 **Performance Improvement Plan**

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| **Teacher** | John Doe | **Principal** | Doug Pederson |
| **School** | Eagles High School |

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|  | **Strengths to Leverage** | **Growth Areas** |
| **Current SPP Data** | 1. Mr. Doe attends all grade group meetings and is prepared with planning materials
2. Mr. Doe shares lunch detention responsibilities with 4 co-teachers throughout the week
 | 1. Mr. Doe regularly incorporates PSSA and other testing materials into his core curriculum lessons.
2. Students within Mr. Doe’s class are aware of their current test results within all the most recent PSSA and Benchmark exams.
3. Students begin practicing for PSSA tests beginning in mid-October.
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| **Current SLO Data** | 1. Students within Mr. Doe’s class are all aware of PSSA scores from 2016-2017
2. Mr. Doe currently holds practice testing sessions regularly once per week beginning in January
3. Students are given opportunities to complete writing samples several times per week.
 | 1. Overall class benchmark scores decreased when compared to Benchmark 1 test in November.
2. Class lessons on writing instruction within Mr. Doe’s class are teacher-led/whole group instruction.
3. All practice testing sessions are completed independently by students
4. Feedback on writing samples is given with score results only and is reviewed during whole-group instruction.
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| **Teacher Actions** | 1. Mr. Doe will ask all students to create an individual goal chart for each benchmark exam
2. At least 1 practice testing session will require students work in small groups
3. At least 1 writing sample per month will require student-teacher meeting and collaboration
 | 1. Mr. Doe will hold small group instruction opportunities at least 1 time per week on writing samples.
2. Mr. Doe will include “next steps” for each student with written feedback on completed writing samples.
3. Mr. Doe will create a class-wide incentive tied towards overall class average in all Benchmark exams.
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| **Recommended professional Development** | * **Mr. Doe is recommended to share his PSSA resources and testing preparation strategies with at least 2 grade groups outside of his own.**
* **Mr. Doe is recommended to attend at least 2 district-wide PDs on the SLO process**
* **Mr. Doe is recommended to help facilitate a school-wide PD on implementing PSSA testing practices within the core curriculum with the school’s SBTL.**
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| **Teacher**  |  |
| **Principal** |  |