

# Comprehensive List of Post-High School Programs for Students with Disabilities

## Post-Secondary Education and Training

Name	Exceptionalities
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<b>Arcadia REAL Certificate Program</b>	ID/AUT
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The **Raising Expectations for Academic Learning** or REAL Certificate offers students with disabilities the opportunity to participate in the same learning environments available to same-age peers in an academic-, vocational- and social inclusion-focused program. This two-year program includes auditing a minimum of one (1) undergraduate course per semester and completion of a specified number of vocational and other experiences. An individual plan for college participation is developed for each student.

Jessica Mathis, Director  
REAL@arcadia.edu  
(215) 572-8624

<b>East Stroudsburg University – Career, Independent Living and Learning Studies (CILLS)</b>	ID
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**Career, Independent Living & Learning Studies** is a program designed to provide individuals with intellectual disabilities with a learning experience in an inclusive campus environment where life and work skills are accelerated by daily encouragement in the life of a university. The program includes living off campus and acquiring proficiency to function among others without disabilities on campus. In addition, the program provides personal development activities combined with classes designed to develop essential skills for independent living and future employment.

Dr. Domenico Cavaiuolo, Program Coordinator  
dcavaiuolo@esu.edu  
570-422-3416

<b>Community College of Philadelphia</b>	All Exceptionalities
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Community College of Philadelphia is an open-admission, associate-degree-granting institution, which provides access to higher education for all who may benefit.

Lisa Papurt, Disability Services Coordinator  
cod@ccp.edu  
215-751-8050

**National Technical  
Institute for the  
Deaf/RIT**

**DHH**

The National Technical Institute for the Deaf is one of the nine colleges of Rochester Institute of Technology, and is home to the world's first and largest technological college for deaf and hard-of-hearing students.

NTIDAdmission@rit.edu

Rit.edu/ntid

585-475-6700 (phone)

585-743-1366 (videophone)

**Furniture A Future**

**SLD/OHI/ES**

Furnishing a Future is a workforce development program that provides job readiness training while making sturdy, durable furniture for families transitioning to affordable housing. Our trainees, veterans and returning citizens (formerly incarcerated persons), develop the technical and life skills that lead to a living wage.

Steve Greenberg, CEO, Educator, Furniture Maker

steve@furnishingafuture.org

610-209-9985

**Gwynedd Mercy  
University: Integrated  
Studies**

**SLD/AUT**

Integrated Studies at Gwynedd Mercy University is a student-centered, inclusive post-secondary program for individuals aged 18-26 with intellectual and developmental disabilities. This program is designed to provide excellent opportunities in education, career development, and social participation within an inclusive academic setting. Integrated Studies strives to create a community that cultivates self-determination, service, self-efficacy, and lifelong learning.

Ariana Amaya, Admission Coordinator

Amaya.a@gmercyu.edu

215-646-7300

**Hiram G. Andrews:  
Commonwealth  
Technical Institute**

**SLD/AUT/ID**

Commonwealth Technical Institute at Hiram G. Andrews Center is to offer quality postsecondary education and support services to customers as they determine and pursue individual goals of employment and independence.

Jason Gies, Director of Student Affairs

jgies@pa.gov

814-254-0564

**JEVS/New Orleans  
Technical Institute**                      SLD/OHI/AUT

New Orleans Tech offers 6-month job training programs in various building trades and prepares graduates for employment with companies—large and small—that provide residential and commercial construction, repair and maintenance.

Debbie Bello, Director of Admissions  
Debbie.bello@orleanstech.edu  
215-728-4733

**Horizon House  
Education Plus**                              OHI/AUT/SLD

**Education Plus** program services adults with mental health challenges, and significant learning disabilities providing necessary supports for students to earn a post-secondary education certificate or degree.

Pamela Nabried-Abdullah  
Pamela.Nabried@hhinc.org  
215-386-3838, ext. 12253

**Lehigh Carbon  
Community College  
(SEED)**                                      ID/AUT/TBI/DHH/  
OHI/SLD

The Success, Engagement, Education, Determination (SEED) program provides comprehensive “direct” services for students with disabilities interested in a college experience to master skills in transition, academic, and/or career areas. Education is provided in independent living, socialization, and soft skills.

