

"Level 5 leadership is not about being "soft" or "nice" or purely "inclusive" or "consensus-building." The whole point of Level 5 is to make sure the **right decisions** happen- no matter how **difficult** or painful- for the **long-term greatness** of the institution and the achievement of its mission, **independent** of consensus or popularity".

-Jim Collins, Good to Great



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We believe in the sustained empowerment of teacher leaders through ongoing development and strategic support - the impact of which strengthens teachers' instructional capacity and propels student achievement orward across educational communities.

-The Office of Teaching & Learning



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K-8 School-Based Teacher Leader: Empowerment & Support

Full Day Professional Development

Scope & Sequence

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Dates	Time	Location	
Monday, December 9, 2019, Tuesday, December 10, 2019, or Wednesday, December 11, 2019	8:30am-2:45pm	Dobbins HS	
Tuesday, January 7, 2020, Wednesday, January 8, 2020, or Thursday, January 9, 2020	8:30am-2:45pm	Amy Northwest	
Monday, February 3, 2020, Tuesday, February 4, 2020, or February 10, 2020	8:30am-2:45pm	Dobbins HS	
Tuesday, March 10, 2020, Wednesday, March 11, 2020, or Thursday, March 12, 2020	8:30am-2:45pm	Dobbins HS	

*Sessions are offered on multiple days/time to accommodate various SBTL schedules. SBTLs are required (per new job description) to attend ONE session a month.



Takeaways



- > Click <u>HERE</u> to access the November Presentation.
- > Click <u>HERE</u> to access the November Interactive Notes.

Participant Feedback

- The content of this PD will support my implementation of the curriculum and/or PA Academic Standards.
- The content of this PD is aligned to the District's teacher performance standards (Danielson Framework).
- The facilitator was responsive to the learning needs of the participants.

85% of teachers responded in the top two tiers (Strongly Agree/Agree) to the following...



82% agree/strongly agree

Area of growth:

Survey question: "Enough time was provided for me to plan how my learning will be integrated into my practice."

Our reflection: We're going to be intentional and make sure there are multiple opportunities for application during your December PD.



We Heard You



We value collegial work time, and know some of you may feel isolated in your buildings. In order to maximize the time we have together, we have created a K-8 SBTL folder for those who attend our sessions that are interested in sharing resources. The folder will only be shared with those who have participated. Please feel free to add resources into THIS folder that you believe would be beneficial for your colleagues to view.



You Should Know



- As school-based teacher leaders, you play an important role in supporting teachers in your building when they implement new skills. The learning that teachers in grades 4-8 engaged in on 10/25/19 will reinforce the types of discussions they will explore during common planning time, guided by the bank of resources shared in August. Click HERE to see the 10/25/19 Instructional Leadership Follow Up Resource.
- ➤ Please click <u>HERE</u> for a STAR one-stop document that will provide you with pertinent information and upcoming drop in dates.
- > To participate in the Do the Write Thing Challenge 2020, please do the following:
 - Please Share/Post in School/Distribute the <u>DtWT Flyers 2019-2020</u> to students & parents
 - > Please view the Teacher Cover Letter for more Do the Write Thing details
 - ➤ Please review the following documents to assist your 6th, 7th, and 8th grade students with participating in the Do the Write Thing Challenge 2020:
 - o <u>Instructions for Classroom Teachers Philly DtWT 2019-2020</u>
 - o DtWT Grading Rubric for Submissions 2019-2020
 - For more information or questions, please contact Janicka Newbill jnewbill@philasd.org / 215-400-6784
- ➤ Principals have the ability to assign up to 5 staff members to have School Admin access to Renaissance Star and other digital products in RAD. The Digital Learning Coordinator (DLC) is a role, designated by the principal, that gives administrative access to student data collected in online learning programs to one or more staff members. The DLC will support



the effective implementation of online programs by analyzing usage and achievement data. Principals and Assistant Principals will also have access to this data and do not need to have this role assigned to them.

