
• Badminton—Boys’ & Girls’
• Baseball—Boys’ Varsity
• Basketball—Boys’ & Girls’ Varsity
• Bowling—Boys’ & Girls’
• Cross Country—Boys’ & Girls’
• Field Hockey—Girls’ Varsity
• Football—Citywide Varsity
• Lacrosse—Boys’ & Girls’
• Soccer—Boys’ & Girls’ Varsity
• Softball—Girls’ Varsity
• Tennis—Boys’ & Girls’
• Track & Field—Coed

We also offer Cheerleading & Weight Training

School Progress Report (SPR)
Overall SPR
Performance Tier........... Intervene

Performance Tier by Domain:
Achievement....................... Intervene
Progress........................... Watch
Climate................................... Watch
College & Career..................... Intervene
Mission & Approach to Learning:
In the Promise Academy, our mission is aimed at reinvigorating the academic program by providing students and teachers with targeted resources and an extended school day and year for more time and opportunity to learn. It is the mission and promise to provide all young people with equitable opportunity to learn at high levels in order to insure their future.

Promise Academy Vision: We are here, not only, to build upon the history of our school as an education foundation for the community, but also, to maintain its integrity by reinforcing the relationships between school and home. And, also by improving instruction, professional collaboration and meeting the needs of all student

Points of Pride:
- Spring 2014 trip aboard to London, Paris, France & Rome Italy
- Spring 2015 trip to Costa Rica & Europe!
- Recipient 2014 Hamels Foundation Award
- 9th Grade Success Academy
- A’s for J’s Champion Award Recipient - $25,000.00
- Pacifiaco- $5,000.00 Scholarship Award for CTE
- Public League 2015 Cheerleading Champions
- 2015 Boys Basketball Finalists

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
- Architectural Drafting
- Computer Systems Networking
- Digital Media Production

Foreign Language: Spanish

CAPA Academy Course Offerings: Art; Art Design; Vocal Music, Instrumental Music, Drama

Advanced Placement Courses: AP English Literature and Composition; AP Biology; AP American Government and Politics; AP Calculus; Dual Enrollment – Lincoln University and University of Pennsylvania

School Progress Report (SPR)
Overall SPR
Performance Tier............ Intervene

Performance Tier by Domain:
Achievement............ Intervene
Progress.................. Watch
Climate.................. Intervene
College & Career......... Intervene

Partnerships:
- Access Science Fellows
- College Possible
- Community and Schools ELECT program
- JFS-Project Pride
- NOMA – Nat’l Organization of Minority Architects
- UCD Office (Enterprise Center)
- University of Penn-Upward Bound Math/Science
- University of Penn Outward Bound, OST-Out of School Time
- University of Penn–STEM Math/Science
- Women of Tomorrow
- WPHS Class of 66-College Scholarship Workshop
- Wyman-Delta TOPS program

Extracurricular Activities:
- Art Club
- Culinary Arts Club
- Drama Club
- Hip-Hop Step Team
- Peer Mediation
- Peer Mentoring
- Prom Committee;
- Student Government
- TSA-Technology Student Association
- Tutoring
- Yearbook

Sports Teams:
- Badminton
- Baseball
- Basketball—Varsity and JV Girls’ and Boys’
- Bowling
- Cheerleading
- Cross Country—Co-ed
- Football—Varsity and JV
- Softball
- Track and Field—Indoor
- Volleyball

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Mary S. Dean, Principal
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msdean@philasd.org

Student Enrollment: 480

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery

Feeder Schools:
Penn Alexander, Belmont CS, Henry Lea, Alain Locke, Mc Michael, MYA, Martha Washington, SLAMS

Citywide Access Programs:
(based on space availability)
- Architectural Drafting
- Computer Systems Networking
- Digital Media Production

SEPTA Routes:
21, 31, 64, Market Frankford Line

West Philadelphia High School (NS)
Mission & Approach to Learning:
The mission of the Workshop School is to unleash the creative and intellectual potential of young people to solve the world’s toughest problems. The curriculum is organized around projects and real-world problems rather than subject areas, with students working in small groups or individually for much of the day. Technology is seamlessly woven throughout the model, with students creating and sharing content online and using a blended learning model to personalize subject area learning in support of project work.

Points of Pride:
- Smaller class sizes
- One laptop per student
- Engineering and Automotive Programs of Study
- Award-winning Hybrid Vehicle Team
- Conrad Foundation Winners (2011)
- Fresh Direct Green Challenge Winners (2013)
- Featured on PBS/Frontline and CNN: The Next List during 2012-2013 year
- and a long list of student-developed, world changing projects. In June of 2014, we were invited to the inaugural White House Maker Faire! A team of our students and teachers presented the 818, a biodiesel-powered hybrid sports car they built in the shop. They also met and talked with President Obama, who commended their efforts.

Courses & Program Highlights:
Comprehensive Project-Based Learning Approach

Approved CTE Programs:
(citywide access, based on space availability)
- Autobody Collision Repair
- Automotive Technology

Partnerships:
- Accenture
- Barra Foundation
- Bartram’s Garden
- Drexel University
- Fresh Direct
- Mayor’s Office of Sustainability
- Next Generation Learning Challenge
- Philadelphia School Partnership
- State Farm
- The Energy Efficient Buildings Hub
- The Wharton School at the University of Pennsylvania

Extracurricular Activities:
- The Hybrid Vehicle Team
- Students Run Philly Style
- Student Publications
- Workshop Industries

Sports Teams:
All high school athletic teams are available at neighboring high schools
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