BEHAVIOR/PERFORMANCE REVIEW (BPR) WORKSHEET

(This process MUST be undertaken in EVERY instance when a school is considering one of the following disciplinary responses for a REGULAR EDUCATION student: lateral transfer, Alternative Education for Disruptive Youth (AEDY) Programs, or expulsion.)

Student Name: _____ **ID#:** _____ **School:** _____ **Region:** _____

Grade: _____ **DOB:** _____ **Age:** _____ **Home Tel:** _____ **Emergency Tel:** _____

REASON FOR REVIEW: _____

RECORDS REVIEWED	Y/N	Data Source(s)	Relevant Dates	Response/Intervention	Notes
1. **WRITTEN DOCUMENTATION of**		Pupil Pocket, Counselor's File			
a. Concern from parent/surrogate parent and/or teachers that the student may have a disability, or					
b. Parent request for a psychological evaluation which predates disciplinary incident. If yes, issue Permission to Evaluate and do not proceed with BPR.					
c. Parent request for a psychological evaluation after disciplinary incident. Proceed with MDE in an expedited manner and complete the BPR.					
2. **DOCUMENTED VERBAL CONVERSATION** with parent/surrogate parent and/or teachers expressing concern that the student may have a disability or should be evaluated.		Pupil Pocket, Counselor's File			
3. **HISTORY W/ SPECIAL EDUCATION**		Tracker, Pupil Pocket, Counselor			
a. Previous evaluation or other services					
b. Speech only					

RECORDS REVIEWED	Y/N	Data Source(s)	Relevant Dates	Response/Intervention	Notes
4. INTERAGENCY & OTHER SERVICES (based on school records)		SIS/Tracker,Pupil Pocket, Counselor's File, RTII Database			
a. Early Intervention (EI)					
b. Mental Health					
c. DHS					
c. Juvenile Court					
d. Other					
5. DISCIPLINARY DATA (*Patterns over time*)		SIS, Pupil Pocket, Counselor's File, RTII Database			
a. Lateral Transfers (EH21s)/ Alternative Education Settings					
b. Significant suspensions related to current behavior (Note causes.)					
c. Pink slips related to suspensions (Last 2 years only)					
d. Report Card behavior marks					
6. ACADEMIC DATA (*Patterns over time*)		SIS, Pupil Pocket			
a. Last documented reading level					
b. Retentions					

Behavior/Performance Review

RECORDS REVIEWED	Y/N	Data Source(s)	Relevant Dates	Response/Intervention	Notes
c. Failures					
d. Report Card marks					
e. PSSA/Terra Nova scores					Note if TN is below 26th percentile
7. **ATTENDANCE DATA** (Patterns over time)		SIS/Tracker, Pupil Pocket			
a. Excused Absences					
b. Latenesses					
c. Cutting					
d. Truancy (unexcused absences)					
8. **MTSS INFO (Levels 1, 2 or 3)**		MTSS Database Counselor File		Behavioral: Academic:	
9. **MOBILITY INFORMATION** (*Patterns over time*)		Blue Card SCN/Tracker			
10. **MEDICAL CONCERNS**		Nurse's Files HIS System			

Behavior/Performance Review