SULLIVAN JAMES J SCH

5300 Ditman St

ATSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The vision of James J. Sullivan Elementary School is to create a safe and nurturing environment where students achieve academic proficiency through exemplary teaching that includes differentiation, data driven instruction, and collaboration with their colleagues. Our school is dedicated to maximizing the potential of all students and providing them with the academic and social skills necessary for success. This is best accomplished through setting high expectations for students and giving parents tools that help them to become active participants in the education of their children.

STEERING COMMITTEE

Name	Position	Building/Group
Doaquin Jessup	principal	SDP
tracey mitchell-Lawrence	Assistant Principal	SDP
Teresa Pugloa	SBTL	SDP
Erin Christy	Climate Representative	SDP
Victoria Trower	Parent	SDP
Jill Blanchard	Community Member	City Year
Joshua Culbertson	PESO	SDP
Jennifer Barder	Special Ed. Liaison	SDP
Justin Proctor	Attendance Coach	SDP
Patrice Nelson	Grant Compliance	SDP
Alba Blandino	Network Prevention & Intervention	SDP
Nicole Ridgeway	teacher	SDP
Violet Westberry	teacher	SDP

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Teachers will need to progress monitor students bi-weekly and drill down to the sub-skills that are weak based on results of monitoring. In addition, teachers will utilize Saxon phonics with fidelity for thirty minutes a day ensuring key components are not left out of the lesson.	Early Literacy Early Literacy Career Standards Benchmark
Teacher will need to establish rewards and consequences for student behavior and promote on a consistent basis. Teachers will also need to ensure sound instruction is implemented with fidelity and tailored to/addressing all modalities.	Early Literacy Early Literacy Career Standards Benchmark
Through resource-based strategies, we will build a strong system to bolster student attendance, utilizing a collaborative model with stakeholder input in the development and implementation of a comprehensive attendance plan. Moving forward, the team will ensure that there is a rich and robust system in place to ensure that the attendance plan is implemented with integrity and fidelity. The plan will be carefully monitored on a weekly basis and low inference feed back will be provided in writing to hold all stake-holders accountable.	Regular Attendance School climate and culture Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy
Lexia as Instructional Intervention

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
AIMSweb on Target TSI	At least 43% of African American and Economically Disadvantaged students in grades K-3 will score at target by Spring AIMsweb Plus, as evidenced by the grade level composite score.
AIMSweb Tier 3 Reduction	No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMsweb Plus, as evidenced by the grade level composite score.
AIMSweb on Target TSI	At least 43% of African American and Economically Disadvantaged students in grades K-3 will score at target by Spring AIMsweb Plus, as evidenced by the grade level composite score.
AIMSweb Tier 3 Reduction	No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMsweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Determine access to technology resources available in the building when we come back to school	2020-08-01 - 2020-08-20	Computer Teacher (Technology Lead)	Inventory of existing machines in the building (stored electronically via Google Doc)
Set norms for blended learning (e.g., station rotations) or online learning (e.g., in the event of school closures or to engage students at home).	2020-08-14 - 2020-08-28	Principal, Assistant Principal, SBTL	Laptop computers
Set criteria for monitoring Lexia data	2020-09-07 - 2021-06-04	Principal, Assisitant Principal, SBTL, Interventionist	Weekly Lexia Reports; AIMSWEB data
Utilize Lexia as part of the	2020-09-07 -	Teachers	Lexia licenses, electronic

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Blended Learning Model, as a workstation utilized as a small group intervention.	2021-06-04		access via laptop computers.

Anticipated Outcome

Increase of usage, completion of task in Lexia

Monitoring/Evaluation

Weekly, the Literacy Interventionist will review usage and growth data, and share with Principal, AP, and School-Based Teacher Leader.

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Evidence-based Strategy

Schoolwide Behavior Incentives (ClassDojo)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance 95%+	At least 38% of students will attend school 95% of days or more.
Zero OOS Suspensions TSI	At least 99% of African American and ELL students in grades 3 - 5 will have zero out-of-school suspensions.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Engage stakeholders in creating a coherent schoolwide climate vision	2020-08-14 - 2020-08-28	Principal	Mission and Vision; Criteria for implementation of identified approach
Adopt School wide norms and expectations	2020-09-07 - 2021-06-04	Principal, AP	Common commitment and vision; set criteria; review behaviors and barriers
Create monitoring tool to extract data from Class Dojo bi-weekly	2020-09-07 - 2020-09-18	SBTL, AP	Class Dojo program

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create Tier I team to oversee identified approach	2020-08-17 - 2020-08-28	Counselor, Climate manager, AP	none needed
Specify key data and process for monitoring implementation and effectiveness of identified approach	2020-08-24 - 2020-09-04	Principal	Criteria for reviewing data; schedule data review
Implementation of ClassDojo, via teachers entering attendance and behavioral information on students on a daily basis.	2020-09-01 - 2021-06-30	Teachers	Class Dojo program

Anticipated Outcome

Increase in student engagement and participation, positive behavioral marks in ClassDojo via points accumulated by student.

Monitoring/Evaluation

Bi-Weekly, the Climate Manager will review data using the ClassDojo application, and share with Principal and AP.

