

**CONTEXT:**

An investment in high quality, ongoing professional learning for teachers and school leaders is essential to student success. The timing, duration, and subject matter of the professional development (PD), outlined here, are intentionally designed to maximize impact on the quality of teaching and learning in our classrooms. By engaging teachers and school leaders in rigorous, relevant professional learning, we ensure continued progress toward meeting the District's Anchor Goals.

**PROCESS:**

Pull out sessions (required and optional) will be offered for various target audiences on the District-wide PD days. Participants will need to register on Cornerstone for these sessions.

**CONTENTS** (*below text is hyperlinked to the appropriate section of this document*):

[District-wide professional development for teachers](#)

[Professional development for school leadership](#)

[Professional development for newly hired teachers](#)

[Other professional development events for teachers](#)

**SUPERSITES STRUCTURE:**

There are many instances when large groups of teachers across the District need to participate in professional development at the same time on District-wide PD days. Such an undertaking requires a large number of facilitators who are knowledgeable about the content and skilled in facilitating adult learning. In an effort to maximize our efficiency and provide opportunities for teachers to collaborate with colleagues in other schools, SuperSites have been identified within each network where professional development can be held for large clusters of teachers. This model will enable the District to develop more teachers in fewer sites than would otherwise be possible. Staff who need to travel from their school to a SuperSite or vice versa will be afforded travel time in addition to lunch and prep.

SuperSite assignments by school for the various groups of teachers will be shared in the beginning of August 2019.

## District-wide Professional Development for Teachers

**NOTE:** Kindergarten teachers will be conducting family interviews and will not be available for professional development on August 26-29th. Kindergarten teachers must be provided with the contractual reorganization day on August 30th. Kindergarten teachers may elect to work one additional meeting-free interview day to be scheduled prior to August 26, which is subject to approval by the principal. Kindergarten teachers will receive their daily rate of pay for this day.

DATE	TOPIC	AUDIENCE	DELIVERY MODEL and LOCATION	ANCHOR GOAL ALIGNMENT
<b>August 26, 2019</b> Full day 5.5 hours PD time	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies)	Teachers of grades 1-12	School level	<b>ANCHOR GOALS 1, 2, 3</b>
<b>August 27, 2019</b> Full day 5.5 hours PD time	<b>Pull-out Sessions:</b> Teachers may attend sessions offered at locations throughout the district	Teachers of grades 1-12	Various sites throughout the District	<b>ANCHOR GOALS 1, 2, 3</b>
	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies)	Teachers of grades 1-12	School level	<b>ANCHOR GOALS 1, 2, 3</b>
<b>August 28, 2019</b> Full day 5.5 hours PD time	<b>Alternatives to Suspension (2.5 hrs)</b> <i>School selection for this PD is contingent upon end of year data.</i>	Teachers of grades 1-3 from selected schools	School level	<b>ANCHOR GOALS 1, 2</b>
	<b>Intellectual Preparation Process in Literacy: Collaborative Planning - (2.5 hours)</b>	Teachers of grades 1-3	Network SuperSites Click <a href="#">HERE</a> for Aug sites  Teachers will be assigned to an AM or PM session	<b>ANCHOR GOAL 2</b>

<b>August 28, 2019</b> (cont'd)	<b>Comprehensive Literacy Framework</b> (2.5 hours)	Literacy teachers of grades 4-8	Network SuperSites Click <a href="#">HERE</a> for Aug sites  Teachers will be assigned to an AM or PM session	<b>ANCHOR GOAL 1</b>
	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies)	All teachers not assigned to a PD SuperSite	School level	<b>ANCHOR GOALS 1, 2, 3</b>
<b>August 29, 2019</b> Full day 5.5 hours PD time	<b>Star Universal Screener</b> - (3 hours)	Math and Literacy teachers of grades 6-12	School level - Facilitated by pre-trained SBTLs	<b>ANCHOR GOAL 1</b>
	<b>MTSS</b> (Multi-Tiered Systems of Support, 1 hour)	Literacy teachers of grades 4-12	School level - Facilitated by pre-trained SBTLs and SIS coaches	<b>ANCHOR GOAL 1</b>
	<b>Code of Ethics</b> (10 min)	All staff	Online in Cornerstone	
<b>August 30, 2019</b> Full day	<b>Reorganization</b>	All teachers	School level	
<b>September 27, 2019</b> Full day 5.5 hours PD time	<b>4-8 Comprehensive Literacy Framework: How to Meet the Demands of Grade-Level Instruction</b> (2.5 hours)	Literacy teachers of grades 4-8	Network SuperSites Teachers will be assigned to an AM or PM session	<b>ANCHOR GOAL 1</b>
	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies)	All teachers not assigned to a PD SuperSite	School level	<b>ANCHOR GOALS 1, 2, 3</b>

