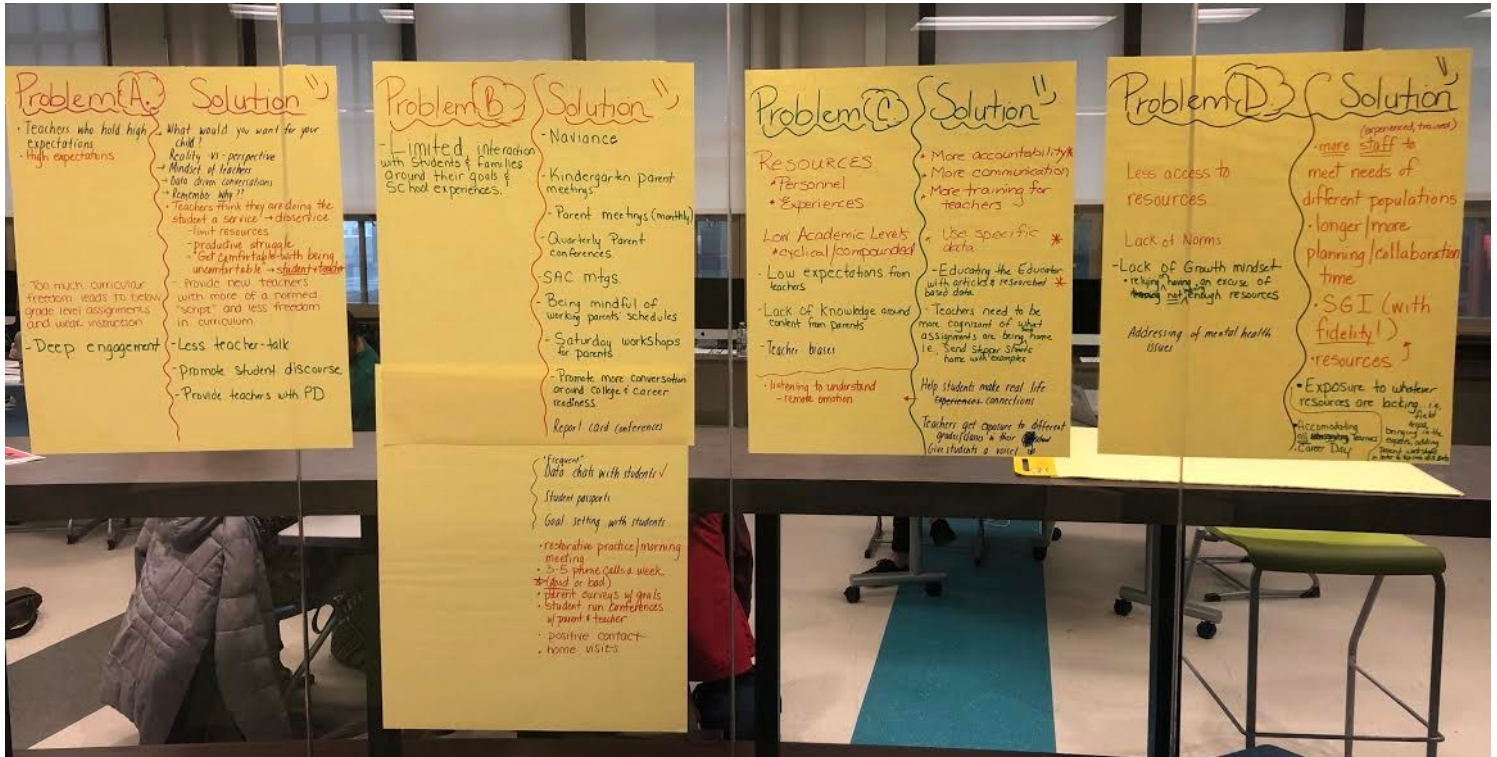

Access to Grade Level Instruction Teacher Leader Edition

TABLE OF CONTENTS

[Resources](#) [Participant Feedback](#) [We Heard You](#) [You Should Know](#) [Leadership & Development](#)



Thank you to all teacher leaders who attended the first K-8 SBTL professional development of 2019! The PD focused on the important role K-8 SBTLs play in ensuring our students have access to grade level instruction and that our teachers engage in the intellectual prep process. We can always rely on the K-8 SBTLs for transparency, problem solving, and a positive mindset.

Thank you to the Dobbins High School community for allowing us to use their beautiful library and IMC. Another thank you goes out to Katie Walsh from the Office of Teaching & Learning, for your thoughtfulness in preparing and facilitating an interactive session

that stretched our thinking and provided us opportunities to collaborate in a solutions oriented space.

