

*"The critical step in the Hedgehog Concept is to determine how best to **connect** all three circles, so that they **reinforce** each other. You must be able to answer the question, "How does focusing on what we can do **best** tie directly to our **resource engine**, and how does our resource engine directly reinforce what we can do best?" And you must be right."*

*-Jim Collins*



*We believe in the **sustained empowerment** of teacher leaders through **ongoing development** and strategic **support** - the impact of which strengthens teachers' **instructional capacity** and propels **student achievement** orward across educational communities.*

*-The Office of Teaching & Learning*

## Table of Contents

### [Takeaways](#)

[Participant Feedback](#)

[We Heard You](#)

[You Should Know](#)

[Leadership Development](#)

[Opportunities](#)

## K-8 School-Based Teacher Leader: Empowerment & Support

Full Day Professional Development

[Scope & Sequence](#)

Dates	Time	Location
Monday, February 3, 2020, Tuesday, February 4, 2020, <u>or</u> February 10, 2020	8:30am-2:45pm	Dobbins HS
Tuesday, March 10, 2020, Wednesday, March 11, 2020, <u>or</u> Thursday, March 12, 2020	8:30am-2:45pm	Dobbins HS

*\*Sessions are offered on multiple days/time to accommodate various SBTL schedules.  
SBTLs are required (per new job description) to attend ONE session a month.*

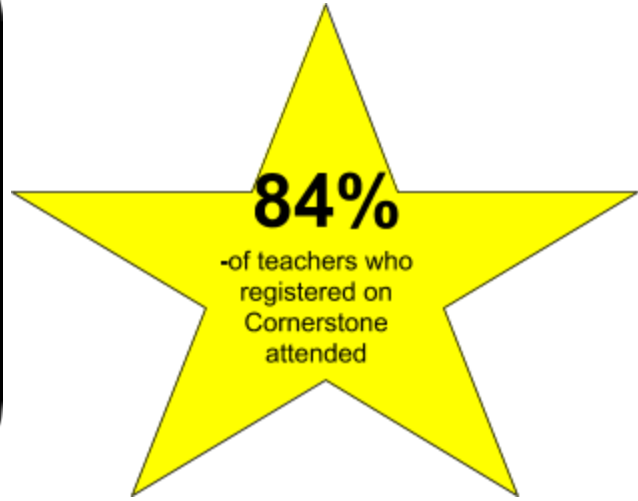
## [Takeaways](#)

- Click [HERE](#) to access the January Presentation.
- Click [HERE](#) to access the January Interactive Notes.

## Participant Feedback

- > The content of this PD will support my implementation of the curriculum and/or PA Academic Standards.
- > The facilitator was responsive to the learning needs of the participants.

**99%** of teachers responded in the top two tiers (Strongly Agree/Agree) to the following...



- > The content of this PD is aligned to the District's teacher performance standards (Danielson Framework and/or Leadership Competency Model).
- > Enough time was provided for me to plan how my learning will be integrated into my practice.

**96%** of teachers responded in the top two tiers (Strongly Agree/Agree) to the following...

### We Heard You

We value collegial work time, and know some of you may feel isolated in your buildings. In order to maximize the time we have together, we have created a K-8 SBTL folder for those who attend our sessions that are interested in sharing resources. The folder will only be shared with those who have participated. Please feel free to add resources into **THIS** folder that you believe would be beneficial for your colleagues to view.

### You Should Know

- The K-8 SBTL Advisory Board is in place and has already held one very productive meeting. Please don't hesitate to reach out to an advisory board member if you have any items you would like to raise or questions/comments/concerns etc. We meet once a month.

2019-2020 Advisory Board		
SBTL Name	School	Email
Miriam Berk-Solomon	Juniata Park Academy	mkberk@philasd.org
Clyde Jones	Gompers	cjones2@philasd.org
Cynthia Moultrie	Duckery	cmoultrie@philasd.org
Daaiyah Farrell Greenhall	CW Henry	dagreen@philasd.org
Dr. Nina Knight	McDaniel	nmknight@philasd.org
Dr. Karen Chamberlain	Bregy	kduleychamberlain@philasd.org

