



As I've gotten to meet with some of you and discuss your positions, we've found many opportunities where the work you do overlaps somewhat with the work of the administrators in your building. Continue supporting the teachers in your buildings through Common Planning Time, co-planning lessons, classroom visits, coaching meetings, and more! Some of you get more positive reinforcement than others, so we're here to say: keep doing the great work you're doing! Your support is invaluable to your colleagues, your school, and most importantly, to the students we serve!

[Naviance Update:](#) The recorded Naviance webinars will be available on our website soon!

<b>High School School-Based Teacher Leader PD</b> New Location: Kensington High School 8:00am - 11:00am or 11:30am - 2:30pm Half Day Leadership Professional Development ***Registration is open NOW for all dates in Cornerstone***	
Dates	Time
Monday, November 4, 2019	8:00am - 11:00am <b>OR</b> 11:30am-2:30pm
Wednesday, December 11, 2019	8:00am - 11:00am <b>OR</b> 11:30am-2:30pm
Thursday, January 23, 2020	8:00am - 11:00am <b>OR</b> 11:30am-2:30pm
Monday, February 10, 2020	8:00am - 11:00am <b>OR</b> 11:30am-2:30pm
Thursday, March 12, 2020	8:00am - 11:00am <b>OR</b> 11:30am-2:30pm

*\*Sessions are offered on multiple days/time to accommodate various SBTL schedules.*

*SBTLs are required (per new job description) to attend monthly sessions.*

Content PD from the Office of Curriculum, Instruction, and Assessment				
Subject	Dates	Times	Location	Topic
Science	Nov 25, 2019 Jan 6, 2020 March 5, 2020	8:30am-2:30pm 11:30am-2:30pm 11:30am-2:30pm	South Philadelphia HS: RM 223	Curriculum Engine, Keystone Prep, Science Intellectual Prep, Problems of Practice for Teaching Science <i>*Science PD will consist of all elements during each meeting</i>
Social Studies	January 16, 2020 February 20, 2020 March 10, 2020	9:00am-12:00pm 9:00am-12:00pm 9:00am-12:00pm	Girls High: Library	Best Practices in SS Instruction (Part 1) Best Practices in SS Instruction (Part 2) Best Practices in SS Instruction (Part 3)
ELA	Dec 17, 2019 Feb 18, 2019 April 14, 2019	11:30am - 2:30pm 8:00am- 11:00am 11:30am - 2:30pm	South Philadelphia HS: RM 223	Analyzing STAR Data Small Group Instruction Comprehensive Literacy Framework
Math	Dec 5, 2019 Feb 27, 2020 March 27, 2020	12:30pm-2:30pm 8:00am-12:00pm 11:00am-2:00pm	South Philadelphia HS: RM 223 TBD South Philadelphia HS: RM 223	Best Practices in Math Instruction Analyzing STAR Data Using STAR Data to guide Common Planning Time

*\*Register on Cornerstone!*

There are a LOT of announcements on the next couple pages - lots of people want to reach out to you! We are trying to protect you from getting too many emails by putting everything in one place. Please take a few minutes to read through these!

## Special Announcements

### **For SBTs who do not have administrative access in STAR**

All principals have School Admin level access to Renaissance. Principals have the ability to assign up to 5 staff members to have School Admin access to Renaissance Star and other digital products in RAD.

The Digital Learning Coordinator (DLC) is a role, designated by the principal, that gives administrative access to student data collected in online learning programs to one or more staff members. The DLC will support the effective implementation of online programs by analyzing usage and achievement data. Principals and Assistant Principals will also have access to this data and do not need to have this role assigned to them.

To assign a DLC, a principal must do the following:

1. Log into Employee Portal at  
[http://scanmail.trustwave.com/?c=15521&d=0t6l3Zi\\_RgCmhvMt3aEqtCRLQCAAdQFv-2HgFqGyktQ&u=http%3a%2f%2fphilasd%2eorg%2flogin](http://scanmail.trustwave.com/?c=15521&d=0t6l3Zi_RgCmhvMt3aEqtCRLQCAAdQFv-2HgFqGyktQ&u=http%3a%2f%2fphilasd%2eorg%2flogin)
2. Click on the Role Access Delegation icon
3. Choose the role “Digital Learning Coordinator” and select the staff member(s) who will act in this role.
4. The DLC will have administrative access to all digital software purchased by your school. Please allow 48-72 hours for processing.
5. If you or your DLC need training on using the data dashboards within the programs you have purchased, please reach out to the vendor to schedule (or purchase if required).