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Evidence-based Strategy

Schoolwide Morning meeting

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance 95%+	At least 38% of students will attend school 95% of days or more.
Zero OOS Suspensions TSI	At least 99% of African American and ELL students in grades 3 - 5 will have zero out-of-school suspensions.
Attendance 90%+	At least ____% of students will attend school 90% of days or

Goal Nickname	Measurable Goal Statement (Smart Goal)
	more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Engage stakeholders in creating a coherent schoolwide climate that aligns with implementation of Schoolwide Morning meetings.	2020-08-14 - 2020-08-28	Principal	Mission and Vision; Criteria for implementation of identified approach
Adopt schoolwide norms and expectations for Schoolwide Morning meeting.	2020-08-14 - 2020-08-28	Principal, AP	Common commitment and vision; set criteria; review behaviors and barriers
Engage staff and students in creating a plan for implementation of Schoolwide Morning meetings.	2020-09-07 - 2020-09-25	Principal	Criteria, norms and expectations
Establish clear roles and responsibilities for oversight and implementation of Schoolwide Morning meeting.	2020-08-14 - 2020-08-28	AP	Set Criteria, norms and expectations
Train leaders and staff on the utilization of Schoolwide Morning meetings.	2020-08-17 - 2020-09-04	Counselor	Coach; Schedule for training

Anticipated Outcome

Increase student attendance and Conducive learning environment

Monitoring/Evaluation

Weekly teachers will review data and share with Climate Manager. Climate manager will

debrief with administration to analyze data and provide suggested support.

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Evidence-based Strategy
Data Driven Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance 95%+	At least 38% of students will attend school 95% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify schoolwide approach to delivering standards-aligned instruction	2020-08-17 - 2020-08-28	Principal	School wide common data tracker
Set instructional norms or look fors associated with standards-aligned instruction. Train teachers through Professional Development in implementation of standards-aligned instruction.	2020-08-17 - 2020-08-28	Principal	Established criteria templates; schedule for data review
Support teachers in leveraging standards-aligned resources and identifying grade-level materials to implement standards-aligned instruction.	2020-09-07 - 2021-06-04	AP, SBTL	criterion templates reviewed bi-weekly during Common Planning time
Set and follow plan for monitoring consistent implementation of standards-aligned	2020-09-14 - 2021-06-04	AP, SBTL	Schedule, monitoring tools

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
instruction.			
Identify students who will need differentiated instructional plan for upcoming state assessments.	2020-09-21 - 2021-06-04	SBTL, AP	Data; Names of students; level appropriate materials.

Anticipated Outcome

Increased scores in benchmarks and PSSAs; More Proficient and Advanced students, Less Below and Basic students

Monitoring/Evaluation

Weekly, the SBTL will review math usage and growth data, and share with Principal, and AP.

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Evidence-based Strategy

Early Literacy Block Scheduling (120 min)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
AIMSweb on Target TSI	At least 43% of African American and Economically Disadvantaged students in grades K-3 will score at target by Spring AIMsweb Plus, as evidenced by the grade level composite score.
AIMSweb Tier 3 Reduction	No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMsweb Plus, as evidenced by the grade level composite score.
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Goal Nickname	Measurable Goal Statement (Smart Goal)
	composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review norms and look-fors for planning/delivering instruction during each block (e.g., opening routine, reflective closure). Review norms for timing of teacher vs. student talk.	2020-07-01 - 2020-08-15	Principal	Monitoring tools, data tracker template
Provide training to new and returning teachers in understanding and implementing the Early Literacy Block in alignment with the school plan.	2020-08-22 - 2020-08-30	Principal, Assistant Principal, School-Based Teacher Leader	120-minute framework;Saxon Phonics program; progress monitoring
Revise schoolwide codes of conduct for classroom behavior during the block	2020-08-22 - 2020-08-30	Principal, Assistant Principal, School-Based Teacher Leader	Code of conduct behavior; School wide criteria
Set and follow plan for monitoring consistent implementation of Early Literacy Block.	2020-09-01 - 2021-06-30	Teachers, Principal, Assistant Principal, School-Based Teacher Leader	progress monitoring tool; monitoring schedule

Anticipated Outcome
Implementation of Early Literacy Block with fidelity, with all components inclusive of 30-minute Saxon Phonics.

Monitoring/Evaluation

Teachers, Principal, Assistant Principal, School-Based Teacher Leader will monitor using observational data during classroom visits and walkthroughs.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 38% of students will attend school 95% of days or more. (Attendance 95%+) At least 99% of African American and ELL students in grades 3 - 5 will have zero out-of-school suspensions. (Zero OOS Suspensions TSI) At least ___% of students will attend school 90% of days or more. (Attendance 90%+)	Schoolwide Morning meeting	Train leaders and staff on the utilization of Schoolwide Morning meetings.	08/17/2020 - 09/04/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 38% of students will attend school 95% of days or more. (Attendance 95%+)	Data Driven Instruction	Set instructional norms or look fors associated with standards-aligned instruction. Train teachers through Professional Development in implementation of standards-aligned instruction.	08/17/2020 - 08/28/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 43% of African American and Economically Disadvantaged students in grades K-3 will score at target by Spring AIMsweb Plus, as evidenced by the grade level composite score. (AIMSweb on Target TSI) No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMsweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction) At least 43% of African American and Economically Disadvantaged students in grades K-3 will score at target by Spring AIMsweb Plus, as evidenced by the grade level composite score. (AIMSweb on Target TSI) No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMsweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)	Early Literacy Block Scheduling (120 min)	Provide training to new and returning teachers in understanding and implementing the Early Literacy Block in alignment with the school plan.	08/22/2020 - 08/30/2020