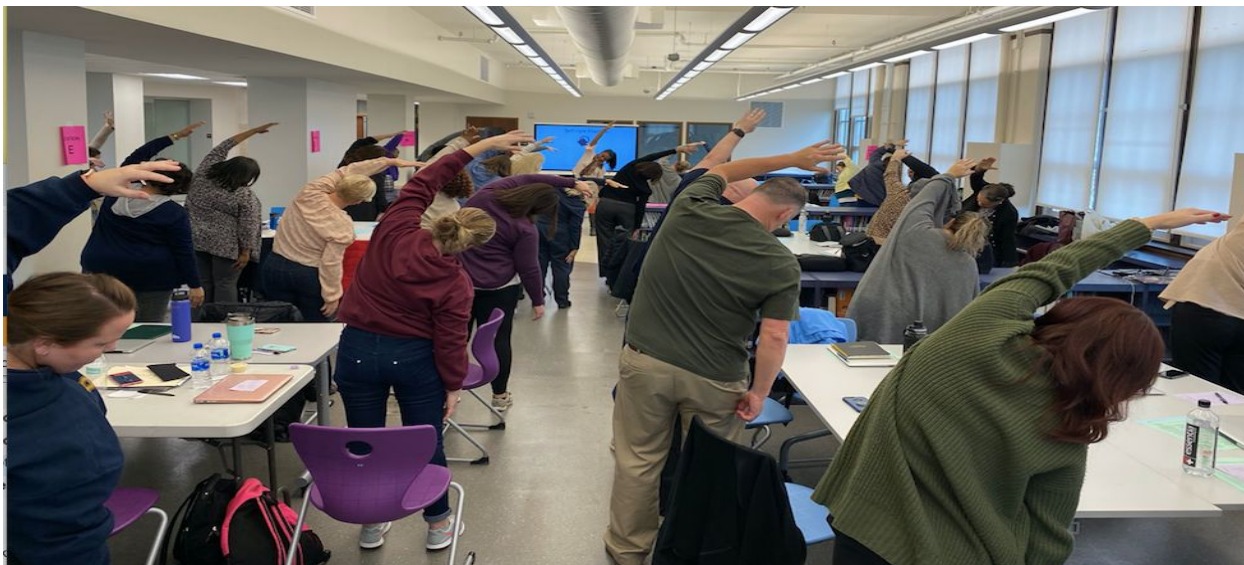


The real voyage of discovery consists not in seeking new landscapes, but in having new eyes.”

-Marcel Proust



*We believe in the **sustained empowerment** of teacher leaders through **ongoing development** and strategic **support** - the impact of which strengthens teachers' **instructional capacity** and propels **student achievement** orward across educational communities.*

-The Office of Teaching & Learning

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K-8 School-Based Teacher Leader: Empowerment & Support

Full Day Professional Development

[Scope & Sequence](#)

Dates	Time	Location
Tuesday, March 10, 2020, Wednesday, March 11, 2020, <u>or</u> Thursday, March 12, 2020	8:30am-2:45pm	Dobbins HS

**Sessions are offered on multiple days/time to accommodate various SBTL schedules. SBTLs are required (per new job description) to attend ONE session a month.*

[Takeaways](#)

- Click [HERE](#) to access the February Presentation.
- Click [HERE](#) to access the February Interactive Notes.

Participant Feedback

- > The content of the PD is aligned to the District's teacher performance standards (Leadership Competency Model).
- > Enough time was provided for me to plan how my learning will be integrated into my practice.
- > The facilitator was responsive to the learning needs of the participants.

90% of teachers responded in the top two tiers (Strongly Agree/Agree) to the following



We Heard You

We value collegial work time, and know some of you may feel isolated in your buildings. In order to maximize the time we have together, we have created a K-8 SBTL folder for those who attend our sessions that are interested in sharing resources. The folder will only be shared with those who have participated. Please feel free to add resources into **THIS** folder that you believe would be beneficial for your colleagues to view.

You Should Know

- The K-8 SBTL Advisory Board is in place and has already held one very productive meeting. Please don't hesitate to reach out to an advisory board member if you have any items you would like to raise or questions/comments/concerns etc. We meet once a month.