	<b>Implicit Bias and Equality vs. Equity in the Classroom</b> (2.5 hours)	Teachers of grades 9-12	Network SuperSites Teachers will be assigned to an AM or PM session	<b>ANCHOR GOALS 1, 3</b>
<b>October 25, 2019</b> Half day 2 hours PD time	<b>Intellectual Preparation Process in Literacy:</b> (2 hours)	Literacy teachers of grades K-5	School level in grade teams	<b>ANCHOR GOALS 1, 2</b>
	<b>Intellectual Preparation Process in Science: Supporting Grade-Level Content</b> (2 hours)	Science teachers of grades 6-8	Network SuperSites	<b>ANCHOR GOAL 1</b>
	<b>Intellectual Preparation Process in Social Studies: Supporting Grade-Level Content</b> (2 hours) (2 hours)	Social Studies teachers of grades 6-8	Network SuperSites	<b>ANCHOR GOAL 1</b>
<b>November 15, 2019</b> Half day 2 hours PD time	<b>Winter Keystone Administration Training</b>	Predetermined high schools	At the school level, facilitated by testing coordinators	
	<b>Kindergarten Entry Inventory (KEI): Data Analysis and Entry</b> (2 hours)	Teachers of Kindergarten	Teachers work independently at school level	<b>ANCHOR GOAL 2</b>
	<b>Bullying Prevention</b> (2 hours) <i>School selection for this PD is contingent upon end-of-year data.</i>	Teachers of grades 4-8 at selected schools	School level	<b>ANCHOR GOALS 1, 2</b>
<b>December 23, 2019</b> Full day 5.5 hours PD time	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies)	All teachers	School level	<b>ANCHOR GOALS 1, 2, 3</b>

	<b>Act 71 - Youth Suicide Awareness and Prevention Training (1 hour)</b>	All staff	Online in Cornerstone	
<b>January 24, 2020</b> Half day 2 hours PD time	<b>Intellectual Preparation Process in Social Studies: Supporting Disciplinary Literacy (2 hours)</b>	Social Studies teachers of grades 6-8	Network SuperSites	<b>ANCHOR GOAL 1</b>
	<b>Intellectual Preparation Process in Science: Supporting Disciplinary Literacy (2 hours)</b>	Science teachers of grades 6-8	Network SuperSites	<b>ANCHOR GOAL 1</b>
	<b>Intellectual Preparation Process in Literacy: Planning (grade-specific lesson plans, student work, and assessments) (time varies)</b>	Literacy teachers of grades K-5	School level in grade teams	<b>ANCHOR GOALS 1, 2</b>
<b>February 28, 2020</b> Half day 2 hours PD time	<b>PSSA and Keystone Administration (1 hour)</b>	All teachers	School level	
	<b>Building Bridges (2 hours)</b>	Pre-K and Kindergarten teachers	School level	<b>ANCHOR GOALS 1, 2</b>
<b>April 24, 2020</b> Half day 2 hours PD time	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies)	All teachers	School level	<b>ANCHOR GOALS 1, 2, 3</b>
<b>May 22, 2020</b> Half day 2 hours PD time	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies)	All teachers who do not need to complete online training	School level	<b>ANCHOR GOALS 1, 2, 3</b>
<b>June 15</b> Full day	<b>Principal-Determined Content</b> that supports school outcome and implementation goals (time varies) Last day for teachers	All teachers	School level	<b>ANCHOR GOALS 1, 2, 3</b>

### Professional Development for School District Leadership

DATE	EVENT	LOCATION
July 8 - July 16, 2019	New Assistant Principal Onboarding	Waring Elementary
July 8 - July 26, 2019	First Year Principal Program	Central Office
August 1-2, 2019	Operations Leadership Convention (BAM)	Fels High School
August 5-7, 2019	August Leadership Convening (BAM)	Fels High School
October 7 and 8	October Leadership Convening (BAM)	Convention Center
December 3 and 4	December Leadership Convening (BAM)	Convention Center
February 12 and 13	February Leadership Convening (BAM)	Convention Center
May 6	Attendance Rally	At SDP school
June 17	End of Year Celebration	At SDP school

**Professional Development for Newly Hired Teachers**

<b>DATE</b>	<b>TOPIC</b>	<b>AUDIENCE</b>	<b>DELIVERY MODEL</b>	<b>ANCHOR GOAL ALIGNMENT</b>
<b>August 5-9, 2019</b>	<b>New Hire Orientation:</b> All newly hired teachers are invited to attend.	Newly-hired teachers	Conference style program at the Arts Academy at Benjamin Rush	<b>ANCHOR GOALS 1,2,3</b>
<b>October 12, 2019</b>	<b>New Hire Orientation</b> (Recurring, #1)	Teachers newly hired and fully processed between 7/29 and 10/2	Conference style program at Abraham Lincoln High School	<b>ANCHOR GOALS 1,2,3</b>
<b>January 18, 2020</b>	<b>New Hire Orientation</b> (Recurring, #2)	Teachers newly hired and fully processed between 10/3 and 1/8	Conference style program at Abraham Lincoln High School	<b>ANCHOR GOALS 1,2,3</b>
<b>March 21, 2020</b>	<b>New Hire Orientation</b> (Recurring, #3)	Teachers newly hired and fully processed between 1/8 and 3/11	Conference style program at Abraham Lincoln High School	<b>ANCHOR GOALS 1,2,3</b>

**Multi-Day Institutes**

<b>DATE</b>	<b>TOPIC</b>	<b>AUDIENCE</b>	<b>DELIVERY MODEL</b>	<b>ANCHOR GOAL ALIGNMENT</b>
<b>August 12-21, 2019</b>	Acceleration Network Summer Summit	Teachers, Climate Staff and Paraprofessionals in the Acceleration Network	Clemente Middle School	<b>ANCHOR GOALS 1, 2, 3</b>
<b>August 19-23, 2019</b>	Special Education Institute	Teachers of Special Education	Arts Academy at Benjamin Rush	<b>ANCHOR GOALS 1, 2, 3</b>
<b>August 19-23, 2019</b>	Digital Literacy: Teacher Institute	Teachers of Digital Literacy, Grades K-8	Education Center	<b>ANCHOR GOALS 1, 2, 3</b>