

Check out <<[this link](#)>> for an awesome Oratorical Contest for students!!!

Find out about Pathways to Success for students with <<[this](#)>> flyer!!!

Please register in advance on Cornerstone!

If there is a teacher who you would like to attend one of these sessions, please email their name and subject area to Erina so they can register in Cornerstone too!

Content PD from the Office of Curriculum, Instruction, and Assessment				
Content Area	Dates	Time	Location	*Topic
Science	Nov 25, 2019 Jan 30, 2020 March 5, 2020	8:30am-2:30pm 8:30am-2:30pm 11:30am-2:30pm	South Philadelphia HS: RM 223	Curriculum Engine, Keystone Prep, Science Intellectual Prep, Problems of Practice for Teaching Science <i>*Science PD will consist of all elements during each meeting</i>
Social Studies	Jan 16, 2020 Feb 20, 2020 Mar 10, 2020	9am-12pm 9am-12pm 9am-12pm	Girls High: Library	Best Practices in SS Instruction (Part I) Best Practices in SS Instruction (Part II) Best Practices in SS Instruction (Part III)
ELA	Oct, 21, 2019 Dec 17, 2019 Feb 18, 2019 April 14, 2019	8:00am - 11:00am 11:30am - 2:30pm 8:00am - 11:00am 11:30am - 2:30pm	South Philadelphia HS: RM 223	Intellectual Prep Process Using STAR Data Small Group Instruction Comprehensive Literacy Framework
Math	Dec 5, 2019 Feb 27, 2020 Mar 27, 2020	12:30pm-2:30pm 8:00am-12:00pm 11:00am-2:00pm	Mastbaum HS Mastbaum HS South Philadelphia HS: RM 223	Student Work Protocol Analysis and Interventions TBD Refocusing on Algebra: Conceptual Understanding

Special Announcements**SBTL Site Visits**

This is a reminder that there are still some openings to participate in <<[Site Visits](#)>>. Please note that the timing and location for our January 27th Site Visit have changed!! We have had two site visits already and they have been very successful!!

Quality Teaching for English Learners (QTEL) 2020-2021

There is professional development year-long opportunity for cross disciplinary school team of teachers who learn with English Learners (ELs).

See the flyer attached <<[here](#)>> for more information!

Contact Donna Sharer for more details at: dsharer@philasd.org 215-400-6369

-The Office of Multilingual Curriculum and Programs (OMCP)

Power Library (Free) Media Resources

PowerLibrary is a FREE resource from the PA State Library system available to all District Teachers and Students. Access to magazines, journals, newspapers, images, and more! For more information email pdon@philasd.org. Access this service through the SDP PowerLibrary <<[website](#)>>.

Microscopes and Term 3 HS Science Labs in the Science Lending Library

The Science Lending Library is now home to two sets of 6 Tetraview LCD Digital Microscopes. Reserve one or both sets for your classroom today! The website also features guides to aligned labs for each core subject! As we look forward to Term 3...Chemistry teachers might be interested in the Carolina Digital Scales and Vernier Temperature Sensors...Environmental Science teachers might be interested in the Vernier CO2 probes...Physical Science teachers might be interested in the Vernier Temperature and pH sensors...and Physics teachers might be interested in the Force and Acceleration sensors! But don't let me limit you. Check out the website and see where your imagination takes you!

See <<[this](#)>> website for more information.

Fantastic fellowship opportunity for early career teachers!

Stanford University's Hollyhock Fellowship Program supports highly motivated, early-career high school teachers to persist and thrive in high poverty classrooms by providing them with rich learning opportunities with colleagues nationwide. Each fellow gets all-expenses-paid (including travel and lodging) PD sessions at Stanford University for two summers, free online support for two years, and a \$2000 stipend. To apply, you should be part of a group of 3-5 teachers at the same school who each have between 2-7 years of teaching experience in Science, Social Studies, English, and/or Math. Applications are due by January 15.

See <<[this](#)>> website for more information.

For SBTLs who do not have administrative access in STAR

All principals have School Admin level access to Renaissance. Principals have the ability to assign up to 5 staff members to have School Admin access to Renaissance Star and other digital products in RAD.

The Digital Learning Coordinator (DLC) is a role, designated by the principal, that gives administrative access to student data collected in online learning programs to one or more staff members. The DLC will

support the effective implementation of online programs by analyzing usage and achievement data. Principals and Assistant Principals will also have access to this data and do not need to have this role assigned to them.

To assign a DLC, a principal must do the following:

1. Log into Employee Portal at
http://scanmail.trustwave.com/?c=15521&d=0t6l3Zi_RgCmhvMt3aEqtCRLQCAAdQFv-2HgFqGyktQ&u=http%3a%2f%2fphilasd%2eorg%2flogin
2. Click on the Role Access Delegation icon
3. Choose the role "Digital Learning Coordinator" and select the staff member(s) who will act in this role.
4. The DLC will have administrative access to all digital software purchased by your school. Please allow 48-72 hours for processing.
5. If you or your DLC need training on using the data dashboards within the programs you have purchased, please reach out to the vendor to schedule (or purchase if required).

Contact Greg Meluson for more information at greg.meluson@renaissance.com