



**CENTER FOR  
BLACK EDUCATOR  
DEVELOPMENT**

## **How to Design and Execute a Culturally Responsive-Sustaining Lesson**

Welcome to our October Teacher workshop series. This workshop will focus on using the 3M criteria to write an effective lesson plan objective, making it manageable, measurable, most important, and ending each class with an explicit assessment of your objective that you can use to evaluate your (and your students') success. Furthermore, this session will provide an introduction to understanding the flow of a lesson: Direct Instruction, Guided Practice, Independent Practice, and the Exit Ticket.

**When:** October 16, 2019 (This is a date change. The original date was October 9, 2019).

**Where:** Mary McLeod Bethune School

3301 Old York Rd., Philadelphia, PA (Room location: The IMC)

**Time:** 3:30-5:00pm

**What to bring:** A copy the scope and sequence for your lessons, a lesson plan from the previous week, and lesson plan for the following day

**RSVP:** Please RSVP using the following link: <https://forms.gle/7xqy7kMLrNbLQfNL6>

Workshops are held every other Wednesday and began September 11, 2019. Please email [kelli.seaton@thecenterblacked.org](mailto:kelli.seaton@thecenterblacked.org) for more information.



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## Professional Development Workshop Series Fall 2019

**Time:** 3:30pm-5:00pm

**Location:** Mary McLeod Bethune School-- 3301 Old York Rd, Philadelphia, PA 19140

Room location: The IMC

Title	Workshop Description	What to Bring
September 11, 2019	<b>How to Develop, Foster, and Maintain Relationships with Black and Brown Students:</b> Do you want to build deeper relationships with your students? Are you looking for more concrete ways to communicate with your scholars that you love them and therefore hold the highest of expectations? Join us for this workshop on Classroom Culture. We can't wait to see you!	A copy of your lesson plans
September 25, 2019	<b>Operational Excellence in the Classroom:</b> There are classrooms that seem to run themselves. In these rooms, teachers have developed, implemented, and sustained classroom routines and procedures that affirm students, support learning, and clarify expectations. In this workshop, we will develop and/or refine classroom routines and procedures such as starting class, ending class, collecting homework, getting missed work, taking attendance, issuing and tracking consequences and incentives.	A copy of any routines or procedures you have used in your classroom and any incentive and discipline plan
October 16, 2019	<b>How to Design and Execute a Culturally Responsive-Sustaining Lesson:</b> Welcome to our October Teacher workshop series. This workshop will focus on using the 3M criteria to write an effective lesson plan objective, making it manageable, measurable, most important, and ending each class with an explicit assessment of your objective that you can use to evaluate your (and your students') success. Furthermore, this session will provide an introduction to understanding the flow of a lesson: Direct Instruction, Guided Practice, Independent Practice, and the Exit Ticket.	Scope and sequence for your lessons, lesson plan from the previous week and lesson plan for the following day
October 23, 2019	<b>Going Beyond a Checklist--Time and Task Management:</b> Welcome to our October Teacher workshop series. This session will focus on Time and Task Management, with an emphasis on creating a Weekly Action Plan that helps teachers create a hands-on FLEXI that will help them better manage self (personal time) and preps (professional time).	A copy of your teaching schedule and other responsibilities (personal and professional) and your cell phone
November 6, 2019	<b>Checks for Understanding--Key Strategies for Learning Techniques:</b> Great lessons ensure that teachers have a clear understanding of what students are learning throughout the lesson. In this workshop, we will craft, revise, and practice various checks for understanding.	A copy of a lesson plan or lesson you will be teaching or have recently taught.
November 20, 2019	<b>Strategies to Increase Student Engagement &amp; Motivation:</b> Welcome to our November Teacher workshop series. This session will focus on Culturally Responsive-Sustaining (CRS) strategies to improve student engagement in your classroom. Participants will walk away with a CRS definition of Student engagement and at least three research-based strategies that will increase engagement, challenge, and excitement in the learning process and maximize the academic potential of every student you touch!	A copy of lesson plans, scope and sequence
December 4, 2019	<b>Creating a Data Informed Classroom through Assessment &amp; Evaluation:</b> Developing assessments can be a helpful tool to know if students are really learning. It can also be challenging to develop strong assessments. In this workshop, we will examine the best practices in developing assessments and the ways to effectively use assessment data.	A copy of a recent assessment you have created
December 18, 2019	<b>Creating a Culture of Academic Rigor &amp; Joy by Using Student Affirmations:</b> Sometimes it is hard to affirm students that seem the most challenging for you. In this workshop, we will explore strategies to affirm academic production and also consider what students contribute to the learning environment.	An ink pen that is your favorite color