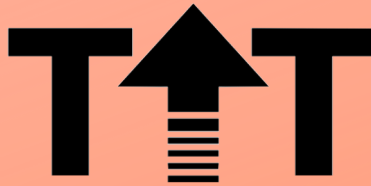


THE OFFICE OF TEACHING AND LEARNING

# TUNE UP TUESDAY



## Session 1

October 15th

Lincoln High school

32 Ryan Ave.

4:30 - 6:30pm

## Session 2

October 29th

Sayre High school

5800 Walnut St.

4:30 - 6:30pm

# OCTOBER 2019

### Office of Educational Technology

-Introduction to Google Classroom (Beginner)

-Instant Feedback Study Guide with Google Forms(Advanced)

### Office of Specialized Services

High Leverage Instructional Practices in K-12 Special Education

### Office of Prevention and Intervention

De-escalation Strategies for the Classroom

### SMART Board

Spark Your Students' Interest: Create the "Hook" of Your Lesson using SMART Solutions

### Office of Family and Community Engagement

How to Talk to Parents PK-12

### Office of Multilingual Curriculum and Programs

High Challenge/High Support for K-12 English Language Development

### Office of Climate and Safety

Bullying Prevention, K-12

## Register for events using Cornerstone

\*While we welcome participants in all roles that support our students, payment at contractual rate and ACT 48 credit hours is awarded solely for employees categorized as PreK-12 teachers

\*Payment may take up to 6-8 weeks from the event to be received

- OFFICE OF EDUCATIONAL TECHNOLOGY

### INTRODUCTION TO GOOGLE CLASSROOM

AN INTRODUCTION TO GOOGLE CLASSROOM WITH PRACTICAL STRATEGIES ON HOW TO INTEGRATE THE TOOL INTO THE CURRICULUM. BEGINNER SESSION - PREREQUISITE SKILLS: BASIC COMPUTER KNOWLEDGE AND EXPERIENCE WITH GOOGLE DRIVE

- OFFICE OF EDUCATIONAL TECHNOLOGY

### INSTANT FEEDBACK STUDY GUIDE WITH GOOGLE FORMS

LEARN TO CREATE AN INSTANT FEEDBACK STUDY GUIDE USING GOOGLE FORMS. IF STUDENTS ANSWER THE QUESTION CORRECTLY, THEY WILL ADVANCE TO THE NEXT PAGE FOR THE NEXT QUESTION. IF STUDENTS ANSWER THE QUESTION INCORRECTLY, THEY WILL BE TAKEN TO A SEPARATE PAGE WHERE THEY WILL VIEW REVIEW RESOURCES AND INFORMATION BEFORE RETURNING TO THE QUESTION. INTERMEDIATE SESSION: PREREQUISITE SKILLS: BASIC COMPUTER KNOWLEDGE AND EXPERIENCE WITH GOOGLE DRIVE

- SMART BOARD

### SPARK YOUR STUDENTS' INTEREST: CREATE THE "HOOK" OF YOUR LESSON USING SMART SOLUTIONS

DURING THIS WORKSHOP, PARTICIPANTS WILL LEARN INSTRUCTIONAL STRATEGIES ALIGNED WITH SMART SOLUTIONS THAT WILL HELP ENGAGE THEIR STUDENT'S CURIOSITY WHEN SETTING THE STAGE FOR LEARNING OPPORTUNITIES. BY THE END OF THE WORKSHOP, TEACHERS WILL HAVE READY MADE "HOOK" LESSON COMPONENTS TO TAKE BACK TO THE CLASSROOM.

- OFFICE OF FAMILY AND COMMUNITY ENGAGEMENT

### HOW TO TALK TO PARENTS PK-12

AT SOME POINT OR OTHER, MOST TEACHERS WILL BE FACED WITH AN UPSET GUARDIAN OR CAREGIVER WHEN TRYING TO RESOLVE A HEATED ARGUMENT OR DELIVERING BAD NEWS. IN THIS SESSION, PARTICIPANTS WILL RECOGNIZE WHAT MAKES SOME CONVERSATIONS DIFFICULT, LEARN A STRUCTURED FRAMEWORK TO CONDUCT THE CONVERSATION, AND PRACTICE RESPONSES WHEN FACED WITH A DIFFICULT CONVERSATION. EACH PARTICIPANT WILL RECEIVE A COPY OF THE BOOK "DEALING WITH DIFFICULT PARENTS" BY TODD WHITAKER.