Contact Greg Meluson for more information at [greg.meluson@renaissance.com](mailto:greg.meluson@renaissance.com)

### **Pennsylvania Governor’s School for the Sciences**

PGSS is for rising seniors; they apply during junior year and, if accepted, attend for 5 weeks during the summer between junior and senior years. There are things 9th and 10th graders can do to prepare to make their applications more competitive.

If you know students who would like to apply, please encourage them to reach out so extra information about the application process can be shared. It can also be arranged for alumni to speak with prospective students.

Contact Janet Hurwitz for more information at [janet.hurwitz@pgssalumni.org](mailto:janet.hurwitz@pgssalumni.org)

Flyers linked <<[here](#)>>

### **\$1500 PD Grant for Chemistry Teachers—applications open 10/15**

American Chemical Society requests applications for the ACS-Hach Professional Development Grant program. The program supports high school chemistry teachers as they identify and pursue opportunities that advance their professional development. The program also helps chemistry teachers to enhance the teaching and learning of chemistry in their classrooms. Applications open October 15 and will remain open until January 4.

Contact KD Davenport for more information at [kdavenport@philasd.org](mailto:kdavenport@philasd.org)

**Math 24 Tournament 2020!**

Our annual Math 24 Tournament planning has begun. Schools with grades 4 through 9 will be receiving Math 24 cards on behalf of the Office of Curriculum, Instruction and Assessment. Please continue to use the cards you received from last years program until the new cards are delivered to your school site. Moving forward, OCIA will no longer be purchasing new cards for schools. School leaders are required to maintain the quality of all Math 24 materials to reuse in preparing students for future tournaments.

Contact Lauren Young for more information at [lyoung2@philasd.org](mailto:lyoung2@philasd.org)

**For SBTLs who have grades 6-8 in their buildings:**

Do the Write Thing Challenge 2020 has begun! Through partnership with the city of Philadelphia, we are seeking to empower our 6th, 7th, and 8th grade students through their writings, with the ability to reduce youth violence. Last year, we had more than 400 submissions from our schools and this year our goal is to double our student participation with the National Campaign to Stop Violence.

To participate in the Do the Write Thing Challenge 2020, please do the following:

- Please Share/Post in School/Distribute the "DtWT Flyers 2019-2020" to students & parents
- Please view the "Teacher Cover Letter" for more Do the Write Thing details
- Please review the following documents to assist your 6th, 7th, and 8th grade students with participating in the Do the Write Thing Challenge 2020:
  - "Instructions for Classroom Teachers Philly DtWT 2019-2020"
  - "DtWT Grading Rubric for Submissions 2019-2020"

Contact Janicka Newbill for more information at [jnewbill@philasd.org](mailto:jnewbill@philasd.org)

**High School Science Resources**

The 19-20 Year at a Glance documents for Biology, Chemistry, Physics, Physical Science, and Environmental Science have been posted to the Science Curriculum Engine. The 19-20 Benchmark Guide for Biology has also been posted; this doc tells you which Eligible Content is tested on each Benchmark exam, and contains helpful information about Benchmarks and the Keystone exam. The Science Lending Library is now open to all SDP teachers, and we now have helpful guides for lab alignment with Biology, Chemistry, Physics, and Physical Science! (Environmental Science coming soon!) Please visit the library and make a reservation for equipment before it's all gone! See the attached document for links to all resources.

Contact KD Davenport for more information at [kdavenport@philasd.org](mailto:kdavenport@philasd.org)

[https://docs.google.com/document/d/1s\\_C8r2t0d2K0yvwTQd5y-2d70SDJlygzx72U3cR6-K0/edit?usp=sharing](https://docs.google.com/document/d/1s_C8r2t0d2K0yvwTQd5y-2d70SDJlygzx72U3cR6-K0/edit?usp=sharing)