The School District of Philadelphia

440 N. Broad Street

Philadelphia, PA 19130

Philadelphia Federation of Teachers

1816 Chestnut Street

Philadelphia, PA 19103

**Professional Development Plan Template**

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| --- | --- |
| Name:      | Date:      |
| School:      | Principal:      |
| PGS Year:      |

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| Areas of strength: |
|       |

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| Area(s) for targeted growth: |
|       |

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| Rationale for selecting topic including type of data referred to: |
|       |

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| Professional goal(s) and short-term objectives for each goal: |
|       |

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| Essential question: |
|       |

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| Action plan to accomplish goals:*(inclusive of tentative timeline for implementation of plan and benchmarks to assess progress)* |
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| Resources needed: |
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**Professional Development Options/Strategies/Techniques**

**(Choose minimum of two)**

**Collaborative Options:**

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| [ ]  | Peer Visits with Reflection and Conversations |
| [ ]  | Study Groups |
| [ ]  | Audio/Video Taping Analysis |
| [ ]  | Delivery of Workshops/Course/Professional Development to Peers or Parents |
| [ ]  | Team Planning/Grade Group Planning |
| [ ]  | New Curriculum Development |
| [ ]  | Co-Teaching |
| [ ]  | Professional Development Participation |

**Independent Option:**

|  |  |
| --- | --- |
| [ ]  | Journal Writing |
| [ ]  | Professional Reading |
| [ ]  | Teaching Reflection |
| [ ]  | Peer Critique |
| [ ]  | Analysis of Current Research |
| [ ]  | Video Viewing  |
| [ ]  | Online Learning |
| [ ]  | Professional Development outside of school day |
| [ ]  | Action Research |

**Action Research:**

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| --- | --- |
| [ ]  | Studying and documenting own teaching/learning |
| [ ]  | Studying own documenting with peers instructional practices |

**Other:**

|  |  |
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| [ ]  | To be developed in collaboration with principals |

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| --- | --- |
| **Teacher’s Signature:**  | **Date:** |

|  |  |
| --- | --- |
| **Administrator’s Signature:**  | **Date:** |