The School District of Philadelphia Directory of Citywide Elementary and Special Admission Middle Schools
CITY WIDE ADMISSION ELEMENTARY AND MIDDLE SCHOOLS

A Citywide School is one that accepts students from across the city and has no admissions criteria. However, students must apply and receive an approval through the School Selection lottery in order to attend. There are five (5) schools that students can apply to as listed below:

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<td>Alternative Middle Years (AMY) 5 at James Martin</td>
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<td>Fitler Academics Plus</td>
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<tr>
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SPECIAL ADMISSION MIDDLE SCHOOLS

A Special Admission Middle School is one that has a specialized program and has Admission Criteria. There are seven (7) special admission middle schools in the School District of Philadelphia. Each special admission middle school has its own set of admissions criteria related to attendance, punctuality, behavior, grades and standardized test scores. These schools are also designed to offer specialized instruction to students with particular talents and/or interests. The specialized instruction is incorporated in the regular basic school curriculum. School admission teams hand select students for admission who best meet the admissions criteria. Please note that all qualified applicants may not be admitted due to space limitations. Parents and students should review the set of admissions criteria for each school/program and the student’s scholastic record prior to completing the application. The special admission middle magnet schools/programs are listed below:

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**School Selection Process**
Admission to Citywide and Special Admission Schools starts with submitting an online School Selection Application. This process allows students, K through 12, to apply to schools other than the assigned neighborhood or feeder school. Students can apply up to five (5) different School District of Philadelphia Schools (Special Admission, City Wide and other Neighborhood Schools).

**Before Applying**
It is IMPORTANT to know if you’re a District or Non-District Student because the application process is a little different depending on your classification. Please note, if a student/child currently does not go to their neighborhood school, the student/child can follow the feeder pattern of that school. You should ask:

- Does your student/child fit the school? Are his or her strengths or interests aligned with what the school has to offer?
- Does your student/child meet the criteria for the Special Admission Middle School? This includes, but is not limited to: Grades, Attendance, Behavior and **Standardized Test Score Results**.
- Be prepared to meet any additional requirements of that particular Special Admission Middle School, such as writing samples/essays, or going to an audition or interview.
- Make sure you know where the schools are located and any SEPTA routes needed to get there.

**District and Non-District Students**
In completing these applications, current Philadelphia School District Students apply through their School Net Account. This is already linked to all their academic records which includes grades, attendance, behavior and standardized test scores. When you fill out the application, everything tied to your account will be sent automatically to the schools to which you are applying.

Non-District Students have to submit an Online School Selection Application in addition to uploading all of the necessary records in order to be considered for placement. The application is through a different portal and you should be prepared to submit electronic copies of your academic records to the Special Admission Middle Schools to which you are applying. The academic records include the following: Grades, Attendance, Behavior and **Standardized Test Score Results**.
**Academy for Middle Years- AMY Northwest (Special Admission)**
Location: 6000 Ridge Avenue, Philadelphia, PA 19128
Phone: 215-400-4360
Fax: 215-400-3461
Website: http://webgui.phila.k12.pa.us/schools/a/amynw
Student Enrollment: 313
Principal: Mrs. Jodan Floyd

**Admission Requirements:**
**Grades:** A's & B's; no more than two C's for the previous two years.
**Standardized Test Scores:** Students who have scored at or above the 70th percentile on the PSSA Test in Reading and Mathematics
**Attendance:** Students who attend regularly-no more than 7 absences or 5 occurrences of lateness
**Behavior:** Students who exhibit behavior; no history of serious incidents or suspensions
**Additional Requirement:** Students who have parents who will commit to at least one volunteer opportunity per school year.

**Mission and Approach to Learning:**
The mission of AMY Northwest Middle School is to prepare our students to be socially responsible and academically successful as they encounter challenges in school and beyond. We will provide all students with the educational skills and tools necessary to be productive and engaged citizens. We will strive to instill in all of our students a passion and readiness for lifelong learning. Our faculty has embraced the core curriculum of our district. Our instruction will emphasize the Commonwealth's PSSA targets. AMY Northwest will continue to be the nurturing and family environment that it has grown to be over the years and reinforce our motto, "small enough to know you and large enough to serve you."

