The School District of Philadelphia

440 N. Broad Street

Philadelphia, PA 19130



Philadelphia Federation of Teachers

1816 Chestnut Street

Philadelphia, PA 19103



**Professional Development Plan Template**

|  |  |
| --- | --- |
| Name: | Date: |
| School: | Principal: |
| PGS Year: | |

|  |
| --- |
| Areas of strength: |
|  |

|  |
| --- |
| Area(s) for targeted growth: |
|  |

|  |
| --- |
| Rationale for selecting topic including type of data referred to: |
|  |

|  |
| --- |
| Professional goal(s) and short-term objectives for each goal: |
|  |

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| --- |
| Essential question: |
|  |

|  |
| --- |
| Action plan to accomplish goals:  *(inclusive of tentative timeline for implementation of plan and benchmarks to assess progress)* |
|  |

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| --- |
| Resources needed: |
|  |

**Professional Development Options/Strategies/Techniques**

**(Choose minimum of two)**

**Collaborative Options:**

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| --- | --- |
|  | Peer Visits with Reflection and Conversations |
|  | Study Groups |
|  | Audio/Video Taping Analysis |
|  | Delivery of Workshops/Course/Professional Development to Peers or Parents |
|  | Team Planning/Grade Group Planning |
|  | New Curriculum Development |
|  | Co-Teaching |
|  | Professional Development Participation |

**Independent Option:**

|  |  |
| --- | --- |
|  | Journal Writing |
|  | Professional Reading |
|  | Teaching Reflection |
|  | Peer Critique |
|  | Analysis of Current Research |
|  | Video Viewing |
|  | Online Learning |
|  | Professional Development outside of school day |
|  | Action Research |

**Action Research:**

|  |  |
| --- | --- |
|  | Studying and documenting own teaching/learning |
|  | Studying own documenting with peers instructional practices |

**Other:**

|  |  |
| --- | --- |
|  | To be developed in collaboration with principals |

|  |  |
| --- | --- |
| **Teacher’s Signature:** | **Date:** |

|  |  |
| --- | --- |
| **Administrator’s Signature:** | **Date:** |