Brianna Bast, Admissions Representative Admissions  
bbast@lccc.edu  
610-799-1631

**Millersville University**                      ID/AUT  
**Integrated Studies**

Integrated Studies, formerly known as Career & Life Studies, is a four-year post secondary initiative for young adults with an intellectual disability who are interested in participating in an academic, vocational and social university experience.

Jan Bechtel, Director of Integrated Studies  
Jan.Becht@millersville.edu  
717-871-5963

**Penn State – Career  
Studies**                                      ID

An approved Comprehensive Transition Program (CTP), where individuals can obtain a high quality, individualized post-secondary education that leads to social and professional networks, careers, and a bright future. Career Studies is an

inclusive two-year, four-semester program that includes academic and social enrichment, career exploration, and practical work experiences. Our program mission is to provide enriching and inclusive post-secondary education and career exploration experiences that lead to independence and competitive employment.

Megan Elson, Enrollment Services Specialist  
Mee31@psu.edu  
717-948-6213

**Gallaudet University**            DHH

Gallaudet University is the premier institution of learning, teaching and research for deaf and hard-of-hearing students.

Tami Santimyer, Admission Counselor  
admissions@gallaudet.edu  
202-250-2474 (videophone)

**Temple Institute on**            ID/AUT/OHI  
**Disabilities**

A four-year program at Temple University for young adults with intellectual disabilities; an authentic college experience—developing academic abilities, career aspirations, work skills and independence.

Denise Beckett  
denise.beckett@temple.edu  
215-204-4979

**Slippery Rock**            ID/AUT  
**University – Rock**  
**Life**

Slippery Rock University's Rock Life is a comprehensive postsecondary education program for individuals with disabilities leading to competitive employment and lifelong wellness

Wendy Fagan, Director  
wendy.fagan@sru.edu  
(724) 738-2791

**Widener University**            ID  
**Integrated Studies**

Widener's integrated professional studies program supports students who want to cultivate skills of self-advocacy, independence, and skills and confidence to succeed in a rewarding career, but may not feel ready to participate in a traditional, full-time college experience.

Julie Heydeman, Program Coordinator  
[jheydeman@widener.edu](mailto:jheydeman@widener.edu)  
610-499-1102

## Employment

### **Name of Agency**

### **Exceptionalities**

#### **AHEDD**

All Exceptionalities

AHEDD provides employment services throughout Pennsylvania to people with disabilities. The individuals we serve include youth in transition from school-to-work and adults who are looking for employment in the community.

#### **Greater Philadelphia Area**

115 West Avenue Ste. 303

Jenkintown, PA 19046

Phone (215) 885-2060

Email: [philadelphia.pa@ahedd.org](mailto:philadelphia.pa@ahedd.org)

#### **CATCH (Citizens Acting Together Can Help)**

Provides an array of services for individuals with mental health and developmental disabilities including day programs and employment services.

[info@catchinc.com](mailto:info@catchinc.com)

215-735-7435

#### **CHOP Career Path**

OHI/SLD/AUT

The CHOP Career Path Program is a supported employment program for individuals with disabilities and/or chronic illnesses. Services take place in Children's Hospital of Philadelphia (CHOP).

267-426-9858

[CHOPcareerpath@email.chop.edu](mailto:CHOPcareerpath@email.chop.edu)

#### **COMHAR**

ID/AUT

The Supported Employment service provides one-to-one employment support to individuals with **intellectual and developmental disabilities** or any other Pennsylvania Office of Vocational Rehabilitation (OVR) approved disability.

Services for adults with **Autism Spectrum Disorder** are available through two COMHAR programs, Behavior Support Services and the Community Services Program. Behavior Support Services provides in-home behavioral intervention and various trainings for individuals and their family members/caretakers. Community Services Program provides job assessment, community inclusion, job search and supported employment services for individuals interested in community integrated employment.

