

Office of Teaching & Learning  
Teacher Leader Academy - Cohort #3

### **Objectives**

The objective of the *Teacher Leader Academy* (TLA) is to strengthen the skills of teacher leaders in the District by aligning teacher leader (TL) roles and development structures to competencies and indicator skills essential for success. This will be done by supporting teacher leaders through intentional learning experiences in a 3-day summer cohort format with follow up professional development and leadership coaching throughout the 2020-2021 school year.

The cohort will provide TLs with the opportunity to: (1) develop essential leadership skills, and (2) to establish a network of colleagues who can be professional resources.

### **Cohort Participant Criteria**

- Teacher Leaders located in the school setting (*i.e. School-Based Teacher Leader, Math Lead, Lit Lead, Special Education Compliance Monitor, Academic Teacher Leaders, etc.*) with at least one year of experience and at least 50% reduced teaching responsibilities
- All teacher leaders are encouraged to apply; however, priority is given to the below roles in this order:
  - Lit Leads
  - School Based Teacher Leaders
  - Special Education Compliance Monitors

### **Application Process**

1. Submit a letter of interest to [professionaldevelopment@philasd.org](mailto:professionaldevelopment@philasd.org) by March 1, 2020 including:
  - A rationale for your interest in the program
  - How your participation in this program supports your professional goals and who you want to be as a leader
  - A description of the professional experience that has most influenced who you are as a teacher leader
  - What you believe is the role of peer coaching in supporting teacher development
2. Candidates who move forward will be asked to participate in an interview.

### **Participant Expectations**

- A commitment to personal and professional growth aligned to the [District Leadership Competency Framework](#).
  - Positively communicate with coordinators about questions, support needed and feedback
  - Apply a growth mindset approach when problem solving. Be flexible and receptive to change
  - Promote a positive professional culture through relationship building, solution oriented communication and a willingness to collaborate with team members
- Participants must commit to attending all professional development activities and sessions outlined below.

- Communicate in a timely fashion of unforeseen circumstances (ie. serious illness, birth, death) arise during scheduled activities
- Participants must commit to opening their practice to others which:
  - will include bi-weekly coaching from the Office of teaching & Learning team members
  - may include co-visits with other teacher leaders and resource sharing
  - Receptiveness to implementing feedback
- Presentation of a culminating capstone project

**Professional Development: Location & Dates**

All professional development is grounded in the [District's Leadership Competency Framework](#).

Locations: To Be Determined

Summer 3-Day Intensive Professional Development:

Date	Time
Wednesday, June 17, 2020	9am-2:30pm
Thursday, June 18, 2020	9am-2:30pm
Friday, June 19, 2020	9am-2:30pm

*\*1 hour unpaid lunch will be taken daily*

2020-2021 School Year Professional Development:

Date	Time
Wednesday, September 23, 2020	3:30pm-5:30pm
Wednesday, October 21, 2020	3:30pm-5:30pm
Wednesday, November 18, 2020	3:30pm-5:30pm
Wednesday, December 16, 2020	3:30pm-5:30pm
Wednesday, January 20, 2021	3:30pm-5:30pm
Wednesday, February 24, 2021	3:30pm-5:30pm
Wednesday, March 24, 2021	3:30pm-5:30pm
Wednesday, April 21, 2021	3:30pm-5:30pm
Wednesday, May 19, 2021	3:30pm-6:00pm



Additional Information

- Participants will be paid the PD hourly rate of \$29.45 and Act 48 for time in sessions. It may take up to eight weeks for compensation to be applied.

Who to Contact

For questions, please contact [professionaldevelopment@philasd.org](mailto:professionaldevelopment@philasd.org)