



Thomas May Peirce School
School-Parent Compact

2020-2021 School Year
Revision Date 05/11/2020

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Thomas May Peirce School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. This year, the Spring Title I meeting took place on 05/11/2020.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Thomas May Peirce School GOALS:

- At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading level from Q1-Q4.
- At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by Spring Aimsweb Assessment.

- No more than 20% of students will score below basic on the Math PSSA assessment.
- No more than 20% of students will score below basic on the ELA PSSA assessment.
- At least 50% of students will attend 95% of days or more.
- At least 90% of students will have 0 out-of-school suspensions.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Thomas May Peirce School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Provide parents with frequent reports on their children’s progress.
- Provide parents reasonable access to staff.
- Provide parents with opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitor attendance.
- Make sure that homework is completed.
- Monitor amount of television my child watches.
- Monitor Cell Phone and Computer usage; Social Media and Videos
- Volunteer in my child’s classroom.
- Participate, as appropriate, in decisions relating to my child’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the School Advisory Council.
- Keep school informed of change in address, phone numbers and emergency contact

STUDENT RESPONSIBILITIES:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardians all notices and information received by me from my school every day.
- Complete all given classwork and homework assignments.
- Set an example for the younger Peirce students by behaving appropriately.
- Take home all forms of communications to parents.
- Recite the T.M. Peirce pledge every day before class begins.
- Participate in the 100-book challenge.
- Strive for 100% attendance.
- Wear the mandated school uniform every day being on the best behavior in hopes that a recommendation will come from a teacher for induction in the Bright Light Program.

COMMUNICATION ABOUT STUDENT LEARNING:

Thomas May Peirce School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Class DoJo will be used to communicate with parents regarding student progress and behavior.

Parent Teacher Conferences Parent-teacher conferences are held three times during scheduled (November 20th-22nd, 2019, February 5th-7th, 2020, April 15th-17th 2020) report card conferences. Parents may schedule additional conference time with their child's teacher as needed throughout the year. Back To School Night is scheduled to occur in the Fall of 2019. At the annual Back To School Night parents had the opportunity to meet teachers, the principal, and other instructional personnel. Parents can use the Parent Interview Form if they wish to meet with the principal.

School Website The school website will be used as a way to communicate with parents. School activities, events and parent resources will be available to parents on the website. Other educational resources and links will also be updated monthly.

Phone Messenger (Robo-calls) Phone Messenger will be used for mass communication with parents.

Emails and Text Messaging The school and teachers will emails parents as a way of communicating with parents.

ACTIVITIES TO BUILD PARTNERSHIPS:

Thomas May Peirce School offers ongoing events and programs to build partnerships with families.

- Parents are encouraged to go on trips with their children and also volunteer to be chaperones. Parents are also encouraged to join the T.M. Peirce volunteer program.
- Parents are also encouraged to assist with the Bright Light Program Initiative. This program is for all T.M. Peirce students that have been recommended for membership because of their academics and good citizenship.
- Join the School Advisory Council (SAC)