**Sports Teams:**
- Co-Ed Soccer (Fall Sport)
- Girls Volleyball (Fall Sport)
- Boys Basketball (Winter Sport)
- Girls Basketball (Winter Sport)
- Co-Ed Track & Field (Spring Sport)

**Extracurricular Activities:**
- Instrumental Music Program (Band and String Ensemble)
- Art Club
- Drexel Science Explorers
- Spelling Bee Club
- Eat.Right.Now Cooking Club
- Guitar Club
- TechGirlz Club
- Comic Book Club
- Monday WIN Tutoring
- Scrabble Club

All students participating in after school extra curricular activities must have a permission form signed by their parent or guardian and returned to the activity sponsor (e.g., teacher) to attend. Each activity sponsor will give out the form.
Andrew Hamilton Achieving in Middle School (AIMS) Academic Advancement Program (Special Admission)
Location: 5640 Spruce Street, Philadelphia, PA 19139
Phone: 215.400.7650
Fax: 215.400.7651
Website: https://hamilton.philasd.org/
Student Enrollment 587
Principal: Ms. Fatima Smith

Admission Requirements:
Grades: Excellent Report Card Grades for the previous two years indicating all “As” and “Bs”
Standardized Test Scores: PSSA level of advanced or proficient
Attendance: An attendance rate of 90% with minimal latenesses
Behavior: Must have excellent behavior grades

Description:
The AIMS program is a highly structured program that stresses strong academics. Children are admitted to the program in grade 6 and attend through grade 8. The program provides 6, 7 and 8th grade students with the basic core curriculum and is enriched, enhanced and supplemented so that it serves the needs of a more academically advanced student population. It is designed to give students the skills needed for entrance into the special admission high schools in Philadelphia. The rigorous academic program qualifies many of the AIMS students for advanced placement in the more challenging high school courses. Many of the children are recruited by prestigious private schools.

Mission and Approach to Learning:
Our vision is to develop highly educated, well-rounded students who are excited about learning. Through rigorous and innovative academic programming, Hamilton strives to provide the highest quality education to ensure that every student performs at his or her highest potential. Our administrators, teachers and staff will achieve this by:

- Making literacy our first priority
- Implementing a rigorous, standards based, and uniform curriculum
- Offering intense professional development for teachers
- Developing strong family and community partnerships
- Promoting respect and responsibility among our students
George Washington Carver High / Middle School of Engineering and Science
(Special Admission)
Location: 1600 W. Norris Street, Philadelphia, PA 19121
Phone: 215.400.7380
Fax: 215.400.7381
Website: http://www.carver.phila.k12.pa.us/home/index.html
Student Enrollment 902
Principal: Mr. Ted Domers

Admission Requirements:
Grades: All A’s and B’s in major subjects
Standardized Test Scores: 80% or above on most recent standardized test profile
Attendance: Minimal lateness and absences
Behavior: No suspensions, no negative behavior comments on report cards
Additional Requirements: One page typed essay detailing your reasons to attend Engineering and Science.

Description:
Carver Engineering and Science is a small, magnet high school, striving to attract academically talented, college-bound students from diverse backgrounds. We seek students who have interests in the fields of science, mathematics, engineering, technology, and medicine. We are committed to providing a rigorous curriculum with focus in these areas enriched by related extra-curricular opportunities. Our goals are to prepare our students with the academic and personal skills for collegiate success and to empower our students with the social and leadership skills to be lifelong learners and productive citizens.

Carver Engineering and Science is proud to announce a new Middle Years STEM program for 7th and 8th grade students. The program will integrate Science, Technology, Engineering and Mathematics with the middle school curriculum. Our program offers interested students the unique opportunity to join our school community early to enrich and deepen their STEM learning experience. Students may accelerate into higher level classes in high school to create enhanced opportunities for internships and dual college enrollment options. In addition, students will be encouraged to participate in all Carver’s Engineering and Science student life activities.

Mission:
Carver High School for Engineering and Science is a small, magnet high school, striving to attract academically talented, college-bound students from diverse backgrounds. We seek students who have interests in the fields of science, mathematics, engineering, technology, and medicine. We are committed to providing a rigorous curriculum with focus in these areas enriched by related extra-curricular opportunities. Our goals are to prepare our students with the academic and personal skills for collegiate success and to empower our students with the social and leadership skills to be lifelong learners and productive citizens.

Extracurricular/ Afterschool Activities
HW Zone with Mrs. Moore-Almond and Temple students Chess Club with Mr. Leed
Tuesday & Wednesday from 3-4PM

Tutoring & Games with Temple Mentors Robotics with Mr. Lick Monday/Thursday/Friday from 3-5PM
Tuesday and Wednesday from 3-4PM

Tutoring & Basketball with Philadelphia Youth Basketball
Tuesday/Thursday from 3-5PM (Must signup in advance)
Russell H. Conwell Middle Magnet School (Special Admission)
Location: 1849 E. Clearfield Street, Philadelphia, PA 19134
Phone: 215-400-7210
Fax: 215-400-7211
Website: http://webgui.phila.k12.pa.us/schools/c/conwell
Student Enrollment: 413
Principal: Ms. Erica M. Green

Admission Requirements:
Grades: Excellent Report Card Grades for the previous two years indicating all “A’s” and “B’s.”
Standardized Test Scores: Grade 6: 70th Percentile/ Grade 7&8: 80th Percentile on PSSA Reading and Math sections
Attendance: Attendance rate of 95% with minimal number of lateness
Behavior: Excellent behavior record for the previous 2 years with no suspension with current application year
Additional Requirements: Each applicant must be able to attend an interview and a testing Session at Conwell. Notification will be sent by school and parent must attend with student.