- To assign a DLC, a principal must do the following:
 - 1. Log into Employee Portal at http://scanmail.trustwave.com/?c=15521&d=0t6l3Zi_RgCmhvMt3aEqtCRLQ CAdQFv-2HgFqGyktQ&u=http%3a%2f%2fphilasd%2eorg%2flogin
 - 2. Click on the Role Access Delegation icon
 - 3. Choose the role "Digital Learning Coordinator" and select the staff member(s) who will act in this role.
 - 4. The DLC will have administrative access to all digital software purchased by your school. Please allow 48-72 hours for processing.
 - 5. If you or your DLC need training on using the data dashboards within the programs you have purchased, please reach out to the vendor to schedule (or purchase if required).
- If you need additional assistance, please reach out to Greg Meluson~Greg.Meluson@renaissance.com
- The K-8 SBTL Advisory Board is in place and has already held one very productive meeting. Please don't hesitate to reach out to an advisory board member if you have any items you would like to raise or guestions/comments/concerns etc. We meet once a month.

2019-2020 Advisory Board			
SBTL Name	School	Email	
Miriam Berk-Solomon	Juniata Park Academy	mkberk@philasd.org	
Clyde Jones	Gompers	cjones2@philasd.org	
Cynthia Moultrie	Duckery	cmoultrie@philasd.org	
Daaiyah Farrell Greenhall	CW Henry	dagreen@philasd.org	
Dr. Nina Knight	McDaniel	nmknight@philasd.org	
Joquina Mitchell-Summersville	Edmonds	jmitchellsomerville@philasd.org	
Dr. Karen Chamberlain	Bregy	kduleychamberlain@philasd.org	



Leadership Development



- #teachPHL: Unpacking Your First Year Upcoming Sessions at Kensington CAPA
 - Dec. 2: Revisiting Curriculum to Inform Second Quarter Planning (facilitators from Pearson will be presenting)
 - Dec. 18: Total Participation Techniques or Higher-Order Questioning. Feel free to register and attend with your team of new teachers, in order to increase impact and alignment.
- ➤ Positive Narration & Reinforcement Every week in the TIB, ETVL highlight one clip from our video library related to a monthly theme. November's theme is Routines & Procedures. Click the link to find a list of the clips we'll highlight in November, along with some ideas for how to use these clips with teachers.

➤ Math 24

- Math 24 Professional Developments
 - Monday, March 9th 8:30am-12:30pm @ 440 North Broad St, conference room 1069
 - Thursday, April 2nd 12pm-4pm -Web Training
- o Math 24 Tournament Date
 - Wednesday, May 27th 9am-2pm @ 440 North Broad St, Atrium
- Tune Up Tuesday Tune Up Tuesdays are professional development opportunities open to all SDP Teachers PK-12. Tune Up Tuesday sessions are held at Sayre H.S.(Nov. 26th 4:30-6:30). Teachers receive payment and ACT 48 credit hours for the session they attend. Each session is connected to the Danielson Framework and focused on providing useful tools and strategies for teachers to implement in their classrooms. Check out the link to see the sessions offered this month or google "Tune Up Tuesday SDP." Register on Cornerstone.



Opportunities



- ➤ The Office of Teaching & Learning is accepting applications for CONSULTING TEACHERS, click below for more details
 - Elementary Team
 - o Middle Years Team
 - High School Team
- > Click HERE to view the 6-8 Math Curriculum Specialist opportunity
- ➤ Click <u>HERE</u> to view the K-3 ELA Curriculum Specialist opportunity



Resources



- ➤ Click <u>HERE</u> for the article we reference at PD.
- > Click HERE for a digital version of the CLF.
- ➤ Click <u>HERE</u> to view the Power Library.
- > Together Leader: Click HERE
- > Supporting New Teachers Slide Deck: Click HERE
- ➤ Onboarding Resources: Click <u>HERE</u>
- > 6 Steps to Effective Feedback: Click <u>HERE</u>
- ➤ Consultancy Protocol: Click <u>HERE</u>