

The background of the slide is a photograph of the Julia Reynolds Masterman Public School building. The building is a large, multi-story structure with a prominent portico supported by several columns. The name "JULIA REYNOLDS MASTERMAN PUBLIC SCHOOL" is inscribed on the frieze above the columns. Bare tree branches are visible in the foreground and to the left, suggesting a late autumn or winter setting. The sky is a clear, pale blue.

High School Selection And LeGare Consent Decree

SCHOOL SELECTION WINDOW OPENS SEPTEMBER 20, 2019

SCHOOL SELECTION WINDOW CLOSES NOVEMBER 1, 2019

**Office of Student Enrollment and Placement
Office of Specialized Services
Office of Prevention and Intervention
Office of Multilingual Curriculum and Programs**

Objectives

- Gain fundamental knowledge of the School Selection and the LeGare Decree Process
- Coordinate a meeting with the School Based Team - SBT (i.e SEL, Nurse and ELL coordinator) to discuss strategies regarding the LeGare process for students with a support IEP, an English Language Learner or a student who has a 504 Plan
- Identify all documents needed to complete the Advocacy Component
- Follow the School District of Philadelphia time line regarding the School Selection Process

School Selection Highlights

- Allows students to apply to a different school **other than the neighborhood or feeder school**.
- The website to apply is www.philasd.org.
- Students can apply **up to five (5)** different School District of Philadelphia Schools: Special Admission, City-Wide and other Neighborhood School. (This process excludes Charter, Catholic and paid tuition schools).
- If a student is in the 8th grade, going into the 9th and they have a support IEP, 504 Plan or is an English Language Learner, they automatically qualify for **LeGare**.

Types of High Schools

- Neighborhood
- Citywide
- Special Admission



Neighborhood High Schools (NS)

- Open admissions policy for students who have attended eighth grade in the school's feeder pattern.
- Students from outside of the feeder pattern are encouraged to apply for admission into the various college and career focused programs within each high school.

(i.e. GWHS, EHS, SPHS)

Citywide Admission High Schools (CW)

- Accept students from across the city.
- Students may have to attend an on-site interview.
- City Wide & CTE schools do not have admissions criteria. Admission is gained by lottery but students must attend an interview to express interest.
- Students with Disabilities comprise at least 10% of their incoming ninth graders.

Special Admission High Schools (SA)

- These High Schools are “magnet schools,” each with its own set of admissions criteria related to attendance, punctuality, behavior, grades, and standardized test scores, as indicated on the most recent final report card. *All academic records and supporting documentation can be uploaded to the application when applying online except for the IEP.
- Students with disabilities comprise at least 7% of their incoming ninth graders.
(i.e. CAPA, Central, Masterman, SLA)

The LeGare Consent Decree (1995)

Students with Disabilities, 504 and/or English Language Learners:

- Have an equal opportunity to attend a special admission high school
- Be provided reasonable accommodations that do not alter the program substantially
- Not be excluded on the basis of admission criteria if they can participate successfully when given reasonable accommodations

School Based Team (SBT) and their Duties



- Principal or Designee
- School Counselor
- Special Education Teacher
- ESOL Teacher
- School Nurse (504 Plan)

School Based Team Responsibilities for Advocacy

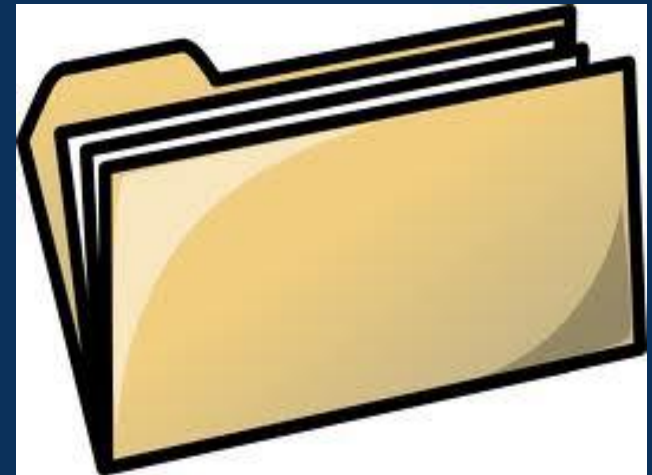
Principal	Counselor	Special Education Teacher	ESOL Teacher	School Nurse
Accountability for the process to ensure staff meet their responsibilities	Providing parents information about the: <ul style="list-style-type: none"> • High School Selection process & High School Fair • LeGare Consent Decree • Oral and written translation for parents who need it • Opportunities to complete the application in school • Assist students with HS essay 	Assist with: <ul style="list-style-type: none"> • Providing students with disabilities support with completing the HS essay (if required) • Provides the “IEP At A Glance” for Advocacy Folders • High School Selection 	Providing students and parents information about the: <ul style="list-style-type: none"> • Providing English Language learners with support to completing the HS essay (if required) • Coordinate with SEL for students who are dual diagnosed • High School Selection 	Provides medical documentation for Advocacy Folders
			School District of Philadelphia	10

What Does an Advocacy Folder Contain?



