

Office of Teaching & Learning | High School SBTL | Monthly Professional Development Scope & Sequence

Overview

Context: The Office of Teaching & Learning aims to create and increase the foundational development and quality of development that aligns to the competencies that are essential for effective teacher leaders (new or existing).

Purpose: Teacher leaders serve an integral role in providing support to peers as instructional leaders. It is essential to provide support to all teacher leaders in the district through professional learning aligned to the teacher leader competencies and the instructional priorities for teachers in order to expand their impact and support their ongoing growth along the continuum of leadership within the District.

Professional Development Outcomes:

- strengthen and refine their instructional leadership skills and content knowledge
- to collaborate with peers, connect with resources at central office, and engage in differentiated professional learning
- practice and apply coaching & facilitation skills

Date	Leadership Competency	Objectives
10/2/19	Adapts Personal Leadership (PL) & Communicates Effectively (CC)	Investigate the leadership competencies determined by SDP and establish a personal area of growth for the year and build a foundation of how to maintain a trusting relationship with staff.
11/4/19	Conducts Classroom Visits, Diagnoses, and Coaches (IL) & Supports Teacher Development (TMD)	Develop strategies and systems for giving actionable feedback to teachers. Determine benefit of walkthroughs and establish how are classroom visits going to inform Common Planning Time.
12/11/19	Supports Teacher Development (TMD) & Encourages Data-Informed Decision Making (TMD)	Develop strategies for guiding a culture of high expectations and data-informed decision making during Common Planning Time (CPT). Utilize adult development stages to manage teachers and building leaders.
1/9/20	Considers Diverse Perspectives (PL) & Demonstrates Cultural Proficiency (CC)	Investigating support systems where all students, families, and teachers from various backgrounds and perspectives can thrive.
2/10/20	Considers Diverse Perspectives (PL) & Demonstrates Cultural Proficiency (CC)	Determining strategies for preparing teachers to be culturally responsive teachers
3/12/20	TBD based on SBTL Needs Assessment and feedback from SBTLs	TBD based on SBTL Needs Assessment and feedback from SBTLs