- OFFICE OF MULTILINGUAL CURRICULUM AND PROGRAMS

### HIGH CHALLENGE AND SUPPORTS FOR K-12 ENGLISH LANGUAGE DEVELOPMENT

IT CAN BE CHALLENGING TO DEVELOP LESSON TASKS AND ACTIVITIES THAT SUPPORT ALL TYPES OF ENGLISH LANGUAGE PROFICIENCIES. ALL TEACHERS WANT TO PROVIDE THE NECESSARY SUPPORTS TO ENSURE THAT GRADE LEVEL CONTENT IS MADE ACCESSIBLE TO ALL ENGLISH LEARNERS. IN THIS SESSION, WE WILL TAKE A DEEP DIVE INTO SPECIFIC TYPES OF RESEARCH BASED TECHNIQUES THAT SUPPORT LESSON TASK AND ACTIVITY DEVELOPMENT FOR GRADES K-12 ACROSS ALL CONTENTS IN ORDER TO KEEP THE SAME HIGH EXPECTATIONS FOR THE ENGLISH LEARNERS IN YOUR CLASSROOM. WE WILL THEN WORK IN GROUPS TO APPLY YOUR UNDERSTANDING OF THE TECHNIQUES PRESENTED BY DEVELOPING AND PRESENTING A SAMPLE LESSON PLAN FOR THE GRADE LEVEL YOU SUPPORT. BY HAVING THE TIME TO PUT THE TECHNIQUE INTO PRACTICE YOU'LL KNOW HOW TO IMPLEMENT IT IN YOUR OWN CLASSROOM!

- OFFICE OF SPECIALIZED SERVICES

### HIGH LEVERAGE INSTRUCTIONAL PRACTICES IN K-12 SPECIAL EDUCATION

IN THIS SESSION, PARTICIPANTS WILL LEARN INSTRUCTIONAL STRATEGIES TO SUPPORT STUDENTS WITH DIVERSE LEARNING NEEDS BY: IDENTIFYING AND PRIORITIZING LONG- AND SHORT-TERM LEARNING GOALS, SYSTEMATICALLY DESIGNING INSTRUCTION TOWARD A SPECIFIC LEARNING GOAL, ADAPTING CURRICULUM TASKS AND MATERIALS FOR SPECIFIC LEARNING GOALS.

- OFFICE OF PREVENTION AND INTERVENTION

### DE-ESCALATION STRATEGIES FOR THE CLASSROOM

SOMETIMES STUDENTS LACK THE TOOLS TO EFFECTIVELY COMMUNICATE THEIR EMOTIONS AND NEEDS. THIS CAN MANIFEST IN THE FORM OF ESCALATED STUDENT BEHAVIORS. HOW WE AS TEACHERS RESPOND WHEN A STUDENT ESCALATES DETERMINES THE OUTCOME. THIS SESSION WILL PROVIDE PARTICIPANTS WITH STRATEGIES AND TECHNIQUES ON HOW TO DE-ESCALATE STUDENTS IN THE CLASSROOM.

- OFFICE OF CLIMATE AND SAFETY

### BULLYING PREVENTION, K-12

PREVENTION IS KEY! TEACHERS WILL LEARN THE WARNING SIGNS OF BULLYING AND UNDERSTAND HOW THEY CAN PLAY A ROLE IN PREVENTING INCIDENTS OF BULLYING. STRATEGIES FOR INTERVENTIONS WILL BE DISCUSSED AND PARTICIPANTS WILL LEARN HOW TO PROPERLY REPORT INCIDENTS.



**CHECK OUT WHAT OTHER TEACHERS ARE DOING**

Visit the TUT Share Space Board! Google Tune Up Tuesday SDP.

**EMAIL QUESTIONS TO: [PROFESSIONALDEVELOPMENT@PHILASD.ORG](mailto:PROFESSIONALDEVELOPMENT@PHILASD.ORG)**

