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Wrapping Up our Time Together

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It's hard to believe that our time together this school year has (*almost*) come to an end. With the up-and-downs of locations, getting to know and trust each other, and taking great educational and personal risks - it is still easy to say that the learning we have accomplished together has been greater than even imagined. In true Office of Teaching & Learning style, we'll wrap this up with a couple shout outs:

- Shout out to the Edison and Dobbins faculty and staff for providing us places to learn and grow
- Shout out to our fantastic facilitators who so beautifully graced us with their knowledge and love for their content/topics

AND

- Most importantly. Shout out to SDPs most amazing K-8 SBTLs. It is evident that we are surrounded by a depth of knowledge and breadth of experience during our time together. The schools, students, families, teachers, faculty, staff, and administrators

you work with - are a very lucky group. Your hard work is noticed: Every. Single. Day.

RESOURCES

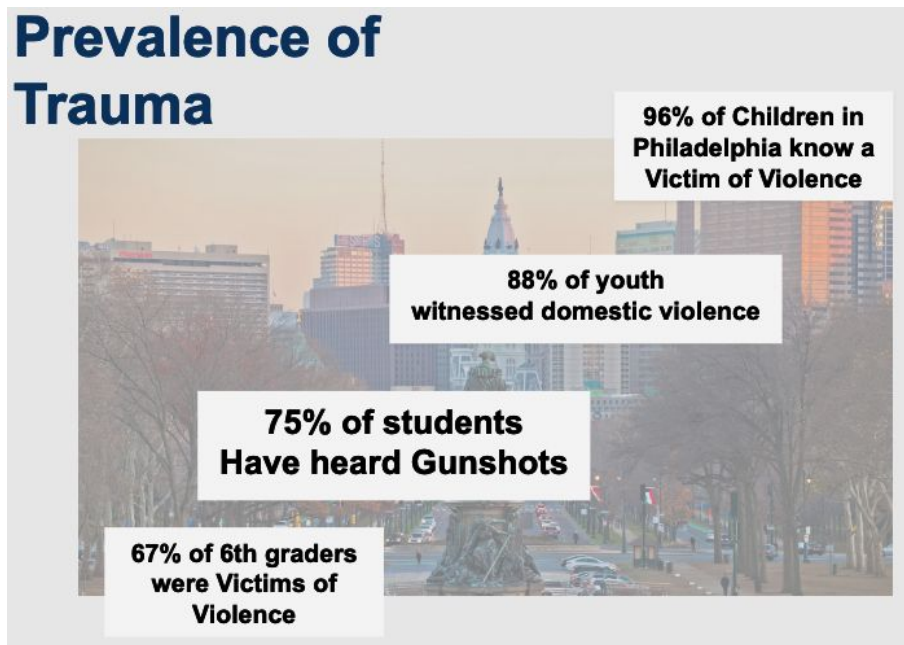
March K-8 SBTL PROFESSIONAL DEVELOPMENT

March 19th, 20th, and 21st Materials

- [Click here](#) to access the March's presentation.

Personal Leadership and Talent Management & Development

Prevention and Intervention joined us this month to assist in understanding the impact of trauma, identifying self-care strategies and how to utilize trauma sensitive responses. This was helpful in guiding us to employ evidence based strategies for stress management and giving us positive suggestions for building healthy relationships with staff, students, and families.



Other Resource

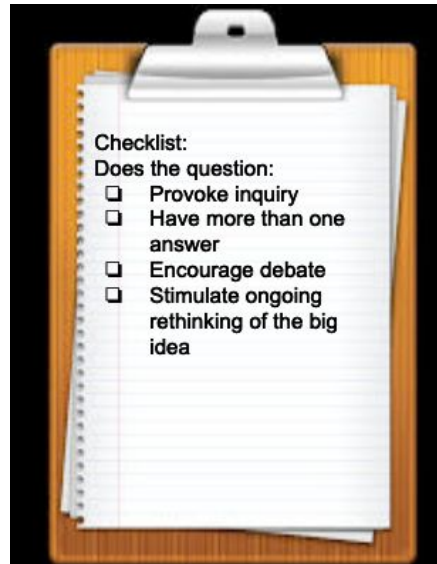
Please note that through the EAP/ComPsych process, and as SDP employees, staff members are entitled to five free sessions. You can call this number (833) 812-5180 to get authorized and schedule appointments in your area. See [this flyer](#) for more information.

Instructional Leadership Development

The Social Studies team also joined us for a “*compelling*” session that highlighted best practices in teaching social studies. We are grateful for this *small but mighty team!*

See below for a very brief summary of Social Studies Best Practices and check out the presentation above for more details:

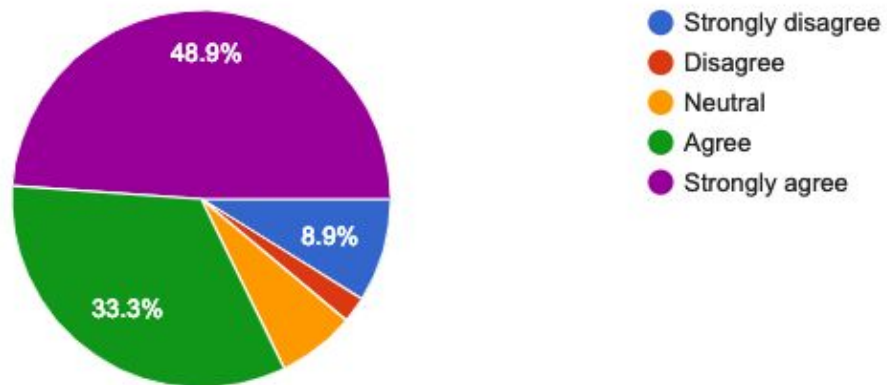
- Apply disciplinary tools
 - Use multiple sources
- Apply disciplinary concepts
- Plan inquiries
- Communicate conclusions
- Take informed actions
- Ask and answer compelling questions



