



***Laura W. Waring School***

**School-Parent Compact**

***2018-2019 School Year***

***Revision Date 04/18/18***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

**Laura W. Waring School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility from improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**LAURA W. WARING SCHOOL GOALS:**

- Every student will make at least 1 year worth of growth in reading and math.
- 75% students will attend 95% of days or more. (No More than 15% of student will attend less than 85% of days.)
- At least 95% of students will exhibit appropriate behaviors and implement conflict resolution and Second Step skills daily.

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

**Laura W. Waring School** will support parents via:

- Back to School Night 9/12/18
- Report Card Conferences three times per year (11/7-9/18; 1/30-2/1/18; and 4/3-5/19)

- Literacy and Math Workshops, as well as progress monitoring workshops will teach parents the usefulness of the Parent Portal and SchoolNet
- Open House twice per year (Fall Open House on 10/3/18 and Spring Open House on 5/15/19)
- Interim Reports
- Phone Logs
- Award Celebrations
- Academic and Behavioral Workshops

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Monitor academic and social behaviors and provide intervention
- Make sure that homework is completed
- Monitor amount of television my child watches
- Volunteer in my child’s classroom
- Participate, as appropriate, in decisions relating to my child’s education
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Attend Tier 2 (Intervention/RTII) Meetings when invited.
- Serve, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**STUDENT RESPONSIBILITIES:**

- Respect the staff and learning environment of Waring Elementary by way of S.O.A.R. w/ the Power of 3 and Second Step Skills.
- Commit to a sincere effort to accomplish academic and behavioral tasks
- Do my homework every day and ask for help when I need help
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Respond to and accept feedback and redirection respectfully
- Complete Intervention lessons daily

**COMMUNICATION ABOUT STUDENT LEARNING:**

**Laura W. Waring School** is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly communication folder
- Monthly newsletter and calendar
- Back to School Night and Open Houses
- Parents will conference on the child(ren)’s academic progress three times a year. Waring will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. Specifically, these will be held during the period identified by the District as:
  - November 2018
  - January/February 2019

- April 2019
- Parents will be provided with Interim reports in October, January, March and May or as needed
- Parents will receive copies of all PSSA testing results
- IEP meetings will be conducted annually
- Newsletters, fliers, Robo-calls, & the Parent Portal are used regularly to communicate with parents
- All communication will be shared in parent-friendly language and will be translated as necessary

**ACTIVITIES TO BUILD PARTNERSHIPS:**

**Laura W. Waring School** offers ongoing events and programs to build partnerships with families.

- Provide parents reasonable access to staff. Parent teacher conferences will be scheduled and conducted upon written or verbal request. Conferences can be scheduled before and after school and during a teacher's prep period. The Principal maintains an open-door policy for all families.
- Parents are welcome to visit and are encouraged to volunteer.
- School Advisory Council: Friends of Waring
  - Meeting take place the last Tuesday of every month. Parents/ Family members are more than welcome to come to these meetings at an off-site location
- Parent Workshops
- Back to School Night (9/12/18) /Open House 10/3/18 and 5/15/19