COMHAR Central Administration

215-203-3000

**Community  
Integrated Services** All Exceptionalities

Youth with disabilities who focus on employment during the transition year's access improved career opportunities throughout their adult lives. CIS works with hundreds of students and 'opportunity youth' to explore careers, develop job skills, and make meaningful community connections as they transition seamlessly from school to work.

Meghan Stephens, Assistant Director of Student Transition Services  
Meghan.stephens@cisworks.org  
215-238-7411

**Drexel University  
Transition Pathways** AUT/ID

**Project SEARCH** at Drexel University offers vocational training and internships to young adults diagnosed with autism spectrum disorder and an intellectual disability with the goal of competitive integrated employment. Young adults in their last year of high school are eligible to participate in a vocational training program that takes place entirely at Drexel University.

**Project Career Launch** at Drexel University is a one-year transition program to prepare young adults on the autism spectrum for career-focused employment. Participants engage in self-discovery and career exploration through peer mentoring, community- based learning and internships.

Diane Malley, Project Director  
[Dmm529@drexel.edu](mailto:Dmm529@drexel.edu)  
215-571-3635

**Goodwill** All Exceptionalities

Goodwill works to enhance people's dignity and quality of life by strengthening their communities, eliminating their barriers to opportunity, and helping them reach their full potential through learning and the power of work.

Jeffrey Shishler, Director of Mission Services  
jshishler@goodwillnj.org  
856-439-0200

**Horizon House  
Employment PLUS** All Exceptionalities

Supported Employment Services are designed to assist adults with mental health issues, and/ or intellectual disabilities in selecting a career path and in obtaining and keeping a job in competitive employment.

**Pamela Nabried-Abdullah**  
[Pamela.Nabried@hhinc.org](mailto:Pamela.Nabried@hhinc.org)  
215-386-3838, ext. 12253

**JEVS hireAbility**

JEVS hireAbility: School to Work program (formerly Pre-Employment Transition Services, or Pre-ETS), prepares students with disabilities to transition from the world of school to the world of adulthood, work, postsecondary education or vocational training. Work-based learning experiences help students identify vocational interests, aptitudes and preferred work environments.

(215) 854-1800

info@jevs.org

**Ken's Krew**

SLD

Ken's Krew enables individuals with cognitive disabilities to successfully enter the workforce by providing access to good jobs and to professional training and support to prepare for and sustain employment.

Diane Macaluso, Director of Vocational Training

dmacaluso@kenskrew.org

**Kencrest Services**

ID/AUT/MDS

The customized employment process is a flexible blend of strategies, services, and supports designed to increase employment options for job seekers with complex needs through voluntary negotiation of the employment relationship.

Ruth Yuen

ruth.yuen@kencrest.org

**Networks for Training  
and Development**

ID/AUT

Networks supports the values of Employment 1<sup>st</sup> – that employment should be the first option available for all, regardless of disability.

Joe Murphy, Transition and Employment Coordinator

joem@networksfortraining.org

267 251-6168

**People Employing  
People (PEP)**

ID

The program helps individuals with intellectual disability achieve workplace literacy, find work, and succeed at employment through services that include: Employment plans, job development, coaching and training,

Beth Ryan

beth.ryan@pepservices.org

215-952-4278

**Sparc Services**

All Exceptionalities

Employment Partners administers a vocational evaluation and provides skills training, job placement and job coaching. Highly individualized plans are created and implemented for each person in the program with the definitive goal of finding long-term, independent, competitive community-integrated employment.

Stacey Boyd, Employment Services  
215-225-1330

**Special People in the  
Northeast Inc.**

ID/AUT

Adults are supported through various services including residential, community employment, and day supports. SPIN also provides the highest quality services to people of all ages with autism and intellectual/developmental disabilities.

Andrea Consigny, Division Director, Employment and  
Community Participation Services  
[aconsigny@spininc.org](mailto:aconsigny@spininc.org)  
215-698-3034