Description:
Russell H. Conwell Middle School is named for the founder of Temple University. Conwell, located in the Kensington section of the city, is the first middle school in Philadelphia and one of just a few magnet programs for students in grades 5-8. Conwell Middle Magnet School is designed to meet the individual needs of preadolescents in an integrated setting with a challenging middle school program. Students typically enter Conwell in Grade 5. However, there are limited admissions in grades 6, 7, and 8. The goal of student selection is to ensure a diverse and multicultural, desegregated student population. A committee of administrators, teachers, and staff at the school determines who is admitted for admission.

In addition to Middle Years teachers for English, Mathematics, Science, and Social Studies, Conwell has certified staff that specializes in Health & Physical Education, Reading, Music (Vocal & Instrumental), Visual Arts, ESOL, Special Education, and a full-time school counselor.

Extracurricular Activities:
Conwell Middle Magnet School offers a wide variety of academic programs including after school as well as ongoing projects.
Girard Academic Music Program (GAMP) (Special Admission)
Location: 2136 W. Ritner Street Philadelphia, PA 19145
Phone: 215-400-8230
Fax: 215-400-8231
Website: http://www.gampschool.org/
Student Enrollment: 572
Principal: Dr. Carol Domb

Admission Requirements:
Grades: A’s and B’s
Standardized Test Scores: 80% or higher on PSSA or Standardized Test Submitted
Behavior: Excellent Behavior marks for the previous 2 years
Attendance: Excellent attendance with minimal lateness
Audition Requirements: Vocal- All students are required to audition for vocal music and all students are required to be in choir/ Instrumental - students who have played an instrument for more than one year are encouraged to audition with their Instrument. Students must have prepared music to play.

Description:
Girard Academic Music Program (GAMP) is a public magnet college preparatory school that engages students in a curriculum that incorporates both academic and music requirements. In addition to our strong academic curriculum, all students are enrolled in music theory classes and participate in our school choir. Students also have the opportunity to join music electives such as concert choir, concert band, orchestra, marching band, string ensemble, and jazz band.

Academic Programs:
General Courses: All students take Reading/English, Social Studies, Science, Mathematics (including Algebra 1 for 8th graders), Music Theory/Choir, Physical Education, Health, and Electives.

Middle School Electives: Middle School Orchestra, String Ensemble, Middle School Concert Band, Middle School Wind Ensemble and Swing Band. Special 7th/8th Grade Electives include Art, Theatre, Literature, Music Technology, Science Exploration, Service Learning, Writing, and Business

Enrichment/ Extracurricular Activities/ Athletic Programs:
Girard Academic Music Program (GAMP) current sports program includes coed cheer and coed cross country, offered during the fall, men’s basketball and women’s basketball, offered in the winter, and women’s softball, men’s baseball, and coed tennis offered during the spring. Along with our in-house sports program students have the option to compete in men’s football, mens’ soccer, and other sports with our partnership with South Philadelphia High School.
Hill-Freedman World Academy (Special Admission)
Location: 1100 E. Mt. Pleasant Avenue, Philadelphia, PA 19150
Phone: 215-400-3530
Fax: 215-400-3531
Website: https://sites.google.com/philsd.org/hfwa
Student Enrollment: 660
Principal: Anthony Majewski

Admission Requirements:
Grades: Excellent report card grades with all A’s and B’s
Standardized Test Scores: Grade 6 - 80th percentile or higher in reading and math on PSSA or other standardized test / Grade 7 - 85th percentile or higher in reading and math in PSSA or other standardized test
Attendance: 95% or better with no more or 10 times late from the previous year
Behavior: Positive behavior in all Comment Areas
Additional Requirements: Applicant must attend interview and testing session at HFWA

Description:
Hill-Freedman World Academy is a special admission middle and high school in Northwest Philadelphia. We proudly serve students with a variety of backgrounds, talents, and needs. Hill-Freedman World Academy provides a rigorous academic environment that inspires individuality and fosters lifelong learners who are committed to being knowledgeable, caring, internationally-minded global citizens.

Vision:
Hill-Freedman World Academy’s vision is to provide students with intercultural understanding, study and awareness of global issues, learning other languages, appreciating multiple perspectives (without necessarily agreeing with them all), placing national issues in an international context, understanding the interdependence of nation states around the world.

