

Office of Teaching & Learning
Teacher Leader Academy - Cohort #2

Objectives

The objective of the *Teacher Leader Academy* (TLA) is to strengthen teacher leadership in the District by aligning teacher leader (TL) roles and development structures to competencies and indicator skills essential for success. This will be done by supporting teacher leaders through intentional learning experiences in a 3-day summer cohort format with follow up professional development and leadership coaching throughout the 2019-2020 school year.

The cohort will provide TLs with the opportunity to: (1) develop essential leadership skills, and (2) to establish a network of colleagues who can be professional resources.

Pilot Cohort Participant Criteria

1. Teacher Leaders located in the school setting (*i.e. School-Based Teacher Leaders, Math Lead, Lit Lead, Special Education Liaisons, Department Chair, Academic Teacher Leaders, etc.*) with at least one year of experience and at least 50% reduced teaching responsibilities
2. All teacher leaders are encouraged to apply; however, priority is given to the below roles in this order:
 1. Lit Leads
 2. School Based Teacher Leaders
 3. Special Education Liaisons

Application Process

1. Submit a letter of interest to professionaldevelopment@philasd.org by March 3, 2019 including:
 - A rationale for your interest in the program
 - Your leadership style and professional goals
 - A description of the professional experience that has most influenced who you are as a teacher leader
 - Your perspective on the role of peer coaching in teacher development
2. Candidates who move forward will be asked to participate in an interview.

Participant Expectations

- A commitment to personal and professional growth aligned to the [District Leadership Competency Framework](#).
 - Positively communicate with coordinators about questions, support needed and feedback
 - Apply a growth mindset approach when problem solving. Be flexible and receptive to change
 - Promote a positive professional culture through relationship building, solution oriented communication and a willingness to collaborate with team members
- Participants must commit to attending all professional development activities and sessions outlined below.

- Communicate in a timely fashion of unforeseen circumstances (ie. serious illness, birth, death) arise during scheduled activities
- Participants must commit to opening their practice to others which:
 - will include bi-weekly coaching from the Office of teaching & Learning team members
 - may include co-visits with other teacher leaders and resource sharing
 - Receptiveness to implementing feedback
- Presentation of a culminating capstone project

Professional Development: Location & Dates

All professional development is grounded in the [District's Leadership Competency Framework](#).

Location:

440 N. Broad Street; Room 1075

Summer 3-Day Intensive Professional Development:

Date	Time
Monday, June 17, 2019	9am-2:30pm
Tuesday, June 18, 2019	9am-2:30pm
Wednesday, June 19, 2019	9am-2:30pm

**1 hour unpaid lunch will be taken daily*

2019-2020 School Year Professional Development:

Date	Time
Wednesday, September 25, 2019	3:30pm-5:30pm
Wednesday, October 23, 2019	3:30pm-5:30pm
Wednesday, November 20, 2019	3:30pm-5:30pm
Wednesday, January 15, 2020	3:30pm-5:30pm
Wednesday, February 26, 2020	3:30pm-5:30pm
Wednesday, March 18, 20120	3:30pm-5:30pm
Wednesday, May 20, 2020	3:30pm-6:00pm



Additional Information

- Participants will be paid the PD hourly rate of \$29.45 and Act 48 for time in sessions. It may take up to eight weeks for compensation to be applied.

Who to Contact

For questions, please contact professionaldevelopment@philasd.org