PARTICIPANT FEEDBACK
March K-8 SBTL PROFESSIONAL DEVELOPMENT

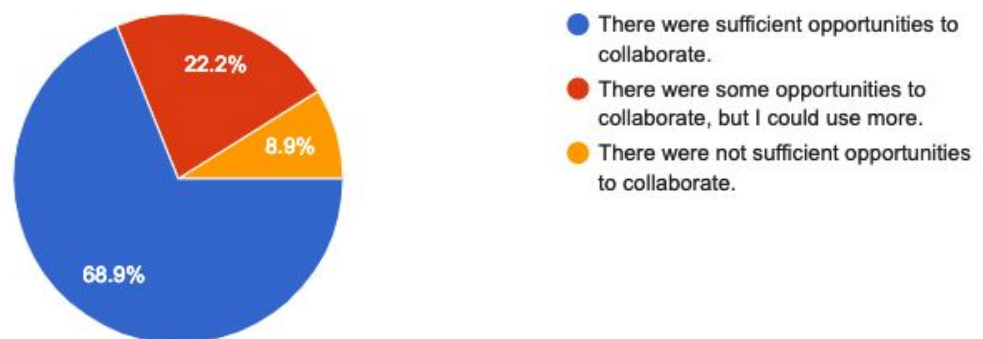
Today's session provided me with time to extend my skills as an instructional leader.

45 responses



How would you describe your opportunities to collaborate during today's sessions?

45 responses



What worked well today that we should replicate in the next session(s)?

45 responses

learning from other sdp departments
Mini Sessions/Topics instead of one focus for the entire time
Table talks about different topics
The first session elicited a lot of though provoking discussion. The time in PLCs is always helpful.
The trauma information was particularly helpful.
More MTSS PD
Lots of time to talk to our peers.
Collaborating with colleagues and meeting at Dobbins
I enjoyed hearing from Social Studies we could use info from Science and is there a writing department?
The importance of educating teachers/staff/admin about learning about trama based children
Content specific curriculum information presentation

OUT OF THE ORDINARY TEACHER LEADER OPPORTUNITIES

Aside from the *typical* opportunities we highlight for teacher leaders. We wanted to pose a special “spotlight” on three very special opportunities.

- **Academic Coach in the Office of Teaching & Learning**
 - Academic Coaches provide peer coaching and they support teachers rated Needs Improvement as well as second year teachers who were recommended for additional support by the PAR Panel. Coaching support is customized to meet the needs of the teacher and may include modeling, co-teaching, co-planning, data collection, and real-time feedback in the classroom. Academic Coaches engage with a variety of school-based stakeholders to support development of teachers on their caseload. Additionally, Academic Coaches are responsible for creating and designing data-driven Performance Improvement Plans (PIP).
 - [Academic Coach positions in the Office of Teaching & Learning \(Math\)](#)
 - [Academic Coach positions in the Office of Teaching & Learning \(ELA\)](#)
 - [Academic Coach positions in the Office of Teaching & Learning \(K-12\)](#)

- **Professional Learning Specialist in the Office of Teaching & Learning**
 - Professional Learning Specialists (PLS) design and deliver focused professional learning experiences for educators grounded in multiple opportunities for practice and feedback to support next-day implementation. Sessions integrate best practices of adult learning with follow up job-embedded coaching to support the application of the session's content. These supports include individualized coaching, data collection, modeling, co-teaching, and co-planning. PLSs also co-lead a district-wide professional development initiatives.
 - [Professional Learning Specialist Application Document](#)
- **Teacher Facilitator Opportunities for Summer Institutes**
 - Support the District in delivering high-quality professional development to high school teachers, teachers of ELA grades K-3, ELA grades 4-5, or Math grades K-3 during the week of June 10-14, 2019. Individuals must be available for meet on several dates. Questions, send an email to: summerinstitutes@philasd.org.
 - [Teacher-Presenter for the 2019 High School Summer Institute](#)
 - [Teacher-Presenter for the 2019 SDP Summer Institute: English Language Arts \(ELA\) K-3, ELA 4 -5, or Math K-3](#)

THIS MONTH'S
"You should know..."

You are cordially invited to the K-8 SBTL Success Celebration & Potluck! The purpose of our time together will be to celebrate and highlight your successes and hard work during 2018-2019 school year. Your session facilitators are also invited to join us! Please see the details below:

When: May 17th
Time: 1pm-3pm
Location: 440 N. Broad Street, Room 1075
Register on: Cornerstone

Sign up to bring a tasty treat to the potluck: [Here!](#)
(this link is also provided on Cornerstone)

We hope that you can make it!

LEADERSHIP & DEVELOPMENT OPPORTUNITIES

TUNE UP TUESDAY: 4/9/19 & 4/23/19

Tune Up Tuesday is a series of engaging and interactive professional development opportunities that empower teachers, promote collaboration, and provide teachers with a variety of next-day strategies to help them tune up their craft.

Check out the April Flier, [here!](#)

TEACHER SYMPOSIUM: 4/13/19

Questions go to: professionaldevelopment@philasd.org

The Teacher Symposium is an annual, teacher-led professional development event that gives teachers the opportunity to participate in engaging, relevant professional development sessions that will have a direct impact on their instructional practices.

[Click here](#) to find more opportunities for teacher leadership and development on the Teaching & Learning websites!

Bulletin Provided by:
Office of Teaching & Learning | [Teacher Leadership](#)
440 N. Broad Street, Philadelphia, PA