Extracurricular Activities:
Fall:
Co-Ed Soccer
Volleyball
Golf
7-on-7 Football

Winter:
Boys Basketball
Girls Basketball

Spring:
Baseball
J.R. Masterman Laboratory and Demonstration School (Special Admission)
Location: 1699 Spring Garden Street, Philadelphia, PA 19130
Phone: 215-400-7580
Fax: 215-400-7581
Website: http://www.mastermanschool.org/pages/Masterman_Julia
Student Enrollment: 1191
Principal: Ms. Jessica Brown

Admission Requirements:
Grades: Minimum of all A’s/B’s or highest level of any other grading scales
Standardized Test Scores: Local percentile of 88 or higher on PSSA in reading and math. Most admitted students score significantly higher.
Attendance: Excellent attendance/ punctuality are required.
Behavior: The behavior grades should be B’s or higher in all areas.

Description:
The Julia R. Masterman Laboratory and Demonstration School is located at 1699 Spring Garden Street, across the street from the Community College of Philadelphia. Due to its central location, Masterman is easily accessible from any part of the city.

Masterman is a middle and senior high school serving culturally diverse, academically talented students in grades 5-12. We are a special admissions school. Our students come from all regions of the city primarily from public schools, but also from non-public schools. There are approximately 1,150 students enrolled in 36 homerooms.

Julia R. Masterman Laboratory and Demonstration School is the most highly ranked school in the School District of Philadelphia and scores at the highest level on the Pennsylvania System of Statewide Assessment. In both 2008 and 2009, Masterman was ranked in the top 60 schools in the United States. In 1998 and 2010, Masterman was selected as a Blue Ribbon School for Educational Excellence on the National Level. Masterman has also been cited by Philadelphia Magazine as one of the best high schools in the tri-state area. Masterman teachers are “demonstration” teachers who are expected to provide an enriched and accelerated curriculum and to support students’ involvement in curriculum-related activities.

Visitation:
Prospective parents’ meetings are held in the fall, and are usually scheduled in October. They last approximately one and one-half hours, and include an information session and short tour of the school.

The meeting is designed primarily for parents and not for students. There is an Open House for students and parents in the spring after the admissions process has been completed. An Orientation Day occurs prior to school opening for all students who were admitted.
The Science Leadership Academy at Beeber (Special Admission)
Location: 5925 Malvern Avenue, Philadelphia, PA 19131
Phone: 215-400-7270
Fax: 215-400-7271
Website: https://slabebeer.org/
Student Enrollment: 298
Principal: Mr. Christopher Johnson

Admission Requirements:
Grades: As and Bs with the possible exception of one C
Attendance: Good attendance and punctuality
Behavior: Positive attendance marks for the last 2 years
Standardized Test Scores: Advanced or Proficient PSSA Scores
Additional Requirements: Applicants are required to interview before acceptance. Please send a request to Science Leadership Middle Academy @Beeber. We will not initiate the interview.

Mission and Vision:
“How do we learn?”
“What can we create?”
“What does it mean to lead?”

These three essential questions form the basis of instruction at the Science Leadership Academy (SLA), a Philadelphia high school opened in September 2006. Science Leadership Academy is built on the notion that inquiry is the very first step in the process of learning. Developed in partnership with The Franklin Institute and its commitment to inquiry-based science, Science Leadership Academy provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics and entrepreneurship. Students at Science Leadership Academy learn in a project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.

The Science Leadership Academy at Beeber is a second campus of The Science Leadership Academy, an inquiry-driven, project-based public school focused on 21st century learning. The Science Leadership Academy at Beeber opened its doors on September 9, 2013 as a high school and will welcome the first class of 5th graders in September 2018.

The structure of the Science Leadership Academy reflects its core values, with longer class periods to allow for more laboratory work in science classes and performance-based learning in all classes. In addition, students in the upper grades have more flexible schedules to allow for opportunities for dual enrollment programs with area universities and career development internships in laboratory and business settings, as well as with The Franklin Institute.

At Science Leadership Academy, learning is not just something that happens from 8:30am to 3:00pm, but a continuous process that expands beyond the four walls of the classroom into every facet of our lives.

Shadowing/Interviewing
Shadowing for prospective students will begin on October 1. We will re-open shadowing in the spring for accepted students. Prospective Students can start scheduling interviews the last week of September to 215-400-7270. Please do not call before 9 AM.

Students MUST interview in order to be accepted to Science Leadership Academy. Interested applicants who meet our admissions criteria should call the school at 215-400-7270 to set up an interview. Science Leadership Academy will not initiate contact with any students to set up interviews. The interview is a project-based interview. Students should be prepared to work with 3 other 4th graders on a 10-minute activity. Students will then be asked to write individual reflection based on a few prompts.
School Reform Commission

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Have a great school year!