

Deep listening is essential in transformational coaching, because only when we are getting an understanding of the **whole** of it can we cause a major **transformational shift**. If a coach listens only at a surface level, she can assist only in shifting smaller, surface-level things. The deeper we listen, the **broader** our understanding and the greater our changes are for finding an **access** point to **cause** profound transformation

- (personal email communication with Lettecia Kratz, 2012).



*We believe in the **sustained empowerment** of teacher leaders through **ongoing development** and strategic **support** - the impact of which strengthens teachers' **instructional capacity** and propels **student achievement** orward across educational communities.*

-The Office of Teaching & Learning

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K-8 School-Based Teacher Leader: Empowerment & Support

Full Day Professional Development

[Scope & Sequence](#)

Dates	Time	Location
May 14, 2020	8:30am-2:45pm	Dobbins HS

**Sessions are offered on multiple days/time to accommodate various SBTL schedules.
SBTLs are required (per new job description) to attend ONE session a month.*

[Takeaways](#)

- Click [HERE](#) to access the March Presentation.
- Click [HERE](#) to access the March Interactive Notes.

Participant Feedback

- > The content of the PD is aligned to the District's teacher performance standards (Leadership Competency Model).
- > Enough time was provided for me to plan how my learning will be integrated into my practice.
- > The facilitator was responsive to the learning needs of the participants.

96% of teachers responded in the top two tiers (Strongly Agree/Agree) to the following



2019-2020 Advisory Board		
SBTL Name	School	Email
Miriam Berk-Solomon	Juniata Park Academy	mkberk@philasd.org
Clyde Jones	Gompers	cjones2@philasd.org
Cynthia Moultrie	Duckery	cmoultrie@philasd.org
Daaiyah Farrell Greenhall	CW Henry	dagreen@philasd.org
Dr. Nina Knight	McDaniel	nmknight@philasd.org
Dr. Karen Chamberlain	Bregy	kduleychamberlain@philasd.org

Leadership Development

ETVL

- We're looking for excellent teachers to videotape starting in Fall 2020. Please complete the form at: <https://tinyurl.com/VideoNomination>

#teachPHL: Unpacking Your First Year

- #teachPHL - 2020 sessions
 - #teachPHL is an ongoing professional development series tailored to the needs of new teachers to the district. Please encourage the new teachers in your building to attend, and feel free to attend with them as a team! All participants receive Act 48 hours and PD pay.
 - Upcoming session:
 - **March 18:** Higher-Order Questioning or Total Participation Techniques (Participants will choose a topic of interest.)
 - **March 30:** Site Selection, Certification, Career Pathways (Participants will rotate to all three topics.)
 - **April 22:** Strong Presence or Clear Directions (Participants will choose a topic of interest.)

Tune Up Tuesday

- Tune Up Tuesdays are professional development opportunities open to all teachers PK-12. Sessions are held at Lincoln H.S. and Sayre H.S. Teachers receive payment and ACT 48 credit hours for the session they attend. Register on Cornerstone.
 - March Flyer Click [HERE](#)
 - April Flyer Click [HERE](#)

OCIA

- **4-5 Supplemental Libraries**
 - Please review [THIS](#) link for expected deliveries of the Supplemental Classroom Libraries that your school will be receiving for term 4
- **PAID K-5 Science PD with 31 FREE BOOKS!**

- Are you a K-5 teacher who wants to enhance your science instruction with high-quality read-alouds? What about enhancing your literacy instruction with exciting science books and related activities? If so, please come to this amazing PAID PD on Saturday, April 25, from 10am-3pm, at Carver High School of Engineering and Science. Attendees will receive the complete set of 31 different picture books from the Even More Picture Perfect Science program, as well as the Teacher's Guide.
- Click [HERE](#) for registration, it is limited to 45 participants so sign up now!
- [Math Newsletter](#)
 - What: A Math Newsletter for everyone (teachers, leaders, partners, staff).
 - When: Updated the last Friday of every month.
 - Where: You can find the latest edition on the Math Curriculum Webpage. You can find all editions on Schoolnet (there are also links on the same page as the math Scope and Sequences). Paper copies at 440 in the OCIA office (Math cubicles).
 - Why: Math is to be shared, thought about, and talked about by everyone.

Opportunities

- Teacher Induction 2020-2021: Apply to be an Induction Mentor!
 - Find the T-IV on the district page for Part-Time and Internship Opportunities! Application closes March 31st.
- Please click [HERE](#) if you're interested in our part-time job opportunities.
- Please continue to look at the job board if you or someone you know is interested in exploring options. Click [HERE](#) for the job board.

Resources

- Serving All Learners Padlet: <https://bit.ly/2uizXNL>
- Open Middle: <https://www.openmiddle.com/>
- Philadelphia Museum of Art, [Looking to Write, Writing to Look](#),
- The Differentiator <https://byrdseed.com/differentiator/>
- Articles for further interest: <http://www.davidsongifted.org/search-database/entry/a10878>
- <https://www.nagc.org/resources-publications/gifted-education-practices>
- Renzulli Learning <https://renzullilearning.com/research-based-learning/>
- [Tiered Activities Practice Templates-](#)
- [Disciplinary Literacy Look Fors](#)
- [Penn Literacy Network Informational Text Organizer: The Coming of the Pink Cheeks](#)
- [SHEG Historical Thinking Chart](#)
- [SHEG Historical Thinking Posters](#)

- [SOAPS Organizer](#)
- [National Archives](#)
- [Digital History](#)
- [Image Analysis v.1](#)
- [Image Analysis v.2](#)
- [6th Grade Coaching Scenario and Student Sample](#)
- [4th grade Scenario](#)
- Padlet Reading Resource
 - https://padlet.com/d_messer/sdp_readygen
 - Password: Pearson1
- Math Padlet Resource
 - https://padlet.com/sara_reath/enVisionmath
 - Password: Passon1



