Hill-Freedman World Academy High School (SA)

Mission & Approach to Learning:
Hill-Freedman High School’s mission is to provide a rigorous academic learning environment that fosters lifelong learners who are committed to being knowledgeable, caring, and internationally-minded citizens.

Pillars of Learning:
• Critical and Creative Thinking Exploration and Investigation Problem Solving
• Communication and Collaboration
• Reflection
• Responsibility and Social Action

Points of Pride:
• 2015 Runner Up, Escalante-Gradillas Best in Schools National Award
• Three original student albums produced on school’s label, Hill-Freedman Records
• Specialized programs for students with Complex Support Needs that encompass a wide variety of exceptionalities and intellectual abilities including autism, intellectual disabilities, multiple disabilities, physical disabilities and language impairments. Programs are individualized to address specific academic needs, strategies for effective communication, goals for independence, transitional skills and opportunities for post-secondary readiness to prepare for everyday life in the home, school and community
• Home of the Germantown Sports Supersite
• State-of-the-art biology and chemistry labs
• Only state-of-the-art full music recording studios in the city of Philadelphia
• Over 90% college acceptance rate
• The class of 2019 earned more than $3 million in scholarship money

Courses & Program Highlights:
• Hill Freedman offers the internationally recognized and benchmarked International Baccalaureate Middle Years Program (grades 9 & 10) and Diploma Program (grades 11 & 12)
• 12Plus career and college program providing students and parents support on all aspects of college preparation
• International Baccalaureate Continuum for 9th-12th Grade College Preparedness and potential college credit through the IB Diploma Program courses
• International-Mindedness via the Learner Profiles

Partnerships:
• Philadelphia School Partnership (provided $1.95 million grant for high school expansion)
• LiveConnections and Teaching Artist Program for high school music technology class
• Einstein Fellows
• Special Olympics of Philadelphia
• School practicum site for students from the University of Pennsylvania and Temple University
• Partnership with Drexel University and the School District of Philadelphia for three off-site classroom for students with special needs
• Ember @ Spring Point for expansion of music technology program

Extracurricular Activities:
• Academic Support
• Art
• Drumline
• Choir
• Global Classroom Project
• GSA
• Music Technology
• Student Government
• Maker Space
• Unified Sports
• Model UN
• PSAT/SAT Prep offered at 12Plus Center
• PLUS Leaders Program

Sports Teams:
• Baseball—Boys
• Basketball—Boys and Girls
• Soccer—Boys and Girls
• Track and Field—Indoor and Outdoor
• Volleyball—Girls

Admission Requirements:
Grades: Applicants must have grades of A’s and B’s in major subject areas with the possibility of one C on the most recent report card.
Local Norms: Students must score at or above the 80th percentile in the reading and math sections of the PSSA or other nationally recognized standardized test.
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Additional Requirements:
– If a student meets the criteria, they will be invited to an interview assessed with a rubric embedded in 21st Century Skills.
– All Hill-Freedman World Academy Middle Years students will need to reapply for High School admissions.
Special Education: Students with complex needs are encouraged to apply for our transition program. The Special Education Team with cooperation of the Office of Specialized Services will make all decisions regarding placement.

SEPTA Routes:
K, 6, L & 18

Performance Tier by Domain:
Achievement ...................... Watch
Progress ......................... Watch
Climate ........................ Model
College & Career .................. Watch

School Progress Report (SPR)
Overall SPR ........................ Reinforce

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