RESOURCES

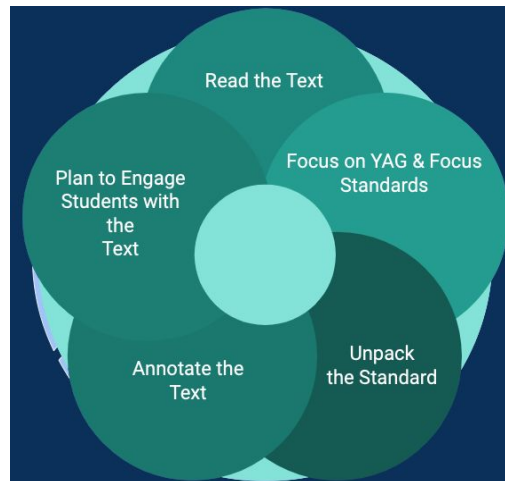
January K-8 SBTL PROFESSIONAL DEVELOPMENT

January 23rd, 24th, 25th Materials

- [Click here](#) to access the January presentation.
- [Click here](#) to access the January's interactive notes.

Leadership Development (Instructional Leadership)

- This month we focused on the impact teachers leaders have on ensuring our students have access to grade level content.



- We merged the intellectual prep process with the six-steps to effective feedback. Although we focused on ELA content, we understand that the intellectual prep process spans all grade levels and content, including specialist areas.

Praise	• Narrate the positive with precise praise	1 – 2 minutes
Probe	• Use targeted open-ended question and scaffold to identify the core issue	2 – 6 minutes
Action step	• State single, concrete, highest-leverage action step	1 minute
Practice	• Simulate how to improve current practice	As much time as remains
Plan ahead	• Design/revise upcoming lesson plan to implement action	As much time as remains
Follow-up	• Establish timeline when the action step will be completed	1 – 3 minutes

Additional Resources

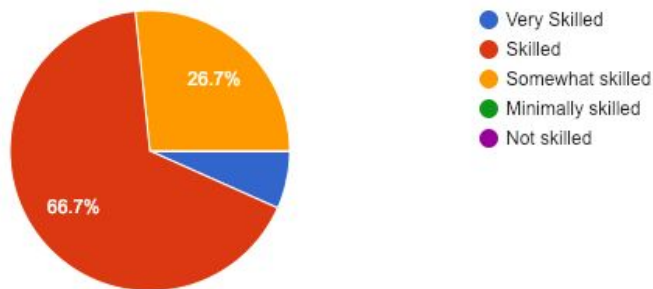
- TNTP: [The Opportunity Myth](#)
- Teacher Access to Grade Level Instruction Session: [PPT](#)
- SDP Student Panel Discussion: [Video](#)
- Liben and Liben
 - Article focusing on K-5 Literacy Instruction "[Both and](#)"
 - Video identifying "[Why reading complex text matters](#)"

PARTICIPANT FEEDBACK

January K-8 SBTL PROFESSIONAL DEVELOPMENT

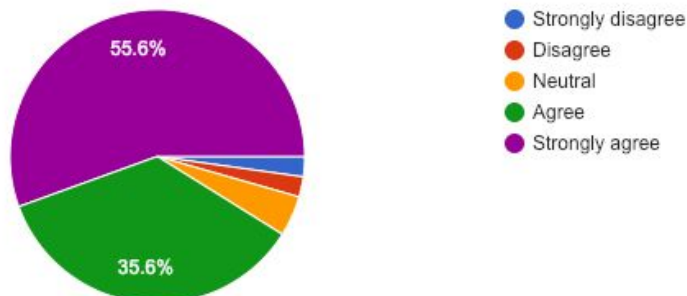
In the beginning of the school year SBTLs (you) took a needs assessment indicating how skilled you felt when supporting teacher development. We want to check-in on your overarching perspective and how you are CURRENTLY feeling about your OVERALL skills in supporting teacher development. Complete the following sentence: I feel _____ in supporting teacher development.

45 responses



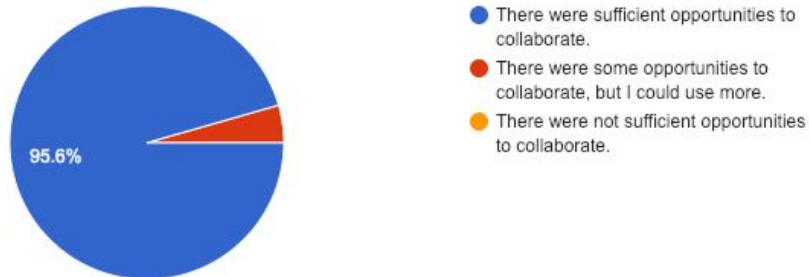
Today's sessions provided me with time to reflect on my practice and extend my skills as an instructional leader.

45 responses



How would you describe your opportunities to collaborate during today's sessions?

45 responses



When supporting teachers in implementing the intellectual prep process, what do you think will be your biggest challenge?

