**THE SCHOOL DISTRICT OF PHILADELPHIA**

Pre-Observation Form

*Teachers are to complete this form prior to the formal observation and bring it to the pre-observation conference. Coverage will be provided for you.*

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| Teacher |  | Grade |  | Subject |  |
| Week of Observation |  | Date |  | Time |  |

List the objective(s) for the lesson:

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Describe your process for determining the objective(s) for this lesson and what you considered to ensure it was at the appropriate level of rigor for your students.

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What key questions will you ask in order to determine if students understand the content?

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What methods will you use to check for understanding during this lesson?

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Describe what you will use to assess whether your students mastered the skill at the end of this lesson.

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What else should the observer look for (i.e. particular students, student engagement, classroom climate, instructional strategies, etc.)?

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**THE SCHOOL DISTRICT OF PHILADELPHIA**

Post-Observation Form

*Teachers are to complete this form after the formal observation and bring it to the post-observation conference. Coverage will be provided for you.*

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| Teacher |  | Grade |  | Subject | |  |
| Date of Observation |  | | | | Time |  |

Did your students master the objective? How do you know?

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Did you deviate from your plan? If so, how and why?

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If you had a chance to teach this lesson again to the same group of students, what would you do differently, from planning through execution?

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**Strengths to leverage:** *Identify the two biggest strengths that this teacher brings to the work that can be leveraged to enhance his or her practice.*

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| **Strength** | **Evidence from observation** |
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**Areas for growth:** *Identify the two areas of highest priority for this teacher to develop.*

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| **Growth area** | **Evidence from observation** |
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