2019-2020 Advisory Board		
SBTL Name	School	Email
Miriam Berk-Solomon	Juniata Park Academy	mkberk@philasd.org
Clyde Jones	Gompers	cjones2@philasd.org
Cynthia Moultrie	Duckery	cmoultrie@philasd.org
Daaiyah Farrell Greenhall	CW Henry	dagreen@philasd.org
Dr. Nina Knight	McDaniel	nmknight@philasd.org
Dr. Karen Chamberlain	Bregy	kduleychamberlain@philasd.org

Leadership Development

- [TLA](#)
 - If you are a District teacher leader interested in participating in the Teacher Leader Academy, consider applying to the next cohort!
 - The deadline to apply is **March 1st**.
 - *Further questions, please email: professionaldevelopment@philasd.org*
- [ETVL](#)
 - Every week in the TIB, ETVL highlights one clip from our video library related to a monthly theme. Click [HERE](#) to find a list of the clips we'll highlight in February, along with some ideas for how to use these clips with teachers.
- [#teachPHL: Unpacking Your First Year](#)
 - #teachPHL - **February** sessions
 - #teachPHL is an ongoing professional development series tailored to the needs of new teachers to the district. Please encourage the new teachers in your building to attend, and feel free to attend with them as a team! All participants receive Act 48 hours and PD pay.
 - Upcoming session:
 - Feb. 19 - Logical Consequences or Engaging All Learners
 - Sessions are held at Kensington CAPA from 4:30-6:30 pm. For more information, please contact emcanally@philasd.org.

➤ **Tune Up Tuesday**

- Tune Up Tuesdays are professional development opportunities open to all teachers PK-12. Sessions are held at Lincoln H.S. and Sayre H.S. Teachers receive payment and ACT 48 credit hours for the session they attend. Register on Cornerstone.
 - February Flyer Click [HERE](#)
 - March Flyer Click [HERE](#)
 - April Flyer Click [HERE](#)

➤ **OMCP**

- SBTLS are encouraged to attend the second session of SY 2019–20 K–5 ESL Teacher PD series. In this PD, participants will continue to explore various ways of supporting English Learners (ELs) at all proficiency levels during the literacy block. This session will focus on strategies for supporting newcomers and WIDA Proficiency Level 1 students. Registration is now available on Cornerstone. Dates and locations by network:
 - LNs 5, 11, Acceleration: 2/24/20, 8:30am–3:00pm @ Willard School
 - LNs 2, 3, 10, 12: 2/27/20, 8:30am–3:00pm @ South Philly HS
 - LN 8: 3/3/20, 8:30am–3:00pm @ Network 8 Office
 - LNs 6, 7, 9: 3/5/20, 8:30am–3:00pm @ Network 8 Office

➤ **OCIA**

○ **Big News for 3rd and 4th Grade Science!**

- A brand new fully aligned year-long 3rd and 4th grade science curriculum is now available on the Curriculum Engine. This full set of instructional materials was created by School District of Philadelphia teachers under the direction of the Office of Curriculum, Instruction, and Assessment. It covers all the Eligible Content for the 4th grade Science PSSA over the course of the 3rd and 4th grade years.
 - Teachers of 3rd and 4th grade are expected to begin using these materials in 2020-2021 unless they are using a current District-approved vendor-provided science program. Please contact science@philasd.org with any questions.

○ **New Pennsylvania science standards are coming--make your voice heard!**

- The Pennsylvania Department of Education (PDE) is in the process of updating PA's science standards to align them with current research and best practices! A series of stakeholder engagement sessions will be held across the state, including one in Philadelphia and two virtual sessions. Click [HERE](#) to register for a session.

Opportunities

- Please click [HERE](#) if you're interested in applying for an Academic Coach (ELA)- High School position with the Office of Teaching & Learning.
- Please click [HERE](#) if you're interested in applying for an Academic Coach (Math)- High School position with the Office of Teaching & Learning.
- Please click [HERE](#) if you're interested in our part-time job opportunities.
- Please continue to look at the job board if you or someone you know is interested in exploring options. Click [HERE](#) for the job board.

Resources

- Click [HERE](#) to access the resources from our Equity portion of our presentation.
 - LGBTQ Glossary [HERE](#)
 - Culturally Responsive Teaching and the Brain - Zaretta Hammond [HERE](#)
 - White Fragility - Robin Diangelo [HERE](#)
 - Talking About Race - Steven Grineski [HERE](#)
- Click [HERE](#) for the Philadelphia Urban [ACE](#) survey
- Click [HERE](#) for the [Brain Break Training Manual](#)
- On January 24, 2020, teachers of social studies and science in grades 6-8 attended professional development at a SuperSite for 2 hours. As school-based instructional leaders, you play an important role in supporting your teachers to implement what they have learned. The learning teachers engaged in will reinforce the types of discussions they will explore during common planning time, guided by the bank of resources shared in August. Click [HERE](#) for the instructional follow up document.