Individual Student Advocacy Folder Contents

- **Report Card**
- **Addendum Form**
- **Easy IEP at a Glance or 504/Chapter 15 Service Agreement**
- **ACCESS / WIDA for ELL**
- **Transition Assessment identifying competencies and measuring interests**
- **Letters of Recommendation**



Waitlisted Students

- Students who have been placed on a school's waitlist may remain on that list until the school contacts them indicating space has become available.
- Students can remain on a school's waitlist until the next School Selection Process begins. After that, the waitlist is dissolved and students will have to re-apply for the following school year.

Impartial Review

- A student with a disability
- English Language Learner (ELL)
- Student with a 504 Plan

Any of the above who is not accepted to a Special Admission High School to which they applied is **eligible** for an Impartial Review.



Who is ineligible for Impartial Review?

Students who:

- Have been placed on a Special Admission School's waitlist
- Have been given provisional/conditional acceptance
- Were placed in the Lottery but did not have their name chosen in the lottery
- Did not apply to a Special Admission School
- Rescinded an acceptance to a Special Admission School

School Selection Timeline

Time Frame	Activity
September 20-November 1, 2019 at 5:00 PM	School Selection Application Window.
November 12 – December 27, 2019	Receiving school evaluation (schools and programs with admission criteria).
January 2 – January 6, 2020	Conduct lotteries, perform quality control process.
January 10 – January 12, 2020	Initial notifications available in the student and parent portals for school district students and through e-mail for non District families.
January 13 – January 21, 2020	Students with one or more approvals MUST confirm their school choice. PLEASE NOTE- Approvals will change to “Decline- No response” if the student does not confirm an acceptance.
January 27 – February 4, 2020	Schools fill available seats with students from their wait lists.
February 7, 2020	Final notifications available in the student and parent portals for school district students and families.

Resources for School Selection

"FIND YOUR FIT" - resource page, www.philasd.org

FALL 2019 HIGH SCHOOL DIRECTORY:

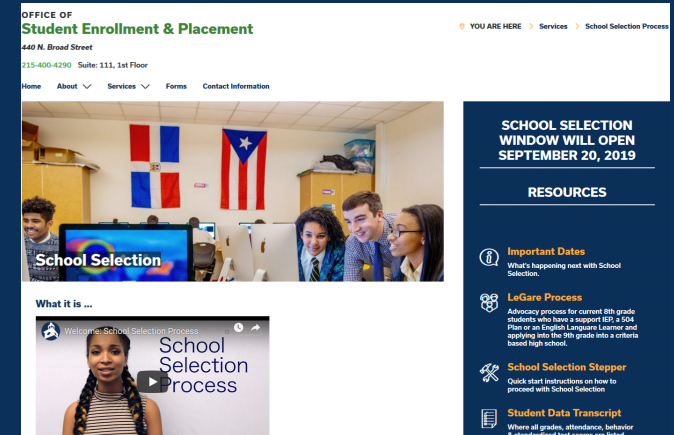
<https://www.philasd.org/studentplacement/wp-content/uploads/sites/19/2019/09/HS-Directory-2020.pdf>

SCHOOL SELECTION FAQ:

<https://www.philasd.org/studentplacement/services/school-selection/notification-process-faq/school-selection-process-faqs/>

SCHOOLS WITH ADMISSION CRITERIA:

<https://www.philasd.org/studentplacement/wp-content/uploads/sites/19/2019/09/CW-and-SA-Schools-Criteria.2020-2.pdf>



Points of Contact

If you have general questions, please email us!

General Questions: legare@philasd.org

High School and /or Elementary/Middle School Selection:

schoolselection@philasd.org

Special Education Transition Coordinator:

LaQuenta Montanez - lpmontanez@philasd.org

English Language Learners:

Pat Ryan - pryan@philasd.org & Julia Leonard Palmer - jlenardpalmer@philasd.org

504 Coordinators

Kenisha Coley - kcoley@philasd.org & Maketa Jolly - mjolly@philasd.org