45 responses

- Finding the time for in depth planning
- over thinking responses but feedback from group helped to reach norms
- I believe that the time that is required to implement the intellectual prep process will be the greatest challenge. Many of our colleagues lose their preps daily and some of our colleagues only have 30-minute lunch breaks.
- Adequate time for planning is a consistent challenge.
- Unpacking the standard
- Annotating the text
- Teachers who struggle with the idea that grade-level texts are "too hard."
- Pushing teachers to realize that their expectations have to change and they need a growth mindset and approach. Helping teachers from being overwhelmed with the aspect of time management.
- Identifying one issue and charting the action steps
- Plan Ahead- I have to practice giving the teacher support and advice without inserting too much of my teaching style into their preparation and lessons.

WE HEARD YOU WEARER OF MANY HATS: PROBLEM SOLVERS & INNOVATORS

We spend a lot of time being problem solvers. But, sometimes this can be hard with all the moving parts around us. It's helpful to ground ourselves in WHO we are as

innovators to better understand how we work. It's also helpful to understand WHO those around us are as innovators and how we fit together. Tom Kelley's excerpt from, [*The Ten Faces of Innovation*](#), identifies ten (10) personas organized into three (3) categories: learners, organizers, and builders.

This quick read will help you identify your persona along with the others you innovate with. As Kelley recognizes, *"These personas are about **being innovation**, rather than merely **doing innovation**. This isn't about a competition between the individual innovation roles: it's about a team effort to expand the overall potential of your organization."*

We'll discuss our personas together in February!

**If you found this excerpt intriguing, consider buying the book starting at \$2.89 on [Amazon](#)* This is not an ad. :)*

THIS MONTH'S
"YOU SHOULD KNOW..."

The K-8 SBTL Advisory Board is in place and has already held one very productive meeting. Please don't hesitate to reach out to an advisory board member if you have any items you would like to raise or questions/comments/concerns etc. We meet once a month.

Advisory Board Member	School
Miriam Berk-Solomon	Juniata Park Academy
Clyde Jones	Gompers
Cynthia Moultrie	Duckery
Chris Oswald	Mayfair
Daaiyah Farrell Greenhall	CW Henry
Joquina Mitchell-Summersville	Edmonds
Dr. Nina Knight	McDaniel

LEADERSHIP & DEVELOPMENT OPPORTUNITIES

TEACHER LEADER ACADEMY: Accepting applications 1/30/2019 → 3/3/2019

The objective of the Teacher Leader Academy is to strengthen teacher leadership by aligning teacher leader roles and development structures to competencies and indicator skills essential for success. This will be done by supporting teacher leaders through intentional learning experiences in a 3-day summer intensive cohort format with follow up professional development and individualized coaching. Teacher leaders in the academy will have an opportunity to: (1) develop essential leadership skills, and (2) to establish a network of colleagues who can be a professional resource. **This opportunity is open to all teacher leader roles within the District. No late applications will be accepted.*

Virtual Q&A Session will be held on February 11, 2019 @ 4:15pm.

See the [TLA web page](#) for a link to attend.

(Link will be posted soon.)

PART-TIME CURRICULUM WRITERS: Open until filled

The Office of Curriculum, Instruction, & Assessment is looking for part-time curriculum writers for ELA, Social Studies, Math, & Science! Writers can actively participate in 82→130 hours of curriculum work.

TUNE UP TUESDAY: 2/5/19 & 2/26/19

Tune Up Tuesday is a series of engaging and interactive professional development opportunities that empower teachers, promote collaboration, and provide teachers with a variety of next-day strategies to help them tune up their craft.

Check out the February Flier, [here](#)!

DO THE WRITE THING: Contest is open now until 2/25/2019

Some sections of our fair city have witnessed an increase in violent crime. To that end, The National Campaign to Stop Violence is responding to the increase in violence through their hallmark program, "Do the Write Thing" Challenge. The program seeks to empower you, through their writing, by giving them the opportunity to communicate students thoughts on the impact of youth violence on their day to day lives and to make personal commitments to reduce violence.

We are encouraging teachers of students in grades 6-8 to support them in participating in this meaningful challenge by submitting an essay, poem or even a song that

expresses their personal commitment to breaking the cycles of violence in their homes, schools, and neighborhoods. The selected winner will be invited by the National Campaign to Stop Violence to attend the “Do the Write Thing” Challenge National Recognition Week in Washington, D.C.

TEACHER SYMPOSIUM: 4/13/19

Questions go to: professionaldevelopment@philasd.org

The purpose of the Teacher Symposium is to provide teachers with an opportunity to participate in engaging, relevant professional development sessions that will have a direct impact on their instructional practices. This program is a way to highlight strong teachers by giving them a forum to share their best practices, build capacity by developing the skills of teacher facilitators, and create a space for teachers to network while engaging in a learning experience together.

Teachers serving as facilitators completed an application process which was reviewed by a committee of representatives from multiple stakeholder groups. Facilitators attended 10 hours of professional development to support them in creating their sessions and corresponding materials.

**Registration will be open for participants on Cornerstone soon!*

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[Click here](#) to find more opportunities for teacher leadership and development on the Teaching & Learning websites!
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Bulletin Provided by:
Office of Teaching & Learning | [Teacher Leadership](#)
440 N. Broad Street, Philadelphia, PA