## Leadership Development

- **TLA**
  - If you are a District teacher leader interested in participating in the Teacher Leader Academy, consider applying to the next cohort!
  - The application process begins during the month of **February**.
  - *Further questions, please email: [professionaldevelopment@philasd.org](mailto:professionaldevelopment@philasd.org)*
- **ETVL**
  - Every week in the TIB, ETVL highlight one clip from our video library related to a monthly theme. Click [HERE](#) to find a list of the clips we'll highlight in January, along with some ideas for how to use these clips with teachers.
- **#teachPHL: Unpacking Your First Year**
  - #teachPHL - **January and February** sessions
    - #teachPHL is an ongoing professional development series tailored to the needs of new teachers to the district. Please encourage the new teachers in your building to attend, and feel free to attend with them as a team! All participants receive Act 48 hours and PD pay.
      - Upcoming sessions:
        - Jan. 22 - Positive Narration or Redirection Continuum
        - Feb. 3 - Trauma 101
        - Feb. 19 - Logical Consequences or Engaging All Learners
      - Sessions are held at Kensington CAPA from 4:30-6:30 pm. For more information, please contact [emcanally@philasd.org](mailto:emcanally@philasd.org).
- **Tune Up Tuesday**
  - **January** Flyer Click [HERE](#)
  - Tune Up Tuesdays are professional development opportunities open to all teachers PK-12. Sessions are held at Lincoln H.S. (Jan. 14th - 4:30-6:30) and Sayre H.S. (Jan. 28th - 4:30-6:30). Teachers receive payment and ACT 48 credit hours for the session they attend. Register on Cornerstone.
- **OCIA/Gifted Programs**
  - **2nd Grade Naglieri Nonverbal Ability Testing (NNAT)**
    - The NNAT is administered to ALL 2nd grade students sometime between February and May. This assessment serves as a screener of nonverbal strengths to create a more complete profile of our students. Training on the administration of the NNAT is happening in January (Cornerstone). Staff who will be administering the assessment should request an account through the linked form. For more information about the NNAT do not hesitate to contact Paula Don [pdon@philasd.org](mailto:pdon@philasd.org)
    - Click [HERE](#) for the linked form.
  - **PA Power Library**
    - PA Power Library is a comprehensive catalog of informational texts, journals, magazines, newspapers, and more for students PreK-12! There is even paired fiction/non-fiction for K-5 from Scholastic. It is available FREE to all District staff and students. Contact Paula Don, [pdon@philasd.org](mailto:pdon@philasd.org) for information/training

- Click [HERE](#) to access the Power Library.

➤ **STAR**

○ **January 15th and 16th**

- Register on Cornerstone
- Questions: email [sishmael@philas.org](mailto:sishmael@philas.org)

<b>Renaissance Star Data-Measuring Growth Professional Development Series</b>	FYI	<b>Office of Curriculum, Instruction and Assessment</b>  This session is designed to support SBTs 6-8 in understanding the essentials of the STAR Assessments data and analyzing STAR scores growth after the second testing window. Session Dates: <b>January 15-16</b> . Registration on Cornerstone.	<b>Shirl Ishmael</b> <a href="mailto:sishmael@philasd.org">sishmael@philasd.org</a>
---	-----	---	--

- Please reach out to Greg Meluson ([Greg.Meluson@renaissance.com](mailto:Greg.Meluson@renaissance.com)) for assistance with access to STAR data (per principals' request).

**OCIA**

➤ **Math**

- Scope & Sequences are posted!
- K-2 Common Assessments:
  - [tinyurl.com/phillycommonassessments](http://tinyurl.com/phillycommonassessments)
- Routines: [tinyurl.com/miroutines](http://tinyurl.com/miroutines)
- If you have any questions, feedback, needs: [math@philasd.org](mailto:math@philasd.org)

➤ **Science**

- Big News for 3rd and 4th Grade Science!
  - A brand new fully aligned yearlong 3rd and 4th grade science curriculum is now available on the Curriculum Engine. This full set of instructional materials was created by School District of Philadelphia teachers under the direction of the Office of Curriculum, Instruction, and Assessment. It covers all the Eligible Content for the 4th grade Science PSSA over the course of the 3rd and 4th grade years.
    - Teachers of 3rd and 4th grade are expected to begin using these materials in 2020-2021 unless they are using a current District-approved vendor-provided science program. Please contact [science@philasd.org](mailto:science@philasd.org) with any questions.

**PSSA Update**

- PSSA Test Coordinator training is tentatively scheduled for 2/10/20 at 440 from 8:30a.m. - 3:30p.m. in the auditorium (with a make-up in case of inclement weather day scheduled for the next day on 2-11-20). The tentative turnaround training (by Test Coordinators to people at their schools) will happen on 2/28/20.

**Opportunities**

- Please continue to look at the job board if you or someone you know is interested in exploring options. Click [HERE](#) for the job board.

## Resources

- Click [HERE](#) to view the Power Library.
- Together Leader: Click [HERE](#)
- 6 Steps to Effective Feedback: Click [HERE](#)
- Consultancy Protocol: Click [HERE](#)

